

Vol. XXXII

SEPTEMBER, 1949

No. 3

ANNUAL REPORT

LIBRARY

of the

Superintendent of Public Instruction

of the

Commonwealth of Virginia

School Year 1948-49



COMMONWEALTH OF VIRGINIA Division of Purchase and Printing Richmond 1949

		•	

Vol. XXXII

SEPTEMBER, 1949

No. 3

ANNUAL REPORT

of the

Superintendent of Public Instruction

of the

Commonwealth of Virginia

School Year 1948-49



Commonwealth of Virginia Division of Purchase and Printing Richmond 1949

		`
	Sec.	

CONTENTS

Seventy-Eighth Annual Report of the Superintendent of Public Instruction

	Page
Letter of Transmittal. State Board of Education. State Superintendents of Public Instruction. State Department of Education. State Superintendent's Advisory Council.	5 6 6 7 14
Division Superintendents in Counties and Cities. Introduction.	16 19
Division of Elementary Education. Elementary Supervision. Elementary Principals. Visiting Teachers. Special Education. A Summary of Activities of the Staff of the Division of Elementary	27 27 29 30 31
Education	33
Table 1—Number of Exceptional Children Receiving Special Attention	31
Division of Secondary Education Guidance and Consultation Adult Education Negro Education Statistical Tables—	35 40 42 44
Table 2—Adult Classes and Other Projects	43
Table 3—Comparative Data for Virginia Public High Schools, Sessions 1947-1948 and 1948-1949	47
Table 4—Relationship Between Per Capita Cost of Instruction and the Size of Enrollment in the Accredited High Schools Over a Three-Year Period	
Table 5—Range of Salaries of Principals—Accredited High Schools.	49
Table 6—Accredited High Schools With Size of Faculties	50
Table 7—Accredited High Schools— Section 1—Enrollment and Graduates Section 2—Attendance, Cost, Teachers, and Miscel-	
laneous Data Table 8—Accredited Junior High Schools—	76
Section 1—Enrollment	102
Section 2—Attendance, Cost, Teachers, and Miscellaneous Data	
Table 9—Qualified High Schools— Section 1—Enrollment and Graduates Section 2—Attendance, Cost, Teachers, and Miscel-	106
laneous Data	
Table 10—Certified High Schools— Section 1—Enrollment and Graduates Section 2—Attendance, Cost, Teachers, and Miscel-	108
laneous Data	111
Schools	
Table 12—Summer High Schools	117
Table 13—High School Facilities for Negroes	119

22: 129

	Page
Division of Related Instructional Services	120
Health, Physical Education, Safety and Recreation	121
Music Education	$\frac{138}{139}$
Art EducationSchool Libraries and Textbooks	$\frac{139}{142}$
Bureau of Teaching Materials	150
Film Production.	152
Statistical Tables—	
Table 14—Physical Defects, Deficiencies and Corrections—White	
and Negro	125
Table 15—Number of Five-Point Children	134
Table 16—Expenditures for Books, Teaching Equipment and Materials for Virginia Public School Libraries, School	
Libraries and Textbooks Service	
Table 17—Summary of Annual High School Library Reports	145
Table 18—Distribution and Use of Educational Motion Pictures	151
Division of Vocational Education	156
Agricultural Education.	157
Commercial Education.	161
Distributive Education	163
Home Economics Education	166
Rehabilitation Education	173 175
Veterans' Education	178
World War Orphan Education	
Statistical Tables—	
Table 19—Summary of Work in Vocational Agriculture—White and	
Negro, 1917-1949	160
Table 20—Types of Classes, Enrollment, and Distribution of Cost	165
Table 21—Growth of Distributive Education Program 1940-41 Through 1948-49	166
Table 22—Summary of Homemaking Education Program, 1917-1949.	172
Table 23—Rehabilitations, Their Costs and Their Earnings for the Twenty-one-Year Period Since 1928, When the Education Department Was Assigned the Service	
Table 24—Summary of Work in Trade and Industrial Education,	
1918-1949	178
Table 25—Enrollment and Distribution of Cost for Various Trade and Industrial Classes During the Year 1948-49	178
Teacher Education and Certification	180
Virginia Institutions of Higher Education	188
Statistical Tables—	
Table 26—Number of Degrees Held by 20,561 Teachers, 1948-49	182
Table 27—Certificates and Licenses Issued, Renewed, Etc., July 1,	
1948 Through June 30, 1949	182
Table 28—Certificates and Licenses Issued to Persons Who Have Never Taught in Virginia, July 1, 1948 Through June 30, 1949	183
Table 29—Certificates and Licenses Held by 20,561 Supervisory and Teaching Personnel, Session 1948-1949	184
Table 30—Collegiate Training of 20,561 Virginia Teachers Employed in 1948-1949	186
Table 31—Basis of Issue of Teachers' Certificates and Licenses, July 1, 1948 Through June 30, 1949	187

	Page
Table 32—Number of Faculty Members Reported by State Institu-	LAGE
tions of Higher Education, 1948-1949	190
Institutions of Higher Education, 1948-1949	192
Table 34—Undergraduate Degrees Granted by State Institutions of Higher Education, 1948-1949	194
Table 35—Graduate and Professional Degrees Granted by State Institutions of Higher Education, 1948-1949	195
Table 36—Library Reports from State Institutions of Higher	196
Education, 1948-1949 Table 37—Receipts. Property, Endowments, and Scholarships Reported by State Institutions of Higher Education,	
1948-1949 Table 38—Salaries of Personnel of the State Institutions of Higher Education, 1948-1949	197 198
Division of Research and Planning.	200
Research School Buildings Pupil Transportation	200 201 206
Statistical Tables—	
Table 39—Approved School Building Projects, July 1, 1948 Through June 30, 1949	204
Table 40—Surveys Completed Between July 1, 1948, and June 30, 1949—Counties and Cities	205
Office of State Superintendent—	
Financial and Statistical—	
Table 41—Receipts and Disbursements, 1948-1949	207
Table 42—Literary Fund of Virginia.	211
Table 43—Summary of Expenditures for Vocational Education Including Federal Funds for the Fiscal Year Ended June 30, 1949	212
Table 44—Funds Received and Disbursed by the County and City School Boards—Session 1948-1949.	213
Table 45—Receipts by Counties and Cities—1948-1949.	218
Table 46—Disbursements by Counties and Cities—1948-1949	222
Table 47—Distribution of State Funds, 1948-1949.	228
Table 48—Administrative Assistants and Service Personnel—White	234
Table 49—Administrative Assistants and Service Personnel— Negro	238
Table 50—Total Instructional Positions, Supervisors, Principals, Head Teachers and Teachers.	242
Table 51—Number of Teachers in Regular Day Schools	245
Table 52—Number of Teachers in Summer Day Schools	250
Table 53—Number of Teachers in Part-Time and Continuation Schools	252
Table 54—Teachers—Night and Evening Adult Schools or Classes —White.	254
Table 55—Number of Positions and Average Annual Salaries of Supervisors, Principals and Head Teachers	
Table 56—Number of Positions and Average Annual Salaries of	266
Teachers Table 57—School Census—1945	$\frac{279}{292}$
Table 58—Per Capita Cost of Salaries and Per Capita Cost of Education Per Pupil in A. D. A.	
Education 1 ct 1 upit in A. D. A	298

l	PAGE
Table 59—Distribution of High School Graduates by Ages	301
Table 60—Number of Pupils Enrolled in Regular Day Schools by Sex and Named Vocational Classes	302
Talbe 61—Number of Pupils Enrolled in Summer Day Schools by Sex and Named Vocational Classes	308
Table 62—Number of Pupils Enrolled in Part-Time and Continuation Schools by Sex and Named Vocational Classes	310
Table 63—Pupils—Night and Evening Adult Schools or Classes—	
WhitePupils—Night and Evening Adult Schools or Classes—	314
Negro	322
Table 64—Age-Grade Distribution for the Counties	326
Table 65—Age-Grade Distribution for the Cities	327
Table 66—Age-Grade Distribution for the State	328
Tabel 67—Average Number Days Taught; Average Daily Attendance; Average Daily Membership; Per Cent Attendance; and A. D. A. Adjusted to Account for Tuition Pupils	330
Table 68—Transportation Accidents—White and Negro	336
Table 69—Pupil Transportation—White and Negro	338
Table 70—Number of Schools According to Average Membership and	900
Number of Teachers	361
Table 71—Number of One-Teacher Schools by Average Membership and Grades Taught	362
Table 72—Value of School Property	363
Table 73—Number of Volumes, Number of Books Read, and Total Value—All Libraries	367
Table 74—Comparative Data Virginia Public Schools	372

Letter of Transmittal

COMMONWEALTH OF VIRGINIA STATE BOARD OF EDUCATION

RICHMOND, VIRGINIA, September 1, 1949.

To His Excellency, William M. Tuck, Governor of Virginia.

Sir:

I transmit herewith the annual report of the Superintendent of Public Instruction for the period beginning July 1, 1948, and ending June 30, 1949.

Respectfully submitted,

G. TYLER MILLER.
Superintendent of Public Instruction.

State Board of Education

BLAKE T. NEWTON

President of the Board

HAGUE

ROSE MACDONALD SKOGGS
BERRYVILLE

GLADYS V. V. MORTON CHARLOTTE COURT HOUSE

EDGAR G. GAMMON HAMPDEN-SYDNEY

ROBERT BUTTON
CULPEPER

W. N. NEFF

LEONARD G. MUSE ROANOKE

G. TYLER MILLER
Superintendent of Public Instruction and Secretary of the Board

State Superintendents of Public Instruction of Virginia

WILLIAM H. RUFFNER
March 5, 1870—March 15, 1882

R. R. FARR

March 15, 1882—March 15, 1886

John L. Buchanan March 15, 1886—January 1, 1890

John E. Massey January 1, 1890—March 15, 1898

Joseph W. Southall March 15, 1898—February 1, 1906 Joseph D. Eggleston, Jr. February 1, 1906—January 1, 1913

REAUMUR C. STEARNES

January 1, 1913—February 1, 1918

Harris Hart
February 1, 1918—January 1, 1931

SIDNEY B. HALL January 1, 1931—August 31, 1941

Dabney S. Lancaster September 1, 1941—June 15, 1946

G. Tyler Miller June 15, 1946—To Date

STAFF OF THE

State Department of Education

AS OF JUNE 30, 1949

OFFICE OF THE STATE SUPERINTENDENT

OFFICE OF THE STATE SUPERINTENDENT
G. Tyler Miller. Superintendent of Public Instruction and Secretary of the State Board of Education Dowell J. Howard. First Assistant Superintendent of Public Instruction Richard C. Haydon. Second Assistant Superintendent of Public Instruction J. G. Blount, Jr. Supervisor of Accounts and Records S. T. Nystrom, Jr. Assistant Supervisor of Accounts and Records Harry Foster. Recording Secretary of State Board of Education Elsie B. James. Secretary Myrtle R. Pritchard. Secretary Frances Gee. Secretary Opal Bedsaul. Secretary Opal Bedsaul. Secretary Loueasa Hightower. Chief Clerk Lois L. Crosby. Clerk T. E. Bennett. Shipping Clerk Kenneth Harris. Shipping Clerk Kenneth Harris. Clerk Robert Cannon. Clerk Muriel W. Schutte. Switchboard Operator Gloria K. Carroll. Switchboard Operator Surplus Equipment
T. F. CrittendenChairman, State Educational Agencies for Surplus Property A. R. Harrison, Jr
Teacher Education
J. L. Blair Buck. Coordinator of Teacher Education Fleming B. Porter. Chief Clerk Rosena Wyman. Secretary Naomi J. Kidd. Secretary Beverly P. Brown Secretary Bernice P. Tinsley Secretary Louise Olmstead. Clerk
DIVISION OF RESEARCH AND PLANNING
R. Claude Graham. Director A. L. Wingo. Supervisor of Research Arthur E. Chapman. Supervisor of School Buildings Leon W. Bishop. Assistant Supervisor of School Buildings

DIVISION OF RESEARCH AND PLANNING—CONTINUED

ol Buildings nsportation insportation StatisticianSecretarySecretarySecretarySecretarySecretarySecretary
Director il Education y Education y Education y Education Education Secretary Secretary Secretary
Director y Education y Education y Education y EducationSecretarySecretarySecretarySecretarySecretarySecretarySecretarySecretary
nd GuidanceCounselorCounselorCounselorCounselorCounselorCounselor PsychologistSecretary

[†]Died December 13, 1948. *On leave, George F. Poteet, Acting.

GUIDANCE AND CONSULTATION—Continued

Naomi W. Jones
DIVISION OF RELATED INSTRUCTIONAL SERVICES
Fred O. Wygal. Director Harriette F. Brendlinger Secretary
HEALTH AND PHYSICAL EDUCATION
Harold K. Jack. Supervisor of Health and Physical Education Lester E. Kibler. Assistant Supervisor of Health and Physical Education Gerald L. Quirk. Assistant Supervisor of Health and Physical Education Frances A. Mays. Assistant Supervisor of Health and Physical Education Helen K. Clarke. Secretary Mary E. Hite. Secretary Fay M. Haycox. Secretary
Music
LESTER S. BUCHER. Supervisor of Music Education ALDENA W. DAVIS Assistant Supervisor of Music Education ALTA H. DOTSON. Secretary
Art
SARA C. JOYNER. Supervisor of Art Education MARY E. GODFREY. Assistant Supervisor of Art Education Essie Simms. Secretary
School Libraries and Textbooks
CHARLES W. DICKINSON, JR. Supervisor of School Libraries and Textbooks MARGARET E. RUTHERFORD Assistant Supervisor of School Libraries MARGARET S. COPENHAVER Assistant Supervisor of School Libraries GLADYS B. SANDERS Library Assistant RUBY M. WALTERS Secretary FLORENCE V. BINGHAM Secretary KATE HECHLER Clerk
BUREAU OF TEACHING MATERIALS
W. H. Durr. Supervisor of Bureau of Teaching Materials Selden H. Watkins. Assistant Supervisor of Bureau of Teaching Materials T. L. Huskins. Assistant Supervisor of Bureau of Teaching Materials Rose P. Perkins. Sccretary Glennis Campbell. Secretary Sara Nugent. Clerk Charles S. Hendricks Clerk Karl Harris. Clerk

FILM PRODUCTION

J. EDWARD OGLESBY Supervisor of Film Production EDWARD H. BUCKMAN Script Writer CARL D. PRYER, JR Editor-Photographer J. Sol Wrenn, Jr Photographer Rosa B. Zincone Secretary
DIVISION OF VOCATIONAL EDUCATION
DOWELL J. HOWARD
Agriculture
Frank B. Cale

Commercial

ARTHUR L. WALKER			
L. Marguerite Crumley	t Supervisor of	Commercial	Education
ILA C. MARTIN			. Secretary

DISTRIBUTIVE

Louise Bernard	
Ralph A. Rush	Assistant Supervisor of Distributive Education
RICHARD P. DRAINE	Area Supervisor of Distributive Education
George E. Inge	Area Supervisor of Distributive Education
LUCIE I. COOPER	Itinerant Instructor of Distributive Education
DOROTHY M. FORTUNE	Secretary

Home Economics

Rosa H. Loving	Supervisor of Home Economics Education
HELEN G. WARD	Assistant Supervisor of Home Economics Education
HELEN C. HOPPER	Assistant Supervisor of Home Economics Education
Frances R. Ferrell	District Supervisor of Home Economics Education
HAZEL D. WILHOIT	District Supervisor of Home Economics Education
ELIZA H. TRAINHAM	District Supervisor of Home Economics Education
V. Louise Swann	District Supervisor of Home Economics Education
EMILY J. RICKMAN	District Supervisor of Home Economics Education
	District Supervisor of Home Economics Education
ELIZABETH E. COLE	District Supervisor of Home Economics Education
LOULA CONNELLY	District Supervisor of Home Economics Education
ROWENA A. BRIEL	District Supervisor of Home Economics Education
Myra J. Thompson	District Supervisor of Home Economics Education
PAULINE C. MORTON	District Supervisor of Home Economics Education
Grace E. Harris	District Supervisor of Home Economics Education
Lois W. Mattox	District Supervisor of Home Economics Education
Annie L. Melton	Secretary
Ellen S. Hiller	Secretary
	Secretary
Mabel L. Howlett	Secretary
BETTY C. RILEY	
CATHERINE O'S. DONALD	

TRADE AND INDUSTRIAL

B. H. Van OotSupervisor of Trade and Industrial Education
Linscott Ballentine Assistant Supervisor of Trade and Industrial Education
George L. Sandvig Assistant Supervisor of Trade and Industrial Education
Nettie T. Yowell Assistant Supervisor of Trade and Industrial Education
and of Home Economics Education
GORDON H. FALLESEN Assistant Supervisor of Trade and Industrial Education
Harold L. Baumes District Supervisor of Trade and Industrial Education
Orvis L. Heath
WM. A. Sexton Itinerant Instructor of Trade and Industrial Education
CLAY A. Easterly Itinerant Instructor of Trade and Industrial Education
Haywood C. Blankenship Itinerant Instructor of Trade and Industrial Education
Marshall A. Alvis Itinerant Instructor of Trade and Industrial Education
G. W. Gilbert Itinerant Instructor of Trade and Industrial Education
Katherine E. Sydnor
Ella Mae Norman
LUCILLE THOMAS

REHABILITATION*

Corbett Reedy	Supermisor of Polabilitation
FRANK O. BIRDSALL Supervisor of	
FLOYD H. ARMSTRONG	
F C C	Assistant Supervisor of Relabilitation
E. S. SNEAD	Assistant Supervisor of Renabilitation
W. K. Barnett	Assistant Supervisor of Rehabilitation
J. PAUL GLICK Assistant Supervisor of I	
R. H. Wilson Assistant Supervisor of 1	Woodrow Wilson Rehabilitation Center
Edward T. Justis	
REGINALD W. McLemore	
Russell A. Joyce	
POWHATAN STONE	
Charles M. Connell.	
Robert I. Howard	
John T. Faircloth, Jr	
Wm. L. Graham	
HARRY J. STANLEY	
Thomas A. Davison	District Supervisor of Rehabilitation
James S. Cutler	
GARLAND GRAMMER	District Supervisor of Rehabilitation
WM. G. CHRISMAN, JR	District Supervisor of Rehabilitation
George E. Dutton	District Supervisor of Rehabilitation
Paul E. Breeding	District Supervisor of Rehabilitation
GUY W. BOLLING	District Supervisor of Rehabilitation
Francis M. Bailey, Jr	
J. M. GARBER	District Supervisor of Rehabilitation
Frances E. Gallagher	District Supervisor of Rehabilitation
MILDRED C. KNIGHT	Secretary
Elizabeth W. Jones	Secretary
Blanche H. Edwards	Secretary
Rosalie C. Green	
Edith B. Perkins	
MARY L. MILLS	
Joy C. Ralph	Secretary
Mary Maliaros	Secretary
EMILY J. FISHBACK	Secretary
Dorothy P. Cassada	
Mary V. Coleman	
DOROTHY VAN VALKINBURG	
KATHRYN S. WEINDEL	Secretary
Colleen S. Dill	
Frances M. Chaplin	
Early May Hayes	Secretary
THELMA K. KENNEDY	
MURIEL G. HAGY	

^{*}Only supervisory staff members of the Woodrow Wilson Rehabilitation Center are shown here.

VETERANS TRAINING

THOMAS F. CRITTENDEN	Executive Officer for Veterans Training
CHARLES W. GRAVES	
W. R. CRABILL	Assistant Supervisor of Veterans Training
Julian M. Campbell	Assistant Supervisor of Veterans Training
J. A. HARDY	Assistant Supervisor of Veterans Training
J. L. Swann	Assistant Supervisor of Veterans Training
CLEVE EDGAR LOWMAN	Assistant Supervisor of Veterans Training
CLAUDE W. MEADE	District Supervisor of Veterans Training
Zelotes H. Taylor	. District Supervisor of Veterans Training
THOMAS J. CHRISTIAN, JR	. District Supervisor of Veterans Training
ROBERT J. SEIDEL	. District Supervisor of Veterans Training
Reuben A. Payne	. District Supervisor of Veterans Training
CLAUDE S. OVERBY	. District Supervisor of Veterans Training
John B. Norris	. District Supervisor of Veterans Training
EDMUND E. MEREDITH	. District Supervisor of Veterans Training
R. M. McClellan	. District Supervisor of Veterans Training
ALLYN G. JANNEY	.District Supervisor of Veterans Training
Milton G. Hitt	
WILLIAM E. HALL	.District Supervisor of Veterans Training
THURMAN B. TOWILL	
JOHN C. FINDLAY	District Supervisor of Veterans Training
Edward G. Darst	
RICHARD S. THOMAS	
Jennings B. Springer	.District Supervisor of Veterans Training
HENRY M. DAVIS	.District Supervisor of Veterans Training
W. W. CRAIGHEAD	
R. W. Sparks	District Supervisor of Veterans Training
OLAF L. WADDELL	. District Supervisor of Veterans Training
MARY McKenney	
Josephine M. Blankenship	.Itinerant Instructor of Veterans Training
Lawrence J. Rogerson	Area Supervisor of Veterans Training
DOROTHY LEE BRUNER	Area Supervisor of Veterans Training
James B. Shanks	
EVELYN PETTUS	Secretary
VIVIAN F. JETER	
HELEN V. APPERSON	Secretary
MATTIE E. WEAVER	· ·
Claire L. Mason	
Audrey W. Painter	
Elyria M. Christian	
Nellie F. Stutts	$\dots \dots $
Jean Johnson	
Maude Zickrick	
ALICE M. TODD	
Elizabeth Snoddy	$\dots \dots $

State Superintendent's Advisory Council

Region No. 1: Mr. John D. Meade, Superintendent of Petersburg Public Schools, Petersburg, Virginia.

Counties of Amelia, Brunswick, Chesterfield, Cumberland, Dinwiddie, Goochland, Greensville, Hanover, Henrico, Lunenburg, Mecklenburg, Nottoway, Powhatan, and Prince Edward.

Cities of Petersburg and Richmond.

Region No. 2: Mr. Floyd F. Jenkins, Superintendent of Southampton County Public Schools, Franklin, Virginia.

Counties of Accomack, Charles City, Elizabeth City, Isle of Wight, James City, King William, Nansemond, New Kent, Norfolk, Northampton, Princess Anne, Prince George, Southampton, Surry, Sussex, Warwick, and York.

Cities of Hampton, Hopewell, Newport News, Norfolk, Portsmouth, South Norfolk, Suffolk, and Williamsburg.

Region No. 3: Mr. T. Benton Gayle, Superintendent of King George and Stafford County Public Schools, Fredericksburg, Virginia.

Counties of Caroline, Essex, Gloucester, King and Queen, King George, Lancaster, Mathews, Middlesex, Northumberland, Richmond, Stafford, Spotsylvania, and Westmoreland.

City of Fredericksburg.

Region No. 4: Mr. W. T. Woodson, Superintendent of Fairfax County Public Schools, Fairfax, Virginia.

Counties of Arlington, Clarke, Culpeper, Fairfax, Fauquier, Frederick, Loudoun, Page, Prince William, Rappahannock, Shenandoah, and Warren. Cities of Alexandria and Winchester.

Region No. 5: Mr. D. B. Webb, Superintendent of Louisa County Public Schools, Louisa, Virginia.

Counties of Albemarle, Buckingham, Fluvanna, Greene, Louisa, Madison, Nelson, and Orange.

City of Charlottesville.

Region No. 6: Mr. L. F. Shelburne, Superintendent of Staunton City Public Schools, Staunton, Virginia.

Counties of Alleghany, Augusta, Bath, Highland, Rockbridge, and Rockingham.

Cities of Buena Vista, Clifton Forge, Harrisonburg, Staunton, and Waynesboro.

Region No. 7: Mr. John J. Fray, Superintendent of Campbell County Public Schools, Rustburg, Virginia.

Counties of Amherst, Appomattox, Bedford, Campbell, Charlotte, Halifax, and Pittsylvania.

Cities of Danville and Lynchburg.

Region No. 8: Mr. D. E. McQuilkin, Superintendent of Roanoke City Public Schools, Roanoke, Virginia.

Counties of Bland, Botetourt, Carroll, Craig, Floyd, Franklin, Giles, Henry, Montgomery, Patrick, Pulaski, Roanoke, and Wythe.

Cities of Martinsville, Radford, and Roanoke.

Region No. 9: Mr. J. J. Kelly, Jr., Superintendent of Wise County Public Schools, Wise, Virginia.

Counties of Buchanan, Dickenson, Grayson, Lee, Russell, Scott, Smyth, Tazewell, Washington, and Wise. City of Bristol.

President of the State Board of Education, ex-officio, Blake T. Newton, Superintendent of Richmond and Westmoreland County Public Schools, Hague, Virginia.

Division Superintendents in Virginia 1948-49

		Date of	
County	Superintendent	Appointme	ent Address
Accomack	.H. A. Wise	. 1929	Accomac
	.Paul H. Cale		Charlottesville
	.W. R. Beazley		Covington
	.R. E. Reid		Nottoway
	.A. J. Camden		Amherst
	.J. A. Burke		Appomattox
	.Fletcher Kemp		Rosslyn Station,
			Arlington
Augusta	.Hugh K. Cassell	1947	Staunton
Bath	. Floyd S. Kay	1941	Warm Springs
Bedford	. A. G. Cummings	1932	Bedford
Bland	.R. P. Reynolds	1948	Bland
	.H. M. Painter		Fincastle
Brunswick	.R. L. Chambliss	1913*	Lawrenceville
	.P. V. Dennis		Grundy
Buckingham	. P. F. Jones	1926†	New Canton
	J. J. Fray		Rustburg
Caroline	W. A. Vaughan	1921	Bowling Green
Carroll	. R. E. Kyle	1938	Hillsville
Charles City	Clarence Jennings	1924	Toano
Charlotte	R. W. Bobbitt	1925	Keysville
Chesterfield	. E. S. H. Greene	1937	Chesterfield
Clarke	. A. F. Robertson	1929	Berryville
Craig	J. W. McCleary	1925	New Castle
Culpeper	. Paul Hounshell	1941	Culpeper
Cumberland	.T. J. McIllwaine	1918	Farmville
Dickenson	. James M. Skeen	1941	Clintwood
Dinwiddie	W. A. Scarborough	1923	Dinwiddie
Elizabeth City	G. A. Lindsay	1942	Hampton
Essex	W. G. Rennolds	1909	Center Cross
	W. T. Woodson		Fairfax
Fauquier	C. M. Bradley	1941	Warrenton
	. A. S. Brockman		Floyd
Fluvanna	J. P. Snead	1925	Fork Union
Franklin	H. W. Ramsey	1927	Rocky Mount
	L. D. Kline		Winchester
Giles	R. K. Johnston	1936	Pearisburg
	J. W. Kenney		Gloucester
	Ashby W. Kay		Goochland
Grayson	K. T. Cox	1920	Independence

^{*}Teaching July 1, 1921, to July 1, 1924. †Also served as Superintendent from July 1, 1909, to November 1, 1913.

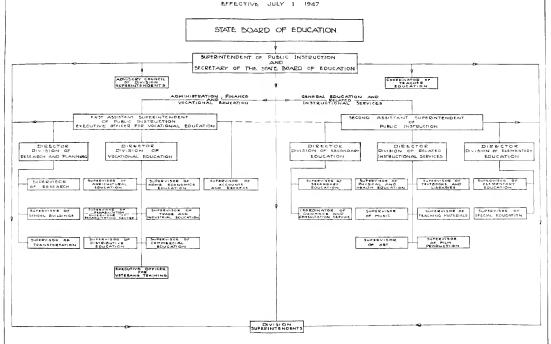
DIVISION SUPERINTENDENTS IN VIRGINIA—CONTINUED

		7	
County	Carmoninton don	Date of	
County	Superintendent	Appointm	
	A. W. Yowell		Madison
	H. L. Webb		Emporia
	R. L. Lacy		Halifax
	B. F. Walton		Ashland
Henrico	C. K. Holsinger	1929	Henrico C. H.,
17	I D II We II	4000	Richmond
Henry			Martinsville
	F. P. Cline		Monterey
	L. T. Hall		Windsor
James City	0		Toano
9	W. G. Rennolds		Center Cross
	T. B. Gayle		Fredericksburg
	W. E. Garber		King William
	R. E. Brann		Heathsville
	S. J. Shelburne		Pennington Gap
	O. L. Emerick		Leesburg
	D. B. Webb		Louisa
	M. F. Fears		Victoria
	A. W. Yowell		Madison
	D. D. Forrest		Mathews
	C. B. Green		Boydton
	D. D. Forrest		Mathews
	C. C. Shelburne		Christiansburg
	H. V. White		Suffolk
	W. E. Kidd		Lovingston
	Clarence Jennings		Toano
	W. A. Early		Norfolk
	A. S. DeHaven		Cape Charles
	R. E. Brann		Heathsville
	R. E. Reid		Nottoway
	D. N. Davidson		Orange
0	C. C. Graves		Luray
	C. J. M. Kyle		Stuart
	H. R. Elmore		Chatham
	J. B. M. Carter		Powhatan
	Γ. J. McIlwaine		Farmville
0	C. W. Smith		Hopewell
	R. Worth Peters		Manassas
	F. W. Cox		Princess Anne
	F. J. Critzer		Pulaski
	Q. D. Gasque		Front Royal
	B. T. Newton		Hague
	R. D. Nininger		Salem
	R. M. Irby		Lexington
	J. C. Myers		Harrisonburg
	G. H. Givens		Lebanon
Scott	C. F. Starnes	1945	Gate City

DIVISION SUPERINTENDENTS IN VIRGINIA—CONTINUED

		T) 1 C	
<i>G</i> t	C	Date of	4 7 7
County	Superintendent	A p point me	
	B. S. Hilton		Woodstock
	.J. L. Mauck		Marion
	F. F. Jenkins		Franklin
	.C. M. Snow		Spotsylvania
	.T. B. Gayle		Fredericksburg
•	.M. B. Joyner		Dendron
	.T. D. Foster		Waverly
	J. L. Walthall		Tazewell
	.Q. D. Gasque		Front Royal
	.T. R. Sanford, Jr		Hilton Village
	.K. P. Birckhead		Abingdon
	.B. T. Newton		Hague
	.J. J. Kelly, Jr		Wise
	.F. R. Ellis		Wytheville
York	.T. R. Sanford, Jr	1933	Hilton Village
		Date of	
City	Superintendent	A ppointme	ent Address
City	•		
	.T. C. Williams		Alexandria
	.J. B. Van Pelt		Bristol
	F. W. Kling		Buena Vista
	.R. C. Jennings		Charlottesville
	.Paul G. Hook		Clifton Forge
	O. T. Bonner		Danville
	.G. H. Brown		Fredericksburg
*	.C. A. Lindsay		Hampton
	. M. H. Bell		Harrisonburg
	.C. W. Smith		Hopewell
	. Paul M. Munro		Lynchburg
Martinsville	.M. L. Carper	1945	Martinsville
Newport News	. R. O. Nelson	1945	Newport News
Norfolk	. E. S. Brinkley	1943	Norfolk
Petersburg	John D. Meade	1943	Petersburg
	. H. A. Hunt		Portsmouth
Radford	. Foy E. DeHaven	1942	Radford
	. H. I. Willett		Richmond
Roanoke	.D. E. McQuilkin	1918	Roanoke
	.T. C. Anderson		South Norfolk
	. L. F. Shelburne		Staunton
	.S. T. Godbey		Suffolk
	. F. B. Glenn		Waynesboro
	.Rawls Byrd		Williamsburg
	.G. R. Quarles		Winchester
	•		

ORGANIZATION CHART FOR VIRGINIA STATE DEPARTMENT OF EDUCATION



Seventy-Eighth Annual Report of the Superintendent of Public Instruction 1948-1949

INTRODUCTION

In this introduction to the Annual Report, there is set forth a summary of current conditions, important accomplishments, and continuing problems in public education in Virginia. The factual information in the first part of the body of the report is arranged so as to follow in general the organization plan of the State Department of Education as shown in the organization ehart, facing page 18. Attention is also called to the fact that many of the tables of statistical data are grouped in the second part of the report, following the descriptions of the activities of the several divisions and services of the Department.

Administration and Finance

During the year 1948-49, the State Department of Education continued to operate under the plan of organization which became effective July 1, 1947. Experience under this organization plan indicates that effective results have been secured in defining clearly the lines of responsibility and authority, eliminating unnecessary duplications, elarifying the functions of the several services and divisions, and integrating and unifying the work of the various branches of the Department.

Although it has been necessary for the staff of the State Department of Education to assume new and additional responsibilities during recent years, through actions by the General Assembly and/or executive orders of the Governor, such as, supervision and direction of the Veterans Training Program, expansion of rehabilitation services for physically handicapped persons (including development of the Woodrow Wilson Rehabilitation Center), supervision of the School Lunch Program, extension of guidance and consultation services, production of films, and other specialized programs, administrative and supervisory costs as shown below have been kept at a low percentage of the total expenditures of the public school system of the State.

Financial Summary

Administration Costs based on Total Expenditures through State Board	
of Education	4.36%
Administration Costs based on State and local expenditures, exclusive of	
	3.98%
capital outlay	, 0
including capital outlay	3.21%

Enrollment and Attendance

There were significant increases in enrollment and average daily attendance during 1948-49 as compared with 1947-48. The total enrollment in Virginia schools for 1948-49 was 583,728 as compared with 569,215 for 1947-48, an increase of 14,513. The average daily attendance for 1948-49 was 512,854 as compared with 496,596 for 1947-48, an increase of 16,258.

Teacher Education and Certification

The problem overshadowing all others in the field of teacher education in Virginia is the continued acute shortage of certificated teachers endorsed to teach in the elementary grades and the scarcity of candidates in Virginia colleges pre-

paring to teach in the elementary schools.

Of the 20,561 teachers used for 20,470 teaching positions in Virginia schools for the year 1948-49, 3,105 could not qualify for a certificate. This represents a decrease of 115 from the number reported in 1947-48 when 19,967 teachers were used for 19,794 teaching positions. Since 594 more teachers were used in 1948-49 than in the preceding year, there was a gain of 709 in the number of properly certificated teachers employed. Although this indicates some progress in securing additional properly qualified teachers, the situation continues to be serious since 1,952 of the teachers who were given temporary licenses hold only Local Permits which are issued to those with less than two years of collegiate preparation for teaching. Of all the sub-standard licenses issued, 89 per cent were held by teachers in the elementary schools, with the most acute situation existing in the white elementary schools where a very large proportion of the uncertificated teachers and most of the holders of Local Permits were used.

On the basis of information secured through questionnaires sent to Division Superintendents in May, 1949, it was estimated that at least 4,162 elementary teachers would be needed in Virginia for the 1949-50 session in order to provide for increased enrollment, to relieve oversize classes, to replace holders of Local Permits and certain teachers holding Emergency Licenses, and to meet the annual

turnover or replacement requirements.

In February 1949, reports from 22 Virginia colleges showed a total of only 397 senior students who were candidates for teaching in the elementary schools. This figure presents a striking contrast with the estimated need of 4,162 elementary teachers for 1949-50 and illustrates a condition which is a real threat to continued progress in Virginia's public school system.

On the more favorable side of the picture the following conditions are noted:

Scholarships: The teachers' scholarship plan inaugurated in 1947 was continued and liberalized by action of the General Assembly in 1948. In the summer of 1948, all of the 600 summer school scholarships were used; and during the school year 1948-49, 571 regular term scholarships were used by students in Virginia colleges taking approved courses in preparation for teaching. Although the scholarship plan has not been in effect long enough to affect materially the supply of teachers, these scholarships have been effective in getting students committed to teaching, in helping them prepare for teaching, and in improving the professional education of teachers in service through summer study.

Certificates and Degrees: Of the 20,561 teachers employed in 1948-49, 10,724 or 50 per cent held the Collegiate Professional Certificate, which is the highest grade of certificate issued by the State Department of Education. This indicates no change in percentage as compared with 1947-48, but contrasts with only 40 per cent who held such certificates ten years ago (1939-40). The very great and rapid increase in the use of teachers on temporary licenses has not reversed the upward trend of the proportion of teachers holding college degrees. For the year 1947-48, 60 per cent of the Negro teachers and 52 per cent of the white teachers held the baccalaureate or higher degree, whereas for 1948-49, 66 percent of the Negro teachers and 55 per cent of the white teachers held such degrees.

Teachers' Salaries: The average annual salary for Virginia teachers, including supervisors, principals and head teachers, was \$2,215.00 for 1948-49, an increase of \$153.00 over the average salary (\$2,062.00) for the preceding year. Although this average salary is somewhat low in comparison with the national average, it does indicate that steady progress is being made in improving the salary situation for teachers.

For the sake of brevity, other factual information about public education for

the year 1948-49 is summarized in the succeeding paragraphs, through listing some of the significant accomplishments, major problems, and needs under the appropriate headings, as indicated.

Significant Accomplishments in Public Education

A brief resumé of some of the significant accomplishments of the public school system for the year 1948-49 is herewith presented:

- 1. Progress in the elementary school program is indicated by:
 - (a) Increased interest and participation in the development of a concept and description of a good elementary school through workshops, visitation, and conferences on both State and local levels;
 - (b) Inauguration of a study and the development of tentative materials to aid in evaluating elementary schools;
 - (c) Marked improvement in planning local programs of elementary education as evidenced through pre-school conferences and institutes, and the reports of elementary principals employed on twelve months' basis;
 - (d) Closer coordination of efforts and plans of administrators, supervisors, principals, and visiting teachers, through State-wide and regional conferences;
 - (e) Greater attention through the program of supervision in helping teachers understand and meet the individual needs of children and improve the quality of living in the community which the elementary school serves; and
 - (f) Encouragement in provision for exceptional children with hearing and visual defects, speech problems, and in the enrichment of hospital classes enabling children, who are patients, to engage in a school program while receiving medical treatment.
- 2. Significant achievements in secondary education include:
 - (a) Further development of the concept of the comprehensive program of education for the secondary school;
 - (b) Seventy-six counties having adopted or in the process of converting to the twelve-year school system, generally with a 7-5 organization;
 - (c) Improved high school programs, as the outgrowth of better planning, better school community relations, and increased services to the pupils provided through employment of 296 principals on a twelve months' basis;
 - (d) Seven hundred and fourteen visits made to 272 high schools by members of the Consultation Services, and growing concern on the part of both high school principals and teachers in providing effective guidance services to youth;
 - (e) The Evaluative Criteria used in 34 high schools by special committees composed of 187 school leaders;
 - (f) A total of 17,408 persons served in adult education classes and through other projects made possible by special financial assistance from the State;
 - (g) The launching of a continuous follow-up program of graduates and drop-outs as one means of evaluating the effectiveness of the program of education;
 - (h) The administration of the American Council on Education Psychological Examination to all high school seniors in the State; and

- Continuous improvement of administration and supervision of high schools through visitation, conferences, workshops, and other activities.
- 3. Some of the accomplishments of the services included in the Division of Related Instructional Services are given in the following statements:
 - (a) Supervisors in the related services have each sponsored State conferences of college personnel concerned with teacher education. This kind of cooperative planning is resulting in improved practices in teacher education.
 - (b) The use of films in the classroom, as reflected through circulation of State and regional libraries, has increased 400 per cent since 1946.
 - (c) Thirteen films have been produced by the State Film Production Service since its organization in 1946 and six others are now in production.
 - (d) The National Safety Council has rated Virginia fifth in the Nation and first in the South in its program of safety education.
 - (e) Course of study materials in art, health, physical education, driver education, and recreation were completed and distributed during 1948-49.
 - (f) Approximately 11,000 school children participated in State and regional vocal music festivals and more than 600 participated in band workshops and clinics.
 - (g) The number of school divisions participating in the Joint School Health Service Project, sponsored by the State Department of Education and the State Board of Health, increased from five in 1947-48 to twenty in 1948-49;
 - (h) Twenty teacher education films had 1,045 bookings during the year 1948-49; thus films are proving their value as a medium in the education of teachers.
- 4. Some definite accomplishments in vocational education are:
 - (a) Increased enrollments in all vocational programs;
 - (b) The carrying of 86,633 home projects by homemaking students, supervised by homemaking teachers in 30,441 visits to 17,550 homes;
 - (c) Extension of the school lunch program to 107 more schools during the year, with an average daily increase of 17,998 lunches over the preceding year;
 - (d) Inauguration of a graduate program of teacher training in homemaking education and making arrangements for beginning an undergraduate teacher preparation program in commercial education at Virginia Polytechnic Institute;
 - (e) A growing recognition by retail management of the necessity for a continuous long-term training program in Distributive Education;
 - (f) Development of one of the most active programs in the country for training practical nurses with about one-tenth of the practical nurses trained in the Virginia program; and
 - (g) Completion of their programs of rehabilitation by 1,155 disabled persons who went to work at jobs in which their aggregate annual wages for the first year after rehabilitation amounted to \$1,640,892.00. This is a 17 per cent increase in number of rehabilitations over the previous year. The Woodrow Wilson Rehabilitation Center is continuing to grow and to render services previously unavailable to severely disabled persons.

- 5. Accomplishments in the work of the services of the Division of Research and Planning are indicated by the following statements:
 - (a) Thirteen (13) regular and four (4) supplementary school building surveys were completed in 1948-49 for 17 counties and cities.
 - (b) Many opportunities have been afforded members of the Division staff to discuss with division superintendents, school boards, boards of supervisors, public gatherings, and individual laymen, matters pertaining to the planning of school building programs.
 - (c) Plans and specifications for eighty-two projects, representing approximately sixteen million dollars in new construction and additions to existing buildings, were reviewed and cleared by the Staff of the School Building Service for final approval by the State Superintendent.
 - (d) In collaboration with other services, bulletins and memos, on planning special school facilities were completed, such as "Guide for Use in Planning and Operating the Virginia School Lunch Program," "Guide for Planning the Industrial Arts and Trade and Industrial Departments," and "School Building Planning for Effective Use of Audio-Visual Materials in Instruction."
 - (e) Considerable research has been done in the overall functional planning and design of school buildings and schematic layouts are being developed.
 - (f) In collaboration with the Virginia Chapter, American Institute of Architects, several amendments to the Building Regulations—"Minimum Requirements and Standards for School Buildings" were proposed to and approved by the State Board of Education.
 - (g) Assistance was given in revising the "Guide for Planning School Plants," published by the National Council on Schoolhouse Construction.
 - (h) Joint procedures were worked out with the State Department of Health for approval of water supply and sewage disposal systems in connection with new construction projects.
 - (i) A State-wide survey study of present and long-range school building needs was made.
 - (j) Assistance was given the State Corporation Commission in formulating the new Virginia Fire Safety Regulations which were adopted on April 12, 1949.
 - (k) Field inspections were made and formal reports written pertaining to proposed alterations and additions to existing buildings, fire and panic hazards, structural problems, temporary housing proposals, selection of sites for new buildings, and other school housing problems.
 - (1) The inspection program to improve comfort and safety of school bus equipment was completed, and it was found that some counties have made very commendable efforts to have all school bus equipment comply with the State Board of Education regulations.
 - (m) "Spot" maps, showing where pupils are picked up by buses, as a part of pupil transportation surveys, were prepared.
 - (n) Some school bus repair shops were constructed and equipped according to plans supplied by the Department of Education.
 - (o) Some counties are now keeping complete records on the cost of operation of each bus.
 - (p) Improved test scores and the use of more effective teaching techniques in many instances indicate that the testing program in reading for the eighth grade of twelve-grade school systems is stimulating the development of more efficient instruction in reading in the high schools involved.

- (q) An analysis of the reports of the fifteen school divisions that have been developing comprehensive local testing programs reveals that tests have been used effectively as an aid in studying children and consequently have made substantial contributions to the improvement of instruction and achievement in those divisions.
- (r) An increasing proportion of laymen throughout the State are becoming interested in the development of an emphasis upon conservation or resource-use education.
- (s) The high school reference volume, Virginia's Soils and Land Use, was printed and distributed to the high schools throughout the State.

Continuing Educational Problems

It is obvious that the most acute and serious educational problems are the need for additional school buildings and equipment, additional well-qualified teachers, and increased salaries for instructional personnel. However, in addition to these needs, there are serious continuing problems in public education which are herewith listed and described.

- 1. Several major problems in the field of elementary education are:
 - (a) The need for new school buildings has become more acute as a result of the lag in schoolhouse construction during the war years, and the heavy increase in current enrollments due to the high birth rate of those years. The need for replacement of outmoded buildings is evidenced by the fact that elementary children are attending 1,706 schools which are twenty years old or over, and 513 that are over forty years old. Over one-third of the elementary enrollment is housed in one- two- and three-room buildings with relatively few modern conveniences.
 - (b) Because of overcrowded classrooms, coupled with excessively heavy pupil loads for teachers, many divisions are resorting to double shifts in the elementary grades with a resulting danger to the learning situation for many boys and girls during the critical foundation years of school life, and a corresponding discouragement to those who are prospective candidates for elementary teaching.
 - (c) Failure to provide curriculum enrichment and adjustments in many schools to meet individual needs of children has resulted in a high per cent of overageness and retardation. Maladjustment of many elementary children is continually noted in irregular attendance, non-enrollment, drop-outs, aggressive anti-social behavior, and unsatisfactory achievement in school, although significant progress in these respects has been made in recent years.
 - (d) There is need for adjustment in the programs of the majority of elementary schools to provide more adequately for those children who are exceptional in requiring specialized treatment. Such children are classified as crippled, blind or partially sighted, deaf or hard of hearing, defective in speech, mentally retarded, emotionally or socially unstable, or of lowered vitality.
- 2. Some of the more serious problems confronting secondary education are expressed in terms of the following needs:
 - (a) A comprehensive educational program which offers choices from areas of general education and special education, music and fine arts education, home economics education, business education, agricultural education, college preparatory education, and industrial education, in order to more adequately meet the needs of the students enrolled with this need especially present in the case of smaller high schools;

- (b) Sufficient personnel to maintain reasonable teacher-pupil loads and additional personnel for certain special fields in which there is a continuing scarcity of teachers;
- (e) Revision of the standards for accrediting high schools and the development of improved and more practical standards for public schools and private schools which seek recognition;
- (d) Local surveys of adult education needs and coordination of the services of those agencies which are at present engaged in adult education activities;
- (e) Additional consultation services in several areas in order to make counseling services available to all parts of the State; and
- (f) Additional personnel with specialized training in guidance and recognition on the part of all school staff members of their responsibility for the success of the guidance program.
- 3. Among the problems faced by the Division of Related Instructional Services, specific attention is called to the following needs:
 - (a) A more adequate number of trained personnel in related instructional services, such as music, art, library, and health and physical education;
 - (b) Adequate building facilities and equipment for the programs in art, music, health and physical education, and general use of audio-visual materials;
 - (c) More adequate financial provisions for audio-visual and other kinds of teaching materials; and
 - (d) Continuing the coordination of the supervisory programs and activities in special or related fields with the programs and activities of general supervisors in secondary and elementary education at both the State and local levels.
- 4. Several problems in the fields of vocational education are:
 - (a) The difficulty of securing enough adequately trained teachers in the several vocational fields;
 - (b) Inadequate shop buildings and equipment;
 - (c) Lack of proper coordination of students' school work and their laboratory work on the farm, in the home, in the store, shop, or office for those enrolled in the Agriculture, Homemaking, Distributive and Commercial Education courses, often due to inadequate provision in schedule time and in travel expense allowances, which is especially true in the case of homemaking teachers;
 - (d) The difficulty of providing adequate supervision, especially in some of the Federally-aided or Federally-supported programs, requiring unusual amounts of paper work and other reporting, which is particularly true in the school lunch program and in the Veterans Education program;
 - (e) The need for development in some school divisions of an active, aggressive interest in adult education and in related instruction for apprentices, which the State apprenticeship law requires the public schools to provide, with joint support from State and local funds; and
 - (f) Supervision of institutional training in the Veterans Training Program for which no provision is made by the Veterans Administration.
- 5. Some of the more serious problems of the services in the Division of Research and Planning are:
 - (a) Difficulty in stimulating interest and impressing some local school officials with the importance of developing earefully worked out total

- school building programs for their respective counties and cities before launching major construction projects since, without such carefully developed total plans, there is a strong possibility that the program of education may suffer incompleteness and capital expenditures may be made unwisely;
- (b) Unwillingness on the part of some local school divisions to explore fully the advantages of establishing jointly-owned and operated schools, probably on account of the fear or distrust that the joint administration of a school may not work smoothly, local pride causing the public to oppose joint projects, or the difficulty in getting two or more counties and cities ready to take simultaneous action on a common project at the same time, with the result that the county or city which is ready for action loses patience with the others;
- (c) A complete revision of the School Building Regulations with more emphasis on functional and educational planning;
- (d) The need for further research in the economical and efficient planning of school buildings;
- (e) Construction of adequate repair facilities for school buses;
- (f) Correcting deficiencies which prevent buses from measuring up to standards of the State Board of Education;
- (g) Efficient routing of buses and acquiring sufficient buses to relieve overcrowded conditions and to reduce time spent by some pupils in getting to and from school;
- (h) Establishment of complete cost accounting records on the operation of each bus and obtaining proper discounts on supplies and repair parts;
- (i) The need for more time in the field by the Supervisor of Research in order to promote effectively the testing programs and conservation education; and
- (j) Stimulation of more interest in and better understanding of the need for emphasis upon conservative education on the part of local school officials and teachers.

DIVISION OF ELEMENTARY EDUCATION

The continuing purpose of the Division of Elementary Education is to assist local divisions with the development of programs of education which will meet the needs of the children and enrich the quality of community life in the various divisions of the State. In performing this function the Division of Elementary Education has developed the following long-range objectives: (1) to stimulate continuous restudy of the program of elementary education in the State at large and in the school divisions of the State to discover evidences of progress and needs for further development; (2) to coordinate the efforts of the administrative, supervisory, and teacher-training personnel into a unified program of school improvement; and (3) to lead in the continuous development of a curriculum for the elementary schools of the State as a whole and to encourage and assist local school divisions in the development of curricula which are based upon an understanding of the needs of children and society.

Some of the more important activities necessary in achieving these objectives are: (1) developing needed material to guide local divisions in the development of their educational programs; (2) coordinating the activities of all professional workers who have as a major function improving elementary education; (3) identifying and defining the problems that must be solved in order that the needs of pupils and communities can be met through elementary education; and (4) making provisions for the professional growth and development of workers in the field

of elementary education.

These and other related activities have been carried out by the staff of the Division of Elementary Education, which consists of a director, a supervisor of elementary education, three full-time assistant supervisors, one half-time assistant supervisor, and a supervisor of special education. The staff of the Division of Elementary Education has worked closely with directors of instruction, elementary supervisors, elementary principals, visiting teachers, and workers in the field of Special Education as they have sought to improve the educational programs in their respective divisions. A report on the activities of each of these groups during the session 1948-49 follows.

ELEMENTARY SUPERVISION

Number of White Supervisors Employed.—During the school year 1948-49 eighty-two of the one hundred counties and seventeen of the twenty-five cities employed the services of a supervisor and/or a director of instruction. In seventy-four of these eighty-two counties and in nine of the seventeen cities, 92 elementary supervisors were at work. State aid was provided on the salaries of 134 supervisors and directors of instruction divided as follows: 92 elementary supervisors, 6 general supervisors, 2 high school supervisors, and 34 directors of instruction.

Number of Negro Supervisors Employed.—In 1948-49, six cities employed 7 supervisors, and 65 Jeanes supervisors were at work in sixty-seven counties. The total number of Negro supervisors employed was 72.

Supervisory Programs in Local Divisions.—The annual reports of supervisors for 1948-49 indicate that supervisory programs in local divisions were organized around the following general objectives: (1) To grow with teachers and parents in understanding children and in using the information gained for improving teaching and learning. More specific objectives as given in supervisors' reports emphasized child study and guidance, purposes of the elementary school, balanced programs of instruction, modifications in classroom organization, revision of pupils' progress reports, and broader concepts of evaluation. (2) To provide opportunities whereby children will learn through varied and enriched educational experiences. For growth in this direction, specific objectives dealt with music, art, science, homemaking, physical and mental health, reading, language, and social studies—including the conservation and use of community resources. (3) To help teachers and principals grow in their leadership ability. Related to this general objective, were specific objectives on the personal and professional growth of the school staff in terms of individual and group needs, cooperative enter-

prises, and the changing concept of supervision. (4) To help improve the quality of community living. In this area, specific objectives were focused on school-community problems involving cooperative work for health, recreational and social activities, parent education, articulation of the elementary and high school, and better human relationships.

The reports show that procedures most generally used in achieving objectives

were:

 Working together as individuals and groups in pre-session planning conferences, workshops, principals' meetings, teacher and parent study groups, councils and committees, both in individual schools and on a division-wide basis;

Widening the range of experience through educational tours, field trips, inter-visitation, classroom observations, professional and classroom films, exhibits, and increased pupil-teacher-parent participation in the total

school program;

3. Selecting and using materials developed through research, supervisory bulletins, professional bulletins, local courses of study, curriculum guides, the "Course of Study for Virginia Elementary Schools, Grades I-VII," "The Characteristics of a Good Elementary School," and "Looking at Our Elementary School;"

4. Utilizing the services of consultants in local communities, from the State

Department of Education, and from colleges; and

5. Cooperating with the educational programs of community, state, and national organizations.

State-wide Conference of White Supervisors and Directors of Instruction.—The annual State-wide conference for white supervisors was held in March, 1949, in Roanoke, Virginia. One hundred eighty-six people attended this conference. These included supervisory personnel, division superintendents, college faculty representatives, principals, visiting teachers, and members of the State Department of Education. This conference dealt largely with the supervisory role in developing an elementary school program for children of Virginia today and tomorrow. A considerable part of the conference time was spent in small group discussions which provided for every member to participate in such a way as to have his specific problems given some consideration. Out of these discussions and those in supervisors' regional meetings developed thinking which led the group to recommend the following action steps:

1. That action should be taken which would serve to unify regional groups from the standpoint of interests, needs, and efforts in clarifying the role of supervision, and

2. That the Director of Elementary Education take initial steps in working with the chairmen of regional supervisory groups whereby such action might get underway.

State-wide Conference of Negro Supervisors.—The State-wide Conference of Negro Supervisors was held in April, 1949, at Virginia State College. Sixty supervisors were in attendance at this conference. They spent the greater portion of their time in small group discussions, considering specifically the supervisor's responsibility with regard to (1) organizing and developing an elementary school program and (2) evaluating the elementary school program. During the period of this conference twenty-five supervisors were honored for twenty or more years of service.

Regional Meetings of Supervisors.—The Division of Elementary Education has sponsored the development of regional organizations of supervisors. There are eight regional groups for white supervisors and six for Negroes. Well-organized programs have been developed in each of these regional groups during the session 1948-49. Members of the State Department of Education have served as consultants for many of these meetings. In general, the programs have dealt with (1) a study of the bulletins, "The Characteristics of a Good Elementary School" and "Looking at Our Elementary School" with a view to discovering ways in which these materials might best serve the school groups and with special em-

phasis on suggestions for revising "Looking at Our Elementary School," (2) discussions of the need for rethinking the role of supervision and possible procedures for engaging in such a study, and (3) discussions of problems which individual supervisors wished to have considered by the entire group.

Conference for Beginning Supervisors and Visiting Teachers.—This conference was held on October 27, 1948, in the Board Room of the State Department of Education. It was attended by nine supervisors and directors of instruction and six visiting teachers. In the conference such problems as total school planning, the nature of supervisory and visiting teacher services, relationships with other school personnel, and with outside agencies, materials and services available from the State Department of Education, keeping records, and making reports were discussed.

ELEMENTARY PRINCIPALS

State-wide Conference of White Elementary Principals.—A conference of principals of elementary schools having seven or more teachers was held in March, 1949, at Williamsburg, Virginia. One hundred forty-nine principals, representing thirty-two counties and seventeen cities, attended. The conference theme, "Developing an Elementary School Program for the Children of Virginia—Today and Tomorrow," provided continuity in the type of program which principals have been developing, both in previous conferences and in their local schools, over a period of three years. The principals devoted the major portion of their time to small group discussions in which they dealt with such specific problems as: (1) defining the purposes of the elementary school, (2) faculty planning and working together, (3) reporting to parents, (4) evaluating the total school program, (5) developing a program for beginning children in school, and (6) providing services to the adults in the community.

At the closing session the group developed through discussion the following possible next steps: (1) to improve the quality and extend the scope of the principal's leadership, (2) to make a concerted effort to improve the human relations within the school staff, with staff and pupils, and with school and community, (3) to inform parents of the purposes and outcomes of the various professional meetings which principals attend from time to time, (4) to interpret the school and its program more effectively, (5) to rethink the place of the public school in the total development of the individual child and the life of the community, and (6) to rethink the program offered in the individual schools in terms of the ob-

jectives desired.

State-wide Conference of Negro Elementary Principals.—This conference was held March 31, April 1, and 2, 1949, at Virginia State College. Fifty persons attended. These included principals, assistant principals, members of Virginia State College faculty and staff members from the State Department of Education. The general theme of the conference was "Developing an Elementary School Program for the Children of Virginia—Today and Tomorrow." The discussions centered around such specific topics as: (1) developing a school philosophy, (2) organizing and developing a comprehensive program for an elementary school, and (3) evaluating the elementary school program.

The following recommendations were made by this group: (1) that more attention be given to improving the techniques of group discussion, (2) that the State Department of Education conduct more regional conferences for elementary school principals to which other school personnel may be invited, (3) that principals renew their efforts to improve the quality of teaching in the schools through more in-service training programs for the school staff, and (4) that the State Department of Education and the Department of Elementary Education of Virginia State College develop an information file which would be of service to elementary principals on their problems of in-service training, community development, and curriculum programs.

Employment of Elementary Supervising Principals for Twelve Months.—As a result of State funds being made available to help provide employment for supervising principals on a twelve-month basis, forty white and four Negro elementary principals were employed during the summer of 1948. In addition to the elementary principals who were employed on a twelve-month basis, 157 white and 19 Negro

principals of combined high and elementary schools were employed during the summer.

The main activities engaged in by these principals were: (1) planning for in-service professional growth of teachers, (2) making administrative preparation for beginning school the next term, (3) visiting homes for specific purposes, (4) engaging in activities for professional improvement, (5) supervising personnel, (6) holding conferences and planning meetings, (7) keeping regular office hours, and (8) providing special services to children.

VISITING TEACHERS

In fifty-one of the one hundred counties 50 white and 5 Negro visiting teachers were employed, and in twenty-five cities 25 white and 6 Negro visiting teachers were employed. Of the 86 visiting teachers employed, 42 were fully approved, 36 were temporarily approved, and 8 were approved on a one-year basis. Visiting teacher monthly reports indicate that during the year 1948-49 these visiting teachers worked with 18,361 boys and 12,869 girls. The total number of children worked with was 31,230. The main activities engaged in involved working with the home, the school, and the community in making adjustments for and with the child who had unusual difficulty in profiting from school experience or who showed early symptoms of maladjustment.

In general the type of child the visiting teacher deals with may be described as follows: (1) the child who is failing in school work, (2) the child who manifests aggressive, anti-social behavior, (3) the child with withdrawn or recessive behavior characteristics, (4) the child who lacks physical vigor or vitality, (5) the child who drops out of school, (6) the delinquent and the indigent child, and (7)

the child who is irregular in attendance.

State-wide Conference of White Visiting Teachers.—The State-wide conference for white visiting tachers was held in April, 1949, at Natural Bridge, Virginia. The general theme for the conference was "The Child and His School." The program included three general sessions and two periods of three hours each for small group discussions on problems submitted by the individual visiting teachers. The specific problems dealt with included: (1) understanding the school program designed to meet the needs of the child, (2) helping teachers understand differences in children, (3) building desirable working relationships with the child, the school staff, and the parents, (4) helping teachers and parents understand the mental health of the child, and (5) working with problems of nonattendance.

In the closing session of the conference the group considered some next steps for the professional growth of visiting teachers. The entire group participated in discussion with the regional chairmen serving as members of a leading panel. The following ideas developed: that visiting teachers might continue their professional growth in (1) a better understanding of good teaching procedures and what constitutes a good school program, (2) skill in managing face to face relationships with parents, teachers, children and others, and (3) skill in analyzing and understanding behavior.

State-wide Conference of Negro Visiting Teachers.—This conference was held March 18 and 19 at Virginia State College. The two topics which received most attention were: (1) the qualifications of a visiting teacher and (2) the joint responsibility of the home and the school in the development of the child. One highlight of the conference was a pauel discussion on the subject, "Upon Whom Rests the Responsibility for the Rehabilitation of a Child?" The participants included a school supervisor, three principals, a parent, and a visiting teacher. On the second day the group met in joint session with the Fourth District Teachers' Association at which time they heard an address on the topic, "Meeting the Emotional Needs of Children."

Regional Meetings of Visiting Teachers.—The Division of Elementary Education has sponsored the development of regional organizations of visiting teachers. There are seven regional groups for white visiting teachers and one for Negro visiting teachers. Well-organized programs have been developed in each of these

regional groups during the session 1948-49. Members of the State Department of

Education have served as consultants for many of these meetings.

The programs for these meetings have been planned around such problems as: (1) studying children, (2) building desirable working relationships with school personnel, parents, and others, (3) understanding the resources available to children in Virginia, and (4) problems of individual visiting teachers. In working on these problems visiting teachers have used resource people from special fields, professional books, and cases from their own experience.

SPECIAL EDUCATION

Special Education functions for a particular group of pupils and is concerned chiefly with problems of boys and girls who are handicapped or exceptional because of physical, mental, emotional, or social deviations to such degrees that without special consideration they find it difficult to take their places in the regular school program. It is an integral part of the school program and is closely related to the work in elementary and high school education. The purposes of the Special Education Service are to discover early the children who are exceptional; to determine the causes of atypical characteristics; to discover abilities which the child may develop for his own satisfaction and contributions he may make to his social group; and to provide guidance for the individual which will aid him in the use of these abilities and in eventual vocational adjustment.

The State Department of Education provides the following services to local divisions through the Special Education Service: financial aid on salaries of teachers of orthopedic classes in regular schools, homebound children, and hospital classes; financial aid in the purchase of special equipment for exceptional children in regular classes and of equipment and instructional materials for hospital classes;

and State supervisory service.

The Growth of the Program.—During the first year of the program in 1938-39 eighteen counties and four cities made special provisions and adjustments in their instructional programs to meet the varied and specific needs of 6,197 exceptional children. Reports for 1948-49 show that sixty-three counties and eighteen cities participated in the program and 23,960 exceptional, including 2,984 gifted children, received special consideration.

TABLE 1—NUMBER OF EXCEPTIONAL CHILDREN RECEIVING SPECIAL ATTENTION

	1938-39	1940-41	1942-43	1944-45	1946-47	1948-49
Crippled	409	744	670	638	549	688
Lowered Vitality	742	2,069	3,363	3,365	3,433	2,408
Homebound		106	170	378	526	555
Partially-sighted	170 95	1,501	1,596	1,599	1,710	1,052
Hard of Hearing	1.257	$\frac{921}{3.512}$	1,098 3,717	1,145	992	869
Speech Defective	1,207			4,180	4,077	4,997
Mentally Retarded	2,129	5,978	6,098	8,020	8,098	6,309
Socially Unadjusted	1,395	3,734	4,051	4,736	4,762	4,098
Totals	6,197	18,565	21,573	24,061	24,147	20,97

Objectives.—The objectives giving direction to the program of Special Education during 1948-49 were as follows: developing school programs for crippled children in the regular classroom, in special classes, in hospitals, and in the homes of children physically unable to attend public school; developing a more effective program for the prevention as well as the correction of hearing and speech defects; and working with school personnel, representatives of state and community agencies, and parents on problems of all exceptional children.

Activities.—Teachers are more readily recognizing and understanding special problems of children and the factors involved which create them; they are collecting pertinent information necessary in understanding and guiding children

in the solution of these problems; they are increasingly helping children to overcome speech defects by planning corrective programs for those having minor types of defects and by securing clinical treatment for children having major types. As a result of hearing surveys being made in county- and city-wide school divisions, a greater number of children who have hearing losses are being discovered and are receiving medical follow-up which often prevents more serious trouble developing; more adequate provision is being made for these children in the classroom. Reports from local school divisions show that services are increasingly being used in clinics for the correction of speech, hearing and visual defects, and for mental hygiene, tuberculosis, rheumatic fever, epileptic seizures, and orthopedic conditions; and that cooperative planning on the part of parents, school personnel, public and voluntary agencies for early discovery and treatment of defects is serving to establish a preventive as well as a corrective program for all children with exceptional problems. Special provisions and adjustments to meet the varied needs of exceptional children were made in the school program in the following ways:

Orthopedically Handicapped Children.—In the regular classroom for children with less severe crippling conditions; in special classes for the severely crippled and cerebral palsied children; home instruction for children physically unable to attend school; and for hospitalized children.

The Lowered Vitality Group.—In the regular classroom and in the homes of children physically unable to attend school. The lowered vitality group includes children with rheumatic fever, cardiac conditions, primary type of tuberculosis, and those who are severely malnourished.

Partially-sighted Children.—Provision was made in the regular classroom for children living in rural areas and in sight conservation classes on the cooperative plan for children in school divisions having a sufficient number to justify the organization of such classes.

Hard of Hearing Children.—In the regular classroom, by special instruction in lip reading and voice training and in special classes for deaf children. Hearing surveys were conducted in nine school divisions on a county-wide basis by school nurses, visiting teachers, and elementary supervisors with the assistance of the Supervisor of Special Education. Other such surveys were made in school divisions having their own audiometers, but these are not included in the figures given below. Nineteen thousand, eight hundred seventy-one children were tested with the group audiometer on a screening basis, of which 2,534 were tested with the pure-tone test. Medical follow-up has been completed for 675 of the children found to have hearing losses and during the summer months this follow-up work will be completed.

Speech Defective Children.—Regular classroom teachers provided speech corrective programs for children with the minor types of defects. Special instruction and therapy was provided by speech correctionists in Norfolk and Richmond for children having more serious types of speech problems.

Emotionally and Socially Maladjusted Children.—Special study was made of unadjusted children in regular classrooms. The principal, visiting teacher, elementary supervisor, classroom teachers, and parents worked cooperatively on their problems. Clinical facilities for psychological and psychiatric study were available in certain centers for children with emotional disturbances.

Mentally Retarded and Slow-learning Children.—In the regular classroom modification in the instructional program was made for slow-learning children. Special classes in the regular public school were provided in a few school divisions for educable, mentally retarded children with opportunities for them to participate in activities of the regular classroom when possible.

In addition to the modifications that have been made in the instructional program, instruction has been provided for children who are homebound and those confined to hospitals.

Home Instruction.—Home instruction was provided for educable children who were so physically disabled that they could not attend regular school. Full-time teachers were employed in school divisions where there were sufficient numbers of children needing this service. The instruction was provided in a satisfactory way in rural areas where there were isolated cases by having a regularly employed teacher of the public school nearest the home of the child so schedule her time as to give home instruction after regular school hours. In fifty-four counties and seventeen cities, 555 children were provided with home instruction during the session 1948-49 and of this number 460 made satisfactory progress.

Hospital Classes.—The State maintained classes for children while they were patients at Crippled Children's Hospital, Medical College of Virginia Hospital, and St. Philip Hospital for Negroes in Richmond, University of Virginia Hospital, Rucker Convalescent Home, and Blue Ridge Sanatorium in Charlottesville, DePaul Hospital in Norfolk, Anderson Clinic in Arlington, Roanoke General Hospital in Roanoke, and Piedmont Sanatorium for Negroes in Burkeville. One hundred and sixty-four former hospital pupils were referred to rehabilitation supervisors during the year 1948-49. Of the 381 children who received instruction in the hospital classes last year, 356 were reported as having made better adjustment and satisfactory progress in school.

A SUMMARY OF ACTIVITIES OF THE STAFF OF THE DIVISION OF ELEMENTARY EDUCATION

Identifying the Problems.—In attempting to identify problems affecting the development of elementary education throughout the State, the Division of Elementary Education has used the following procedures: analyzing the monthly and annual reports of supervisors and directors of instruction, analyzing the monthly reports of visiting teachers, participating in conferences and workshops held in local divisions, and visiting in local divisions. In addition to these procedures, superintendents, supervisors, and visiting teachers, were contacted before the annual conferences for each of these groups in order to determine the principal problems that should be dealt with in the various State-wide conferences. The description of the conferences given earlier in this report and the problems for further attention which follow will indicate the problems discovered.

Production of Materials.—A revised edition of the bulletin, "The Characteristics of a Good Elementary School," was distributed to division superintendents, principals, supervisors, and many others in leadership positions. A preliminary edition of "Looking at Our Elementary School, A Guide to Self-Evaluation" was distributed on an experimental basis preliminary to further revision. "News Notes in Elementary Education" were prepared and widely circulated. This publication, periodically submitted to the field, gave valuable summaries of State conferences, descriptions of outstanding programs in elementary education, suggested bibliographics on timely subjects, and many other features of interest to those in elementary education. The staff of the Division of Elementary Education participated in writing the State Board of Education bulletin entitled, "Public Education in Virginia."

Promoting Professional Growth.—Efforts to promote professional growth have been a part of all previously mentioned activities. Other activities include individual conferences with workers in elementary education; serving as consultants for groups of superintendents, supervisors, visiting teachers, principals, teachers, and parents; recommending professional literature; and assisting with individual or group planning on various types of problems.

Problems for Further Attention

Developing Closer Coordination of Effort Among the Workers in the Field of Elementary Education.—This report shows that steps have been taken toward the solution of this problem. In State conferences the personnel has been given

an opportunity to think through many of their common problems in the development of a program of elementary education. Further progress may be made by providing superintendents, supervisors, principals, and visiting teachers with opportunities to work with each other instead of in different groups in finding solutions to their common problems. In addition, it will be necessary for all leaders in elementary education to become acquainted with and practice the processes that are involved in desirable group work if we are to develop the closest coordination among all who are in a position to influence the development of the program of the elementary school.

Personnel for the Elementary School.—The current teacher shortage which centers in the elementary school continues to be one of the most serious problems facing elementary education. Of all substandard licenses issued 89 per cent are held by teachers in the elementary schools. The increased financial support and the provision of scholarships for prospective teachers give promise of attracting more qualified teachers into the elementary schools. However, it will be necessary for teachers themselves and the public at large to place a higher valuation upon elementary school teaching as a profession before a complete solution of this problem will be found. In addition to attracting more outstanding young people into the field of elementary school teaching, we have the problem of finding and training qualified people to serve as supervisors and visiting teachers. A solution of this problem may be found as representatives of the Division of Elementary Education work with personnel from teacher-training institutions to develop better ways of selecting and training people for these important positions.

Overcrowded Classrooms and Double Shifts.—Next to the scarcity of well-qualified personnel, extremely overcrowded conditions in classrooms perhaps present the most acute elementary school problem. Because of these conditions resulting from the lag in schoolhouse construction and the heavy increase in current enrollments, many school divisions are resorting to double shifts in the elementary grades. This practice is dangerously threatening a desirable learning situation for many boys and girls during the critical foundation years of life.

Continuous Restudy of the Program of Elementary Education.—The program of the elementary school needs continuous restudy. There are several indications that substantiate the need for us to find new ways of discovering strengths and needs of our present instructional program. The amount of retardation and overageness in our schools is one important indication of a need for careful re-examination. For example, in 1947-48 there were 12,923 children fifteen years of age and over enrolled in the elementary school. There were 118,574 children who were two years or more overage for their grades. The cumulative effect of the retardation which occurs in the various grades is very revealing. In 1941-42 there were 84,027 pupils enrolled in the first grade. Seven years later those children who had made normal progress through our schools would be enrolled in the seventh grade. We find that in 1947-48 only 46,471 pupils were enrolled in the seventh grade. The decrease in enrollment in this group of pupils was 37,556 or 44.6 per cent.

These facts have significant implications for our instructional program and invite serious attention to the problem of examining and improving our purposes, procedures, and ways of working with children in the elementary schools. The materials, "The Characteristics of a Good Elementary School" and "Looking at Our Elementary School" have been developed to help with this problem. One of the principal problems will be that of helping people adapt the use of these materials to their own needs in such ways as to bring about improvement in their

instructional programs.

Extending the Services of Special Education.—At the present time the limitations of the budget for Special Education restrict the number of divisions that can be served as well as the type of service that can be extended in the local division. The major portion of the budget at the present time is consumed by the requests for special classes for orthopedically handicapped children, instruction of homebound children, and in the operation of hospital schools. Developing a way so that each division in the State can have a well-balanced program of education for all exceptional children is a major problem. In making progress on

this problem it will be necessary to develop better procedures of enumeration and accounting of exceptional children. Progress will also involve extending and enriching the school program for all children so that those who are exceptional can find opportunities for their own growth and development in connection with the regular school program.

DIVISION OF SECONDARY EDUCATION

The staff of the Division of Secondary Education consists of a director; a supervisor; three assistant supervisors; four high school counselors; a coordinator of guidance and consultation services; the members of the four Consultation Services located at Richmond, Danville, Norfolk, and Fishersville; and, two regional supervisors of guidance. The primary function of the Division of Secondary Education is to assist local school divisions in the improvement of instruction in the high schools. In addition to concentrating on this primary objective, the staff has worked continuously on the following as related factors to the improvement of instruction: the comprehensive high school program, the twelve-year school system, the employment of supervising principals for twelve months, accreditation of high schools, guidance, evaluation of high schools, adult education, and follow-up study of graduates and drop-outs. A summary of accomplishments in each of these areas follows.

Summary of Accomplishments

The Comprehensive High School Program.—Many school divisions are planning to move toward the establishment of comprehensive high school programs when funds can be secured for buildings and adequate facilities can be provided for improved offerings and enlarged staffs. Members of the Staff have worked with school divisions with reference to clarifying, refining, and implementing the concept of an adequate high school program. Assistance has been rendered school divisions in establishing the cost of providing a comprehensive program in larger schools as compared with present costs of offering restricted programs in small schools.

The Twelve-Year School System.—Seventy-six counties have inaugurated or are in the process of inaugurating the twelve-year school system. At least 95 per cent of the counties and cities developing the twelve-year school system have organized their programs on a 7-5 basis. The additional year has been developed as an eighth grade, the first year of the five-year high school. Emphasis is placed in this grade on developing basic skills, understandings, and appreciations; diagnosis; remedial instruction; opportunities for exploration; and systematic guidance.

Employment of Supervising Principals for Twelve Months with State Aid.—Two hundred and ninety-six principals were employed with State Aid as compared with two hundred and twelve for 1945-1946, the first year of the program. Because of limited funds, however, it was necessary to prorate the normal allotment for the forty-six new schools approved for the first time. These new schools received 90 per cent of the full amount. This program has received wide approval of division superintendents and lay people as well as the principals themselves. Improved organization and promptness with which the work of the regular session is begun, better planning of the entire program, effective school-community relationships, and increased services of the schools to the pupils and communities are among the accomplishments listed by division superintendents in their reports.

Accreditation of High Schools—For the 1948-49 session there were 412 accredited high schools, 21 accredited junior high schools, 49 certified high schools, 4 qualified high schools, and 52 unaccredited high schools. Early in the year the Preliminary Annual Report of each high school was reviewed and analyzed in terms of minimum accrediting standards. Schools were informed of existing deficiencies and a number of corrections were made during the year. Certain schools with rather pronounced deficiencies were visited or contacted by letter in an effort to assist and stimulate them to meet fully minimum conditions. The

program of accreditation has been used as a supervisory instrument in an effort to help each school improve its total program of education.

Guidance.—Persons assigned to the Consultation Services are members of the staff of the Division of Secondary Education and they work directly with the schools as well as with adults and out-of-school youth. During the year, 714 visits were made to 272 high schools by members of the Consultation Services. Among other activities, members of the Consultation Services conducted workshops and clinics in various colleges for teachers, counselors, and principals; assisted high school faculties in studying techniques of interviewing and counseling, interpreting test results, and organizing the guidance services; and published and distributed to all high schools the monthly bulletin, Work and Training.

Of 492 Preliminary Annual Reports studied, 370 schools reported that some time was provided in the schedule for individual guidance activities, 313 reported that the necessary space for guidance activities was provided, and 365 showed

that files of occupational information were kept.

Evaluation of High Schools.—It was decided in 1947 that the Division of Secondary Education with the assistance of the Research Service of the Division of Research and Planning would make available as a service the Evaluative Criteria to all accredited high schools during a five- or six- year period. During 1948-49, the Evaluative Criteria was applied to 34 schools at their request. In performing this service, thirty-four committees consisting of 187 persons were required. The personnel of these committees consisted of college teachers, a college president, division superintendent, principals, directors of instruction, supervisors, and members of the State Department of Education.

Adult Education.—During the year approximately 17,000 persons were enrolled in general adult classes for which some financial assistance was made possible by the State Department of Education. Teachers were employed in tuberculosis sanatoria to assist patients with regular elementary and high school subjects, homemaking activities, current events, handicraft, and the like.

Follow-up Study.—During the year the continuous follow-up study of graduates and drop-outs as requested by the State Board of Education was launched. With the assistance of the presidents of the thirteen District Principals' Associations the necessary forms for conducting the study were prepared and refined. The graduates and drop-outs of 1939-40 were studied by local administrators and high school teachers. The summary sheet of each school will be reviewed and the results tabulated by the State Consultation Service, located in Richmond. The State-wide results of the study will be available during the 1949-50 session.

The American Council on Education Psychological Examination.—The American Council on Education Psychological Examination was distributed to all high schools of the State for administering to the seniors. The examinations were scored by the State Consultation Service, located in Richmond. The scores of each senior were mailed to his high school to be included as a part of his record.

The Improvement of Instruction.—Members of the staff carried on systematic visitation and participated in county teachers' meetings and many faculty meetings. Members of the staff participated also in pre-school conferences and meetings of the district associations of high school principals. Course of study materials were prepared in tentative form for use by teachers of social studies. A committee of college representatives, superintendents, principals, and laymen was appointed to make a thorough study of the present accreditation standards. This committee has had one meeting and expects to have its recommendations prepared by early fall, 1949. Use of the Statement of Plans and Progress was continued by accredited high schools as a basis for improving the total program. The presidents of the thirteen District Principals' Association assisted in making plans for the State-Wide Principals' Conference which was held at the University of Virginia on June 20-23.

Summary of Staff Activities

During the 1948-49 session, emphasis was placed by the staff on the following activities:

Accrediting of high schools.

Administering and supervising the employment and programs of principals employed for twelve months as well as the other principals.

Administering the High School Completion Examination.

Administering and supervising the program of the Southern Association of Colleges and Secondary Schools of Virginia.

Assisting in pre-school conferences and workshops.

Assisting school divisions in developing programs of adult education.

Assisting high schools in evaluating applications for school credit made by veterans.

Assisting school divisions in inaugurating the twelve-year school system.

Conducting workshops.

Conferring with many superintendents and principals individually regarding problems involved in improving local programs.

Evaluating the work of the high schools through the use of "The Evaluative Criteria."

Making surveys of counties and carrying on research studies.

Preparing calculations on requests of superintendents regarding capital outlay, adequate offering, personnel, and operating costs for high schools of varying enrollments.

Preparing course of study materials in social studies, bulletins, and

memoranda.

Supervising the work of the county and city Directors of Instruction, High School Supervisors, and General Supervisors.

Visiting school divisions, individual schools, professional groups, and

individuals.

Working with high schools which face problems in connection with main-

taining or achieving accredited status.

Working with individual high schools and groups of personnel in the field to establish in the schools realistic and workable guidance programs.

The Twelve-Year School System

The State Board of Education at its meeting on January 14, 1944, resolved that the school program be changed at the earliest possible date from an elevento a twelve-year system. The Denny Commission in its report in 1944 also recommended that the twelve-year school system be established as soon as practical by all school divisions.

The purposes of a twelve-year system is to enable the schools:

- 1. To do a better job of college preparation.
- 2. To provide a broad and varied offering, instruction in systematic guidance, the study and analysis of children, and the improvement and maintenance of the fundamental skills.
- 3. To provide for specialized offering to meet individual needs in:
 - a. Enlarged academic offerings
 - b. General and fine arts
 - Vocational fields
- 4. To have pupils with sufficient maturity to pursue these fields of specialization.
- 5. To provide for the great variety of needs of the total school population.

Seventy-six counties and cities already have inaugurated or are in the process of inaugurating the twelve-year school system. At least 95 per cent of these counties and cities have organized the twelve-year school system on the 7-5 basis; namely, seven years in the elementary school and five years in the high school. The additional year has been developed as an eighth grade, the first year of a five-year high school. The work of this grade consists primarily of the following: diagnosis; further development of basic skills, understandings, and appreciations; remedial instruction; opportunities for exploration; and systematic guidance.

Employment of Supervising Principals for Twelve Months with State Aid

An appropriation of \$183,000 was made available for the first year of the current biennium to aid school divisions in the employment of supervising principals for twelve months. The purpose of this program is to assist school divisions in raising the administration, operation, and supervision to a higher level of efficiency. During the summer of 1948, 296 principals were employed on a twelvemonths basis by 87 counties and 23 cities with State Aid. Some of the important activities of the supervising principals during the summer months were as follows:

1. Supervision of school activities carried on during the summer months and of school personnel employed for more than nine months.

a. Summer schools.

b. Recreational programs.

c. Community canneries.d. Repairs and improvements of school buildings and grounds.

- e. School personnel—assistant principals, librarians, agriculture teachers, home economics teachers, industrial arts teachers, other teachers, and janitors.
- 2. Studying pupils and the community and improving the guidance program.
 - a. Conferring with drop-outs and failures.

b. Studying and analyzing test results.

c. Aiding students in securing employment.

- d. Conducting follow-up studies of recent graduates and drop-outs.
- e. Contacting and visiting pupils entering high school for the first time.

f. Making more guidance materials available to teachers and pupils.

- g. Preparing handbooks for pupils. h. Planning the total guidance program.
- 3. Planning the program of studies and organizing the total school program.

a. Conferring frequently with the division superintendent.

b. Preparing master schedules and the schedule of each pupil.

c. Conferring with new and prospective teachers.

d. Assigning teachers various responsibilities.

- e. Planning for the inauguration of the twelve-year school system.
- f. Planning and conducting pre-school conferences and workshops.

g. Preparing handbooks for teachers.

h. Utilizing the services of directors of instruction and supervisors.

i. Preparing a calendar of school activities.

- Providing adult classes for communities.
- 4. Enriching and vitalizing school-community relationships.

a. Making the library available to the community during the summer.

b. Conferring with parents and visiting homes to interpret the school program and to secure participation of lay people.

c. Conferring with health officials and other community leaders.

- d. Working with Parent-Teacher Associations and other community organizations.
- e. Informing the public of various phases of the school program through articles and talks before civic groups.
- 5. Keeping office hours for:
 - a. Conferring with pupils, lay people, and teachers.

b. Interviewing prospective teachers.

c. Bringing school records and files up to date.

d. Carrying on regular correspondence and preparing transcripts.

e. Planning the school budget.

f. Mimeographing materials for use during the 1949-50 session.

g. Making an inventory of school facilities and ordering supplies and textbooks.

h. Advising with veterans regarding their educational plans.

Evaluation

As a service to local school divisions, the Evaluative Criteria was applied to 34 high schools during the year. In applying the Evaluative Criteria 187 persons served on the visiting committees. The committees consisting of college personnel, superintendents, principals, directors of instruction, supervisors, and staff members of the State Department of Education. The "Evaluative Criteria" is regarded by many educators as a most effective instrument in the self-evaluation by a school and in stimulating improvement. These criteria have been found to be highly

valid and reliable on a national scale.

The importance of periodic follow-ups of the effectiveness of secondary schools by recognized instruments of evaluation is gathering increasing momentum year by year among the teaching personnel of secondary schools. Through the use of the Evaluative Criteria a high school staff turns the "spotlight" on the local program, looks at existing practices, and determines the success that it has achieved in providing the kind of program which it professes should be provided. Through this process of examining the total program in the light of accepted needs of youth, strong points are revealed and those phases which need strengthening are pointed up for greater attention in planning for the improvement of the total program.

Improvement of Instruction

- 1. Systematic Visitation: Systematic visitation is carried on by members of the staff to help teachers, supervisors, and principals with such problems developing remedial programs in reading, organizing a guidance program, revising local courses of study, studying pupils, preparing for the evaluation of high schools, using the statement of progress as an instrument of improving the school programs, meeting the accrediting standards, and scheduling the total high school program.
- 2. Course of Study Materials: Course of study materials in social studies were prepared in a workshop at Longwood College by college and public school personnel. These materials are in tentative form. After teachers have had opportunity to review and use them, a second workshop will be conducted in the summer of 1950 to modify, refine, and put these materials in final form as suggested for social studies teachers.
- 3. The Statement of Plans and Progress: The Statement of Plans and Progress is designed to aid each school in developing and improving its total program. It is more than a report; it sets forth an outline of a common sense procedure which involves:
 - a. Studying pupils and investigating the conditions in the school and community.
 - b. Recognizing the needs indicated by an analysis of the conditions.
 - c. Selecting problems for attack which grow out of the needs.
 d. Planning to meet the problems.

- e. Carrying into action these plans for the solution of problems and the satisfaction of the needs.
- 4. Formulation of Policies: When any change is contemplated, it is the practice of the Division of Secondary Education to advise with committees in the field. During the year a committee of superintendents and principals studied the 1948-49 conditions for the employment of principals with State Aid and made recommendations concerning the program for 1949-50. A committee of college representatives, superintendents, prin-

- cipals, and lay people has been appointed to make a thorough study of the present program of accrediting high schools. The committee on guidance standards prepared a recommendation for the overall accreditation committee to consider in making its recommendations to the State Board of Education concerning minimum standards for the development of the guidance services. The advisory Committee of Secondary School Principals rendered valuable assistance to the staff of the Division of Secondary Education in planning the State-wide Principals' Conference.
- 5. Conferences: A State-wide conference of high school principals was held at the University of Virginia on June 20-23, 1949. The following topics were considered: An Appraisal of Secondary Education and Proposals for Improvement, What Is Good Teaching, The Role of the Principal in Improving Instruction, The Use of Tests in Improving Instruction, and The Use of the Follow-up Studies and Evaluative Criteria in Improving a Total School Program. The staff participated in many county meetings, pre-school conferences, and meetings of district associations of high school principals.

Problems for Further Study and Attack

The following problems are considered to be significant with reference to planning the program of the Division of Secondary Education for 1949-50:

- 1. The provision of a broad and varied program to meet the educational needs of boys and girls of high school age and the inauguration of twelve years of public education by all school divisions.
 - a. Improve the holding power of the high schools and assist a significantly larger percentage of boys and girls to make normal progress through the high school program.
 - b. Enroll a larger percentage of boys and girls of high school age.
- 2. The provisions of adequate space and facilities to house an improved offering and accommodate the increase in enrollment due to the recent increase in birth rate.
- 3. Securing a sufficient number of adequately trained teachers. At present the teacher supply is limited especially in the fields of mathematics, science, physical and health education, and various fields of specialization. During 1948-49, approximately 300 teachers were teaching more than 750 pupil-periods per week, not including classes in music, physical education, typing, and various assignments in the out-of-class activities program. Of the teachers teaching in accredited high schools, S10 did not hold standard certificates and approximately 600 were teaching subjects not authorized on their certificates.
- 4. Revision of the accreditation program and development of standards that will apply to both public schools and those private schools which seek recognition.
- 5. The development of adult education as an integral part of the educational program.

GUIDANCE AND CONSULTATION

Guidance in the school consists of an organized program whereby each individual is assisted in better understanding his abilities, interests, personality, and the situation in which he finds himself. The conditions under which this better understanding takes place should be arranged so as to enable the individual to make plans for achieving attainable goals in his educational, vocational, social, and personal life. The adequate program of guidance can only be achieved when it is actively supported by the entire school, the home, and the community. In order to carry forward this program of guidance it means that schools must take every opportunity of gaining information about the individual. Such information is gained by interviewing, testing, home visitation, through the exploratory

courses and guidance work done in the eighth grade program, in regular classes,

activity programs, and from work experiences outside of school.

The school also finds it necessary to so organize and provide for its program that it is administratively possible for guidance to function effectively. Some of the requirements in this area are teachers properly trained in the use of guidance techniques, adequate time for teachers and counselors to work with individuals and on the individual's problem, and adequate library of vocational and educational information, standardized tests and persons trained to administer and interpret them, and a full program of studies and extra-curricular activities to enable students to carry out the plans they have made.

enable students to carry out the plans they have made.

The Division of Secondary Education has provided assistance to schools

in the areas discussed above by:

- 1. Consultation Service staff members have conducted classes, workshops, and clinics in various colleges of the State for teachers, counselors, and principals. These classes have emphasized the basic philosophy, the techniques used in guidance, the organization of guidance programs, and actual work situations have been set up where teachers could actually do the jobs involved in a good guidance program.
- 2. Consultation Service staff members have participated in numerous guidance extension classes conducted in various parts of the State.
- 3. Many teachers meetings and divisional and local institutes have been visited by staff members to work with principals and teachers on problems of guidance.
- 4. Consultation Service staff members have continued to take an active part in the Virginia Association of Guidance and Personnel Workers and its regional branches.
- 5. Consultation Service staffs have worked with the faculties of a number of high schools in the State on in-service training programs. Most of these programs involved studying techniques of interviewing and counseling, testing in a school program, obtaining and using vocational information, and the adaptation of the use of these techniques to the school program.
- 6. Staff members participated in several county-wide and city Guidance Day programs. Work done in these programs consisted of explaining the guidance services available, talks on vocational opportunity, how to choose a vocation, and in summarizing and evaluating the program as a whole.
- 7. The staff was called on to work with district principals' conferences where their programs called for work in the field of guidance.
- 8. Consultation Services are open for and have served principals, counselors, and teachers in giving them practical experience in working with cases and in so doing, learning by actually performing the jobs to be done in a guidance program.
- 9. Several colleges of the State have made use of Consultation Service practices by referral of students and following up the program of the student in college in light of needs discovered.
- Consultation Services operate as research service centers of vocational information, supplying teachers of the State with information at their request.
- 11. Work and Training, a monthly bulletin, was continued during the year and major emphasis was placed on the publication of professional helps for teachers and principals in the development of guidance programs in the high school.
- 12. A test-scoring service, on a cost basis for the schools and colleges of the State, is operated by the State Consultation Service.
- 13. During 1948-49 the American Council on Education Psychological Examination was distributed to all high schools of the State for administration to

all seniors. These tests were scored by the State Consultation Service and scores returned to individual high schools for their records.

14. A State-wide follow-up study of high school graduates and drop-outs was sponsored by the Division of Secondary Education during 1948-49 and was administered by the Guidance Service. State results of the study will be available during 1949-50.

Field Service.—The program of field service in cooperation with two of the State colleges was continued during 1948-49. Regional supervisors of guidance are located at those institutions for the purpose of: (1) interpreting to the institution the specific guidance needs of schools in the field; (2) interpreting to the schools the program of the institutions; (3) participating in guidance activities at both the schools and the institutions in order that greater coordination and understanding may result; (4) providing advisory assistance to schools in inaugurating or improving their guidance services.

Provision for Guidance Services

A study of the High School Preliminary Annual Report revealed the following information in terms of how well schools were providing specialized services in the field of guidance:

492 Total number of schools reporting

462 Schools provided cumulative records for each pupil

406 Schools provided files of education information 365 Schools provided files of occupational information

370 Schools provided in the schedule for individual guidance activities

313 Schools provided the necessary space for guidance activities

218 Schools provided in-service training in guidance for teachers

TESTING SERVICE FOR VETERANS

Five agencies were designated during 1948-49 and approved to give the General Educational Development Test to veterans. These agencies are located in Alexandria, Danville, Norfolk, Richmond, and Roanoke. Seventy-eight veterans made use of this testing service during the year.

SERVICE TO SCHOOLS

Staff members of the Guidance Service served public secondary schools during the year as follows:

ADULT EDUCATION

General Statement.—The State program of education for adults is based on the assumption that education is a continuous process. It is designed, therefore, to enable adults to have available educational opportunities for improving and adjusting themselves to our changing social order at the time the need arises. The program of adult education for this year has continued to emphasize three general areas. These areas are:

1. The personal needs of adults that can be met through organized programs of study such as formal classes in academic subjects basic to individual adult needs; opportunities to engage in avocational activities such as music, the fine arts, the practical arts, and hobby work; and opportunity to become informed on the social and economic problems of the time through forums, discussion groups, and current events classes.

- 2. The needs that can be satisfied by improving the environment in which adults live. Improvement of the environment operates indirectly to improve the cultural level of individuals living in that environment. The public schools, therefore, have the responsibility of sharing with other community groups in the planning and carrying out of a program of community improvement.
- 3. The need for adults to have access to a counseling service in order to discover their individual potentialities and opportunities. The experiences of the Consultation Services in the State in counseling thousands of individuals during the past ten years has demonstrated the values of this kind of service.

Adult Classes and Other Projects.—The following table indicates the number of people served in adult classes and through other projects carried on by the Division. This does not include adult work offered by school divisions for which there was no financial assistance from the State Board of Education.

	1940-41	1941-42	1942-43	1943-44	1944-45	1945-46	1946-47	1947-48	1948-49
Current events	1,722	864	432	535	647	534	55	898	1,059
High school subjects	2,372	4.624	2,849	2.387	2,345	3,338	5,005	2,479	2,376
Elementary school subjects.	1,484	738	570	455	826	728	995	750	920
Avocational classes	826	420	504	126	7.5	376	509	409	293
Music and group singing	742	1,202	181	132	98	163	186	848	378
Parent education	345	994	143	30	466	723	743	563	413
Biblical literature	221	246		24			21	57	79
Recreation	611	384	678	432	147	606	1,231	259	1,887
First aid	220	914	372	61	148			47	45
Physical education				194	272			96	150
Public speaking	42	35	62		58	46	44	65	73
Use of library	212	150	83	122	234	400	336	101	68
Psychology	108	10						21	12
Literature								16	287
Lip reading				30	20	19	13	8	10
Americanization	73	114	157	47	88	226	345	113	202
Home gardening and canning.	350	1,564	1.100	389	92				
Adult guidance	1.081	1.324	1.755	1,733	857	1.611	1,986	1.803	1,920
Classes at sanatoria for tu-	1,001	1,021	1,100	1,103		-,		.,	-,
berculous	256	537	308	292	230	397	399	339	307
Women			30						
C. C. C. Camps			589						
Home Arts				207	612		113	270	540
Community health				195	59			24	
Community development					114	95	45	34	263
Fine arts					38	25	87	86	31
Home and family relations								2,900	6,095
Total enrolled	10,665	14,873	9,813	7,391	7,426	9,290	12,113	12,186	17,408

TABLE 2—ADULT CLASSES AND OTHER PROJECTS

Adult Counseling Services.—In addition to services rendered to the public schools, the adult counseling and guidance services provided by the State Consultation Service in Richmond, the Danville Regional Consultation Service, the Norfolk Regional Consultation Service, Woodrow Wilson Regional Consultation Service in Fishersville, and other associated counseling agencies have continued to serve the adults and out-of-school youth of Virginia. More than 1920 individuals received assistance in making their vocational plans either on a full-case basis or on an informational basis.

Problems of counselees fall into three broad groups. The first includes problems of decision as to the choice of a vocation and plans for preparation for such work. The second group includes problems of maladjustment in programs of education and training or in actual work. The third calls for advice on how to

seek employment.

The procedures usually followed in providing assistance to a counselee using the full service includes, first, a preliminary interview for the purpose of learning

if the problem is one on which the Consultation Service can provide assistance. Then if the case is accepted, a full interview is scheduled in which the counselee gives full information in regard to his problems. Following the interview, an appropriate battery of psychological and aptitude tests is administered and interpreted. This is followed by a staff conference in which the various implications of the interview and tests are discussed. The counselee then returns for a second interview at which time the information thus far gained is used in helping him make his personal plans. Subsequent interviews are scheduled if needed.

Sanatoria.—Adult teachers at Catawba, Blue Ridge, and Piedmont Sanatoria have continued to assist patients with regular elementary and high school subjects, homemaking activities, current events, handicraft, and the like. Counseling has become an established service to the patients. An up-to-date library is maintained for use by the patients. Moving pictures for use in the educational program and for entertainment have become an accepted service.

Preparing Aliens for American Citizenship.—The Division continued to serve aliens who come to Virginia by distribution of materials for their use in preparing for citizenship.

The Bureau of Immigration sends to the State Department of Education the names of aliens as they arrive in Virginia. The Bureau also provides home study materials which aliens may use to prepare themselves for the citizenship examination. The Division of Secondary Education distributes these materials through the division superintendent's office to all aliens who request them. This year 107 aliens used these home study materials. In Roanoke City, Norfolk City, and Newport News special Americanization classes were in operation.

General Adult Education for the Future.—It is the hope of the Division of Secondary Education that the program of general adult education will soon become an integral part of the school system. The success of the public school will be measured in terms of how well it serves the whole community. In order to accomplish this service the school should make its plant, its facilities, and its personnel available to adults in the development of one continuous and total program of education.

NEGRO EDUCATION

State Supervision.—State Supervision of Education for Negroes during the session 1948-49 included such activities as:

Visiting classrooms

Improving school and community relationships

Planning school facilities

Planning school programs

Training teachers in service

Conducting conferences

Urging the development of regional high schools

Interpreting the relationship between the State Department and school divisions

Replying to requests for information on the education of Negroes

Preparing and distributing professional literature

Studying local school communities to determine needs as a basis for modifying school programs

Local Supervision.—Local Supervision during the session consisted of such things as:

Coordinating workshops, conferences, and study groups for teachers and other adults

Visiting and observing in classrooms systematically

Preparing supervisory bulletins

Developing curriculum guides and materials

Writing news articles

Discussing professional films with teachers

Showing classroom films
Arranging educational tours for teachers, pupils and parents
Organizing extension classes for teachers, and classes for other adults
Planning community recreation programs
Visiting homes and interviewing parents
Helping with health clinics
Assisting in canning centers
Organizing school lunch programs
Helping in drives for tuberculosis, cancer, and Red Cross organizations
Participating in national and state conferences for supervisors

Summary .--

Number of cities having Supervisors	6
Number of Supervisors in cities	7
Number of counties having Supervisors	67
Number of Jeanes Supervisors in counties	65

Regional Study Groups.—The supervisors met periodically in regional groups to work on problems that concerned them on a local and regional basis. Problems considered involved:

Evaluating the effectiveness of supervision
Improving the supervisory program through cooperative planning
Developing contents for a supervisor's handbook
Improving child study and guidance in the elementary school
Providing more effectively for music and art in the elementary school
Improving reports of pupil progress and other school records
Increasing the effectiveness of classroom visitation
Helping teachers to recognize their problems

Summary.—

Number of regional Study Groups	6
Number of active Regional Study Groups	6

Southern Education Foundation.—The Southern Education Foundation made a grant of \$7,295.00 to the State of Virginia during the session. The purpose of this grant was to help pay the salaries of Jeanes Supervisors. This same foundation during the term granted \$500.00 in addition in scholarships for Jeanes Supervisors to study at Columbia University. This foundation formerly contributed to local school divisions varying sums of money to assist in building schools for Negroes in Virginia. Funds for building purposes are no longer granted by the foundation.

Conferences and Workshops.—In order to help teachers, principals, and supervisors to grow professionally in service and to develop materials of instruction, the following conferences and workshops were held by the State Department of Education for Negroes during the term:

Name of Conference or Workshop	PLACE	DATE
Visiting Teachers' Conference. Elementary Principals' Conference. Jeanes Supervisors' Conference. High School Principals' Conference Home Economics Conference. Elementary Education Workshop.	Virginia State College	March 31-April 1-2 April 21-23 June 15-17 June 27-30

High Schools.—The State Department of Education accredited eighty-one, qualified two, and certified two high schools for Negroes. Twenty-two high schools for Negroes were unaccredited. Several counties provided high school facilities for Negro pupils by arrangement with regional or other high schools. There were six regional high schools operated in the State for Negroes: one at

Bristol, one at Christian	isburg, one at	t Culpeper,	one at	Fredericksburg,	one	at
Manassas, and one at W	illiamsburg.					

	Number of Schools Accredited	Number of Schools Qualified	Number of Schools Certified	Number of Schools Unaccredited	Total
County	63 18 81	2 0 2	0 2 2	20 2 22	85 22 107

Counties with accredited high schools	56
Counties with qualified high schools.	2
Counties with certified high schools	
Counties with high schools but unaccredited	20
Number regional high schools	
Cities with accredited high schools.	15
Cities with qualified high schools.	0
Cities with certified high schools.	2
Cities with high schools but unaccredited	2

During this term the following major problems in the education of Negroes were faced by the state supervisors:

- 1. What is our responsibility in the court cases brought by Negro citizens against local school officials for equal educational opportunities? (These cases were brought against the school officials in Arlington, Chesterfield, Gloucester, King George, Pulaski, and Surry Counties.)
- 2. How may we get local school officials to provide the additional staff and facilities necessary to carry out adequately a five-year high school program of education when adopted by the local school division?
- 3. What can we do to help citizens and local school officials in the development of regional high schools for Negroes in sparsely settled areas?
- 4. How may we assist in the development of comprehensive programs in high schools?
- 5. What are the most helpful services we can render to local schools in the development of sound guidance programs?
- 6. What can we do to help local school officials to realize that all high schools must meet the State's minimum requirements before they may be accredited by the Department of Education?
- 7. How may we encourage more Negro high schools to become accredited by the Southern Association of Colleges and Secondary Schools?
- 8. What can we do to make available broader vocational education programs in Negro schools?

TABLE 3—COMPARATIVE DATA FOR VIRGINIA PUBLIC HIGH SCHOOLS, SESSIONS 1947-48 AND 1948-49

	21	**	4	ro.	9	-1	×	о	9.	=	21	13	14	15
	NUMBER OF SCHOOLS	ER	Биког	Enrollment	AVERAC ATTER (Per	AVERAGE DAILY ATTENDANCE (PER CENT)		Per Cent Gres E in High	Per Cent Boys and Chris Enrolled in High Schools			GRADUATES	JATES	
	9	3	,	3	170	9 0		1947-48	194	1948-49	1945	1947-48	1948-49	e e
184		57-0+5	04-750	61-7481 61-7481 61-7481 61-7481	13+1-13	ST-ST-ST-77-ST	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Accebated Schools: Rural City Rural—Junor. City—Inch-Junor	55447	367 45 3	30,651 20,651 2,641	80,129 31,123 2,333 84,83	88 3	3,5,5,5	21.19 94.40 94.40 94.40	2000 2000 2000 2000 2000 2000 2000	4444 41-82	55 52 52 53 54 55 55 55 55 55 55 55 55 55 55 55 55	5,792	8,207	4,936	6,893
Total	135	431	120.864	122,582			<u> </u>			3 :	S, SI5	11,548	7,642	9,898
QUALIFIED SCHOOLS* Rural. ('thy	7	7	504	473		98	45 S	24.0	38 o	62.0	35	38	71	23
Total	4	4	504	473							35	38	14	133
Cheretern Schools:* Rutal City	20	7,01	2,553 136	2,549 138	93	93	9 0 9 4	56 4 52.0	44 48 5	55 1 51 5	is a	299 15	160	198 17
Total	69	6#	2,689	2,687							195	314	165	215
Unaccredited Schools: Rufal City	57.	51	4,502	4,222	¥ :	88.42	45 s	54 5 53 6	47 4 44 1	52 6 55.9	77	159 11	8. 9.	158
Total	3	53	5,243	4,358							8	170	95	162
Grand total	24S	537	129,300 130,100	130,100							9,125	12,070	7,911	10,298

*Schools are not accredited until they have maintained the required standards for at least a year. Schools meeting the requirements for the first year are, therefore, QUALIFIED rather than accredited. Schools which for special reasons are nother accredited nor qualified, but whose graduates are adjudged chighle to ener college, are placed on the list of CERTIFIED schools,

TABLE 3—COMPARATIVE DATA FOR VIRGINIA PUBLIC HIGH SCHOOLS, SESSIONS 1947-48 AND 1948-49-CONTINUED

3,395 8,381 1,665 2,905 2,740 2,447 1,938 $^{917}_{1,490}$ 1948-49 AVERAGE VALUE SCIENCE LABORATORY 25 EQUIPMENT $\frac{2,768}{7,988}$ 2,173 1,903 848 1947-48 24 3,868 6,830 4,867 5,537 $\frac{1,254}{2,060}$ 1,927 NUMBER VOLUMES IN HIGH SCHOOL LIBRARY 948-49 83 AVERAGE 5,411 3,703 6,5103,103 1,2831947-48 23 83 20 20 19 49 425 948-49 12 12 12 13 13 Ξ 114 82 PER CAPITA COST OF INSTRUCTION 21 AVERAGE 35 24 48 82 1947-48 34 22 23 69 2 95 342 143 0 45 530 Ξ 69 22 83 31 341 1948-49 19 Teachers in High School **Divided Time** 371 139 1 535 54 54 27 33 322 1947-48 18 3,784 1,450 89 461 5,784 7 7 188 186 1948-49 7 FULL-TIME TEACHERS IN HIGH SCHOOL 3,599 1,393 92 465 8 28 5,549 20 5,955 9 262 961 947-48 91 City..... City Rural—Junior City—Junior Rural Rural City..... Grand total..... UNACCREDITED SCHOOLS: Rural.... Total... ACCREDITED SCHOOLS; QUALIFIED SCHOOLS* Certified Schools:*

*Schools are not accredited until they have maintained the required standards for at least a year. Schools meeting the requirements for the first year are, therefore, QUALIFIED rather than accredited. Schools which for special reasons are neither accredited nor qualified, but whose graduates are adjudged eligible to enter college, are placed on the list of CERTIFIED schools.

TABLE 4—RELATIONSHIP BETWEEN PER CAPITA COST OF INSTRUC-TION AND THE SIZE OF ENROLLMENT IN THE ACCREDITED HIGH SCHOOLS OVER A THREE-YEAR PERIOD

No	MBER OF SCHO	ools	Number of Pupils Enrolled in High]	Per Capita Co	OST
1946-47	1947-48	1948-49	School Department	1946-47	1947-48	1948-49
14 71 91 64 82 88	17 64 102 55 82 92 412†	14 64 94 61 78 95	51 to 75 76 to 100 101 to 150 151 to 200 201 to 300 301 and over	\$ 118 91 113 40 96 21 90 95 89 46 96 51	\$ 125 90 130 45 106 72 197 99 100 46 110 88	\$ 146 51 137 71 120 34 115 28 112 25 118 62

Note.—Table 4 does not include Qualified, Certified, and Junior High Schools listed in Table 3. *Three (3) schools not included.

Table 4.—The per capita costs of instruction has increased in the high schools. The higher per capita costs, however, are found in the smaller high schools. It is evident also that the gap between the high per capita cost of the small high school and the relatively lower per capita cost of the larger high school continues to widen.

TABLE.5—RANGE OF SALARIES OF PRINCIAPLS ACCREDITED HIGH SCHOOLS

	1944-45	1945-46	1946-47	1947-48	1948-49
Number of principals receiving \$3,000 and over. Number of principals receiving \$2,500 to \$2,999. Number of principals receiving \$2,000 to \$2,499. Number of principals receiving \$1,500 to \$1,999. Number of principals receiving \$1,200 to \$1,499. Number of principals receiving under \$1,200.	89 71 141 76 20 2	178 89 90 51 4 0	241 86 58 27 1	314 59 35 6	349 43 19 1
	399	412	413	414	412

Note.—Table 5 does not include Qualified, Certified, and Junior High Schools listed in Table 3.

Table 5.—The number of principals receiving \$3,000 and over has increased rapidly since 1944-45. For the 1948-49 session there were 349 principals receiving \$3,000 or more as compared with only 89 for 1944-45. It is significant that no principal received less than \$1,500 and only one received less than \$2,000.

[†]Two (2) schools not included in this table. Six (6) schools not included in this table.

TABLE 6-ACCREDITED	HIGH SCHOOLS
WITH SIZE OF FA	CHLTIES

High School	High Schools	Number of l
FACULTY	1948-49	1947-48
4 teachers	12	22
5 teachers	41	49
6 teachers	50	55
7 teachers	43	39
8 teachers	33	27
9 teachers	25	34
10 teachers	32	25
11 teachers	25	26
12 teachers	24	22
13 teachers	13	15
14 teachers	19	9
15 teachers	9	12
16 teachers	7	9
17 teachers	9 7 6 7	9 8 4
18 teachers		4
Over 18 teacher	66	48
	412	414

Note.—Table 6 does not include Qualified, Certified, and Junior High Schools listed in Table 3.

Table 6.—The trend toward the development of larger high schools has continued. It is interesting to note that the number of schools having 4 to 6 teachers has decreased significantly and the number of schools having ten or more teachers has increased during 1948-49 over 1947-48. It also may be noted that the number of schools having 18 or more teachers increased by 21.

TABLE 7—SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLAIENT AND GRADITATES

	23	=	2 00	Total	673 885	75	258 258 25 15 15 15 15 15 15 15 15 15 15 15 15 15	168	38 140 21 28	227
	22	NUMBER High School	LADUATE	Girls	1 43	45	111 28 4 25 1 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	66	25 13 20 20	131
	12	High	5	Boys	-0.62	30	Ex52c 7.07	69	97 8 8 8 8 8	96
	20		3	Total				2	= : :	=
-ENROLLMENT AND GRADUATES	19	Post	кароат	Girls				Ç1		80
VDQV	18	٤	3	Boys				1	∞	∞
CR	17			Total	149 165 148 481 136 72	1,151	132 80 111 155 99 87 87	807	224 549 131 120	1,024
AND	16		Total	Girls	250 290 75 75 40	632	24 24 76 97 74 74 88	475	129 271 88 88 64	552
ZZZ	15			Boys	25 191 191 32	519	35 35 35 44 40 77	332	95 278 43 56	472
TUT	77		TH	Girls						
KOI	13		12тн Сіна DE	Boys		:				
1 1	-63	NT	TH	Girls	15 17 47 16 11	134	1111 26 4 51 81 81 81 81 81 81 81 81 81 81 81 81 81	101	22 97 20 20	154
STOO	=	Нібн Ѕсноог Емвоглявит	11тн Сваре	Boys	19 118 111 27 6	88	8887-425	E	16 76 7	108
SCHOOL	10	OOL EN	rH	Girls	122 222 7	146	02 1 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	83	30 11 12 13	119
нісн	6	вн Всв	10тн Сваре	Boys	11 16 15 59 14	125	111 13 16 9 8 8 8	71	22822	132
H ()	~	Hı	H LDE	Girls	18 18 18 18 18 18	183	25 25 25 25 25 26 26 27	151	26 114 18 18	192
ACCREDITED	7		9тн Сваре	Boys	22 23 58 6 6	142	17 17 17 10 18	98	29 109 12 13	163
CKE	9		H ,DE	Girls	23 23 10 10 10 10 10 10 10 10 10 10 10 10 10	169	20 20 21 119 119 25	130	30.	87
V V	10		8тн Сваре	Boys	25 27 30 47 26 9	164	20 10 10 10 10 10 10 10 10 10 10 10 10 10	3	36	8
- 	4		н	Girls		:				
SECTION	ಣ		7тн Скарв	Boys		:				
Z	c)	k offered	1 ом 1о г	9bs1D	222722 227727	:			2227	
TABLE	-		COUNTIES		*Atlantic Charles Char	Total	Albemarle Co. Tr. (N) + Grozer + Greenwood + Greenwood McIntire + Meriwether Lewis - Red Hill + Scottsville	Total	ALLEGHANY Central *‡Covington Dunlap. *Watson (N)	Total

	9	
	-	
	ļ	
	-	-
	٤	,
	ć	
7		
`	ĭ	
	Į	
(,	
14.4	7	
1	-	
1	4	۰
ı		
1		١
	_	
,	•	
ŀ	-	
(_	,
,	-	١
t		
1	4	
•	◁	
,		
The state of the		
7	2	
ļ	Ť	
	_	
,	ĺ	
ŗ	•	
7	_	
1	J	
Ę	Ι	
7	2	
TOUTTO	Ŧ	
	1	
7	r	,
ì	_	١
6	-	
2	Ξ	
ì	=	
Ė		
5	-	
CO TICITI	J.	
۲	_	
7	,	
3	_	
F	_	
۲		۰
1	-	١
r		
1	•	١
į	_	
1	=	١
F	Ç	
b	<u>.</u>	
5	r	
ζ	_	
ζ	_	ì
4	1	
	1	
	1	
į		
7	/	
()
ŀ	_	
ţ		
(_)
THOU	T	
ζ	ļ	2
	I	
ŧ	-	•
,		
١	Τ.	
H	_	
A CT CT CT	1	
1	◁	
E	_	

62 b919		4		10	9	8 7 8 8 BRANCH	8 5	6	10	9 10 11 Hras	12	13	9 10 11 12 13 14 Sector Exportance	15 1	91	17	81	19	6 17 18 19 20 21	21	52
	_	_		-		1	1 -	De no	1	OPEMEN	. -		-				GR	Post Graduates		Hron	NUMBER HIGH SCHOOL
OTTH STH 9TH GRADE GRADE	STH GRADE	STH GRADE			9rH GRADE	62		10TH GRADE	H 88	11TH GRADE	ш <u>я</u>	12TH GRADE	H SE		Total					5	NOON IE
Boys Girls Boys Girls Boys	Girls Boys Girls Boys	Boys Girls Boys	Girls Boys	Boys			Girls 1	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total	Boys	Girls	Total 1	Boys	Girls Total
8-11 26 23 18 8-11 8	35 37 26 23	35 37 26 23	37		18		33.7	18	14	114	325			85 76	108	193		T :	 :	13	25 30
98 09 19	61 60	09 19	09		36		65	37	46	22	57		:	161	228	389		-	-	27	55
8-11 19 21 10 8-11 14 29 13 8-11 46 60 33	21 29 60	21 29 60	21 29 60		13		35 24 39	13	3258	16 81 18	19 14 39			58 44 127	97 82 168	155 126 295				41 8 81	18 14 39
79 110 56	79 110	110	110		99	1 1	86	52	67	42	72			229	347	576	:		:	40	12
8-12 8-12 37 43 36	37 43 11 31	37 43 11 31	43 31		36 17		58 19	21	10	27	28			121	174 70	295				67 :	
48 74 53	74	74	74		53		22	25	55	34	38	:		160	244	404				67	61
8-12 78 47 113	47	47	47		113		99	388	404	349	360	218	254	1,146	1,131 2,	772,	-	:	-	222	256
78 47 113	78 47	78 47	47		113	; I	99	388	404	349	360	218	254 1	1,146	1,131 2	2,277	-		-	222	256
8-11 18 18 14 14 18 18 14 14 15 18 18 14 14 18 18 18 18 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	1881188	1881188	1881188		14 14 8 8 8 118 118		23 118 20 8 8	1222227	8 22 2 2 2 2 2 3 2 3 3 3 3 3 3 3 3 3 3 3	13 88 10 10	113 8 10 10 9			55 101 55 55	68 32 45 101 36	124 125 74 86 202 91				11 11 10 10	115 8 01 10 9

18 165	337	4-1	15	330 112 112 113 115 115 115 115 115 115 115 115 115	212	31 6 16	53	22 22 43 25	#	119 175	143
94 10		1 9	-	83300000000000000000000000000000000000		64.1	75	0414841 414841	90	11 42 4 48 48 48 48 48 48 48 48 48 48 48 48 48 4	83
	190			84	110		- 60	0101-	6		8
8 II	147	6.20	×	12 12 12 13 10 10 11 11 11 11 11 11 11 11 11 11 11	102	51010	19	9 7 11 11 11	54	255 277	99
2	5		67	e : : : : : : : : : : : : : : : : : : :	က				-		
	8	-	-		CI				-		
67	63	- :	-		-						
86	1,723	109 186	295	238 261 71 71 68 110 106 121 172	1,323	146 69 72	287	195 83 128 192 174	772	120 338 519	977
42 520	914	68 97	165	85 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	725	844	161	104 54 77 1112 96	443	64 188 318	570
44 415	808	89	130	107 113 38 29 44 62 62 62 63	298	66 29 31	126	91 29 80 78	329	56 150 201	407
		# 9	1-				:	20 16	36		61
	:	65.0	s s					12 12	27		2.8
95	191	202	31	22 20 20 20 20 20 20 20 20 20 20 20 20 2	116	91 4 11	34	24 4 7 1 2 4 4 7 1	96	11 24 67	102
8 72	158	99	20	22 12 12 12 10 10 10 12 12 13	112	5100	19	24. 8 16 16	69	29 66	103
111	200	12	30	30 26 10 10 14 14 34 34 35 33	179	05 11 9	40	25 10 25 25 25	107	15 47 70	132
95	189	2011	31	25 10 10 10 10 10 10 10 10 10 10 10 10 10	117	91 0 0	35	23 119 13 13	29	11 27 46	84
144	243	22.2	48	37 10 10 10 10 10 10 10 10 10 10 10 10 10	198	17	41	14 25 25	65	150 120 120	180
110	205	10 16	36	24 27 27 11 15 8 8 16 16 16 16 16	151	12 10 0	39	20 26 26	51	843	126
111	280	8,8	49	058 211 223 233 245 254 254	232	1220	46	32 32 32 32 32	139	19 76	95
14 136	257	38	45	9845 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	218	E13 %	33	32 17 17 28 25 25	112	17 49	99
		: :					:				
8-11		8-12 8-12			:	\$ 2-1 2-1 2-1 3-1		8-12 8-12 8-12 8-11		S-11 9-12	
†*Weyers Cave	Total	P*Millboro*Valley	Total	Bedford *Bacford (o, Tr. (N) Big Island Big Island Big Island *Moneta *Moneta *Noneta *Nonetal *Stewartsville	Total	f*Bland Bland f*Ceres *Rocky Gap.	Total,	BOTETOURY 1*Buchanan Codonial 1*Eagle Rock 1*Firreastole *Troutville	Total	Brunswick †*Alberta. †*Lawrenceville. †*St. Paul's Poly. Inst. (N)	Total

Nore.—This school conducts a night session of high school work for which credit is allowed on the same basis as in the day session. The enrollment in the night school for 1948-1949 was 159 boys and 64 girls.

	9
	3
	Z
	Ξ
	Ž
7	۲,
`	Ĭ
,	ļ
ř	5
-	Ξ
-	_
H	=
2	₹
-	7
•	7
7	-
	_
(٦
1	Z
	ď
,	
TANTER	
4	4
Ē	Υ.
,	7
þ	_
FEC	-
(Q
۶	Υ,
T. V.	4
F	Ŧ
ζ	Ţ
۲	Ξ
COTTO TIGITI CIT	≺
1	⋍
-	4
ž	7
	•
-	Ξ
ζ	ت
Ė	
F	=
1	_
7	Ţ
7	Ξ
CICIONI	_
4	_
1	Ξ
£	Y
Ç	_
ζ	
•	7
	ı
*	_
ŀ	/
1	
CINCIP	Ξ
Ś	-
	_
-	7
	ï
,	1
í	Ţ
1 4 4	~
1	Ì
	-
-	•

	23	100	SS	Total	17 25 108 16 15	181	67 33 17	117	24 24 24 24 20 10 10 10 21 21 23	
	22	NUMBER High School	GRADUATES	Girls	၀ လ ဝ ဝ လ	93	34 12	70	16 115 32 32 32 17 17 10	Ī
NUED	21	H	-5	Boys	84 77 7	88	800	47	23 30 14 11 11 11	Ī
ONTE	20	Į.	g	Total			4 : :	4		Ī
SS-C	19	Post	CAD CATE	Girls			eo : :	60	1	Ī
JATE	-81	ć	5	Boys			- : :	-		Ī
GRADUATES—Continued	17			Total	105 161 674 100	1,149	272 169 89	530	236 85 284 269 67 77 105	$\overline{\ }$
D G	91		TOTAL	Girls	57 94 351 73	632	147 111 45	303	137 43 153 173 31 55 56	7
r AND	15			Boys	48 67 323 36 43	517	125 58 44	227	99 131 96 38 22 49 49	Ī
-ENROLLMENT	14		rH .DE	Girls	01 01 08 08	97				
OLLA	13		12тн Сваре	Boys	8 18 7 7	94				Ī
ENR	13	TX	rH .DE	Girls	1 4 61	7	34 12	5.	16 115 33 33 5 17 10 133	Ī
	=	3OLLME!	11тн Спаре	Boys	1 17	20	34	48	21 10 33 19 19 11 11	Ī
SCHOOLS	10	OOL ENI	rH LDE	Girls	21 73 11	125	28 28 15	7.2	26 28 38 30 85 15 149	Ī
1 SC	6	Нідн School Enrollment	10тн Сваре	Boys	7 13 54 11	91	25 13	49	15 22 22 12 14 11 11	Ī
IIIGI	~	Hı	H LDE	Girls	39 93 21 11	182	940	74	208 808 808 808 808	Ī
1—ACCREDITED IIIGH	1-		9тн Сваре	Boys	104 104 12	146	27 19 17	8	21 25 25 10 10 17 124	
EDIT	9		H	Girls	22 22 23 25 25 25 25 25 25 25 25 25 25 25 25 25	221	44 29 14	87	94 10 10 10 10 10 10 10 10 10 10 10 10 10	
CCR	r.o.		8тн Сваре	Boys	23 94 12 16	166	39 17 11	67	188 10 188 188 188 188	
$1-\Lambda$	4		'H NDE	Girls		:		:		
	ಣ		7тн Спаре	Boys		:				Ī
SECTION	63	pereño z	frow lo s	Grade	222222 242222 252222		222		\$\display \display \d	Ī
TABLE 7—S	1		COUNTIES		BUCHANAN Council. Garden. Grandy. Hurley. Whitewood.	Total	Висклюнам †*Buckingham Central †*Buckingham Co. Tr. (N)	Total	CAMPBELL *Altavista +Brookruel +Brookrule +Brookrule +Concord +Concord +Teladys +Natuna -Total	

28 47	95	36 9.9	66	23	81	84.T	65	23 S	29	4-	5	98	36	79	137
312	59	25.52	09	15	15	14	92	42	41	-	-	25	25	940	8
27 ∝ 51	36	20 4 15	33	æ	×	1 ~ X	20	410-10	15	4 :	7	Ξ	=	36.53	57
		4	4	:		-	-	∞ : -	6		2			- : :	-
		60	ಣ			-	-	20	70		63				
		1	-					e : -	4					-	-
210 92 292	594	423 81 236	740	160	160	251 377	628	351 358 118 312	1,139	159 91	250	171	E	450 443	833
123 166	348	241 55 131	427	113	113	145 206	351	175 191 56 271	594	0S 02	130	105	105	258 266	524
P888	246	182 26 105	313	7.4	47	106 171	277	571 573 541	545	79	130	99	99	192	369
31	43					6	G.		o	: :				: !	
28 9	24						x	2	5						
35 E &	89	35 6 21	62	16	16	45 50	92	8808	100	51 6	21	26	26	46	87
12 12 31	55	25	39	6	6	x 25	36	28.825	88	91	27	10	10	25.53	9
31	31	61 31	108	32	32	33	8	24 44 45	148	02 G	29	21	21	92.9	110
82 : :	S.	88 4 81	09	=	=	818	26	38.2	108	16	55	=	=	#81	3
35 12 51	86	56 32	104	30	39	47	80	24 85 85 85	154	16	39	27	27	23	149
25	59	46 9 21	92	6	6	38	Z	51 43 17 39	150	81	37	8	30	52	116
41 45 45	108	82	153	35	35	53.7	8	55 20 51	184	25 16	41	31	31	88	178
25 e 52	25	7.8 9 15	138	18	81	38 55	93	52 % 52 52 % 52	202	13	34	25	25	28	127
												:		: :	
				:							:				
8-11 8-12 8-12		\$ 2		8-11	1	8-11 8-12		S - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	1	8-12 21-8		8-11	:	8-11 8-11	
CAROLINE **Caroline 1*C. T. Smith 1*Union (N)	Total	CARROLL †*Hillsville Sylvatus. †*Woodlawn.	Total	CHARLES CITY	Total	Charlotte †*Central (N) †*‡Randolph-Henry	Total	('arver (N). *Alanchester *Malothiam †*Thomas Dale	Total	CLARKE †*Bertyville †*Boyce Agricultural	Total	Chaig	Total	Culpeper *Gulpeper *Geo. Washington †Carver Regional (N)	Total

	E
	2
	F
	Ż
ζ	Ć
`	ĭ
ζ	'n
Ē	Ī
E	-
¥	1
7	=
٢	_
٥	Ŷ
ξ	1
	_
ŀ	_
-	
1	7
Ē	-
1	_
Ę	Τ.
۴	
1	7
2	_
È	ŕ
TIME	Z
F	Ť
_	Į
0	<u>'</u>
Ċ	2
-	
2	_
TIV	Į
CIIC	
ATTAC T	
CIICO ILE	
CIICO IICI	
CIICO ILCIII	
CITCO ITCITI	
CITCO ITCITI CE	
CITCO ITCITI CHE	
CITED TICITION OF THE	
CITCO ITCITI CHELCE	
THEFT	
CITED TICITION	
THEFT	
THILL A CONTINUE	
THEFT	
THILL A CONTINUE	
THILL A CONTINUE	
THILL A CONTINUE	
THICHTON + INCIDENT +	
THICHTON + INCIDENT +	
THICHTON + INCIDENT +	
THILL A CONTINUE	
THICH TO THE THE THE THE THE THE	A K
THICHTON + INCIDENT +	A K

	23	00	SS	Total	4	4	63 44	12	25 64 19	120	2	2	31	31
	22	NUMBER High School	GRADUATES	Girls	: :	:	- :-	23	39 8 9	67		:	16	16
NOED	12	H	Ğ	Boys	4	4	eo 4 eo	10	47 47 10	53	2	67	15	15
ONTI	20	9	ą	Total				:		63		:		
	19	Post	AL CONTRACTOR	Girls						-				
-ACCREDITED FIGH SCHOOLS-ENROLLINENT AND GRADUALES-CONTINGED	18	ئ	5	Boys						-				
KADU	17			Total	117	271	137 261 127 207	732	118 334 77 94	623	499	499	161	191
5	16		TOTAL	Girls	59	163	73 150 64 96	383	214 39 40	350	256	256	77	77
ALV.	15			Boys	50	108	64 111 63 111	349	61 120 38 54	273	243	243	84	84
EENT	14		TH	Girls	: :			:						
וחוו	13		12тн Свале	Boys		:		:						
JUNE	12	Ê	TH .DE	Girls	13	28	10 14 25	77	39 8 9	89	40	40	16	16
[]	11	Нібн School Enrollment	11TH GRADE	Boys	15	22	9 17 17	99	35.50	55	32	32	15	15
	10	OOL ENI	TH.	Girls	17 28	45	11 34 9 16	70	11 8 12 8	81	65	65	21	21
2	6	зн Ѕсвс	10тн Сваре	Boys	17	28	13 12 20	63	14 25 9 10	58	59	59	16	16
5	- 00	Hı	H DE	Girls	15	33	35 18 20	105	19 60 12 7	86	8	8	16	16
	7		9тн Сваре	Boys	14 20	34	17 23 12 29	81	26 10 16	57	79	79	18	18
177	9	:	H DE	Girls	14	57	8888	131	11212	103	17	7.1	24	24
3	3.0		8тн Сваре	Boys	12	24	22 22 45 23 24	145	27 44 14 18	103	73	73	35	35
	4		H DE	Girls							:			
	3		7TH Grade	Boys		:								
SECTION	2	berefic 2	frow to s	Grade	8-11 8-11	:	8-12 8-12 8-12 8-12		8-11 8-11 8-11	:	8-12		8-11	
TABLE /—	1		COUNTIES		CUMBERIAND +*Cumberland	Total	DICKENSON Clinchco. †*Dickinson Memorial. †*Ervinton. †*Haysi.	Total	DINWIDDIE †*Dinwiddie †*Dinwiddie Co. Tr. (N) †*Midway †*Sunnyside-McKenney	Total	ELIZABETH CITY §*Geo. P. Phenix Tr. (N)	Total	Essex †Tappahannock	Total

136 126 45 113	420	39 39	112	33 31 26	06	32 19	51	25 17 16 17 5	80	1351	9	22 10 9	7
76 26 69	241	28 17 19	64	27 16 10	53	112	50	27721	52			ကကေ	77
00 56 19 44	179	113 20	48	6 15 16	37	#1 s	22	51604704	28	-0100	9	3 7 2	27
2: 1-2	01	T :-	67	£ 63	20	- :	-			7 : :	-		
e	8		2	2	63	- :	-						
1 2 2	7			1 2	60					- : :	-		
824 794 727	2,573	231 115 169	515	140 236 169	545	172 135	307	107 66 96 94 368	731	220 150	447	274 200 170	644
415 384 120 373	1,292	135 57 96	288	84 127 93	304	102 S5	187	63 41 61 60 217	442	47 127 85	259	141 98 91	330
409 410 108 354	1,281	96 58 73	227	56 109 76	241	50	130	44 25 35 34 151	289	30 65 65	188	133 102 79	314
81 67 26 72	246					: :						2000	7
71 20 58	219									63 65	9	17 7 3 3	27
20 24 17	99	29 17 19	65	27 16 10	53	11	29	113 121 121 130 140	97	7 21 12	40	52 52 52	70
25 5 25 5 25 5	85	18 13 21	52	6 15 16	37	8 8	23	518.408	89	4 2 2 2 2 2 4 4 5 5 5 5 5 5 5 5 5 5 5 5	21	16 20 12	48
79 90 27 86	282	30	67	24 33 24 24	71	17 23	40	15 14 10 70	115	8 37 20	65	24 25 19	89
88.88 83.88	277	15 8 11	34	19 19 16	47	7.51	26	9 7 7 40	69	4.85	35	15.	57
121 103 37 92	353	32 16 16	99	282	98	37 29	99	16 15 15 15 15	121	13 31 21	65	42 18 23	83
8888	306	32 18 19	69	22 28 28	58	19	33	04 08 04 04	71	23	55	28 30 18	92
114 100 25 106	345	4=4	96	19 82 82	100	30	52	19 14 24 45	109	19 38 32	68	27 23	95
133 153 103	397	31 19 22	7.5	26 74.26	66	22 16	38	113 123 133 133 133 133 133 133 133 133	81	14 36 21	71	45 30 31	106
					:								:
							:		:				
2 × × × × × × × × × × × × × × × × × × ×		8-11 8-11 8-11		\$ 2		8-11 7-11		8 8 8 12 8 12 12 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15		8-12 8-12 8-12		8-12 8-12 8-12	
FAIRFAX + Pairfax - Talls Church - Mount Vernon.	Total	Farquer *Marshall. *Rosenwald (N). †*Warrenton.	Total	Floyn +*Check +*Floyd +*Wills	Total	FLUVANNA †‡*Fluvanna *S. C. Abrams (N)	Total	Franklin HBoones Mill. Callaway Franklin Co. Tr. (N) Glade Hill. Takeney Mount	Total	Frederick †Gainesboro †*Stephens City Stonewall	Total	*Narrows. +*Pearisbug +*Pembroke.	Total

	_
	TIP
	Z
ζ	
-	1
E	
ŀ	_
Ç	_
ç	Q Y
ζ	_
4	_
1	2
,	۹.
N. T.	_
É	ī
,	
<u> </u>	
	2
GIVE	2
ŕ	Ē
~	1
1	
2	ž
TICO	Ļ
5	7
112	Ī
ζ	_
TIT	r
	_
E	Ŧ
-	=
	-
5	Y
ζ	_
-	7
ŀ	,
TYC	5
1	_
Ç	_
5	ŗ
ı	
ŗ	_
į.	
-	1
E	

	83	, , ,)) (Sg	Total	18 21 10	49	14.4	82	24 41 18 18	135	15	15	37	104
	22	Nember High School	RADUAT	Girls	115 8 8	37	27 26	53	16 25 41 12	94	10	10	38 24	62
NUED	15		පි	Boys	10-100	12	14	32	8 11 11 6	41	ı	ū	29 13	42
CONTINUED	20		ź	Total	-	-				-	:	:		
	19	Posr	GRADUATES	Girls		-				-		1		
ALE	18	ځ	Š	Boys		Ī								
KADU	17			Total	124 120 120	364	173 179	352	86 220 882 101	689	122	122	316 289	605
5	16		TOTAL	Girls	74 62 67	203	110	217	45 124 165 63	397	75	22	175 207	382
AN	15			Boys	50 53	161	63	135	41 96 117 38	292	47	47	141	223
ENT	41		H. DE	Girls					45	42	:			
)LLL	13		12TH GRADE	Boys					18	18	:	:		
N PEC	13	E	H DE	Girls	15 13 17	45	27	52	16 29 49 13	107	10	91	38	88
\frac{\zeta}{1}	=	Нісн Ѕсноог Емвогливит	11TH GRADE	Boys	60 00	41	418	32	25 7	56	2	ro	31	44
	10	OL ENR	H DE	Girls	13 10 11	34	282	52	24 19 15	99	17	17	388	92
SC	6	и Всво	10тн Сваре	Boys	51.63	35	15	28	5281	65	ಣ	60	33	44
5		Hrc	a a	Girls	17 119 116	52	3.6	67	24 24 13 18	79	52	25	43	115
ED	7		9тн Сваре	Boys	21 18 11	20	13	65	7 119 9	52	8	20	35 16	51
110	9		H DE	Girls	22 23 23	7.2	88	46	7 24 171	103	23	23	56 72	128
CR	5		STH GRADE	Boys	14 26 22	63	200	43	37 37 11	101	19	19	42	84
1-ACCKEDITED HIGH SCHOOLS—ENKOLIMENT AND GRADUATES	4		H DE	Girls				:		1		1	: :	
NO	60		7TH GRADE	Boys		1				:				
SECTION	67	berefic z	Itow lo s	Grade	8-11 8-11 8-11		8-11 8-11:	:	8-11 8-11 8-12 8-11	:	8-11	:	8-11 8-11	
TABLE 7—S	1		COUNTIES		GLOUCESTER *Achilles. †*Botefourt. †*Gloucester Co. Tr. (N)	Total	GOOCHLAND +*Central (N) -*Goochland	Total	GRAYSON †*Elk Creek *Fries † Calax † "Independence	Total	GREENE William Monroe	Total	CREENSVILLE †*Greensville †*Greensville Co. Tr. (N)	Total

18 2 2 2 2 2 2 2 2 2 3	30	23 23 23 23 23 23	107	2.4 2.4 5.4	85	18 61 84 74 83 83 83	207	36	56	888	9
S = 4-01	16	e 818175	89	55	ş	9 40 35 17 11	138	12	21	41 61 9	42
10 10	7	10 × ∞ ∞	36	<u>61 %</u> 61 %	57	8 12 8 12 8 12 12 12 12 12 12 12 12 12 12 12 12 12	69	5	10	မဘဝ	24
9	9	- : : :	-	: e1	ç1	e : : : :	ಣ	-	-		
e	9	- : :	-	:: -	-		:	-	-		
				::::	-		er:				
157 100 101 130 866 84 191	,629	99 222 246 106	673	711 591 216 241	1,759	134 136 110 110	1,116	91	91	232 186 104	522
75 55 73 517 102	931	55 132 56	376	355 301 119 140	915	74 123 130 66 56	642	54	54	139 98 56	293
284426 68 88 88 88 88 88	869	8.8. 1 .8	297	356 296 97 101	448	60 107 107 50 50	474	63	37	88 84 88 84	229
× - : - :	2		:	10	15		Ī	- 5	21	#1 G G	43
6	=			22 23 	52			2	ro	9 6 9	25
68 22 6 5 6 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6	134	2.22.24	89	ឌ៩ឥត	166	01 04 03 25 17 17	139	15	17	20 11	20
44 8 8 4 5 7 7 10 10	32	- 2 S S S	40	55 14 15 15 15 15 15 15 15 15 15 15 15 15 15	133	225×1-2	69	Ξ	=	91 61	37
110 111 113 123 26	504	25 25 25 25 25	22	17888	30S	21222211.8	137			400	43
25 - 7 e 25 - 25 - 25 - 25 - 25 - 25 - 25 - 25	138	4855	3	5583	165	#848 × 11 e	36			8 8 6	41
26 12 12 163 183 183	270	e345	107	103 36 32 32	262	828824	171	5	r0	35 21 12	89 9
23 112 105 6 6	189	91 9 13 13	27	93 31 26	324	548812 212	144	10	10	18	55
15 22 22 173 173 42	313	91487	126	8884	252	1168388	195	=	Ξ	15 38 15 38	35
147 127 147 157 35	275	474.85	117	109 1109 37	270	54%822	691	=	=	8832	99
	li				1						
			:		1						
222222		==== &		2222				8-13		8-12 8-12 8-12	
HALIFAX †*C. H. Friend †Glover *Cluster Springs Halifax † Halifax † Tubelilax Co. Tr. (N) † Tubelilax Agricultural	Total	HANOYER *Battlefield Park † Hanoyer Co. Tr. (N). † Honry Clay *Washington-Houry	Total	HENRICO THEMINA Springs TWarina (Norgina Randolph (N)	Total	Henry TAxton Basett Fieldale THenry Co. Tr. (N) TRidgeway TRidgeway TSpencer-Penn	Total	HIGHLAND †*Monterey	Total	ISLE OF WIGHT 1*Isle of Wight (o. Tr. (N). 1*Smithfield. 1*Windsor.	Total

TABLE 7—S	SECTION 1—ACCREDITED HIGH	NOL	1-A	CCR	EDIT	ED]	HIGH	SCI	H00I		SNRC)LLN	SCHOOLS—ENROLLMENT	NV.	AND GRADUATES—CONTINUED	TADU	IATE	S-C	NTIN	UED	-	
1	61	ന	4	5	9	7	∞	6	10	11	12	13	14	15	16	17	18	19	50	21		23
-	b919fto z						HrG	н Зсно	Нідн Ѕсноог Емпогімемт	OLLMEN	5						- 5	Post		N. K.	Number Нібн School	
COUNTIES	frow to s	Gr.	7тн Спаре	8тн Спаре	H.	9тн Сваре	T DE	10тн Сплов	H DE	11тн Сваре	H DE	12тн Сваре	H DE		Total		į.	T T T T T T T T T T T T T T T T T T T		GRA	DUATES	
	Grade	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total 1	Boys	Girls 7	Total I	Boys	Girls	Total
King George	8-12	:	:	31	17	20	25	20	17	10	12	6	10	06	81	171	:			6	10	19
Total				31	17	20	25	50	17	10	12	6	10	06	81	171	:	-	1	6	01	19
King and Queen †*Marriott Pleasant Hill	8-11			17	16	113	010	801	18	27 %	~ 1.00			50	35	172				51∞	18	20 15
Total	:	1	:	29	25	24	16	28	15	22	155	:	:	16	7.1	162		:		20	15	35
KING WILLIAM +*King William	8-12 8-11 8-12			8 11 11	26 12	5148	217	07 1	155	L 10 10	44-	= 1	9	38 46 62	38 76 49	76 122 111	67		67	13.5	0.40	20 19 23
Total			:	36	46	44	39	24	30	17	29	25	19	146	163	309	63		67	53	33	62
Lancaster †A. T. Wright (N). Kilmarnock †*Lively.	8-11 8-11 8-11			22 13 20	8==	19 4 16	91 41 11	87.9	e s 11	55.5	110			59 29 47	61 44 43	120 73 90				55	110	26 16 15
Total		:	:	55	42	39	17	21	82	20	37			135	148	283				20	37	22
†*Dryden †*Platwood †*Ponewille **Tonewille **Tonewill	8-11 11-8 11-8 11-8 11-8			19 17 38 21 51	18 22 26 76 46	21 19 19 26 26	9222224	408088	20 119 20 20 25 25 25	21.7.1.8.1.1.8.1.1.1.1.1.1.1.1.1.1.1.1.1.	13 13 13 14 17			51 89 47 145 113	61 76 106 80 183 132	112 130 195 127 328 245			::-:::	51.41.81.81	21 13 13 13 13 13 13 13 13 13 13 13 13 13	26 20 27 27 26 26 26 27

†*Thomas Walker	8-11	-	-	- 82	22	27	51	30	30	15	6	<u>:</u>	-	100	145	245	-	-	:	15	6	24
Total				225	293	175	202	116	166	83	122	: :		599	783 1,	382	-		-	83	117	200
Loudoun Addie Douglass (N) Lesburg Lincoln Lovettsville	88.8.2.1.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2			28 28 31 31	28 29 28 17	13 22 13 13	21 27 38 39 15	14 24 19 8	112 112 8 8	7 113 110 110	21 8 30 13 13	# 9 : :	- 10	61 54 112 85 52	83 76 147 111 53	144 130 259 196		- 61-	1 2 1	4.28	44	හ ගෙනහ
Total		:		142	145	86	140	2	88	47	16		9	364	470	834		4	4	13	6	22
Louisa Louisa Co. Tr. (N)	8-11			49	46	28	353	27 16	46 29	32	04.82 : :		::	136	185	321	C7		cı :	34	43 28	40
Total			:	7.1	26	49	88	43	72	44	89		:	202	328	535	62	:	23	46	71	117
LUNENBURG **Lunenburg Co. Tr. (N)	8-12 8-12 8-12			27 46 34	14 59 35	19 22 27	18 53 19	=2=	23.4 20.4 20.4 20.4	0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	888	2002	8 22 17	71 109 99	79 196 116	150 305 215	-::		-	13 8 5	8 21 17	13 30 30
Total		:	:	107	108	89	06	35	0.2	42	92	27	47	279	391	670	-		-	26	46	7.5
Madison	8-12		:	33	35	\$	37	#: #:	88	91	31	:		126	136	262	<u>∞</u>	-	6	∞	27	35
Total				æ	35	<u> </u>	37	34	33	91	31	:		126	136	262	8	-	6	8	27	35
MATHEWS **Mathews** **Phomas Hunter (N)	8-12 8-12			138	% ର	24	38	28 10	31	24	29	6 :	9 :	113 40	133 45	246 85	en :	67	5	0.61	9 :	2 2 2
Total	:			41	37	35	51	38	63	30	5	6	9	153	178	331	က	¢3	5	=	9	17
Mecklenburg Boydon Buskborn Chase City Tackswile Tackswile Tackswile Mecklenburg Co. Tr. (N) South Hill "Thyne Institute (N) "West End (N)				27. 27. 27. 27. 27. 27. 27. 27. 27. 27.	24 25 25 25 25 25 25 25 25 25 25 25 25 25	7 6 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7 6 7	25 28 28 28 28 33 48 33 48 33 48 33 48 33 48 33 48 33 48 33 48 33 48 33 48 34 34 34 34 34 34 34 34 34 34 34 34 34	######################################	227 112 227 123 133 133 134 146 146 146 146 146 146 146 146 146 14	7 9 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	8 2 2 2 2 4 4 2 3 4 4 2 3 4 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	<u> </u>	81	252 254 254 254 254 254 254 254 254 254	44 50 109 73 40 166 85 110	76 75 196 127 79 259 160 236				995577755	25 25 20 20 20 22 22 23 23	41 4 6 6 1 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1
Total			:	191	248	150	210	104	195	105	148	12	18	562	819	1,381	:		:	66	141	240
				İ		Ī	1	1	[1	1	1		-	-			ĺ		Ī	-	

	Ξ,
	Ξ
	2
	Ē
	2
,	-
4	۲
Ş	1
-	-
ŀ	-
-	⋖,
É	_
6	$\overline{}$
	<
ć	٠
7	-
,	_
۵	
1	,
-	
1	-
Ē	_
F	,
CA CHINETAKE LOCKER	3
1	
è	_
۲	_
-	_
0	
2	ټ
Ė	
1	4
F	
t	'n
H	7
C	
2	۲
CITA	⋍
ţ	_
5	۷
C	
H	
7	,
1	\preceq
H	Н
-	_
ē	Ŧ
E	
-	_
0	
-	5
,	7
ţ	-
Ì	ب
ON TINITI AGMINATOR	١
•	ď,
7	÷
, F	÷
1	
FEC	
TECT	
L TACATA	
Ţ	
1 TACATATA	
Ţ	・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・
	一ノニージェアー
Ţ	
	- Z = 1 \(\frac{1}{2}\) \(\frac{1}2\) \(\frac{1}{2}\) \(\frac{1}2\) \(

	23	100 100	ES	Total	98	8	36 29 80 60 37	242	31 77 13	144	28 41 17 12	86	
	22	NUMBER High School	RADUAT	Girls	6161	4	22 16 42 40 17	137	17 47 13 9	98	52232	55	
NUED	21	H	<u> </u>	Boys	4	4	14 13 38 20 20	105	14 10 4	58	10 19 7	43	
ONTE	20	0	3	Total	T :	-	es 10 00	16					
SSC	19	Post		Girls			3	11					
JATE	18	ق	5	Boys	- :	-	6 61	5			-		
GRADUATES-Continued	11			Total	157 190	347	154 135 429 355 212	1,285	139 360 113 95	707	119 194 94 96	503	
	16		Тотаг	Girls	101 115	216	84 74 235 205 113	711	87 218 60 57	422	73 100 61 57	291	
AND	15			Boys	56	131	70 61 150 99	574	52 142 53 38	285	94 94 33	212	
IEN-	11		DE DE	Girls	. 67	2				:			
ENROLLMENT	13		12тн Сваре	Boys				:		1			
ENR	12	L	TH.	Girls	16 29	45	22 16 40 40 16	134	17 47 13 9	98	1023	55	
	11	Ніся School Enrollment	11TH GRADE	Boys	11	24	11 13 44 25 25	118	14 30 10 4	28	15.	38	
SCHOOLS	10	OOL EN	H. J. B.	Girls	17 25	42	15 11 46 52 29	153	21 34 19	85	17 14 13	89	
- 11	6	вн Ѕсно	10re Grade	Boys	20	25	20 12 38 26 16	112	10 12 12 6	20	41 82 8 01 01	55	
	∞	H	H	Girls	31	53	24 18 62 34	181	21 52 10 17	100	20 20 20 20 20 20 20 20 20 20 20 20 20 2	79	
ED	7		9TH GRADE	Boys	25	43	16 16 49 40 29	150	47 14 6	7.5	25 8 11	53	
1—ACCREDITED HIGH	9		H DE	Girls	37	74	23 70 34 34	243	28 18 20	151	22 22 19	88	
	rů.		STH GRADE	Boys	19	39	2222	194	20 43 17	102	31 10 11	99	
1—A	4		H	Girls									
	ಣ		7TH GRADE	Boys				:		:			
SECTION	63	рэтэйо х	now lo s	esbr1D	8-12 8-12	1	8-11 8-11 8-11 8-11	:	8-11 8-11 8-11	:	8-11 8-11 8-11 8-11		
TABLE 7—S	1		COUNTIES		MIDDLESEX †*Middlesex Co. Tr. (N) †*Saluda.	Total	Monroomery Alleghany District †Auburn 1*Blackburg †*Christaansburg †*Christaansburg Ind. Inst. (N)	Total	**************************************	Total	Nelson Fleetwood Lovingston Rockfish Valley Schuyler	Total	

$\begin{array}{cccccccccccccccccccccccccccccccccccc$	3 8 3 11 13 21 4 7 83 108 191 ···· 7 20 27	23 43 28 36 31 133 116 2349 23 31 55 98 150 710 101 112 64 100 410° 469° 873° 52 98 150 86 25 32 230 230 233 523 89 53 89 86 25 32 29 100 121 221 30 29 49 86 28 43 27 32 170 322 29 49 80 139 125 124 728° 170 322 30 29 49 80 139 125 124 728° 1749° 122 121 241 80 130 136 137 1490° 11 35 34 69	518 512 529 333 403 1,911 2,059 3,970 1 1 309 397 706	8 9 9 7 48 38 86 1 1 2 11 8 19 8 29 43 28 26 132 145 277 1 1 31 26 57 8 30 37 85 50 151 195 346 1 1 30 48 87	82 68 89 76 83 331 378 709 1 2 3 81 82 163	14 5 12 9 10 45 48 93 86 119 205 86 119 27	54 20 35 18 33 131 167 298 17 29 46	25 24 26 24 23 106 100 206 8 9 17 16 9 9 9 17 16 10 8 9 17 16 10 8 9 17 16 10 8 9 17 17 10 10 17 18 17 17 17 18	126 78 90 74 80 356 415 771 1 1 71 77 148	1 23 17 51 14 20 85 153 238 1 2 2 2 12 22 34 17 10 18 10 17	000000000000000000000000000000000000000
111	38	26 116 3 57 4 27 7 36 7 196	489	16 37 25 25	8/	3 13 26	39	29 11 11 37 41 37	16	8 20 20	06
20 10 15 23	35 33	38 34 28 24 69 69 69 69 37 30	3 254	14 14 14 38 40 57 70	9 124	18 36 33	54 45	29 26 13 16 43 64 64	3 119	34 59 10 18	1
		m .9019 .m			109	-	. 5	01-01-4	113	· · · ·	
							:				
			1:				:		1:		
8-12 8-11		8 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	1	22.8		8-11 8-11	:	2222	:	8-11	
New Kent. New Kent.	Total	Norrien Norrien Churchland Cradock Norfolk Co. (N) Theep Greek Norrien Bridge Norrien Portlock	Totlal	Northampton *Cape Charles *Northampton *Northampton (°O. (N)	Total	Northumberland *Callao †Julius Rosenwald (N)	Total	Norroway *Blackstone *Burkeville *Crewe. *Nottoway ('o, Tr. (N)	Total	ORANGE *Orange	-

eIncludes 129 boys and 147 girls enrolled in the 8th grade and housed in the Alexander Park School.

Ancludes 215 boys and 208 girls enrolled in the 8th grade and housed in the Broad Creek Village School,

	23	,		Total	62 32 26	120	19 21 27 16	104	27 9 116 220 220 44 44 44 118 118 118	415
	- 52	Мумвек Нідн Ѕсноог	Graduates	Girls T	36 15 11	62	48484	89	172 3355 335 335 335 335 335 335 335 335 3	265
UED	21	NT	Спл	Boys (26 17 15	28	7.87-41.2	36	01 02 01 11 17 14 14 14 16 10 10 10	150
AND GRADUATES-Continued	50		0	Total						15
S-C	19	Post		Girls		:		:		9
JATE	18	e e	5	Boys						2
RADI	17			Total	278 162 135	575	150 174 141 198 95	788	189 95 105 93 93 245 229 264 130 471 377 377	2,530
D G	16		Total	Girls	146 90 78	314	110 88 88 119 58	463	115 725 725 1336 151 151 150 250 250 250 150	1,518
	15			Boys	132 72 57	261	70 86 53 79	325	74 107 107 113 113 127 127 127 127 127 127	1,012
SCHOOLS—ENROLLMENT	14		12тн Сваре	Girls	36 15	51	11 13 13 14	69		
OLLA	13		12 Gr.	Boys	27 17	44	22 8 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	37		
ENR	12	T.N	11тн Сваре	Girls	1 11	12	11 14 15 11	64	17 10 10 10 12 13 13 13 13 14 14 15 16 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	264
LS—]	11	ROLLME	GR.	Boys	2 15	17	13 17 11 11	52.	01 255 118 128 144 144 100	157
Н00	10	Ніон School Enrollment	10тн Сваре	Girls	37 20 17	74	21 17 19 29 29 6	92	22 22 27 27 28 28 27 27 28 28 28 28 28 28 28 28 28 28 28 28 28	312
	6	юн Всн	10 Gr.	Boys	30 10 9	49	81 10 6 4	20	22 20 20 20 20 20 20 20 20 20 20 20 20 2	192
нісн	∞	H	9тн Скаре	Girls	30	80	26 119 22 13 13	108	20 20 27 21 21 20 40 40 40 60 60 60 60 60 60 60 60 60 60 60 60 60	424
	2		GR	Boys	30 21 16	67	27 25 10 19 13	94	113 133 133 144 155 155 167 177 177 178 178 178 178 178 178 178 17	296
EDI	9		8th Grade	Girls	255 30	97	38 18 18 18 18	130	82 4 4 4 4 4 5 5 5 4 5 5 5 5 5 5 5 5 5 5	518
CCR	5		GR &	Boys	43 24 17	84	22 22 18 14 14	92	22 10 10 10 10 10 10 10 10 10 10 10 10 10	367
1—A	4		7тн Свале	Girls						
SECTION 1—ACCREDITED	ಣ		G _R	Boys						
SECT	2	bərəfto z	frow los	-Grade	8-12 8-12 8-11		8 8 8 - 12 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		***************************************	
TABLE 7—	1		COUNTIES		PAGE TLuray. Shenandoah. Stanley.	Total	PATRICK +Blue Ridge. + Hardin Reynolds. + Meadows of Dan + Stuart. + Woolwine.	Total	PITTSTIVANIA + Brosville + Callands + Climax - Dan River - Climax - Pan River - Gretaa - Northside (N) - Schoolfield - Schoolfield - Southside (N) - TSpring Garden	Total

11	31	∞ :	00	16 25	41	19 28 28 14 14	159	20 65 50	203	34 33	164	15 21	36
11	18	4 :	4	13	23	13 31 8	901	14 25 39 25	103	20 17 55	92	13	23
4.6	13	4	4	9 21	SI SI	655886	53	25 25 25	80	14 16 42	7.5	10 co	13
	-	6160	5			e : 10 :	∞		2	· · · · · ·	3	: :	:
-:			63		:	2 : 1	က			<u> </u>	-		
	-	-2	က			3 6	2	22	5	69	23		
98	9	0=		76	.:	870404	9	1914	2	655	9	13	0
	3 216	351	581		212	113 250 350 84 84	1,226	306 306 351 244	1,022	175 225 225 576	926	73	190
 77	138	130	363	818	115	315 88 179 44	681	64 175 174 132	545	99 124 312	535	47 68	115
37	78	1100	218	42 55	97	200 200 171 40	545	57 131 177 112	477	76 101 264	441	26 49	7.5
=======================================	Ξ	4	4				×	25 40	65			13	23
6	6	4	4			9	9	33	57			r⊎ ∞	13
71	22	31 31	51	13	83	13 64 13 13	150	15 10 13 25	63	20 18 59	97	20	15
4-6	13	11	30	13	19	6 119 39 7	88	7 8 118 25	28	14 19 45	82	619	∞
13	13	34	86	8	27	16 449 18 31 6	120	13 31 37 26	107	17 27 68	112	10	21
2	1-	25 16	14	10	26	272 172 35 4	93	25 29 29 29	87	10 24 67	101	ಬಾ	œ
17.	41	33	95	20	27	28 28 44 10	185	17 56 44 44	191	23 88 88	148	12	31
10	22	25 49	4.	811	10	21 56 17 17 10	152	39 50 17	117	2222	104	6.0	16
25	49	39	115	53	38	106 106 40 17	218	940 37	149	39 42 97	178	10	25
13	27	24 24	69	212	33	001 002 45 13 13	206	23 144 14 14	158	35 93 93	158	20	27
: :	:		i	::			:		:			::	
		::											
8-12		8-12		8-11-8		22222		8-11 8-12 8-12		8-11-8 -11-8		8-12	
	:	::	:		:	: : : : :	<u>:</u> :		<u> </u>			::	
Powhatan Pow	Total	Prince Edward **Farmville** **Robt. R. Moton (N)	Total	Prince George †*Disputanta †*Disputanta Tr. (N)	Total	Prince William *Brentsville District *Manassas Regional (N). *Occoquan District **Osbourn. *Quantico Post.	Total	Princess Anne **Creeds: **Tempsville **Coreans **Princess Anne Co. Tr. (N)	Total	PULASKI †*Draper †*Dublin ;*Pulaski	Total	RAPPAHANNOCK *Speryville †*Washington	Total

	4
	ŀ
	5
	Ė
	5
	Ĉ
ζ	_
	1
ζ	Ì,
T	I
E	_
4	1
-	
6	_
4	1
۶	r
5	۲
	_
1	_
7	1
4	1
,	
1	,
TATABLE	
£	r
-	>
+	
+	
	_
۲	۲
2	2
TIME	r
	١
ζ	'n
-	_
	_
	•
Ţ	I
ζ	
ζ	ſ.
,	_
-	-
2	_
=	-
-	-
-	_
t	-
TIT	_
THILL	
THIRT	
THRITT	
THEFT	
THETTHE	
は行行にはらり	
はおいけられている	
は行行はなってく	
1年1年1年1年1年1年1年1年1年1年1年1年1年1年1年1年1年1年1年	
14 1 1 2 2 D 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
THURST A LOCAL TARKET	
14年14年17日 17日1	
14年14年17日14日14日14日14日14日14日14日14日14日14日14日14日14日	
THE A COUNTY	
TEMPLATON + NOTEST	
ままかけばは こくこうけいしょ	
ままれては スクライン と かんけいんはん	
THURSDAY A CONTINUES	
TEMPLATORY A LOCATION A TEMPLET	
THE STATE A STATE A STATE OF THE	
THE A SECRETARY A LOCUSTREET	
THE A SECRETARY A LOSSIFICATIONS	
TEMPLET A CECENTAL A CONTRACT	
HIBTH PROBLEM ACCORDING	

	22 23	Nomber High School	ADUATES	Girls Total	9 16 9 17 14 31	32 64	86 162 22 32 57 98 53 92	218 384	1 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	19 40	22 23 25 44 44 12 12
UED	21	HIGH	GRZ	Boys	7 8 17	33	76 10 41 39	166	18.11.4	21	8113 19 19 7
AND GRADUATES—Continued	20	,	9	Total	: : :				9	9	67
	19	Post	arangari arangari	Girls	: : :	:		:		5	
UAT	18		5	Boys		:				-	-23
RAD	17			Total	93 99 132	324	1,256 198 603 599	2,656	93 110 135 201 98 98 181	818	181 196 211 194 81
D D	16		Total	Girls	52 60 71	183	699 112 365 306	1,482	53 63 108 52 52	472	90 111 88 88
- 1	15			Boys	41 39 61	141	557 86 238 293	1,174	40 47 45 93 46 75	346	91 110 101 43
TEN.	14		12re Grade	Girls		:	91 23 57 53	224	1 5 9	18	
SCHOOLS—ENROLLMENT	13		GR.	Boys		:	71 11 29 39	150	11 3	19	
ENR	12	Ė	HTH GRADE	Girls	9 9 14	32	109 23 47 73	252	21 17 21 8 8 18	84	25 28 16 25 25 25 25 25 25 25 25 25 25 25 25 25
	=	High School Enrollment	£ 11	Boys	7 8 8 17	32	74 21 26 51	172	4 7 7 14 14	62	20 13 21 19 7
00H	10	OOL EN	10тн Скаре	Girls	15 16 17	48	122 21 69 47	259	14 13 18 18 15 28	112	283 26 119 120
- 1	6	юн Sch	G _R ,	Boys	41 4 51	31	114 20 45 65	244	23 23 12 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13	94	20 20 13 10
HIG	∞	Ħ	9TH GRADE	Girls	17 18 14	49	192 22 91 66	371	12 13 10 24 25	105	26 34 19 9
ED	2		G _R	Boys	9 18 10	37	135 18 56 63	272	51 21 21 21 21 31	78	22 22 42 42 15
1—ACCREDITED HIGH	9		8тн Сваре	Girls	11 17 26	54	185 101 67	376	32 3 3 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	153	17 8 8 8 8 17 8 8 8 8
CCR	5		G _R	Boys	11 9 21	41	163 16 82 75	336	9 17 17 29	93	37 30 40 27 11
1-A	4		7тн Сваре	Girls						:	
NOI	ಣ		GR.	Boys		:		:		:	
SECTION	61	к опетед	Tow los	Grades	8-11 8-11 8-11		8-12 8-12 8-12 8-12	:	222222 222222		22222
TABLE 7—S	1		COUNTIES		RICHMOND **Farnham **Richmond Co. Tr. (N) **Warsaw.	Total	ROANOKE 1*Andrew Lewis Carver (N) *William Byrd *William Fleming.	Total	Rockbridge †Brownsburg †Effinger †Fainfield †Trainfield †Lyburn-Downing (N) *Natural Bridge	Total	ROCKINGHAM †Bridgewater †Broadway †Broadway †Broadway †Tekton †Keezletown

26 19 17 17	569	13 18 57 39	178	12 20 21 17 17 17 15 28 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20	195	37 18 18 18 25 25 25	235	36 108 47 53 17	261
127 22 4	154	20 20 20 20 20	109	22 17 2 1 2 2 2 3 2 4 3 5 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	118	30 14 25 38 38	148	21 25 35 9	156
15 7 6 5	115	4 17 24 19	69	2010 100 150 150 150	77	26 26 20 20 14	87	15 22 22 18 8	105
	52	L 73 . 75	=	~~~	4	61	4	3	41
	2	9 9	∞	a	23	1 2	m	1	2
	က	- 61	89		63		-	64	2
115 107 102 102 99	1,357	119 113 288 318 233	1,071	25 111 125 125 130 308 308	1,039	175 134 253 93 227 226	1,108	218 623 255 296 101	1,493
52 52 52 53	692	70 67 153 180 126	596	56 71 71 66 57 57 63 170	611	101 78 142 122 122 127	624	121 327 131 158 68	805
62 35 45 47	665	49 46 135 138 107	475	32 34 24 26 26 26 26 27 26 38 38	428	74 56 111 39 105 99	484	97 296 124 138 33	889
	:		:			22 24 25 39 39	148		
			:		:	9 17 26 4 21 15	92		
112 7 14	154	9 16 34 34 20	113	11 12 13 14 17 17 17 17 17 18 18 18 18 18 18 18 18 18 18 18 18 18	118	Ø Ø4	∞	25 25 35 9	162
15 9 9	124	4 7 17 24 19	77	27-00 00 12-00 13-00 10 10 10 10 10 10 10 10 10 10 10 10 1	92	4 0 0	×	18 52 25 18 8	121
16 17 16 16 9	169	15 33 31 21	113	28 23 25 0 28 28 28 28 28 28 28 28 28 28 28 28 28	133	17 16 30 19 19	132	28 34 11	164
15 12 13 13	138	280 ga	88	60 8 E 4 E E E E E E E E E E E E E E E E E	92	16 10 19 10 27 27	109	21 71 19 38 5	154
852 6 11 4	174	200 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	152	11 81 82 83 84 10 44	151	22 E E E E E E E E E E E E E E E E E E	142	42 78 28 40 16	204
230025	182	21 32 35 25	123	6 111 14 10 114 111 36	109	23 30 30 19 19	130	18 77 28 45 11	179
21 11 16 15	195	25 16 54 76	218	23 23 23 21 21 23 21 23 66	209	25 24 01 14 24	194	28 116 44 55 32	275
20 16 17 17	221	16 57 59 41	193	16 10 10 10 10 10 14 14	148	36 36 36 36 36 36	155	40 96 52 37	234
					:				
	:		:		:				
**************************************	:	8-8-8-8		2222222	:	8-12 8-12 8-12 8-13		8-11-8 11-8-11-8 11-8-11-8	
†*Linville-Edom †*MeGaheysville †*Mount Clinton †*Port Republic †*Timberville	Total	Russell **Dave Contral **Honake **Lebanon **Temple Hill	Total	Scorr Cleveland T-Dungamon Fairview Hilton Midway Nicksylle Rye Cove	Total	SHEWANDOAH **Edinburg **New Market **Strasburg **Tomus Brook **Triplett	Total	SMYPH **Chilhowie **Marion **Pach Valley **Saltville †*Sugar Grove.	Total

CHEST STATES
2
C.
E
I
7
~
5
٥
Z
٧
EZ
E
LMEN
\vdash
\overline{c}
ě
Z
-FNROI
ď
\overline{c}
2
5
Ū.
HED HIGH SCHO
\subseteq
≖
9
H
Ì
Ξ
Ä
2
Ā
ᆜ
·
Ö
Ξ
ڮ
-SECTI
J
$_{ m ABLE}$ 7-
H
TABLE
$\pm \sqrt{1}$

	83	-	a s	Total	34 34 34	117	28	:	63	88	6	83	3188
	22	Nomber Hogy School	RADUAT	Girls	24 24 24	75	22		35 10	45	75	12	39 17 43 83
NUED	21		J.	Boys	6 4 2 1 0 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	42	9	:	28 15	43	101	Ξ	29 14 38 40
ONTE	20		8	Total	-	-	4	4		:		:	6
3S—C	61	Post	KA DUATE	Girls			23	63			::		-
JATE	18		5	Boys	-	-	2	2					
GRADUATES-CONTINUED	17			Total	98 184 209 263	754	146 394	540	329 123	452	22	162	333 233 702 645
D G	16		TOTAL	Girls	55 97 128 164	444	97	320	162	232	43	88	177 116 375 334
r AND	15			Boys	843 81 99	310	49	220	167	220	29	74	156 117 327 311
1ENJ	14		H. DE	Girls						1 :	52	12	
SCHOOLS—ENROLLMENT	13		12тн Сваре	Boys							101	11	
SNR	12	Ę	H. DE	Girls	23 14 25 25	76	22	70	35	45	139	22	38 17 58 64
	=	Нідн Ѕсноог Емпогімемт	11TH GRADE	Boys	6 112 112	44	25	32	36	22	~13	102	29 19 55
ПООН	92	OOL ENI	H DE	Girls	12 26 37 28	103	13	26	28 15	43	2-2	6	32 14 86 68
	6	ян Sснс	10тн Сваре	Boys	14 21 14 17	99	404	54	4:	55	96	15	8,28,8
1—ACCREDITED HIGH	∞	Ніс	ad DE	Girls	11224	116	17 52	69	72.83	12	92	16	96 96 75
ED	7		9тн Сваре	Boys	24 28 24 24 24 24 24 24 24 24 24 24 24 24 24	25	142	92	31	43	0.0	19	28888
EDIT	9		# Q	Girls	18 26 35 70	149	24 8	125	22	29	16	53	58 45 135
CCRI	ro		STH GRADE	Boys	12 23 34 47	116	14	28	56 14	2	01 6	16	61 47 120 107
1—A(4		H DE	Girls				:					
ION	က		7TH GRADE	Boys									
ECT	2	k offered	ow lo s	Grade	8-4-11		8-11		8-11-8		8-12 8-12	:	8888
TABLE 7—SECTION	1		COUNTIES		Southampton †*Courtland. †‡*Franklin. †\$*Fatyden (N). †*Southampton Co. Tr. (N).	Total	SPOTSTLVANIA †*John J. Wright (N).	Total	Stafford †*Falmouth †*Stafford	Total	Sussex Jarratt. †*Waverly	Total	TAZEWELL *Graham. *Pocahontas. *Richlands.

35	327	96	96	34 28	62	255 20 30 30 30 30 30 30	240	23 18	41	55 55 55 37 38 38	280
- 2	3 3	27	54	4 22	26	11 9 #25 8 12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	148 2	60	61	33 24 24 24 24	168
7	1	54	5	2 2	36	45 11 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	92	- T- 0	C1	04989884	
-	17							-	57	02 41 92 92 82 41	113
:	63	2	2	2	t~	6160	3		1		:
	-	_	-	2	63		-				
:	-	-	-	5	5	8189	77				
137	2,050	721	721	264 821	1,085	84 147 172 115 115 168 118 118 1198	1,385	154	221	461 236 228 370 152 235 156 305	2,143
6.	1,081	421	421	163	575	46 37 85 100 63 63 46 104 111	784	33	128	231 136 129 193 91 126 91 163	1,160
28	696	300	300	101	510	38 622 722 523 333 847 86 86 102	601	59	93	230 100 177 109 61 109 142	983
:	:	54	54	4	4	61	19		:	26 10 32 11 11 14 14 14	091
Ī		46	46	24	24	54	24		:	23 15 19 19 19	117
61	199	F9	64	22	93	11 9 12 8 13 14 6 17 17 17 17 17 17 17 17 17 17 17 17 17	158	90	19	25 15 21 33 33 17 17 19	148
7	162	14	4	113	92	64 9 13 2 13 2 13 2 13 2 13 2 13 2 13 2 13	104	77.80	83	34 12 12 13 6 6 17 17 17	143
17	217	78	7.8	88	124	22 22 23 21 21 21 22 23 23 24 25 25 25 25 25 25 25 25 25 25 25 25 25	156	22.4	56	31666333324	202
12	220	57	57	16 96	112	9 9 11 12 13 15 15 11	115	51 9	18	36 12 17 17 19 19 19	165
22	282	103	103	49	165	14 18 18 19 19 19 19 18 19 19 10 10 10 10 10 10 10 10 10 10 10 10 10	185	26 12	38	29 4 24 22 25 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	270
7	234	59	59	33	133	23 11 11 11 20 20 20	139	£1 6	ន	36 34 35 35 36 36 36 36 36 37 37 38	242
18	383	133	122	56 133	189	112 144 123 123 124 125 126 136 136 136 137 137 137 137 137 137 137 137 137 137	266	38	45	55 2 3 3 5 4 5 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	380
18	353	97	97	39 126	165	16 23 23 24 24 24 24 24 24 24 24 24 24 24 24 24	219	20	31	5592224	316
			:						:		
-								. :			
8-11	:	8-12		8-12				8-11 8-11		2000 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
*Tazewell Co. Tr. (N)	Total	WARREN	Total	WARWICK Morrison (N)	Total	WASHINGTON Bethel TCleveland TCleveland TGlade Spring TGreendal TGreendal TGreendal TAGAGOWNEN Wallace Wallace Wallace	Total	: .	Total	Wiss Appalachia Big Stone Gap Christopher Gist Cochun East Stone Gap Norton **3. Paul	Total

	_
	Ē
	Ξ
	Z
	Ē
	2
ı	
	ĭ
,	,
ř	:
í	Ξ
	٠
i	_
7	Ξ
ŀ	-
1	۷.
9	Ξ
7	7
,	_
ŀ	=
,	_
4	4
¢	
-	5
ŕ	S
ŀ	
,	?
۲	=
۲	=
(_
ç	Ľ
ì	Z
ľ	Ŧ
	1
ζ	
H	-
(₽
(2
ï	Ξ
ζ	Ç
ζ	T.
þ	-
7	-
ì	⋍
t	Ľ
-	_
£	_
Ĺ	Τ
E	-
۲	⇉
į	
A CALL STORY OF CONTRACT OF CO	۲
Ē	Ę
ζ	ر
(ر
1	٩
	1
7	_
1	7
2	_
ì	=
E	-
ζ	ر
ļ	ij
ζ	Ç
	1
I III	IABLE /-SE
ľ	Ð
,	3
ć	ή
	ď
F	4
-	

22 23	Nomber High School	GRADUATES	s Girls Total	23 20 28 20 20 20 20 20 20 20 20 20 20 20 20 20	12021	2 4 6 7 11 18	9 15 24	5 6,893 11,829
21			Boys	74E 91	1 2	6416	6.	4,936
20		80 Sq	Total	20	7	1000	000	241
19	Post	KA DUAT	Girls		~ ~	, e	8	123
18		5	Boys	1 1 6	4	2	5	118
17			Total	206 118 164 155	1,154	318	406	80,129
16		Total	Girls	126 126 66 95 74 74	628	152 46	198	44,484
15			Boys	05 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	526	166	208	35,645 44,484
14		TH.	Girls				:	2,305
13		12тн Спаре	Boys					1,854
12	Ę	H DE	Girls	23 20 37 37	125	33	45	8, 194
=	Нідн School Enrollment	11тн Сваре	Boys	7.55 8 55	84	30	37	6, 108
91	OOL ENI	H. DE	Girls	250 250 250 250 250 250 250 250 250 250	144	36	45	9,128 6,108
6	дн Зсис	10тн Сваре	Boys	10 11 13 21 39	110	35	46	6,992
8	Η̈́	H DE	Girls	32 13 13 15 15 15	142	42	53	11,501
7		9TH GRADE	Boys	222222	135	50	56	9,090
9		H DE	Girls	17 32 32 32 19	217	41	55	13,001
		8тн Сваре	Boys	23 23 23 61 61	197	51	69	11,257 13,001 9,090 11,501 6,992
4		H OE	Girls				1	
3		7TH GRADE						
2	ss of work offered		Grade	8 8 8 11 11 11 11 11 11 11 11 11 11 11 1		8-11 8-11		
. 1		COUNTIES		Ivanhoe 1*Jackson Memorial *Max Meadows 1*Rural Retreat. Specified 1*Specified Total	YORK †*Poquoson †*York Co. Tr. (N)	Total	Total for counties	

*Accredited high schools which offer courses in Vocational Home Economics.

†Accredited high schools which offer four-year course in Vocational Agriculture.

‡Members of the Southern Association of Colleges and Secondary Schools.

§Approved by the Southern Association of Colleges and Secondary Schools. (Not classified as member schools.)

TABLE 7-SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

13	. Be	NUMBER HIGH SCHOOL Graduates		313	358	19	110	31	31	44 102	146	27	42
23	NUMBEI GH SCH	RADUAT	Girls	153	174	13	F9	21	12	50	79	75	24
12			Boys	160 24	184	9	46	10	10	24 433	29	18	18
30		% -1	Total	6	6	. 20	60			- 3	7	5	10
19	Post	(A DUA P	Girls	eo :	m	- :-	1					63	63
18		5		9 .	9	C1	2.1	i :		8	77	63	63
17			Total Boys	1,285	1,596	118 535	653	210	210	232 737	696	270	270
16		Total	Girls	613 179	792	300	361	102	102	127 376	503	146	146
15			Boys	672 132	804	57	292	108	108	105 361	466	124	124
14		H DE	Girls	691	169	13	73			59	59	25	25
13		12тн Съв	Boys	188	188	649	55		:	22	57	161	19
51	E	H DE	Girls	142 25	167	72	56	12	21	213	82	18	18
=	OLLMEN	11тн Сваре	Boys	151	169	20	3.4	13	12	25	82	16	19
9	Нідн Ѕсноод Епродімент	H DE	Girls	256 39	295	7 61	89	20	22	23	103	7	77
6	зн Ѕсно	10тн Сваре	Boys	253	275	1- 51	64	82	82	65 63	81	12	23
~	Hre	I DE	Girls	94.09	901	619	9.5	53	55	39	133	39	39
1-		9ти Сваре	Boys	80	125	98	99	27	27	26 88 88	114	31	3.
9		108	Girls	55	22	18 106	124	3,4	34	25 25 26 26 26 26 br>26 26 26 br>26 26 26 br>26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 26 2	136	50	50
10		STH	Boys	47	47	20.2	88	7	7	35	132	<u> </u>	54
4		- P S S	Girls	:	1		:	:		:			:
87		7rH GRADE	Boys										
63	bered a	10w lo s		9-12		2 × ×		8-11		8-11 8-12	:	8-12	
1													
-	CTTES			Alexandria (George Washington §Parker-Gray (N)	Total .	*Bristot **Douglas (N)	Total	*Party McCluer	Total	Charlottesville *Jefferson (N). *Lane	Total	CLIFTON FORGE	Total

	NTINCED
7	EEX-CO
	AADUA
(1.1.	AND G
	NEN.
Hand	N KOLL
0 000	
-)	
- C - C - C - C - C - C - C - C - C - C	
0	
1	TABLE 7-8ECT
1	TAB.

	23	ت ت		Total	118 42	160	80 22	105	170	170	63	63	12 78	06	74 207	281
	22	Nомвек Нідн Ѕснооц	Graduates	Girls 7	31	94	13	62	92	92	25	35	88	99	38	150
UED	21	N Hrgi	GR	Boys	55	99	31	43	94	94	38	38	30	34	36	131
ONTIN	20		,	Total	- :	-	1 2	က					::	:	7	1-
GRADUATES—Continued	19	Post		Girls	-	-									-	-
JATE	18	ا	5	Boys			1 2	က		:					9	9
RADI	17			Total	456 423	879	390 124	514	808	809	274	274	87 706	793	543 1,010	1,553
D G	16		TOTAL	Girls	248	495	216 63	279	383	383	135	135	48 353	401	279 509	788
AND	15			Boys	208 176	384	174	235	426	426	139	139	39 353	392	264 501	765
SCHOOLS-ENROLLMENT	14		12rh Grade	Girls	69	96			73	73	25	25	55	55	179	179
OLLA	13	:	12: Gr.	Boys	55 16	71		:	101	101	38	38	52	52	207	202
ENR(12	LN.	11тн Сваре	Girls	80	113	45 13	28	128	128	34	34	889	92	56 112	168
	=	Нюн School Enrollment	G. 1.	Boys	79	26	32 12	44	129	129	33	33	67	11	59 107	166
Н00	10	OOL EN	10тн Сваре	Girls	99	132	62	76	182	182	34	34	8	20	67	271
	6	юн Scв	G _F	Boys	74	106	59 23	82	196	196	35	35	10 72	82	56 160	216
нісн	∞	H	9тн Сваре	Girls	.02	20	23	77			42	42	12 74	98	72	86
	1-		G _R 9	Boys	48	48	36	20			83	83	15 85	100	91	118
EDIT	9		STH GRADE	Girls	84	84	55 13	89		:			20 94	114	84	84
CCR	7.5		GR	Boys	62	62	47	59		:		:	10	87	28	28
1—A	4		7TH GRADE	Girls						:	:				: :	
ION	ಣ		GR.	Boys	: :	:				:		:				
SECTION 1—ACCREDITED	2	ьэтэйо х	low lo s	Grades	10-12 8-12		8-11 8-11		10-12	10-12	9-12		8-11 8-12		8-12 9-12	
TABLE 7—8	1		CITIES		DANVILLE	Total	FREDERICKSBURG †*James Monroe §*Walker Grant (N)	Total	HAMPTON +*Hampton	Total	HARRISONBURG	Total	*Carter G. Woodson (N)	Total	Lynchburg \$Dunbar (N) ‡E. C. Glass	Total

	1 -		1				1			ı	ı		1	ı	ı
29 101	130	72	223	236 220 551	1,007	84 481	268	44 ISI	225	22	22	265 468 123 420	1,276	392 97	489
522	2/9/	14.8	109	110 117 257	484	49	150	27 84	Ξ	ಣ	20	172 261 54 219	706	189	248
1-12	54	31	114	126 103 294	523	35	118	17 97	114	19	19	93 207 69 201	570	203 38	241
		9 01	91	: 9 8	29	01-41	9	- t-	1-	-	-	16 19 36	61	4	7
		27.63	77	6.0	11	01 01	4	Cl	61	-	-	11 6 10	27	-	1
	:	4.8	12	12	18	2	c)	5	2			183	34	eo :	က
215 645	860	818 ,138	,957	1,512 1,394 1,762	4,668	48.8 77.2	,260	801	2,342	382	382	1,670 1,933 1,142 1,766	6,411	,232 544	1,776
133	483	434 555	989	821 707 893	2,421	282 370	652	783	,254	198	198	951 962 504 888	3,305	678 317	995
82 295	377	385 583	896	691 687 869	2,247	206 402	809	330 758	.088	184	184	719 971 638 778	3,106	554 227	781
54	54	E 83	35	119 123 209	451			56 156	212	75	4			196	255
55	55	12 20 20	3	25.23 25.23	422			44	203	30	20			127	167
61.50	100	76 92	168	172 121 276	569	48	153	38 114	152	84	87	207 307 58 345	917	299	372
9 34	43	15 88	159	125 106 261	492	30	132	28 117	145	34	34	133 240 76 275	724	215	264
	107	113	254	247 129 408	784	56 126	182	76	210	30	98	205 336 69 265	875	183	274
18	80	85 141	226	202 135 423	092	31	182	67	201	24	24	146 366 121 261	894	212	265
36	112	123 135	258	164	447	93	232	133	330	56	96	260 319 229 278	1,086	94	94
27 60	87	118 137	255	235	.389	53	202	63	250	45	45	201 365 291 242	1,099	32	25
36	011	109	274	170	170	85	25	168	350	0.9	99	279	427		
21.88 44.	112	99	266	184	184	75	26	12N 161	289	19	3	239	388		
					i			: :	:						
									:	:					
8-11		8-12 8-12		9-13 10-13 10-13		8-11 9-11		S-12 8-12	:	8-12	:	2 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		9-12	
MARTWSVILLE ** *Albert Harris (N) **Martinsville.	Total	Newport News **Huntington (N)	Total	NORFOLK SBooker T. Washington (N) Granby Matthew F. Maury	Total	Petersburg *Petersburg	Total	Poictsmouth *1. C. Norcom (N) †*Woodrow Wilson	Total	Radford	Total	RICHMOND *Arinstrong (N) † John Marshall * Maggie L. Walker (N) † Thomas Jeffersou	Total	ROANOKE **Jefferson	Total

TABLE 7—SECTION 1—ACCREDITED HIGH SCHOOLS—ENROLLMENT AND GRADUATES—CONTINUED

	23	R OOL	res	Total	- 28	28	80.08	100	23.52	75	7.9	79	34	86
	22	NUMBER HIGH SCHOOL	RADUAT	Girls	41	41	8 90	64	39	41	46	46	26 21	47
CONTINUED	21	H	Ü	Boys	37	37	12 24	36	34	34	33	33	26 13	39
CONTI	20		s _S	Total		-	1	1	-	-	23	2		
	19	Post	ADUATE	Girls	:	:		:		:	7	23		
MAN GIVED GAM	18	Č	5	Boys	-	-	-	-	-	-				
TI.	17			Total	426	426	100 396	496	119 373	492	453	453	231	466
	16		TOTAL	Girls	218	218	59 225	284	183 183	237	230	230	103	226
- 1	15			Boys	208	208	171	212	190	255	223	223	108	240
	14		H DE	Girls	35	35	::	1	36	39	:		21	21
TATIONTHIA	13		12тн Сваре	Boys	27	27		:	36	36	:	:	12	12
77.7	12	E4	H BE	Girls	35	35	59	99	36	43	45	45	14	39
	=	OLLMEN	11th Grade	Boys	36	36	13	39	38	25	43	43	27	46
	01	ol Enr	H DE	Girls	40	9	25 64	68	6 44	23	84	48	25	25
5	6	Нісн Ѕсноог Еикольмеит	10тн Сваре	Boys	32	32	% ic	8	33	25	99	99	34.	92
ACCINEDITED HIGH SCHOOLS		Hro	36	Girls	09	99	13	65	33	20	59	29	203	22
	2		9тн Сваре	Boys	09	8	88	47	11 42	53	44	44	22	£4
	9		30	Girls	48	48	202	49	31	22	82	28	38	66
1100	5		8th Grade	Boys	23	53	11	83	41	49	92	92	38	08
177	4		 0E	Girls	:						:	:		
- 1			7TH GRADE	Boys	:						:			
DECTION.	2	berefic 2	frow lo s		8-12	:	8-11-8	:	8-12		11-8	:	8-11 8-12	
TABLE (-S.	1		CITIES		South Norfolk	Total	Stathron §*Booker T. Washington (N) ‡*Robert E. Lee.	Total	*Booker T. Washington (N)	Total	WATNESBORO	Total	WILLIAMSBURG **Bruton Heights (N). **Matthew Whaley.	Total

97	26	5,711	17,540
54	54	64 166 2,706 3,005 5,711	187 407 7,642 9,898 17,540
- 64	43	2,706	7,642
-50	70	166	407
4	4		187
-	-	102	220
396 722	722	73 31,231	111,360
	396 722	16,273	87 13,669 15,598 12,528 15,216 11,098 13,447 9,219 11,840 3,689 4,219 50,608 60,757 111,860 220
326	326	87 2,412 2,592 3,433 3,715 4,101 4,319 3,111 3,646 1,835 1,914 14,958 16,273	50,603
54	54	1,914	4,219
43	43	1,835	3,689
58 45 48	48	3,646	11,840
45	58 45	3,111	9,219
58	58	4,319	13,447
44	44	4,101	11,093
-13	62 73	3,715	15,216
62		3,433	12,523
92	92	2,592	15,593
99	99	2,412	13,669
87	87	87	82
99	99	99	99
7-12	:	:	:
WINCHESTER	Total	Total for cities	Total for counties and cities.

*Accredited high schools which offer courses in Vocational Home Economics.

†Accredited high schools which offer four-year course in Vocational Agriculture.

‡Accredited high schools which of Poliegres and Secondary Schools.

*Alcrabers of the Southern Association of Colleges and Secondary Schools. (Not classified as member schools.)

§Approved by the Southern Association of Colleges and Secondary Schools.

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND

	40	L.A.	otstod	alue of la taent	v letoT rqiupə	\$ 4,960 4,190 625	2,105 1,180 755	\$ 13,815	4,910	890 4,485 800 1,800	\$ 14,864	6,300
	39	ίλ	ısıdil r	ii səmulov	Number	2,400 2,885 4,405	3,771 3,281	18,766	1,900 6,993 108	6,138 6,138 7,061 2,838	33,547	4,488 3,648
	38	E SE		E OR NESS OOL	Girls	4 :-	1H40	13	0.01-	4-014	13	63 63
	37	NUMBER OF LAST SESSION GRADUATES	Going ro	TRADE OR BUSINESS SCHOOL	Boys	1		12	: :		4	:
	36	VUMBER SSION C	Gon	Colleges Offerino Degrees	Girls	m	∞4∞	18	य स र	*	21	65.4
	35	Z S		Cold Offi Deg	Boys	100	14.01	13	4 0	370 80	15	1 9
	34	OF tS		e ntary	Full-tim Eleme	2127	7	32	6410	10 7 8 8	48	∞ :
	33	NUMBER OF Teachers	Нідн School	э	mit-tre¶			:	co e1 e	2000	21	 22
A	32	N.	S.H.	9	mi3-llu4	⊕ <u>0</u> 2 ∞	8009	61	4101	202120	32	10
DAT	31	lsq ioni	pool p	ods high sc gligh s	No. peri	67	2		2 -	7-2-2		- :
MISCELLANEOUS DATA	30	loodo	s d3id	to yralas	lsuanA Jioning	\$ 3,550 3,550 3,550	3,200 3,550 3,550		\$ 3,200 3,600	, 4, 8, 8, 4, 4, 4, 4, 4, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6,		\$ 3,700
LANI	53	ժ Ցiժ ո	i sənd	subject fai	Per cent loodos		21128		12 10	- 4000		27
CEL	88	η∄ių τ	norl n	wathdiw 3	neo 1et loodes	982	.11.8		13	°40°0	:	11
MIS	27		Per Capita Cost of Instruction	D. A.	Elem. School	\$107 42 77 68 69 48				26 96 74 33 19 39		\$ 79 49
	56		PER (Cos Instru	ON A.	High School	\$123 69 119 21 86 75	85 70 148 99 156 72		\$107 73 202 11	120 64 120 64 126 23 132 29		\$135 42 125 28
	25	loodas r	lgid ni	attendance	Рет сепс	92 91	93 93 93		94	88888		91
	24	wolec	į səpt	ai tae Iooda	Enrollmo	45a 53a 340	247	915	103 230	202 335 214 213 268	1,628	211
	1			COUNTIES		*Atlantic Accource *Teaming Accourance *Centering Chinocleonia	1*Mary N. Smith (N) *Onancock Parksley	Total	ALBEMARLE Albemarle Co. Tr. (N) **Crost**	The state of the s	Total	Alleghany Central **Covington

650 2,390	9,590	13,675 4,240	17,915	6,240 240 2,360	8,840	8,417 1,200	9,617	14,010	14,010	2, 050 1, 685 1, 685 135 3, 700 7, 150	22,620	2,820	4,170
	99	66	99		99	- es	œ	99	~ ~		00	9010	0
2,410 1,091	11,637	8,010 1,536	9,546	3,524 1,130 5,220	9,874	3,238 10,030	13,268	10,023	10,023	2,981 1,400 1,812 3,146 3,340 2,400 3,803 12,805	31,687	3,725 4,875	8,600
- : ·	7	2	23	es : co	∞	21	C.3	က	3	2011112	36		63
-2	4			2 : 1	က	63 :	c.)	4	47	0 1 24 24	30	: :	
C3 :	6	44	œ	9 : 6	6	9	7	95	95	12 18 45	26	m	8
1-	14	0101	4	41.5	10	e-	4	87	87	10010	23	4-	3
0.4-1	20	14	14	8 2 4	27	14 6	20	:		1-004 1-1-	43	6 :	6
-	20						:	:	:	ਜ਼ ਹ ਚ	=		
9	1,4	12	22	10 5 14	29	15 6	21	06	96	23 a 5 T a 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	80	10	15
- 63			:	-62		63 60	:	:			:	2	:
3,396		\$ 3,900		\$ 3,500 2,300 3,900		\$ 3,700		\$ 6,200		\$3,340 3,600 3,100 3,000 3,000 4,800		\$ 3,900	
==		_∞ ∞		စ ဒို့		111		7	:	821-43851-		14	
10		13		စ္ခစ္		6 13		13		77 88 90 110 88		6	
70 05 74 03		\$ 69 55		\$ 57 28 47 71 56 88		\$ 53 73 54 23				\$ 67 69 53 23 63 23 79 86 62 43 65 05	:	\$ 75 60	
108 99 120 21		\$125 82 98 39		\$128 08 68 27 93 17		\$108 78		\$154 56	:	\$140 70 110 82 134 78 125 74 121 90 137 78 117 43		\$134 60 122 60	
98		92		9355		93		88	1	93 94 94 95 95 95 95	:	952	
235	705	461	461	291 216 527	1,034	509 205	714	:		243 346 268 103 237 216	1,413	311	311
Dunlap • Watson (N).	Total	*Amelia Amelia +*Russell Grove (N)	Total	AMBERT Amberst Amberst Co. Tr. (N) Andison Heights	Total	APPOMATIOX †*Appomattox †*Carver (N)	Total	ARLINGTON **Washington-Lee (See Note)	Total.	+*Churchville **Craigsville ** **Craigsville ** †**Niddlebrook ** †**Nount Sidney ** **Shottle River ** ***Yivers Cave ** ***Vison Memorial **	Total	ВАТН *Valley.	Total

or the grade only.

Norg. This school conducts a night session of high school work for which credit is allowed on the same basis as in the day session. The enrollment in the night school for 1945-49 was 159 boys and 64 grills.

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND

40	ιλ	boratod	slue of la fuent	v letoT aqiupa	5 5,400	97 1,300 1,375	1,090 4,600	5,050 1,700	\$ 21,187	3,525 6,112 745	10,382	3,415 225 4,600
39	ſ.	n librae	i səmulov	тэдшиИ	5,280	1,721 4,449 2,932	3,914	2,795 2,795	35,705	2,900 2,537 2,200	7,637	3,360 \$
38	S S		E OR NESS DOL	Girls	C1	-	m :=	40110	17	10 to	00	010100
37	OF LAST	0 TO	TRAD BUSI SCHI	Boys	-		1 :6	1 ମ ମ	8	3	4	
36	VUMBER SSION G	Gorn	EGES CRING REES	Girls	∞	m n1 :	N O K	o en :	29	401	9	887-
35	SS		Coll Offe Deg	Boys	4	H	1 :6	101	15	881-	9	2 -
34	0 F		е п tаг у	mið-lluT emelA	=	4 oo t- (305	18	84	1-101-	19	16 7 11
33	UMBER EACHER	ООГ	ə	mit-tre¶	¢3	51-10	m : €	01	12			গল :
32	NE	HI Sch	а	mit-IluA	13	10 4 6	4 10 1-	8	89	∞ r.o. 4+	17	11 4 6
31	lsqioni _r	pool pi	ods high so ylisb s	No. peri teache	:	. — 67	21 00			m m 04	1	
30	loodo	s dgid	lo yalary of	Annual Jioni r q	\$ 4,500	8,800 8,300 8,000	8, 8, 8 7,750 7,750	4,152 3,750		\$ 3,200 2,660 2,660		\$ 3,600 3,200 3,400
53	dyid n	i səndi	st tooldus	Per cent loodes	∞	01 6	10 4 E	-4·w		8 112 8 10		5 10
- 58	dgid a	norl n	wsibhtiw t	nee ren loodes	7	169	⊅ t~ <u>=</u>	228		0 1 15 15		8229
27		APITA T OF UCTION	D. A.	Elem. School	l .							\$ 60 03
56		Per (Cos Instr	ON A.	High School						\$ 90 54 111 41 112 12		\$148 22 116 47 139 89
25	loodes d	l₃id ai ≘	attendance	Рет сепt						90	:	94 94 96
24	рејом	səpe.	ıg ni tne loodə	mllonaH a hgid	285	119 189 189	302	221 636	2,749	209 165 277	651	519 213 340
-			COUNTIES		#Bedford.	*Bedford Co. Tr. (N) *Big Island *Boonshoro	*Moneta.	*New London Academy *Stewartsville	Total	BLAND +*Bland +*Ceres. *Rocky Gap	Total	Boterourr Colonial. +Eagle Rock
	25 26 27 28 29 30 31 32 33 34 35 36 37 38 39	25 26 27 28 39 31 32 33 34 35 36 37 38 39 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 39 39 39 39 39 39 39 39 39 39 39 39	25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 30 31 32 33 34 35 36 37 38 39 39 39 39 39 39 39	ent in grades below 25 26 26 27 27 28 29 27 29 27 28 29 27 28 29 29 20 20 20 20 20 20 20 20	Encoulment in grades below Der Gent attendance in high school Per cent attendance in high school Sc	COUNTIES 24 25 26 27 28 29 COUNTIES CO	1 1 1 1 1 1 1 1 1 1	1 24 25 26 27 28 29 29 29 20 27 28 29 29 29 29 29 20 20 20	ES 24 25 27 28 29 27 28 29 29 29 29 29 29 29	1	1	1

10.10	0	ರ್ಣಣ	œ	- ಎಎಎಸಿಗಾ	6	220	9	-222 0 2255	50	9229	e
3,375	14,540	3,200 4,825 11,353	19,378	310 800 1,449 3,075 705	6,339	8,250 150 130	8,530	1,510 2,950 4,950 3,950 3,605 5,060 5,300 5,300	29,475	2,400 1,425 6,605	10,430
	-4t	10 0 10 80	9	81718	5 0	1010 m	99	% % %	90	%÷	က္
3,103 4,086	12,854	2,775 6,226 8,675	17,676	2,700 2,631 5,577 3,631 2,888	17,427	3,145 955 2,193	6,293	5,472 4,008 4,665 3,833 3,748 3,748 6,000	34,830	3,378 3,574 1,811	8,763
	7	.23	23	150	6			0 10 01=00	15	- :8	6
67	2	401	9		¢1	7	-	8 8	-1	- 80	4
8 –	15	£861	30	es 20 es	16	101	9	Q≈10000 €	27	6	19
ro	6	13	21	10 2 2	15	₩O1 :	9	0000	15	4 1-	=
9	55	9 21	18	9 12 7 7	9	m 1~	10	29 22 7 7 7 8 8	8	9	15
	4	C1 C1	4	01 0101	9	61	63	H-61	3		7
10	46	9 15 21	45	41-53:04	45	5∞1-	31	<u> </u>	65	57.05	23
		2 1	:	8161 6161			:			010101	
88	:	888	1	88388	1 :	47 26 75	:	38888888	:	888	:
3,400	:	\$ 3,000 4,200 2,200	1	8 3,000 3,600 3,600		\$ 4,347 2,800 2,875		\$ 4.60 2.24 2.20 2.20 2.20 4.20 5.50 5.50 5.50 5.50 5.50 5.50	:	\$ 3,600 3,400	
1.2		7 16 12	:			9 11 16	:	21 9 11 6 5 11 8 6		E1 - 4	
10		ဖစ္သမ	:	23 10 10 20 20	:	11 20		8 74 6 4 6 9 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9		- 24	
28	1	85	:	52 53 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1	18 44:	:	544584986	1	79	
99		\$ 95 75	:	\$ 69 222 344 84 84		\$ 39 48	:	\$ 621 601 604 604 604 604 604			
58	:	888	1	22,22,22,22		99	1	94 17 17 17 17 17 17 17 17 17 17 17 17 17		883	
130 127	:	\$145 99 58	:	\$ 98 111 81 138 130	1	\$ 94 131	:	\$115 144 103 83 167 167 109		\$121 125 103	
96	:	93 91 92	:	94 98 95 95		9,9,9	:	68868888888888888888888888888888888888		95 94 93	
370 297	1,739	302	452	205 468 521 313 320	1,827	110 253	363	706 282 282 283 268 278 263 317	2,755	270 231	201
:	:		:		-		:				
i i	:		:		×					- 111	
1					:						:
		¥ Ê		z		3 6					
	:	Brunswick e dy. Inst. (N		BUCHANAN		Buckingham i Central i Co. Tr. (N) strict		('AMPBELLI 		CAROLINE	
		RUN		Buct		Cent Co. 1 riet.		CAM.		CAR	
: :	Eg.	rville	a	1 1 1 1 1	= :	Bam (Dist	7		al		Teg
astle ıtvill	Total	rta. renec 'aul':	Total	Jouncil Jarden Frundy Hurley	Total	Buckingham Central Buckingham Co. Tr. Marshall District	Total	Altavista Brookneal Brookville Campbell Concord Gladys Naruna Rustburg	Total	Caroline C. T. Sm Union (N	Total
*Fineastle		BRUNSV *Alberta. *Lawreneeville. *St. Paul's Poly. Inst		Council Garden Grundy Hurley Whitew		Buckingham Central *Buckingham Co. Tr. (N *Marshall District		Altavista Brodsville Brodsville Campbell Co. Tr. (N Concord Gladys Gladys Ratina Rustbarg		r*Caroline r*C. T. Smith. r*Union (N)	
						+-+-		******			

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND

	40	, A	otstod	alue of la tan	Total v equipn	\$ 5,890	\$ 11,955	\$ 3,678	\$ 3,678	\$ 2,452 5,450	\$ 7,902	3,750 2,925 1,900 4,151	12,726	
	39	LA.	ısıdil ı	ni səmulov	Zumper	1,880 1,530 1,710	5,120	1,788	1,788	4,290	8,742	1,800 5,257 4,221 7,427	18,705 \$	-
	38	s s		E OR NESS DOL	Girls	98-	9			63	23	2	4	-
	37	NUMBER OF LAST SESSION GRADUATES	G TO	Trade or Business School	Boys					-	-	-	1	-
- 11	36	TUMBEH SSION G	GOING TO	Colleges Offering Degrees	Girls	10 01 10	12	23	5	∞ r⊍	13	589	17	-
	35	Z		Coll Offe Degr	Boys	£ 61	7.0	က	က	1-9	13	460	15	
	34	JF S		e Tiein	Full-time Eleme	∞ r∪ r∪	18	4	4	9	9	18 8 17	43	
ED	33	NUMBER OF TEACHERS	GH GH	Э	mit-tre¶	-	-			21	3		2	-
UTINU	32	NF	Нивн	e	Full-time	71 4 10	31	∞	œ	12	33	16 17 7	57	•
Col	31	lagioni	id lood	ods high sco ylisb s	No. peri	010101		63	:	2				
DATA	30	loods	s daid	lo yisles lso	launnA Iioni1q	\$ 4,180 2,250 3,200		\$ 2,300		\$ 2,500		\$ 3,600 4,450 3,230 4,700		
Snc	53	h3id α	i sənul	isì tosidus	Per cent loods	13 20 12		12	:	6.9		4 6 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
ANE	28	վ <u>այ</u> ներ մ	norl a	weibdiaw	Per cent	10 8 8 16		12	:	18		13 14 17		
MISCELLANEOUS DATA—CONTINUED	27		Per Capita Cost of NSTRICTION	on A. D. A.	Elem. Sehool	\$ 41 04 48 89 40 85		\$ 56 92		\$ 44 32		\$ 63 77 70 53 77 51		
MIS	26		Per Cos	ON A.	High School	\$ 79 94 93 83 70 66		\$ 79 32		\$ 88 19 127 38		\$110 11 114 86 144 85 138 16		
	22	рооцэв ц	lgid ai	attendance	Рет септ	96 94 96	:	93		90		8888		•
	24	woled	l s9b£	nt in gra lood	emilora S dgid	368 163 235	992	151	151	278	278	670 311 550	1,531	
	-			COUNTIES		(ARROLL Sylvatus + Woodlawn.	Total	CHARLES CITY †*Ruthville (N)	Total	Charlotte +*Central (N) †*Randolph-Henry	Total	CHESTERFIELD *Carver (N) *Manohester *Midlothian ‡*Thomas Dale	Total	

3,220 1,915	5,135	6,175	6,175	3,400 6,000	9,400	5,535 4,900	10,435	175 2,225 1,120	8,070	5,400 3,885 5,000	18,635	1,629	1,629	3,000	3,000
***	96	*	·	•	*	23.4	\$ 10	99	99	80 20 400 E3	\$ 18	So.	· ·	9/9	99
2,067	6,550	3,515	3,515	7,138	9,638	3,420 1,723	5,143	545 10,750 2,137 2,160	15,592	8,008 2,190 4,930 7,450	22,578	7,444	7,444	3,706	3,706
	-	_	-	8181	7	60.03	13	- : :	-	4 40	10			-	-
-	-				:	3	3	-	-	-61	67			:	
21-	3	e	ಣ	33	8	- 4	5	3101	Ξ	801-01	×	10	10	-	-
- 8	4	-	-	= :	=	m :	m	611-61-	12	&± 4	00	91	16	:	
15	33	1-	7	11	17	- 10	10	r-11:04	27	01 .8 %	96	ಣ	60	1	-
60 At	-	-	-	4	4	-	-	-	-	63 4-	7				
10	15	00	x	19	36	01	16	9 11 8 11	36	7 E E E C C C C C C C C C C C C C C C C	35	25	25	1-	1-
6161		62				2129				010101-			1:	:	
3,420 3,420		\$ 1,910		4,250 3,000		3,900		4,200 4,380 4,200	:	4,440 3,000 4,080 3,000		3,300		\$ 4,000	
-11 6	1:	13	<u> :</u> :	99 00 00	<u> </u>	10 44 80	: :	89		∞ ————————————————————————————————	+ -	99	<u> </u>	99	! : :
	<u> </u>		1		:		1			1 1 1 1					
12		×		01		213		518182		& 111		10		1-	
\$ 54 26 166 02		53 78		75 85		43 80		71 63 38 03 43 80 44 22		68 64 76 92 80 11		76 82		62 86	
988	1 :	29	1 :	51.5 **:	:	88 61 16 88	-	99 S 66		2004 2006 8	1 :	99		84	
\$154		\$102		\$111 15 89 91		\$185 90		\$108 130 175 175 116		\$161 101 211 162	1	\$110 12	:	\$ 91	
94 26		93		93		92 91		99778		2882		93	:	92	
562 290	852	244	244	514	514	218	218	323 537 203 169	1,232	366 239 209	814	92	65	210	210
†*Berryville †*Boyce Agricultural	Total	+*New Castle	Total	CULPEPER *Geo. Washington: †Carver Regional (N)	Total	CUMBERTAND †*Cumberland †*Cumberland Co. Tr. (N)	Total	DICKENSON Clincheo. **Dickinson Memorial FErvinton **Haysi.	Total	Production Diswidgle *Dinwiddle Co. Tr. (N) *Midway *Sumyside-McKenney	Total	ELIZABETH CITY §*(1eo. P. Phenix Tr. (N).	Total	†Tappahannock	Total

 $^{\rm a}{\rm Principal}$ is also superintendent of schools. Amount shown here is salary as principal.

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—Continued

	40	ίλ	otsrods	lo suls tusu	v letoT iqiupə	\$ 4,413 2,900 2,300 2,111	\$ 11,724	\$ 4,975 1,475 4,300	\$ 10,750	\$ 5,863 7,115 4,800	\$ 17,778	\$ 4,635 900	\$ 5,535
	39	ιλ	ardil ni	səunlov	Лишрет	5,312 3,760 5,770 3,407	18,249	7,593 1,025 7,219	15,837	2,805 4,209 3,737	10,751	5,399 1,823	7,222
	- 88	r ES		E OR NESS DOL	Girls		r.c	53	2		က	3	4
	37	NUMBER OF LAST SESSION GRADUATES	G TO	TRADE OR BUSINESS SCHOOL	Boys	-8-	5	*-	-		:	e :	3
	36	TUMBER SSION G	GOING TO	Colleges Offering Degrees	Girls	28 8 10 12 10	48	10 10	11	21-12	4	8 81	10
	35	Z		Coll Offe Degi	Boys	9 17 5 6	37		12	63	3	63.63	4
	34	DF S		e ntary	mit-lluT emelH		8	01 8 18 8 18	36	7 14 10	31	: :	
ED	33	NUMBER OF TEACHERS	Нісн School	э	mið-J1eA	::==	2	23	2	8181	4	1	-
VIINO	32	ΝH	R. SCB		Full-time	41 35 13 36	125	10 7 10	27	7 11 13	31	111	16
	31	Isqiani	d loods	e daid sbo gisb s	No. peri feache		:	2	:		:	3	
DATA	30	loodo	s dajid	salary of	lsunnA Joning	\$ 4,900 4,720 4,730 4,700		\$ 3,600 3,000 4,220		\$ 3,450 3,450 3,450		\$ 3,750 2,400	
$\begin{bmatrix} \mathbf{c} \\ \mathbf{c} \end{bmatrix}$	53	d2sid n	i sənulis	1 pojdus	Per cent loodos	9046		21 471		10 O 4		5	
4NE	58	dβid α	полј пъ	sabdaiw :	Per cen	22022		7 9 112	:	998		111	
MISCELLANEOUS DATA—CONTINUED	27		Per Capita Cost of Instruction	D. A.	Elem. School	\$102 92		\$ 79 58 67 34 88 85		\$ 44 57 44 69 46 41			
MIS	26		Per C Cos Instru	ON A.	High School	\$148 81 140 37 184 93 144 32		\$124 11 151 50 170 92		\$123 02 103 81 118 02		\$137 23 74 31	
	25	loodos r	1gidini 9	onsbastte	Рег септ	98888		94 96 93	:	97 96 95		98	
	24	wolec	l səbsı	g ni In: lood:	emiloraH e dgid	253	253	327 297 533	1,157	317 507 320	1,144		
				COUNTIES		FAIRFAX +*PairfaX -*Fails Church -*Fails Church -*THendon -*Mount Vernon	Total	†*Marshall (N) †*Rosenwald (N) ††*Warrenton	Total	FLOTE †*Check †*Floyd †*Wills	Total	#*Fluvanna FŁUVANNA *S. C. Abrams (N)	Total

2,100 9,200 1,795 1,900 3,700	18,695	5,900 5,400 505	11,805	5,700 4,225 650	10,575	1,100 1,900 1,500	4,500	2,175 4,052	6,227	3,400 1,500 2,780 1,400	080'6	265	265
99	-	66			*	66	66	46	66	**	c/e	**	se l
1,875 2,092 1,256 2,469 4,566	12,258	2,618 4,606 1,560	8,784	2,330 1,900 3,354	7,584	3,734 3,957 2,020	9,711	3,344	7,209	1,824 3,309 22,443 3,724	31,300	2,660	2,660
21 24 P. 121	1	C1	8	: -	_	¢1 ≈2 ∞	13			m-11 13	12	-	-
	C3	6144	9			r- :	œ			- :- :	2		
10	19		8	946	12		9	61 63	4		23	-	-
2 4 21	18	12	က	202-	=	10	20	- 60	60	3 .98	=		
x - 70 C 4	43	1-0r0	21	82 13 13 13	49	13 13	31			చచ్∞ు	47	6	6
: -	-	67 11	က	-	-		:		-	- 0-	4	-	-
0 0 0 0 0 0 0 0	36	8 0 8	21	51∞∞	28	000	27	11	30	5 10 7	35	4	4
61 61 66 61	1	63.11		8	:	0100	:	-21		8 8	:	63	
\$ 2,750 2,750 2,600 2,750 3,670		\$ 2,790 3,600 3,600		\$ 4,000 3,700 3,400		\$ 3,500 3,500 3,500		\$ 2,490		\$ 2,515 3,600 3,900 3,300		\$ 3,300	
-100mm		11 6		200		21 9 26		10		02001		16	
25252		227		000	*	စ ဆက္သ		∾∞	:	7.8 8.0 4.1		Ξ	
\$ 50 89 37 39 63 30 48 78 49 78		\$ 44 44 47 38 55 06		\$ 64 61 59 11 64 33		\$ 60 37 68 75 61 92				\$ 65 16 53 81 52 12 42 16		\$ 45 29	
\$108 47 175 36 99 60 101 56 83 96		\$100 16 86 89 93 73		\$111 30 113 78 95 22		\$139 34 109 72 161 12		\$123 10		\$130 67 111 82 107 54 151 73		\$ 89 33	
22222		888		822		883	:	96 96	:	2288		95	
306 270 176 343 535	1,630	269 318 184	771	653 687 441	1,781	310 353 179	842			159 581 824 354	1,918	588	289
Hoones Mill. Tealbaray. Tealbaray. Tealbarahin Co. Tr. (N) Tellade Hill.	Total	FREDERICK FGainesboro. **Skephens Gity Skonewall.	Total	GILES **Narows. **Pearisburg. **Pembroke.	Total	*Achiles. **Botetourt **Gloucester Co. Tr. (N).	Total	GOOCHLAND †*Central (N)	Total	(**RAYSON ***PIR Creek. ***********************************	Total	Greene William Monroe	Total.

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—Continued

	40	LA	ots10ds	alue of la and	v letoT iqiupə	3,775	7,811	2,475 3,220 3,220 200 200 4,463 5,252	19,005	6, 600 6, 600 2, 645	19,694
	39	LY	ısıdil ni	rolumes i	тэфтиМ	4,241 8 2,881	7,122	3,697 2,703 4,069 4,047 1,836 3,529 2,908	22,789	2,329 2,329 3,859 8,859 8,859	11,913
	38	80		E OR VESS	Girls	9 1	7	T 88 8 5	19	62 : 20 1	∞
	37	NUMBER OF LAST SESSION GRADUATES	G TO	Trade or Business School	Boys			61 61	4	8	8
	36	TUMBER SSION G	Going to	Colleges Offering Degrees	Girls	10	17	1000 mos	29	es4⊕e1	18
	35	Z		Coll Offe Degi	Boys	10	14	6 m -6	15	1 :18	15
	34	J.F.		tary.	Full-time Eleme	20	33	6 12 6	34	7 9 1 1 6 9	36
ED	33	NUMBER OF TEACHERS	100 GH	ə	mit-traq	1	-	7 7 7 7	5		80
UNIL	32	N.E	Нісн Ѕснооц	6	mið-lluA	13	25	0.00 to 9.00 t	62	200 E	32
	31	Isqisnir	cpool b	ods high s s daily	No. peri teache					61 61	
DALA	30	cpool	hanual salary of high school principal io periods high school principal itseches daily					* 4.000 2.3.200 3.200 3.900 3.400 8.400		\$ 3,100 3,220 4,120 3,840	
200	29	d≱id n	i sənulin	sì tosidus	Per cent school	5 17		6 16 10 10 11		11 2 12 8 8	
INEC	28	daid a	пол пу	reabdaiw :	Per cent	9 14		7 2 4 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1		13.2 9	
MISCELLANEOUS DATA—CONTINUED	27		Per Capita Cost of Instruction	D. A.	Elem. School	\$ 60 71 51 31		\$ 68 43 53 33 64 23 64 22		\$ 55 38 50 87 52 87 54 22	
MIS	56		Per Capita Cost of Instruction	ом А.	High School	\$ 98 08 94 62		\$145 16 121 59 129 61 100 32 64 12 143 19 117 45		\$118 35 88 93 120 17 133 51	
	25	р зероој	Bid ni 9	attendanc	Per cent	93		2 4 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		2000 2000 2000 2000	
	24	регом	l səber	n di da Ioodi	emilornA e dyid	661	1,281	189 368 396 203	1,156	260 294 631 342	1,527
	1			COUNTIES		GREENSVILLE †*Greensville †*Greensville Co. Tr. (N)	Total	+*C. H. Friend Clover. Clover. Cluster Springs Halliar Co. Tr. (N). Trubeville Agricultural.	Total	*Battlefield Park ++Hanover Co.	Total

20 000 41	36	0,00,00	110	38	2,285	2,380 4,200 3,000	98	7,615	7,615	1,300	920	1,375 1,575 1,525	20
\$ 2,620 6,800 3,975 3,441	\$ 16,836	\$ 3,600 4,600 1,700 (a) 4,200 8,310	\$ 22,410	\$ 2,285	\$ 2,2	2,4.8 8,50,	\$ 9,580	8 7.6	8 7,6	86 C. 44	\$ 5,650	ಜಿ. 4. 4. ಬೆ. ಬೆ. ಬೆ. ಬೆ. ಬೆ. ಬೆ. ಬೆ. ಬೆ. ಬೆ. ಬೆ.	\$ 12,470
3,087 4,186 4,167 2,939	14,379	4, 133 3,389 4,902 (a) 2,792 3,608	18,824	2,745	2,745	1,518 9,296 5,331	16,145	4,909	4,009	3,687	8,844	5,130 1,995 3,913	11,038
7 4	=	450000	19				6		:	80	4		
	2	87-087-	6	-	-	-	-	-	-				
113	37	1-80 00 00 00	34	-	-	4.0.51	6	4	4	-	-	9	9
20	35	687488	24	6	က	24-	1-			- :	-	eo − e1	9
5 4 4 5	33	11 9 4 8 01	46	9	9	==:-	31	01	10	101-	12	N 63-71	18
	-	-01	89	-	-	01	65	:		-	-	24 24	4
31 15 15	68	e 5 5 5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	53	9	9	6.019	25	10	10	ဗက	6.	ကမာဘ	20
	:	01 -010101		4		- 63		63		-4		c3 co	
4,500 4,500 4,500 3,800	:	3, 800 3, 500 3, 600 3, 600		\$ 2,800		2,250 4,200 3,640	:	\$ 3,600	:	2,600		2,700 2,250 4,000	
- × 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	:	8 5 2 5 5 E		-		00		961		4	:	631-1-	
- 13 × E	:	12 × 52 c 0	:	1	:	999		x		7		405	
\$ 76 51 72 49 84 02		\$ 39 10 70 15 61 25 54 38 61 92		\$ 68 53		\$ 49 18 60 57 77 11		\$ 57 16		\$ 63 00 42 58		\$ 74 08 54 47 70 70	
\$108 67 111 80 160 56 147 23		\$115 37 99 93 97 81 137 78 111 64		\$131 07		\$ 99 12 125 59 152 96		\$121 70		\$129 86 90 37		\$196 00 88 51 203 86	
92 94 95 <u>8</u>	:	942 944		94		95	:	26		88		8.2.2	
437 495 182	1,114	535 222 269 569 416	2,075	200	200	488 449 221	1,158	322	322	150 236	386	170 153 224	547
HENRICO **Glen Allen. **Highland Springs **Varina. **Virginia Randolph (N)	Total	T-Axton Thenr * Shasett Fieldale * Fieldale	Total	HIGHLAND	Total	lsle of Wight Co. Tr. (N). †*Smithfield †*Windsor	Total	King George	Total	*Marriott The Ann Queen Pleasant Hill	Total	King William **King William **King William Co. Tr. (N) **West Point	Total

aDestroyed by fire.

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND -CONTINUED MISCELLANEOUS DATA

2,550 765 1,270 1,890 1,475 1,870 500 3,200 2,150 3,250 5,025 1,000 1,300 1,375 15,090 5,570 14,835 Total value of laboratory equipment 07 $\frac{1,490}{2,969}$ 6,754 2,100 2,100 3,267 3,154 2,776 2,812 20,435 2,345 1,197 3,911 1,540 2,634 11,627 Number volumes in library 33 Girls m -0-0 6 - 0 က Business School TRADE OR 38 SESSION GRADUATES NUMBER OF LAST Boys ------9 37 GOING TO Girls 0) 00 . **6401** – 614 ∞ രാഖരത്ത 34 20 36 OFFERING DEGREES Boys --0 22424-4 8 8 T 4 00 35 Едетепептату თ 41 დ 3 9401-88 22 83 34 Full-time NUMBER OF Teachers 0101 82-33 HIGH SCHOOL 77 T 9 4 0 5 67 Full-time No. periods high school principal teaches daily 010100 31072 084 084 086 086 086 200 principal 30 Annual salary of high school scpool 53 Per cent subject failures in high 221442129 2222 Per cent withdrawn from high school 20 888 882848 : 5 :80 INSTRUCTION ON A. D. A. Per Capita Cost of 57 57 65 $\frac{57}{20}$ 69 8 96 High School 282 19 16 31 26 88 88 30 888 8499999 88484 25 Per cent attendance in high school 735 127 134 157 376 381 Enrollment in grades below high school 24 †Aldie...
Douglass (N).... A. T. Wright (N)..... *Jonesville..... LANCASTER Leuboun r*Leesburg..... *Lively.... *St. Charles *Thomas Walker. *Keokee..... *Pennington.... Kilmarnock. Total. *Lovettsville Total. *Dryden. Flatwood

t*Louisa. Louisa Co. Tr. (N)	233	93	\$102 69 63 49	\$ 59 66	8 01	10	\$ 3,750 2,500	1	19			: :	= :		- :	4,921	660	7,950
Total	233	1				:			25	:	t-	10	=	-	-	4,921	96	8,300
LUNENBURG **Lunenburg Co. Tr. (N) **Victoria.	334 223 500	2000	\$136 52 66 68 107 27	\$ 75 56 56 87 58 87	8 14 9	6 1 8	\$ 3,400 3,000 3,700	-61-	0.4.8	-	12 6 17	0140	8-6	4-	.m	3,621 1,000 4,200	60	3,822 4,767 4,125
Total	1,057	:						1	37	-	35	6	9	r0	6	8,821	96	12,714
T*Madison	256	94	\$119 50	\$ 64 79	9	=	\$ 3,200	-	13	-	l-	t-	: ش		61	2,333	≪	1,300
Total	256	1							13	-	7	1~	: ش	:	67	2,333	00	1,300
↑*Mathews. †*Thomas Hunter (N).	172	76	\$111 43 118 74	\$ 55 97	13.7	-1-1	\$ 4,000 2,900	- 61	5.5		2.0	e	61	es :	67 ;	3,032 1,533	_ oe	2,200
Total	172								19	2	5.	4	63	₂	67	4,565	96	3,180
*Boydron *Boydron *Buckhorn † *Chase City	280 217 604 432 290 251 253 93	48999999999999999999999999999999999999	\$101 46 122 84 112 84 112 50 126 66 120 62 77 03 140 34 75 21 87 62	\$ 58 60 60 60 60 60 60 60 60 60 60 60 60 60	12 12 12 13 14 14 14 14 17 17	11 8 4 61 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	\$ 3,000 2,500 3,650 3,650 2,775 4,000 2,750 2,750	=01=00==01=	70.70 E	1 22	87-8118-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-0-	- m-n9	2407288888	0	\$61-6161\$ ·	3, 660 4, 574 4, 574 5, 751 3, 678 1, 500 1, 258 735 735	*	1,250 6,50 7,950 3,422 5,000 3,920 3,920
Total	2,828								23	ũ	83	13	39	7'	24	29,474	950	28,497
Mindlesex Co. Tr. (N).	28a	93	\$ 80 57 122 00	\$ 73 79	11.0	:01	\$ 2,100	2 -1	7 111		-	C1 :	63	: :	: :	675 2,628	**	2.678
Total	28								18		-	63	63		<i>⊗</i> 9	3,303	640	3,253
Monteomery Alleghany District †Auburn.	227 722 722	95 94	\$104 27 109 95 109 50	\$ 55 02 49 29 50 24	4.85	¢11~∞	\$ 3,080 3,225 4,300	∞ ∞ →	10 8 25	: :	1, 90g	- 6	- 61	- 21	21 to 21	1,400	os:	3,300 10,805

a7th grade only.

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—CONTINUED

28,365 26,370 6,650 4,250 12,400 7,450 2,270 88888 ,025 275 1,850 1,300 ednipment 9 Total value of laboratory w 140 2,400 976 886 055 340 4,764 11,621935 935 930 3823,330 1,434257 39 Number volumes in library 5, 5, 94 Girls 6 0000œ က 17 TRADE OR BUSINESS 38 NUMBER OF LAST SESSION GRADUATES GOING TO SCHOOL Boys 23 9 Girls 7 8 იე∾ 4 28 9 OFFERING DEGREES COLLEGES 36 Boys 17 ន 35 9004 တ က Full-time Elementary 53 Ξ 33 38 34 NUMBER OF TEACHERS 4 - 21 21 -9 4.03 9 33 Part-time Нісн Scнооц 2 4 6 **4** 00 r-22 92 ∞ <u>0</u> ∞ 4 စ္တ 20 32 Full-time 21-22 co -- co co - 0 No. periods high school principal teaches daily 31 $\frac{800}{800}$ 3,950 3,200 4,000 2,240 33,100 1100 1100 1100 98 principal 30 Annual salary of high school က်က က်က 5 2°00 ~ = 9∞55 101 53 Per cent subject failures in high Per cent 19 = 4 × 5 9 2 2 0 C1 00 28 withdrawn from high 4423 4842 82 Elem. School Instruction on A. D. A. 27 PER CAPITA 868 59 56 56 88 COST OF High School 88 71 96 57 3881 848 56 3 2 3 \$130 58 162 91 101 72 97 97 \$172 86 32 8 8 8 8 95 8888 8888 8888 25 Per cent attendance in high school 1,181 8348 168 168 168 1,155236 236 260 260 1,317 255 104 359 Enrollment in grades below 24 New Kent. New Kent Co. Tr. (N) \(\frac{1}{2}\)Christiansburg Ind. Inst. (N)... Monroomery—Continued †*Chuekatuek †*East Suffolk (N) Fleetwood Lovingston.... Rockfish Valley. Schuyler NEW KENT COUNTIES NANSEMOND NELSON Total.... Total. Total. Total

3, 100 3, 100 3, 100 3, 100 3, 100	29,800	3,550 10,025 2,200	15,775	6,380 1,235	7,615	8,520 5,900 5,025 1,800	21,245	1,600	2,750	8,500 400 830	9,730	5,615 5,725 6,025
	0.0				66		6.1	**			69	46
4,947 4,313 5,254 7,447 7,240 5,163	35,339	4,537 6,795 1,130	12,462	2,395	3,813	8,970 3,013 7,476 2,064	21,523	7,000	9,950	3,698 5,602 3,524	12,824	3,010 4,619 2,143
. 41 . 101 42 c	59	12.2	177	-	-	00 G1	5			15 2 1	18	2-
	17		-			-8-	5	67	23	13	17	2 1
15 24 24 6	89	8 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	34			9 9 2	20	∞ €1	10	10	17	ಣ–ಣ
0201400	59	123	16	67	61	2 2 1	17	9 -	7	12.12	01	1.51
t+ : 0.455	99	7	-1	00 cm	=	51 74 10	46	41	21	13 16	46	∞1-1-
910 9101-	21		:	61	61	61	63	e :	60	- :	-	C1 C1
13 22 10 10 15 16	155	6 16 12	34	9	13	01 9 11 13	40	= 4	15	E 0 0	27	∞ ဍ ၜ
	:	61		6161			:	: 60	:	:-		
* 200 2,20 3,900 4,500 5,500 6,500		\$ 3,504 3,900 2,510		\$ 3,000		\$ 3,930 3,250 3,600 3,240		\$ 4,525	:	\$ 3,750 3,750 3,000		\$ 3,460 3,450 3,450
20 20 20 31		7.56		∞ rů		10 3 6		92		8 11 6	1	126125
82011223 5125110	:	7 8 12		10		11 6 8	:	19	:	122 8		51∞≀-
\$ 95 55 76 81 76 00 83 00 74 15		\$114 00		\$ 69 56 55 05		\$ 59 74 86 83 88 74 53 69		\$ 65 51 53 72		\$ 46 62 54 19 40 56		\$ 45 31 43 25 39 11
\$173 11 151 35 98 18 129 72 139 12 128 18		\$170 00 141 54 80 56		\$135 55 85 70		\$119 68 121 64 155 50 67 58		\$115 11 96 39		\$106 69 120 30 80 94		\$107 29 108 96 119 03
920 920 920 920 920		8638	:	92		95 99 94	:	95		46.89 46.89	:	46 8 4 4 5 8
225 322 508 441 442	1,938	163	163	227	344	533 216 285 374	1,408	492 250	742	666 526 432	1,624	371 250 335
Noreoux 1*Churchland 1*Cradoek 1*Norfolk Co. (N) 1*Deep Greek 1*Thered Bridge 1*Norview 1*Portlock	Total	Northampton †(Sape Charles: †'Northampton †'Northampton (Co. (N)).	Total	Northumberland	Total.	Norroway 1:Backstone 1:Burkeville 1:Crewe. 1*Nottoway Co. Tr. (N)	Total.	OHANGE †*Orange †Unionville	Total.	PAGE Fluray. Shenandoah Stanley.	Total	PATRICK 1-Blue Ridge. 1-Hardin Reynolds. 1-Meadows of Dan.

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—Continued

	40	А.	101s1od1	alue of la tasc	rv lstoT aqiups	6,060	27,183	6,100 5,420 12,350 1,700 3,700 3,600 3,600 3,600 13,275 7,200 67,897 1,897	8,340
	39	л.	ısıdil a	i səmulov	тэфтиЛ	5,589 \$ 2,169	17,530 \$	8 3.570 8 8 8 8 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	9,568
	88	o e		TRADE OR BUSINESS SCHOOL	Girls	-	4	H	
	37	OF LAS'	g To	Trade or Business School	Boys		3	001-1-01 - 0 - 0 - 0	-
	36	NUMBER OF LAST SESSION GRADITATES	GOING TO	COLLEGES OFFERING DEGREES	Girls	e-	=	04-104-108-10 10 10 4-4-10 10 10 10 10 10 10 10 10 10 10 10 10 1	∞
	35	Z S		COLL OFFE DEGI	Boys	7	∞	w world old old old inw	4
	34	JF.		otary	Full-time Elemen	71	43	21 11 11 11 10 10 10 10 14 10 10 10 10 10 10 10 10 10 10 10 10 10	19
ED	33	NUMBER OF TEACHERS	TOO HB	a	mit-traq		4	1 9 1 3 1	-
VIINO	32	ÄΕ	Нідн School		Full-time	12	43	0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	12
	31	lsqiəni	pool pr	os daild sbo ylisb s	No. perio			01 01 H	
DALA	30	lood	e dgid	to visles	lsunnA gioning	\$ 3,490		444444445669 2000	
200	59	հՑյո ո	ii səndli	si təəlduz	Per cent	€1.00		80004451 88821887 488	
ANE	58	dgid ı	mori n	withdraw	Per cent loodsz	111	1	110001100808110111	
MISCELLANEOUS DAIA—CONTINUED	27		APITA F OF ICTION	D. A.	Elem. School	\$ 51 93 50 80		\$ 65 70 65 7	
MILS	26		Per Capita Cost of Instruction	on A.	High School	\$112 54 143 31	1 :	\$122 36 1722 36 1722 07 1722 07 172 07 172 07 172 07 172 07 172 07 173 07 174 07 175 0	
	25	loodos i	dgid ai s	attendance	Per cent	94		992 8982 8982 8982 8982 8982 8982 8982	
	24	woled	sape.	ıg ni ta lood:	Enrollme	465 248	1,669	450 379 443 308 302 322 322 322 327 1,271 274 5,273 425	574
	1			COUNTIES		PATRICK—Continued	Total	PETSYLVANIA + Brosville - Chatham - Chatham - Chimax - Chetta - Cretta - Worthside (N) - Sabonhed - Southside (N) - Spoutside	Total

							1		1					- 1
4,200	6,550	525 1,950	2,475	1,510 900 635	8,084 8,200	19,329	2,070 800 3,400 3,685	9,955	3,152 3,650 3,711	10,513	905	5,405	2,800 320 760	3,880
•	ee	96	90	69		90	60	90	96	99	90	00	**	99
4.840 2,384	7,224	1,714	3,266	3,396 2,800 3,146	5,839 6,192	21,373	3,120 2,159 3,595 950	9,824	3,406 1,893 3,961	9,260	4, S11 4, 580	9,391	4,052 936 3,359	8,347
	c1	21-	9	- 01	C1 —	9	616-	6	1 12	x	:	-	9 = :	t~
-10	9	m	3	C3 C3	en :	×	e1 — —	₩.	:	ଚୀ		61		
22.8	53	7 :	-	- 52 - 5	ਰਾ :	22	40141-	27	- 55	19	er	3	- + 61	-1
9 8	6	O3	c1	∞×4	10.01	22	ww.⊒	30	6145	15				60
: :		70.00	41	G 8	82	21	F22	38	9 27 9	젎	9	13	t+ t+	14
	c3	က	3	en en	~1 03	16	er 60	2	c1	8	ಬ 4	7		
18	34	1-4	=	2532	18	58	6 17 17 9	73	01 12 12 13	46	m m	9	9191	18
7 :		C3	:				cı :-		- : :		4 € €		619-	
4,200 3,800		3,850 2,250		3,920 3,960 3,960	4,320 5,232		3,846 4,325 4,020 3,000		3,200 3,300 4,700		3,085 3,285		3,840 3,000 3,200	
- 0.10 - %	<u> </u>	0101 ≪		6199	10 m		8 9 17 11 11 11 11 11 11 11 11 11 11 11 11	:	1-1-1		41.1-		2 .11	
- G- G-	:	3 -		187	25.20		9 7 7 2 E	:	<u> </u>		2.5	:	90.00	
		84 15 55 33		68 43	94 48 297 43		69 51 63 11		54 13 49 56 64 63	:	62 22 63 84		77 10 70 01	
3 38	1 :	3 70		\$149 96 112 00		1	135 01 \$:	4 78 87 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	:	22 22 82 22		20 29 8 19 46 8	1 :
\$182	1:	\$213 99	1	42.1	4	1:	\$135 103 85		\$121 117 104		\$163 121	:	\$130 119 120	:
95		97		4.62.2	88		96 83 89 89		0.00	:	92	:	919	1
: :		137 325	462	306	662 283	1,507	232 704 570	1,506	238 460 231	926	187	428	190	409
PRINCE EDWARD **Farnwille **Robt, R. Moton (N)	Total	Prince George *Disputanta *Disputanta Tr. (N)	Total	PRINCE WILLIAM †*Brentsville Dist. *§Manussas Regional (N) **Concourant District	†*Osbourn ‡Quantico Post	Total.	PRINCESS ANNE **Creeds. **Oceans **Princess Anne (o. Tr. (N)	Total	Putaski † Draper † Dublin † Pulaski	Total	*Spertyville. †*Washington.	Total	RICHMOND **Farnham ***********************************	Total

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCRITANEDIS DATA—Communica

	40	٧٦	otstod	alue of la nent	v letoT rqiupə	11,420 3,500 2,450	1	2,765 3,525 6,650	- 1	8,650 5,080 3,840 2,945 1,790
	39	ιλ	ısıdil ı	ni səmulov	тэdши <i>Х</i>	11,013 42 2,342 6,865	23,561	4,298 1,980 3,000 5,425	3,000	6,433 5,372 3,739 5,938
	38	F		E OR NESS OOL	Girls	123	202	- 23.52	. 6	440
	37	NUMBER OF LAST SESSION GRADUATES	GOING TO	Trade or Business School	Boys	2 -1 0	2 2	61 61	4	- :-
	36	TUMBER SSION G	Gon	Colleges Offering Degrees	Girls	30	54	-2-6	2 2 × 2	4004
	35	2,8		Coul Office Deci	Boys	30	99		20 4	10000-
	34	0 F		ofary Ofary	Full-time Eleme	2	7	1- 01	36	- 8 - 8 - 12 - 12
ED	33	NUMBER OF Teachers	GH OOT.	9	mit-tre4		- 69		7 2	1 2 1
UNIL	32	ΝF	Нидн		Full-time	54 10 27	117	5 15 15	11 47	01 8 11 5
ζ 	31	laqiəni [.]	ıd loot	ods high sel s daily	No. perio			6101-	2	
DATA	30	cpool	s dgid	salary of l	Annual Jioniiq	\$ 5,500 3,050 4,476	008,6	\$ 3,500 3,600 3,700 5,250	3,700 3,700	\$ 3,700 3,700 3,800 3,800
SOC	29	dgid n	ii sənd	isi təsidus	Per cent loods	02 e t	= ::	3 6 8 12 12	6	01087
ANE	28	dgid 1	mori n	westhdriw	Per cent loods	110023	<u>.</u>	11 7 10 15	12	10 13 5 8 11
MISCELLANEOUS DATA—Continued	27		Per Capita Cost of Instruction	D. A.	Elem. School	\$ 90 27		\$ 74 86 67 88 77 10 71 37		\$ 63 03 68 55 93 08 65 03 82 65
MIS	26		Per Capita Cost of Instruction	ON A.	High School	\$103 90 128 90 105 64	102 12	\$159 71 144 40 137 16 184 12		\$129 37 118 84 104 15 116 64 144 30
	25	loodes a	dşid ai	eonsbnetts	Per cent	00 00 04 04	1 .	95 95 95	95	93 94 94 94
	24	wol90	q səpi	srg ni tn food	Enrollme bigh so	261	261	191 304 310 288	820 2,104	257 275 187 526 192
	1			COUNTIES		ROANOKE *Carver (N) *William Byrd	William Fleming	ROCKBRIDGE 1*Brownsburg 1*Effinger 1*Fairfield 1*Lexington	*Lytburn-Downing (N) *Natural Bridge Total	ROCKINOHAM *Bridgewater *Broadway *Dayton *Ekton *Keezletown

**Linville-Edon. **McGaheysville. **Mont Clinton. **Tort Republic. **Timberville	224 292 279 217 277	958 908 94 94	114 50 125 00 177 08 150 39 123 67	254 77 70	10 10 10 10 10 10 10 10 10 10 10 10 10 1	6 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	12 8 13 13	3,700 3,700 3,700 3,800	-010101-	601-106	- 21-	t-∞∞1-∞	<u>=40</u>	→618618		-::::	3,120 3,687 3,555 2,100 4,224		3,050 3,700 3,170 3,275 3,015
Total	2,726				:		:		:	13	∞	83	31	27	4	27	40,921	89	38,515
Russell. **Cleveland** **Dante Central.** **Lennker** **Lennker** **Temple Hill.**	286 341 538 339	90 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	\$117 54 116 32 94 27 94 62 87 78	\$ 54 5 56 61 61	1 69 3 80 5 30	51 52 51 9 51 52 51 9	8 11 12 11	\$ 3,400 3,300 3,880 3,880 3,480	018	6 5 5 11 11 11 11 11 11 11 11 11 11 11 11	:	80 E E 8	-01-46	m₁0 ∞		100101	3,560 4,316 4,762 382	90	1,300 1,400 5,500 4,200
Total	2,019	:		-	:	:				47	3	51	=	16	10	6	13,020	- 2	12,400
Scorr Cleveland Scorr 1 Dungamon Fiziview Hildon Midway Mickelsyille Rye Cove 1 Shoemaker	195 306 306 145 311 238 390 166 789	00000000000000000000000000000000000000	\$ 89 62 110 72 72 76 83 95 76 82 95 76 92 67 92 67	\$ 23 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	8 9 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	21 10 11 11 12 12 12	12 8 8 8 12 12 13 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15	\$ 2,2598 3,708 2,617 2,636 4,308	01-001-0101-	41~101041010당	3	40487748	- : : : : : : : : : : : : : : : : : : :		# 8	63 8-1 -8	3,600 2,778 2,054 2,070 3,9419 455	649	2,000 2,000 315 150 120 3,000
Total.	2,540	:		:	:					14	7	67	13	ş	7	10	20,136	90	6,410
SHENANDOAH T-Edinburg T-New Market T-Strasburg T- from Brook T-Triplett T-Woodstock	330 268 579 256 256 482 432	38 4 4 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	\$113 42 119 84 81 26 140 23 98 33 88 68	8 00 00 00 00 00 00 00 00 00 00 00 00 00	8 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	သက္သေဘာည်က	∞ т	\$ 3,600 3,500 4,000 4,000 3,500 3,600	0101-010	01 8 11 9 01 9	- 61	01841-411	න ව 1 — - ව1	ಣವಾ ಕಾಣ	# 01 : → 01 m	r-94-90	5,645 4,377 6,169 3,079 5,437 6,009	90	1,180 7,000 2,075 1,055 3,800 6,205
Total.	2,347	:		:	:	:	:		:	54	က	64	6	18	12	34	30,716	¢1 99	21,315
Sayth **Marion** ***Trich Valley ***Trich Valley **Saltville ***Salgar Grove	528 262 508 243	93 94 95	\$116 75 91 75 108 66 116 62 132 96	\$ 65 6 55 6 55 6 65	0 00 4 11 5 90 5 62	22222	8 8 E E E E E E E E E E E E E E E E E E	\$ 4,500 4,604 4,204 5,000 3,575	3 1	22 9 13 6	61106161	15	22 8 9 8 1	35.23	01-10	4-10	\$ 2,960 3,941 3,070 3,894 1,988	90	2,500 5,000 2,620 4,515
Total	1,541			-:-						99	=	#	83	30	9	10	15,853		19,433

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCRELL AND DATA—Communical

	40	λ	totstod	alue of la nent	v letoT iqiupə	2,560 4,025 2,200 2,525	11,310	2,579 5,250	7,829	6,300	9,500	1,075 4,309	5,384
	39	ſ.	nerdil i	ni səmulov	лэдшпХ	4,259 \$ 6,660 \$ 1,762	18,607	2,375 \$	6,200 \$	2,846 3,440	6,286	2,796 5,208	8,004
				1			4	4 :	4	4.00	12		
		ST		Trade or Business School	Girls							<u> </u>	
	37	OF LA	GOING TO	Bu Sc	Boys		9	-	-	:	_		2
	36	NUMBER OF LAST SESSION GRADUATES	Gor	Colleges Offering Degrees	Girls	917040	17	61.10	7	98	œ	67	2
	35	2.82		Coli Offie Deg	Boys	21221	12	2	2	6161	4	8189	4
	34	a.c.		e ufary	mit-llu4 omelA	15 14 1	34	10	10	eo :	60	-1-1	14
ED	33	NUMBER OF TEACHERS	не	Э	mit-tra¶	7 : : :	-		1	6169	4	82	4
TINU	32	T, T	Нівн	é	mit-llu¶	6 10 10 10	88	20	27	13	20	7.57	12
Col	31	lsqiəni:	ıd loon	ods high sco ylisb s	No. peri	6 : 10		67	:			60	
DATA	30	грооцо	s dgid	to yaslas Jac	lsunnA joning	\$ 3,400 4,350 3,350 2,500		\$ 3,400		\$ 2,300		\$ 3,600	
	59	վ <u>այ</u> նվ ո	i sənul	isi təəldus	Per cent school	4 6 11 52 52 52 52 52 52 52 52 52 52 52 52 52		10		70.4	:	23	
ANE	78	તૈકોતે ત	nori n	werbdiw d	Per cen	8 6 14		1-1-		9		13	
MISCELLANEOUS DATA—Continued	27		Per Capita Cost of Instruction	on A. D. A.	Elem. School	\$ 81 48 72 00 50 02		\$ 61 14		\$ 62 75 42 67		\$ 71 46 101 92	
MIS	26		Per C Cos Instri	0N A.	High School	\$150 84 146 26 103 39 98 07		\$ 78 56 112 28		\$ 92 41 130 89		\$145 85 195 29	
	22	loodas r	lgid ni	sttendanec	Рег сепt	94 96 89 81		94	:	95 92		92 94	
	24	wolec	l sabt	sag ni tas looda	omilorad s dgid	140 466 540	1,146	346	346	98	365	198	345
	1			COUNTIES		SOUTHAMPTON + Courtland 1: Frankin 1: Frankin 1: Frankin 1: Southampton Co. Tr. (N)	Total	Sponsylvania **John J. Wright (N) **Spotsylvania	Total	+*Falmouth Stafford	Total	Jarratt. †*Waverly.	Total

1,300 3,200 2,945 1,030	14,275	2,830	2,830	725 1,550	2,275	2 3 100 2 4 2 3 100 3 100 1 3 95 3 440 3 440 3 440	22,707	4,025	7,548	2,780 2,075 8,075 1,250 2,300 2,300 8,77	13,492
96-	66	96-	640	•	*	640	060	∞	99	v.	con-
8,460 11,103 8,125 4,750 1,972	34,410	4,221	4,221	1,402 6,874	8,276	2, 77 2, 77 2, 652 3, 246 6, 246 4, 076 4, 076	30,299	1,900	5,228	7, 191 7, 095 7, 555 6, 094 4, 082 9, 084 5, 700 6, 904	52,515
1.91.48	26	ro	5		8	। । -च -चलाचच∞ । । । । । । । । । । । । । । । । । । ।	28	2	63	0101- 01 -	∞
01010101	12			10	10	1 42	×	7 5 7	3	10 = 10 = 1 = 1 = 1	14
4 31 4	#	14	4	10	==	000000000000000000000000000000000000000	33	2 1	4	10041000m4	35
9-1149	38	9	9	17	17	01mm mm-9	30	61-	8	7.967.741	46
117 128 148 148	7.5	:		3	20	2451361728	06	1	1-	21 12 13 13 13 15 15 15 15 15 15 15 15 15 15 15 15 15	118
₩	5	1		- x	o o		10				9
16 25 24 6	8	27	27	8 27	35	4410804801-5	64	7 9	13	13 6 6 6 6 13 6 6	79
	:		:	- :		840-04-00	:	20.01			
\$ 4,450 4,850 3,450 3,300		\$ 4,475		\$ 2,710		** ** ** ** ** ** ** ** ** **		\$ 2,700		\$ 45,890 25,000 3,900 4,326 4,800 4,800 4,800 4,800	
40000	:	9		16		ಪರರಸರಬಹಬ್ಬ		25		######################################	
147127		7	:	120	:	7000 879 488 83	:	112		52557557	
\$ 47 80 45 25 40 98 57 02 58 69		:		\$ 69 64		\$ 21 25 25 25 25 25 25 25 25 25 25 25 25 25		\$ 67 22		\$ 53 42 53 42 53 55 12 55 10 83 10 45 43 60	
92 29 88 14 75 10 75 50 92 32		\$107 46		95 82		90 20 105 17 105 42 121 45 95 32 119 86 118 85 116 64		92 68 174 62	:	73 82 86 66 73 65 67 00 76 90 87 92 69 00	
95 95 95 96		95	:	93	:	60000000000000000000000000000000000000	:	94		00000000000000000000000000000000000000	
723 456 1,235 535	3,063		:	181	872	170 154 154 483 472 207 207 207 201 362 704	3,566	216	216	736 802 77 77 535 639	4,289
•Graham TAZEWELL. •Pocahondas †Richlands †Tazewell *Tazewell Co. Tr. (N)	Total	WARREN	Total	Morrison (N)	Total	Bethel MASHINGTON Cleveland Cleveland Damaseus Terendale Terendale Aleberty Hall Aleadowriew Valley Institute Wallace **Walley Institute **Wallace	Total	Westmoreland	Total	Appalachia Pig Stone Gap Christopher Gist Cobelum East Stone Gap Norton St. Paul	Total

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—Continues

	40	Λ.	otstods	slue of la and	Total v	\$ 225	2,610 450	10,700	\$ 20,715	\$ 6,492 2,350	\$ 8,842	\$1,232,363	\$ 3,395
	39	£λ	ısıdil n	i səmulov	тэфтий		2,939 2,605 846	4,552	20,368	5,141 2,100	7,241	1,392,406	3,868
	38	ES		E OR NESS OOL	Girls		96	۹ .	80	2	7	775	
	37	NUMBER OF LAST SESSION GRADUATES	Going to	TRADE OR BUSINESS SCHOOL	Boys		. : :		7	9	9	404	
	36	TUMBER SSION G	Gon	Colleges Offering Degrees	Girls	44 65		15	53	1	-	1,684	:
	35	~ S		Coli Offi Deg	Boys	4	.01-0	10	19	es :	8	1,286	
	34	OF tS		e ntary	Full-tim Eleme	7	0 4 1	- 23	09	13	18	2,945	
ED	33	NUMBER OF Teachers	Нісн Scнооц	Э	шіз-уля4		-72	- 67	.c	11	81	342	:
NIIN	32	NL.	Sch	ê	Full-time	10 0	. co oo u	20	53	14	18	3,784	:
5	31	lsqiəni	pool pr	ods high so s daily	No. peri	60 67	101	*	:	8			
DA LA	30	loods	s daid	salary of	lsuanA Jipaing	\$ 3,000	8,4,6 0,0 0,0 0,0 0,0 0,0 0,0 0,0 0,0 0,0 0	4,920		\$ 4,295 2,000			\$ 3,599
200	53	մ <u>ա</u> յն ն	ii sərvli	si tosidus	Per cent	41 ×	.01 4-	12		4.9			œ
PNE	28	d§id ı	mori ny	wathdraw	Per cent	15	15	6		10			11
MISCELLAINEOUS DAIA—CONTINUED	27		Per Capita Cost of Instruction	D. A.	Elem. School	\$ 40 20	52 55 56 53			\$ 53 25 35 07			\$ 62 15
NIIS	26		Per C Cos Instru	0N A.	High School		79 59 112 57			\$ 95 83 93 02			\$118 48
	25	loodos	ե≱iո! πi ≘	attendance	Per cent	96	888	94		93 94	:		86
	24	wole	ades l	ni tas loods	Enrollme high se	255	500	808	1,796	465 242	707	106,009	:
	1			COUNTIES		WYTHE Tyanhoe	*Max Meadows. **Rural Retreat	tt*Wytheville	Total	YORK †*York Co. Tr. (N)	Total	Total for counties	Average for counties

*Accredited high schools which offer courses in Vocational Home Economics.

†Accredited high schools which offer four-year course in Vocational Agriculture.

‡Members of the Southern Association of Colleges and Secondary Schools.

§Approved by the Southern Association of Colleges and Secondary Schools. (Not classified as member schools.)

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANFOUS DATA—CONTINUED

	40	£1.	otstod	al lo sula tust	v letoT aqiupo	8,000	\$ 14,550	8,200	\$ 10,085	\$ 200	\$ 500	3,200 15,250	\$ 18,450
	39	£3.	ısıdil ı	ni səmulov	Number	9,555 8	11,634	2,378	8,443	3,924	3,924	18,978	26,099
	38	L.		TRADE OR BUSINESS SCHOOL	Girls	n ~1	10	3	4	r.C	5	. 4	4
	37	OF LAS	G TO	Trad Busi Sch	Boys	- :	-	8	3				C3
	36	NUMBER OF LAST SESSION GRADUATES	GOING TO	Colleges Offering Degrees	Girls	50	55	21	27			15 37	52
	35	Z		Coll Offe Deg	Boys	34	39	11.2	13	3	3	29	35
	34	F S		teary	Full-time remelA	10	10	20	=	18	18	20 :	20
ED	33	NUMBER OF TEACHERS	3H 0001.		Ратt-тітв	26	26	-	-	63	63	m x 0	=
ONLIN	33	ZF	Нісн		Full-time	56	73	33	38	∞	œ	32	43
	31	laqiəni	ıq loor	ds high scl	No. peric			4 :	:		:		
MISCELLAINEOUS DATA—CONTINUED	30	lood	e daid	lo yasiss	s lenanA gioning	\$ 5,775		\$ 2,500 4,500		\$ 2,380		\$ 3,540	
20	53	ղ Ց լվ Ե	ii səndl	isì təəldus	Per cent loodos	8.9		21.5	:	15		122	
ANE	58	daid i	mori n	weithdriw	Per cent loodes	1010		8 41		12		51.8	
TOEPT	27		APITA T OF	D. A.	Elen. School	92 86 \$		\$ 57 20 88 09		\$ 56 38		\$ 81 22	
CIIV	56		Per Capita Cost of Instruction	ом А. D. A	High School	\$185 50		\$108 68 161 10		\$103 16		\$125 91 145 40	
	25	loodos	dgid ai	endance	Per cent	93	1	96	1 :	94	1	93	
	ç;	юјом	q səp	eng ni tr Iood	emllorn3 los dgid	401°	767	159 178 ^b	337	703	703	611	611
	-			CITIES		George Washington. §Parker-Gray (N).	Total	*Douglas (N)	Total	BUENA VISTA	Total	CHARLOTTESVILLE \$'Jefferson (N). **Lane	Total

⁻asth grade only. $^{\circ}$ 7th grade only. The grade only of superintendent of schools. Amount here shown is salary of principal.

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—Communed

			MIN	MISCELLEAN ECOS DATA—CONTINGED	ANE	80	DATA		DULL	ED -							
	24	25	56	27	28	29	30	31	32	33	75	35	36	37	38	39	40
	elow	loodası			d§id ı	dgid n	looda	[sqiəni	ŘΕ	NUMBER OF TEACHERS	S4 55	Z	UMBER SION GE	NUMBER OF LAST SESSION GRADUATES		Æ	Λı
	d səb.	dyid ai	Per Cos	Per Capita Cost of Instruction	morl n	ii sə r ul	s dajid	ıd loon	Нідн	9 дн			Going to	3 TO		ı libraı	otsrod
	sıg ni ta lood:	attendance	ON A. D. A	D. A.	withdraw	ist tooldus	lo yalas lag	ods high scl		ə	ntary	Colleges Offering Degrees	GES	TRADE OR BUSINESS SCHOOL	S OR IESS IOL	ni səmulov	alue of la tnen
	Enrollme high se	Per cent	High School	Elem. School	Per cent loods	Per cent loodos	lsunnA Jioni7q	No. peri	emit-llu¶	mit-traq	Full-time SmelH	Boys	Girls	Boys	Girls	лэdшnИ	v letoT aqiupə
		95	\$156 44		∞	∞	\$ 4,800		15	:			9		61	4,708	\$ 4,292
						:			15			∞	9		67	4,708	\$ 4,292
	145	96	\$171 96 117 84	\$ 71 82	7-	10	\$ 5,700		100	33	4	31	% ×	61	C1 :	10,503 6,700	\$ 18,065
:	145	:				1			58	32	4	36	36	63	2	17,203	\$ 25,065
: :	932	96	\$142 95 127 03	\$104 26 83 38	66	70	\$ 2,000 b 3,087		15	=-	6	9	==	1	- 23	8,146 3,102	\$ 5,000 1,700
:	1,238				:	:			22	12	6	10	15	-	4	11,248	\$ 6,700
:		93	\$116 75		13	14	\$ 4,500		36			88	9	20	18	3,551	\$ 9,200
		1:							36		:	38	40	20	18	3,551	9,200
		Ī			Ī						Ī	Ī	Ī	Ī	-		

	308	96 \$145 60	4 .	; :	xo :	0	\$ 4,350		9 9	∞ ∞	∞ o	= =	2 2			8,012	9 8	6,250
- A	202 93	\$128	20.3	77 52	9 21	9 8	3,000	2 :	4.0	-	1	91	210		2	1,145	% 	250
63	202		1:				:		7	-	7	16	6		7	7,074	*	4,950
	95	\$124	33 30 30	7	တဘ	13 8	5,623		23 46	61		10	83.8	. 60	17	3,069 8,221	1.7	1,800 5,180
									89	61		62	81	8	10	11,290	9	0,980
9	629 96	\$107 (156 ?	982	67 38	4.0	∞ 1 1	3,800		8 4£		91	22	20	: 60	. 4	1,800	24.	$\frac{1,100}{14,500}$
9	629		<u> </u>					:	63	7	91	22	30	ဗ	7	5,197	\$ 15	15,600
	58.8	\$140 3 202	62	: :	81 01	4.1-	5,280		742			13	88	-	. 4	5,670 16,994	9 65 8 8	9,050 29,100
		<u> · </u>	: :		:				116			61	64	-	4	22,664	38	38,150
	89 94 89	\$136 29 1 169 92 173 56	26 56		122	2110	6,440 6,780 6,780		56 62 88	-113		55 142 142	70 78 129	63 63	13	8,113 5,308 19,524	\$ 7 10 31	7,250 10,312 31,175
		:	:	:	1 :	:			206	6		271	277	5	16	32,945	\$ 48	48,737
	95	\$ \$146 4 150	02 G		10.1-	# £ £	\$ 4,000 5,200		24 39	60		35	22.88	-	- :	4,954 6,012	* 4.51	4,425 12,735
		:	<u> </u>		:				63	es.	:	62	20	1	-	10,966	\$ 17	17,160
	95	5 \$117 00 2 135 04	<u> </u>		11	811	\$ 4,308 6,222		33.5	1		17	34	च :	க :	3,481 10,264	\$ 26	26,300
		:							65	-		65	12	77	6	13,745	\$ 26,	,300

 q7th grade only. 4Principal is also superintendent of schools. Amount here shown is salary of principal.

TABLE 7—SECTION 2—ACCREDITED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELL ANERDIS DATA—Communical

	40	Ł	otsrod	sl to suls ansan	r lstoT qiupə	3,650	3,650	8,217 24,000 5,578 13,417	51,212	17,589 2,775	20,364	7,200	7,200	
	39	ίλ	sīdil r	ni səmulov	Todmu ^N	10,165	10,165 \$	6,729 \$ 13,998 4,500 8,616	33,843 \$	13,915 6,905	20,820 \$	5,648 \$	5,648 \$	•
	38	r S		E OR NESS DOL	Girls	-	1	£ 4	7	9 :	9	4	4	•
	37	NUMBER OF LAST SESSION GRADUATES	G TO	TRADE OR BUSINESS SCHOOL	Boys	4	4	-	-	4.0	-	4	4	•
	36	TUMBER SSION G	GOING TO	Colleges Offering Degrees	Girls	14	14	54 50 9 142	255	67 34	101	13	13	_
	35	S E		Coll Offe Deci	Boys	13	13	40 96 10 122	268	92	86	3	3	_
	34	OF 1.8		e ntary	mit-llu¶ emela									_
ED	33	NUMBER OF TEACHERS	Нісн School.	Э	mit-tarq	:		2-1-2	5	6161	4	9	9	<u>_</u>
UNILN	32	Z.	H		Maid-Uu'A	73	23	60 107 50 80	297	94 31	95	23	23	
Ŝ	31	laqiəni ⁻	iool pr	ods high sch s daily	No. peri	:					:			
DATA	30	cpool	e dgid	salary of l	lsunnA Jioni7q	\$ 4,200		\$ 5,800 7,300 6,450 6,900		\$ 5,820 4,860		\$ 3,960		
Snc	29	հ <u>ջ</u> iռ ը	i sərul	isì təəidus	Per cent loods	==		8 8 8 10 10	:	801		∞		
ANE	28	पृत्रीष	non t	wstbdtiw	per cent loodes	∞		12 23 6		13 16	:	13		
MISCELLANEOUS DATA—CONTINUED	27		Per Capita Cost of Instruction	D. A.	Elem. School							\$ 97 35		
MIS	26		Per Cos	ON A.	High School	\$158 70		\$126 13 194 92 153 51 176 35		\$191 91 179 98		\$147 28		
	25	loodos	dgid ai	attendance	7er cent	94		94 94 95 95		94 95	:	94		
	24	wolee	srg ni da lood:							860	860			
	1			CITIES		‡*Radford RADFORD	Total	R. Armstrong (N.) **John Marshal **Maggie L. Walker (N.) **Thomas Jefferson.	Total	#Jefferson Roanoke	Total	South Norfolk.	Total	_

2,689 4,650	7,339	1,000	4,700	3,950	3,950	2, 225 2, 750	4,975	12,419	12,419	822	8,381	,141
v. vi.4,	\$ 7,	-i.e.	4,	3,	3,	୍ ଜୀବର୍	4,	12,	12,	368,778	% %	1,601,
2,896	7,690	2,595 \$	8,195	3,289	3,289	4,151 8,665	12,816	6,152	6,152	307,321	6,830	916 1,699,727 \$1,601,141
1	7	61-	60	63	63	-:	-			141	:	916
1 6	7	67-1	65		:		c1	:		74	:	478
16	12	3	15	24	24	19	12	14	14	1,287		2,971
18	22	23.4	27	13	13	m ∞	=	12	12	1,219		2,505
ਚਾ : : :	4	17	17	:	:	15	31	36	36	161		3,136
4	4	-	-		:	10 00	œ			143	:	485
20	27	7 24	31	22	22	7 15	22	36	36	1,450		5,234
. 23		2			:				:	:		:
\$ 2,700		\$ 3,200	:	\$ 4,500		\$ 3,600		\$ 4,200	:::::::::::::::::::::::::::::::::::::::	:	\$ 4,690	
19		19 8	:	6	:	919		10	:	:	10	:
17	:	17	:	=	1	20	:	∞	1		=	:
\$ 72.98		\$119 17		:		\$ 64 03 110 44		\$ 85 71		:	\$ 89 07	:
\$142 35 152 51		\$167 01		\$130 54		\$110 20 185 71		\$123 67			\$146 97	
96	:	95		94		98		96			94	
137	137	538	538			610	1,054	1,123	1,123	8,552		114,561
-::		: :	:		:		:	:	:	:	:	:
	:	:	:							:		d cities
Staunton Staunton (N) **Robert E. Lee.	Total	*Booker T, Washington (N).	Total	WAYNESBORO	Total	WILLIAMSBUNG *Bruton Heights (N) *Matthew Whaley	Total	Winchester ††Handley	Total	Total for cities	Averages for cities	Total for counties and cities

*Accredited high schools which offer courses in Vocational Home Economics.

†Accredited high schools which offer four-year course in Vocational Agriculture.

Amenbers of the Southern Association of Colleges and Secondary Schools.

§Approved by the Southern Association of Colleges and Secondary Schools. (Not classified as member schools.)

TABLE 8-SECTION 1-ACCREDITED JUNIOR HIGH SCHOOLS-ENROLLMENT

TABLE 8-SECTION I—ACCREDITED JUNION HIGH SCHOOLS—EMPOREMENT	TION		CRED	וופת	TATOR	111	20 115	10011	177	TO THE	11771			
1	67	60	4	22	9	2		6	10	11	12	13	14	15
	ngid 10 bered					Ju	иов Ню	JUNIOR HIGH SCHOOL ENROLMENT	SNROLLME	NT				
COUNTIES	s of juni	Ge	6ти Сваре	GR.	7тн Сваре	8TH GRADE	H ADE	9тн Спаре	H DE	10ти Спар	TH	JUNIO	JUNIOR HIGH SCHOOL ENROLLMENT	HOOL
	ebs1D odos	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total
*Claude A. Swanson	7-9			112	137	142 148	144 130	119	140 136		: :	373 422	421 384	794 806
Total				253	255	290	274	252	276			795	805	1,600
ELIZABETH CITY George Wythe, Jr.	6-2			114	110	88	112	143	171		:	345	393	738
Total.				114	110	88	112	143	171			345	393	738
Total for counties				367	365	378	386	395	447			1,140	1,198	2,338
CITIES														
George Washington Woodrow Wilson	2-6			80	22	53	73	76	82			224 135	243 192	467 327
Total				145	163	121	149	93	123			359	435	794
LYNCHBURO Robt, E. Lee	6-2			181	162	202	221	09	09		:	443	443	988
Total				181	162	202	221	09	09			443	443	988
			Ī	_ 	Ī		Ī	Ī			-	-	-	

Norfolk		6-8	:	:		:	237	248	196	216	:		433	464	268
Ruffner		6-2		:	166	117	148	130	104	123		:	418	370	788
Total.			:		166	117	385	378	300	339			851	834	1,685
Petersburg *Anna P. Bolling	9:	8-9	100	111	148	130	176	145	:				424	386	810
Total.			100	Ξ	148	130	176	145					424	386	810
RICHMOND -Albert H. HillBainbridge -Binford -East End J. A. C. Chaudler Westhampton		**************************************		₹.	84 166 153 158 141 38	106 143 129 163 132 48	84 131 128 74 150 55	170 132 123 57 145					168 297 281 232 291 148	276 275 252 220 277 123	444 572 533 452 568 271
Total			55	3.5	740	721	622	899		:			1,417	1,423	2,840
ROANOKE *Lee *Monroe *Stonewall Jackson *Woodrow Wilson		7-10 7-10 7-10 7-10			104 28 28	96 61 58 18	2322	99 73 102 55	60 53 4 4	25 88 59	15 16 35 50	13 24 52 57	251 219 241 198	278 193 300 189	529 412 541 387
Total.			:	:	286	233	288	329	219	252	116	146	606	096	1,869
Total for cities			155	145	1,666	1,526	1,794	1,890	672	774	116	146	4,403	4,481	8,884
Total for counties and cities	l cities		155	145	2,033	1,891	2,172	2,276	1,067	1,221	116	146	5,543	5,679	11,222

"Junior high schools which offer courses in home economics.

TABLE 8—SECTION 2—ACCREDITED JUNIOR HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS

	28	lood	nior high so	ı i l o ə. İupə yı	ulav latoT otanodal	\$ 2,030 1,300	3,330			\$ 3,330		\$ 10,765 3,200	\$ 13,965	
	27		yasadil ni	olumes	И птрег у	3,292	8,001	6,601	6,601	14,602	-	10,503	15,247	
	26	Be.	A18	Jemeni	Full-time			15	15	15				
	25	N ОМВЕК ОГ Теаснек	Јимов Нісн Всноог		9mit-trag							34	34	
	24	4	Jun Hr Scn		Full-time	33	62	27	27	88		8	27	
	23	грег	вэј laqiэлітq	sboine	Number po									
	22		lsqioninq	lo Vis	lse lsunnA	\$ 4,900						\$ 5,700		•
ATA	21	п	i sənulisi t loo	supjec	Per cent id roinui	60 60		1			·	11		٠
OUS L	20	10ini	uţ morî nwı	rithdra loc	Per cent v	8		∞				12		
LANE	19		ER CAPITA COST OF STRUCTION N A. D. A.		Elem. School			\$ 59 33						-
SCEL	18		PER CAPITA COST OF INSTRUCTION ON A. D. A.	Junior High School	\$132 88 123 52		\$ 82 09				\$152 38 165 33		-	
AND MISCELLANEOUS DATA	17	той	nuţ ni əəna	bnətta loc	Per cent high scho	94		95				95 96		-
A	16		hnent	Голца А	Elementar			499	499	499				
			COUNTIES			*Claude A. Swanson Arlington *Thomas Jefferson	Total	George Wythe, Jr.	Total	Total for counties	CITIES	George Washington *Woodrow Wilson.	Total	-

Robert E. Lee	:	93	\$137 49		20	16	\$ 5,503	:	41			6,158	\$ 3,112	15
Total									41			6,158	\$ 3,112	[일]
Norpolk Blair Ruffner		93 93	\$182 19 194 29		13	9	\$ 6,120 6,300		47			4,682	\$ 3,810 4,060	010
Total									94			10,075	\$ 7,870	0.1
*Anna P. Bolling.		93	\$142 25		13	12	\$ 4,600		35	61		3,798	\$ 3,114	14
Total									35	2		3,798	\$ 3,114	41
*Albert H. Hill Richause	989	96	\$183 33 195 21	\$ 92 82	ଟ୍ଟେମ୍ବ	4	\$ 6,430		32	**	18	6,502 2,390	\$ 1,400	8250
*Emford *East End I A C Cheereles			233 64 179 86		929	. E. 4	6,430		388			5,655	±	3 : 8
Westhampton	208		178 79	111 16	9 69	• 60	5,680		15	. 23	21	5,751		88
Total	1,304				:				157	8	39	30,574	\$ 8,954	54
*Aloneo *Stonewall Jackson *Woodrow Wilson	: : :	94 92 95	\$168 11 165 00 168 20 153 38		11 8 9 9	15 13 8	\$ 4,860 4,860 4,860 4,860		324 200 200			7,415 5,025 5,422 5,874	\$ 3,536 1,900	52 75 00
Total									107	-		23,736	\$ 6,563	83
Total for cities	1,304				:				461	45	39	88,588	\$ 43,578	82
Averages for cities.		94	\$175 50	:	11	6	\$ 5,562					5,537	\$ 2,905	02
Total for counties and cities.	1,803		:	:		:		:	550	45	54	103,190	\$ 46,908	80

"Junior high schools which offer courses in home economics.

U.	
Œ	
F	
4	
7	
~	
7	
_	
\Box	
1	
7	
-	
\sim	
圧	
7	
5	
N 1-QUALIFIED HIGH SCHOOLS-ENROLIMENT AND GRADITATES	
5	
(-)	
Ţ	
إ	
U.	
$\overline{}$	
\simeq	
=	
<u> </u>	
\mathcal{L}	
0,	
$_{\rm H}$	
ت	
Ξ	
_	
\pm	
H	
豆	
=	
\Box	
V	
\Box	
0	
- 1	
<u> </u>	
-	
~	
\simeq	
\equiv	
25	
Ξ	
50	
Ĩ	
-6	
핀	
≍	
7	
Y	
TABLE 9—SECTION	

	23	Jo.	S	Total	4	19	:	37
	22	Nomber High School	зарпат	Boys Girls Total	· "	01		23
	21	H	5	Boys	1	64	:	1.
TES	20		2	Total			-	-
DUA	19	Post	a poar	Girls		::	-	-
GRA	18	į č	5	Boys Girls Total		: :	:	
AND	17			Girls Total	182	113	120	473
NT /	16		Total	Girls	107	37	81	293
LME	15			Boys	75	45	39	180
ROL	14		H DE	Girls	4	: :	:	4
-EN	13		12тн Сваре	Boys	-		:	-
STOC	12	T.	TH DE	Girls	13	99	10	43
SCH(=	Нідн Зсноог Епрогімент	11тн Сваре	Boys	5	φū	ಣ	55
HD]	10	OOL EN	10тн Сваре	Girls	22	018	18	28
ΉQ	6	вн Зсн	10 GR/	Boys	6	6.4	9	32
IFIE	· ·	Ħ	9тн Сваре	Girls	24	22 16	20	82
UAL	2		9T GRA	Boys	29	8	13	09
1	9		STH GRADE	Girls	44	26	33	106
NOL	5		GR,	Boys	31	13	17	65
TABLE 9-SECTION 1-QUALIFIED HIGH SCHOOLS-ENROLLMENT AND GRADUATES	4		7тн Сваре	Girls	:	::	:	:
-6	69		Gr.	Boys	:	::	:	
ABLI	67	ьэтэйо	s of work	Grade	8-12	8-11	8-12	
T	1		COUNTIES		Arlington *Hoffman-Boston (N)	Franklin Ferum Henry	Surry Co. Tr. (N)	Total

*Qualified high schools which offer courses in home economics. #Qualified high school which offers courses in vocational agriculture.

TABLE 9—SECTION 2—QUALIFIED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA

9	0,5	s.	101s10d	si to sul tas	sy letoT mqinpə	\$ 3,500	20	4,700	\$ 8,220
Ş	fe :	Λ.	ırıdil r	ii səninlov	. 19quinN	2,050	2,082 975	2,600	7,707
38	90	7. 7.1		TRADE OR BUSINESS SCHOOL	Girls			:	
37	,,	OF LAS	G TO	TRAI BUS SCF	Boys			-	-
3.6	00	NUMBER OF LAST Session Graduates	GOING TO	Colleges Offering Degrees	Girls			4	4
, c	20	Z &		Colleges Offering Degrees	Boys			:	:
2.5	0.4	S. S.		tary	Full-time Remen	77	17-10	4	20
33	60	NUMBER OF TEACHERS	3H 2017		əmit-tırd	=		:	Ξ
3.0	90	N.E	Нидн		9mit-llu4	:	10 00	9	14
31	10	[sqioni	pool pr	ds high so daily	oireg .o.Z sedesehes		C1	63	
26 30 31 31	Oc.	loods	s ngid	to yash	s lsunnA gioni 1 q	\$ 4,000	2,750	2,500	
06	2	ժ <u>Ձ</u> iժ ո	ii s91uli	sł tosidus	Per cent loods	51	16	61	
86	0	પશ્ચાંત ત	nori a	weibhdiw	Per cent loods	12	5	16	
26	i		APITA F OF CCTION	D. A.	Elem. School	\$114 79	46 92 50 42	49 18	
96	9		Per Capita Cost of Instruction	ON A.	High	\$168 00	75 61 76 22	124 92	
56	3	loodəs r	∮giri πi	eonsbaett	Per cent	68	95 92	83	
16	5	wolec	gqea J	ni ta food	emlonad os dgiń	251	287	198	206
	-			COUNTIES		*Hoffman-Boston (N)	Ferum. Henry.	\$URBY Co. Tr. (N)	Total 907

*Qualified high schools which offer courses in home economics. ‡Qualified high school which offers courses in vocational agriculture.

F AND GRADUATES
Ξ
-
7
=
Д
4
~
$^{\circ}$
_
а
ラ
T
₹,
r .
5
z
Ξ
\equiv
~
ᆸ
ב
$\overline{}$
⋨
S-ENROLLMENT
z
田
т
_[
•∡
↤
0
ろ
\equiv
щ
$^{\circ}$
σ
σ Ω
SOH
TH SCHOOL
S HSI
9
9
9
9
9
9
9
9
9
STIFIED HIG
STIFIED HIG
STIFIED HIG
STIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
-CERTIFIED HIG
10—SECTION 1—CERTIFIED HIG
10—SECTION 1—CERTIFIED HIG
10—SECTION 1—CERTIFIED HIG
10—SECTION 1—CERTIFIED HIG
10—SECTION 1—CERTIFIED HIG
-CERTIFIED HIG

	23	r	ATES	Total	: : :	13	14	-	16	63	19 12 7	64 69	9			
	22	NUMBER High School	GRADUATES	Girls T			œ	:	=======================================	73	12 9 5	:	1-1-			
	21	N	GR	Boys	: : :	4	9	-	ŭ	:	12004	6161	61 10			
7	20		2	Total		:	:	:	:	:		::				
DOA	- 61	Post		Girls		-	:	:	:	-			: •			
GRA	18	ئ	5	Boys									: .			
AND GRADUALES	17			Total	29 28 38	29	69	19	23	33	63 54 50	64	45			
	16		TOTAL	Girls	23.88.22	38	30	30	27	15	34	37	23			
LIVIE	15			Boys	34 21 15	53	39	31	56	18	24 20 16	23	23 23			
TOU.	14		DE DE	Girls		:	:					: "	-			
121	13		12тн Сваре	Boys		:			:	:		63.63				
OOF	12	£	H DE	Girls	511.2	6	∞	7	11	67	9 9	80 5	7.			
200	11	Нідн School Enrollment	11тн Сваре	Boys	17.8	23	9	7	9		1-mm	9	619			
15	10	OL ENB	H DE	Girls	0.000	3	10	4	က	4	9 8 11	10	0.0			
ם	6	ан Зсис	10тн Сваре	Boys	*C : :	9	9	∞	4	4	494	ကက	00 to			
11.11	∞	H	H DE	Girls	വയവ	6	r3	20	2	4	1212	9	5			
EKI	7		9TH Grade	Boys	11 10 5	7	6	က	9	r.	ಬಈಈ	∞∞	1-4			
<u> </u>	9		H DE	Girls	13 8	15	1~	=	9	ī,	×200	110	91-			
	2		8TH GRADE	Boys	10 4 9	=	18	13	10	6	10 7 6	10	1000			
2EC	4		H DE	Girls			:	:	:	:			::			
Ĭ	69		7TH GRADE	7TH GRAD	7TB GRAI	7TH GRAD	Boys		:		:	:	:			::
ABLE 10—SECTION 1—CERTIFIED HIGH SCHOOLS—ENROLLMENT	63	offered	drow to	Grades	8-12 8-12 8-12	8-11	8-11	8-12	8-11	8-11	8-11 8-11 8-11	8-12 8-12	8-11 8-11			
1.8	1		COUNTIES		Accomack Bloxon Tanger	ALBEMARLE Broadus Wood	Амневят Тетрегапсе	APPOMATTOX	Charles City	CRAIG †Maywood	FAUQUIER *Bealeton **Calverton **Remington	FREDERICK †*Middletown	dires f*Begleston f*Newport			

	15 8 8	12	& ©	11	8	33	12	16 9 17	1	13	:	8-112
	∞ e₁ e₁	29	4.61	t-	ĸ	63	10 89	& & E	-	4		46 94
	1-99	5	44	4	co		1-01	00 th 10	:	6		4400
	¢1 : :			_	:	:				_		
	- . :				:	:			:	-	:	
	- :	::		-	:	:			:		:	
65 66 58	54 39	62 54	56	59	59	51	53	66 69	57	52	54	39 48 51
34 39	30 27 17	35	242	32	33	26	22.02	888	34	53	38	2333
32 19	2232	22	27	27	25	22	82	888	23	65	16	25 25 25 25 25 25
		2-9	1001		:				-	:	:	0
		ಸ್ಥ	44		:				:		:	
∞ ∞ 	∞ 61 63	∞ c.	010	1-	10	4	10 m	89 27	9	4	စ	4000
4.00	1-91-	1-1-	∞ 4	4	es	9	12.03	∞ ⇔ ∙ ∙ •	9	6		ಬ4ಗಾಗ
8	400		4	t-	- x	10	10 10	8 8 51	10	7	11	ကကေတ
946	40101	- :	-61	∞	63	ಣ	6.5	14 5	1-	2	4	ಜ್ಞಾನಿ
1122	တ တ မာ	10	60	13	6	∞	1-1-	~~ ∞	t-	∞	œ	982 <u>=</u>
627	⊕ 4€	9	1-10	œ	00	Ξ	oc oo	41-0	4	47	10	-4-0
41 01 41	9 4	10	911	9	10	6	7	12.4	10	4	13	92174
4117	4116	∞ m	∞ ∞	1-	14	5	0.0	10 8 16	9	6	7	3000
					:						:	
		::			:				-	:	:	
8-12 8-12 8-12	8-11 8-11 8-11	8-12 8-12	8-12 8-12	8-11	8-11	8-11	8-11 8-11	8-11	8-12	8-11	8-11	2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -
Halifax Seottsburg Virgilina Wilson Memorial	Hanover *Beaverdam. *Montpelier *Rockville.	Highland Blue Grass	ISLE OF WIGHT *Carrsville. †Isle of Wight.	JAMES CITT	LANCASTER	LEB	Namemond *Cypress** *Whaleyville**	NORTHUMBERLAND *Heathaville *Reedville *Wicomico	PRINCE EDWARD	PRINCE GEORGE	Rockbringe Goshen.	*Boykins. *Three *Inc. *Boykins. *Three *Inc. *Boykins.

ONTINUED
Ŏ,
8
Ξ
⋖
\supseteq
7
\mathbb{Z}
\mathbf{c}
9
乭
\exists
ENROLLMENT AND GRADUATES
ž
区
\equiv
딕
Ξ
×
Z
퍽
1
Õ
1
5
IGH SCH
\equiv
5
$\overline{}$
T Q
몱
Ξ
H
Η
ERT
5
Ĭ
Z
10
\equiv
ECT
SE
Ī
10
囝
E
AB
TABLE
۲,

	23	100 1	53	Total	:	11.5	13	8 3 14	358	91	9	22	380	
UED	22	Nимвек Нісн Зснооц	RADUAT	Girls	:	97	က	61-1-	198	13	r.o.	17	215	
NILN	21	H	ق	Boys	:	5.1	61	987-	160	4	1	5	165	
S—C	20	Ø.	3	Total	:		:		4			:	44	
ATE	19	Post		Girls Total	:	:::	:		2				23	
ADU	18	Ö		Boys	:	: :	:		2	:			C1	
) GR	17			Total	59	61	55	54 54 54 54	2,549	74	1 9	138	2,687	
ANI	16		Total	Girls	37	23	34	8222	1,403	45	26	11	1,474	
ENT	15			Boys	78	38 26	21	ងនន	1,146	53	38	29	1,203	
LLM	4.		TH.	Girls		94	:	- :	33	:			33	
NRO	13		12re Grade	Boys	:	5-		61	31				31	
S-E	12	£,	CH LDE	Girls	=	98	က	4612	305	13	22	17	322	
100I	=	Нібн School Enrollment	11TH GRADE	Boys	7	1	63	-190	226	4		5	231	
SCH	10	OOL ENE	TH.	Girls	∞	4.0	4	2000	301	00	-	6	310	
IIGH	6	вн Ѕсн	10тн Сваре	Boys	1-	r- 00	4	ശശന	211	∞	12	20	231	
ED E	8	H	H H	Girls	10	eo eo	7	11 4 21	359	∞	10	18	377	
LIFI	2		9TH GRADE	Boys	9	= *	∞	97-4	287	6	13	22	309	
CER	9		H H	Cirls	∞	4 .₩	17	11 6	405	17	10	27	432	
1 1	ro.		8TH GRADE	Boys	∞	60	1-	∞ မာ မာ	391	00	12	20	411	
TIOL	4		н	Girls			:			:	:			
10-SECTION 1-CERTIFIED HIGH SCHOOLS-ENROLLMENT AND GRADUATES-Continued	က		7th Grade	Boys	:		:			:	:	:		
10-	63	offered	s of work	Grade	8-12	8-12 8-12	8-11	8-11 8-12 8-11		8-11	8-11		:	8
TABLE			COUNTIES		SURRY	Sussex †*Stony Creek Wakefield	Washington Hamilton	Westmoreland Colonial Beach †*Oak Grove †*Washington-Lee	Total for counties	CITIES CLIFTON FORGE *Jefferson (N)	HARRISONBURG *Lucy F. Simms (N)	Total for cities	Total for counties and cities.	1.1 1 1.11 0.1 0.4

*Certified high schools which offer courses in home economics. †Certified high schools which offer courses in vocational agriculture.

TABLE 10—SECTION 2—CERTIFIED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA

	0+	ĸ.	101210d	al lo sula Jast	v IstoT nqiupə	675 535 410	673	270	245	1,650	2,375	4,825 2,800 2,950
	39	Λ.	ısıdil ı	ni səmulov	Tədimi/Z	2,162 2,505 1,975	4,022	2,535		4,760	1,600	1,700 3,726 2,300
	%	80		E OR VESS OOL	Girls	ಣ ಈ	63	-			-	
	37	OF LAST	a To	TRADE OR BUSINESS SCHOOL	Girls Boys Girls	1	П	61				-
	36	NUMBER OF LAST SESSION GRADUATES	GOING TO	EGES	Girls	en	-					7
	35	Z S		COLLEGES OFFERING DEGREES	Boys		-	-		ಣ		
	37	G4 20		Yasty	Full-time Elemen	च १ - च	Į.=	ro.	l-	77	7	क्र चार-
	88	NUMBER OF Теасненз	He	é	Part-time	_	ಣ	:	ಣ	Çì		C1 00 00
. 11	35	N.T.	Нівн		Full-time	2:04	21	7	က	27	77	400
	31	laqiəni	pool pr	ods high se	No. perio	60 01 01	-	6.1	7	573	ro	ट्य च
	30	loode	s daid	lo Visles	lsuanA gioning	3,550	3,450	2,700	2,940	3,045	3,600	3,200 2,880
	53	Agid a	ii sərul	ist tooldus	Per cent school	4.618	15	1	-	12	10	11 10 6
	58	dgid 1	шол п	wathdriw	ter cent loodes	8 119 35	10	ro.	21	21	13	4 8 5
	27		APITA OF CTION	D. A.	Elem. School	\$ 78 31 76 47 71 77	91 92	54 99	47 13	£1	65 88	84 52 102 54 79 58
	- 56		Per Capita Cost of Instruction	ом А. D. А.	High School	\$179 67 145 72 190 24	172 79	130 60	110 16	150 17	169 43	161 34 186 25 206 86
	32	r scpool	dyid ai	estendance	Рет сепt	9688	96	64	93	65	95	93
	₹.	wol90	q səpt	nt in gra lood	Enrollme e Agid	124 167 119	230	184	178	66	100	195 122 209
			-				:					
	-			COUNTIES		Ассомаск	ALBEMARLE	AMHERST	APPOMATTOX	CHARLES CITY	CRAIG	Рапреня
						Acomse Bloxon Tangier.	ALBEMARI Broadus Wood	Temperance	†*Pamplin	Charles City	†Maywood	†*Bealeton †*Calverton †*Remington

TABLE 10—SECTION 2—CERTIFIED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—COMMUNED

	40	, A	notsnod.	al lo sula anse	v ladoT aqiupə	\$ 3,315	2,764 4,125	1,250 1,250 5,750	6,760 3,800 1,310	15 300	2,800 605
	39	Α.	rerdil n	ii səmulov	лэдшп _И	1,456	2,425 2,498	2,950 2,785 3,003	2,430 2,000 2,367	2,446	3,734 2,841
	38	E E	1	TRADE OR BUSINESS SCHOOL	Girls		1	62 : .	1 5	: :	: :
	· 1	NUMBER OF LAST SESSION GRADITATES	GOING TO	TRADE OF BUSINESS SCHOOL	Boys	: m	: :	4 6	¢1 : :		
	36	TUMBER SSION G	Goin	Colleges Offering Degrees	Girls	m 60	-	ကမက	- : :	69	w 61
	35	Z		Coll Offe Degi	Boys	1		2 1	- : : : :	1.5	
	34	S. S.		. Visin	mit-llu¶ emelA	× 1~	41-	786	13004	10 10	94
a -	33	NUMBER OF TEACHERS	TO(Э	mit-trs4	60	es —		4-4		2
FINC	32	ŽΕ	Ніон		mit-lluT	40	& 4	444	24-	44	4.0
	31	lsqiani	1q lood	ods high se s daily	No. perio	m m	60	400	65-63	m 61	20.00
-WIW	30	loods	s dajid	salary of	lsunnA lionirg	\$ 2,790	2,700	3,500 3,500 3,100	3,100 3,200	2,800	3,200
	56	dgid n	ii estuli	si tostdus	Per cent loodsa	0.∞		69	4012	6.8	118
	28	dgid a	moni n	ws1bdtiw a	Per cent	19	148	12 8 12	11	9	19
MISCELLAINEOUS DATA—CONTINCED	27		A PITA F OF CTION	D. A.	Elem. School	\$ 56 60 98 24	82 29 61 13	70 91 58 64 68 68	141 13 85 82 90 17	56 23 72 18	65 52 79 71
SIIN	26		Per Capita Cost of Instruction	on A. D. A.	High School	\$142 83 156 70	172 68 206 04	145 49 128 21 158 46	153 90 200 00 191 75	134 25 132 09	197 40 160 93
	25	loodəs r	ીશાંત ઘાંલ	attendance	Per cent	88 91	96 95	91 92 92	94 94 95	95	92
	24	- woled	g səp e.	ng ni tag looda	mllornA e dgid	286	132	178 271 210	134 211 122	165 145	200
				COUNTIES		FREDERICK †Gore †*Middletown	†*Eggleston †*Newport	Scottsburg HALIPAX *Virgilina +*Wilson Memorial	+*Beaverdam HANOVER +*Montpolier **Rockville.	Highland Blue Grass. McDowell.	†*Carrsville †Isle of Wight

1,500	2,650	200	5,420 1,260	3,660 2,550 3,220	4,885	3,250	:	2,620 1,325 2,400 1,985	6,750	6,150 2,400	07	700 4,340 2,025	\$ 112,559	3,447
3,615	3,864	2,990	6,712 5,697	2,269 4,671 2,077	1,705	2,656		3,749 3,673 5,516 5,632	2,355	4,427	803	1,400 2,742 3,700	139,623	3,103
-	:	-	.	en en	-	ÇI			89				9	
-	:						1	- : :	1		:		21	
-		1	ಣಣ	2 -	1	1	:	0101-01	C3		-	3	69	
-	-	:	-:	e :	:	:	:	63 :	23	-		-	33	
t-	9	77	17-10	9 9 4	9	ro	ဘ	တက္သတ္	7	10 11	77	91216	366	
ന	:	:		63.69	:	:	-	61 61		61 50		- 63	19	
41	4	co	10 4	1000	9	1-	44	파파파 다	2	9 7	77	10100	186	
က	ಣ	4	8183	01014	63	-	¢1	ಣಈಣಾಣ	67	co es	2	61 61 61		
3,250	3,000	2,940	3,500 3,500	3,000 3,000 3,000	3,000	3,200	2,600	3,400 3,400 3,400 3,200	3,500	3,600	2,650	3,100 3,200 3,200		\$ 3,109
00	00	36	$\frac{1}{12}$	5 9	4	5	58	10 11 8	7.0	15 10	19	33		6
- ∞	9	∞	Ф 4	113	12	15	13	02 11 15	11	10	5	122		=
85 14	69 04	51 46	70 11 94 00	79 96 64 67 83 98	75 60	99 06	57 94	97 60 141 88 93 73 94 84	80 46	59 48 112 77	46 00	85 71 88 33 78 64		\$ 78 91
181 98	171 82	146 92	182 97 197 00	179 07 181 24 144 49	219 54	269 13	126 47	273 09 245 05 206 55 253 72	210 29	238 64 244 88	163 20	201 70 283 57 171 82		\$182 49
95	93	87	95 94	95 96 95	93	95	95	95 94 95 95	93	94	65	888	:	88
178	183	153	234 129	149 190 98	162	128	195	145 61 148 138	183	149 94	187	141 113 191	7,740	
Јамез Сітт Тоано.	t*White Stone	Lee †Blackwater	*Cypress	Nordenand * Heathsville * Reedville * Wicomico *	PRINCE EDWARD	Prince George	Rockbrings	Southampton *Drowtyville 1 Tyo- *Tyo- *T	SURRY County	Sussex †*Stony Creek. Wakefield	Washington	Westmorremo Colonial Beach † Vak Grove † Washington-Lee	Total for counties	Average for counties

TABLE 10—SECTION 2—CERTIFIED HIGH SCHOOLS—ATTENDANCE, COST, TEACHERS AND MISCELLANEOUS DATA—Continued

30 31 32 33 34 35 36 37 38 39 40	NUMBER OF NUMBER OF LAST TEACHERS SESSION GRADITATES	hool produced Going To	ods high sc s daily Colleges Colle	No. peri- treache Full-time Part-tim Boys Girls Boys Aumber	2,700 3 5 6 2 1,233 \$ 1,350	7,750 3 2 3 3 1 2,173 2,525	2 8 9 2 1 3,406 3,875	188 69 275 35 70 40 143,029 \$ 116,434
38			OR SSS JL	irls	:	:		_
37	F LAST	TO	Trade Busini Schoo	Boys (:	:		
36	UMBER O	Going	GGES RING EES	Girls		-	-	20
35	ZZ		Colle Offer Degr	Boys	6.1	:	63	35
34	184 S		e ntary	Full-time Eleme	9	က	6	275
33	TMBER C	он	9	mit-tre¶	20	33	œ	69
32	Ž	H	ê	Full-time	:	2	63	188
31	lagioni	pool pr	ods high se s daily	No. peri teache	ಣ	es	:	
30	loods	s dajid	lo yaslas Jac	Annual Tioning	\$ 2,700	2,750		
53	daid a	i sətuli	subject fai	Per cent	4	5		
82	d≊id ı	тол п	werbdraw a	Ser cent	16	9		
27		A PITA 7 OF CTION	D. A.	Elem. School	\$ 76 63	98 70		:
56		Per Capita Cost of Instruction	ON A.	High School	\$152 96	169 20	:	
52	loods	dgid ni	attendance	Per cent	95	95		
24	wolee	ades b	arg ni tne looda	Enrollme	308	96	298	8,038
			CITIES		CLIFTON FORGE	*Lucy F. Simms (N)	Total for cities	Total for counties and cities

*Certified high schools which offer courses in home economics.

†Certified high schools which offer courses in vocational agriculture.

TABLE 11—DATA FOR ACCREDITED AND CERTIFIED PRIVATE SECONDARY SCHOOLS

1	2	3	4	5	6	7	8	9	10	11	12	13	14
						Number of Teachers						Gradu Going	
	Number of schools High school enrollment	school graduates	graduates	Elementary enrollment		High School		ELEMEN- TARY SCHOOL		EGES RING REES	TRADE OR BUSINESS SCHOOLS OR JUNIOR COLLEGES		
	Numbe	High s	High se	Post gr	Elemer	Full- time	Part- time	Full- time	Part- time	Boys	Girls	Boys	Girls
Boys' schools Girls' schools Co-educational	15 20	2,970 1,966	805 604	20 0	582 964	235 155	16 136	37 49	9 26	649	0 531	23 0	0 24
schools	20 55	$\frac{2,211}{7,147}$	1,818	59 79	$\frac{3,793}{5,339}$	85 475	$\frac{97}{249}$	175	- 39 - 74	$\frac{65}{714}$	598	36	3S 62

PRIVATE SECONDARY SCHOOLS ACCREDITED BY THE STATE BOARD OF EDUCATION, 1948-49

GIRLS

Chatham Hall	Chatham, Va.
Collegiate School for Girls	
Fairfax Hall	Waynesboro, Va.
Foxeroft School	
Madeira	
St. Agnes School	
St. Anne's School	
St. Catherine's School	Richmond, Va.
St. Francis de Sales School (Colored)	Rock Castle, Va.
St. Gertrude's School	Richmond, Va.
St. Mary's Academy	Alexandria, Va.
Stuart Hall	
Virginia Intermont College (Prep. Dept.)	Bristol, Va.

Boys

Augusta Military Academy	Fort Defiance, Va.
Benedictine	
Episcopal	Alexandria, Va.
Fishburne Military School	Waynesboro, Va.
Fork Union Military Acadmey	Fork Union, Va.
Hargrave Military Academy	Chatham, Va.
Massanutten Academy	Woodstock, Va.
Randolph-Macon Academy	Front Royal, Va.
St. Christopher's School	Richmond, Va.
Staunton Military Academy	Staunton, Va.
Virginia Episcopal School	
Woodberry Forest	Woodberry Forest, Va.

Co-Educational

Eastern Mennonite School	Harrisonburg, Va.
Holy Trinity	
Oak Hill Baptist Academy	Mouth of Wilson, Va.
Our Lady of Nazareth	Roanoke, Va.

Our Lady of Victory (Colored)	Portsmouth, Va.
Sacred Heart Cathedral	
St. Andrew's School	Roanoke, Va.
St. Paul's School	
St. Joseph's School (Colored)	Norfolk, Va.
St. Patrick's Academy	Richmond, Va.
St. Vincent de Paul	
Shenandoah Valley Academy	New Market, Va.

CERTIFIED PRIVATE SECONDARY SCHOOLS

Blackstone College (Prep. Dept.)	Blackstone, Va.
Christchurch	Christchurch, Va.
Ferrum Training School	Ferrum, Va.
Holy Cross Academy	Lynchburg, Va.
Konnarock Training School	Konnarock, Va.
Marion College (Prep. Dept.)	Marion, Va.
St. Joseph's School.	Petersburg, Va.
St. Margaret's School.	Tappahannock, Va.
Southern Seminary (Prep. Dept.)	Buena Vista, Va.
Stratford Hall	Danville, Va.
Stuyvesant School	Warrentón, Va.
Sullins College (Prep. Dept.)	Bristol, Va.
Van de Vyver School (Colored)	Richmond, Va.
Viaud School	Roanoke, Va.
Virginia School for the Blind.	Staunton, Va.
Virginia Seminary (Colored)	Lvnchburg, Va.
Warrenton Country School	Warrenton, Va.
•	,

QUALIFIED PRIVATE SECONDARY SCHOOL

TABLE 12—SUMMER HIGH SCHOOLS

COUNTIES	gth of session	Number of teachers Furollment Number pupils taking new courses repeated courses Number pupils taking new and repeated courses Passed Passed Dropped			3	H	REPEATED Courses					
	Days	Number o	Enrollment	Number pupil new courses	Number prepared	Number p new an courses	Passed	Failed	Dropped	Passed	Failed	Dropped
Alleghany: Covington	40	4	65	20	37	8	56	4	0	58	0	0
Arlington: Washington-Lee Thomas Jefferson Jr	40 40	19 6	446 203	254 56	95 129	95 18	438 67	25 5	55 2	188 160	9 16	17 12
Buchanan: Garden Grundy	40 40	1 3	5 102	3 70	2 25	0 7	3 67	0	0 1	1 32	0	1 3
Fairfax	40 40	4 3	43 39	12 10	31 45	0	11 10	0	1 0	50 39	2 1	1 5
Frederick: MillerGiles:	40	2	12	2	9	1	5	0 2	0	17	0	0
Pearisburg Grayson: Galax	40	13 2	72 27	33	39 24	72 27	27 3	0	6	32	3	0
ISLE OF WIGHT: Smithfield	40	2	7	1	6	0	1	0	0	10	0	0
Lee: Jonesville Loudoun:	40	2	22	4	18	22	8	0	0	23	1	1
Leesburg	30	1	17	1	16 23	0	1	0	0	22	0 2	0
Blacksburg Christiansburg Norfolk:	40 40	3 2	39 29	16 7	23	29	16 7	0	0	29	ő	0
Cradock	$\frac{40}{40}$	4 4	72 81	3 49	68 31	1 1	3 49	0 3	1 0	87 40	0	$\frac{4}{2}$
PITTSYLVANIA: Schoolfield PRINCE WILLIAM:	40	4	92	47	45	92	45	0	2	45	U	0
Osbourn Pulaski:	45	17	143	143	0	143	136	2	5	0	0	0
Pulaski Roanoke:	40	4	99	50	48	98	47	1	2	47	1	1
Andrew Lewis William Byrd Willam Fleming	40 40 40	4 3 2	91 52 37	35 21 9	43 27 26	13 4 2	72 44 20	0 0	0 3 0	73 35 43	2 0 0	0 2 0
ROCKBRIDGE: Lexington SMYTH:	40	2	41	24	17	0	24	0	0	15	0	2
Chilhowie Marion Saltville	40 34 40	$\begin{array}{c}1\\2\\2\end{array}$	10 29 24	1 10 1	9 18 23	$\begin{array}{c} 0 \\ 1 \\ 24 \end{array}$	1 11 1	0 0 0	0 0 0	15 19 21	0 0 0	0 0 2
TAZEWELL: Graham. Richlands.	40 40	1 3	12 33	11 8	1 25	0 33	10 0	$0 \\ 2$	$\frac{1}{2}$	1 25	0	0
Warren: Warren County Washington:	40	3	49	20	29	0	18	1	1	33	0	8
William King Wise:	40	4	49	29	20	0	28	0	1	25	0	0
Appalachia, Big Stone Gap, East Stone Gap. Christopher Gist. Coeburn. Norton. St. Paul. Wise.	40 40 40 40 40 40	22 8 10 4 4 11	236 59 95 89 55 81	86 6 88 42 31 33	65 53 7 31 24 51	84 0 0 13 0	177 4 149 82 23 40	31 1 5 9 2	30 1 22 3 1 0	137 52 14 70 17 57	33 1 0 3 1 4	57 0 0 3 6 2
WYTHE: Wytheville	40	2	42	4	38	42	4	0	0	37	1	0
Total counties		188	2,699	1,243	1,220	830	1,708	107	140	1,594	86	133

TABLE 12—SUMMER HIGH SCHOOLS—CONTINUED

CITIES	Length of session	teachers		Number pupils taking new courses	Number pupils taking repeated courses	Number pupils taking new and repeated courses	(New Courses	8		EPEATE Courses	
	Days	Number of teachers	Enrollment	Number pupil new courses	Number p repeated	Number p new and courses	Passed	Failed	Dropped	Passed	Failed	dropped
ALEXANDRIA: George Washington	40	14	183	107	32	44	204	17	27	60	8	9
Bristol:				,								1
Virginia	40	7	88	10	67	11	19	0	2	69	0	0
LaneCLIFTON FORGE:	40	8	121	44	53	24	116	7	12	135	15	2
Clifton Forge	42	2	24	3	11	10	17	0	0	24	1	0
Danville: George Washington John M. Langston (N).	40 40	16 4	209 60	127 26	29 24	53 10	237 55	36 0	10 0	82 56	11 0	0 3
Fredericksburg: James Monroe	45	10	136	104	32	0	118	1	3	41	2	1
Hampton:	40	7	111	24	78	9	37	6	2	103	15	1
Lynchburg:				1					0			-
Dunbar (N)	32 32 32	3 12 3	63 196 49	14 96 4	32 55 39	18 45 4	21 195 12	0 9 0	3 0	75 123 70	0 10 0	0 0
Martinsville: Martinsville Norfolk:	40	5	90	46	44	0	39	2	5	40	2	13
Booker T. Washing- ton (N) Maury	40 40	18 31	431 777	370 483	23 107	41 127	756 889	1 75	14 73	66 291	0 32	3 35
Petersburg: Petersburg	30 30	4 8	95 306	35 113	39 120	21 73	59 150	9 59	11 45	65 144	3 82	5 23
PORTSMOUTH: 1. C. Norcom (N) Woodrow Wilson	30 30	3 7	89 147	4 61	85 96	89 2	3 57	0 3	1	94 105	6 3	2 0
RICHMOND: John Marshall Maggie L. Walker (N).	40 40	30 14	821 433	382 353	339 46	100 34	561 574	47 21	40 0	561 82	45 3	33 0
ROANOKE: Jefferson Senior Lucy Addison (N)	40 43	25 6	360 105	196 91	94 6	70 8	357 138	17 0	14 5	184 15	6 0	5 0
South Norfolk:	40	5	51	41	7	3	70	3	14	10	0	2
STAUNTON: Robert E. Lee SUFFOLK:	40	4	50	0	50	50	0	0	0	65	2	4
Booker T. Washing- ton (N) Suffolk	40 40	2 5	12 63	0 26	12 26	0 11	0 40	0 2	0	12 59	0 1	0 3
Waynesboro:	40	3	64	17	39	8	24	0	1	79	0	2
Winchester: Handley		1	26	8	18	26	8	0	0	18	0	0
Total cities		257	5,160	2,785	1,603	891	4,756	315	284	2,728	247	146
Total State		445	7,859	4,028	2,823	1,721	6,464	422	424	4,322	333	279

TABLE 13—HIGH SCHOOL FACILITIES FOR NEGROES (1948-1949)

1	2	3	4	5
COUNTIES	School Population 7 to 19 Years 1945 Census	Potential High School Enrollment	Present High School Enrollment 1948-1949	High School Rating 1948-1949
Accomack	2,668	667	481	1 accredited
Albemarle	1,351	338	214	1 accredited; 1 unaceredited
Alleghany	477 1,428	112 357	120 196	1 accredited 1 accredited
Amelia	1,719	430	220	1 accredited; 1 unaccredited
Appomattox	680	170	109	1 accredited
Arlington	1,404	351	182	1 qualified
Augusta	771 128	193 32	47	1 unaceredited Joint with Alleghany (accredited)
Bath	1,354	339	261	1 accredited
	41	10	201	None
Bland	457	114	65	1 unaccredited
Brunswick	3,406	852	519	Supports St. Paul's (accredited)
Buehanan	1,900	0 475	182	None 1 accredited; 1 unaccredited
Buckingham Bampbell	2,499	625	269	1 accredited
Caroline	1,941	485	292	1 aecredited
Carroll. Charles City.	84	21		None
Charles City	1,197	299	160	1 accredited
Charlotte	$\frac{2,535}{1,738}$	634 435	251 351	1 accredited 1 accredited
Clarke	326	82	51	1 unaecredited
Craig	1	0		None
Culpeper	1,264	316	443	1 accredited (joint with Madison, Orang
	1 041	210	154	Rappahannoek)
Cumberland	$\frac{1,241}{137}$	310 34	154	1 accredited None
Diekenson Dinwiddie	2.676	669	382	1 aceredited: 1 unaceredited
Elizabeth City	$\frac{2,676}{1,770}$	442	541	1 accredited
Essex	1.270	318	112	1 unaceredited
FairfaxFauquier	1,393 1,566	348 392	115	Uses Regional High School, Manassas 1 accredited (also supports Regional Hig School, Manassas)
Floyd	160	40	20	School, Manassas) 1 unaceredited
Fluvanna	924	231	135	1 accredited
FranklinFrederick	1,004 110	$\frac{251}{28}$	96	1 accredited None
Giles	110	28		None
Gloucester	1,607	402	120	1 accredited
Goochland	1,191	298	169	1_accredited
Grayson	209	52 52	32	None 1 unaceredited
Greene	209 2,571	643	289	1 accredited
Halifax	5,636	1,409	866	1 accredited
Hanover	1,861	465	222	1 accredited
Henrico	1,452	363	241	1 aceredited
Henry	2,652	663	196	1 accredited None
Highland	2,365	591	232	1 accredited
James City	689	172		Joint with Williamsburg (accredited)
King George	615	154	63	1 unaccredited
King and Queen	1,410	353 227	86 241	1 unaccredited 1 accredited; 1 unaccredited
King William	907 865	216	120	1 accredited
Lancaster	92	23		None
Loudoun	1,050	263	130	1 accredited
Louisa	1,949	487	214	1 accredited
Lunenburg	1,882	471	305	1 accredited Joint with Culpeper, Orange, Rappaha
Madison	528	132		noek (accredited)
Mathews	516	129	85	1 accredited
Mecklenburg	4,853	1,213	668	3 accredited
Middlesex	863	216	157	1 accredited
Montgomery	372	93 1,092	212 455	1 accredited 2 accredited
Nansemond	4,366 1,532	383	177	I unaccredited
New Kent	616	154	111	1 accredited
Norfolk	3,690	923	523	I accredited
Northampton	2,669	667	346	I accredited I accredited
Northumberland	1,003	251	205	L L secredifed

TABLE 13—HIGH SCHOOL FACILITIES FOR NEGROES (1948-1949)—CONTINUED

1	2	3	4	5
COUNTIES	School Population 7 to 19 Years 1945 Census	Potential High School Enrollment	Present High School Enrollment 1948-1949	High School Rating 1948-1949
Nottoway Orange	2,114 1,168	529 291	310	1 accredited Joint with Culpeper, Madison, Rappa
Page		49	22	hannock (accredited) 1 accredited
PatrickPittsylvania	$\frac{406}{5,432}$	122 1,358	641	None 2 accredited
Powhatan	765	191	98	1 accredited
Prince Edward	2,296	574	351	1 accredited
Prince George	1,521 2,461	380 615	136 244	1 accredited 1 accredited
Prince William	636	159	515	1 accredited
Pulaski	576	144		Uses Regional H. S., Christiansburg
Rappahannock	372	93		Uses Regional H. S., Manassas and Cul
Richmond	1,059	265	99	peper 1 accredited
Roanoke	704	176	199	1 accredited
Rockbridge	447	112	98	1 accredited
RockinghamRussell	132 205	33 51	25	None 1 unaccredited
Scott	44	11	20	None
Shenandoah	79	20		None
Smyth	104	26	39	1 unaccredited
Southampton	4,670 673	1,168 168	472 394	2 accredited 1 accredited
Stafford	577	144		Uses high school in Fredericksburg
Surry	951	238	120	1 qualified
Sussex Tazewell	2,517 680	629 170	273 137	1 unaccredited 1 accredited
Warren	240	60	151	Uses Regional High School, Manassas
Warwick	1,978	495	184	1 accredited
Washington	323	81		Uses Regional High School, Bristol
Wise.	1,633 878	408 220	169 104	1 accredited 1 unaccredited
Wythe	392	98	63	1 unaccredited
York	874	219	88	1 accredited
Total counties	129,139	32,285	17,214	
CITIES				
Alexandria	1,432	358	311	1 accredited
Bristol	199 51	50 13	121	I accredited
Duena vista	91	13		Uses Lylburn Downing High School, Lexington (accredited)
Charlottesville	1,095	274	232	1 accredited
Clifton Forge	306	77	74	1 certified
DanvilleFredericksburg	1,928 410	482 103	423 124	1 accredited 1 accredited
Hampton	321	80		Uses Phemix High School (accredited)
Harrisonburg	149	37		1 certified
Hopewell	250 2,298	63 575	87 543	1 accredited 1 accredited
Martinsville	409	102	215	1 accredited
Newport News	3.908	977	993	1 accredited
Norfolk	9,791 2,818	2,448	1,512	1 accredited
Petersburg Portsmonth	4,402	705 1,101	488 801	1 accredited 1 accredited
Radford	142	36		Uses Regional High School, Chrisitansburg
Dishmond	19 009	9 474	9.012	(accredited)
Richmond	13,883 2,376	3,471 594	2,916 544	2 accredited 1 accredited
South Norfolk	492	123		Uses city and county high schools
Staunton	366	92	114	1 accredited
Suffolk	758	190	119 59	1 accredited 1 unaccredited
Williamsburg	209	52	231	1 accredited
Winchester	217	54	77	1 unaccredited
Total cities	48,210	12,052	9,984	
Total State	177,349	44,337	27,198	
	111,010	11,501	21,100	<u> </u>

DIVISION OF RELATED INSTRUCTIONAL SERVICES

The division is composed of certain special educational services that function through all phases of the instructional program of the school. These special services are Art Education Service, Bureau of Teaching Materials, Library and Textbook Service, Music Education Service, Health and Physical Education Service, and Film Production Service.

The purposes of the division are as follows:

1. It brings into closer relationship the educational services that function primarily through the instructional program. This arrangement makes possible the development of common policies and procedures on such matters as in-service teacher education, cooperative planning with colleges on teacher education, and the interchange of information and experiences resulting from work with local schools.

2. It provides the opportunity for maintaining the necessary working relationships among state supervisors who are in charge of related services and those in charge of direct instructional services in order that there may be appropriate blending of their work into the total program. It also makes it possible for both groups to work together in developing educa-

tional policies which are of common concern.

3. It provides channels for clearance on matters of policy and procedure in relation to the office of the Superintendent of Public Instruction and his assistants.

4. It provides channels through which local school divisions can more effectively secure assistance on problems of local concern.

5. Through the position of the director, it is possible to make available to appropriate authorities specific information concerning the activities being carried on.

HEALTH, PHYSICAL EDUCATION, SAFETY AND RECREATION

Introduction.—The Health, Physical Education, Safety, and Recreation Service concentrated on school visitation during the year 1948-49. Practically every high school in the State, plus a large number of elementary schools, were visited by supervisors from the service. In addition some attention was given to the development of teaching materials and a number of special conferences were held to strengthen and develop the work in the field. The staff of the service participated in numerous meetings called by various organizations in Virginia for the stimulation of Health, Physical Education, Safety and Recreation.

Health Education .- Emphasis during the year was directed toward use of materials related to health education. Schools were assisted in the implementation of their programs for health education. Materials prepared previously in health education which were printed and distributed during the year included:

- 1. Implementation of the School Health Program (HPE-h-7)
- Health Education, Grades I-VII
 Health Education, Grades VIII-XII

The State Department of Education continued to cooperate with the State Department of Health in the development of the Health Service Program. Following a refinement of the plan of operation during the preceding year an extensive program was introduced to expand the services to all school divisions in the State. As a result twenty school divisions are now providing an up-to-date health service in their schools.

The following table provides a record of the growth accomplished:

TABLE A

SCHOOL DIVISIONS PARTICIPATING IN THE JOINT SCHOOL HEALTH SERVICE PROJECT

Year	Number
1947-48	5
1948-49	20

The ten school divisions which took an active part in the Kellogg demonstration project in school-community health continued to expand and develop their programs.

The scope and extent of the instructional program in health in the high schools has shown a marked improvement. The following table provides information relative to the extent of such instruction:

Table B

NUMBER OF HIGH SCHOOLS OFFERING VARIOUS TYPES OF INSTRUCTION PROGRAMS IN HEALTH

Two Period per week	67
One Period per week	15
Incidental Health Instruction	274

Note: It is generally recommended that two periods per week be assigned to health and safety instruction in all high school grades. The present requirement is one period per week.

Teaching Materials in Health Education Developed During 1948-49 by the Health and Physical Education Service

Physical Education.—Physical Education programs are continuing to improve throughout the State. There is evidence that schools are scheduling classes in physical education in the high schools according to grade and age of pupils, thus making possible a more careful planning and coordination of the program to meet pupil needs. There is also evidence that school divisions are providing more equipment for the conduct of physical education programs and in the high school are assigning specific teachers for instruction rather than considering the teaching of physical education as an extra responsibility for all teachers in the school.

New school building plans indicate an awareness of the need for proper facilities for the conduct of the physical education program. The tennis clinics inaugurated during the school year 1947-1948 were continued and were held during the early part of May. They were very well attended and stimulated much interest

in tennis as a physical education and recreation activity.

Teaching Materials in Physical Education Developed During 1948-49 by Health and Physical Education Service

Physical Education Grades 1-7 (HPE-p-12)

Physical Education Grades 8-12 Boys (HPE-p-13) Physical Education Grades 8-12 Girls (HPE-p-14)

Physical Education Classroom Activities for Inclement Weather Elementary Grades 4-7 (HPE-p-8)

Safety Education.—There was a continued increase in the number of schools offering driver education during the past year. Driver education has been included as one phase of the total health education program and accordingly schools in the State have been able to include an offering in driver education as a part of the regular curriculum for all pupils.

The Department of Education is cooperating with the American Automobile Association, the Department of State Police, the Governor's Highway Safety Committee, and the Division of Motor Vehicles in the implementation of the driver education program. The number of schools providing cars for behind-the-wheel instruction has increased. The manual "Let's Learn to Drive", which was developed in cooperation with the State Police Department, was released to the schools during the year to be used as pupil textbook and has received wide acclaim and offers a concise and practical guide for pupil use in driver education. In addition, "Units of Instruction for Behind-the-Wheel Instruction" were developed which are adapted for use as a home driving course as well as a guide for school

The 1948 National Traffic contest conducted by the National Safety Council rated Virginia at fifth place in the nation-wide contest from the standpoint of quality and scope of its safety education program. It ranked first among the Southern States. This is the highest rating ever achieved by the State. Safety education in the same manner as driver education has been included as a part of the total health education program and more effective instruction in safety is

anticipated.

TEACHING MATERIALS IN SAFETY EDUCATION DEVELOPED DURING 1948-49
BY THE HEALTH AND PHYSICAL EDUCATION SERVICE

Units of Instruction for Driver Training (HPE-s-3)

Recreation.—The number of requests for assistance in developing local recreation programs and solving problems relative to recreation programs has continued to increase, and consquently more time is required for consultant service. An increased number of schools are recognizing the value of coordination of the year-round program with the summer program of recreation as a part of the school offering. In connection with this effort, the school camp project of Norfolk County is a significant move which will undoubtedly spread to other divisions in the State.

The high light of the year's work in recreation was the annual Recreation Institute held at Woodrow Wilson Recreation Center. One hundred recreation workers attended the institute representing a 150 per cent increase in enrollment over the recreation institute conducted the previous year. In the planning and conducting of the institute there was close coordination and cooperation with the

Virginia Recreation Society.

The service in addition to the above efforts in recreation conducted a short course in recreation leadership at the annual music camp and also planned and conducted the recreation program for the F. H. A. camp at Woodrow Wilson

Recreation Center.

The service participated actively as a member of the Research Committee in Recreation of the Advisory Council of the Virginia Economy. A survey was conducted by the staff to ascertain the scope and extent of recreation in the State.

Table C COMMUNITIES OFFERING RECREATION SERVICES, 1948-49

City operated (full time)	٠.	 18
City operated (part time)		 ., 9
School operated (full time)		 . 15
Joint projects		 4
Other		 11
Total		 58

Materials in Recreation Developed in 1948-49 by the Health and Physical Education Service

Social Recreation Activities (HPE-r-9)

Conferences and Workshops.—The Health and Physical Education Service provided assistance to twenty division-wide pre-school workshops for teachers. The service continued to sponsor conferences for health and physical education teachers, supervisors, recreation workers and college instructors in health and physical education, all of which were initiated during the preceding year and thereby established such meetings on an annual basis. Two new conferences were inaugurated; one for instructors of health and physical education in Negro colleges, one for Negro personnel working in the field of health and physical education.

During the year seven workshops were held. Two workshops were conducted at Emory and Henry in July 1948, one of which was a production workshop in health education and the other a workshop for in-service training for teachers of health and physical education. An additional health and physical education workshop was held at Virginia State College in July 1948. During 1949 four workshops were held; a production workshop at Woodrow Wilson Rehabilitation Center for the final production of materials associated with the Kellogg Foundation project and three workshops (one each at Virginia State College, Longwood College and Madison College) were held for teachers in the field of health and physical education. Expenses of participants at the in-service training workshop were taken care of by the State and local Tuberculosis Associations. A total of 172 teachers was reached in these training workshops.

TABLE D SELECTED TYPES OF SERVICE

	_
Executive committee and special committee meetings of Virginia High School	
League	7
Meetings with volunteer health agencies	- 6
Attendance at meetings of Virginia organizations dealing with health,	20
physical education, safety and recreation	30 125
School division visitation	120
Extra visitation to school divisions	
	7
Attendance at conferences called by school divisions, Virginia Education	91
Association, and other professional groups	12
Miscellaneous	8
T-4-1	200
Total	480

MISCELLANEOUS MATERIALS DEVELOPED DURING 1947-1948

Report of White College Conference Report of Negro College Conference Report of Supervisors Conference

Tables.—For detail information concerning physical defects, deficiencies, and corrections (White and Negro) and number of five-point children (White and Negro) consult Tables 14 and 15.

TABLE 14—PHYSICAL DEFECTS, DEFICIENCIES AND CORRECTIONS—WHITE AND NEGRO

IABLE 14—FILISICAL DEFECTS, DEFICIENCIES AND COMMECTIONS—WITHE AND INEGRO	S, DEFI	CIENC	ED AIN				TE ALL			
1	2	ಣ	4	22	9	1-	~	6	10	111
	Vis	Vision	HEARING	ING	THROAT	AT	Теетн	ТН	Weight	нт
COUNTIES	Defects	Correc- tions	Defects	Correc- tions	Defects	Corrections	Defects	Correc- tions	Defects	Correc- tions
Accomack. Albentarle, Alleghany, Ancils and Andreis. Ambrest.	548 408 535 197 262	94 153 259 40 86	141 75 102 22 22 42	16 16 8	655 674 865 383 568	27 79 79 80 45 42	2,588 2,677 2,685 1,378 2,267	204 898 754 607 287	419 637 432 337 411	67 178 94 116 95
Apponatiox. Arlington Battusta Battusta Bedford	200 937 137 497	247 19 142	12 126 30 102		350 1,928 267 846	36 148 16 68	1,295 4,976 866 3,607	213 940 69 597	230 984 126 748	98 155 24 220
Bland. Botekour. Brunsvick. Buckingham.	106 401 394 841 212	14 67 70 119 46	46 53 57 205 205	- to to to	416 606 682 1,308	10 53 49 61 31	1,500 1,989 2,002 2,620 1,260	48 395 325 1825 1825	150 434 407 293 315	17 71 71 75 62
Campbell Caroline Carrol Carrol Charles City Charlotte	627 187 419 109 104	169 73 82 144 35	81 28 90 64 32	46- 70	1,228 368 1,152 280 474	117 16 26 33 16	3,576 1,634 3,700 461 1,992	607 175 511 27 27 169	1,024 165 303 95 450	223 63 75 719
Chesterfield Clarke Chaig Chaig Chaig Chaig Chaige Cumberland	541 113 49 226 156	30 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	96 22 24 41	01861	942 256 210 325 157	67 8 44 83 16	3,171 818 468 1,775	430 35 52 468 89	924 192 117 317 79	220 43 29 126 22
Dickenson Dinwiddie Einwiddie City Essex.	430 299 547 62 1,226	67 57 239 14 573	128 28 210 5 462	17 22 22 45	820 341 902 177 1,973	37 18 214 10 355	2,112 1,726 3,126 542 6,270	87 1,001 162 2,241	294 314 328 72 1,230	39 119 79 16 308

WHITE AND NECDO PHYSICAL DEFECTS DEFICIENCIES AND CORRECTIONS

TABLE 14—PHYSICAL DEFECTS, DEFICIENCIES AND CORRECTIONS—WHITE AND NEGRO—CONTINUED	ICIEN	CIES A	ND COL	RECTI	N-SNO	HITE /	AND NI	EGRO-	CONTINU	ED
1	63	က	4	5	9	1	æ	6	10	11
PLANE AND A	Vr	Vision	HEA	Hearing	Тниолт	OAT	TEI	Тектн	WEIGHT	GHT
COUNTIES	Defects	Correc- tions	Defects	Correc- tions	Defects	Correc- tions	Defects	Correc- tions	Defects	Correc- tions
Fauquier Floyd Floyanna Franklin Frederick	466 161 120 443 428	100 46 26 26 57 126	62 59 14 73 50	8 - 18 - 18	787 359 130 1,174 518	28 11 11 24 24	1,161 1,705 627 3,324 2,363	325 304 133 400 307	572 412 165 680 520	89 124 66 87 105
Giles. Giourester. Giourester. Goodhand Grayson. Greene.	429 165 111 479 128	82 38 29 154 16	28888	2 8 31 12	690 227 246 1,111 389	25 20 100 130 130	2,515 886 820 2,887 380	393 149 172 533 40	715 186 101 552 104	192 47 23 137 22
Greensville. Haifax. Haifax. Hanroer. Henrico. Henry.	271 880 248 453 743	41 222 113 217 217	48 121 48 72 172	17 17 6 27 9	464 1,081 654 772 1,370	11 132 41 151 45	1,577 4,907 2,066 3,439 3,954	1,074 1,074 318 1,364 560	261 804 352 441 916	340 340 91 178 182
Highland, Jane O'lyint, King George, King and Queen	78 313 40 84 124	9 84 10 18 18	8 41 9 17 4	10 22	254 492 43 193 134	39 39 10 10	547 965 251 656 689	111 98 128 101	134 337 22 97 96	20 89 6 16 31
King William Laucaster Lee Loudoun	71 161 1,020 348 305	23 24 128 85 31	15 24 368 66 46	4 62-	228 155 2,010 673 438	11 23 21 11	569 830 6,035 1,923 1,716	113 89 424 520 188	101 259 697 450 377	27 59 67 91
Lunenburg. Matheso. Matheso. Meckenburg.	262 119 126 543 104	92 29 50 178 14	24 19 111 26	44 0	385 207 141 859 196	14 30 16 29 17	1,900 884 427 3,105 465	203 257 161 662 160	406 266 127 839 220	118 37 124 49

140 65 91 16 579	29 106 1129 129	137 262 5 140 83	136 107 218 94 320	415 212 315 106 15	282 608 138 88 14	82 88 12 17 17 10	9 540 104 25 27	11,656
719 290 540 44 1,575	267 212 368 228 474	1,450 85 281 237	318 466 802 170 390	1, 209 692 960 822 822	566 1,206 531 244 123	132 264 1,081 497 482	658 1,858 1,858 170	45,102
478 457 238 68 1,862	138 131 451 244 268	322 1,033 255 267 184	574 361 688 187 430	2,286 379 741 398 406	1,087 700 160 106 326	24 200 950 351	395 390 907 421 176	40,823
3,157 1,657 2,041 380 8,483	1,008 1,065 2,600 1,280 2,009	2,513 8,638 703 1,546 1,038	2,077 1,511 3,831 1,002 585	6,651 2,060 3,841 4,631 4,208	2,975 4,473 1,806 1,364 1,013	509 1,154 7,318 1,924 2,054	5,487 570 9,539 3,187 1,001	230,381
76 48 51 7	116 117 118 118 118	28 131 24 25 35	91 60 72 9	200 64 54 47	35 24 52 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	36 121 39 67	258 258 287 287 287	5,162
1,338 500 774 163 2,190	346 295 466 326 437	1,003 2,656 162 373 320	519 1,282 1,38 138	1,326 773 948 1,731 1,554	505 1,862 834 289 156	2, 276 2, 276 500 907	1,888 3,154 1,015	70,270
11 22 % \$\$	m==n:-	36 1 2 8 8 9 1 1	84 ≈ ∞ H	31 0 0 0 0 0 0	8 T 8 T	618200	36 36 29	805
98 58 89 66 246	2 6 3 7 6 4 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8 1 8	305 305 18 63 22	108	146 76 79 194 380	88 88 88 88 88 88 88 88 88	255 248 744 744	177 26 618 136 12	8,233
79 99 61 13 431	37 37 37 37	168 161 163 168 168 168 168 168 168 168 168 168 168	219 164 440 56 47	202 113 147 147	170 170 29 29 29	95.51 100 100 100 100	135 31 37 37 37 37	10,631
442 319 361 67 1,217	321 229 303 304	404 1,373 81 255 219	655 294 758 134	1,074 419 647 766 599	353 541 533 192 119	174 226 1,632 256 373	840 57 1,908 655 117	39,636
Vontgomery Ansemond Ansemond Action Cow Kent Vorfolk	Vorthampton. Oorthumberland Vottoway. Tenge.	atrick ittsylvania owlatan inne Edward rinee George.	Princess Anne Prince William Pulashi Rappahannock.	oanoke. cockbridge cockbridge cockbridge cockbridge cockbridge cockbridge	henandoah. nayth. outhampton optskytwiia.	uury. nissex 'äzewell 'äzewell 'äzewick	Washington Westmoreland Wise Wythe Vork	Total counties
	Tortha Torthu Tortow Tange	Patrick Pittsylv Powhat: Prince I	rinces rince ulaski appah ichno	Coanok Cockbri Cocking Cussell Scott	henan myth outha potsyl taffor	Surry Sussex Fazewel Varren	Washin Westmo Wise Wythe. York.	

TABLE 14—PHYSICAL DEFECTS, DEFICIENCIES AND CORRECTIONS—WHITE AND NEGRO—CONTINUED

	12	13	14	15	16	11	18	19	20	21
COUNTIES	SPE	Ѕревси	Све	Свирењев	VACCINATED	ATED	Іммо	lmmunized	NUMBER HAVING MORE I	NUMBER OF PUPILS HAVING ONE OR MORE DEFECTS OR CORRECTIONS
	Defects	Correc- tions	Defects	Correc- tions	Defects	Correc- tions	Defects	Correc- tions	Defects	Correc- tions
Accomack. Albemarle Albemarle Albeitany Anelian Annelia	130 209 133 88 88 147	8827-4	22 17 24 4 9	6470.63	96 195 148 4 4	96 181 108 4 114	488 204 167 39 39 64	114 185 87 87 14	3,465 3,502 3,933 1,601 2,984	460 1,411 1,261 773 546
Appomattox. Arlington Augusta. Bath. Bedford	73 245 23 185	3	9 29 7	±c : ∞	30 287 20 185	204 14 130	73 276 178 583	15 211 41 88	1,446 6,079 997 4,104	392 1,473 1,042
Bland. Botetourt. Brunswick Brunswick Buckingham.	29 110 200 14 75	1 15	7 16 10 9 9 8		89 73 140 848	19 42 127 575 34	135 115 12 568	245 245 245 245 245 245	1,301 2,522 2,547 3,829 2,262	98 632 681 1,048
Campbell. Caroline Carroline Carrolic Charroll. Charroll. Charroll.	146 86 133 28 93	1	25 4 4 2 6 6 13	61 ≒ 4 €	128 130 942 102 38	123 123 907 99 38	261 284 706 34 47	84 193 660 660 21	4,964 1,849 4,630 826 2,429	1,085 471 1,685 68 483
Chesterfield Clarke Craft Culpring Culpring Culpring	92 40 19 106 43	8-1	28 6 4 8 7	3	120 7 29 24 46	109 7 1 19 40	334 169 24 389 36	146 150 106 34	4,662 995 512 2,274 1,217	1,057 228 75 747 232

	_
	E.
	Ξ
	Z
	Ξ
	2
,	Ć
(-
(0
9	Y
7	>
į	ĭ
F	>
1	_
(_
í	_
1	
	٠.,
I	Ŧ
-	_
-	
į	Ι
TITE	2
•	ĺ
7	ļ
ř	5
2	_
1	=
E	_
7	_
Ē	Ξ
ġ	r
2	7
7	_
t	_
	_
f	_
7	/
	1
,	
ř	<u>'</u>
t	_
7	
1	Ž
i	Ţ
H	_
ζ	_
1	=
į	
	ή
۵	_
۶	ſ,
CHICAGO	
CHANGE CALC	/.
	() I
Í	Z
CHO CHOICE CE	Z
	Z
4 + 7 + 5	
4 + 7 + 5	
4 + 7 + 5	
4 + 7 + 5	
4 + 7 + 5	7 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
4 + 7 + 5	7.
4 + 7 + 5	
4 + 7 + 5	
4 + 7 + 5	
4 + 7 + 5	A A A L L L L L L L L L L L L L L L L L
4 + 7 + 5	A K H H L L L L L L L L L L L L L L L L L
4 + 7 + 5	N A A A A A A A A A A A A A A A A A A A

TABLE 14-FRISICAL DEFECTS, DEFICIENCIES AND CORRECTIONS—WITHE AND NEGRO-CONTINUED	FICIEN	OLEO AL	ND ON	VINE CIT		7 21111	IND IN	-Oung	ONTINO	d2
1	12	13	14	15	16	17	18	19	20	21
COUNTIES	SPF	Speech	Свір	Скіррі.ео	VACCINATED	AATED	IMMUNIZED	(IZED	NUMBER OF PUPILS HAVING ONE OR MORE DEFECTS OR CORRECTIONS	F Pupils One or efects ections
	Defects	Correc- tions	Defects	Correc- tions	Defects	Correc- tions	Defects	Correc- tions	Defects	Correc- tions
Dickenson Dinwiddic Dinwiddic Eisex Eisex Pairfax	73 113 303	42228	12 6 9 9 9 9 9	213	244 37 47 79 855	291 27 47 150 826	163 41 40 1,385	205 17 110 173 1,070	2,097 2,206 3,939 666 8,958	544 389 1,532 205 4,148
Pauquier Floyd Fluyanna Franklin Frederick	156 102 24 111 102	3 4	13 6 8 11	2 :===	163 15 156 542 17	158 12 92 391 7	623 235 259 464 1,176	200 10 258 815	3,100 1,914 863 4,149 3,256	795 485 203 718 1,204
Giles Gloucester Goodhand Grayson, Greene	115 68 49 145 21	7 C	12 6 5 21 2		102 32 1,313 137	87 31 527 81	159 32 92 918 147	98 701 79	3,146 1,361 1,142 4,323 4,323	774 259 275 1,544 259
Greensville Halifax Hanover Hannto.	77 193 50 140 109	12 23 23	9 17 14 15	3 3 7	98 276 148 110 110	112 122 132 132 138	324 324 225 61 314	23 215 36 88	2,160 6,199 2,700 4,550 5,165	1,903 751 1,884 1,063
Highland Isle of Wight James Give King George King and Queen	25 21 24 24 24	10 10 10 10 10 10 10 10 10 10 10 10 10 1	20000	3	447 4 4 9 8 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9	2 8 1 2 6 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	62 84 82 82 82 82 82	25 45 1 1 1 1 1	1,709 317 752 926	130 383 73 247 194
King William. Lancasier Le Loudoun	20 61 298 108	817	5 21 17	H-1-10	108 148 3,564 20	108 344 1, 112 56	106 359 2,742 71	80 340 933 14	969 971 8,061 2,558	224 161 1,970 727

Lunenbarg 76 10 2 251 237 647 Maddson 31 3 3 3 50 Maddson 31 1 3 3 50 Macklenburg 126 2 3 113 108 271 Middleesx 155 4 24 24 454 448 429 Nation dometry 60 8 10 1 454 448 429 Nordwan 136 3 11 3 24 24 7 Nordwan 234 36 44 8 26 496 498 Nordwan 57 4 44 494	2 12	180 40	251	13 2,090	330
Ind Ind Ind Ind Ind Ind Ind Ind Ind Ind			647 50 113 271 81	12 2,437 23 987 483 106 4,414 22 987	610 325 193 1,069 249
nd 404 494 494 494 494 63 63 6 7 1 1 131 128 87 87 88 87 7 1 188 87 87 88 87 87 88 87 87 88 87 87 88 87 87				88 4,372 415 3,773 310 2,646 54 363 51 10,458	823 1,542 907 261 3,332
243 16 4 112 55 24 681 277 29 1 1 2 77 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				69 1,437 99 1,011 160 3,261 83 1,879 114 2,893	274 258 914 390 571
	52.25 52.25 6.25 6.25 7.25 7.25 7.25 7.25 7.25 7.25 7.25 7			34 3,194 108 11,456 9 2,119 10 1,361	620 1,924 277 446 353
Princess Anne. 133 16 16 3 301 301 412 Prince William 114 6 16 3 131 124 115 Pulashi. 5 33 3 3 59 50 85 Rappahamock. 56 4 35 16 49 Richmond. 297 297 297 142			222 222 223 223 223 223 223 223 223 223	383 2,140 68 1,908 52 5,634 12 1,279 142 1,523	948 798 1,479 1,263
Roahole 243 10 62 9 763 725 1,292 Roekbridge 223 13 23 18 4 85 54 126 Roekingham 223 13 23 3 601 256 553 Roekingham 256 33 3 1,136 643 916 Scott 151 1 26 2 2,853 109 2,438			1,292 126 553 916 2,438	1, 167 10, 257 18 2, 915 236 4, 605 599 5, 651 150 4, 888	4,039 772 1,441 1,391 663
Shenandoah. 188 6 17 1 41 42 747 Shyth 98 1 40 4 128 125 133 Soutdynanton 123 1 43 428 238 Soutdynanton 57 2 3 1 45 44 52 Stafford 57 2 3 1 45 44 52				182 111 8,610 113 3,118 132 1,762 41 1,333	1,665 1,942 805 454 439
Surry. 27 1 13 11 110 Sussex Sussex 352 12 62 0 688 420 548 Narren 84 7 25 24 117 Warren 111 3 23 24 117 Warnick 111 3 23 24 117		,		32 761 14 1,765 282 9,642 18 2,284 997 1,785	120 352 8,805 547 1,458

ED
Z
L
ည
1
RC
G
Ξ
Д
Z
(H)
Ξ
WHI
۴
8
Ö
Ě
EC
24
OB
0
9
A
SE
S
Ä
CIE
EFI(
Д
2
B
돉
a
Н
C
\mathbf{S}
HX
H
4
Ħ
BL
Z
_

TABLE 14—PHYSICAL DEFECTS, DEFICIENCIES AND CORRECTIONS—WHITE AND NEGRO—CONTINUED	12 13 14 15 16 17 18 19 20 21	Speech Cripple Vaccinated Immunized Having One or Having One or More Defects or Corrected One Corrections	Defects Correct Defects Correct Defects Correct Defects Correct Defects Corrections	203 33 229 192 304 208 7,291 1,021 292 8 1,487 377 1,525 430 1138 1,138 160 14 21 6 127 137 137 537 170 5,970 1,126 37 1 231 130 5,970 1,126 1,126 37 1 36 1,182 242 242 242	10,276 397 1,517 205 25,687 16,013 31,746 16,509 308,617 89,980		162 18 26 6 6,967 6,967 6,967 6,967 6,964 2,784 2,784 68 7 16 5 123 67 108 38 2,179 644 778 231 70 3 8 11 26 5 2,209 771 89 17 3 8 12 26 76 2,209 771 89	49 2 5 1 170 175 175 178 236 2,863 842 18 4 6 1 1 1 1 1,365 389 45 1 7 2 28 26 183 1 851 284 24 1 8 2 5 3 48 27 2,204 543	113 23 22 2 1,390 695 407 5,571 3,875 57 2 21 4 1,290 695 407 5,571 3,875 145 2 2 2 3 1,974 674 674 529 88 73 17 42 2 2 1,665 87 2 2 2 1,665 1,665 1,738 87 4 16 486 8 2,208 1,045	12
CIENCIES AND CORRE	13 14		Corrections Defects	∞.4=	397		18 26 7 16 3 8 8 3 8 8 3	62 - 44 H	888 647	i.
TABLE 14—PHYSICAL DEFECTS, DEFIC	1	COUNTIES	De	Washington. Westnoreland Wise. Wyte. York.	Total counties.	CITIES	Alexandria. Bustol. Guena Vista. Charlottesville. Cliiton Forge.	Danville. Fredericksburg. Hampton. Harrsohurg.	Lynchburg. Martinsville. Newport News. Norfolk.	Portsmouth. Radford

Richmond Roanoke South Norfolk	208	188	86.4	58	389	332	541	230	6,685	2,447
Staunton. Suffolk. Naynesboro. Wilamsborg.	6 73 20 67	1 .844	8 6 6 11	11 42	250 29 29 24 57	104 2 17 46 57	36 27 142 234	28 6 1142 139	1,132 1,075 1,538 1,228 3,639	226 388 558 491 1,274
Total cities	1,910	266	436	75	2,614	10,254	4,964	7,432	66,135	28,162
Total State	12,186	663	1,953	280	28,301	26,267	36,710	23,941	374,752	118,142

TABLE 15—NUMBER OF FIVE-POINT CHILDREN

	1.8	ABLE 19-NUMBER OF FIVE-POINT CHILDREN	-NOWI	SEK OF	FIVE-J	OINL	CHILLD	YEN.				
1	61	60	4	5	9	2	∞	6	10	=	12	13
SOUNTIES		WB	Weite			N H	Negro			WHITE AND NEGRO	D NEGRO	
COUNTRY	Minimum	High	Gold	Total	Minimum	High	Gold	Total	Minimum	High	Gold	Total
Accomack Albemarle Allegiany Amelia Ambrest.	922 1,463 1,421 200 597	74 41 82 70 36	4 4 26 9 9 17	1,000 1,508 1,529 279 650	659 308 76 48 272	27 320 80	23 15 12	659 358 76 383 383	1,581 1,771 1,497 248 869	74 68 82 390 116	254 29 29 29	1,659 1,866 1,605 662 1,014
Appomattox.	254	30	167	451	143	4	11	158	397	34	178	609
Auguska Bath Bedford	1,577 333 1,291	128 21 154	37 1 301	1,742 355 1,746	16 20 230	15 9 55	13	44 29 299	1,593 353 1,521	143 30 209	50 1 315	1,786 384 2,045
Bland. Botetourt. Brotetoure. Bruchannick. Bruchanni. Buckingham.	211 617 421 750 71	47 195 107 9	4 7 12 39	262 819 433 896 80	49 542 139	35 158 52	56	84 756 196	211 666 963 750 210	47 230 158 107 61	68 39 5	262 903 1,189 896 276
Campbell Caroline Carolin Caroli Charles City	434 297 1,037 67 409	832 1 82 12 12	123 35 1	1,389 298 1,121 1,121 410	207 175 130 577	123 33 56	63	393 209 224 577	641 472 1,037 197 986	955 34 88 68	186 1 73 1	1,782 507 1,121 338 987
Chesterfield Clarke Craft Culpppr Culpppr Cumberland	1,184 207 179 481 21	288 118 270 22	396 25 111 10	1,868 350 179 862 53	370 89 178 164	27.	2 14	445 91 192 164	1,554 . 296 179 659 185	361 120 270 22	398 25 125 10	2,313 441 179 1,054 217
Diekenson. Dinwiddie Elizabeth City Essex Fairfax.	2,179 2,179 93 2,581	1 9 99 45 2,163	30 75 189 49 1,233	588 445 2,467 187 5,977	20 954 532 82 82 202	43 7 62	482 22 25 25	20 958 603 91 319	1,315 2,711 1,75 2,783	1 142 52 2,225	30 79 217 51 1,288	1,403 3,070 278 6,296
			-					_	-	-	-	

1,261 823 600 1,090 889	827 774 442 1,259 227	1,439 4,281 1,156 3,747 1,719	184 1,502 168 553 432	581 387 1,711 988 523	1, 142 603 427 1, 944 622	1,593 2,246 499 362 7,306	921 595 782 961 1,017
122 138 138 138 138 138 138 138 138 138 138	16 218 41 93	9,47,5 2,73,0 2,44,0 3,0 3,0 4,0 4,0 4,0 4,0 4,0 5,0 5,0 5,0 5,0 5,0 5,0 5,0 5,0 5,0 5	127 31 118 111	25 21 21 22 23 24 24	101 107 123 143 143 143 143 143 143 143 143 143 14	162 10 10 98 390	106 93 130 50
261 125 96 37	25 310 114 114 238	78 311 40 410 93	76 145 97	60 10 97 81 27	222 339 133 103	810 80 19 110 1,686	116 43 150 183 424
878 600 600 829 829	786 246 287 928 227	1,359 3,936 1,041 2,359 1,621	1,299 137 137 390 324	276 356 1,540 453	893 457 297 1,776 445	2,004 470 154 5,230	699 552 539 648 543
428 18 252 94 7	226 102 3	924 1,967 328 455 537	859 48 163 190	201 113 5 326 181	591 110 84 871 255	1,689 1123 1132 132 992	202 202 342 405 50
38	39	-62 -63	13 :	385 1 38	222223	138 138 139 139	88 3.50 6
. 30	83 16	33 26 137 51	17 80	27 10 53 27	83 7 83 68 7	8 70 19 79 197	52 36 9 121 3
347 18 252 48	65 47 46 46	923 1,905 302 309 486	842 48 147 104	140 103 4 218 116	518 58 64 703 165	34 1,481 104 30 656	408 166 327 189 41
833 805 996 882 882	827 548 340 1,256 181	2,314 3,292 1,182	184 643 120 390 242	380 274 1,706 662 342	551 493 343 1,073 367	1,541 557 376 230 6,314	377 393 440 556 967
¥21 22 82	16 140 2 93	969 275 200 200 200 200 200 200 200 200 200 20	127 31 5	12 13 13 15 15 15 15 15 15 15 15 15 15 15 15 15	25 24 25 25 25 25 25 25 25 25 25 25 25 25 25	24 16 75 251	22 387 44 44
218 125 66 37	227 98 98 138	752 41 23 44 53	59 142 17	33 28 28	191 8 25	802 10 1,489	64 7 141 62 421
531 668 348 908 822	786 181 240 925 181	2,031 2,031 2,050 1,135	184 457 89 243 220	136 253 1,536 619 337	345 399 233 1,073 280	685 523 366 124 4,574	291 386 212 459 502
Fauquier Floyd, Fluvanna Franklin	Giles Gloncester Goothland Grayson Greene	Greensville Halifax Hanover Henrico	Highland Isle of Wight. James City. King George. King and Queen	King William Lancaster Lee Loudoun	Lunenburg Madison. Mathews Mecklenburg	Montgomery Nansemond Nelson New Kent	Northampton Northamberland Nottoway Orange Page

TABLE 15—NUMBER OF FIVE-POINT CHILDREN—CONTINUED

I.A	T FLE I	IABLE 15-NUMBER OF FIVE-POINT CHILDREN-CONTINUED	IBER C	1 F. 1 V E	FOINT	CHILL	KEN—	ONTINU	- 11			
	2	3	4	5	9	7	∞	8	91	=	12	13
		WH	Weite			NEGRO	RO			WHITE AND NEGRO	ю Меско	
Minimum	m _M	High	Gold	Total	Minimum	High	Gold	Total	Minimum	High	Gold	Total
2,	2,338 39 660 247	7 164 150	£ 25.4 £	2,527 2,527 193 660 298	2,245 2,245 377 376	159 26 36 36	123 26 33 34	2,527 171 446 419	4,583 1,037 623	323 176 36 36 57	148 30 33 33	785 5,054 364 1,106
1,2	1,279 1,218 1,218 498	17 189 34	34 35 236	1,279 1,017 1,442 297 498	38 38 83 38 38 83	111288	37 60 22 7	325 311 96 55 380	1,479 1,205 1,301 878	29 200 46	37 94 37 243	1,604 1,328 1,538 1,538 878
2,184 1,211 1,452 663 869	411286 882128	210 167 455 200 379	486 77 206 177 48	2,880 1,455 2,113 1,040 1,296	116 22 22 13 13	11 2	9 4	79 116 39 2 2 17	2,261 1,327 1,474 1,474 882	212 167 466 200 379	486 77 212 177 52	2,959 1,571 2,152 1,042 1,313
498 1,727 737 373 480	823228	274 122 28 110	1,097 184 81 170	1,869 2,033 737 482 760	2,038 2,038 170 121	αre 89	15 27	23 36 2,038 263 121	1,755 2,775 543 601	282 127 94 110	1,112 187 108 170	1,892 2,069 2,775 745 881
21 199,1 26,1	123 419 903 646 520	996	253 79	123 419 2,977 907 1,738	437 974 179 78 195	171	9 77	437 974 196 84 375	1,393 2,082 724 1,715	1,013	78 259 156	1,393 3,173 3,173 991 2,113
2, H	1,380 1,446 925 401	84 211 197 103	40 50 42 83	1,504 1,707 1,164 587	10 36 24 189	61 16 15		10 97 40 204	1,390 1,482 949 590	272 213 213 118	40 50 42 83	1,514 1,804 1,204 791
73,642	42	14,656	9,129	97,427	26,486	3,320	1,768	31,574	100,126	17,976	10,899	129,001

9.913	393 1,004 295	2, 251 597 777 772 926	4,401 767 2,441 14,683	8 01	798 1,162 338 518	59,178
	412 111 23 27	936 15 429	4,213 37 5,682	3,786 10,095 103	18 79 269 312	37,509
	126 185 53	408 49 162	188 59 7,405	904	317 109 8 201	10,211
	379 282 796 215	907 533 777 181 926	671	4,561 565 2,651 460	463 974 61	17,003
424	88 4 4 8 4 0	1,259	874 315 868 5,314	3,274 2,773 535 110	357 8 8	16,550
	9 10 2	692	852	2,773	7 2 2	7,789
	18 19 14	354	1,766		30 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2,306
	9 8 15 24	213 26	277	1,862	342	5,053 31,539
i d	2,379 8881 3885 960 255 255	992 571 777 772 832	3,527 452 1,573 9,369	5,073 618 7,322 3,123	748 805 330	42,628
	403 111 13 25	244 15 429	3,361 37 3,653	2,374 46 7,322 103	17 72 269 310	18,821
	108	54 49 162	166 21 5,639	904	287	7,905
-	370 274 781 191	694 507 777 181 832	394	2,699 565 2,116	444 632 61 5	11,950
CITIES	Alexandria Bristol Bristol Charlotevarille Ciffon Force	Danville Fredericksburg Hampton Hampton Hampton Hamvell		Portsmouth Radford Richmond Rounoke Rounoke	Staunton Suffolk. Waynesboro. Williamsburg.	Total cities

MUSIC EDUCATION

There are marked differences in organization of the music program among the schools of Virginia, particularly on the elementary level. Some schools employ visiting music teachers who visit classes regularly and do all the music teaching; other schools have consulting teachers of music who visit each classroom weekly or bi-weekly and assist the classroom teacher in the teaching of music. In still other situations there are music supervisors who guide and assist with the program during either scheduled or on-call visits, and in some places the general supervisor includes music in her field of activities. It is probably very good to have variance in practice, with the music program fitting properly into the general scheme of organization in each school system. All these plans have their strengths and weaknesses, but it seems easily apparent that the most successful growth in and through music is taking place where there are music specialists available for at least consultation and technical assistance. The secondary school, by the very nature of its set-up, needs the services of musically trained teachers for the band, orchestra, chorus, and other general and specialized music activities. In quite a number of cases there are teachers in academic fields who, because of their deep interest, the apparent need, and the lack of a music teacher, are helping by. directing a chorus or band. The efforts and assistance of these teachers are appreciated and commended, but it is hoped that very soon music teachers will be employed who will expand the program of music and relieve the academic teachers of the burden. It is noted that there has been an increase in requests for teachers who have placed major emphasis on music, rather than for those who can help with music activities as a sideline.

A survey was made during this year to determine in a general way the situation of music in the schools of Virginia. This survey was based on information supplied by division superintendents and on observations of the State Supervisor of Music. It was found that 11 of the 125 counties and cities have an adequate music program; 27 have what might be called a minimum program; 59 employ one or more music teachers but do not reach all children or offer broad experiences in music; and 28 employ no music teachers and presumably have little or no music in the schools. There will be, according to latest reports, a few more school

divisions to include music in the offerings for next year.

The State Supervisor of Music and the Assistant State Supervisor of Music visited 104 counties and cities during the year. Several kinds of services were included in these visits: observations, holding individual and group conferences, conducting demonstrations, acting as consultant in meetings, conducting music groups, and in other ways assisting with the school program. There were district music festivals in Harrisonburg, Norfolk, Wytheville, Richmond, Martinsville, and Hampton, and State festivals in Charlottesville and Petersburg. Approximately 11,000 students took part in these festivals. There were all-State band workshops and clinics in Norfolk and Marion, and an all-State string clinic in

Richmond. About 600 students participated in these events.

The vocal music workshop and camp at Massanetta Springs was judged by teachers and students to be outstandingly successful. Three hundred and sixty students and 100 teachers, representing 45 counties and 10 cities, and 35 staff members and counselors combined to secure most satisfactory results. The primary emphasis this year was put on help to teachers; and the guest conductor, Dr. Harry Robert Wilson, of Teachers College, Columbia University, is eminently able in this field. The first session of a similar camp for instrumental teachers and students was held at Woodrow Wilson Education Center, with 116 students and 15 teachers in attendance. Teachers felt this event to be satisfactory for a beginning and agreed that it should be continued. Music education workshops at Madison College and at the Norfolk Division of Virginia State College are helping to meet needs of many teachers, and the general in-service education program is making more and larger use of music. These should result in the steady enlargement of music opportunities in many classrooms.

Representatives of seven Virginia colleges which train teachers of music met together for the first time on March 11th and 12th, with Lynchburg College acting as host. This proved to be a stimulating meeting and pointed the way toward a better understanding between institutions and staffs and toward a more functional teacher education program. It was decided here that such meetings should

continue and that the group undertake cooperatively to work through some of

the common problems.

In order to provide more accessible assistance in music for the schools of Southwest Virginia, the State Board of Education approved a proposal for cooperating with Radford College in a plan for using half the time of one staff member in visiting schools and assisting with the instructional program in music. This plan calls particularly for more help to general supervisors who encourage and work with music in their schools but who need assistance in certain phases. It also should be very beneficial in providing a concrete basis for practical coordination of teacher education and the program of music in the schools.

While most of the 1949 music education graduates of Virginia colleges have been placed for the next school year, there is need in a large number of Virginia high schools for a music program and consequently for music teachers. Too many high school graduates in the State have had no music in school, and numbers of those who have are selecting out-of-State colleges for their music training and are not returning to Virginia to teach. Further expansion in higher education in music

is sorely needed.

Much has been accomplished in music in Virginia schools in the comparatively few years of its existence. Much more remains to be done to provide adequate opportunities for all children to become familiar with music and to obtain values which will last throughout life.

ART EDUCATION

This report marks the end of a four-year period, at the beginning of which guidance service in art education was first established in the State Department of Education. Our broad over-all objectives now, as then, embrace those interpretative and coordinating activities which tend to promote as well as unify the best efforts of all those in our State working for greater educational opportunities in art for our children and youth, as well as for teaching personnel engaged either

in pre-service or in-service training.

The general purposes and objectives of our Service remain constant, the thesis being that all people, both children and adults, have potentialities for becoming essentially expressive or communicative through art or creative experiences. Quoting from an article recently written by the Supervisor of Art Education: "Our first objective for art education in the schools must be to release the creative energies of as many people as possible—children, teachers, and administrators. It implies creative experiences for all as the basis for growth in our area of school experience. In brief, our main purposes and objectives for art education in the schools are to establish general understanding concerning the meaning of art as creative education which can bring art quality into every experience from the writing of a letter and the arranging of flowers to the designing of a painting or a building; to develop powers of taste and discrimination in the development of more beautiful and effective school environments; to increase, through art activity, interest and learning in other school subjects; and to work for the improvement of the quality of daily living in the school, home, and community."

Consistently throughout the four-year period, our Service has been concerned with the areas of work which include development of good working relationships with all educational and lay groups, cooperative planning with school divisions and colleges with regard to pre-service and in-service training, production and distribution of instructional material, and service as a clearing house for circulating information with regard to new ideas and developments in our field. Concentration during the past year, however, has been primarily in the field of production and distribution of instructional material centered around our new source book, "Art and the Child", which was submitted to Virginia school personnel in January. Comments from public school and college personnel have indicated the value of this publication in strengthening art education in our schools; and, as a consequence, various school groups throughout the State have been organized for concentrated study of this handbook. The initiation of our "Art News", two editions of which were published this year, served to disseminate information with regard to the extent of our services, announcements of significant

events, and a sharing of ideas with regard to ways in which various school divisions

are providing art experiences for children.

Early in the fall, the Supervisor of Art Education prepared two articles on art education in Virginia, one for the "News Letter" of the University of Virginia and the other for the Related Arts Service. These articles were distributed throughout Virginia and in other states, resulting in many inquiries concerning the organization of our work. Following this rather wide interpretation of our work, the Virginia Museum of Fine Arts called a meeting of the Virginia Art Alliance for the express purpose of discussing art education in the schools. This meeting was well represented by art and education leaders throughout the State.

Active cooperation with the white and Negro Art Sections of the two State education associations helped to afford stimulating meetings, during which the noted author and lecturer, Lewis Mumford, addressed both groups on the subject, "How Art Education Strengthens Democracy." Dr. Edwin Ziegfeld, President of the National Art Education Association of the N. E. A., also participated in the Art Section meetings of the V. E. A. Mr. Mumford's lecture, as well as a panel discussion, was recorded by our Service and widely distributed. The fall meeting of the Art Section of the Virginia Teachers Association was followed by preparation of news articles on art for the bulletin of that association and the Supervisor's Handbook; also the preparation, adoption, and distribution of the Art Section's Constitution and By-Laws. This year the staff of the art department of Virginia State College and the V. T. A. sponsored the Thirteenth Annual Exhibition of Art Work by High School Students.

Research and study which covered several months was carried on in the area of teacher certification, and it is hoped that recommendations established with the cooperative assistance of the colleges will be approved and included in our next publication on this subject. In the present certification bulletin, no reference is made to requirements in art education for art and classroom teachers. A foreword to the material developed indicates the influence of art on the important areas of living and the training needed by prospective art and classroom teachers to insure both an understanding of art as it affects environment as well as the

significance of the art experience in child growth and development.

In conjunction with the continuous study program which was launched by our State Department of Education, our Service prepared reports and charts indicating the importance of our work, our present situation, problems faced, and recommendations for solving them. This material was incorporated in the tentative report, "Public Education in Virginia", which has been recently submitted to State-wide groups of superintendents and principals for revision following their suggestions. It is our belief that emphasis given to our phase of the balanced school curriculum in these written materials, which we hope will receive concentrated study by school personnel and the lay public, will do much to encourage the promotion of art education in the schools. In connection with this study, a graphic description of our Service was made by Miss Mary Godfrey, Negro Assistant Supervisor of Art Education; and her excellent descriptions, in drawings, of the scope and purposes of our Service have been accepted by the Related Arts Service for publication next spring.

The problem of reaching all the schools in Virginia in an adequate manner through State-supported guidance was emphasized in our report in connection with the continuous study program. Recognizing this problem as a dominant one, the State Board of Education has approved the position of College and State Department of Education Art Coordinator, which position will become effective during the next fiscal year. The addition of the half-time services of this person will add materially to the strengthening of our guidance service in the counties

surrounding Longwood College where the work will be instituted.

The Southeastern Arts Association held its annual meetings in our State for the first time in April. The meetings were held in Richmond and some of the outstanding speakers included Dr. C. D. Gaitskell, Director of Art Education in the Province of Ontario, Canada; Dr. George Amberg, Curator of Theatre Design from the Museum of Modern Art in New York City; and Dr. Leo Katz of Hampton Institute. Cooperative planning made possible visits to the classrooms of Richmond Professional Institute where students staged an arts festival which included modern dance and drama and activities concerned with painting, weaving,

sculpture, print making, et cetera. The Virginia Museum held its Virginia show at that time as well as the first southern regional exhibition of children's art and arranged its Art Alliance meeting to coincide with the meetings of this art association in order that the conference members might hear Robin Bond, an important English art educator. This conference provided much stimulation for our art personnel and the most recent figures indicate the fact that Virginia now holds the

largest membership in this Association.

The Art Education Service was also concerned during this year with assistance to school personnel in the employment of well-qualified art personnel; continued cooperation and promotion of the weekly art radio broadcast carried on by the Virginia Museum and the University of Virginia; annual revision of the art staff directory; active participation in art and general education workshops with promotion of the art workshop idea in public schools and colleges; review and help with the planning of the section on "Art Education" of the "Evaluative Criteria for High Schools"; continued cooperative planning with the National Red Cross in promotion of the International Art Exchange; sponsorship of the production of slides and recordings of the Maury School "June Breakfast" developed by our Film Production Service; and continued participation in State and out-of-State educational and art meetings regarded as important for the advancement of our work.

During this fiscal year, the staff of the Art Education Service made thirtynine visits to colleges and twenty-one visits to museums, served as discussion leader or consultant in fifteen pre-school and after-school conferences and thirteen workshops, attended eleven out-of-State art meetings and thirteen State-wide educational conferences, and answered seventy-three calls for service to the

various school divisions of the State.

Many in and out-of-State meetings of local, regional, and national interest were attended by our staff. In addition to participation in such State-wide conferences as those held annually for supervisors, superintendents, and principals, the Supervisor of Art Education continued to serve as Vice-President of the National Art Education Association of the N. E. A.; and in this capacity attended, as a representative, the meetings of UNESCO held in Cleveland and the Third Annual Conference of Leaders in Elementary Education held at the U. S. Office of Education in Washington. She also participated on the program of the Committee on Art Education held at the Museum of Modern Art in New York City and assisted in screening southern regional children's art in Atlanta in connection with the International Art Exchange.

The Assistant Supervisor of Art Education participated in two regional supervisors' meetings, the Jeanes Supervisors' Conference, and State-wide conferences held for visiting teachers and elementary and secondary principals. She also attended the Farmville Art and Music Show, the Louisa Art and Health Show, the King William County Square Dance Festival, and other such events contributing to the development of art interests. Her out-of-State participation included attendance at the convention of the Eastern Arts Association in Boston, the Festival of Fine Arts at Howard University, and the Contemporary Arts Symposium in

Baltimore.

Both members of the staff assisted with the promotion of and served as consultants in workshops held in many of the colleges of the State, and it is interesting to note that enrollments in these workshops are increasing to such an extent that attendance ranges from thirty-six to sixty-five members in a single

workshop.

Limited art guidance personnel, congested and inadequate working areas and facilities, insufficiency of essential materials, and lack of the art experience in the training of a large percentage of our school personnel determine our significant problems. Means for solving them may lie, however, not so much in the reliance upon material assistance which might come through subsidies provided on a state or national basis, but in the continuous study given to the problems of education as a whole and vision and awareness which may develop therefrom. Such vision should produce the leadership necessary to overcome and surmount the obstacles and barriers which may now prevent furtherance of a comprehensive school program with equalization of opportunities for all.

SCHOOL LIBRARIES AND TEXTBOOKS

Shortage of Public School Librarians.—The number of certificated librarians employed in the public schools of Virginia increased 5 per cent from 322 to 336 this year. Only 336 out of the 512 public high school librarians who reported, met the minimum requirement of twelve semester hour credits in Library Science, session 1948-1949. In addition to the 176 trained librarians needed to supply all of the high schools which reported, 26 are needed for the high schools not included in this report and approximately 500 are needed for elementary schools having seven or more teachers to meet the training standard for the librarian which will become effective session 1950-1951. One librarian for each elementary school with seven or more teachers is necessary for efficient selection, purchase, organization, care, distribution, and use of all types of library materials. Librarians should be employed for twelve months in all schools that employ principals twelve months a year.

Recruitment of Public School Librarians Necessary.—During visits to 389 schools this session, the supervisory staff has tried to arouse genuine interest in librarianship as a career. A determined effort is being made to induce dynamic students with good scholastic records to enter college to prepare for service in

public school libraries in Virginia.

A leaflet, "How About School Librarianship for You?", distributed to principals, supervisors, and superintendents from this office May, 1949, is an interesting and informative publication on the qualifications, duties, training, salary, and prospects for employment of a school librarian. Additional copies of

this leaflet are available for distribution to interested persons.

Personal Visits Stimulate Librarians.—Through personal visits with librarians in 389 schools, a genuine effort was made to promote a better understanding of the aims and purposes of the State program for library service in the public schools, as set forth by this Service, and also to strengthen the feeling of cooperation which already exists between the local school personnel and all of the members of our staff.

Librarians were encouraged: (1) to develop a file of vocational guidance material; (2) to keep library collections up-to-date by discarding worn and out-of-date materials, and by purchasing recent materials; and (3) to increase interest in making full use of library materials by offering reading guidance, instruction in the use of materials, planning with individual teachers, sponsoring library

clubs, and training volunteer student assistants.

Librarians Trained by Many Institutions.—The Department of Library Science, transferred from the College of William and Mary, opened at Madison College in September 1948. The twenty-four semester hour required courses include Audio-Visual Materials, Reference and Bibliography, Cataloging, Books and Related Materials for Children and Young People, Administration of School Libraries, Organization of Materials, and Directed School Library Service. Six semester hour credits may be secured from courses in other departments with the consent of the head of the Library Science Department. Longwood and Radford Colleges were requested by a resolution of the State Board of Education to offer eighteen semester hour programs in Library Science to help increase the supply of public school librarians. Library Science courses offered at the 1949 summer session of Mary Washington College were not given because only two students wished to take them. Personal data sheets received from librarians show that of the 336 certificated librarians employed in Virginia Public Schools, 237 received training in 7 Virginia institutions and 99 received training in 24 out-of-State institutions. The following list of 31 institutions, with the number of trained librarians from each, is arranged in descending order:

College of William and Mary 8	35	Appalachian State Teachers College	4
Virginia State College 3	9	Emory University	4
Madison College 3	2	Atlanta University	3
George Peabody College 2	29	George Washington University	3
Radford College 2	25	University of Illinois	2
University of Virginia 2	25	Berea College	1
Hampton Institute		Florida State Teachers College	1
Columbia University 1	4	Hamline University	1
Mary Washington College 1		Simmons College	1
University of North Carolina 1		Syracuse University	1
North Carolina College for Negroes	7	Temple University	1
Catholic University of America	6	University of California	1

TABLE 16—EXPENDITURES FOR BOOKS, TEACHING EQUIPMENT AND MATERIALS FOR VIRGINIA PUBLIC SCHOOL LIBRARIES—SCHOOL LIBRARIES AND TEXTBOOKS SERVICE

School Year	Total					LEGEND:
1939-1940	\$ 244,537 95					
1940–1941	235,214 93				•	Воокв
1941-1942	219,393 00				8	Teaching Equipment and Materials
1942-1943	334,415 82					
	19,004 16					
1943-1944	336,255 02					
	30,710 18					
1944-1945	328,995 83					
	49,302 84					
1945-1946.	300,457 84				14	
	1,131,343 67					
1946-1947	345,507 48					
	76,836 34					
1947–1948	320,298 31					
	159,464 79					
1948-1949	. 339,958 84					
	†51,729 39		-	_	_	-
Grand total	Grand total \$*4,452,873 37			000 000	- 000 0088	\$1.000,000
		000,002\$	\$400,000	222,000		10 102 081 04

'Spent for books from donations and local tax funds, \$1,352,419 83—from State funds—\$1,552,615.13; for teaching equipment and materials from donations and local tax funds, \$107,081.09

from State funds \$1,340,757.37, FThe State Bureau of Teaching Materials, a separate Service since July 1, 1947, spent \$14,000 of the State public school library fund for the purchase of teaching materials. This amount is not included in this graph.

University of Kentucky		University of Wisconsin
University of London	1	Western State Teachers College, Ky. 1
University of Michigan		Winthrop College 1
U. N. C. Woman's College	1	Total certificated Librarians336

A Valuable Book List Published.—The Virginia Elementary Materials Committee, a standing committee of the State Board of Education, appointed May 23, 1935, examined sample books over a period of fourteen years to compile the cumulative list of 2,311 carefully selected titles in the List of Books Suggested for First Purchase for Virginia Elementary Schools, 4th ed. rev. vol. XXXI, No. 4, January 1949. In addition to the book list, this bulletin contains the Public School Library Law; Library Standards for Virginia Elementary Schools With Seven or More Teachers; an outline of the Dewey Decimal Classification; a list of the Newbery and Caldecott award books and Instructions for Preparing Stateaid Public School Library Orders.

This valuable library tool is useful in the selection, purchase, and preparation of basic collections of books for circulation in elementary schools. The titles are arranged alphabetically by the author's last name for each grade. Publisher, publication date, classification number, price, and a concise annotation are given for each title. Books for slow readers are indicated. A carefully prepared index of authors, titles, subjects, pseudonyms, and illustrators is arranged alphabetically. Subjects are printed in heavy type to encourage librarians and teachers to use the index in the selection of titles needed in the various subject fields to

provide balanced collections of books for school and home libraries.

A sufficient supply of this bulletin was distributed in June for the superintendent, director and supervisor of instruction in each school division, and the

librarian or principal in each school plant to have a copy.

Librarians Participate in Evaluation Program.—Twelve trained public school librarians and the supervisory staff of the Service of School Libraries and Textbooks cooperated in the State-wide evaluation program of Secondary Schools.

Twenty school libraries were evaluated by this group.

Lists of Books, Audio-Visual Materials and Magazines Distributed.—Printed and mimeographed order forms listing 14,861 items approved for purchase with State-aid for use in Virginia public school libraries, revised with the help of the State Elementary Materials Committee and 96 professionally trained public school librarians, were distributed to the division superintendents in April. Librarians were urged to prepare their orders and send them to the superintendents before the schools closed, in order for the materials to be purchased during the summer. The books should be processed and ready for circulation when schools

open in September.

Selection and Purchase of Encyclopedias.—A State-wide committee of administrators, supervisors, and librarians prepared a three-page statement for the guidance of school officials in the selection and purchase of encyclopedias. This statement, with State Superintendent Miller's memorandum number 2329, was mailed to high school principals, directors and supervisors of instruction, and division school superintendents in May. Schools should limit their purchases of sets of encyclopedias to those approved in this memorandum. Sets should be kept up-to-date with the purchase of yearbooks, over a period of years. If this policy is followed more money will be available for the purchase of other library materials which are urgently needed in many school libraries. The State Board of Education has purchased \$355,000 worth of encyclopedias for public schools during the last twenty-four years.

during the last twenty-four years.

Professional Books Available to Teachers.—The State Board of Education donated \$4,189.61 worth of professional books this year to the libraries of Virginia State College, the College of William and Mary, Longwood, Mary Washington, Madison, and Radford Colleges, and the University of Virginia. Individual teachers and study groups in areas served by these institutions borrow these books for professional purposes. The Library of the State Board of Education continued to lend professional books to individuals to supplement those available from the college libraries and from the county school and county public libraries.

Virginia State Library Serves Public Schools.—During the year, the Extension Division of the Virginia State Library loaned 6,350 volumes to elementary schools and 1,050 volumes to high schools, or a total of 7,400 volumes.

Staggered Adoptions of Textbooks.—The State Board of Education introduced a plan of staggered adoptions of basal taxtbooks on odd years in designated subjects

for periods of six years, with approximately one-third of all books coming up for adoption every two years by making contracts with twenty-two publishers for 103 textbooks in English, History and Social Science (elementary and secondary), French and Spanish.

TABLE 17—SUMMARY OF ANNUAL HIGH SCHOOL LIBRARY REPORTS

(Accredited, Qualified, and Certified High Schools and Accredited Junior High Schools, Years Ended June 30, 1946, 1947, 1948, and 1949)

Schools, Tears Blide		010, 1011, 10	10, talle 101	
	For 1946,	For 1947,	For 1948,	For 1949,
	Percentage	Percentage	Percentage	Percentage
	of 489	of 489	of 484	of 512*
	Schools	Schools	Schools	Schools
	Having	Having	Having	Having
LIBRARIAN: Training: Twelve or more session hours. Six or more session hours. Less than six session hours. Employed more than nine months. Number hours librarian in library daily:	32	33	35	36
	60	56	64	65
	40	44	36	35
	29	43	56	56
Less than two. Two or more. Five or more.	12	11	09	06
	88	89	91	94
	45	45	50	49
Rooms, Equipment, and Aids: Separate room for library Serves elementary and high school Library used as study hall Sufficient shelving Shelving adjustable Bulletin board Magazine rack Newspaper rack Vertical file case. Card catalog case Librarian's desk Classroom for library use only Librarian's workroom Conference room for library use only Typewriter. Classroom book cellections Children's catalog Standard Catalog for High School Libraries Library Manual for Virginia Public Schools Printed Virginia Library Order Lists	88 42 73 53 42 90 94 75 69 90 83 25 26 11 64 39 24 68 89	87 39 64 53 42 92 92 73 69 92 85 26 27 14 62 44 29 73 86	84 43 57 45 35 81 80 64 69 90 83 21 25 11 64 34 30 53 86 94	80 68 61 50 41 90 92 75 72 89 22 28 11 65 44 47 72 80 97
Organization: Up-to-date accession record Books classified (Dowey Decimal System) Card loan system Card shelf list Dictionary eard catalog Individual pupil reading records Organized pamphlet and picture file Complete inventory during year	97	96	96	94
	96	97	97	94
	98	99	98	97
	88	89	87	89
	84	84	80	85
	49	48	49	57
	66	69	70	73
	88	88	88	90
EXPENDITURES PER LIBRARY: Amount spent for books for pupils. Amount spent for books for adults. Amount spent for magazines and newspapers. Amount spent for book repairs, supplies, etc.	\$ 265 54	\$ 323 37	\$ 342 29	\$ 323 49
	8 49	12 79	8 17	12 22
	59 74	63 84	64 17	67 62
	59 69	66 21	68 90	85 83
Service: Story hours held by librarian Book talks given by librarian Librarians inform teachers of new materials Library always supervised by faculty member Library lessons:	20	23	25	16
	42	53	43	10
	87	90	90	92
	75	77	84	81
Schools offering twelve or more. Schools offering twelve or more. Taught by librarian. Taught by teacher. Taught by teacher and librarian. Taught in library. Taught as a separate course. Integrated with other courses.	50	48	49	63
	60	49	51	56
	32	26	30	28
	08	09	09	07
	71	72	80	72
	21	20	21	23
	71	65	71	72

TABLE 17—SUMMARY OF ANNUAL HIGH SCHOOL LIBRARY REPORTS—CONTINUED

	For 1946, Percentage of 489 Schools Having	For 1947, Percentage of 489 Schools Having	For 1948, Percentage of 484 Schools Having	For 1949, Percentage of 512* Schools Having
Pupils completed twelve library lessons Books circulated: To adults.	Number 33,172 77,199	Number 34,827 62,362	Number 35,906 44,557	Number 35,438 65.090
To elementary pupils	1,056,759 2,531,717	1,097,629 2,366,710	$\substack{1,138,300\\2,549,356}$	1,334,945 2,714,797
Totals	3,698,847	3,526,701	3,732,213	4,150,270
High school library clubs	181 3,623	205 4,048	208 4,109	219 4,441
Number hours library open daily Number hours librarian in library daily Number pupils using library daily Number teachers using library daily	Average 6 4 131 7	Average 6 4 132 7	Average 6 4 140 9	Average 6 4 135 8
MISCELLANEOUS: Number of high school libraries having: Less than 2,000 volumes. 2,000 to 3,000 volumes. 3,000 to 4,000 volumes. 4,000 to 5,000 volumes. 5,000 to 10,000 volumes. More than 10,000 volumes. Number of tables per library (average). Number of chairs per library (average).		217 125 76 24 40 7 6 35	197 125 91 21 38 12 6 35	220 133 80 24 44 11 6 36

^{*}This number includes 30 non-accredited schools.

NUMBER OF TRAINED LIBRARIANS EMPLOYED IN THE PUBLIC SCHOOLS IN EACH CITY AND COUNTY, SESSION 1948-1949

TWENTY-Norfolk City

		•	
Fourteen	NINE	Еіднт	Six
Richmond City	Norfolk County	Halifax	Danville
v	•	Roanoke City	Henry
	_	_	Wise
]	Five	
Arlington	Roanoke	Shenandoah	Washington
		Four	
Alexandria	Chesterfield	Henrico	Pittsylvania
Alleghany	Dinwiddie	Northumberland	Prince William
Augusta	Fairfax	Petersburg	Rockbridge
	_		Smyth
	Γ	HREE	
Accomack	Campbell	Hopewell	Princess Anne
Albemarle	Caroline	Lee	Rockingham
Amherst	Clifton Forge	Loudoun	Southampton
Bedford	Franklin	Mecklenburg	South Norfolk
Botetourt	Frederick	Montgomery	Suffolk
Buchanan	Fredericksburg	Northampton	Sussex
Buckingham	Giles	Nottoway	Tazewell
		Γ wo	
Appomattox	Culpeper	Hanover	Middlesex
Bland	Dickenson	Harrisonburg	Nansemond
Bristol	Elizabeth City	King William	Newport News
Carroll	Gloucester	Lancaster	Page
Charlotte	Goochland	Lynchburg	Portsmouth
Charlottesville	Grayson	Martinsville	Prince Edward

NUMBER OF TRAINED LIBRARIANS EMPLOYED IN THE PUBLIC SCHOOLS IN EACH CITY AND COUNTY, SESSION 1948-1949 —Continued

Two-Continued

Prince George	Russell	Staunton	Williamsburg
Pulaski	Scott	Warwick	Wythe
Rappahannock	Spotsylvania	Westmoreland	York

		One	
Amelia	Fauguier	Isle of Wight	Patrick
Buena Vista	Floyd	King George	Radford
Charles City	Fluvanna	Lunenburg	Richmond
Clarke	Greene	Madison	Stafford
Craig	Greensville	Mathews	Warren
Cumberland	Hampton	New Kent	Waynesboro
Essex	Highland	Orange	Winchester

None

Bath James City Louisa	Powhatan
Brunswick King and Queen Nelson	Surry

VALUE OF PUBLIC SCHOOL LIBRARY BOOKS AND MATERIALS PURCHASED BY COUNTIES AND CITIES WITH STATE-AID DURING YEAR ENDED JUNE 30, 1949 COUNTIES

	(00)	TIES		
*Norfolk	13,473.44	*Warwick	;	2,795.81
Pittsylvania	9,766.82	*Grayson Shenandoah Amherst		2,657.07 $2,524.98$
*Wise	9,713.53	Shenandoah.		2,524.98
*Fairfax	8,348.57	Amherst		2,406.12
Arlington	7,611.43	Prince William.		2,400.28
Augusta	7,373.70	Prince Edward.		2,324.97
Tazewell	7,079.52	Dinwiddie		2,316.60
Roanoke	6,252.61	Botetourt		2,316.60 2,297.72
Roanoke	5,845.75	Nelson		2,281.14
Buchanan,	5,671.09	Patrick		2,220.98
Lee	5,311.82	Frederick		2,188.31
Washington	4,956.61	Sussex		2,163.39
Elizabeth City	4,758.00	Charlotte .		2,159.01
Albemarle	4,747.31	Culpeper		2,133.56
Mecklenburg	4,689.42	Buckingham		2,114.42
Bedford	4,638.49	Page		2,091.12
*Rockingham	4,403.88	*Nottoway		2,001.82
Smyth	4,317.02	Floyd		1,980.79
Henrico	4,243.85	Lunenburg		1,921.07
*Southampton	4,239.43	*Clarke *Westmoreland.		1,887.97
Chesterfield	4,199.59	*Westmoreland.		1,886.49
Accomack	4,195.19	Isle of Wight Orange		1,868.72
*Campbell	4,077.52	Orange		1,861.55
Carroll	4,020.14	Louisa		1,861.35
Henry	3,992.12	*Prince George		1,845.64
*Giles	3,904.61	*Prince George Greensville		1,833.39
Pulaski	3,867.44	Spotsylvania		1,831.91
Brunswick	3,838.57	Caroline		1,822.67
*Russell	3,737.86	Northampton		1,808.34
Franklin	3,517.59	Appomattox		1,800.05
Dickenson	3,479.03	Warren		1,684.82
Alleghany	3,474.20	Amelia Goochland		1,681.12
Scott	3,421.25	Goochland		1,444.21
Montgomery	3,215.24	*Cumberland.		1,393.05
Wythe	3,076.37	Richmond		1,387.42
*Nansemond	3,062.88	Bath Northumberland		1,381.29
*Hanover	2,962.49	Northumberland		1,319.53
*Fauquier	2,960.55	Stafford		1,318.70
Rockbridge	2,931.40	Essex.		1,261.45
Loudoun	2,891.33	Bland		1,260.19
Princess Anne	2,883.64	York		1,233 14

Radford.....

Bristol.....

Suffolk.....

Staunton.....

Harrisonburg.....South Norfolk.....

VALUE OF PUBLIC SCHOOL LIBRARY BOOKS AND MATERIALS PURCHASED BY COUNTIES AND CITIES WITH STATE-AID DURING YEAR ENDED JUNE 30, 1949—Continued

Counties—Continued

Gloucester \$ Fluvanna King and Queen King William Charles City Madison Middlesex Rappahannock Mathews Surry \$\$	1,204.08 1,201.34 1,200.73 1,200.64 1,141.20 1,079.79 1,024.72 988.38 978.30 900.14	Lancaster . \$ Greene. King George. New Kent. Powhatan. Highland. James City. Craig. Total. \$	899.92 894.37 856.90 839.94 801.46 778.64 661.07 600.96
Surry	300.14	rotal	201,000.04
		TIES	
*Richmond\$	18,373.39	Williamsburg\$	1,205.40
Norfolk\	15,196.70	Waynesboro	1,200.48
*Roanoke.\	8,409.70	*Hopewell	1,105.13
Portsmouth	5,581.80	Clifton Forge	857.38
Lynchburg\	4,488.04	Winchester	847.77
Newport News	4,260.20	Hampton	664.12
Alexandria.	4,200.03	Buena Vista	618.20
Petersburg	4,018.14		
Danville\	3,623.78	Total\$	90,442.58
*Martinsville.\	3,001.07		
Charlottesvill	1,980.20	Counties\$	297,056.04
*Fredericksburg	1,892.59	Cities	
D 10 1	* MOF 00		

State-Aid for Free Textbooks.—Arlington, Chesterfield, Elizabeth City, Henrico, James City, Nelson, Norfolk County, Shenandoah, Hampton, Hopewell, Newport News, Norfolk, Portsmouth, Richmond, South Norfolk, Williamsburg, and Winchester received State-aid for free textbooks for elementary school pupils in the total amount of \$90,452.70 this year.

Counties and Cities.....\$ 387,498.62

Grand Total....\$ 391,688.23

State Board Library....

1,705.32

1,679.70

1,458.62

1,432.20

1,382.25

1,260.37

Plans for the Iuture.—Plans for the improvement and expansion of public school library service are: (1) to strengthen public education in those counties which are not served by public libraries by making school library service available to all residents; (2) to develop libraries to meet the State standards for elementary and high schools; (3) to convince all citizens that school libraries are vital teaching agencies and, therefore, must be adequately supported by public funds; (4) to win the enthusiastic cooperation of local and State school personnel in a Statewide drive to recruit high school graduates and college students, who will train themselves to become public school librarians; and (5) to secure an increase of \$40,000 each year in the State appropriation for public school libraries for the next ten years, so as to purchase after 1960, one million dollars worth of public school library materials at wholesale prices, annually.

^{*}These counties and cities sent, without State-aid, the following amounts included in the total expenditures for public school libraries: Campbell \$119.85; Clarke, \$772.30; Cumberland, \$267.43; Fairfax, \$26.00; Fauquier, \$41.00; Fredericksburg, \$60.25; Giles, \$1.63; Grayson, \$3.94; Hanover, \$20.50; Hopewell, \$61.11; Martinsville, \$361.08; Nansemond, \$11.47; Norfolk County, \$73.50; Nottoway, \$21.00; Prince George, \$24.50; Richmond City, \$359.86; Roande City, \$1,836.53; Rockingham, \$2.25; Russell, \$75.14; Southampton, \$214.37; Warwick, \$2.82; Westmoreland, \$20.50; Wise, \$230.31. Total, \$4,607.34.

Cities

NUMBER OF TRAINED LIBRARIANS EMPLOYED IN EACH CITY AND COUNTY, SESSION 1943-1949-

BUREAU OF TEACHING MATERIALS

The past year has been marked by a steady growth in the use of teaching naterials in Virginia classrooms. Schools generally are making better use of eaching materials in their instructional programs.

Number of Schools Registered to Use Motion Pictures in Instruction.—One housand six hundred and sixty-six (1,666) schools were registered with the State and Regional Bureaus of Teaching Materials for film service during the year 1948-49. These schools booked a total of 118,256 films during this period, 55,514 from the State and Regional Bureaus, and 62,062 from the Division Centers, an increase of 17 per cent over the previous year.

Increase in Number of Division Materials Centers.—The number of Division Materials Centers has grown from seventy-six to eighty. Eighty-four per cent of the pupils enrolled in the schools of Virginia are receiving benefits of instruction from the materials from these centers.

Transcriptions.—One hundred and sixty-eight (168) transcriptions have been made available to schools this year. This is the first time this service has been offered. These transcriptions are in the fields of English, Music, Science, Social Studies, Health and Physical Education. Their use has been limited since few schools are equipped with 33½ rpm playbacks. There were 215 bookings.

Teacher Education Films.—Films have been recognized during the past several years as an effective medium in the education of teachers. During the past two years, particularly, the Bureau of Teaching Materials in cooperation with other Services and Divisions of the State Department of Education has obtained and promoted the use of films for both pre-service and in-service teacher education. The response from superintendents and supervisors as well as from teacher education institution as to the value and effectiveness of these materials for this purpose has been excellent.

There were 1,045 bookings of twenty teacher education film subjects distributed from the State Bureau of Teaching Materials, 1947-49.

Since films hay and frequently are used several times with one or more groups during one booking, the actual number of showings or uses will be considerably greater than the bookings indicated.

Teacher Training.—Teacher training in audio-visual education, conducted by the Virginia institutions of higher learning, included a reported total of 1,540 students. The reports show 487 students attended regular audio-visual classes, 528 students attended summer audio-visual classes, and 295 students attended summer workshops in audio-visual. Extension classes, with an enrollment of 230 students, were conducted by the colleges in Virginia.

Consultant Service to School Divisions and Individual Schools.—Representatives of the State Bureau of Teaching Materials have visited and furnished consultant service to all of the school divisions during the year covered by this report. Services furnished included consultation in pre-school workshops, division teachers meetings, and teachers study groups, demonstrations of use of materials and equipment, and assistance on administrative problems relative to operation of division teaching materials centers.

Bureau of Teaching Materials Memo.—Distribution of the mimeographed bulletin, "The B. T. M. Memo", has been made to all registered schools. This bulletin lists new films added to the Bureaus, information on summer classes and workshops, suggestions for making more effective use of teaching materials, method of darkening classrooms, etc. Many favorable comments have been received as to the practical value of this publication for schools.

Revised Bulletin.—A revised bulletin of Educational Motion Pictures for Virginia Public Schools will be issued this fall (1949). Films have been listed to correlate with the study of secondary and elementary levels. The revision includes the listing of new films, and the revision of the areas of Art, English, Mathematics, Guidance, Health and Physical Education, and Teacher-Parent Education. A new listing of films for use in the elementary school has been made by correlating the films with the problems suggested in the Virginia Course of Study for Grades

I through VII. A new section of films for use in the eighth grade has been made according to subject areas as suggested in Eighth Grade Course of Study.

Woodrow Wilson Conference.—In view of the development of the use of Teaching Materials in Virginia Public Schools to the present time, along with the needs for careful study of those factors which restrict or influence present and future progress in this area, a conference on Teaching Materials was held to help solve some of these existing problems in the public schools. Approximately one hundred and twenty-five superintendents, directors of instruction, supervisors, principals, and teachers participated in the conference, representing forty-five school divisions.

A summary of the discussions, solutions, suggestions, etc., were compiled, mimeographed, and distributed to the participants attending the conference.

Objectives for the Coming Year.—To continue to work for improved classroom utilization of all types of teaching materials, to encourage division Teaching Materials Centers to offer a wider field of teaching materials and better methods of distributing these materials, to encourage the divisions to improve physical facilities of old buildings and to make provisions in the plans of new buildings for the use of various types of teaching materials by providing outlets, darkening, storage facilities, etc., to increase our offering of teacher education films for use in division's in-service training program, to encourage colleges to make more use of films in their classes, to continue to coordinate the activities of the Bureau of Teaching Materials with those of the various other Divisions and Services of the State Department of Education as well as with the local school divisions of the State in striving for the general improvement of instruction in Virginia schools.

TABLE 18—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1948-49

FILM CENTERS	Schools Served	Number Titles in Center	Number of Prints in Center	Number of Bookings
A. Division Libraries				
Accomack County	26	37	37	194
Albemarle County	18	40	40	144
Alleghany County	19	197	197	1.069
Amelia County	5	37	37	51
Amherst County	16	42	42	61
Appomattox County	15	13	13	18
Arlington County	31	104	112	1.037
Augusta County	25	155	159	1,025
Bedford County	15	97	98	1,087
Botetourt County	5	37	37	109
Brunswick County	7	53	53	109
Buchanan County	21	204	259	1,285
Campbell County	10	74	74	303
Carroll County	10	100	100	218
Charlotte County	11	18	18	39
Chesterfield County	20	130	130	838
Culpeper County	6	39	39	85
Dickenson County	60	147	148	616
Dinwiddie County	13	133	133	339
Elizabeth City County	16	156	156	1,305
Fairfax County	30	326	337	1,849
Fauquier County	25	73	73	347
Floyd County	8	34	34	74
Franklin County	11	59	59	227
Giles County	7	63	63	313
Gloucester County	6	23	23	145
Goochland County	1	9	9	35
Grayson County	12	89	91	262
Greensville County	16	63	63	140
Halifax County	18	205	205	1,457
Hanover County	10	46	46	79
Henrico County	23	92	92	191
Henry County	16	97	107	647
Isle of Wight County	14	75	75	141
Lee County	47	233	234	656
Lunenburg County	9	19	19	407

TABLE 18—DISTRIBUTION AND USE OF EDUCATIONAL MOTION PICTURES, 1948-49—Continued

FILM CENTERS	Schools Served	Number Titles in Center	Number of Prints in Center	Number of Bookings
A. DIVISION LIBRARIES—Continued				
Mathews County	4	44	44	79
Mecklenburg County	9	92	99	165
Middlesex County	3	25	25	10
Montgomery County	31	50	50	507
Nansemond County	8	99	99	322
Norfolk County	35	356	519	4,264
Northampton County	8	61	61	97
Patrick County	19	56	56	243
Pittsvlvania County	33	239	244	664
Princess Anne County	6	118	118	424
Prince William County	9	79	79	294
Pulaski County	13	83	84	478
Roanoke County	29	155	166	1,304
Rockbridge County	7	28	28	41
Rockingham County	21	52	52	263
Russell County	33	89	89	337
Shenandoah County	17	103	103	355
Smyth County	17	150	150	456
Southampton County	11	99	99	170
Spotsylvania County	6	17	17	106
Sussex County	9	89	89	166
Tazewell County	36	97	108	358
Warwick County	7	135	137	443
Washington County	27	109	109	363
Wise County	50	248	253	1,057
Wythe County	19	97	97	365
Alexandria City	12	245	249	3,877
Bristol City.	7	22	22	48
Buena Vista City	2	20	20	32
Charlottesville City	6	59	60	199
Danville City	13	143	143	730
Hopewell City	3	28	28	39
Lynchburg City	21	263	281	4.234
Martinsville City	6	83	83	374
Newport News City	11	250	250	2,655
Norfolk City	42	342	429	3,673
Petersburg City	12	198	199	1,148
Portsmouth City	18	186	187	1,522
Richmond City	51	561	755	10,271
Roanoke City	23	258	266	2,800
South Norfolk City	3	38	38	94
Suffolk City	5	27	27	124
Winchester City	1	14	14	9
Total for Divisions			9,438	62,062
B. College Centers			\	
Virginia State College	1	81	81	609
William and Mary College	2	79	79	71
C. REGIONAL BUREAUS				
Longwood College		420	431	5,530
Madison College		409	438	5,359
Radford College		384	458	7,415
University of Virginia		409	425	6,888
D. State Bureau of Teaching Materials		1,330	1,577	30,322
Total for State and Regional Bureaus				
of Teaching Materials			3,329	55,514

FILM PRODUCTION

The Film Production Service was organized in 1946. It has for its purpose the production of motion pictures on historical objects, sites and scenes, and natural resources distinctive to Virginia.

The services of this department are composed principally of the following:

1. Production of educational motion pictures

Activities associated with this service are:

a. Surveys and research on subject material

b. Writing the story

c. Photographing and direction

d. Art and animation

e. Editing the picture and sound tracks f. Writing the commentary

b. Recording sound (voice and music) on film

i. Re-recording sound

2. Production of slide films

Activities usually associated with this service are:

- a. Survey and research

- b. Making story boardc. Writing the storyd. Photographing and direction
- e. Art and animation
- f. Rewriting script g. Animating

3. Production of stills

This service breaks pictures down into stills for:

a. Publicity

- b. Slide projection
- c. Story boards

d. Records

The following critique was established as a guide in our productions:

Soils of Virginia

By physiographic province Soil building problems in Virginia

2. Crops of Virginia—General

Landscapes

General orchards

3. Virginia forests

4. Wildlife in Virginia

5. Minerals of Virginia in general—Coal, limestone, salt, etc.

6. Animal industries of Virginia—General

Especially dairying, poultry, beef, pork, mutton 7. Natural formations of Virginia

Especially springs, caves, bridges, mountains, etc.

8. Virginia's historic shrines

- 9. Virginia institutions serving the public
 10. Parks of Virginia—State and National
 11. Virginia's contribution to American culture—Political, economic, and historical
- 12. Virginia's water resources13. Public transportation14. Salt water fisheries

Especially crabs, oysters, fin fish, etc.

During the production of films all research, writing, and photography is directed toward the development of films with the broadest instructional impact. The areas of concentration are:

1. Virginia's personalities of the past

Documentary type films designed to lift from significant lives, lessons in living.

2. Virginia's natural resources

Visual studies of the nature, present status, and long-range potentialities of our natural resources; citizen responsibilities; techniques of conservation, and job opportunities as related to each natural resource.

From July 1, 1948, through June 30, 1949, the Film Production Service has released to the Virginia public schools six films all in sound and color. They are:

1. Cutting and Boning Beef (For canning or freezing)

In cooperation with Agricultural Education Service, State Department of Education.

2. Canning and Utilizing Beef (School community canning)

In cooperation with Agricultural Education Service, State Department of Education.

3. New Fields in the Old Dominion

A general introduction to Virginia agriculture, showing the various types of crops, where they grow and why, how handled, and the economic importance of each.

4. Operations Wildlife

Shows the game birds and animals of the State, where they live, how hunted, the work of the State in restocking, conservation, and law enforcement.

5. Getting Your Money's Worth

A film on the importance of receiving correct measure when buying by the pound or gallon.

6. Dirt Cheap

A film on soil conservation integrated to Virginia's specific problems and conditions.

We have produced through cooperation with State schools and other State agencies the following:

1. Field Trip (Teacher training)

A motion picture, sound and color, which shows a properly planned and conducted field trip. (Norfolk County).

- 2. Photographed more than 1,000 (2 x 2) colored slides on Virginia's historical and natural resources.
- 3. More than 100 (4 x 5) pictures were taken on secondary and elementary schools in Virginia.
- 4. Produced with the State Police Department a sound slide film on the proper inspections of motor vehicles.
- 5. Produced for the Art Department of the Department of Education a slide sound film on the Maury Elementary School's June Breakfast.

Films now in production are:

1. Maps and Pioneers

Shows the geographical features of Virginia and describes and interprets them through the history of exploration and colonization.

2. How to Read a Map

Made for elementary schools to interpret what lines and shapes on a map mean in terms of its features.

3. The Virginia Forest Story

A survey of our forest resource.

4. The Wilderness Road

A history of the Southwestern part of Virginia.

5. School Bus Safety

To show the proper operations and maintenance of a Virginia school bus.

6. Our State Capitol

A brief trip through Capitol Square in Richmond.

Films now in research are:

1. Soil Conservation (Series)

A soil survey of each geographical region of the State.

2. Water Resources

To show that an adequate supply of water is essential to all life and that conservation must be practiced.

3. Mineral Resources.

To show the economic values, variety, an potentialities of this resource to the State.

4. Scenic Virginia

Showing some of the outstanding scenes and natural wonders of Virginia.

5. Representative Government

Division of powers between State and local government and the privileges and responsibilities of the people.

6. Know Your State

Movie shorts on Virginia's historical sights and scenes.

Films now in planning are:

1. Geographical areas

- a. Chesapeake
- b. Tidewater
- c. Piedmont
- d. Blue Ridge
- e. Shenandoah Valley
- f. Southwest Virginia

2. Historical areas

- a. Jamestown
- b. Williamsburg
- c. Yorktown d. Alexandria
- e. Richmond
- f. Fredericksburg
- g. Petersburg

3. Virginia industries

- a. Transportation
- b. Commerce
- c. Mining d. Lumbering

Objectives for the coming year:

1. To extend the services of this department by filming many additional

subjects of importance in the development of the school child and the public school system of Virginia.

- 2. To encourage and promote a wider use of this Service by schools, school divisions, State Department of Education, and other state departments in the development and production of motion pictures, slides, and other needed visual aids materials.
- 3. To strive and ever continue to work toward a common goal in education that each film has as its aim a basic or solid contribution to the solution of a problem or situation.
- 4. To encourage and promote, in addition to the films on general education, the production of specialized films such as:
 - a. Teacher training
 - b. Professional training
 - c. Health, Art, and Music training

 - d. General welfare e. Vocational training
- 5. The organization of a committee in the State Department of Education composed of the Superintendent of Public Instruction and directors of divisions whose duties will be that of coordinating and advising the Film Production Service in the production of films and other visual aids for the public schools of the State.

The total concept of the Film Production Service is probably best summed up in this challenge: "To create for the educational screen authentic interpretation of facts, philosophy and significance of the past and present so that every person may achieve that fullest statue of citizenship that was the dream and accomplishment of our forebears."

DIVISION OF VOCATIONAL EDUCATION

Vocational Education is that part of the public school program in which the major emphasis is upon the acquisition of knowledge and the development of specific skills needed in making a living. Its offerings broaden materially the educational service which the community provides for its youth and for those adults who recognize their need for further preparation in their chosen occupations.

In the current school year 101,962, or 72 per cent of the students in the high schools of the State were enrolled in one or more vocational courses. There were, also, 102,907 adults in organized vocational programs. There is reason to believe that we are moving steadily toward the day when most high school curricula will include such vocational offerings as may be required to meet local needs of young people and adults in agriculture, homemaking, distribution and, to a great extent, in the trades and in office occupations. In a state with the predominantly rural characteristics of Virginia, however, there is much technical and vocational training needed in some of the trades and in some office occupations which cannot be provided economically within commuting distance of all who require this. Progress is noted in the development of a limited number of regional technical schools whose offerings are available to those whose local schools cannot provide the type of training they require.

Educational requirements prerequisite to the study of law and medicine and stenography and barbering are different. Vocational education recognizes this. It encourages the acquisition of the broadest possible academic background, but it intends to bar no student from pursuit of a wisely chosen vocational program if his level of academic attainment is adequate to justify the prediction of successful

performance in the training and adjustment in the occupation.

During the year much progress was made in the development of the nation's first comprehensive rehabilitation center in Virginia. In the former Woodrow Wilson Army General Hospital property near Fishersville, acquired by the State of Virginia and Augusta County in July 1947, severely disabled persons may now avail themselves concurrently of all post-hospital services required in preparing themselves for self-support. These include therapy and functional retraining, vocational guidance, academic and vocational education. The development of this Center will offer many persons with severe impairments the means of attaining a status of self-support formerly denied them for lack of such a facility.

The following are more detailed facts concerning the various phases of Voca-

tional Education:

AGRICULTURAL EDUCATION

Vocational education in agriculture is designed to fit farm persons for the type of farming they are desirous of pursuing. The individual and his needs as well as the particular type of farm he decides to operate are very carefully considered in the development of managerial and operative abilities necessary for success. Teaching consists of intensive and practical classroom instruction based upon a supervised practice (farming) program of sufficient scope to provide practical experience in the business of farming.

In all types of instruction the pupils carry out on their home farms a program of supervised farm practice with the assistance and supervision of the teacher of vocational agriculture. The program of vocational agriculture in the high schools of the State offers a broad field of service, since it is designed to provide instruction for the three existing groups, classified into types of classes as follows:

- 1. In-School Boys.—Farm boys who are enrolled in high school and expect to enter farming after graduation. Such classes are referred to as all-day classes. In many schools where vocational agriculture is taught a number of farm boys drop out before they reach high school. In a large number of cases these boys remain on the farm, or continue to live in the rural areas. An effort is being made to provide a type of training to meet the needs of this group. As a result instruction has been offered in agriculture and farm shop with the hope that these boys will remain in school for a longer period.
- 2. Young-Farmer Classes.—For young farmers out-of-school, now farming or seeking placement in farming. Such classes are designed, particularly, to assist young men to become established in farming and are designated as:
 - a. Part-Time Classes.—For farm boys (non-veterans) who are out of school, now farming or desiring to become established in farming, and want additional training in agriculture.
 - b. Institutional On-Farm Training in Agriculture.—For veterans of World War II desiring to become re-established in farming.

At the end of this fiscal year, 280 white and Negro institutional on-farm training classes were in operation as compared to 222 classes on the same date last year.

The following summary shows some of the outstanding accomplishments made by veterans enrolled through May 31, 1949:

"B" """ "	1, 1010.
1,876	New Homes Constructed 828
1,045	Homes Painted
638	Homes Landscaped 880
2,089	Homes Repaired
944	Water Installed
5,711	Electricity Installed 959
5,136	New Farm Buildings Con-
5,295	structed $\dots 2,902$
18,901	Farm Tractors Purchased 1,230
	Machinery Other Than Trac-
62,673	tors Purchased
	Broilers Marketed1,054,691
27,038	Pints Food Canned 982,943
5,221	Soil Conservation Plans 3,024
892	Acres Pasture Developed 35,416
	Acres Land Terraced 4,172
	1,876 1,045 638 2,989 944 5,711 5,136 5,295 18,901 62,673 27,038 5,221

Never before in the history of agricultural education has there been a greater opportunity to teach agriculture to young farmers on a truly vocational basis. These men have already selected their vocation and are now in their life's work. They are eager to learn and are not only willing but anxious to accept sound and better methods which will improve the economic and social status of themselves and their families.

- 3. Farm Families.—Adult farmers and farm women, who are interested in improving their farming conditions by attending group discussions and carrying out at home the recommended improved practices, become members of evening classes. These evening classes are held throughout the year at the convenience of the patrons. These classes include:
 - a. Evening Classes.—For farm men and women devoted to discussions of production, conservation, and marketing of farm products.
 - b. Farm Machinery Repair Classes in Vocational Agriculture Shops.—Provide instruction in the operation, repair, and construction of farm machinery and equipment. The following facts indicate the progress and accomplishments in farm mechanics during the year 1948-49:

No. farm machinery repair classes	194
No. home farm shops established by vo-ag boys	628
No. boys improving farm shop facilities at home	2,620
No. in-school boys who repaired or constructed farm machines	
and/or equipment	7,340
No. adult farmers who repaired or constructed farm machines	
and/or equipment	15,271
No. implements rebuilt by in-school boys	6,600
No. implements rebuilt by out-of-school persons	6,631
No. implements overhauled by in-school boys	2,831
No. implements overhauled by out-of-school persons	4,949
No. implements repaired by in-school boys	20,432
No. implements repaired by out-of-school persons	33,313
Total farm implements rebuilt, overhauled and/or repaired	74,756

- c. Production and Conservation of Food.—The school community food conservation program has been planned from its inception to:
 - (1) Aid farm families in determining the kinds and amounts of food needed for an adequate and well balanced diet.
 - (2) Teach patrons the latest improved practices for producing food.
 - (3) Teach patrons conservation of foods according to improved methods in order to get a quality product.
 - (4) Teach the uses of canned foods in a well balanced diet.

The cannery program continues to render a splendid educational service and yet the opportunities for development in this program are still great, especially in educating the farm families and others to realize the importance of adequate diet throughout the year, the need for planning the food budget, growing the foods needed and conserving foods of good quality and using them effectively.

The performance of all school community canneries operating during 1948-49 (the 1948 canning season) is as follows:

Number of cans and jars of food processed	2,994,566
The equivalent in No. 2 cans	5,254,092
Number of individuals processing food	
Number of No. 2 cans and pints:	

Fruits	211,754
Vegetables	751,921
Meats	197,403

Number of No. 3 cans and quarts:

Fruits	544,499
Vegetables	
Meats	
Pounds of lard rendered	$339,318\frac{1}{2}$

Future Farmers of America

New Farmers of America

The Future Farmers of America (for white boys) and the New Farmers of America (for Negro boys) are the national organizations of high school boys studying vocational agriculture. The programs of these organizations are integral parts of the program of vocational agriculture providing an opportunity for leadership training of farm youth to assume responsibility for community improvement.

parts of the program of vocational agriculture providing an opportunity for leadership training of farm youth to assume responsibility for community improvement. With a State membership of 7,357 and a national membership in excess of a quarter million the FFA is the largest farm boy organization in the world. The New Farmers of America has approximately 2,000 members in Virginia. Each organization held its largest post-war State convention during 1948-49. The quality of their programs and training improved during the year and members of the two organizations have participated in practically every postwar activity with a definite contribution.

	TOTAL	Enroll- ment	229 446 8808 8808 8808 8908 8908 8908 8908 890
-1949	Veterans Training	Places Taught	222 222 222 222
)—1917	VETE TRAI	Enroll- ment	2, 4663 7, 1774 136
NEGR	SCHOOL CANNERIES	Places Taught	20141 201641 201644 244
AND NEGRO—1917-1949	SCE	Enroll- ment	8 056 13,6056 47,363 44,251
	Fанм. Масн. Repair	Places Taught	2044 1945 1947 1948 1941
E—WI	FARM. REI	Enroll- ment	3.772 7.800 9.613 9.613 9.630 9.630 10.376
VOCATIONAL AGRICULTURE—WHITE	Evening	Places Taught	8 8 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
RICU	Eve	Enroll- ment	11,000 11
AL AC	Гіме	Places Taught	4 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -
TION	Part-Time	Enroll- ment	66 66 152 153 164 165 178 178 178 178 178 178 178 178
	Unit	Places Taught	888484488688888888888888888888888888888
K IN	Day-Unit	Enroll- ment	262 283 389 484 443 443 443 443 103 103 103 103 103 103 103 103 103 10
WORK	ОАХ	Places Taught	2524
RY OF	ALL-DAY	Enroll- ment	229 846.9 866.9 866.9 866.9 866.9 866.9 866.9 866.9 866.9 866.9 866.9 86
E 19—SUMMARY	5	N OESTERON OESTERON	1917-18 1918-19 1918-19 1920-21 1921-22 1922-23 1922-23 1922-24 1922-25 1922-26 1922-26 1922-28 1923-38 1933-34 1933-34 1933-34 1933-34 1933-44 1941-45 1941-45 1941-45 1941-45 1941-45 1941-45 1941-45 1941-45 1941-45
TABLE	*TOTAL	CENTERS	18 47 52 52 61 118 118 118 220 220 220 220 221 220 233 333 401 479 479 479 479 479 479 479 479

*The figures appearing in this column represent the total of the number of places taught each year. In some cases, Evening, Part-Time and All-Day classes are taught at the same center but are different types of instruction and different individuals are enrolled in each group.

[34,860 of the 40,822 here shown as enrolled for food conservation were served jointly by Agriculture and Home Economics teachers and are shown also in the Home Economics report.

COMMERCIAL EDUCATION

STATEMENT OF FUNCTIONS

The functions of the Commercial Education Service for 1948-49 differ from the statement of the previous year principally in the emphasis on aspects of the Service. The Commercial Education Service is conceived as an agency existing as a consultative resource available to school division superintendents.

Another important function of the Service is to assist teachers of the various business subjects in developing and administering the best possible instructional program—a program that will achieve the dual objectives of ensuring "basic business competence" for all high school youth, and "vocational business com-

petence" for prospective business workers.

In other words, the Commercial Education Service accepts as its prime responsibilities the tasks of (1) providing administrators with pertinent and reliable information concerning this area of vocational education; (2) promoting better teaching by means of giving direction and force through advice and counsel; and (3) encouraging wider and more purposeful teacher participation in professional meetings, conferences, summer workshops, postgraduate study, and business experience.

The Commercial Education Service may be very properly considered an integral part of the total business teacher education program in Virginia. Its staff members seek to maintain an active and continuing liaison with the instructional personnel at the various State colleges which have a department of business education. Whereas, the college facilities are concerned primarily with pre-service training, the Commercial Education Service in the State Department of Education is concerned with in-service teacher training.

IN-SERVICE TEACHER TRAINING

The practical application of the in-service teacher training function of the Commercial Education Service was evidenced during the 1948-49 session in the following respects: (1) six area clinics were held for teachers of stenography and transcription at the following centers: Mary Washington College, Madison College, Virginia State College, Longwood College, Radford College, and Granby High School in Norfolk. These conferences were attended by 246 teachers of shorthand; (2) a course of study conference was held in Richmond which produced a State course of study for typewriting; (3) two conferences for the vocational coordinators in the Tidewater Area were held in Norfolk; (4) a postgraduate summer course was conducted at V. P. I. followed by a workshop on job analysis and clerical practice, which attracted more than thirty teachers; and (5) numerous individual conferences were arranged for teachers, principals, and supervisors in the local schools. The two staff members of the Commercial Education Service worked actively with 126 schools in most of the divisions during the year.

Current Status, 1948-49

The secondary school program in business education continued to expand both in number of departments and enrollment during the 1948-49 session. Thirteen new departments in small high schools were added during the year, and noticeable increases in enrollment in general business and elementary typewriting were observed. The tabulation below reveals several important facts regarding the nature of the instructional program, the qualification of teachers, and the relative instability of teacher tenure.

STATUS OF BUSINESS EDUCATION IN THE PUBLIC SCHOOLS OF VIRGINIA—FALL, 1948*

1. Public schools (junior and senior high schools) offering Business Education subjects.....

293

^{*}Figures taken from Superintendents' Preliminary Annual Reports, Fall, 1948.

2.	Number teachers teaching one or more business subjects Degree held: Bachelor	500
	Master	
3.	Qualification of Business Education teachers†	423 23.61/ ₈
4.	Rate of teacher turnover (per cent of teachers who did not return to last year's position)	24.23%
5.	Number of schools and enrollments in Business Subjects: No. of	
	Schools Subject 281 Beginning Typewriting. 232 Advanced Typewriting. 220 Beginning Shorthand. 109 Advanced Shorthand. 166 Beginning Bookkeeping. 43 Advanced Bookkeeping. 98 General Business. 60 Business Arithmetic. 9 Business English. 18 Economic Geography. 12 Business Law 1 Filing. 29 Office Practice. 15 Work-Study Program.	Total 13,967 5,351 4,254 1,574 5,065 460 4,488 2,618 210 831 287 22 971 286

6. Value of Equipment: No. Schools Reporting, 253; Amount \$598,785.74.

Comparative growth in enrollment in all commercial classes for the last five years is shown below:

YEAR	1944-45	1945-46	1946-47	1947-48	1948-49
Enrollment	29,011	31,741	32,305	37,364	40,384

VOCATIONAL OFFICE TRAINING AND ADULT EXTENSION

Part-Time Cooperative.—The part-time cooperative program in the secondary schools was expanded during the 1948-49 session to include seven additional training centers, namely at Cradock High School in Norfolk County, Maury and Granby High Schools in Norfolk City, Warwick County High School, Martinsville High School, Virginia High School in Bristol, and Woodrow Wilson High School in Portsmouth, making a total of fifteen schools operating under the provisions of the "Virginia State Plan for Vocational Office Training." The summary data for the part-time program is shown in the table below.

There is an urgent need and a strong local demand for an expansion of this

There is an urgent need and a strong local demand for an expansion of this program to include approximately fifteen additional schools. No expansion, however, will be possible during the 1949-50 session due to a lack of State vocational funds for this purpose.

[†]Teachers who teach only one business education class are not included in this group.

[†]Cumulative Enrollment—one pupil may take more than one subject.

Adult Extension.—Business training for adult business workers was provided in 21 schools located in 15 divisions and served a total of 3,498 persons. Of this number 2,900, or 82.9 per cent were employed in business occupations in the following major job titles: office clerks 675, sales clerks 181, bookkeepers 125, secretaries 114, clerk-typists 104, stenographers 95, and 1,606 other workers employed at 240 other job titles. The extent of this phase of the program was limited by the funds available for this purpose. There is strong demand from the local school for the expansion of these classes.

SUMMARY OF VOCATIONAL COMMERCIAL EDUCATION

KIND OF PROGRAM	Number	Number	FUNDS EXPENDED		
AIND OF TROOKASI	Schools	Students	State	Local	Total
Cooperative Part-time	15 21	$\frac{286}{3,498}$	\$ 17,968 71 12,352 29	\$ 25,793 61 11,831 10	\$ 43,762 32 24,173 39

PART-TIME COOPERATIVE EARNINGS RECORD

NUMBER	Enrollment			Earnings (Year)	
PROGRAMS	Employed	Unemployed	Total	Total	Average Per Student
15	189	97	286	\$ 23,954 42	\$144.30

VETERANS EDUCATION

The commercial Education Service did not maintain independent classes for veterans in the On-the Job Training Program. Veterans in this program requiring business training were assigned to existing adult facilities, such as public and private schools and colleges, proprietary business schools, and to group study programs under the supervision of Trade and Industrial Education Service. Due to the relatively adequate facilities for business training in the above institutions, it was not deemed necessary to establish other facilities.

The Commercial Education Service spent considerable time in visiting, evaluating, and recommending approval of private business colleges for veterans education under provision of Public Law 346 Amended. Much effort was expended in assisting these schools in constructing an acceptable training schedule and establishing minimum standards for: courses, staff, housing, and equipment. The Commercial Education Service was assisted in this responsibility by three prominent private school men appointed by the President of the Virginia Association of Private Business Schools. These men serve as an advisory committee to the supervisor of Commercial Education in matters pertaining to veterans education in all the private schools that applied for initial or supplementary approval.

DISTRIBUTIVE EDUCATION

The general objective of Distributive Education is to provide training for

those individuals who are employed in selling goods and services.

By 1940, some 40 per cent of all persons gainfully employed in the United States were engaged in the field of distribution. The tremendous growth in the number of distributive workers is a direct result of the introduction of technology and improved methods in agriculture and industry. Today an increasingly large force of trained workers is needed to take care of distributing the greater quantities of goods produced. The lag in the development of specialized business and personal services which occurred during the war is being rapidly overcome. Expansion

in some of these trades and services will assist in the absorption of any labor surplus. In a larger measure than ever before the standard of living of the Virginia family depends upon the quality of the work of those engaged in the field of distribution. An increase of even 10 per cent in the efficiency of these workers would be a tremendous contribution.

The most significant factor in the future expansion of the Distributive Education service is the rapidity with which school divisions move forward in the consolidation of high schools within counties. The cooperative Retail Training Program on both the high school and adult levels can only function in the comprehensive high school located in or near a distributing center where transportation from school to store makes the work-training program practical and possible.

THE COOPERATIVE PART-TIME HIGH SCHOOL PROGRAM

The cooperative retail training program is designed to provide training and work experience for those high school students who intend to enter the field of distribution upon completion of their formal education. This training course is offered to high school seniors who are not less than sixteen years old. All of the boys and girls are enrolled as regular students in the high school; however, part of the school day is spent in gainful employment in some local distributive establishment. This work experience is closely coordinated with the classroom instruction and, therefore, carries double unit of school credit. The amount of time given to the laboratory work must be at least 15 hours and not more than 25 hours per week for which the trainee receives the basic minimum wage of that business.

Two cooperative part-time programs are conducted on the junior college level. One two-year post-graduate program is operated at the Richmond Professional Institute, and the other at the William and Mary Extension in Norfolk.

During the year 1948-49, thirty-four part-time programs were conducted in twenty-eight communities. The 812 students enrolled earned a total of \$311,506.17 while engaged in their work experience.

The county program for the rural comprehensive high school proved to be successful and one additional rural program was begun. Placement of these students is with distributors in nearby communities. In areas where regularly established transportation facilities are not available the school provides a bus to take the students from school to the nearby community.

In communities where there is a large number of distributive occupations but where the enrollment in the high school does not warrant a full-time program, coordinators are employed on a part-time basis. The coordinator teaches some other class in addition to Distributive Education as well as handling other school activities.

In 1948-49, Virginia enjoyed 100 per cent membership in the Distributive Education Clubs of America. This is a professional youth organization designed to provide leadership training for the Distributive Education students and is comparable to the Future Homemakers of America as well as the Future Farmers of America. Recognition of the successful training was made at the national convention in Topeka, Kansas, when one of the Virginia delegates was elected national president.

Adult Extension Training Program

Following the philosophy of the Virginia Distributive Education program, adult extension training is offered as a continuous and progressive course of training. This type of program is offered as Retailing I and Retailing II through the local schools having full-time Distributive Education programs and is conducted by the local coordinator.

Retailing I is the basic course designed for all store personnel. It includes information on how to increase sales volume, how to improve customer relations, how to use merchandise information, arrange and care for stock, etc. Retailing II, the advanced course, is designed only for supervisors, managers, and department heads and includes Retailing I plus courses in supervision, personnel, store or department management, etc.

Upon successful completion of either course plus the completion of an accepted project, the student receives a diploma awarded by the State Department of Education

Classes in Tourist Information were conducted in cooperation with the various local Chambers of Commerce and the Retail Merchants Associations. With the increased importance being given tourist trades this is providing a service which is well received. During the year such a service has been made available to 442 adults who attended the tourist information classes.

Itinerant instructors are employed to serve the small communities which cannot justify a full-time program in order to provide both general and specialized instruction in distribution. Area supervisors work with the local division superintendents to determine the needs of the community and then arrange to bring in an instructor who conducts the classes over periods varying from three to eight weeks. During an itinerant's stay in a community, he teaches classes on both the supervisory and employee levels. The training of waitresses and management of restaurants is one specialized field served by an itinerant. This type of program is recognized purely as an added service and is provided to the locality without cost to them.

Although the trend is to regular adult programs, veterans are continuing related instruction as part of the on-the-job training program. The number of veterans participating is steadily decreasing; however, 213 classes were held in 34 communities. Altogether 9,079 adults were included in Distributive Educa-

tion classes during the year 1948-49.

TEACHER TRAINING

The School of Distributive Education at the Richmond Professional Institute of the College of William and Mary is the only teacher training institution for Distributive Education in the State. This school provides both in-service and institutional teacher training. A large percentage of the coordinators employed throughout the State are graduates of the School. Teacher training conferences were held during the summer for coordinators and local supervisors. The staff members provided in-service teacher training by going to centers to give training where special instruction is needed.

RETAIL PERSONNEL CONFERENCE

Realizing that the problems of the retailers are the same as the problems of Distributive Education personnel throughout the State, the Distributive Education Service of the State Department of Education held its Fifth Annual Retail Personnel Conference on March 16th and 17th. Its purpose was to improve current retailing practices and to devise training methods to meet retailers specific problems.

Retailers were able to participate in a three-way discussion given by a typical customer, an average salesperson, and a representative store owner on the topic, "What Does Better Selling Mean to You?" National leaders in the field appeared on the program. A detailed analysis was presented of a customer survey on shopping practices in Richmond. This survey was made by the coordinators-in-training for Distributive Education at the Richmond Professional Institute.

TABLE 20—TYPES OF CLASSES, ENROLLMENT, AND DISTRIBUTION OF COSTS—1948-49

TYPE OF CLASS	Enroll-	Distribution of Costs							
TIPE OF CLASS	ment	Federal	Total						
Administration and Supervision. Teacher Training. Cooperative. Evening and part-time.	7 32 812 9,079	\$ 10,561 24 2,700 00 18,019 97 1,402 51		\$ 5,508 23					
Total	9,930	\$ 32,683 72	\$106,539 69	\$ 46,465 54	\$185,688 95				

TABLE 21—GROWTH OF DISTRIBUTIVE EDUCATION PROGRAM 1940-41 THROUGH 1948-49

	Enroi	Number of							
SESSION	Supervision and Teacher Training	Coop. High School	Evening and Part- time	Schools	Coordi- nators	Federal	State	Local	Total
1940-41	13	237	2,537	9	13	\$21,549 14	\$5,874 26	\$10,296 58	\$37,719 38
1941-42	16	271	3,151	10	10	20,539 02	10,095 81	8,470 80	39,105 63
1942-43	11 8	342	11,468	15	15	23,037 77	18,828 05	10,417 41	52,283 23
1943-44	8	452	5,042	17	18	23,037 77	24,170 75	17,309 13	64,817 65
1944-45 1945-46	13 15	401 503	4,941 3,059	21 28	20 28	23,037 77 23,037 77	35,554 16 49,855 75	21,249 58 26,205 82	79,841 41 99,099 34
1945-40	29	638	7,700	32	35	23,037 77	83,852 22	38,336 18	145,226 17
1947-48	30	788	8,725	34	36	32,683 72	100,050 09	40,717 41	173,451 22
1948-49	39	812	9,079	34	40	32,683 72	106,539 69	46,465 54	185,688 95

HOME ECONOMICS EDUCATION

General Purposes and Long-Time Objectives of the Program

The general goal of education for homemaking is to help individuals to value homemaking as a career and to become good homemakers in their communities. It includes training planned to enable them to apply modern concepts of science, social relations, art and economics to the problems of homemaking. Through guided experiences in the home, school and community, pupils acquire understandings, attitudes and skills which enable them to contribute to the building of wholesome and happy family life in their own homes and those of others in the community.

The long-time goals which give direction to the program at present include:

Developing instructional programs which will contribute to the individual's ability to solve problems in personal and family living.

Promoting more effective planning and evaluation of homemaking education in the schools by administrators, teachers, supervisors, parents, and pupils for the purpose of strengthening local programs.

Making studies of community, family and personal living in order to understand the problems and needs of individuals and families.

Making homemaking education available to more individuals in the schools.

Making homemaking education available to out-of-school youth and adults.

Improving homemaking departments so as to provide the facilities for a broad program of instruction for boys and girls in high school, and out-of-school youth and adults in the school community.

Contributing to the guidance services in the schools, with special emphasis on a study of pupil needs, helping pupils to plan for well-rounded preparation for homemaking, to become informed about vocations related to homemaking, and to make wise vocational choices.

Strengthening local chapters of the Virginia Association of Future Home-

makers of America and New Homemakers of America.

Developing the school lunch program, with special emphasis on improved management practices, and on making the program an integral part of the school's educational program.

Improving lunch room facilities so as to provide the means of preparing

and serving adequate lunches under proper conditions to all pupils in elementary and secondary schools.

Assisting the elementary school to enrich its offerings in education for family living.

Developing teacher-training programs which serve the needs of teachers for training in all aspects of a broad home economics education program.

II. The Program of Vocational Homemaking in the Secondary Schools

THE VOCATIONAL HOMEMAKING COURSE

The vocational homemaking course is a three or four year course offered as an elective to girls enrolled in the 9th, 10th, 11th, and 12th years of high school. The major purpose of this course is to provide well-rounded preparation for participation in homemaking in the parental home and, ultimately, in the pupil's own home. It is expected that pupils enrolled in the vocational homemaking course will have experiences in all areas of family living, thus affording them the opportunity for the development of the basic understandings, appreciations, abilities, and skills necessary to well-rounded preparation for homemaking. These areas include feeding the family, clothing the family, caring for children, giving home care to the sick, housing the family, conserving the family income, improving the health habits of the family, and developing satisfying family relationships. Guided homemaking experiences, both in the school and in the homes of the pupils, are a part of this course. Girls who wish to specialize in the development of homemaking abilities for income earning may do this in the third or fourth year of the vocational course.

The Virginia Associations of Future Homemakers and New Homemakers of America are an integral part of vocational homemaking education. They offer opportunities to pupils, enrolled in high school homemaking classes, for furthering their contributions to the improvement of home and family living through individual services in their homes, and through local, state and national projects. Qualities of initiative, leadership, and intelligent participation in group work

are developed.

Homemaking courses for inexperienced and experienced adult homemakers are offered as a part of the vocational homemaking course to help homemakers in solving problems in home and family living. The courses are planned cooperatively with the homemakers to meet their needs and interests. Guidance and assistance in the solution of problems in their own homes, as well as in organized work, is provided.

Related Work

The Exploratory Homemaking Course.—This course is offered to pupils in the eighth grade for a period of nine, twelve, or eighteen weeks. By means of the experiences developed in the course, pupils may understand better the needs of youth for training for the vocation of homemaking, and what specific types of training are provided in homemaking education courses in the high school. Pupils may, likewise, discover and/or strengthen interests and aptitudes in homemaking, and make some progress in solving problems in personal and home living.

The One-Year Homemaking Course.—A one year homemaking course is offered to both boys and girls who wish to elect one year of homemaking in addition to the eighth grade exploratory course. This offering may be placed in the 11th or 12th year of high school.

Homemaking Experiences in the Elementary Grades.—The high school home economics teacher may serve as a consultant to the grade teacher in the development of homemaking experiences for the pupils. Whenever possible, the facilities of the high school home economics department are used in the development of homemaking experiences for elementary pupils. Girls fourteen years of age and older in elementary grades are, in some cases, enrolled in the regular high school homemaking classes.

Emphasis in the Program of Instruction

Areas selected for study in the vocational homemaking, exploratory, and adult groups included assisting pupils and families in problems in the eight areas

of homemaking, namely: feeding the family, clothing the family, caring for children, home care of the sick, housing the family, conserving the family income, maintaining the health of the family, and family relationships.

Problems selected by the homemaking teachers for special emphasis during

the year included:

Cooperative planning with pupils, parents, administrators, and community agencies in recognizing and solving problems in family living.

Recognizing and receiving help from individuals in the community who have some particular skills which would contribute to good homemaking.

- 3. Helping adolescents develop desirable personality traits, interests, and standards of behavior in terms of long time values as they relate to family life.
- 4. Strengthening work on home projects by helping girls see the benefit derived from such experiences, and interpreting the homemaking program to parents through home visitation.

5. Acquainting families with the benefits to be derived from wise use of

electricity in the home.

6. Helping families plan for their total housing needs and improving their

present housing.

- 7. Giving special emphasis to money management, stressing the use of home-making skills with income earning value as one means of solving girls' financial problems.
- 8. Assisting in strengthening the Future Homemakers of America and New Homemakers of America chapters on local, district, and state levels.

Forming study groups for the purpose of facilitating work on pertinent problems.

 Creating an interest in learning to care for younger children and in developing techniques and skills in guiding children.

- 11. Working toward the organization of at least one adult class in every school.
- 12. Promoting the educational opportunities of the school lunch program.

The following chart gives a summary of work done by pupils on home problems and the resulting improved practices:

AREA	No. Pupils Who Worked on Problems in Area	No. Home Projects	No. Improved Practices
Care and guidance of children. Consumer buying. Family and social relations. Recreation. Health and home care of the sick First aid. Home improvement (interior or exterior). Homemaking problems that cut across several areas. Home management. Joint projects with pupils in agriculture. Joint projects with family members. Laundering. Personal care and improvement. Provision of food for the family Selection, care, construction, and renovation of clothing. Home production: Gardens. Canning. Poultry. Pigs. Other. Unclassified	8,540 11,237 13,056 7,410 8,541 3,285 13,470 6,140 5,723 568 2,041 11,059 18,607 20,038 23,959 3,077 5,472 8,512 8,512 8,512 8,512 8,712 8	3,001 3,475 3,845 2,150 2,995 1,020 8,606 3,411 2,629 3,688 1,590 5,163 10,994 13,552 15,882 2,139 3,717 394 1,321 176 205	26,783 32,730 36,826 17,804 28,336 11,127 45,489 22,142 15,167 649 6,853 29,028 69,829 98,522 112,744 8,016 17,447 1,639 558 816 2,387
Total	172,470	86,633	584,892

The following chart gives a summary of adult homemaking ed	The following	g education:
--	---------------	--------------

AREA	Phases of Area on Which Adults Worked	No. Groups	Enroi	LLMENT	No. Meetings	Total No. Hours
	Addits worked	Taught	Men	Women	Held	Groups Met
*Foods	Food production and conservation,	404				
CI 4):	meal planning	104	1,544	4,536	624	1,638
Clothing	modeling, repairing	149	13	1,611	1,281	2,966
Housing		34	13	350	147	364
Child care	Child development, pre-school child					
	training	16	11	90	41	. 38
Family relationships	Family living, recreation, getting along	19	20	148	61	146
Home nursing	with others	19	20	143	0.	140
_	food for the sick	22	20	429	158	296
Health	Preparation of food, health habits,					
	public health	8	8	76	52	79
Family finance	Budgeting the family income	7	1	85	20	40
Personal improvement.	Grooming, social behavior	7	1	83	34	68
Homemaking in which		.] :		
several areas are	Meal planning, home furnishings,					
involved	finance, health, clothing, nutrition	70	238	1,031	422	1,717
Total		436	1,869	8,439	2,840	7,382

^{*}These figures do not include 34,860 adults reached through the School-Community Cannery, which is a cooperative program between the Agriculture and Home Economics Education Departments, as shown in the chart, "Summary of Homemaking Education Program."

III. Pre-Service and In-Service Training Program

A. VOCATIONAL HOME ECONOMICS TEACHERS

Representatives of the Home Economics Education Staffs of the colleges, which offer training for vocational home economics teachers, and members of the State Home Economics Education Supervisory Staff work together each year to bring about a closer coordination in work done in the in-service and preservice training of teachers. The cooperating college staffs include those from Madison College, Longwood College, Radford College, *Virginia Polytechnic Institute, Bridgewater College, Virginia State College, Hampton Institute, and St. Paul's Polytechnic Institute.

This year, cooperative work was done in the following ways:

- a. The State Supervisor of Home Economics Education, in her visits to each of the above colleges training home economics teachers, participated in meetings of the home economics staff during her visit. She presented the program of work, as planned by the home economics teachers at the annual conference, and the program of work of the State supervisory staff, and contributed to discussions which followed on implications in these programs for the pre-service training of teachers.
- b. Two joint conferences of representatives of the colleges training home economics teachers and the State supervisory staff were held to discuss problems of in-service training of teachers.
- c. A committee, composed of the heads of the Home Economics Departments in the colleges training home economics teachers, the State Supervisor of Home Economics, and a representative of the Home Economics Education Service, U. S. Office of Education, began work on setting up standards for space and equipment needed for college home economics departments.

^{*}V. P. I. offers only a graduate program in Home Economics Education. The undergraduate program in Home Economics Education is at Radford. Virginia State College offers both a graduate and an undergraduate program. The other colleges offer undergraduate programs.

Emphasis in the in-service training of teachers has been placed upon assistance given to teachers by the members of the State supervisory staff, under the guidance of the local administrators, in planning, developing, and evaluating programs of instruction in the schools.

Assistance has been given in the following ways:

- a. Visits to schools by supervisors to observe work being done and to give individual help to teachers on program planning and work on problems.
- Group conferences of teachers by school divisions to promote cooperative planning and evaluation of homemaking programs.
- State conferences of home economics teachers to further cooperative program planning.
- d. Preparation of course of study and other materials of instruction.
- e. State conventions of the Virginia Associations of Future Homemakers and New Homemakers of America.

B. School Lunch Supervisors and Managers

Members of the Home Economics Staffs of Madison College and Virginia Polytechnic Institute and members of the State Home Economics Education Supervisory Staff worked together in planning training programs for school lunch supervisors and managers in the following ways:

Courses in school lunch management were offered at Madison College for managers eligible for college credits.

Courses in school lunch management were inaugurated at V. P. I. as a part of a graduate program leading to a Master's Degree with a major in Foods and Nutrition.

A State-wide workshop for supervisors and managers was held at Madison College under the direction of Home Economics Education Department, Madison College, and the Home Economics Education Service, State Department of Education. All phases of school lunch management and operation were given consideration during this conference.

Members of the State Home Economics Education Supervisory Staff assisted school divisions in organizing and conducting sixty-one training conferences for school personnel having responsibilities for the development of school lunch programs.

IV. The School Lunch Program

The school lunch program is operated as a part of the Home Economics Education Service of the State Department of Education. It is a project in nutrition designed to supplement the efforts being made in homes to improve child health and to help check nutritional deficiences which are found to exist among a large number of pupils. Whereas the school lunch is a major concern of home economics education, it is a part of the total school program, and in order to function effectively, the school administrators and teachers must coordinate their activities with other phases of the instructional program of the school.

with other phases of the instructional program of the school.

During the school session of 1948-49, lunches were provided in 1,223 schools in the State to an average of 184,056 pupils daily. Of this number of schools, 1,078 participated in the National School Lunch Program, receiving \$1,509,229.00 in food reimbursement for 24,930,896 lunches served to a daily average of 141,586 pupils, with a peak of 163,467 pupils served daily in November. The program expenditures for these schools amounted to \$5,974,580.86.

It is of interest to note a gain of eight lunch programs in one-room schools

and seventy-one in elementary schools.

The following chart shows the scope of the program:

			Number Lunch Programs Average Number								
TYPE OF SCHOOL		Negro	Total	Operated by			Using Nat'l	CHILDREN SERVED DAILY			
SCHOOL	White 1			School Only	School and P. T. A.	Con- cession- aire	School Lunch Act Funds	Free	Par- tially Paid	Paid	Total
One-teacher schools Elementary schools	13	85	98	35	48	4	78	961	75	1,241	2,277
with two or more teachers High schools	492 322	238 73	730 395	461 245	210 71	2 2	647 353	10,942 6,543		78,154 81,166	90,751 91,028
Totals	827	396	1,223	741	329	8	1,078	18,446	2,631	160,561	184,056

In addition to the Federal and local funds used to supply food for school lunches, direct distribution commodities provided by the U.S. Department of Agriculture, were used in 1,790 schools by 279,622 children. These commodities were made available both to schools having organized lunch programs and to those which served fruits and juices only.

Homemaking teachers in 201 schools, and other classroom teachers in many schools, gave assistance to school lunch rooms through all or some of the following ways: served on school lunch committees, supervised the preparation of lunches, planned menus, held classes for or gave on-the-job training to school lunch room

workers, assisted in the improvement of equipment and facilities.

The educational opportunities of the school lunch room have been developed by supervisors, principals, teachers, interested agencies and civic groups. This has been accomplished by aiding pupils in securing basic information about nutrition, in cooperating in the improvement of the appearance of lunch rooms, and in acquiring better eating habits and social behavior.

Three counties and nine cities now have local school lunch supervisors. This

is a gain of one local supervisor over last year.

A State School Lunch Advisory Committee of eleven members has functioned in an advisory capacity to the State school lunch supervisors by assisting in the development of the school lunch program in the State through agency cooperation.

TABLE 22—SUMMARY OF HOMEMAKING EDÜCATION PROGRAM—1917-1949

	SCHOOL LUNCH PROGRAM	Average	Served Daily	No record 130,700 132,985 114,907 199,700 1199,700
	SCHOOL PROG	No. Schools		884 1, 646 1, 648 1, 117 1, 124 1, 124
CICI-110		Total Enrollment		5.75 1, 1, 101 1, 1, 101 1, 10
ADIE 22 BUNNAMI OF MOMENIAMI DEPONITION INCOMME 1917-1919	RAM	*Food Production and Conservation	Enrollment	8, 056 13, 302 32, 330 34, 488 34, 860 34, 860
011 110	ADULT HOMEMAKING PROGRAM	*Food Pr	No. Centers	122 145 145 113 113 113
T V O O CIT	т номема	GENERAL 9 PROBLEMS	Enrollment	1, 088 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1
CATA	ADUI	Work on General Homemaking Problems	No. Centers	9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9
IIOMIEM	M	8TH GRADE EXPLORATORY COURSE	Enrollment	2, 888 3, 938 6, 664
MINI OF	HIGH SCHOOL PROGRAM	8th Grade Exploratory Co	No. Schools	77. 111
MINIOS - 7	нісн всно	Vосатюмаь Номемакімо Ркоовам ім Нісн Ѕснооь	Enrollment	579 1, 1111 1, 1111 1, 207 1, 1496 1,
TABLE			No. Schools	2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
		SESSION		1917 - 18 1918 - 19 1919 - 20 1920 - 22 1922 - 22 1922 - 23 1924 - 25 1926 - 26 1926 - 26 1926 - 26 1927 - 28 1927 -

*This phase of the program is conducted jointly by Home Economics and Vocational Agriculture. The enrollment figure of 34,860 is included also by Vocational Agriculture.

REHABILITATION EDUCATION

General Statement.—Vocational rehabilitation is a service designed to equip for and adjust in appropriate trades or occupations persons of work age whose vocational possibilities, without such an adjustment service, are limited by

reason of serious impairment or disability.

The vocational adjustment of handicapped persons is so intensely personal in nature, and depends so completely upon a thorough knowledge of the individual's character, abilities, aptitudes, habits, etc., and his community's employment possibilities that its success must depend to a large degree upon the agressive interest of local officials and agencies in position to supply this information. The prosecution of individual rehabilitation programs also requires the use of advice and service of local officials, agencies, and individuals since the handicapped client should, as a rule, be prepared for work in his own community. By this means the community will be relieved, in many instances, of supporting many dependent and potentially dependent persons.

Rehabilitation can be accomplished only by individual case work procedure. Each applicant is a unit comparable in many ways to a class in other educational work. Rehabilitation is primarily an educational process, the effects of which should endure for the remaining portion of one's active life. Its services are lasting ones, chief among which are guidance, physical restoration, vocational training, and placement. Its aim is a status of complete self-support commensurate with the individual's capabilities. When the rehabilitation process is completed, the services terminate, and, in general, are not recurrently

available.

During the year rehabilitation services were provided by eighteen district supervisors working out of ten offices situated for convenience and economy in the several sections of the State. During the year the field staff handled a total case load of 8,373 applicants. Of this number 4,405 were carried over from the previous year, and 3,968 were new referrals. Six thousand three hundred and seventy-eight of these were reached for service or study. Inadequate field staff

time made it impossible to reach 1,995.

The Rehabilitation Service has experienced since the war a greatly intensified demand for services. The problem of rehabilitating the disabled veteran, the demonstrated work efficiency of disabled workers in war industries, and the inadequacy of funds provided through relief and welfare organizations have focused attention on the advisability of rehabilitating the handicapped rather than to leave them in a status of dependency. Organized groups of the disabled have been very vocal in their request for an adequate rehabilitation program. Although working at peak capacity, the Service has found itself unable to meet the requests for service from many sources.

Status of Enrollment.—At the beginning of the year there were 26,928 registered cases enrolled in the Service's files. Two thousand two hundred and eighty-four new cases were registered during the year, making a total of 29,212 in the files at the end of the year. In addition to these registered cases, there were 1,955 referrals and applications pending registration. One thousand four hundred and thirty-nine other applications and referrals were investigated and rejected as not eligible or not in need of service.

Of these registered cases, 9,808 have been closed as rehabilitated; 14,678 other applicants were carried in the inactive files as not in immediate need of service; 4,939 required attention during the year and were carried in the active

files.

Of these 4,939 active cases, 2,481 were engaged in vocational training or other rehabilitation programs. Three hundred and twenty-six registrants completed the guidance and planning stage and were ready to enter programs of preparation; 519 were engaged in guidance and planning; S97 were surveyed and were under preliminary study; and 715 were found not susceptible of or in need of service and were transferred to the inactive files.

The Investment.—To support the program the Vocational Rehabilitation Service spent \$574,139.51. Of this amount \$359,377.83 came from Federal Rehabilitation funds; State and local funds amounted to \$214,761.68. Of the total

amount spent, \$36,135.78 was used for capital improvements and deferred main-

tenance at the Woodrow Wilson Rehabilitation Center.

In return for this investment, 2,481 disabled Virginia men and women were actively engaged in rehabilitation programs. Of these, 1,155 completed their preparation during the year and went to work at wages aggregating \$1,640,892.00 for their first year of work following rehabilitation. In addition to making their own support, these 1,155 disabled citizens are supporting 1,863 dependent members of their families.

The wages reported above do not include the earnings of 181 rehabilitated individuals who were reported to be farmers and housewives. They work in their own homes and on their own farms. The contribution of these persons to the care and support of their families is substantial, although not easily reducible to

a monetary value.

The Group Rehabilitated This Year.—A study of the 1,155 cases whose rehabilitation was accomplished during the year reveals the following facts:

Age: Under 21, 289; 21 to 23, 56; 24 to 29, 164; 30 to 35, 165; 36 to 41, 171; 42 to 47, 135; 48 to 59, 126; 60 and over, 49.

Sex: Male, 729; female, 426.

Origin of disability: Employment accidents, 140; other accidents, 258; disease, 618; congenital, 136; military and naval service, 3.

Nature of disability: Hand or hands, arm or arms amputated or disabled, 110; foot or feet, leg or legs amputated or disabled, 290; back disabled, 70; seriously defective vision, 53; arrested tuberculosis and other lung conditions, 64; impaired heart, 27; hernia, 107, defective hearing, 108, mental, 26, serious speech impairment, 18, epilepsy, 18, miscellaneous disabilities, 264.

Schooling: None, 74; grades 1 to 3, 128; grades 4 to 6, 267; grades 7 to 9, 320; grades 10 to 12, 313; grades 13 to 14, 37; grades 15 to 16, 16.

Woodrow Wilson Rehabilitation Center.—In July, 1947, the State acquired approximately one-third of the former Woodrow Wilson Army General Hospital, located at Fishersville, Virginia, for the establishment of a rehabilitation center. Progress continued during the year in converting fifty-seven buildings acquired to student dormitories, classrooms, workshops, and housing for administrative and other service functions. The enrollment increased from 68 to 141 students during the year. Two hundred and twenty-three students were received during the year. From November 3, 1947, the date on which the first student was enrolled, a total of 316 persons was enrolled for some service. It is expected that a capacity enrollment of 350 students will be reached by January 1, 1951.

The Center is designed to render service to rehabilitable disabled individuals as follows: (1) Vocational guidance, including complete testing, vocational exploratory courses and vocational tryout opportunities, (2) Vocational training in trades and occupations not elsewhere available in the State and under conditions particularly favorable to handicapped persons, and (3) Physical reconditioning and functional training of handicapped persons to reduce or remove

through modern physical medicine procedures work handicaps.

It is pointed out that this facility is not a hospital, but a vocational preparation Center. It is operated as a part of the Vocational Rehabilitation Service and its students are admitted after being processed in the usual manner by the field staff of this agency.

Summary.—The following summary is submitted in support of the economic value of rehabilitation. No scale has been devised for measuring the happiness and satisfaction experienced by these physically disabled people in attaining a status of self-support, nor is it possible to estimate their communities' profit in better citizenship.

TABLE 23—REHABILITATIONS, THEIR COSTS AND THEIR EARNINGS FOR THE TWENTY-ONE-YEAR PERIOD SINCE 1928, WHEN THE EDUCATION DEPARTMENT WAS ASSIGNED THE SERVICE

1	2	3	4	5	6
SESSION	Cost	No. Re- habilitated	Aggregate Earnings First Year	No. Active Enroll- ments	No. in Re- habilitation Programs
1928-29	\$ 21,342 10	21	\$ 15,304 00	649	107
1929–30	29,621 38	38	32,378 00	838	148
1930–31	33,429 86	53	42,856 50	710	233
1931–32	39,481 69	1.6	57,472 00	960	296
1932–33	36,686 79	103	57,945 00	1,180	329
1933–34	40,087 92	203	146,045 20	1,741	646
1934–35	55,493 57	240	159,478 00	1,890	693
935–36	65,911 76	262	165,526 00	2,278	799
936–37	69,588 64	275	198,656 12	2,375	92-
937-38	72,101 82	214	153,515 32	2,534	93
938-39	66,992 17	201	162,864 00	2,562	97
939-40	93,574 33	209	182,089 00	2,709	95
940-41	98,176 59	327	317,410 00	2,968	1,17
941-42	101,670 25	544	632,255 00	3,996	1,51
942-43	115,869 62	1,278	1,882,926 00	6,630	2,31
943–44	133,340 57	1,285	2,171,156 00	9,184	2, 25
944-45	167,171 17	930	1,487,856 00	8,859	1,89
945-46	224,218 14	825	1,326,052 00	6,248	1,61
946-47	295,506 42	993	1,489,500 00	7,323	1,95
947–48	386,335 68*	982	1,473,646 00	7,419	2,00
948-49	538.003 73*	1,155	1,640,892 00	8,373	2.48

^{*}Does not include costs in establishing Woodrow Wilson Rehabilitation Center.

TRADE AND INDUSTRIAL EDUCATION AND INDUSTRIAL ARTS EDUCATION

The Trade and Industrial Education Service is concerned with the vocational preparation of persons who are employed in the mechanical trades and public service occupations, with the training of instructors for trade and industrial pursuits, with the general education in the mechanical fields of high school and junior high school students, and, under prescribed conditions, with the vocational education of persons employed in commercial and clerical vocations. The Service cooperates with local school boards of education in organizing classes, making surveys, promoting the development of vocational education, and in paying the salaries of instructors of approved vocational and industrial arts classes.

In order to meet the specific needs of different classes of workers or prospective workers, provisions are made for the organization of classes which will be of greatest value to the persons for whom they are organized to serve, are as

follows:

- 1. Day Trade Classes are organized for boys or girls who have decided to follow a given trade or industrial pursuit. These classes meet during the daytime and emphasis is placed upon the acquisition of trade skills and related trade information, though from one-fourth to one-half of the day may be devoted to the pursuit of non-related academic subjects;
- Evening Vocational Classes are organized to increase the skill and/or related technical knowledge of persons who are employed during the day in any trade or industrial pursuit. The instruction in the evening classes must be supplemental to the kinds of work the persons are doing during the daytime;
- 3. General Continuation Part-Time Classes are organized for the benefit of workers in stores, hospitals, offices, industries, etc., who wish either to increase their skill and knowledge of the vocation which they are following or to complete a general elementary or high school academic course.

Anything may be taught in these classes which will increase the general or vocational knowledge of the workers. These classes are held during the daytime;

- 4. Trade Extension Classes are those classes in which instruction is given to employed workers for the purpose of increasing or extending their skill and knowledge in the trade or occupation in which they are or have been engaged. Classes offering related instruction for apprentices, for workers in skilled and in semi-skilled and other occupations, and for employed public service workers, and classes providing instruction designed to increase or extend the knowledge or skills of workers in trade and industrial pursuits or occupations, are trade extension;
- 5. Trade Preparatory Part-Time Classes are classes in which instruction is given to workers who have left the full-time school for the purpose of fitting themselves for useful employment in trades, occupations, or fields of industry, other than those in which they are or have been employed. These classes prepare a person to change from one type of employment to another type;
- 6. Foremen and other minor executives may attend foreman training classes, the objective of which is to increase their supervisory, teaching and managerial abilities;
- In order to secure properly qualified instructors for these several types of classes, provisions are made for organizing instructor training classes;
- 8. General Shops are organized in junior and senior high schools. While the objectives of these shops are not to give specific vocational information, yet some students acquire considerable vocational information and skills. The specific objective of these general shops is to give boys an opportunity to give expression to any mechanical or scientific aptitudes that they may possess, to serve as a means of holding children in school, and to give them a limited amount of vocational guidance;
- 9. Specific courses are organized for public service employees, including firemen, policemen, finance officers, public utility operators, sealers of weights and measures, public welfare and social workers, persons in charge of correctional and eleemosynary institutions, and other employees of the State and political subdivisions thereof.

During the past year, 11,114 working people in Virginia, representing fifty-one different vocations, received instruction in vocational skills and related technical information. In addition 27,526 high school students received instruction in general shop and trade and industrial vocational classes that were partially financed with State funds.

In the part-time classes, operated during the year, instruction designed to increase the skill and technical knowledge, hence the efficiency, was given to school custodians or janitors, school bus drivers, volunteer firemen, peace officers, sealers of weights and measures, finance officers, personnel of the Rural Electrification Administration, nurses, coal miners, cotton mill employees, and workers in practically all of the machine and construction industries, including workers apprenticed under the State Apprenticeship Law.

A few programs of trade and industrial education of more recent development include the following:

- 1. Technical Schools. These schools, at present, offer pre-employment training in many of the trades and in office occupations. Their purpose is to make this training available to those whose home schools cannot justify such offerings. Operating boards collect tuition to cover local share of costs for which such boards are not obligated. They are of the following types:
 - a. Regional Technical Schools with dormitory facilities owned and operated by local school boards but enrolling students from all parts

of the State. Offerings in highly specialized trades and technical fields are divided among these schools to avoid duplication. The following schools are in this group: Danville Technical School, Danville; Woodrow Wilson Technical School, Fishersville; and Manassas Technical School,

nical School, Manassas.

b. Area Technical Schools offer pre-employment training in many of the trades and in office occupations to persons within daily commuting distance. Such schools are: Wise County Technical School, Wise; Washington County Technical School, Abingdon. The vocational departments of high schools in the larger cities accept students in their vicinity.

c. Regional high Schools with dormitory facilities and vocational departments are: Manassas Regional High School, Manassas, and Chris-

tiansburg Industrial Institute, Christiansburg.

- d. College departments with vocational offerings below college grade are: Virginia State College, Petersburg and Norfolk; the Technical Institute of the College of William and Mary and V. P. I., Norfolk; St. Paul's Polytechnic Institute, Lawrenceville (facilities made available through Brunswick County School Board).
- 2. Programs for the training of practical nurses are being operated on an all day trade basis at Norfolk City, Prince William County, Pulaski, Richmond, Tazewell and on an evening extension basis at Alexandria, Bristol, Charlottesville, Danville, Norfolk, Northampton, Richmond and Washington County.
- 3. The State Apprenticeship Law requires State and local boards responsible for vocational education to provide related training for all apprentices. This is being accomplished in the regular trade extension courses and in classes set up in cooperation with the Veterans Administration.

The further development of the program of Trade and Industrial Education calls for the following:

- Continued availability of funds to assist local communities to build adequate buildings to house technical institutes and area trade schools.
- 2. Funds to expand and improve the quality of instruction in technical institutes so that the graduates of such schools will be qualified to accept technical jobs in industry and business.
- 3. Funds to expand the technical instruction of girls and women especially in the field of practical nursing.
- 4. Sufficient funds to provide trade extension instruction for employed workers, especially apprentices.

The demand for vocational education during the past ten years has followed three distinct trends. The first trend is for day trade classes in which high school boys and girls can prepare themselves for some specific trade or industrial pursuit. The second trend is for general shop instruction in which high school and junior high school students can acquaint themselves with industrial processes and give expression to their mechanical and scientific aptitudes and to learn about the properties and uses of materials of industry. The third trend is for part-time cooperative education in which high school boys and girls spend half of each day in school and the other half working at some vocation of their choice.

Since the program of trade and industrial education was inaugurated in 1918 considerable progress has been made. The following table shows the type of

classes that have been operated and the enrollment in each by years.

TABLE 24—SUMMARY	OF W	ORK	IN	TRADE	AND	INDUSTRIAL
E	DUC	ATION	J 19	18-1949		

SESSION	Part-time Trade Ext.	Day Trade	Evening Trade	Part-time Gen. Cont.	Part-time Coopera- tive	General Shop	Total All Types
1918-19 1919-20 1920-21 1921-22 1921-22 1922-23 1923-24 1924-25 1925-26 1926-27 1927-28 1928-29 1929-30 1930-31 1931-32 1931-32 1931-32 1931-33 1931-33 1931-33 1931-33 1931-33 1931-33 1931-33 1931-33 1931-34 1931-34 1931-34 1931-34 1931-34 1931-34 1931-34 1931-34 1931-34 1931-34 1941-44 1941-42 1942-43 1943-44 1944-45 1945-46 1946-47 1947-48	201 426 157 941 651 1,057 764 978 1,503 1,348 1,411 1,751 2,494 4,003 5,768 8,923 10,030 7,299 7,894 10,182 11,118	400 151 111 201 3266 1.198 1.198 1.129 1.383 1.263 1.158 1.391 1.120 1.603 2.188 2.687 2.577 2.645 2.258 2.622 4.149 5.306 5.127	646 418 471 487 766 1,164 1,073 2,329 3,685 2,084 1,969 5,113 5,780 6,170 2,451 3,773 1,016 1,772 1,878 2,862 3,271 3,27	295 248 446 266 287 243 388 394 296 378 834 1,900 1,575 1,526 1,942 1,242 1,242 1,242 1,242 1,242 1,242 1,242 1,242 1,242 1,242 1,243 1,243 1,244 1,24		3,269 6,120 6,034 4,398 5,327 7,081 10,186 10,585 14,000 19,457 14,751 18,484 20,410 23,812 25,124	798 931 1,114 1,249 5,030 5,764 4,378 5,098 11,381 14,610 10,418 11,359 17,945 22,809 22,131 35,342 36,624 32,831 36,463 43,536 42,090

TABLE 25—ENROLLMENT AND DISTRIBUTION OF COST FOR VARIOUS TRADE AND INDUSTRIAL CLASSES DURING THE YEAR 1948-49

TYPE OF CLASS	Enroll-		Distributi	on of Costs		Per Capita
TITE OF CLASS	ment	Federal	State	Local	Total	Cost
Part-time Trade Ext. Day Trade. Part-time Cooperative General Shop. Totals.	5,940 505 27,526	54,725 67 16,320 00	\$ 54,191 29 210,837 02 32,545 43 108,568 24 \$406,141 98	218,270 91 26,789 77 523,735 89	\$117,381 78 483,833 60 75,655 20 632,304 13 \$1,309,174 71	\$ 10 56 81 32 149 81 22 97

VETERANS' EDUCATION

The State Department of Education has been designated as the Approval Agency for institutional, on-the-job, and apprentice training of veterans of World War II under the provisions of Public Law 346, Seventy-eighth Congress, as amended. The Committee on Veterans' Education of the State Department of Education has established policies to be followed by the Executive Officer of the Committee in carrying out the provisions of the law in accordance with fundamental principles of education.

During the year 1948-49 the Executive Officer of the Committee, with one Assistant and eighteen District Supervisors, worked under the direct supervision of the Director of Vocational Education. By contract with the Veterans Administration, the State was reimbursed in full for salaries and travel of the Assistant

to the Executive Officer, the eighteen District Supervisors and five clerical workers.

On-the-Job Training.—During the year the Committee received 2,117 applications for approval for on-the-job training from establishments in the State which were processed as follows:

Approvals	 	 	 	 	 	. 520
Total	 	 	 	 	 	. 2,117

The following changes were made during the year in the number of establishments approved for training:

Number establishments approved as of July 1, 1948	7,679
Number establishments approved furing year	1,563
Number establishments withdrawn from approval during year	2,885
Total number establishments approved as of June 30, 1949	6,357

All establishments approved provided a schedule of training showing items of in-service training with hours given to each, supplementary training within the establishment, wage schedule, and at least 144 hours per year of Related Training to be taken at night in an approved institution, usually the public schools. The Veterans Administration contracted with the State Department of Education to pay for this Related Training in the public schools. The District Supervisors of On-the-Job Training served as part-time coordinators of the training in the firm with the Related Training.

During the fiscal year, the District Supervisors made 13,317 supervisory visits to firms approved to provide on-the-job training to veterans.

Apprentice Training.—The Apprenticeship Council of the State Department of Labor and Industry cooperates with the Committee on Veterans' Education by investigating the facilities of establishments desiring to give training in apprenticeable classifications and by recommending approval to the Committee on Veterans' Education. During the fiscal year, the Committee approved 760 new apprentice programs, bringing the total approvals as of July 1, 1949, to 5,178. The District Supervisors served as part-time coordinators of the apprentice training in the establishment with the required Related Training taken in the public schools.

Institutional Training.—The following types of institutions are approved for veteran training:

- 1. Virginia Institutions of Higher Education accredited by the State Board of Education
- 2. Elementary and secondary State schools accredited by the State Board of Education
- 3. Vocational schools accredited by the State Board of Education
- 4. Hospitals approved by the Council on Medical Education and Hospitals of the American Medical Association
- 5. Flight Schools approved by the Civil Aeronautics Administration

If a private vocational school desires approval, it must meet requirements for approval established by the Vocational Division of the State Department of Education and must have had at least twelve months' successful operation as a school within the State before approval can be given for veteran training.

WORLD WAR ORPHAN EDUCATION

Since 1930, the General Assembly has appropriated a sum each year for the

education of World War orphans.

To be eligible for assistance from this fund, a boy or girl must be between the ages of sixteen and twenty-two, and the father must have been killed in action or died from other cause in the World Wars from April 6, 1917, to July 2, 1921, or from December 7, 1941, to the date of cessation of hostilities as fixed by the United States Government, while serving in the Army, Navy or Marine Corps of the United States. Recent amendments to the law provide for the inclusion of such children whose fathers were, or are, or may hereafter become totally and permanently disabled due to service during the said World Wars, whether the veteran be living or dead. The effect of amendments in 1942 was to extend free tuition in State institutions to eligible persons up to twenty-five years of age. The maximum benefit is fixed by law at \$400 for any one student during any one vear.

As shown in the following table, expenditures for "matriculation fees, board and room rent, books and supplies," items permitted under the law, amounted to \$6,597.92 for eligible cases receiving benefits from the fund during the year:

Number of Students	COLLEGE ATTENDED							
1 1 2 3 1 1 1 1 2 2 1	Emory and Henry Hampden-Sydney Lynchburg Madison Mary Washington Medical College of Virginia Radford Richmond Professional Institute Roanoke. University of Richmond. University of Virginia Virginia Polytechnic Institute Westhampton William and Mary		400 400 395 800 1,200 281 400 79 400 400 706 334 400	00 00 00 00 75 00 75 00 90 52 00				
19		\$	6,597	92				

TEACHER EDUCATION AND CERTIFICATION

Teacher Shortage.—The problem which overshadows all others in the field of teacher education continues to be that of an acute shortage of certificated teachers endorsed to teach in the elementary schools and a similar shortage in the candidates in Virginia colleges who are preparing to teach in the elementary schools.

Of the 20,561 teachers used in Virginia public schools during the year 1948-49, 3,105 could not qualify for a certificate. This represents a decrease over the number reported for 1947-48 of 115. In the year 1947-48 the total number of teachers employed was 19,967. A very large proportion of the uncertificated teachers were used in the white elementary schools.

The following data taken from the tables of certificates and licenses held by the teachers employed each year show the trend over the past six years:

	1941-42	1942-43	1943-44	1944-45	1945-46	1946–47	1947-48	1948-49
Teachers employed	18,076	18,089	18,236	18,585	19,119	19,571	19,967	20,561
Local permits		598 0	1,714 0	2,357 0	2,313 602	2,383 885	2,105 1,115	1,952 1,153
Total uncertificated	41	598	1,714	2,357	2,915	3,268	3,220	3,105

^{*}Established in 1945-46 for teachers with at least two years of college study.

In a questionnaire study made in May, 1949, of the need for elementary teachers in 1949-50 the division superintendents gave the following figures:

Elementary Teachers Needed in 1949-50

 To provide for increased enrollment. To relieve oversize classes. To replace those holders of the Emergency Teacher's License who are not regarded as sufficiently promising to encourage through scholarships, etc., to qualify for a certificate. To replace holders of local permits. 	757 613
1. To replace desired	3,515

In addition to these estimates in items 1, 2, 3, and 4 totalling 3,515, the superintendents reported the usual replacement needs which totalled 1,295, but this figure includes teachers who leave one division in Virginia for employment in another Virginia school division. What proportion this might be of the total can only be a rough estimation. Some division superintendents feel that it might be as high as 50 per cent. If 50 per cent of 1,295 or 647 be added to the 3,515, we get a total estimate of 4,162 elementary teachers needed in Virginia in 1949-50.

In February, 1949, reports for twenty-two Virginia colleges showed a total of 397 senior students who were candidates for teaching in the elementary schools. This presents a striking contrast with the estimated need of 4,162 elementary teachers for 1949-50 in Virginia public schools and illustrates a condition which is

a dangerous threat to progress in Virginia Public Education.

There is a similar shortage of qualified elementary teachers in many other states. The supply of teachers eligible for certification to teach in the high schools of Virginia has shown a substantial increase though the supply of teachers endorsed for such special fields as Agriculture, Business Education, Home Economics, Industrial Arts, Library Science, and Physical and Health Education is still inadequate. The principal limitation in securing high school teachers, especially in the case of men, now appears to be that of salaries high enough to compete with salaries offered in neighboring states and in other professions.

Salaries.—A unique and enlightening study entitled, "The Forty-eight State School Systems" was made in 1949 by the Council of State Governments*. Table 34 (page 207) of this study deals with salaries of teachers. It shows the average annual salaries of teachers (including principals and supervisors) in the various states for the years 1937-38, 1941-42, 1945-46, and 1947-48. It also shows the rank of each state. In this ranking Virginia's place changes respectively with the years cited above as follows: 37, 33, 34, 35. According to this table the median average salary for the 48 states in 1947-48 was \$2,440 and in that year Virginia reported \$2,062. This means that in the upsurge of salaries for teachers in which all states are participating Virginia has moved from 37th place to 35th place in the ten-year period 1937-38 to 1947-48.

Chart 17 (page 78) of this study shows the average annual salaries by states for 1937-38 and 1947-48 and then the average salaries for 1947-48 adjusted in terms of 1935-39 cost of living. The adjusted values on salaries for 1947-48 brings the median for the 48 states down from \$2,440 to \$1,448 and shows a median increase in purchasing power from 1937-38 to 1947-48 of \$310. The increase of purchasing power for Virginia over this ten-year period was \$354. The average annual salary

for Virginia teachers, principals and supervisors in 1948-49 was \$2,215.

Scholarships.—The scholarship plan inaugurated in 1947 has been described in previous Annual Reports of the State Superintendent. In the summer of 1948 all of the 600 scholarships for summer study were used. During the school year 1948-49, 571 regular term scholarships were used in the various private and tax-

[†]The number of local permits used in 1948-49 had not been reported at this time. The final figure was 1,952.

*This is a new agency of the Governors' Conference. It is an agency of the 48 states, maintained jointly by these states as "(1) a clearing house for information and research (2) a medium for improving legislative and administrative practices of state government (3) an instrumentality for encouraging full cooperation among the states in the solution of interstate problems and (4) a means of facilitating and improving Federal-State relations."

supported colleges of the State by freshmen, sophomores, juniors and seniors who were taking approved courses in preparation for teaching. These scholarships have undoubtedly been effective in getting students committed to teaching, helping them to prepare for teaching, and in improving the professional education of teachers in service through summer study.

As the shortage of teachers becomes less acute care should be taken to avoid granting scholarships in such large numbers that many recipients will not be able to get teaching positions in Virginia schools and will thus be forced to repay the

loan at a time when it is difficult to do so.

Certificates and Degrees.—Of the 20,561 teachers employed in 1948-49, 10,724 or 50 per cent held Collegiate Professional Certificates. This indicates no change over the 50 per cent in 1947-48, but contrasts with the 40 per cent ten years ago, 1939-40.

The very great and rapid increase in the use of teachers on temporary licenses has not reversed the upward trend of the proportion of teachers holding degrees. The scholarship plan has undoubtedly been an important factor in assisting teachers to complete the study leading to the baccalaureate degree and in assisting them to complete the study necessary for a Collegiate Professional Certificate. Last year (1947-48) 60 per cent of the Negro teachers and 52 per cent of the white teachers held the baccalaureate or higher degrees. This year (1948-49) 66 per cent of the Negroes and 55 per cent of the white teachers held such degrees.

TABLE 26—NUMBER OF DEGREES HELD BY 20,561 TEACHERS 1948-1949

DEGREES	Coun	TIES	Сіт	Total	
DEGREES	White	Negro	White	Negro	
Doctors	$\begin{array}{c} 6\\525\\5,052\end{array}$	111 1,735	9 537 2,489	302 1,068	$^{15}_{1,475}_{10,344}$
Total	5,583	1,846	3,035	1,370	11,834

TABLE 27—CERTIFICATES AND LICENSES ISSUED, RENEWED, ETC. JULY 1, 1948, THROUGH JUNE 30, 1949

NEW CONTROL THE AND LICENSES		WHITE			Negro		Total		
NEW CERTIFICATES AND LICENSES	Men	Women	Total	Men	Women	Total	1 Otal		
Collegiate Professional Collegiate Normal Professional	231 181	1,107 371 4	1,338 552 4	132 59	465 105 3	597 164 3	1,935 716 7		
Special (Music) Adult Education Vocational *Emergeucy Teacher's License tLocal permit Miscellaneous	35 146 125 104	6 2 39 910 1,706 3	7 37 185 1,035 1,810		3 82 98	18 98 108	7 37 203 1,133 1,918		
Total	823	4,148	4,971	232	756	988	5,959		
OLD CERTIFICATES Renewed. Extended. Duplicated. Reinstated.	165 201 17 40	1,348 383 68 234	1,513 584 85 274	55 36 7 5	390 45 30 23	445 81 37 28	1,958 665 122 302		
Total	423	2,033	2,456	103	488	591	3,047		

^{*}An Emergency Teacher's License is issued for one year in the name of an applicant who cannot qualify for a regular certificate but who has two or more years of college work. It is issued only on the application of a division superintendent of schools.

†These are not certificates. A Local Permit is an authorization to a division superintendent of schools to use a

specific person without a Virginia certificate in a specific position.

TABLE 28—CERTIFICATES AND LICENSES ISSUED TO PERSONS WHO HAVE NEVER TAUGHT IN VIRGINIA JULY 1, 1948, THROUGH JUNE 30, 1949

Note: These are included in Table 27

GRADE OF CERTIFICATE			70 4 1				
GRADE OF CERTIFICATE	Men	Women	Total	Men	Women	Total	Total
Collegiate Professional. Collegiate Normal Professional Special (Music) Adult Education	189 167	933 366 4 5	1,122 533 4 6 14	111 68	198 112 3	309 180 3	1,431 713 7 6
Vocational. *Emergency Teacher's Lieense †Local Permit	112 61 51	28 277 317	140 338 368	4 4 1	$\begin{array}{c} 3 \\ 26 \\ 24 \end{array}$	7 30 25	147 368 393
Total	593	1,932	2,525	188	366	554	3,079

^{*}An Emergency Teacher's License is issued for one year in the name of an applicant who cannot qualify for a regular certificate but who has two or more years of college work. It is issued only on the application of a division superintendent of schools.

[†]A Local Permit is an authorization to a division superintendent of schools to use a specific person without a Virginia certificate in a specific position. The Emergency Teacher's License and the Local Permit are not certificates.

5,664

2,202 212

3,306

153

505 308 197

33 16 1,700 1,224

31 476

1,124

1,047 22 2,182

2,119

140 85 55

Vocational *Emergency Teacher's License fLocal Permit. Total.....

TABLE 29—CERTIFICATES AND LICENSES HELD BY 20,561 SUPERVISORY AND TEACHING PERSONNEL—SESSION 1948-1949

	ŀ				۱			1		200	LINGUINEL BERRION 1846-1848	1310-	2121									
1	2	3	4		9	7		- 6	10	===	12	13	14	15	16	17	18	19	20	21	22	23
							:					COU	COUNTIES									
משיטומושממט	Su	PERVI	ISORY	Supervisory Personnel	ONNEL			ELEME	Elementary Teachers	TEAC	CHERS			Hroe	Ніон Ѕсноог Теаснева	L TEACE	IERS			oral F	Total Personnel	EL
CERTIFICALE	15	White		N	Negro		Δ	Wнге			Negro	_		Weite			Negro			EMP	COYED	
	M		Ŀ	M	[년	L-	M	<u>F4</u>	T	M	Ŀ	H	M	Ŀ	Т	M	F	Т	Supr.	Elem.	H. S.	Total
Collegiate Professional Collegiate Normal Professional Special Elementary Provisional Elementary Castional *Chargency Teacher's License †Chargency Teacher's License	50 1	137 1	187 7 7 9 2 1 1	At 60	6 1	61 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	96 1, 63 2, 63 2, 2 28 2 2 37 75 1,	620 1, 248 2, 102 2, 250 12 12 12 12 12 12 12 12 12 12 12 12 12 12 1	716 274 602 108 278 278 14	84 9 38 13 9 9	936 51 966 12 74 74 13	1,020 60 1,004 83 83 14	944 232 132 23 23 4 75 25	2,008 235 84 74 74 8 8 130 118	2,952 467 95 97 12 60 205 143	24.00 34.00 64.00 64.00	430 37 3 3	676 61 8 8 3	248 16 10 2 2 1 1	2,736 3,606 3,606 3,606 133 361 28 1,770	3,628 528 101 105 12 12 212 212	6,612 864 3,723 248 375 28 28 1,064 1,919
Total	59	155	214	~	22	12	333 7,	7,087	7,420	174 2,225		2,399	1,366	2,665	4,031	288	474	762	285	9,819	4,793	14,897
												CIT	CITIES									
Collegiate Professional Collegiate Normal Professional Special Elementary Elementary Vocational *Energency Teacher's License fLoral Permit	6 1 2 1 1 2 2 1 1	Z	116	61-	2::::::::	27	35 35 37 3	. 237 644 32 33 33 18 63 63 63 63	,292 644 644 35 33 18	29 65	796 14 213 6 15 15	861 20 216 216 8 15 1	345 61 61 31 31 6	1,021 108 23 23 53 1	1,366 169 23 84 1 1 39 16	176 7 7 8 8	289	465 155 133 55 55	128 3 3 14 14	2,153 860 860 43 48 19 19 19 13	1,831 184 27 97 97 1 1	4,112 273 273 890 890 49 49 45 45 89 89 89

	_	9		_	_	_	_	1,618 11,0	396 9,206 9,
8	338	246	143	<u>=</u>	35		331	393	9,602
149 1	15	41	12	6	-	-	6	=	251 3,272
	•	÷.							3,523
₁ س									1,842 3,889
-									110
				:		9	- ∞	:	485
	•				-				782 1,267
			_			_		_	438
688	418	,466	176	409	47	_	918	108.	13,125 6
_=	_	128 4,6				_	_	_	6,998 20,
	149 1.732 1.881 1.289 3.029 4.318 422 719 1.141 376 4.889 5.	149 1,732 1,881 1,289 3,029 4,318 422 719 1,141 376 4,889 5,518 656 31 45 76 1,3141 76 1,889 1,518 1,5	149 1,732 1,881 1,289 3,029 4,318 422 719 1,141 376 4,889 5,141 41 1,179 1,220 11 107 118 3 7 10 1,466 4,466 4,466	149 1,732 1,881 1,289 3,029 4,318 422 719 1,141 376 4,889 5,51 15 65 80 293 343 636 31 45 76 7 418 7 41 1,179 1,229 31 107 118 3 7 10 4,466 4,666 5 18 127 18 13 7 10 4,466 176	149 1,732 1,881 1,289 3,029 4,318 422 719 1,141 376 4,889 5,5 41 1,179 1,220 11 107 118 3 7 10 1,466 11 4,466 11 10 1,466 11 1,466 11 1,466 1,4	149 1,732 1,881 1,289 3,029 4,318 422 719 1,141 376 4,889 5,5 41 1,179 1,220 11 107 118 3 7 10 19 4,466 15 18 33 54 127 181 15 6 21 24 176 9 89 98 4 9 13 3 7 24 176 1 14 16 18 18 18 16 47	149 1,732 1,881 1,289 3,029 4,318 422 719 1,141 376 4,889 5,5 15 65 80 293 343 636 31 45 76 7 418 4,46 41 1,179 1,220 11 107 118 3 7 10 4,466 466 9 89 98 4 12 181 15 6 21 24 176 1 14 15 89 96 6 3 1 87	149 1,732 1,881 1,289 3,029 4,318 422 719 1,141 376 4,889 5,5 41 1,179 1,220 11 107 118 3 7 10 1,466 15 18 33 54 127 181 15 6 21 24 176 9 89 98 98 13 6 21 24 176 1 14 15 8 16 99 6 6 3 47 1 88 16 221 8 4 12 3 18	1,732 1,881 1,289 3,029 4,318 422 719 1,141 1,779 1,290 11 107 118 3 7 10 1,89 39 4 9 13 5 6 21 89 98 4 9 13 5 6 21 7 18 15 18 3 7 10 89 6 9 6 6 21 87 108 27 118 149 221 8 12

 •An Emergency Teacher's License is issued for one year in the name of an applicant who cannot qualify for a regular certificate but who has two or more years of college work. It is issued only on the application of a division superintendent of schools.

A Local Permit is an experimendant to a division superintendent of schools to use a specific person without a Virginia certificate in a specified position.

The Emergency Teacher's License and the Local Permit are not certificates.

_
5
6
I
3
6
Z
\vdash
$\overline{}$
7
H
\leq
Q
$\overline{}$
1
Į.
S
ئے
Ξ
〒
艺
\preceq
(+)
TE
⋖
-
Z
그
Q
/IR
$\overline{}$
_
=
561
0,561
20,561
F 20,561
OF 20,561
TRAINING 0
TRAINING 0
FE TRAINING O
LLEGIATE TRAINING O
LLEGIATE TRAINING O
LLEGIATE TRAINING O
COLLEGIATE TRAINING O
-COLLEGIATE TRAINING 0
COLLEGIATE TRAINING O
30—COLLEGIATE TRAINING O
30—COLLEGIATE TRAINING O
LE 30—COLLEGIATE TRAINING O
LE 30—COLLEGIATE TRAINING O
LE 30—COLLEGIATE TRAINING O
ABLE 30—COLLEGIATE TRAINING O
LE 30—COLLEGIATE TRAINING O

TABLE 30—COLLEGIATE TRAINING OF 20,561 VIRGINIA TEACHERS EMPLOYED IN 1948-1949	3	7	3	IA.	골	I.E.		S	Ç	20,	201	VIRC		A TI	AC	HER	স ভ	<u> </u>	107	ED	Z	948-1	949	
1	23		4		!	6 7		6		01	=	12	 13	14	15	16	17	-81	- 61	20	21	22	23	24
													COUN	COUNTIES										
VEARS IN COLLEGE	ος	UPER	RVISO	RY P	Supervisory Personnel	INEL		留	Elementary Teachers	TARY	Теасн	TERS		#	High School Teachers	100н	ЕАСН	SRS		Тота	SUPE	TOTAL SUPERVISORY PERSONNEL AND TEACHERS	Perso	(NEL
		WHITE	TE		Negro	RO		WH	WHITE		Z	Negro		_	WHITE		_ Z	NEGRO		Super-	ī	High		Per
	Z			Z .			Z			E .		<u>F4</u>	<u> </u>	M	E.	F	Z	Fiz.	E-	Per-	Elem.	School	Total	Cent*
(1) Four or more years. (2) Two or more years (less than four). (3) Less than two years.	27 20	139 10 6	189	<u> </u>	3 7	7 61	122 106 105	1,868 3,370 1,849	8 1,990 0 3,476 9 1,954		21,6 21,6	987 1, 054 1, 184	,080 ,114 ,205	176 109 81	2,243 288 134	3,419 397 215	270 15	467 6 1	21	250 27 8	3,070 4,590 2,159	4,156 418 219	7,476 5,035 2,386	50.2 33.8 16.0
Total.	59	155	214		7 64	4 71	1 333	7,087	7 7,420		174 2,5	2,225 2,	2,399 1,	1,366 2	2,665	4,031	288	474	762	285	9,819	4,793	14,897	100.0
													CITIES	SS										
(1) Four or more years (2) Two or more years (less than four) (3) Less than two years.	46 2	74	120 180 2	1.1	3 10	<u>1</u> : :	58	1,298 739 82	_=	1,356 7	-1221	810 221 16	881 226 17	406 1 37 33	$\begin{vmatrix} 1,129 \\ 86 \\ 9 \end{vmatrix}$	1,535 123 42	183 11 3	297	480 3	133 2 18	2,237 970 99	2,015 145 45	4,385 1,133 146	77.4 20.0 2.6
Total	22	85	140		3 10	0 13	83	2,119	9 2,182		77 1,0	1,047 1,	1,124	476 1	1,224	1,700	197	308	202	153	3,306	2,205	5,664	100 0
			.										STATE											
(1) Four or more years. (2) Two or more years (less than four) (3) Less than two years	96 44	213 6	303 35 10	:	3 7	7 74 10	1111	3,166 4,109 1,931	6 3,346 9 4,220 1 2,036		164 65 1,2 22	797 1, 275 1,	1,961 1,340 222	,582 3 146 114	3,372 374 143	4,954 520 257	453 26 6	764 17	1,217 43 7	383 45 10 2	5,307 5,560 2,258	6,171 563 264	11,861 6,168 2,532	57.7 30.0 12.3
Total	114	240	354	9	0 74	2 8	396	9,206	6 9,602	00	251 3,272	272 3,	3,523 1,	1,842 3	3,889	5,731	485	782	1,267	438	13,125	6,998	20,561	100.0
*Figures in the per cent column should be read as follows: In the counties 50.9%, of the teachers have four or more verse of collectes teaching	P P	read	as fc	llows	. F	the c	untie	3. 50.2	% of t	he tea	chers }	lave for	10 1	Ore ves	Ts of o	ollegiat	- trai	ing	=	-				

"Figure in the per ent column should be read as follows: In the counties, 50.2% of the teachers have four or more years of collegate training.

(1) Induced the read of the read and Collegate Certificates; (2) holders of Normal Professional Special, and the Emergency Teacher's License; (3) holders of Elementary, Provisional Elementary, yorstional, and Local Permits.

TABEL 31—BASIS OF ISSUE OF TEACHERS' CERTIFICATES AND LICENSES JULY 1, 1948, THROUGH JUNE 30, 1949

Grand Total		88.22.88.88.88.88.88.88.88.88.88.88.88.8
A.L.	Z	88 88 226 226 120 60 1,009
Total	*	33. 11.2. 12. 13. 13. 13. 13. 13. 13. 13. 13. 13. 13
MIT	z	201
†Local Permit	×	11.8.11
GENCY IER'S NSE	z	86
*Emergency Teacher's License	W	1,035
NAL E AND RIAL)	z	88
VOCATIONAL (TRADE AND INDUSTRIAL)	W	
LT	×	
ADULT EDUCATION	*	37
IAL src)	z	
SPEC (Mus	*	
IAL ES-	z	8
Normal Special Propess- Sional	*	***
SIATE	z	
COLLEGIATE	W	1287 1-2588 8 8 8 8 8 8 8 9 8 9 8 9 8 9 8 9
IATE ES- AL	z	233 233 233 25 25 25 25 25 25 25 25 25 25 25 25 25
Collegiate Profes- sional		22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
NSTITUTION		Bridgewater College Hampton Institute Hampton Institute Hampton Institute Hampton Institute Hampton Institute Hollins College Hollins College Hampton College Mary Washington College Mary Ealdwin College Mary Ealdwin College Randolph-Macon Woman's College Randolph-Macon Woman's College Randolph-Macon Woman's College Remoder College Remoder College Hampton College Hampton College Linversity of Virginia Virginia Milatry Institute Virginia State College Virginia State College Virginia State College Wirginia Milatry Institute Virginia Milatry Institute Virginia State College Wirginia Milatry Institute Virginia Milatry Institute Virginia Milatry Houresity Washington and Lee University Hardinand Mary College Richmond Professional Institute.

*An Emergency Teacher's License is issued for one year in the name of an applicant who cannot qualify for a regular certificate but who has two or more years of college work. It is issued only on the application of a division superintendent of schools.

A Local Permit is an authorization to a division superintendent of schools to use a specific person without a Virginia certificate in a specific position.

The Emergency Teacher's Linear and the Local Permit are not certificates.

‡Former name Farmiville State Teachers College, changed to Longwood College on March 25, 1949.

Hampden-Sydney

Mr. Alonzo G. Morón, Acting President. Hampton

Dr. Frank Bell Lewis....Staunton

Bridgewater Harrisonburg

Smory

Iampden-Sydney College (Men)....

Bridgewater College (Co-ed)

Mary Baldwin College (Women)

Impton Institute (Negro; Co-ed).....

VIRGINIA INSTITUTIONS OF HIGHER EDUCATION Accredited by the State Board of Education, Session 1948-49

Richmond 16, Virginia

Roanoke College (Co-ed)	Institute of Textile Technology (Men)¶	JUNIOR COLLEGES AND TECHNICAL INSTITUTE Under State Control Under State Control Under State Control In Norfolk (Co-ed) Norfolk (Co-ed) Norfolk (Co-ed) Norfolk (State College (Negro; Co-ed)	Under Private Control	Averett College (Women). Blackstone College for Girls. Mr. John D. Riddick. Blackstone Blackstone Blackstone The Reverend Charles L. Harman Bluefield Mr. John D. Riddick. Blackstone Bluefield Mr. John D. Riddick. Bluefield Mr. J. Harman Bluefield Mr. J. Harman Marion Marion Junior College (Women). Mr. L. P. Hill Dayton Mr. L. P. Hill Mr. J. P. Hill Dayton Mr. J. Mobey Buena Vista Mr. John C. Simpson Dr. William E. Martin Bristol Wirginia Intermont College (Women) Dr. R. L. Brantley Dr. R. L. Brantley Dr. R. L. Brantley	rencessing sensor for the Newport News Simpourtaing and 1919. Mr. G. Guy Via, DirectorNewport News ock Company as a technical institute offering courses of junior college level.)	•Former name Farmville State Teachers College, changed to Longwood College on March 25, 1949.
Roanoke College (Co-ed) St. Paul's Polytechnic Institute (Shenandoah Conservatory of Mus Sweet Briar College (Women) University of Richmond Richmond College (Men) Westhampton College (Wome Virginia Union University (Negro	Institute of Textile Technology (College of William and Mary an in Norfolk (Co-ed) Norfolk Division of Virginia Stat		Averett College (Women)	Apprencieshin School of the New Dock Company (Men)	Transaction Daminilla Chata Posses Co

^{**} Former name ** Farmulle State ** Teachers College, changed to Longwood College on March 23, 1949.

** HVO men admitted to Graduate and Professional Schools.

** Former admitted to Graduate and Professional Schools.

** For Schobatical leave of absence. The Reverend John R. Mumaw. Acting President.

** Recognized as four-year degree-granting institution for music only.

** Accredited only for the granting of Master of Schemes and Doctor of Philosophy Degrees in textile technology.

TABLE 32—NUMBER OF FACULTY MEMBERS REPORTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49

	-											-											
FACULTY	WIII	*Coll	*College of William and Mary	ARY	SION TE WII	HE COL	RICHMOND PROFES- SIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARY	ES- S OF OF NRY		†Longwood College	MOOD			Madison College	N E		Mary Washington College	ASHIN	GTON	Ä	Medical College of Virginia	COLLE	GE
(Professors and Instructors, Including Librarian and Assistant Librarian)	Full-7	Time	Part-	Time	Full-7	lime	Part-7	rime	Full-T	Ime	Part-T	ime	Full-Tir	ne P	Full-Time Part-Time Pull-Time Part-Time Full-Time Part-Time Full-Time Full-Time Full-Time Full-Time Full-Time	12	ll-Time	Part	-Time	Full-7	Fime	Part-Time	Time
	M	F	M	뇬	M	124	M	Ē.	M	ſz.	×	F=4	≖	F4	- W	×	<u>F</u>	M	£-	×	Ŀ	N	£
Total number of faculty members	140	34	27	12	35	31	27	26	18	50		-	36	61	2	63	54 32	4	3	139	86	35	7
Number of faculty members whose regular work is at the institution	139	34	12	8	35	31	27	22	15	31		-	34	45	83	2 2	54 32	8	8	139	86	35	-
t is not at the institution.	-	-	15	6	:	:	:	4	ಣ	19	:	:	61	16	- :		- :	-		:	:	- :	:
t is done in part at the institution and irt away from the institution	:						:	:	:		:	:	- <u>:</u>	<u>:</u>	:	- :					:	:	:

*These figures include from the faculty of the College of William and Mary and Virginia Polytechnic Institute in Norfolk: Full-time 52 men, 16 women; part-time 16 men, 9 women. †Former name Farmville State Teachers College changed to Longwood College on March 25, 1949.

TABLE 32—NUMBER OF FACULTY MEMBERS REPORTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49—CONTINUED

		RADI	Radford College			University of Virginia	SITY OF INIA		VIB	GINIA A	Virginia Military Institute	>	VIRGI	ia Poi Instit	Virginia Polytechnic Institute	2	Λ‡	‡Virginia State College	STATE	
PACULTY (Professors and Instructors, Including Librarian and Assistant Librarian)	Full.	Full-Time	Part-Time	ime	Full-Time		Part-Time		Full-Time		Part-Time	i e	Full-Time		Part-Time	me	Full-Time	me	Part-Time	lime
	M	Ŀ	Z	Ŀ	Z	fr.	Z	124	Z	<u> </u>	Z	124	- E	124		E.	N	24	M	íz,
Total number of faculty members	21	38	60	6	360	9	-		67	2	2		254	24	36	-	92	59	1-	4
Number of faculty members whose regular	12	12		60	254	9	-	:	-73	Ç1	:		248	გ	36	:	92	54		
Number of faculty members whose regular work is not at the institution	:	-	-	22			:	:		:	-	:	9	:	:	-	:	rs	-	-
work is done in part at the institution and in part away from the institution.		:	61	1	9			:			-			:	*	1	:	:	9	:

These figures include the following from the faculty of the Norfolk Division of Virginia State College: Full-time 21 men, 13 women; part-time 1 man, 2 women.

TABLE 33—STUDENT ENROLLMENT BY COURSES AS REPORTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49

Total		8,626 2,791 1,921 1,921 1,921 1,137
Radford College	Wo- men	60 212 352 352 132 132
RABI	Men	
EGE	Wo- men	256 256 446 446 185 57
Madison College	Men	31 46 46 55 55 55
RY NGTON EGE	Wo- men	1,404
Mary Washington College	Men	Q
Longwood	Wo- men	77 77 77 18 241 48 48 48 48 48
‡Longwoo College	Men	०० च्या १०
VIRGINIA State College	Wo-	22 2 2 166 305 6 142 50 50 50
†Virc Sta Coll	Men	30 30 30 30 30
Vreginia Poly- Technic Institute	Wo- men	7.44.1
VIRGINIA POLY- TECHNIC INSTITUTE	Men	178 354 354 105 105 796 144 142 237 104 283 486 594 344 344 344 344 366
Virginia Miltary Institute	Wo-	
Ving Milli Insti	Men	218 274 102
RSITY	Wo- men	99 8 44 11 1 6 6
University of Virginia	Men	2, 195 109 766 766 122 132 164 164 424 254
MEDICAL COLLEGE OF VIROINIA	Wo- men	₩
MEDICA COLLEGE OF VIROINIA	Men	3 2965
dond Fute The He Ge of Iam	Wo- men	310 93 8 8 8 8 8 46 14 14 79
RICHMOND PROFESSIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARY	Men	2412 2512 275 8 8 8 8 8 8 8 8 9 9 9 9 9 9 9 9 9 9 9 9
ULEGE OF ILLIAM MARY	Wo- men	921
*College Of William and Mari	Men	1,838 1,038 1,04 1,04 1,04 1,04 1,04 1,04 1,04 1,04
COURSES		Graduate School Arts and Sciences Argiculture Business (Commerce) Dentistry Education Engineering: Acronautical Agricultural Agricultural Architectural Civil Electrical Circeral Industrial Mechanical Musing Fine Arts Industrial Music Law Law Music Music Music Music Music Music Music Music Music Music Music Music Music Music Music Music Music Music

201 691 49	23,771	
37	824 2	801
		25
53	1,213	400 52
=	125	. E .
6	1,488	75 152
	40	27
191	664	311
1	25	63
33	1,116	590 430 553
34.	931	64 259 95
6	165	
25	5,524	14 1,352 1,519
249	843	118
	233	516 1,735 45 287
	4,844	473 609 43 1,238 394
17 60	112	
184	663	
	806	383 223 138
	686	25 346
	928	630
	2,136	1,069
Pharmacy Other. Special	Total (excluding duplication) 2,136	Correspondence 454 630 77 383 473 516 14 64 450 75 104 Short Courses 25 223 443 455 138 138 138 138 138 138 138 138 138 138 151 142 152 111 400 52 801

*Enrollment includes at College of William and Mary and Virginia Pott-clemic Institute in Norfolk under Arts and Sciences, 522 men, 299 women; under Engineering, 196 men; under Extension 409 men, 329 women; moder summer school, 122 women. This institution also had 502 men, 3 women enrolled in a regional trade school called The Technical Institute.

Fince Institute includes that of Norfolk Division of Virginia State College as follows: Arts and Science, 151 men, 89 women; Business, 28 men, 59 women; Education, 24 men, 84 women; Home Economics, 32 women; Institute Institu

TABLE 34—UNDERGRADUATE DEGREES GRANTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49 Note: These are baccalaureate degrees distributed according to the major field of work

Total		1, 318 118 118 528 474 474 171 118 118 118 118 118 118 118 118 118	A :
ORD	Wo- men	27 109 28 28	ī
Radford College	Men		
SON	Wo- men	104 26 36 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	
Madison College	Men	60 44.61	
RY	Wo-	526 4 4	
Mary Washington College	Men	80	
WOOD	Wo- men	21 12 94 1	
College	Men	- 1	<u> </u>
INIA TE EGE	Wo- men	811 80 11 11 e e	
Virginia State College	Men	050 21 2 20 4 11 7 2 20 4 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
INIA Y- NIC FUTE	Wo- men	774 0 2 1 1 19	
Virginia Poly- Technic Institute	Men	780 88 88 88 88 88 88 88 88 88 88 88 88 8	
INIA FARY FUTE	Wo- men		
Virginia Military Institute	Men	75 588	2 :
RSITY ? INIA	Wo- men	25	<u> </u>
University of Virginia	Men	25 1 1 2 3 3 6 6 7 4 6 3 1 1 2 5 3 3 6 6 7 4 7 9 1 1 2 5 1 1 2 5 1 1 1 1 1 1 1 1 1 1 1 1	
Medical College of Virginia	Wo- men	84 11	::
Medicai College of Virginia	Men	15. 15. 15. 15. 15. 15. 15. 15. 15. 15. 15.	=
JOND SIONAL FUTE FUTE GE OF JAN JARY	Wo- men	151 17 17 1	
RICHMOND PROFESSIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARK	Men	23 23 54 6 11	
e e e e e e e e e e e e e e e e e e e	Wo- men	271	
College Of William and Mary	Men	908	
COURSES		Undegraduate degrees conferred, including summer quarter 1948 and session 1944-99. Aris and Sciences Agriculture Business Education Engineering. Aeronantical Activities Agricultural Activitural Agricultural Activitural Activitural Activitural Activitural Activitural Activitural Activitural Activitural Activitural Andreanical Mining Fine Aris Industrial Industrial Industrial Education Music Music Music Music Music Music Modelien Edwards Modelien Edwards Modelien Edwards Modelien Edwards Modelien Edwards Special Pre-Modical Pre-Modical Pre-Modical Special Pre-Modical Special Pre-Modical Special Pre-Modical Pre-Modical Special Pre-Modical Special Pre-Modical Special Pre-Modical Pre-Modical Pre-Modical Pre-Modical Pre-Progression Agricultural Pre-Modical Pre-Modical Pre-Progression Pre-Pre-Progression Pre-Progression Pre-Progression Pre-Progression Pre-Progression Pre	

*Former name Farmville State Teachers College changed to Longwood College on March 25, 1949. †Distributive Education.

TABLE 35—GRADUATE AND PROFESSIONAL DEGREES GRANTED BY STATE INSTITUTIONS OF HIGHER EDUCATION 1948-49

Total		66 66 66 66 66 66 66 66 66 66 66 66 66
	Wo-	
Radppord College	Men	
BON	Wo- men	
Madison College	Men	
RY NGTON LEGE	Wo- men	
Mary Washington College	Men	
*Longwood College	Wo- men	
*Lond	Men	
Virginia State College	Wo-	21
VIR	Men	1
Virginia Poly- Technic Institute	Wo- men	: 6 : : : : : : : : : : : : : : : : : :
VIRG Po TECH INST	Men	2- 4
Virginta Military Institute	Wo-	
VIRC MILI INST	Men	
Jniversity Of Virginia	Wo- men	∞
UNIVI	Men	27 15 36 1
Medical College of Virginia	Wo- men	
	Men	
RICHMOND PROFESSIONAL INSTITUTE OF THE COLLEGE OF WILLIAM AND MARY	Wo- men	
RICH PROFEI INST OF COLLI WILL	Men	
College or William and Mary	Wo- men	io
Col. Will And	Men	1
COURSES		Graduate degrees conferred: Master of Aris Master of Science Misster of Science Civil Engineer Givil Engineer Electrical Engineer Doctor of Philosophy Denistry Mediene Master of Law Mediene Master of Law Honorary degrees conferred

*Former name Farmville State Teachers College changed to Longwood College on March 25, 1949.

TABLE 36—LIBRARY REPORTS FROM STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49

	*College of William and Mary	Richmond Professional Institute of the College of William and Mary	†Longwood College	Madison College	Mary Washington College	Medical College of Virginia	Radford College	University of Virginia	Virginia Military Institute	Virginia Poly- technic Institute	‡Virginia State College
Volumes (Books and Pamphlets) Periodical Subscriptions Full-Time Librarians.	269,308 1,316 21	20,227	60,629	54,405 320 4	92,197 402 9	45,759 900 5	42,853 243 2	815,368 3,800 68	84,664	683,847 1,666 33	46,556 378 8
Fart-Time Librarians Student Assistants Volumes added during year	24 7,109	1,390	2,529	5,626	6,431	1,594	801	36,597	2,774	40,600	4,713

"The College of William and Mary and Virginia Polytechnic Institute in Norfolk included in these figures. Fromer name Farmville State Teachers College changed to Longwood College on March 25, 1949. The Norfolk Division of Virginia State College included in these figures.

TABLE 37—RECEIPTS, PROPERTY, ENDOWMENTS, AND SCHOLARSHIPS REPORTED BY STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49

						1 2000					
	*College of William and Mary	Richmond Professional Institute of the College of William and Mary	†Longwood College	Madison College	Mary Washington College	Medical College of Virginia	Radford College	University of Virginia	Virginia Military Institute	Virginia Poly- technic Institute	tVirginia State College
RECEIPTS From fees: Tution and other fees. Rent of rooms. Board From productive funds.	\$ 954,404 149,942 37,527	\$ 434,167 65,173 101,805	\$ 304,092 22,248 203,777	\$ 237,875 116,513 234,516 61,764	\$ 452,674 112,860 387,078 1,091,342	\$ 371,049	\$ 141,741 43,417 211,381 396,539	\$ 1,885,935 73,886 263,966 534,818	\$ 645,852 37,834	\$ 1,254,685 281,023 987,074 992,860	\$ 399,902 77,893 343,501 224,326
From the State: a. Appropriation for capital outlay b. Appropriation for current expenses. c. For extension work.	94,500 461,873	24,175 60,025	484,324	30,000	226,040	393,459	10,000	1,279,750	1,181,552	36,385 736,920 723,826	1,229,774 591,043
d. Students' loan fund e. Foo experiment station. From United States Government. a. Morrill and Nelson funds. b. Hatch, and Advance funds.			1,000	1,000		1,000	1,000		500	317,400	2,000
c. Smith-Hughes funds. d. Smith-Lever funds. From all other sources.	128,511	35,816	2,448	2,731	137,609	483,987	20,359	1,664,627	71,082	48,141 508,488 809,696	3,308
Total receipts	\$ 1,826,757	\$ 721,161	\$ 1,287,492	\$ 961,310	\$ 2,409,603	\$ 1,312,475	\$ 1,007,212	\$ 5,716,982	\$ 2,453,215	\$ 6,794,538	\$ 3,064,967
PROPERTY ENDOWMENTS Value of liberary, apparatus, etc. Grounds (including farm). Buildings (excluding dormitories). Dormitories. Amount of endowment funds.	\$ 1,102,676 423,005 3,646,779 1,653,502 2,043,971	\$ 145,000 1,060,700 520,000	\$ 180,157 157,400 840,000 865,000	\$ 135,000 1,172,807 1,172,807 810,000 76,404	\$ 275,000 1,200,000 3,800,000 2,100,000 75,000	\$ 223,840 259,684 3,957,255 977,882 1,314,123	\$ 123,000 185,000 831,500 505,000	\$ 1,001,405 949,417 8,052,265 710,641 15,000,000	\$ 182, 206 328, 595 4, 830, 300 1, 369, 400 457, 294	\$ 226, 226 501, 486 5,001, 832 2,505, 494 349, 312	\$ 202,495 300,000 1,881,925 976,000 173,000
SCHOLARSHIPS Aggregate payment to fellows and scholars for the year.	69,812					5,162	16,393	191,163	36,193	17,189	20,712
**************************************		7. T. T. T. T. T. T. T.	M	17 1 1	5						

"The College of William and Mary and Virginia Polytechnic Institute in Norfolk included in these figures. Promer name Farmville State Teachers College changed to Longwood College on March 25, 1949. ITHE Norfolk Division of Virginia State College included in these figures.

TABLE 38—SALARIES OF PERSONNEL OF THE STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49

*Includes College of William and Mary and Virginia Polytechnio Institute in Norfolk.

Fformer name Farmville State Teachers College changed to Longwood College on March 25, 1949.

Includes house staff members and nurses on hospital division payroll with faculty rank.

Fart-clane.

TABLE 38—SALARIES OF PERSONNEL OF THE STATE INSTITUTIONS OF HIGHER EDUCATION, 1948-49—CONTINUED

	RAI	Radford College	SEGE	n	University of Virginia	1 OF		Virginia Military Institute	A Y E		Virginia Polytechnic Institute	NIC E	A*	*Virginia State College	TATE
	N _{um} -	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini- num	Num- ber	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini- mum	Num- ber	Maxi- mum	Mini- nıum
President. Deans Professors Associate Professors Associated Professors Associated Booksors Associated Booksors Associated Booksors Basistants Dominandant Presumer Pr	নন্মুক্ত ৩ নি নত্র	\$ 8,370 4,600 3,500 3,710 3,140 1,680 1,680 1,680 2,960 2,960	\$ 4 220 3,220 2,960 2,200 1,620	116 116 116 80 80 80 80 11 11 11	\$15,000 7,500 7,500 5,200 5,200 1,000 1,000 1,000 6,408 8,688	\$ 500 5,600 3,510 2,640 3,120 6,738 4,200 4,200		\$10,000 6,727 6,727 6,720 3,524 1,230 1,230 3,400 1,230 3,763 2,763 2,763 6,408	\$ \$ \$ 0.00 3,120 2,400 2,148	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	82 7,416 82 6,442 76 6,442 82 4,200 76 3,338 91 1,200 11 5,064 11 5,064 11 5,064 11 5,064 11 5,064	\$ 6,462 5,400 4,410 3,552 3,038 3,038 1,620 6,462 4,200	HH 03446 HH 03H0	8 8 8 8 7 100 100 100 100 100 100 100 100 100 1	7 2 2 2 000 3 2 2 40 5 2 2 800 8 3 2 800
Assistant Detitian. Registrar. Registrar. Plant School Counsolor. Purchasing Agent. Vice President.					5,084	4,200		3,768			5,064 9,000	4,200		3,552	

*The Norfolk Division of Virginia State College included in these figures. †Balance salary paid by Radford City.

DIVISION OF RESEARCH AND PLANNING

The Division of Research and Planning comprises Research, School Buildings, Pupil Transportation, Statistics and Surveys. During the fiscal year beginning July 1, 1948, the Division has undertaken through testing and study to discover practices and procedures which may be used in the improvement of instruction; to aid localities in developing safe, adequate, efficient and economical pupil transportation systems; to assist localities in planning school buildings which will house adequate curricula; and to share with localities in planning immediate and long-range school building programs.

During the year, fourteen regular and four supplementary school building surveys were completed. Division superintendents, college professors and members of the State Department of Education served on the committees which made the surveys. It is intended that the survey reports shall be helpful to division superintendents, school boards, and other local groups and persons in planning

county-wide or city-wide school building programs.

The reports on Research, School Buildings and Pupil Transportation follow in the order mentioned. The statistical data appear in appropriate tables in the latter portion of the Report.

RESEARCH

The Research Service is organized to provide four different types of services. These services are: (1) the development and administration of state-wide testing programs and the provision of assistance with the development of comprehensive local testing programs; (2) the promotion of conservation or resource-use education; (3) the preparation of selected or assigned studies; and (4) the provision of assistance with the development of school building surveys.

1. Testing Programs.—The emphasis upon the use of standardized tests to improve instruction, which was begun during the school session 1947-48, was continued through the school session 1948-49. No tests were administered on a

State-wide basis for survey purposes during the school session 1948-49.

In accordance with the policy of using tests to improve instruction the following testing program was administered: (a) the Iowa Silent Reading Test, Elementary Test, was administered to the eighth grade pupils in twelve-grade systems during the fall and spring. The results of these tests were compiled and analyzed for each school and county and city involved in the program. Reports of the results were mailed to the division superintendents concerned. Deciles and quartiles showing corresponding grade equivalents were computed by the Supervisor of Research. The computations were made for county whites, city whites, total whites, county Negroes, city Negroes, total Negroes, and total State. (b) The Research Service assisted fifteen school divisions with the development of comprehensive local testing programs. In providing this service the Supervisor of Research visited the local divisions and helped the administrative and supervisory personnel in planning the local programs. In many instances the Supervisor of Research made subsequent visits to the local divisions and assisted with the interpretation of the results. It appears that the administrative and instructional personnel of the school divisions developing local comprehensive testing programs are effectively using tests to improve instruction. The Supervisor of Research is planning to summarize the results obtained from the fifteen local divisions as soon as practicable after the reports have been received. In addition to working with the eighth grade reading testing program and the fifteen local testing programs, the Supervisor of Research gave assistance to a number of other school faculties and school conferences which were working on testing programs. (c) In cooperation with the Consultation Service of the Division of Secondary Education the Supervisor of Research administered the American Council on Education Psychological Examination, 1947 Edition for College Freshmen to all high school seniors in January, 1949. The answer sheets were scored by the Consultation Service and returned to the high school principals concerned. Deciles, quartiles, and averages were computed by the Supervisor of Research. These computations were made for county whites, city whites, total whites, county Negroes, city Negroes, total Negroes and total State. (d)

In cooperation with the Division of Secondary Education the Research Service assisted with the evaluation of thirty-four high schools through the use of the Evaluative Criteria of the Secondary School Standards. This reliable instrument is an excellent stimulant for the improvement of the total secondary school program.

- Conservation or Resource-Use Education.—This work involves the preparation of instructional materials, the supervision of in-service teacher training programs, the writing of magazine articles, the appearance before educational and lay groups to discuss a variety of topics dealing with Conservation Education. and the Supervision of Resource-Use Workshops for in-service instructional personnel at certain of our institutions of higher learning. Due to unexpected delays in printing the high school reference volume entitled, Virginia's Soils and Land Use, was not completed on schedule. During the summer, 1949, it was completed and printed as the Virginia State Board of Education Bulletin, Volume XXXI, No. 8. During the summer 1948, the Supervisor of Research assisted in a supervisory capacity with Resource-Use Workshops conducted at Virginia State College and Radford College. The Supervisor of Research advised with the Film Production Service on the development of several films and scripts dealing with Virginia's history and natural resources. He served as one of the technical supervisors in the production of the film, Dirt Cheap. During the summer, 1948, the Supervisor of Research provided conservation instruction for two groups of children at the Virginia Nature Camp located near Sherando Lake. Throughout the year a number of speeches dealing with Conservation Education were delivered before school groups, workshop groups, service clubs and Conservation Conferences. Correspondence was carried on with many people who are interested in the development of Conservation Education.
- 3. Preparation of Selected or Assigned Studies.—The following are some of the more important special studies prepared by the Research Service during the past year: (1) a plan for the improvement of a school program in a county was prepared; (2) work on the State Board of Education Bulletin entitled, Public Education in Virginia; (3) service on high school evaluation committees; and a plan was developed for the administration of sick leave on a State-wide basis.

A study of the success of college freshmen in Virginia's institutions of higher learning during the school session 1948-1949 has been begun. This study will be completed some time during the fall of 1949. In addition, the Supervisor of Research has participated in a number of conferences and prepared answers for many technical questions coming from a variety of sources. A large volume of

questionnaires has been answered.

4. School Building Surveys.—School Building Surveys involve visits by committess to the schools of the counties or cities being surveyed and the collection and interpretation of a variety of economic and educational data. During the past year the Supervisor of Research served on four school building survey committees and wrote the reports for each. He also assisted with the collection and organization of data for two other school building survey reports.

SCHOOL BUILDINGS

General Statement.—It is now generally agreed that our need for school housing and related facilities is enormous. This great need for school plants applies not only to Virginia but to the entire nation. Many studies on this subject have been made on the local, state and national levels. Unquestionably, recognition of the need for education and its most important tool, the physical plant, is of prime importance to our democratic way of life and if we are to maintain our present position among the nations on earth.

School buildings are costly to build whether in 1939 dollars (cost index 100) or in 1949 dollars (cost index over 200). Whatever course the economic trend takes from now on, it is highly important to plan economically and efficiently, for public school plants must be financed from some form of public taxation. Furthermore, we have ample evidence to show that once a building is put into school use of any kind, it is made to serve for a long period of years, regardless of its degree of

depreciation and obsolescence. Consequently, in a sense, school buildings become monuments to either good or bad planning or to those who are responsible for

their design and construction.

As all school building programs involve relatively large sums of public funds, it is a grave responsibility which rests squarely on the school board members and the school superintendent to see that the money is wisely and economically spent. Most all communities face both a shortage of school housing and a shortage of building funds. Good business judgment and wise planning are essential to the solution of this double problem. The location of each school is particularly important. Planning that employs scientific methods must precede the purchase of land for a new school or a decision to erect an addition to an existing building.

One of the most crucial steps in planning is the accurate translation of the school program and its requirements into housing facilities. This means determining the right number, size and arrangement of classrooms, laboratories, shops, health and physical education facilities, libraries, service rooms, offices, cafeterias and disposing of a multitude of other important factors. School buildings should be planned mainly from the inside out—first the program, then the building.

There has been a general and continuous trend toward smaller class sizes. Much has been learned of the differences among individuals in learning abilities and other characteristics. Consequently, programs of education in the classroom should be adapted to the needs of the individual. No longer is it good practice to require a child in elementary school to sit all day at one desk, screwed to the floor, to work his limited textbook assignments in immobility and silence, for it has been discovered that he learns best when he works in a classroom designed as a laboratory for various activities. New classrooms, consequently, are being provided with a variety of equipment for study and activity; such as, maps, globes, radio, record player, library corner, bookcases, encyclopedias, work benches, art easels, running water, storage for supplies, movable furniture, etc.

It is quite encouraging to note the informal, friendly type of building which is coming into prominence at the expense of the more rigid, monumental type of structure. Great emphasis is being placed on safety, child scale, satisfactory illumination, and flexible arrangement of the component parts to permit joint use of the entire plant by children and adults alike, either separately or together. Better cooperation between the educator and architect is now evident which will improve the educational program. Such a trend, no doubt, has been aided by high costs and a scarcity of building materials. The trend towards simplicity and con-

servative ornamentation is quite strong.

Schools should be planned for community use, and the community should assist in their planning. For years educators have been advocating that the school plant be designed to provide not only for the educational needs, but also for many, if not all, the social, civic, recreational, and cultural needs of the entire community. It is felt that if this can be done, in many instances, inefficient utilization of public buildings and duplication of costly building materials can be avoided. Furthermore, it seems certain that as the community and school draw closer together, interest in and support of the regular school program by the community will increase accordingly. Such interest and support by influential citizens will have a definite effect on the success or failure of the building program.

From the above, it can be seen that the planning of school buildings to implement a modern program of education and to efficiently and economically serve the greatest number of people is a complex undertaking which requires the cooperative efforts of many individuals and groups, i.e., educators, architects, engineers, private citizens, tax levying bodies, public officials, business, professional, civic, and other organizations. The School Buildings Service attempts to coordinate the activities, efforts, and objectives of these individuals and groups for the

purpose of obtaining better school plants.

The majority of school buildings which are now being planned will be made to serve forty or fifty years or more. Consequently, it is of the utmost importance that every effort be made to obtain the maximum in efficiency and facilities for the funds available. School boards should understand, therefore, that the school building after completion will stand as a symbol of trust which the community has placed in them for their integrity and educational leadership.

Some Accomplishments.—Plans and specifications for eighty-two projects representing approximately sixteen million dollars in new construction and additions to existing buildings were reviewed and cleared for final approval by the State Superintendent.

In collaboration with other services, bulletins and memoranda on planning

special school facilities were completed, such as:

- a. "Guide for Use in Planning and Operating the Virginia School Lunch Program"
- b. "Guide for Planning the Industrial Arts and Trade and Industrial Departments"
- c. "School Building Planning for Effective Use of Audio-Visual Materials in Instruction"

Considerable research has been done in the overall functional planning and design of school buildings. A number of schematic layouts are being developed.

In collaboration with the Virginia Chapter, American Institute of Architects, a number of amendments were made to the Building Regulations, "Minimum Requirements and Standards for School Buildings."

Assistance was given in revising "Guide for Planning School Plants" published

by the National Council on Schoolhouse Construction.

Assistance was given in the development of a number of school building

survey studies.

Joint procedures were worked out with the State Department of Health for approval of water supply and sewage disposal systems in connection with new construction projects.

A state-wide survey study of present and long range school building needs

was made.

Assistance was given the State Corporation Commission in formulating the new Virginia Fire Safety Regulations which were adopted on April 12, 1949.

Field inspections were made and formal reports written pertaining to proposed alterations and additions to existing buildings, fire and panic hazards, structural problems, temporary housing proposals, selection of sites for new buildings, etc.

Numerous office and field conferences were held with school superintendents, architects, school boards, and the public in regard to building programs and

the like.

Some Problems.—A complete revision of the School Building Regulations is

needed with emphasis being placed on functional and educational planning.

Plans are being developed for an entirely new system of keeping school plant inventory records. The records will be more comprehensive, and summary information will be readily obtainable. It is hoped that the new system will be in operation during the next school year.

Further research in the economic and efficient planning of school buildings

is needed.

TABLE 39—APPROVED SCHOOL BUILDING PROJECTS JULY 1, 1948, THROUGH JUNE 30, 1949

										_		
COUNTY OR CITY	NAME OF BUILDING	White or Negro	Elementary, High, Combined	New, Addition or Alterations	Instructional Rooms	Vocational Facilities	Auditorium or Multi- Purpose Room	Gymnasium or Gym- Auditorium	Cafeteria	Auxiliary Rooms	Playroom	Toilets
Accomack. Amelia. Amherst. Arlington. Botetourt. Carroll. Chesterfield. Dinwiddie.	Tangier Russell Grove Russell Grove White High School Madison Heights Amherst Negro Elementary Dolly Madison Fineastle St. Paul Consolidated Chester High School Union Grove Elementary Midlothian	WNWNNWWWNWW	СНСЕЕНЕЕНЕСЕ	Add	12 13 4		M		X	2 3 2 3		XXXX
Elizabeth City	Midway. George Wythe Junior H. S Buckroe Junior H. S Greeubrier. Penn-Daw. Weyanoke. Tyson's Corner. Hollins Hall School. Rocky. Mount. Consolidated	W W N W W	JH JH EEEEE	New			A		X	2		X X X X X X
FrederickGiles	H. S. County Training School Ferrum James Wood High School Narrows High School. Buff City Cafe. Add. Kimballton Elem.	W W W W N	HHEHHEE	New	3 2 37 4	5	M 	G GM	XX	3	2	X X X X X
Grayson Greensville Halifax Isle of Wight King George Lee	Pearisburg Elementary. Galax H. S. County Training School. Negro High School. Booker T. Washington Windsor Consolidated. Ralph Bunche High School. Flatwood.	W W N N N N W	E H E H C E H H	NewAdd	1 6 6 4 8 4 4			GA GA		3 3		X X X X X
Meeklenburg Montgomery	Flatwoods Lunenburg Training. Kenbridge South Hill La Crosse Elementary. Boydton High School. Christiansburg High School. Christiansburg High School	N W N W W	H C E H H	New Add New Add New Add	5 3		 A			2 1 2 2 3 1		X X X
Nelson Northumberland Nottoway	Shop Add Shipman Training Anna T. Jeanes Negro High School Agricultural Shop and Add.— Negro High School Unionville Grade	W N N N	H C E H	Add Add	3 21 	5	M A		X	3		X
Pittsylvania Powhatan Princess Anne	Whitmell. Pocahontas Powhatau Kempsville Bayside Willoughby T. Cooke Creeds	W W W W W	CEEHEEC	Add New New Add Add Add	8			G	XXX			X X X
Rappahannock Roanoke Roanoke Rokingham Russell Shenandoah Smyth Southampton Warwick Washington Wise Wythe	Sperryville. Garden City Montevideo High School. Castlewood High School. Strausburg. Allison Gap Elementary. Add. to Courtland High School New Elementary. Washington Co. Tech. Sch. Ramsey. Speedwell	W W W W W W W	CCEHHCEHEHEE	Add Add New New Add New Add New Add New Add	6 29 20 2 10 2 25 4	6 2	AAA	GA G G GA	X X X X	3 4 4		X X X X X X

TABLE 39—APPROVED SCHOOL BUILDING PROJECTS JULY 1, 1948, THROUGH JUNE 30, 1949—Continued

COUNTY OR CITY	NAME OF BUILDING	White or Negro	Elementary, High, Combined	New, Addition or Alterations	Instructional Rooms	Vocational Facilities	Auditorium or Multi- Purpose Room	Gymnasium or Gym- Auditorium	Cafeteria	Auxiliary Rooms	Playroom	Toilets
CITIES											ļ	
Alexandria	Madison Street	W W W	H E E E	New Add Add Add	15 9 12 6 4	4	A	GA	X X X X X	3 1 6 2		X X
Bristol	George Mason. Virginia High School. Hampton High School. William Marvin Bass Elem. Albert Harris Elementary. Central Grammar. East Martinsville Elem.	W W N W	H E E E	Add Add	6 13 24 23	2	A	G G	XXXX	5 3 5		X X X X
Newport News Norfolk Portsmouth Richmond Waynesboro	Thomas Jefferson. Liberty Park John Tyler. Oak Grove. Shenandoah Heights. Waynesboro Elementary.	W W W W W	EEEEEE	New Add New New New New	9 4 14 13 7 12		A	GA GA	X X X X	3 3 3 8		X X X X X X X
Winchester	Winchester Grammar	W	E	Add	8							X

TABLE 40—SURVEYS COMPLETED BETWEEN JULY 1, 1948, AND JUNE 30, 1949—COUNTIES AND CITIES

COUNTY OR CITY	Month	Regular	Supplementary
Augusta. Juena Vista City. Jath. Charlotte Goochland. James City. Lee. Louisa Page. Prince William Rockbridge. Surry. Sursex. Simyth. Staunton City. Harrisonburg City.	August, 1948	Regular Regular Regular Regular Regular Regular Regular	Supplementary Supplementary Supplementary

PUPIL TRANSPORTATION

The transportation of school children in Virginia is an extensive operation. Each school day our school buses transported a number of children approximately equal to the population of Virginia's largest city, and carried them a distance equivalent to more than five complete trips around the world. Table 68 shows that 233,000 pupils were transported which was an average of 86 pupils per bus. The buses traveled a total of 23,469,421 miles which was an average of 48 miles per bus per day. The average cost of transportation per pupil per year (including the replacement of buses) was \$20.52 and the average cost per mile was 20.4 cents.

This task has been performed in a highly satisfactory manner. For more than two and one-half years, during which time the buses actually traveled more than 54,000,000 miles, there were no fatalities involving school children while going to and from schools on school buses. Unfortunately, this record was marred during the early part of 1949 by the death of a child in one of our counties while

crossing the highway after being discharged from the school bus.

During the year, with the approval of the State Board of Education, our standards and specifications were revised and improved. A concerted effort was put forth to see that manufacturers of school buses, both bodies and chassis, strictly adhered to these requirements. All the buses in the State were inspected by representatives of this Service to determine to what extent buses already in use measured up to the standards. Some deficiencies were found; many had already been corrected. It is believed that many more of the deficiencies were corrected during the summer of 1949. The spirit of cooperation manifested by the division superintendents has been gratifying, and it is felt that better transportation facilities will be provided as rapidly as conditions permit.

tion facilities will be provided as rapidly as conditions permit.

Publicly-owned and operated repair shops are increasing in number and are proving to be far more satisfactory and economical in making repairs. Of the forty-seven such shops now in operation, six have been built especially for this type of work according to blueprints and specifications supplied by the Department of Education. Several more are either now under construction or are

contemplated.

An innovation in connection with transportation surveys made for the consolidation of schools or for the improvement of present systems is the preparation of a "spot" map showing the location of the children who are to be transported to and from schools. This work is being carried forward as rapidly as possible and is done upon request of the division superintendent and/or the committee making school building surveys.

The trend from private to public ownership of all school buses has gained impetus. Approximately two-thirds of the buses are now publicly owned, whereas, two-thirds of them were privately owned a little less than ten years ago.

That progress has been and is being made is self-evident. Nothing deserves more attention than the safety and reasonable comfort of the children who must, without any choice, ride school buses if they are to obtain the education to which they are entitled.

OFFICE OF STATE SUPERINTENDENT

FINANCIAL AND STATISTICAL

TABLE 41—RECEIPTS AND DISBURSEMENTS 1948-1949

Receipts			
Administration Appropriation	$\begin{array}{r} 370,460 \\ 12,500 \\ 3,000 \end{array}$	00	\$ 385,960 00
Maintenance of Public Free Schools Appropriation\$24 Deficit authorization	,238,900 250,000	00	24,488,900 00
Special Supervision of Instruction Appropriation\$	560,000	00	560,000 00
Supervising Principals Appropriation\$	183,000	00	183,000 00
EQUALIZATION OF HIGHER EDUCATIONAL OPPORTUNITIES Appropriation\$	100,000	00	133,000 00
Production of Films			100,000 00
Balance July 1, 1948\$ Appropriation Deficit authorization Transfer from bonus fund.	19,846 7,500 7,500 1,371	$\frac{00}{00}$	36,217 91
Consultation Services, Guidance and Adult Education Appropriation\$ Transfer from bonus fund	130,200 2,816		133,016 70
Hanover County Educational Laboratory Appropriation\$	10,000	00	10,000 00
Discretionary Fund Appropriation\$	100,000	00	100,000 00
LOCAL ADMINISTRATION Appropriation	205,000	00	205,000 00
Special Education Appropriation\$	72,500	00	72,500 00
War Orphan Fund Appropriation	4,500 4,000		8,500 00
SICK LEAVE FOR TEACHERS Appropriation\$	100,000	00	100,000 00
Scholarships for Teachers Appropriation	$210,000 \\ 22,500$		232,500 00
Free Textbooks Appropriation\$	262,500	00	262,500 00

TABLE 41—RECEIPTS AND DISBURSEMENTS 1948-1949—CONTINUED

Receipts—Continued	
Apportionment Fund	
Balance July 1, 1948 \$ 142,932 09	
Capitation taxes	
Income from Literary Fund	
	1,186,287 21
·	-,,
Surplus Equipment	
Balance July 1, 1948 \$ 58,784 71	
Proceeds—Packing and handling charges 46,315 70	105 100 11
	105,100 41
VETERANS TRAINING PROGRAM	
Balance July 1, 1948 \$ 45,202 97	
Appropriation 23.120 00	
Advanced from general fund	
Tuition from Federal Government 1,722,778 27	
	1,891,101 24
W. K. KELLOG FOUNDATION	
Balance July 1, 1948	2,597 56
	2,001 00
Southern Education Foundation	
Balance July 1, 1948\$ 8,095 00	
Grant	
	15,890 00
GENERAL EDUCATION BOARD	
Balance July 1, 1948	
	1,000 00
School Lunch Program	
Balance July 1, 1948 15,255 82	
Federal grant\$ 1,509,229 00	
Less refund to Federal Government 17,495 37	
1,491,733 63	
	1,506,989 45
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
VOCATIONAL REHABILITATION	
Balance July 1, 1948. \$ 1,172 62 Appropriation. 187,650 00	
Transfer from Industrial Commission 5,000 00 Federal grant	
Contributions. 104 46	
Contributions	556,177 39
	,-
Woodrow Wilson Rehabilitation Center (Op-	
eration)	
Balance July 1, 1948	
Room, board and other fees	163,991 59
	100,001 00
Woodrow Wilson Rehabilitation Center (Capital	
Outlay)	
Transfer from Conditional Capital Outlay	
Appropriation\$ 46,563 00	46,563 00
	40,000 00

TABLE 41—RECEIPTS AND DISBURSEMENTS 1948-1949—Continued

		-	
Receipts—Continued			
Vocational Education Balance July 1, 1948	6,240	33	
Less transfer	1,775,385 70,000		
Federal grants \$ 149,686 37 Smith-Hughes \$ 476,777 71	,		
	626,464		\$ 2,478,089 41
Lirbaries and Teaching Materials Balance July 1, 1948	2,040 310,500 177,960	00	
		_	490,500 27
Total Receipts and Balances			\$35,322,382 14
P.			
Disbursements Administration			
Salaries	259,827 3,739 203 516 27,309 1,892 12,061 19,886	51 50 01 02 30 99 43	
Other expenses. Office supplies. Educational supplies. Other supplies. Office equipment—Replacement. Rent. Insurance. Office equipment—Capital outlay. Other equipment—Capital outlay.	1,827 4,827 9,111 328 1,071 21,875 2,040 2,507 529	38 78 94 17 03 06 02	
Maintenance of Public Free Schools			\$ 369,554 68
*Average daily attendance	9,921,262 $3,346,054$ $799,759$ $400,000$ $21,824$	68 06 00	
Special Supervision of InstructionSupervising Principals			$\begin{array}{c} 24,488,900 \ 00 \\ 514,125 \ 01 \\ 174,123 \ 58 \end{array}$
Equalization of Higher Educational Opportunities Production of Films			100,000 00 27,049 14 127,696 15 99,847 23
Discretionary Fund Local Administration Special Education War Orphan Fund	. 		202,988 00 52,980 45 6,597 92
Sick Leave for Teachers. Scholarships for Teachers Free Textbooks.			$\begin{array}{c} 0,397 \ 92 \\ 100,000 \ 00 \\ 218,680 \ 00 \\ 90,452 \ 70 \end{array}$

TABLE 41—RECEIPTS AND DISBURSEMENTS 1948-1949—Continued

*Apportionment Fund (disbursed on basis of average daily attendance)	DISBURSEMENTS—Continued	
BALANCES 16,405 32 Special Supervision of Instruction 45,874 99 Supervising Principals 8,876 42 Production of Films 9,168 77 Consultation Services, Guidance and Adult Education 5,320 55 Hanover County Educational Laboratory 10,000 00 Discretionary Fund 152 77 Local Administration 2,012 00 Special Education 19,519 55 War Orphan Fund 1,902 08 Scholarships for Teachers 13,820 00 Free Textbooks 172,047 30 Vocational Rehabilitation 19,051 22 Woodrow Wilson Capital Outlay Fund 10,427 24 Surplus Equipment 72,815 03 Veterans Training Program 255,824 39 W. K. Kellogg Foundation 927 17 Southern Education Foundation 7,295 00 School Lunch Program 8,953 56 Vocational Education 12,821 53 Libraries and Teaching Materials 10,510.74 Total Balances 703,725 63	attendance) Surplus Equipment Veterans Training Program. W. K. Kellogg Foundation. Southern Education Foundation. General Education Board. School Lunch Program Vocational Rehabilitation. Woodrow Wilson Rehabilitation Center (Operation). Woodrow Wilson Rehabilitation Center (Capital Outlay). Vocational Education. Libraries and Teaching Materials.	\$ 1,186,287 21 32,285 38 1,635,276 85 1,670 39 8,595 00 1,000 00 1,498,035 89 537,126 17 163,991 59 36,135 76 2,465,267 8 479,989 53
	BALANCES 16,405 32 Special Supervision of Instruction 45,874 96 Supervising Principals 8,876 42 Production of Films 9,168 75 Consultation Services, Guidance and Adult Education 5,320 55 Hanover County Educational Laboratory 10,000 06 Discretionary Fund 152 75 Local Administration 2,012 06 Special Education 19,519 55 War Orphan Fund 1,902 08 Scholarships for Teachers 13,820 06 Free Textbooks 172,047 31 Vocational Rehabilitation 19,051 22 Woodrow Wilson Capital Outlay Fund 10,427 2 Surplus Equipment 72,815 00 Veterans Training Program 255,824 31 W. K. Kellogg Foundation 927 11 Southern Education Foundation 7,295 06 School Lunch Program 8,963 56 Vocational Education 12,821 55 Libraries and Teaching Materials 10,510.74	
	Total Disbursements and Balances	·

^{*}Total expended on average daily attendance \$21,107,549.40.

TABLE 42—LITERARY FUND OF VIRGINIA

A. SECURITIES BELONGING TO THE LITERARY FUND IN THE HANDS TREASURER UNDER THE CONTROL OF THE STATE BOARD EDUCATION—JUNE 30, 1949	
Cash in bank School loan bonds. Long term and special election bonds (counties and cities). Noel Act College Certificates. P. W. A. County School Bonds. United States Treasury Bonds.	\$ 158,046 82 13,558,607 37 6,900 00 140,900 00 55,500 00 2,915,078 13
Total	\$16,835,032 32
B. Statement of Principal	
Balance July 1, 1948. 3 Additions: Fines and forfeitures \$ 1,581,802 22 Waste land 171 73 Primary fees 1,670 40 Confiscated property 6,949 53 Escheats 17,765 66 Profit on sale of investments 7,278 29 Overloading fees 83,374 42	1,699,012 25
Disbursed:	\$17,335,060 32
Transporting bonds	500,028 00
Balance June 30, 1949	\$ 16,835,032 82

TABLE 43—SUMMARY OF EXPENDITURES FOR VOCATIONAL EDUCATION INCLUDING FEDERAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 1949

EXPENDITURES FROM FEDERAL, STATE, AND LOCAL FUNDS FOR VOCATIONAL EDUCATION BY PURPOSE, YEAR ENDED JUNE 30, 1949

	PURPOSE				E	XP	ENDI	rure	s by	So	URCE	OF.	Fun	DS		
	2007001	Federal			State			Local				Total				
1.	Smith Hughes Act a. Agriculture. b. Home economics, part-time. c. Home economics, other than part-time. d. Trade and industry, part-time. e. Trade and Industry, other than part-time f. Maintenance of teacher training (1) Agriculture. (2) Home economics.	١	16, 22,		00 93 35		32 41 36		43 94 18		26,7 37,3 13,3 16,6	89 142 187	77 56 38	\$	321,86 75,65 100,49 56,43 43,47	5 20 1 43 9 91
	(3) Trade and industry	\$	6,	813	35	\$,210	80	\$	38,0	35	96	\$	84,06	0 11
2.	George-Barden Act a. Agriculture. b. Distributive occupations. c. Home economics. d. Trade and industry, part-time. e. Trade and industry, other than part-time.	\$	32, 154, 33,	683	72 25 95	\$	291, 106, 538, 53, 195,	539 924 040	69 33 04	\$	195,6 46,4 548,4 29,3 187,2	$\frac{65}{23}$ 02	54 71 54	1,	690,573 185,683 ,241,74 116,230 435,570	3 15 8 95 7 29 9 53
	Total	8	476,	777	71	\$1	, 185 ,	978	58	\$1,	,007,0	60	36	\$2,	,669,81	6 65
4. 5. 6. 7.	School Community Canneries. Farm Machinery Repair. Industrial Arts. Commercial Education Buildings and Equipment. Guidance. Guidance. Share of Operation Costs—Regional Voca-					\$	29, 108, 56, 53,	994 703 820	83 24 23 74 67		41,7 523,7 38,9 100,7	35 07 15	89 71 15		122,382 29,364 632,304 95,90 154,418 7,820	5 83 1 13 1 94 8 89 6 67
	tional Schools (net)		 					$\frac{622}{278}$	71 79		47,2				73,896 $1,278$	
	Total	8	626,	464	08*	\$1	,841,	803	80*	\$2,	000,9	04	08	\$4,	469,17	96

^{*}Total Federal and State—\$2,468,267.88, which includes \$3,000.00 transferred to Administration Fund, and not included under Vocational Education on page 210.

SUMMARY BY SERVICES

OCHIMANI DI	1 DERVICES	
		Total
Agriculture		1,373,588 08
Commercial Education		95,901 94
Distributive Education		186,049 51
Guidance		7,820 67
Home Economics		1,285,221 15
Trade and Industrial		1,445,415 01
Regional Vocational Schools (net)		73,896 81
Miscellaneous		1,27879
	.	
Total	4	R 4 460 171 06

TABLE 44—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1948-1949

RECEIPTS		Counties		Cities	Total
State Funds General Appropriation: Average Daily Attendance. Transportation. Minimum Educational Program.	. \$	16,013,610 2 3,340,865 4 392,125 5	12	\$ 5,093,939 20 5,189 26 7,874 43	\$ 21,107,549 40 3,346,054 68 400,000 00
Aid to Counties Foster Home Children		799,759 0 20,934 0)6)9 —	889 98	799,759 06 21,824 07
Total General Appropriation				\$ 5,107,892 87	\$ 25,675,187 21
Special Supervision. Special and Adult Education. Supervising Principals. Discretionary Fund. Vocational. School Lunch Program. Teachers Sick Leave Free Textbooks. Other State funds.		367,703 1 31,436 0 136,685 8 98,827 9 1,560,067 2 1,137,005 0 68,232 4 39,645 0 3,656 4	32 24 21 14 00	110,159 14 83,516 22 43,618 57 1,019 31 491,072 26 363,493 81 31,767 56 50,807 70	477, 862 29 114, 952 28 180, 304 39 99, 847 23 2,051, 139 50 1,500, 498 82 100,000 00 90, 452 70 3,656 41
Total from State	. \$	24,010,553 3	39	\$ 6,283,347 44	\$ 30,293,900 83
FROM CITY-COUNTY FUNDS City-County Levy. Appropriation. Delinquent Taxes Collected	. \$	13,202,951 1 9,289,878 7 487,592 9	15 75 98	\$ 1,925,666 68 14,348,108 61 13,953 53	\$ 15,128,617 83 23,637,987 36 501,546 51
Total from City-County	- -			\$ 16,287,728 82	\$ 39,268,151 70
FROM DISTRICT FUNDS District Levies Delinquent Taxes Collected	. \$	1,120,221 7 45,019 2	74 24		\$ 1,120,221 74 45,019 24
Total from Districts	. \$				\$ 1,165,240 98
FROM OTHER FUNDS Special Gifts from Foundations and Boards	-	514 8	81	\$ 41,406 90	\$ 41,921 71
of Superintendent. Tuition from Private Sources. Tuition from Private Sources. Truition from Private Sources. Trust Funds Transportation of Pupils Special Fees from Pupils. Cafeterias. Sale of Textbooks. Sale of Textbooks. Sale of Other Supplies. Sale of Real Estate. Sale of Equipment. Rents and Rebates. Refund—Gasoline Tax Fire Insurance Adjustment. Donations for School Libraries. Porest Reserve Fund Other Funds. Other School Divisions.		34, 216 3 89, 865 8 233, 934 0 3, 866 2 27, 141 0 25, 609 9 159, 256 8 89, 706 5 48, 992 0 71, 523 8 74, 879 5 203, 742 9 153, 188 39, 357 8 39, 065 8 39, 353 3 700, 310 7 22, 740 5	382 365 366 366 366 366 366 375 366 375 375 375 375 375 375 375 375	1, 964 35 284, 540 20 277, 069 40 2, 140 17 123 20 44, 506 51 284, 475 11 48, 084 08 11, 256 25 17, 500 00 13, 380 59 66, 149 17 67, 12, 55 11, 222 78 9, 241 40 70,005 70 1, 325 00	36, 180 71 374, 406 70 511,003 45 6,006 44 27,264 24 70,116 47 443,731 98 137,790 64 60,248 31 89,023 85 88,260 18 269,892 14 153,301 21 150,580 60 48,307 23 39,333 34 770,316 45 24,065 53
Total from Other Funds	. \$	2,157,267 1	14	\$ 1,185,103 36	\$ 3,342,370 50
FROM LOANS, BONDS, AND INVESTMENTS Local Bond Issues. Loterest on Investments. Interest on Bank Deposits. Borrowed from Banks and Other Sources (Temporary Loans) Income from Sale of Investments.		4,699,148 5 7,805,709 0 8,667 1 2,421 2 1,317,960 9 40,157 4)7 7 24 00	\$ 358,000 00 1,330,416 53 75,030 82	\$ 5,057,148 50 9,136,125 60 8,667 17 2,421 24 1,392,991 72 40,157 42
Total from Loans, Bonds, and Investments	. \$	13,874,064 3	30	\$ 1,763,447 35	\$ 15,637,511 65
BALANCES AT BEOINNING OF YEAR City-County School Fund. County School Debt Fund. District Debt Fund. District Operating Funds. Building, and Other Funds.	:	2,280,101 4 475,943 0 838,892 7 306,650 6 2,129,179 3)5 8 64	\$ 923,804 51 	\$ 3,203,905 95 475,943 05 838,892 78 306,650 64 2,231,223 67
Total Balances	. \$	6,030,767 2	28	\$ 1,025,848 81	\$ 7,056,616 09
Total Receipts and Balances	. 8	70,218,315 9	7	\$ 26,545,475 78	\$ 96,763,791 75

TABLE 44—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1948-1949—CONTINUED

DISBURSEMENTS	Counties	Cities	Total
Administration			
School Board: Compensation of Members. Compensation of Clerk(s) of Board Compensation of Superintendent	\$ 102,017 29	\$ 4,247 00	\$ 106,264 29
	130,013 13	39,083 75	169,096 88
(a) Local (Basic)	40,756 22	55,075 82	95,832 04
(b) Supplement from School Board	185,451 57	59,578 69	245,030 26
Compensation of Assistant Superintendent(s)	21,419 92	28,099 11	49,519 03
	27,142 33	14,824 92	41,967 25
	198,324 22	151,191 51	349,515 73
Express, Freight and Drayage Office Equipment Postage, Telephone and Telegraph	8,846 68	6,267 34	15,114 02
	18,633 90	7,313 74	25,947 64
	34,263 83	15,045 75	49,309 58
Traveling Expenses of Superintendents. Other Expenses. Office Supplies. Census, Surveys and Reports.	48,173 89	8,127 12	56,301 01
	41,856 67	8,881 74	50,738 41
	31,289 71	16,958 37	48,248 08
	7,203 53	7,663 22	14,866 75
Total Administration	\$ 895,392 89	\$ 422,358 08	\$ 1,317,750 97
Instruction Regular Day School:			
Compensation of Principals and Head Teachers: (1) Elementary Schools Only: White—Male	\$ 390,800 80	\$ 193,182 92	\$ 583.983 72
White—Female Negro—Male Negro—Female	1,150,162 62 211,127 99 631,341 06	263,447 61 98,294 50 96,797 66	\$ 583,983 72 1,413,610 23 309,422 49 728,138 72
(2) Secondary Schools Only: White—Male White—Female	183,415 79	208,174 90	391,590 69
	37,509 59	22,855 05	60,364 64
Negro—Male Negro—Female. (3) Combined Elementary and Secondary Schools:	59,574 52	58,518 46 7,605 25	118,092 98 7,605 25
White—Male	1,174,342 34	57,907 84	1,232,250 18
White—Female	39,115 01	3,505 56	42,620 57
Negro—Male. Negro—Female. Compensation of Teachers:	$\begin{array}{c} 170,445 & 20 \\ 13,705 & 00 \end{array}$	42,913 61	213,358 81 13,705 00
(1) Elementary Teachers: White—Male. White—Female.	283,660 76	63,068 17	346,728 93
	11,824,795 40	5,295,149 49	17,119,944 89
Negro—Nale	132,853 14	115,949 39	248,802 53
	3,364,012 00	2,693,408 46	6,057,420 46
White—Male	1,544,259 05	909,497 07	2,453,756 12
	4,496,724 43	3,056,254 39	7,552,978 82
Negro—Male	244,911 91	368,752 92	613,664 83
	726,203 99	723,274 41	1,449,478 40
White—Male. White—Female. Negro—Male.	1,007,501 89	357,569 02	1,365,070 91
	931,843 69	236,031 48	1,167,875 17
	209,013 20	120,138 70	329,151 90
Negro—Female(4) Substitute Teachers:	192,867 87	103,996 57	296,864 44
Elementary Secondary Compensation of Supervisors and Visiting Teachers:	193,092 95 73,852 91	113,599 75 59,536 84	306,692 70 133,389 75
White—Male	204,548 87	189,699 29	394,248 16
	389,704 45	225,194 44	614,898 89
	20,284 43	4,525 00	24,809 43
	150,503 62	36,328 02	186,831 64
Total Instruction Day School.			\$ 45,777,351 25

TABLE 44—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1948-1949—CONTINUED

DISBURSEMENTS		Counti	es			C ti	es			Total	_
EVENING, PART-TIME, AND SUMMER SCHOOL (SALARIES ONLY) EVENING—Vocational Part-Time—Academic Part-Time—Vocational Special and Adult Summer School Other Expenses of Instruction		14,6 24,6 9,6 120,9 66,3 43,2 47,8	93 13 22 61 54	85 61 41 54 20	\$	32, 13, 27, 127, 89,	731 323 242 886 864 300 377	21 23 19 04 37	\$	53,368 3 57,017 6 22,855 8 148,808 9 194,225 9 132,554 9 75,205	06 84 60 58 57
Total Evening, Part-Time, etc	\$	327,3	10	94	\$	356,	724	16	\$	684,035	10
Total Instruction	\$ 3	30,379,4	85	42	\$	16,081	,900	93	\$ 4	6,461,386	35
OTHER INSTRUCTIONAL COSTS Compensation of Clerk to Principal. Traveling Expense of Supervisors, Vocational Personnel, etc. Tuition Paid Other Divisions. General Supplies, Maps, Globes, and Charts. Laboratory Supplies Libraries, Books, Supplies and Periodicals. Manual Training Supplies Textbooks Furnished Free. Vocational Training Supplies. Other Instructional Costs.		224,8 184,8 429,4 126,0 39,6 174,3 20,8 87,6 166,3 167,8	310 133 360 390 381 343 349 712 585	85 16 48 86 90 44 82 83 83	679	23 61 256 22 93 80 116 109 194	,808 ,145 ,742 ,101 ,297 ,535 ,111 ,849 ,029	25 37 24 42 26 00 96 21 09	\$	579,628 207,956 491,175 382,161 61,988 267,917 100,954 204,499 275,742 362,146	10 53 72 28 16 44 78 04 92
Total Other Instructional Costs	. \$	1,621,9	989	31	\$	1,312	,181	04	\$	2,934,170	35
Cordinate Activities Compensation of Doctors. Compensation of Dentists Compensation of Nurses. Compulsory Attendance. Child Labor Administration. Other Coordinate Activities. Medical Supplies.		8,0 35,1 28,	002 836 973 300 173	77	\$	16 120 27 3 19	,614 ,694 ,760 ,461 ,760 ,742	81 85 72 52 89	\$	45,006 24,697 156,597 56,435 4,060 62,916 6,692	34 64 49 52 09
Total Coordinate Activities	. \$	126,	323	59	\$	230	,082	72	8	356,406	31
Auxiliary Agencies Transportation of Pupils: Compensation of Bus Drivers. Compensation of Garage Employees Transportation by Contract Transportation by Public Utilities Repairs, Tires, Tubes and Parts. Gasoline, Grease and Oil Fire Insurance (Buses) Liability Insurance (Buses) Other Transportation Costs.		750, 642, 25, 81,	045 059 985 279 360 260 749	77 84 53 23	\$	10	1,369 179 38	3 11 1 50 8 84	\$	1,234,613 176,045 1,383,207 30,497 750,598 643,729 25,439 82,134 40,317	77 95 03 07 78 97 79
Total Transportation	- 1-	4,343,	587	7 46	\$	2:	2,99	6 78	\$	4,366,584	24
Replacement of Buses		576,	993	3 27	- -				. 8	576,993	27
OTHER AUXILIARY AGENCIES Community Activities and Commencement Cost. Other Auxiliary Agencies. Cafeterias. Textbooks Purchased for Resale.		29, 85, 1,263, 102,	$\frac{18!}{610}$	5 33 5 14 0 15 7 82		71	$\frac{3,61}{0,40}$	2 89 6 22 7 62 4 21	s	47,858 88,801 1,974,017 156,772	1 36 7 77 2 03
Total Other Auxiliary Agencies	\$	1,480	,80	8 44	- 8	78	6,64	0 94	- 8	2,267,449	
Total Auxiliary Agencies	\$	6,401	,38	9 17	- 8	80	9,63	7 72	-	7,211,026	3 89

TABLE 44—FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1948-1949—CONTINUED

DISBURSEMENTS	Counties		Cities	Total
Operation of School Plant Compensation of Janitors Compensation of Other Employees. Light and Power. Telephone Service. Water Service. Janitors' Supplies. Fuel Other Expenses—Operation of Plant. Cost of Operation and Maintenance of Other Motor Vehicles.	1,168,821 65,531 240,930 32,576 59,375 186,028 972,877 14,247 17,350	38 88 44 66 50	\$ 943,957 81 188,279 37 110,330 48 37,897 63 51,055 73 115,589 89 404,992 56 20,104 52 15,114 18	\$ 2,112,779 1 253,810 7 351,261 3 70,474 0 110,431 3 301,618 3 1,377,869 5 34,352 3 32,465 0
Total Operation of Plant	\$ 2,757,739	99	\$ 1,887,322 17	\$ 4,645,062 1
MAINTENANCE OF SCHOOL PLANT Repair of Buildings and Upkeep of Grounds Repair and Replacement of Furniture and Equipment Other Expenses—Maintenance of Plant	1,240,941 475,494 119,250	54	\$ 949,751 30 199,525 24 40,420 20	\$ 2,190,693 2 675,019 7 159,670 3
Total Maintenance of School Plant	\$ 1,835,686	61	\$ 1,189,696 74	\$ 3,025,383 3
Fixed Charges Fire Insurance Liability Insurance Workmen's Compensation Insurance Rent	377,698 10,350 32,544 55,128 22,998	87 02 11	\$ 63,277 43 34,814 46 15,707 64 9,122 16 32,247 56	\$ 440,975 4 45,165 3 48,251 6 64,250 2 55,246 2
Total Fixed Charges	\$ 498,719	72	\$ 155,169 25	\$ 653,888 9
CAPITAL OUTLAY Architects' Fees. New School Buses Other Motor Vehicles Equipment for Buildings. Equipment for School Buses Purchase of Land. Improvement to Sites. New Buildings. Alterations of Old Buildings Other Capital Outlays.	430,253 440,900 46,346 957,630 27,136 346,140 84,097 7,669,845 512,985 124,785	01 02 29 75 48 57 83 47	\$ 176,445 38 3,819 90 11,377 19 259,044 14 15,289 73 19,323 12 1,420,099 65 237,751 83 93,359 98	\$ 606,698 9 444,719 9 57,723 2 1,216,674 4 27,136 7 361,430 2 103,420 6 9,089,945 4 750,737 3 218,145 3
Total Capital Outlays	\$ 10,640,121	33	\$ 2,236,510 92	\$ 12,876,632 2
Payment of Bonds. Payment to Sinking Fund. Payment to Literary Fund Loans. Redemption of Temporary Loans. Interest on Bonds. Interest on Literary Fund Loans. Interest on Temporary Loans. Other Debt Service.	459,071 (56,875) 1,241,363 4 1,298,446 2 261,741 4 149,608 (52,889 2 26,341 (22 45 19 41 07 10	\$ 49,850 00 37,523 33 9,355 00 1,900 00 45,917 21 2,456 91 2,279 26 4,237 59	\$ 508,921 00 94,398 5: 1,250,718 4: 1,300,346 1: 307,658 6: 152,064 9: 55,168 3: 30,579 2:
Total Debt Service	\$ 3,546,336	13	\$ 153,519 30	\$ 3,699,855 4
Total Disbursements	\$ 58,703 184	16	\$ 24,478,378 87	\$ 83,181,563 0
BALANCES AT CLOSE OF YEAR City-County School Fund City-County School Debt Fund District Debt Funds District Operating Funds. Building, and Other Funds.	3,298,300 6 638,845 7 1,019,011 9 362,622 8 6,196,351 2	71 92 82	\$ 1,207,097 99 293 93 859,704 99	\$ 4,505,398 08 639,139 64 1,019,011 92 362,622 82 7,056,056 26
Total Balances	\$ 11,515,131 8	81	\$ 2,067,096 91	\$ 13,582,228 72
Total Disbursements and Balances	\$ 70,218,315	97	\$ 26,545,475 78	\$ 96,763,791 75

SUMMARY OF FUNDS RECEIVED AND DISBURSED BY THE COUNTY AND CITY SCHOOL BOARDS—SESSION 1948-1949

RECEIPTS	Counties	Cities	Total	Percent
From State Funds. From City-County Funds. From District Funds. From Other Funds. From Loans, Bonds, etc.	22,980,422 88 1,165,240 98 2,157,267 14	\$ 6,283,347 44 16,287,728 82 1,185,103 36 1,763,447 35	\$ 30,293,900 83* 39,268,151 70 1,165,240 98 3,342,370 50 15,637,511 65	33.77 43.77 1.30 3.73 17.43
Total ReceiptsBalances at Beginning of Year		\$ 25,519,626 97 1,025,848 81	\$ 89,707,175 66 7,056,616 09	100.00
Total Receipts and Balances	\$ 70,218,315 97	\$ 26,545,475 78	\$ 96,763,791 75	

DISBURSEMENTS	Counties	Cities	Total	Percent Based on Oper- ation Only Percent Based on Tota Expend itures
Administration Instruction Other Instructional Costs Coordinate Activities Auxiliary Agencies Operation of School Plant Maintenance of School Plant Fixed Charges	30,379,485 42 1,621,989 31 126,323 59 6,401,389 17	\$ 422,358 08 16,081,900 93 1,312,181 04 230,082 72 809,637 72 1,887,322 17 1,189,696 74 155,169 25	\$ 1,317,750 97 46,461,386 35 2,934,170 35 356,406 31 7,211,026 89 4,645,062 16 3,025,383 35 653,888 97	1.98 1.58 69.76 55.86 4.41 3.53 .54 .43 10.82 8.67 6.97 5.58 4.54 3.64 .98 .78
Total Operation	10,640,121 33	\$ 22,088,348 65 2,236,510 92 153,519 30	\$ 66,605,075 35 12,876,632 25 3,699,855 43	100.00 80.07 15.48 4.45
Total Disbursements Balances at Close of Year		\$ 24,478,378 87 2,067,096 91	\$ 83,181,563 03 13,582,228 72	100.00
Total Disbursements and Balances	\$ 70,218,315 97	\$ 26,545,475 78	\$ 96,763,791 75	

^{*}Includes Federal funds channelled through State Board of Education in the amount of \$2,020,373.53.

Note: The above tabulation does not include reimbursement to county and city school boards in the amount of \$1,394,421.04 (counties, \$1,256,333.83; cities, \$138,087.21) on account of Veterans Training classes operated under contract with the Veterans Administration.

TABLE 45—RECEIPTS BY COUNTIES AND CITIES—1948-1949

[-	57 66 91 62	94 15 73 53	25 64 80 80	883 010 32 32	87 39 34 16	253 23 25 26 23 25 25 25 25 25 25 25 25 25 25 25 25 25	122
	6	Total Receipts and Balances	\$ 744,761 729,712 830,547 348,921 431,732	269,371 4,350,564 1,191,731 216,869 777,247	195, 985 506, 564 516, 532 692, 950 308, 845	890,592 300,707 460,217 127,941 399,551	2,941,490 262,487 117,266 1,075,450 175,596	498, 268 490, 980 3, 053, 303 173, 951 3, 281, 046	580,154 325,852
	x 0	Total Balances	\$ 91,034 26 58,083 73 36,315 68 14,411 05 35,974 15	11,255 10 221,981 30 64,827 27 12,384 86	2,081 60 9,314 97 27,232 49 13,145 93 19,905 15	2,981 35 10,819 36 10,607 07 14,474 97 36,975 27	29,323 49 14,351 21 27,339 17 86,200 66 942 80	20,639 92 93,892 89 198,865 17 39,576 43 410,396 22	14,718 47 17,827 45
01010101	7	Total Receipts	\$ 653,727 31 671,628 93 794,232 19 334,510 86 395,758 47	258,116 84 4,128,582 85 1,126,904 09 204,484 87 777,247 53	193,903,91 497,249,25 489,300,17 679,804,71 288,940,65	887, 611 48 289, 888 20 449, 609 94 113, 466 40 362, 576 05	2,912,167,38 248,136,18 89,927,19 989,249,68 174,653,36	477,628 51 397,087 43 2,854,438 06 134,374 86 2,870,650 04	565,435 64 308,024.67
0.000	9	From Loans and Bonds, Etc.	\$ 45,943 80 65,000 00 100,415 70	1,776,000 00	32,000 00	174,600 00	2,066,780 00 20,255 09 571,362 50 5,000 00	2,000,494 69	21,517 35
	5	From Other Funds	\$ 4,789 05 21,870 63 12,030 57 2,528 95 5,196 87	11,423 25 63,501 47 171,213 10 11,258 67 78,767 07	6,046 23 11,440 71 8,642 97 6,694 73 8,001 23	18,018 60 4,466 03 10,980 27 1,502 05 10,876 04	8, 127, 37 4, 144, 43 4, 601, 65 19, 721, 19 4, 233, 40	62,346 99 6,250 79 22,447 74 1,550 87 103,236 86	7,935 29 7,182 96
	4	From District Funds	\$ 32,173 43 8,313 79	10,130 00	12,701 58 2,324 68	. 10,401 64	189 18	108,564 99 5,731 06	7,103 88
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3	From City-County Funds	\$ 264,787 28 358,417 91 442,403 27 107,970 13 179,953 39	108,063 66 1,750,006 60 466,483 14 79,360 00 320,978 63	43,594 61 233,578 89 198,684 85 242,675 36 89,502 04	357,256 81 100,521 39 152,696 54 42,565 72 125,059 79	507,140 80 137,725 01 30,372 58 226,121 73 56,650 86	148,661 26 185,000 00 408,507 10 50,117 44 1,531,643 40	300,000 00 109,025 98
	2	From State Funds	\$ 306,033 75 291,340 39 266,484 56 123,596 08 210,608 21	138,629 93 539,074 78 489,207 85 103,736 20 377,501 83	99,561 49 216,229 65 279,647 67 430,434 62 191,437 38	337,736 07 184,900 78 285,840 36 69,398 63 216,238 58	329,930 03 86,011 65 51,212 84 172,044 26 108,769 10	266, 620 26 205, 836 64 314, 423 54 76, 975 49 625, 935 96	250,396 47 170,298 38
	1	COUNTIES		Apponattox. Atlington Lugusta. Sath.	3land Soctetourt Arussvick 30uchanan 30uchanan	ampbell. aaroline. aaroline City.	Chesterfield. Clarke. Craig. Cyaig. Culpeper. Cumberland.	Dickenson. Dinwiddie. Elizabeth City Essex.	Fauquier Floyd

250,088 57 623,897 76 462,697 99	1,314,892 61 247,926 29 186,853 16 519,714 87 106,980 69	340, 262 66 981, 691 97 829, 532 44 2, 747, 781 87 916, 645 43	126,714 12 411,825 81 141,510 96 318,517 48 157,463 44	189,081 15 207,323 60 1,127,610 87 587,154 80 337,915 00	963,323 43 337,755 77 162,480 36 1,259,863 03 148,087 34	630, 429 94 471, 996 79 474, 447 79 142, 226 25 2,511, 039 43	412, 393 63 279, 695 00 627, 636 57 397, 289 60 375, 144 08	363,053 13 1,806,815 24 163,339 36 456,390 16 311,730 09
2,968 43 20,398 92 105,887 89	125,037 82 1,094 31 4,373 80 22,496 74 12,138 08	49,996 03 44,668 05 22,379 30 61,836 60 40,229 08	17,899 81 27,846 21 6,587 51 13,641 90 17,344 58	787 05 19,418,44 98,661 23 18,303 72 4,084 74	582, 252 23 31, 808 02 8, 218 56 407, 953 54 85 19	26,438 16 2,798 09 108,380 02 22,614 06 148,050 72	15, 153 19 37, 090 56 29, 443 22 25, 999 76 36, 346 08	1,433 10 65,463 86 5,584 42 4,871 25 1,112 17
247,120 14 603,498 84 356,810 10	1,189,854 79 246,831 98 182,479 36 497,218 13 94,842 61	290, 266 63 937, 023 92 807, 153 14 2, 685, 945 27 876, 416 35	108, 814 31 383, 979 60 134, 923 45 304, 875 58 140, 118 86	188, 294 10 187, 905 16 1, 028, 949 64 568, 851 08 333, 830 26	381,071 20 305,947 75 154,261 80 851,909 49 148,002 15	603, 991 78 469, 198 70 366, 067 77 119, 612 19 2, 362, 988 71	397, 240, 44, 242, 604, 44, 598, 193, 35, 371, 289, 84, 338, 798, 00	361,620 03 1,741,351 38 157,754 94 451,518 91 310,617 92
50,000 00	711,281 25 302 79 35,668 98	152 20 70,000 00 324,592 37 1,503,721 89 195,000 00	1,493 75 30,000 00 160,279 00	3,499 44 190,991 50 29,696 56	500 00 123,206 00 50,000 00	78,556 87 625 00 5,400 00 295,000 00	197,557 50 54,675 00 25,000 00	310,800 00
5,448 68 9,535 44 2,482 30	6,335 08 1,357 58 4,680 69 104,542 70 2,298 80	4, 296 65 21, 049 61 13, 664 97 119, 639 44 75, 393 69	4,257 98 6,986 94 760 83 2,358 22 2,158 50	6,980 62 1,092 98 18,688 92 9,837 65 6,635 09	14, 755 05 1, 780 11 3, 582 09 9, 398 65 3, 836 24	16,189 40 3,546 84 10,713 41 4,115 62 79,810 09	11, 425 80 4, 472 00 13, 114 48 7, 989 30 4, 073 23	15,955 89 43,057 29 2,731 97 9,038 63 23,851 05
	367 63	61,256 80 10,659 24 12,376 00 22,500 00	27,000 00 5,782 74	33,596 31	10.31 1,636 16 31,240 04	46,637 15	56,577 65	
94,134 90 248,024 50 180,428 32	270, 224, 37 125, 679, 20 78, 733, 69 105, 384, 69 35,002, 14	121,451,75 283,579,44 227,760,95 679,474 224,873,43 22,500,00	34.875.80 167,669.85 70,250.00 35,842.99 45,445.95 5,782.74	43,609 53 83,939 95 270,000 13 285,000 00 150,641 12	165,468 47 77,584 30 60,681 71 288,613 59 54,833 54	183 503 74 185,000 00 140,330 56 20,874 35 54,187 32 1,115,123 97	161,126 89 56,577 65 101,745 76 191,991 8 157,638 55 115,151 19	123, 492, 31 596, 882, 59 70, 000 192, 071, 37 139, 849, 78
	37 20 69 69 9,262	75 94 95 10,559 16 12,376 43 22,500	80 00 89 27,000 95 5,782	53 33,596 95 88,471 00	10. 330 71 1,636 559 31,240	74 46,637 000 222 97	126 89 56, 745 76 939 18 638 55 151 19 25,	222, 171 83 123, 492 31 790, 631 50 596, 882 59 85, 022 97 70, 000 00 200, 408 97 192, 071 37 146, 917 09 139, 849 78

947,032 98 268,415 44 240,081 34	231,028 09 365,806 86 1,271,676 67 499,328 12 1,524,492 55	4,173,456 33 781,937 95 1,500,989 15 236,722 92 7,506,525 89	2, 627, 567 91 219, 249 06 316, 776 57 227, 481 70 254, 169 20	232,794 35 308,341 28	\$ 26,545,475 78 \$ 96,763,791 75
74,050 70 8,876 44 32,692 98	6,249 59 28,756 31 74,300 84	17,405,20 3,954,87 25,946,31 15,765,29 220,519,60	16,843 21 9,706 92 1,443 37 203 60 399 36	2,024 57 30,428 34	1,025,848 81 7,056,616 09
872,982 28 259,539 00 207,388 36	224,778 50 365,806 86 1,242,920 36 499,328 12 1,450,191 71	4,156,051 13 777,983 08 1,475,042 84 220,957 63 7,286,006 29	2,610,724 70 209,542 14 315,333 20 227,278 10 253,769 84	230,769 78 277,912 94	\$ 25,519,626 97 \$ \$ 89,707,175 66 \$
	128,979 00	1,273,772 50	358,000 00 660 60		1,185,103 36 \$ 1,763,447 35 3,342,370 50 \$ 15,637,511 65
45,285 18 17,282 00 90,085 33	7,450 34 69,597 47 27,242 82 46,297 25 115,406 24	72,988 37 50,732 76 33,778 18 7,901 16 124,824 86	185,669 82 7,161 76 31,538 46 8,089 31 4,825 55	116,627 59 46,859 52	
					\$ 1,165,240 98
544,462 27 157,003 55 77,253 53	142,355 08 211,481 44 753,077 64 309,296 63 990,537 36	2,994,124 87 489,272 07 982,685 18 135,500 00 4,534,303 80	1,557,473 11 120,866 32 181,885 44 137,000 00 148,752 46	75,655 00 141,500 00	\$ 16,287,728 82 \$ 39,268,151 70 \$ 1,165,240 98
283, 234 83 85, 253 45 40,049 50	74,973 08 84,727 95 333,620 90 143,734 24 344,248 11	1,088,937 89 237,978 25 458,579 48 77,556 47 1,353,105 13	509,581 77 80,853 46 101,909 30 82,188 79 100,191 83	38,487 19 89,553 42	\$ 6,283,347 44 \$ 30,293,900 83
Odonial Heights Danville Ball Church Fredericksburg Hampton	dartisonburg Jopewell Agricolburg Artinsville Vewport News	Norfolk. Petersburg Orfsmouth. Radford Richmond	Roanoke South Norfolk Sauthon Suffolk Waynesboro	Williamsburg	Total cities

TABLE 46—DISBURSEMENTS BY

	1		<u> </u>	1	1	1
1	2	3	4	5	6	7
COUNTIES	Administration	Instruction	Other Instructional Cost	Co- ordinate Activities	Auxiliary Agencies	Operation of School Plant
Accomack Albemarle Alleghany Amelia Amherst	\$ 8,644 06 17,197 31 9,930 52 5,313 95 7,512 97	\$ 364,383 35 434,183 25 427,678 13 141,960 06 227,574 75	\$ 8,665 32 16,482 10 16,157 86 6,176 12 4,127 99	\$ 18,473 19 1,873 90 4,275 67	\$ 73,894 58 87,524 10 58,992 99 35,751 78 53,791 73	\$ 48,325 85 32,273 29 39,610 07 8,527 98 21,150 44
Appomattox Arlington Augusta Bath Bedford	4,565 20 60,601 88 17,126 45 7,250 98 13,175 88	154,186 37 1,488,901 00 597,107 01 106,714 43 457,888 31	5,281 44 96,817 75 47,307 43 5,773 19 18,425 46	37,257 43 2,050 77 35 22	47,283 55 50,508 91 176,628 89 49,811 29 131,061 02	12,216 82 165,302 18 116,232 07 13,089 73 50,895 54
Bland	5,718 74 6,746 08 6,351 61 8,321 23 4,580 92	93,394 50 271,782 84 320,974 00 460,995 75 189,634 09	3,330 26 11,524 12 6,074 81 7,004 84 9,010 28	1,250 00	24,846 03 64,004 26 71,220 16 69,627 78 39,727 69	7,289 66 24,783 20 14,336 29 33,382 65 15,114 09
Campbell	10,940 01 6,735 33 8,581 42 2,383 52 6,646 13	417,506 00 197,708 50 274,777 68 72,831 40 215,086 30	23,635 50 4,409 32 44,815 77 1,919 08 5,440 86	1,354 44 14 00 1,616 30 9 75 370 00	99,006 67 50,169 12 57,503 03 20,168 35 83,916 27	45,445 70 12,935 45 16,821 07 5,331 97 18,859 91
Chesterfield Clarke Craig Culpeper Cumberland	18,563 20 6,591 33 2,088 96 8,733 94 3,054 60	501,589 86 110,877 53 52,339 99 211,522 02 98,022 33	58,470 14 5,024 78 1,136 24 7,350 65 3,828 04	140 45 91 32	104,891 60 27,631 46 22,447 68 66,541 04 35,520 60	69,827 46 10,621 04 2,864 10 22,195 98 10,263 04
Dickenson Dinwiddie Elizabeth City Essex Fairfax	10,337 23 8,724 51 11,796 25 5,072 89 32,767 82	312,209 73 246,756 95 445,573 36 78,790 76 1,191,290 98	14,461 73 15,038 50 110,389 65 1,569 70 54,049 83	2,192 87 228 45 5,651 77	33,916 26 54,732 83 33,438 40 31,719 23 169,222 30	10,604 54 17,698 29 54,715 64 7,117 86 136,473 51
Fauquier Floyd. Fluvanna Franklin. Frederick.	10,334 07 5,790 00 5,679 52 10,569 15 7,616 04	364,900 36 162,015 97 105,301 49 303,461 03 186,416 20	9,527 89 4,698 74 5,748 91 6,734 61 6,067 40		72,332 01 54,096 73 40,897 01 105,621 20 54,053 49	27,580 42 14,213 51 9,232 92 23,279 79 16,095 48
Giles. Gloucester. Goochland. Grayson. Greene.	5,947 91 9,151 52 5,746 18 9,510 91 1,717 17	281,537 81 146,859 17 115,294 58 312,683 73 49,470 20	12,194 51 5,772 96 4,898 72 48,530 47 1,803 06	11,698 10 33 00 360 00	48,145 10 44,492 36 28,760 35 48,807 47 20,897 25	32,922 02 13,642 63 7,755 82 18,775 81 3,732 63
Greensville	4,780 49 12,907 38 9,733 06 12,874 72 10,419 95	187,018 45 592,650 01 288,416 47 587,010 36 420,779 29	11,143 40 17,346 99 15,791 95 45,713 13 17,476 80	50 11 1,271 14	36,750 75 100,071 67 61,811 85 222,011 03 77,376 70	10,340 99 35,468 06 27,580 80 89,243 55 34,908 06
Highland Isle of Wight James City King George King and Queen	3,931 73 6,968 02 2,319 10 4,415 06 4,223 83	71,843 78 217,250 54 36,975 00 97,893 23 75,957 85	2,651 68 7,671 66 68,573 11 1,359 92 6,414 57	5 00	20,657 83 54,707 95 18,844 89 22,661 85 29,186 07	4,347 80 21,094 23 2,781 96 5,813 99 5,255 51
King William Lancaster Lee Loudoun Louisa	6,162 71 3,290 20 8,195 06 8,723 41 6,686 99	125,401 25 113,609 43 509,519 22 352,849 80 203,266 34	4,399 63 1,929 35 5,401 68 12,729 96 5,925 37	6 87	23,126 26 35,118 27 68,022 92 100,497 33 68,228 64	10,370 40 9,626 84 28,673 86 37,143 83 15,480 92
Lunenburg	8,222 44 3,489 62 5,900 86 9,286 51 4,016 79	216,995 57 105,184 28 82,677 18 454,289 44 92,787 48	7,875 26 1,862 29 3,432 42 8,615 42 849 54	46 50 3 83	59,317 50 42,274 19 28,151 36 135,389 48 30,437 78	13,638 31 12,151 24 16,376 05 36,762 71 7,058 34

COUNTIES AND CITIES—1948-1949

_	001111											
	8		9		10		11	12		13	14	15
	aintenance of School Plant		Fixed Charges	[Total Operation		Capital Outlay	Debt Service		Total Disburse- ments	Balances Close of Year	Total Disbursements and Balances
\$	28,295 93 9,257 99 25,093 96 11,352 03 9,115 26		4,829 48 2,499 40 4,482 60 2,786 28 3,786 09		555,511 76 601,291 34 586,221 80 211,868 20 327,059 23	\$	61,095 61 24,945 78 25,021 99 28,241 35 31,717 53	\$ 20,348 49 3,245 50 201,348 10 9,389 83		636,955 86 629,482 62 812,591 89 240,109 55 368,166 59	\$ 107,805 71 100,230 04 17,955 98 108,812 36 63,566 03	\$ 744,761 5 729,712 66 830,547 8 348,921 9 431,732 6
	8,822 76 78,211 66 52,084 54 9,174 52 22,227 01		2,795 34 4,191 37 8,526 69 2,019 88 13,056 68		235,151 48 1,981,792 18 1,017,063 85 193,869 24 706,729 90		6,606 47 529,717 34 52,592 32 3,836 25 20,197 94	3,901 77 164,719 46 1,011 80 27,700 00		245,659 72 2,676,228 98 1,069,656 17 198,717 29 754,627 84	23,712 22 1,674,335 17 122,075 19 18,152 44 22,619 69	269,371 94 4,350,564 13 1,191,731 36 216,869 73 777,247 53
	1,968 27 33,986 82 22,558 57 26,872 72 10,669 32		646 51 2,931 30 1,927 16 4,755 82 1,503 60		137,193 97 415,758 62 443,442 60 612,210 79 270,239 99		25,924 38 12,155 93 34,462 52 10,345 13 11,561 37	5,038 83 54,701 74 1,944 75 14,462 33		168,157 18 482,616 29 479,849 87 637,018 25 281,801 36	27,828 33 23,947 93 36,682 79 55,932 39 27,044 44	195,985 5 506,564 2 516,532 6 692,950 6 308,845 8
	16,629 81 13,440 95 15,645 92 3,666 94 6,888 93		24,493 04 1,208 63 3,180 17 539 69 2,183 44		639,011 17 286,621 30 422,941 36 106,850 70 339,391 84		159,168 96 5,436 69 18,935 94 3,137 08 15,692 00	54,095 36 3,791 20 5,099 40 7,375 00 9,136 25)	852,275 49 295,849 19 446,976 70 117,362 78 364,220 09	38,317 34 4,858 37 13,240 31 10,578 59 35,331 23	890,592 8 300,707 5 460,217 0 127,941 3 399,551 3
	15,791 80 6,649 24 2,882 06 14,726 69 4,634 28		10,729 27 2,609 28 873 76 5,471 94 2,228 56		779,863 33 170,145 11 84,632 79 336,633 58 157,551 45		857,987 55 28,004 83 2,971 42 661,999 50 2,137 75	878,767 56 15,359 17 3,222 55 2,099 90 8,857 86		2,516,618 44 213,509 11 90,826 76 1,000,732 98 168,547 06	424,872 43 48,978 28 26,439 60 74,717 36 7,049 10	2,941,490 8 262,487 3 117,266 3 1,075,450 3 175,596 1
	18,539 58 18,619 07 19,671 49 3,362 83 105,104 65		6,403 10 3,281 14 14,002 61 540 05 22,088 06		$\begin{array}{c} 406,472 & 17 \\ 364,851 & 29 \\ 691,780 & 27 \\ 128,401 & 77 \\ 1,716,648 & 92 \end{array}$		49,267 84 48,256 32 407,545 91 1,560 60 711,845 73	30,000 00 15,394 99 21,610 37 1,446 50 91,388 04)	485,740 01 428,502 60 1,120,936 55 131,408 87 2,519,882 69	$\begin{array}{r} 12,528 \ 42 \\ 62,477 \ 72 \\ 1,932,366 \ 68 \\ 42,542 \ 42 \\ 761,163 \ 57 \end{array}$	498,268 4 490,980 3 3,053,303 2 173,951 2 3,281,046 2
	18,836 58 20,317 63 4,124 87 13,129 81 9,182 23		8,353 80 2,562 02 1,265 74 4,788 83 1,644 93		511,865 13 263,694 60 172,250 46 467,584 42 281,075 77		46,559 55 39,098 99 63,156 61 137,158 08 21,102 42	4,795 50 10,228 18 6,618 24 3,244 93	Ł	563,220 18 313,021 77 242,025 31 607,987 43 302,178 19	16,933 93 12,830 35 8,063 26 15,910 33 160,519 80	580,154 1 325,852 1 250,088 5 623,897 7 462,697 9
	19,395 27 16,656 11 5,741 52 6,756 31 13,514 75		5,859 47 2,377 39 1,678 64 1,730 21 1,336 44		417,700 19 238,985 14 169,875 81 446,794 91 92,831 50		732,565 47 8,535 60 6,203 91 20,858 34 3,958 06	3,126 53 32,281 73		1,163,329 26 247,520 74 179,206 25 499,934 98 96,789 56	151,563 35 405 55 7,646 91 19,779 89 10,191 13	$\begin{array}{c} 1,314,892 & 6 \\ 247,926 & 2 \\ 186,853 & 1 \\ 519,714 & 8 \\ 106,980 & 6 \end{array}$
	5,157 05 49,145 24 18,611 42 20,900 89 8,043 02	2	1,060 80 5,839 81 7,212 66 6,458 84 18,881 27		256,302 04 813,429 16 430,429 35 984,212 52 587,885 09		19,852 83 92,478 99 48,957 00 263,747 86 298,538 49	228,833 12 23,858 75	2	276,154 87 914,721 65 505,570 43 1,476,793 50 910,282 33	64,107 79 66,970 32 323,962 01 1,270,988 37 6,363 10	340,262 6 981,691 9 829,532 4 2,747,781 8 916,645 4
_	5,112 60 25,202 08 2,248 38 1,683 58 1,186 35	51	468 18 3,195 94 477 79 3,008 84 212 21		109,018 60 336,090 42 132,220 23 136,888 60 122,436 39		1,120 79 46,000 28 6,083 31 109,159 56 1,079 98	2,409 00	0	111,642 52 390,642 20 138,572 34 248,517 16 128,653 97	15,071 60 21,183 61 2,938 62 70,000 32 28,809 47	126,714 1 411,825 8 141,510 9 318,517 4 157,463 4
	8,609 36 1,421 22 11,383 68 15,157 68 4,376 42	3	1,977 30 1,699 45 2,530 45 5,342 13 2,990 59	5	180,046 91 166,694 76 633,733 74 532,444 14 306,955 27		5,680 00 13,557 83 157,230 13 18,612 91 5,110 00	2,671 60 55,903 61 28,434 00	1	189,081 15 182,924 19 846,867 48 579,491 05 317,776 75	24,399 41 280,743 39 7,663 75 20,138 25	189,081 1 207,323 6 1,127,610 8 587,154 8 337,915 0
	15,198 07 2,408 14 9,041 61 35,463 26 11,359 05	1	3,080 99 3,413 02 1,444 59 4,317 48 790 60	3	324,328 14 170,829 28 147,024 07 684,128 13 147,299 58		257,437 45 135,071 32 5,768 56 247,301 94	24,026 69 3,488 69	9	629,308 25 329,927 29 156,281 32 1,064,382 28 147,815 92	334,015 18 7,828 48 6,199 04 195,480 75 271 42	963,323 4 337,755 7 162,480 3 1,259,863 0 148,087 3
_		-1-		-1-		-			. 1		1	4

TABLE 46—DISBURSEMENTS BY

				JDE 40—D.	Magaroda	BN15 B1
1	2	3	4	5	6	7
COUNTIES	Administration	Instruction	Other Instructional Cost	Co- ordinate Activities	Auxiliary Agencies	Operation of School Plant
Montgomery Nansemond Nelson New Kent Norfolk	\$ 11,331 97 8,898 68 3,331 10 2,346 39 21,144 79	\$ 303,370 05 301,955 25 208,693 66 64,811 25 1,437,107 78	\$ 14,165 48 4,097 70 7,077 36 2,350 76 75,934 26	\$ 161 58 362 00 19 00 6,654 10	\$ 81,402 71 52,322 70 80,976 10 20,065 33 201,826 26	\$ 30,164 37 17,993 68 11,527 73 4,088 35 140,464 35
Northampton Northumberland Nottoway Orange Page	7,672 67 4,873 08 7,103 91 5,511 34 5,648 02	225,301 13 154,776 32 259,979 43 187,070 27 195,260 97	13,042 14 2,892 69 8,441 34 3,388 80 4,281 36	2,486 30 1,539 00	50,814 04 50,436 54 47,252 15 51,816 90 46,257 06	19,544 16 10,904 82 19,881 00 14,875 26 18,516 24
Patrick Pittsylvania Powhatan Prince Edward Prince George	7,339 14 14,925 04 5,894 50 6,340 18 6,104 09	229,241 93 917,683 27 88,489 45 245,291 61 166,747 96	8,934 25 25,982 60 6,419 71 8,912 46 40,243 73	500 00	65,487 84 178,738 69 25,509 38 54,014 92 53,917 94	20,599 36 73,973 60 7,423 23 26,901 61 13,431 02
Princess Anne. Prince William Pulaski Rappahannock Richmond	9,774 62 21,406 57 13,029 14 5,030 90 3,958 09	346,519 07 319,899 49 350,377 71 95,267 47 104,494 58	9,834 90 73,788 08 25,013 43 3,869 16 3,607 40	39 19 1,250 92 2,875 30 527 50	75,139 36 56,440 22 58,768 37 31,001 99 35,515 46	33,182 80 48,883 86 29,512 70 8,110 12 8,382 50
Roanoke Rockbridge Rockingham Russell Scott	17,134 23 10,456 29 10,225 37 10,741 78 10,660 95	807,535 01 324,521 11 518,106 43 363,920 29 336,378 68	28,601 54 11,365 15 17,167 79 19,667 36 6,901 39	1,427 80 2,593 60 4,300 00	152,072 60 88,596 37 108,208 78 69,288 20 72,532 80	75,748 85 30,299 85 51,673 14 21,729 13 21,174 37
Shenandoah	6,880 51 9,509 58 17,933 99 6,814 77 5,099 13	295,031 27 438,033 44 415,118 87 165,262 63 123,682 80	12,955 71 24,772 79 11,153 24 5,413 86 5,213 64	2 50	64,297 50 98,836 58 68,964 03 72,164 20 43,487 08	23,661 85 34,419 03 30,091 76 12,951 26 10,091 29
Surry Sussex Tazewell Warren Warwick	6,945 53 7,524 00 12,884 69 7,336 39 7,672 89	83,485 92 199,741 98 579,924 79 205,773 04 338,766 78	1,853 90 7,785 80 17,798 30 15,355 18 13,189 01	3,000 00 771 59 3,183 13	27,818 31 36,300 00 95,674 02 30,647 84 50,473 00	6,173 12 14,375 98 40,693 08 23,422 51 32,119 19
Washington	11 941 99	516,147 04 157,267 83 842,554 89 333,783 37 107,553 86	39,071 11 17,481 20 19,205 02 11,100 62 26,818 93	600 00 3,495 67 75 35	95,525 90 39,091 90 107,209 95 52,919 20 31,330 06	29,328 64 12,944 62 52,634 12 28,636 39 11,557 15
Total counties	\$ 895,392 89	\$30,379,485.42	\$1,621,989 31	\$ 126,323 59	\$6,401,389 17	\$2,757,739 99
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	7,814 44 3,436 99 11,699 63	\$ 930,122 82 258,434 91 58,079 36 349,258 22 112,319 72	\$ 51,678 86 12,069 04 2,408 75 24,978 70 3,812 80	\$ 5,777 40 600 00 7 90 531 42	\$ 14,614 60 21,960 11 14,243 03 1,263 96	\$ 130,437 52 29,814 88 7,144 98 36,168 54 11,154 13
Colonial Heights	18,856 13 7,872 87	623,354 11 183,528 88 122,201 11	42,796 93 8,158 34 9,856 19	2,779 46 67 84 232 87	5,223 10 3,088 38 3,806 38	68,703 85 18,703 17 13,248 59
Harrisonburg. Hopewell Lynchburg Martinsville Newport News.	8 936 99	155,037 08 228,309 29 800,748 02 339,870 38 781,453 30	4,837 06 16,510 46 40,260 04 27,875 05 58,854 14	42 62 2,313 30 16,003 39 2,441 00 11,712 24	9,260 19 40,073 83 27,865 00 45,195 09 111,975 78	23,932 20 29,265 78 87,435 87 41,224 84 87,922 89

COUNTIES AND CITIES—1948-1949—Continued

			_										
8		9		10		11		12		13		14	15
Maintenance of School Plant		Fixed Charges		Total Operation		Capital Outlay		Debt Service		Total Disburse- ments		Balances Close of Year	Total Disbursements and Balances
\$ 32,991 34 37,924 00 16,002 45 2,617 49 47,875 05		1,422 0 5,580 3 2,564 2 1,218 6 24,030 2	8 5 5	\$ 475,009 56 429,134 39 330,172 65 97,517 22 1,955,036 86	\$	82,718 9 16,236 9 18,634 0 6,398 0 509,138 7	9	\$ 64,111 38 17,629 08 1,917 00 7,030 00 46,656 65	8	\$ 621,839 9 463,000 4 350,723 6 110,945 3 2,510,832 1	7	8,590 03 8,996 38 123,724 12 31,280 94 207 24	\$ 630,429 94 471,996 79 474,447 79 142,226 29 2,511,039 43
18,080 29 6,358 35 23,960 53 14,246 09 2,211 12		3,173 1 670 6 4,102 7 4,169 1 4,074 1	0 1 7	337,627 56 230,912 40 373,207 37 281,077 83 277,787 88		16,424 6 22,357 1 228,647 0 77,459 8 1,460 4	1 4 2 5	13,385 74 4,602 00 4,143 84 50,984 04	04	367,437 9 253,269 5 606,456 3 362,681 5 330,232 3	2	44,955 72 26,425 46 21,180 18 34,608 08 44,911 75	412,393 6 279,695 0 627,636 5 397,289 6 375,144 0
21,629 46 35,257 23 2,119 02 13,089 70 15,728 32		4,130 9 24,231 3 400 3 6,953 0 3,615 6	4 9 3	357,362 88 1,270,791 77 136,255 68 362,003 51 299,788 71		4,664 3 412,677 5 6,913 3 36,005 9 11,265 8	2 8 5	6,795 70 51,024 50	6	362,027 2 1,683,469 2 149,964 7 449,034 0 311,054 5	2	1,025 89 123,345 95 13,374 60 7,356 14 675 56	363,053 1 1,806,815 2 163,339 3 456,390 1 311,730 0
36,300 57 25,133 91 14,512 90 6,091 51 5,162 25		4,799 5 4,883 9 3,606 6 1,842 0 2,929 7	51 3	515,590 08 551,687 00 497,696 16 151,740 68 164,050 00		167,877 1 52,064 4 276,117 7 48,718 6 13,732 0	7 0 1	29,804 93 14,178 03 6,485 00 2,565 83	5 0 5	713,272 2 617,929 5 780,298 8 203,025 1 177,782 0	6 4	401,803 55 106,036 93 756 94 4,261 20 6,554 46	1,115,075 7 723,966 4 781,055 8 207,286 3 184,336 4
30,965 72 14,133 45 18,095 53 18,905 53 46,845 52		7,803 3 4,360 7 8,333 1 8,617 5 4,940 9	$\begin{vmatrix} 0 \\ 2 \\ 7 \end{vmatrix}$	1,121,289 06 486,326 52 736,110 16 512,869 86 499,434 68		30,119 7/ 19,299 9 39,970 1 253,239 9 51,867 6	$\begin{array}{c} - \\ 0 \\ 2 \\ 6 \\ 3 \\ 1 \end{array}$	311,489 29 37,247 3 78,289 9 25,767 29 2,830 0	9 7 3 9 0	1,462,898 0 542,873 8 854,370 2 791,877 0 554,132 2	08	29,278 38 54,527 55 31,254 18 176,724 84 52,836 52	1,492,176 4 597,401 3 885,624 4 968,601 9 606,968 8
12,464 03 28,075 47 36,897 81 12,736 44 16,874 18		2,979 5 1,486 7 13,303 6 4,766 4 2,601 8	1 88 18	418,272 89 635,133 60 593,463 38 280,109 64 207,085 82		11,574 6 60,788 1 23,494 7 30,209 8 3,674 5	4 7 1	24,411 8 7,377 30 11,310 5	0	429,847 5 720,333 5 624,335 4 310,319 4 222,070 8	15 15	47,749 44 27,946 37 91,029 49 6,588 25 4,998 38	477,597 0 748,279 9 715,364 9 316,907 7 227,069 2
4,121 29 11,119 81 29,843 04 15,565 64 30,172 22		613 1 4,283 1 8,879 6 2,063 6 3,858 6	13 39 33	131,022 22 281,130 70 788,697 61 300,935 82 479,434 84		11,537 0 14,158 5 23,269 8 23,478 5 794,405 8	$\frac{5}{0}$	5,680 0 128,759 1 11,054 0 38,747 5	7	142,559 2 300,969 2 940,726 6 335,468 3 1,312,588 2	20 33 32	13,456 65 105,051 18 59,077 86 97,092 88 75,510 56	156,015 8 406,020 3 999,804 4 432,561 2 1,388,098 7
36,631 84 6,260 80 63,317 89 24,852 98 5,206 06	9	8,535 6 2,059 6 24,278 4 7,684 2 2,300 3	15 29	737,316 85 239,937 91 1,124,637 98 468,322 09 188,488 53		96,758 1 9,132 5 93,229 3 306,087 5 69,955 8	0 1 0	41,793 2 240 0 78,370 4 76,448 5 6,169 5	0 3 0	875,868 2 249,310 4 1,296,237 7 850,858 0 264,613 8	11 72 09	105,563 14 9,351 82 371,540 39 33,891 85 34,449 45	258,662 2 1,667,778 3 884,749 9
\$1,835,686 61	\$	498,719	72	\$44,516,726.70	81	10,640,121.3	3	\$3,546,336 1	3	\$58,703,184	16	\$11,515,131 81	\$70,218,315
\$ 21,585 48 28,870 23 1,228 20 15,526 61 13,580 11	3 .	7,604 : 522 (3,283 (1,257 :	09	\$1,185,351 98 359,563 61 72,828 27 455,689 80 149,115 62		21,587 8 1,812 0 19,966 3 2,937 3	1 3 3 4			\$ 1,206,939 3 359,563 6 74,640 4 475,656 1 152,052 9	79 61 28 13	\$ 460,688 84 3,364 79 67,251 48 11,443 54	\$ 1,667,628 6 362,928 4 74,640 2 542,907 6 163,496 5
23,249 96	6	7,448	37	792,411 91		83,471 4				875,883	34	71,149 64	947,032 9
16,621 49 8,662 52	2	534 4,379	10 85	238,575 07 163,970 55		15,999 4		\$ 26,000 0 20,420 2	00	264,575 200,390	$\frac{07}{24}$	3,840 37 39,691 10	
7,396 53 28,051 65 38,214 33 15,077 33 28,564 89	2 1 1	1,893 1,819 17,821 3,371 4,240	95 71 59	211,336 42 352,557 74 1,052,208 41 487,702 84 1,104,004 96		5,716 5 13,249 1 148,358 0 7,387 6 326,485 8	59	4,237 5	66	222,344 365,806 1,262,673 499,328 1,432,959	$\frac{86}{38}$	8,683 14 9,003 29 91,533 00	365,806 1,271,676 499,328

TABLE 46—DISBURSEMENTS BY

1	2	3	4	5	6	7
CITIES	Administration	Instruction	Other Instructional Cost	Co- ordinate Activities	Auxiliary Agencies	Operation of School Plant
Norfolk. Petersburg. Portsmouth Radford Richmond	17,489 01 13,665 47	\$3,007,499 96 544,486 82 929,584 74 153,065 75 4,090,662 71	\$ 169,959 62 28,309 61 58,332 53 11,631 47 401,173 24	\$ 64,606 12 3,902 20 12,814 73 23 71 96,344 98	\$ 119,251 89 7,950 78 35,932 47 7,964 13 100,609 01	\$ 364,833 56 65,264 26 91,399 31 24,467 28 488,258 87
Roanoke	3,151 61 7,366 10	1,367,490 37 156,450 08 169,703 96 184,483 55 183,654 09	218,963 96 11,973 19 65,500 61 3,053 61 8,315 63	3,926 46 2,506 56 27 83	215,821 85 6,143 89 5,313 24 234 97 4,270 10	152,357 42 15,377 91 21,243 66 19,021 59 16,617 22
Williamsburg Winchester	8,605 10 9,538 98	148,784 82 203,316 88	16,764 09 14,107 12	1,099 64 2,321 05	7,218 52 357 42	20,441 49 22,882 36
Total cities	\$ 422,358 08	\$16,081,900.93	\$1,312,181 04	\$ 230,082 72	\$ 809,637 72	\$1,887,322 17
Total State	\$1,317,750 97	\$46,461,386 35	\$2,934,170 35	\$ 356,406 31	\$7,211,026 89	\$4,645,062 16

COUNTIES AND CITIES—1948-1949—CONTINUED

8	9	10	11	12	13	14	15
Maintenance of School Plant	Fixed Charges	Total Operation	Capital Outlay	Debt Service	Total Disburse- ments	Balances Close of Year	Total Disbursements and Balances
\$ 353,924 57 72,545 98 52,774 24 15,554 74 278,923 07	3,762 58 1,812 58	223,329 08	35,329 43 291,015 00 7,019 47	\$ 6,491 14 5,724 90	236,073 45	6,659 86 5,216 94 649 47	1,500,989 15 $236,722$ 92
83,801 94 19,056 32 17,510 73 6,440 27 10,867 15	309 00 827 42	212,462 00 289,972 28 223,811 42	468,082 50 6,787 06 7,084 91 3,264 32 18,807 28	374 01	2,596,441 19 219,249 06 297,057 19 227,449 75 254,169 20	19,719 38 31 95	2,627,567 91 219,249 06 316,776 57 227,481 70 254,169 20
18,488 52 13,179 95			523 70 32,458 99		223,805 19 300,144 77	8,989 16 8,196 51	232,794 35 308,341 28
\$1,189,696 74	\$ 155,169 25	\$22,088,348 65	\$2,236,510 92	\$ 153,519 30	\$24,478,378 87	\$ 2,067,096 91	\$26,545,475 78
\$3,025,383 35	\$ 653,888 97	\$66,605,075 35	\$12,876,632 25	\$ 3,699,855 43	\$83,181,563 03	\$13,582,228 72	\$96,763,791 75

TABLE 47—DISTRIBUTION

					ADLE 41-		BUTTON
1			R1			R2	R3
		Genera	L Appropriat	ION			Special
COUNTIES	Average Daily Attendance	Transportation	Minimum Education Program	Aid to Counties Incurring Losses	Foster Home Children	Special Supervision	and Adult Education
Accomack. Albemarle Alleghany Amelia Amherst	\$ 196,377 30 183,268 40 199,152 80 71,309 00 139,500 90	\$ 46,161 88 47,696 72 27,220 35 23,300 55 34,076 01	\$ 7,777 52 4,301 66	\$ 17,448 12 27,174 28 20,189 65 10,659 45 18,666 99		\$ 6,399 99 6,333 32 4,999 99 4,066 66 4,666 66	\$ 39 50 8,319 92
Appomattox Arlington Augusta Bath Bedford	73,230 50 452,876 20 264,910 80 53,118 80 227,932 60	26,615 71 		8,666 29 115 41 16,415 59 27,262 22	\$ 363 60	4,533 32 9,999 96 6,733 32 1,666 66 8,399 99	3,833 12 120 32 200 00
BlandBotetourtBrunswickBuchanan.Buckingham.	55,168 40 128,996 70 167,768 30 347,108 30 108,116 40	17,775 91 40,341 48 36,751 10 33,659 75 28,882 50	2,827 61 8,164 29 40,000 00 9,104 34	7,661 09 16,122 52 29,505 90 23,857 50		4,666 66 1,466 66 3,066 66 3,133 32	94 70 49 50 202 50
Campbell	213,201 10 100,088 80 221,484 90 41,034 70 121,951 20	57,308 37 29,777 07 31,543 29 11,715 49 41,326 98	1,631 07 1,650 02 6,374 76	23,657 93 1,381 71 6,234 51 5,968 02	144 30	3,333 34 3,333 32 1,666 67 1,888 88 4,300 00	631 67 67 50 127 38
Chesterfield Clarke Craig Culpeper Cumberland	237,027 70 50,129 80 27,883 10 104,743 10 55,467 30	55,110 92 11,689 87 9,506 15 32,166 03 16,681 87	1,475 74	5,455 13 5,886 85 10,617 97 11,417 13	274 95	4,733 32 1,666 66 5,066 66 1,600 00	1,018 25
Dickenson. Dinwiddie Elizabeth City. Essex. Fairfax	224,815 50 119,901 60 264,910 80 46,756 50 422,772 70	21,313 06 37,175 87 17,005 60 12,004 65 87,106 09	762 79	676 94 14,993 13 7,184 35	594 88	2,499 99 5,000 00 8,100 01 1,200 00 15,445 18	128 33 305 70 1,275 64
Fauquier Floyd Fluvanna Franklin Frederick	146,631 80 99,704 50 55,552 70 190,271 20 120,627 50	41,504 11 30,347 91 22,956 26 58,692 32 35,464 49	5,261 15 12,873 77	24,636 89 6,230 09 1,927 74 6,821 68		5,415 12 1,666 67 5,166 67 3,066 66 3,666 66	225 00
Giles Gloucester Goochland Grayson Greene	140,141 40 70,540 40 58,370 90 168,109 90 38,515 40	29,180 05 21,274 03 22,524 53 32,345 27 11,667 15	8,163 21 3,529 13	5,860 47 4,505 73		3,666 66 3,273 33 1,666 66 4,733 32	290 00 30 00 31 50
Greensville Halifax Hanover Henrico Henry	111,190 80 325,331 30 139,799 80 248,812 90 237,625 50	21,583 53 56,371 17 41,038 09 57,200 39 46,246 59	18,120 72	14,462 47 40,423 83 8,497 91	4,409 13 6,529 60 117 64	3,166 66 4,946 65 4,733 32 8,146 64 6,733 32	18 75 70 00 18 75 709 75 60 00
Highland Isle of Wight James City King George King and Queen	35,270 20 118,108 20 41,461 70 45,432 80 50,001 70	13,596 67 32,980 09 11,079 99 16,164 75 16,647 04	54 52 67 50 1,150 16	10,709 33 3,527 91 6,329 01 2,882 25 7,037 96		3,333 33 1,955 55 1,426 66 1,200 00	28 75 32 50 15 63
King William Lancaster Lee Loudoun Louisa	55,339 20 60,420 50 333,060 00 154,317 80 105,170 10	11,925 95 16.216 49 46,268 04 41,551 40 42,261 78	1,284 66 40,000 00	18,120 05 2,710 51 18,897 60 3,261 22		1,266 66 2,499 99 3,400 00 3,233 33 4,999 98	45 00 67 25 75 00

OF STATE FUNDS—1948-1949

R4	R5	R6	R7	R8	R9	R10	R11
Supervising Principals (12 Months)	Discretionary Fund	Vocational Fund	School Lunch Program	Teachers' Sick Leave	Free Textbooks	Other State Funds	Total From State
\$ 1,604 14 666 66 2,025 06 585 00 1,233 33	\$ 233 88	\$ 11,196 00 15,104 68 6,893 12 9,404 63 5,114 39	\$ 17,431 51 1,671 96 4,843 08 4,007 67 2,312 40	\$ 1,363 91 1,104 45 1,160 51 263 12 735 87			\$ 306,033 75 291,340 39 266,484 56 123,596 08 210,608 21
554 99 2,599 97 1,109 43 1,250 00 2,541 66	2,500 00	15,996 47 34,032 71 82,632 08 3,902 07 17,612 96	6,249 56 23,928 14 44,869 90 5,619 83 23,555 02	283 09 4,339 18 601 84	\$ 7,465 50		138,629 93 539,074 78 489,207 85 103,736 20 377,501 83
533 33 1,764 26 666 66 1,333 32 666 66		11,112 39 17,253 57 24,394 89 448 00 13,554 24	4,238 93 6,116 00 10,296 14 3,943 97 3,233 73	243 83 873 76 584 23 874 62 686 19			99,561 49 216,229 65 279,647 67 430,434 62 191,437 38
1,843 94 1,166 66 1,206 66	938 01	44,492 73 15,540 68 13,213 32 3,769 12 13,039 07	13,149 58 10,825 49 14,723 49 2,995 51 20,198 58	1,206 26 443 33 492 94 110 40 285 67			337,736 07 184,900 78 285,840 36 69,398 63 216,238 58
1,333 32 570 00 825 96 650 00	4,000 00	5,905 54 10,220 85 6,227 83 8,984 77 11,112 39	18,738 83 6,055 10 1,708 91 8,594 27 4,489 83	1,510 40 224 24 1,045 50 154 43	4,276 80	\$ 1,720 41	329,930 03 86,011 65 51,212 84 172,044 26 108,769 10
2,599 97 1,166 66 1,216 66 666 66 4,335 57	8,189 93	10,532 75 20,859 43 4,426 00 3,077 28 29,175 89	4,182 05 6,139 94 10,668 54 5,872 12 53,656 64	471 68 2,110 74 213 93 3,383 44	4,916 70		266,620 26 205,836 64 314,423 54 76,975 49 625,935 96
1,430 93 1,610 00 630 00 611 66 1,200 00	296 90	20,632 88 17,472 25 5,665 45 14,765 97 9,622 23	9,279 68 8,005 81 5,637 74 7,220 52 2,684 97	568 16 1,390 12 633 63			250,396 47 170,298 38 97,536 56 295,938 90 173,899 48
1,783 31 583 33 1,740 00 600 00	2,000 00	15,592 38 10,876 38 9,078 30 14,147 17	10,707 45 10,778 62 717 53 8,261 64 3,229 99	575 21 459 65 233 26 321 11			201,646 46 119,492 41 99,064 98 242,358 85 57,541 67
1,206 66 3,201 66 1,846 66 3,233 31 3,133 31	6,033 90	7,530 02 31,382 93 19,694 60 13,736 61 22,615 18	4,600 93 19,853 81 10,437 35 26,826 21 22,089 84	1,216 57 1,171 46	4,321 80	1,436 00	164,366 03 501,138 07 230,475 61 370,733 78 358,649 23
666 66	3,527 70	2,690 90 11,146 88 5,684 66 5,435 01	5,646 47 8,930 56 2,197 43 3,277 57 5,124 48	273 21 545 91 121 14 315 95 135 32	735 30		68,186 78 179,322 81 63,912 62 79,395 47 86,731 67
2,130 00 1,293 32 625 00	1,340 06	11,511 47 6,726 66 24,460 37 9,082 37 9,550 32	1,511 55 12,504 13 7,879 99 14,880 12 10,091 54	221 66 442 04 1,359 19 985 93 594 11			100,608 20 102,872 23 459,897 65 244,316 87 176,554 05

TABLE 47—DISTRIBUTION OF

1			R1			R2	R3
-		GENERA	L Appropriat	ION			
COUNTIES	Average Daily Attendance	Transportation	Minimum Education Program	Aid to Counties Incurring Losses	Foster Home Children	Special Supervision	Special and Adult Education
Lunenburg Madison Mathews Mecklenburg Middlesex	60,591 30 47,183 50 281,563 80 53,759 30	\$ 32,810 21 22,801 80 14,419 17 61,840 16 13,394 01	\$ 2,153 57 	\$ 17,193 79 7,337 20 24,062 84 3,524 99		\$ 4,999 98 1,666 66 3,333 32 1,666 66	\$ 25 00 160 00
Montgomery. Nansemond. Nelson. New Kent. Norfolk	202,867 70 192,320 80 127,758 40 31,640 70 653,352 70	36,763 72 33,956 30 37,072 73 11,935 09 78,263 51	11,603 44 3,952 90	2,183 28 13,612 70 7,749 27 8,125 91	\$ 2,711 20	3,066 66 2,999 99 2,933 33 2,022 21 13,399 96	225 00 47 20 10 00 504 69
Northampton Northumberland Nottoway Orange Page	111,831 30 76,433 00 122,805 20 94,665 90 121,823 10	27,080 20 25,574 31 23,220 22 24,729 95 27,364 80		2,110 69 15,294 78 11,588 05		4,733 32 2,499 99 5,000 01 4,399 99 1,666 66	43 25 2,797 50 74 65
Patrick. Pittsylvania. Powhatan Prince Edward. Prince George.	138,518 80 517,566 70 41,120 10 120,798 30 88,389 00	33,067 67 108,029 13 16,549 12 26,542 95 25,932 34	11,824 48 25,320 10 289 33	3,309 33 16,261 87 7,361 88 16,885 05 6,033 66	\$ 1,380 00	3,066 66 10,066 65 1,666 66 4,933 32 3,166 66	21 88 2,156 25 50 00 56 25 198 50
Princess Anne	186,769 80 130,576 60 204,276 80 52,136 70 65,544 50	41,873 24 31,813 77 29,992 71 17,134 07 16,637 20	2,966 75	6,076 93 4,007 80	1,393 47	3,333 32 3,672 96 5,066 67 666 67 2,699 99	156 25 51 25
Roanoke	372,642 90 157,605 70 241,511 20 233,953 30 243,987 80	57,350 33 46,314 38 54,025 57 40,790 35 48,847 40	2,268 76 19,328 70 24,780 42	13,579 43	2,811 20	4,999 98 1,666 66 3,666 66 5,060 61 1,666 66	4,803 05 75 88 7 50
ShenandoahSmythSouthamptonSpotsylvaniaStafford	164,736 60 259,103 60 202,184 50 88,687 90 76,347 60	35,890 86 39,261 37 36,890 97 40,446 07 25,746 17	13,367 82 6,472 39	5,235 14 31,125 03 17,102 93 2,712 83		3,066 66 3,066 67 5,333 32 1,666 66 1,573 32	27 50 375 63 118 67
Surry Sussex Tazewell Warren Warwick	41,675 20 94,794 00 425,292 00 111,489 70 186,769 80	16,811 57 19,136 39 56,044 48 17,921 88 30,465 00		9,265 43 26,886 61 2,411 12		1,400 00 3,313 32 3,666 66 1,000 00 5,066 66	21 50 21 25 293 75 85 96 298 54
Washington	308,592 90 87,278 80 539,429 10 197,145 90 73,230 50	49,299 91 22,820 01 42,313 78 32,398 89 18,778 52	13,629 62 3,725 05 40,000 00 2,428 08	3,141 09 3,477 99 8,040 11	204 12	3,066 67 2,833 31 3,666 67 3,666 66 2,196 66	50 00 60 00 487 25
Total counties	\$16,013,610 20	\$3,340,865 42	\$392,125 57	\$799,759 06	\$ 20,934 09	\$367,703 15	\$ 31,436 06
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	\$ 267,643 60 107,475 90 36,465 80 132,455 40 39,796 40					\$ 6,135 88 3,333 32 5,066 66 1,400 00	\$ 2,151 83 17 38 387 50
Colonial Heights Danville Falls Church Fredericksburg Hampton	215,592 30 69,045 90 27,328 00	\$ 673 87				6,304 98	18,488 92

STATE FUNDS—1948-1949—Continued

R4	R5	R6	R7	R8	R9	R10	R11
Supervising Principals (12 Months)	Discretionary Fund	Vocational Fund	School Lunch Program	Teachers' Sick Leave	Free Textbooks	Other State Funds	Total From State
\$ 1,286 S6 648 03 666 66 600 00	\$ 6,500 00 3,500 00	\$ 18,940 50 7,825 78 8,436 08 33,157 02 3,166 90	\$ 10,356 43 3,747 04 9,216 36 39,793 06 6,672 75	\$ 526 23 426 19 113 41 1,108 32 229 40			\$ 200,337 37 103,377 34 88,361 84 462,657 21 89,332 37
1,959 99 1,199 99 660 00 8,418 27	3,036 69	20,079 65 15,172 66 732 80 35,061 16	10,654 42 9,785 98 10,272 12 1,345 21 61,815 13	1,304 20 160 23 3,725 74	\$ 2,405 70 12,765 60		279,104 62 280,651 86 192,924 45 55,899 35 873,054 65
650 00 1,225 00 824 16 803 55	1,442 43 2,086 18	15,362 75 13,834 77 15,202 46 9,695 71 3,859 39	7,596 81 13,997 61 7,384 87 4,274 38 12,955 93	855 72 450 63 565 97 808 85 774 32			168,110 10 136,386 68 195,582 19 150,986 99 169,322 40
2,581 73 428 50 1,000 90 641 66	3,000 00 4,000 00 3,316 49	20,695 78 63,939 65 8,485 43 15,056 53 14,541 96	8,393 45 44,865 31 4,786 47 9,675 06 4,310 20	692 05 2,425 84 194 81 671 22 386 62		\$ 500 00	222,171 83 790,631 50 85,022 97 200,408 91 146,917 09
1,783 32 2,292 11 2,264 97 58 50 641 66	3,627 35 708 25 1,489 89 139 59 2,500 00	11,549 71 108,490 18 15,407 13 3,836 32 11,565 33	20,220 74 13,852 88 14,231 17 3,219 86 6,285 70	1,760 42 754 68 1,057 84 19 21 262 04			272,467 62 292,161 43 273,838 43 83,287 85 113,110 97
3,658 32 1,899 98 3,522 74 2,775 69 2,243 39	1,239 56	15,246 28 14,095 94 33,942 41 16,538 55 7,192 43	14,719 34 9,943 82 34,873 56 4,722 54 6,928 32	2,015 80 791 28 1,253 94 991 38 824 85			478,247 20 232,317 76 388,720 15 324,168 62 337,710 83
3,056 65 2,599 97 1,224 99 1,143 32 331 87	1,457 32 7,459 58	23,739 76 20,869 51 21,092 24 11,874 04 4,486 27	18,059 16 41,861 92 9,176 79 8,810 12 5,276 66	619 88 1,101 24 587 02 1,034 00 614 08	2,757 60		257,189 81 383,065 05 314,087 25 178,343 29 117,088 80
513 33 2,666 64 1,333 32 666 66	317 33 8,517 72	9,429 75 13,956 91 17,742 87 7,895 79 5,208 45	1,084 24 5,647 78 7,032 00 3,333 43 11,003 64	242 71 587 88			79,930 40 164,857 47 512,738 40 145,788 53 247,996 47
3,186 66 583 33 5,217 46 2,599 98 666 66	5,000 00 4,492 57 3,936 59	23,388 20 14,549 98 29,370 07 21,705 75 5,315 55	22,501 38 7,394 98 3,225 19 6,861 57 8,146 98	272 78 642 22 442 94			427,060 55 147,996 23 667,714 84 273,548 33 115,141 58
136,685 82	\$ 98,827 92	\$1,560,067 24	\$1,137,005 01	\$ 68,232 44	\$ 39,645 00	\$ 3,656 41	\$24,010,553 39
3,266 63 666 66 2,881 66 666 66		\$ 12,848 17 8,079 89 1,184 17 8,524 19 2,847 66	\$ 11,512 70 6,693 67 10,115 31 671 41	\$ 762 50 246 15 1,018 53 266 77			\$ 303,558 81 127,029 32 37,896 12 160,449 25 45,648 90
1,283 32		35,745 31	4,780 41	1,039 59			283,234 83
512 61 666 66		9,641 44 7,519 89	2,331 38 2,070 95	555 45 353 33	\$ 316 80		85,253 45 40,049 50

TABLE 47—DISTRIBUTION OF

1			R1			R2	R3
		GENERA	AL APPROPRIAT	ion			Special
COUNTIES	Average Daily Attendance	Transportation	Minimum Education Program	Aid to Counties Incurring Losses	Foster Home Children	Special Supervision	and Adult Education
Harrisonburg	\$ 55,253 80 61,701 50 280,709 80 121,182 60 273,749 70	\$ 1,315 09				\$ 1,666 66 5,333 32 3,333 32 5,066 66 5,333 32	\$ 34 00 76 19 490 77 1,012 50 1,566 00
Norfolk Petersburg Portsmouth Radford Richmond	867,151 60 197,316 70 381,780 70 62,171 20 1,082,316 90	664 08 2,536 22	\$ 3,350 30		\$ 889 98	13,066 62 8,133 32 7,000 01 1,666 67 15,333 28	24,780 28 515 00 1,258 75 291 25 20,730 25
Roanoke	405,948 90 66,740 10 88,474 40 72,077 60 77,671 30					4,800 00 1,666 67 1,600 00 1,666 67 3,862 91	8,975 35 817 75 112 50 450 00
Williamsburg Winchester	22,161 30 81,727 80					1,600 00 3,622 20	240 00
Total cities	\$5,093,939 20	\$ 5,189 26	\$ 7,874 43		\$ 889 98	\$110,159 14	\$ 83,516 22
Total State	\$21,107,549 40	\$3,346,054 68	\$400,000 00	\$799,759 06	\$ 21,824 07	\$477,862 29	\$114,952 28

STATE FUNDS-1948-1949-Continued

_	R4	R5	R6	R7	R8	R9	R10	R11
	Supervising Principals (12 Months)	Discretionary Fund	Vocational Fund	School Lunch Program	Teachers' Sick Leave	Free Textbooks	Other State Funds	Total From State
\$	1,778 11 1,933 31 1,999,98 1,821 65 1,333 32		\$ 6,940 39 6,435 37 17,627 67 9,416 39 33,456 37	\$ 9,159 65 7,238 49 25,823 90 4,543 68 22,761 54	\$ 140 47 888 37 2,320 37 690 76 1,506 46	\$ 1,121 40		\$ 74,973 08 84,727 95 333,620 90 143,734 24 344,248 11
_	3,199 96 2,611 98 3,866 62 666 66 6,180 81	\$ 1,019 31	60,222 89 19,043 16 27,847 18 5,026 85 124,765 88	95,610 87 8,843 82 24,501 63 6,658 65 73,236 81	9,902 67 1,514 27 411 11 8,356 18			1,088,937 89 237,978 25 458,579 48 77,556 47 1,353,105 13
	3,333 30 666 66 1,333 32 1,208 32 1,140 37		57,108 48 4,596 21 5,456 87 6,899 46 9,399 73	29,415 74 4,798 97 4,790 18 2,627 89	412 40 254 53 224 24 515 50	1,154 70		509,581 77 80,853 46 101,909 30 82,188 79 100,191 83
	600 00		7,608 62 2,830 02	5,306 16	387 91	583 20 1,373 40		38,487 19 89,553 42
\$	43,618 57	\$ 1,019 31	\$ 491,072 26	\$ 363,493 81	\$ 31,767 56	\$ 50,807 70		\$ 6,283,347 44
\$	180,304 39	\$ 99,847 23	\$2,051,139 50	\$1,500,498 82	\$100,000 00	\$ 90,452 70	\$ 3,656 41	\$30,293,900 83

TABLE 48—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL

	24	mber	Kecrea- tional Workers	T.P. T.						
	23	Nu.		T. F. T.						
	22		ber anics	P. T.	-		-		21	-
	21	School Buses	Number Mechanics	F. T. P.	. 60	1-4:	-	2-1 10	83	-63
ΓE	50	100E	rs	P. T.		-		2	9 11	.22
WHI	19	Sci	Number Drivers	F. T.	32 37 17 12 24	717	15 29 27 8 8	41 11 24 6	31	13
	18	į	nnce	T.						
Ż	17	Num	Attendance Workers	T. P.				:		: : :
SSO	91	1		T. F.						-
PEI	15	,	Nurses	T. P.	64	7				
ICE	41	į	al nists	T.F.						
ERV	13	Num	Dental Hygienists	T.F. T.P.						
\mathbf{x}	12			Ę.					1	
AN	=	Į.	Dentists	. T. P.		-				
	01		ians	T.						-
STA1	6	N I	Physicians	T. P.		- : : :				
SS	∞	į .	5.4 .	. T.F.	7	23	4		1.20	6 1
E	7	Numb	Repair Men	F. T. P.	6765-	40 2		-	63	: 69
	9	,	SI SI		9 2	1-40	e- :e :	6	9-1	877
TRA	5	Num	Janitors	7. T. P.	9.61 15	188	80-00	1200-8	98888	4-4
	4	Jer ,	and	T. P. T. F.		: :21	ro —	:- :		::-
DMI	က	Num	Cierks and Secretaries	F. T.	2650	25222	8-	11-4-2	4-1 .60	ro cu to
TABLE 48—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—WHITE	2		Number Adminis- trative Assistants		1	13				
TABLE	1		COUNTIES		Aecomack Albemarle Alleghany Amelia Amherst	Appomattox. Arington Augusta Bath.	Bland	Campbell Caroline. Carrell. Charles City	Chesterfield Clarke Craik Culpoper Cumberland	Diekenson Dinwiddie Elizabeth City.

: :							: : : : : :	
						1 : : : : :		
			-	61	61			
9	21 21	e - : :	0101	[C1 ::			∞ m . r∪	- 61
-1	39		126	01 : 01	10	20		= : :
5 2 2	119 116 21	22530	31	1100088	21 29 12	:81. 6	2222°	24 22
			1		; ;			
				::::::				
<u>:</u> :								
		e :01-	. 2		: : :-			-
20	:	5	1031	- : : :			61 0	
- 01	21.5.5.1	2 2 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	6161	e :	. 63	- : : 6		4
30	00101	001-01	8495	en €2	22.52.2	: n 2 4 8	6 5 25	4 70 4
23.2	2 2		010001 : 4	-001-	2 10	m : : : 61	00	4
11	01-000		-8-1-4				4.01 - 63	87777
-								
			e-	ghty	iam	g.	ery	erlanc
Bssex Fairfax	Fauquier. Floyd. Fluvanna Franklin. Frederick	GilesGooehland. Grayson	reensville. Halifax. Hanover Fenrico	Highland Isle of Wight James City King George	King William Janeaster, Joe	Lunenburg Madison Mathews Mecklenburg	Montgomery. Nansemond. Nelson. New Kent. Norfolk.	Northampton Northumberland Nottoway Drange
Esse Fair	Fau Floy Fluy Frai Frai	G G G G G G G G G G G G G G G G G G G	Harl Hen Harl	Hig Jan Kin	Kin Lou Lou	May May Niec	NN NS NS NS NS NS NS NS NS NS NS NS NS N	Nor Nor Pag

WHITE A DMINISTE A SEISTANTS AND SERVICE PERSONNEL

	2 23 24	Number	Recreational tional Workers	T.F. T.P. T.	60	1	2 . 1	ro c3		
UED	21 22	SES	Number Mechanics	T. P. T. F.	-0:	515		4	· · · · · · ·	:::
NTTN	50	SCHOOL BUSES		P. T. F.	16:::	21		30		61
E-C	19	SCH	Number Drivers	F. T.	26 58 9	24 12 12 15	32 34 37 28 28	24 23 13	212 29 22 8 22 8 23 8 25 25 25 25 25 25 25 25 25 25 25 25 25	23 14 29
HIT	18	j.	ance	P. T.		:::	- :- : :		: : :- :	
M	17	Num	Attendance Workers	F. T. P.		- : :-	:::		: :	
E	16	1		P. T.						
SON	15	<u> </u>	Number	T. F. T. P. T. F.						
PEH	-1-	her	Dental Hygienists	T. P. T.						
CE	13	ž	Der Hygi	T. F. T.						
RVI	12		Number Dentists	ايدا						
SE	=	í		F. T.						
ANI	2		Number Physicians	P. T.						
LS	6		Phys	T.						
IAN	∞	aber	School Repair Men	T.P. T.			21 :8	1 : 2		
SSIS		N Z	S S X	E-;	1 2		° :4	24-		
AS	9		Number Janitors	T. P. T.			1 : : : 44		12	20
	10	1		T.F. T.	9227	1-400	21 8 4 4 4 2	00 :81	10004	11 4 61
RA	44	į	Clerks and Secretaries	T.P. T.	31 11 6	1001	- :∞e	-4:-0	6144	4
	e9	2	Secre	됴	-1881	4442-	20000	044-0	-400	4-6
ADMI	2		Number Adminis- trative	Assistants			0 E			
TABLE 48—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—WHITE—CONTINUED	1		COUNTIES		Patrick Pittsylvania Prowhann Prince Bdward Prince Gorge	Princess Anne Prince William Pulaski Rapahamnock Richmond	Ronnoke. Rockbridge. Rockingham. Russell. Scott	Shenandoah. Smyth. Southampton. Spoisylvania. Stafford.	Surry Sussex. Tazewell Warren. Warwick.	Washington. Westmoreland.

Wythe. York.		-	-	0.01	~~·	23 :	-								- :		9		Ç1 :			C1 :
Total counties	13	569	167	526	218	133	83	-	-	-			13	-	<u>:</u>	6	1,796	310	92	52	3.5	61
Alexandria CITIES Bristol Buena Vista. Charlottesville Clifton Forge.		ಜ್ಞಣಗಳಣ		42 66	- 62	70-1-4	-			-			- : : :	2 : : : 2	:::::: - ::::							4
Danville Fredericksburg Hampton Harrisonburg Hopewell		10 10 21 22	1 2	∞ · m	-	e 61		: : : : :	-					: : : : : : : : : : : : : : : : : : :	-							
Lynchburg. Martinsville. Newport News. Norfolk. Petersburg.	1231	9 113 47	9 : 3	303:		33215			10		63 65		01-02-	- : -		- : : : :		-				
Portsmouth Radford Richmond Roannok. South Norfolk	ro.	28822	: :::::::::::::::::::::::::::::::::::::	57712		62 13		-	- 6		-		6 .4		4-							67
Staunton. Suffolk. Waynesboro. Williamsburg.		401-014	: : :	9	4								- : :									: : : : :
Total eities	6	264	16	196	S	140	s	-	11	-	t-	:	38	6	1-	-	61	-		:	-	9
Total State	22	533	183	722	226	273	06	2	12	c,	-1		20	2	61	7	1,798	311	98	22	35	œ

*Three of this number employed jointly by City of Hampton and Elizabeth City County. †Employed also for Rappabannock County.

TABLE 49—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—NEGRO

ADMINISTRATIVE ASSISTANTS AND SERVICE LERSONNEE—NEGRO	19 20 21 22 23 24	Scноод Визкв Number	Number Number tional Drivers Mechanics Workers	F. T. P. T. F. T. P. T. F. T. P. T.	17.00 × 10.00		5 P P P P P P P P P P P P P P P P P P P	13 4 6 6 10	8 8 8 6	23 1
.	18	per	ance	E						
ININ	17	Num	Attendance Workers	ETRTETETETETETETETETETETETETETETETETE						
CUI	16			P. T.						
1 5	15		Number Nurses	F. T.						
	14	ber	Dental Hygienists	P. T.						
JEAN.	13	N N	Der Hygi	F. T.						
	12		Number Dentists	P. T.						
1 V	Ξ			F. T.						
INT			Number Physicians							
7101	6	;	Z K	F. T						
ADD		mber	School Repair Men	F. T		63		67	: : : - :	:-
, E	-	N.	~~~ ~~~	F. T						: 60
WIL	9		Number Janitors	P. T	_ : : :	225		-6 ::1	41 : 31	:
110	22			. F. T	-6678	row 4		4	∞ : ισει	:4.
	-1	mber	Clerks and Secretaries	. P. T	:::	-		::		-
NO.	ಣ	ž	See.	F. T				-		: : -
49	63		Number Adminis- trative	Assistant						
IABLE 49	1		COUNTIES		Aveomack Albomarle Alleghany Amelia Amherst.	Appomattox Arlington. Augusta. Bath. Bedford.	Bland. Botetourt. Brunswick. Buchanan. Buckingham.	Campbell Caroline Carrolin Charles City Charlotte	Chesterfield. Clarke. Clarke. Clarke. Culpeper. Cumberland.	Dickenson Dinwiddie Elizabeth City

P 8
63
2 2
2.1

TABLE 49—ADMINISTRATIVE ASSISTANTS AND SERVICE PERSONNEL—NEGRO—CONTINED

3 4 5 6 7 8 9 10 11 12
Clerks and Secretaries Janitors
ETRTETETETETETETETETETETETETETETETETETE
2 1 4-1-8-8
1 1 2 5 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1 558
-014-

Wythe. York			4-		+											61 41	$\overline{\vdots}$	T			
Total counties	×	g	337	202	18	16						2		-	:	414	118	9	17	9	
CITIES Alexandria Bristol Buena Vista. Charlottesville	e		11 11 11	20 1	œ : : :	63			-												- : : :
Danville Fredericksburg, Hambon, Hartisonburg, Hopewell	63		114.64.61	26																	
Lynchburg Martinsville Norwport News Norels Petersburg	213512	- : : : :	35 12 134 134 13	4 6 6 5 6	k-		: : : - :		6			1 - 52 -			-						
Portsmouth Radford Richmond Roanoke South Norfolk	5 15		16 17 17 18 18 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	24 · ∞ · · ·	0.61		- : :					2 2 2		64		7 : : :					e :
Staunton Suffolk Wayneshor Williamsburg Winchester	7 : :- :	- : :-	92.98-1																		
Total cities	22	3	489	154	25		2		1-			15		23	-	-					4
Total State	65	56	826	356	43	21	 27	-	7	÷	-	17	-	3	-	415	118	9	17	9	-1

TABLE 50—TOTAL INSTRUCTIONAL POSITIONS, SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS

1	2	3	4	5	6	7	8	9	10
		WHITE			Negro		WHI	e and Ne	GRO
COUNTIES	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accomack. Albemarle Alleghany. Amelia Amherst	16 22 25 4 10	118 119 146 29 73	134 141 171 33 83	11 6 3 3 6	59 35 10 35 35	70 41 14 38 41	27 28 28 7 16	177 154 156 64 108	204 182 185 72 124
Appomattox Arlington Augusta Bath Bedford	5 63 64 9 26	54 357 212 41 166	$\begin{array}{c} 59 \\ 420 \\ 276 \\ 50 \\ 192 \end{array}$	3 5 2	20 27 11 3 43	23 32 13 3 54	8 68 66 9 37	74 384 223 44 209	82 452 289 53 246
Bland Botetourt Brunswick Buchanan Buckingham	8 19 9 35 7	46 102 69 203 62	54 122 78 238 69	2 5	1 12 65 46	1 14 70 55	8 21 14 35 16	47 114 134 203 108	55 136 148 238 124
Campbell. Caroline. Carroll. Charles City. Charles Lity.	20 7 28 3 5	130 40 151 10 59	150 47 179 13 64	13 9 3 7	45 47 4 28 37	58 56 4 31 44	33 16 28 6 12	175 87 155 38 96	208 103 183 44 108
Chesterfield Clarke Craig Culpeper Cumberland	14 10 5 9 5	157 32 24 61 23	171 42 29 71 28	6 4 9* 5	45 6 35* 27	51 10 44* 32	20 14 5 18 10	202 38 24 96 50	222 52 29 115 60
Dickenson Dinwiddie Elizabeth City Essex Fairfax	45 9 13 2 57	117 43 148 21 351	162 53 162 23 408	1 8 12 8 3	1 62 63 16 28	2 70 75 24 31	46 17 25 10 60	118 105 211 37 379	164 123 237 47 439
Fauquier Floyd Fluvanna Franklin Frederick	14 18 4 19 24	98 70 34 127 86	112 88 38 146 110	7 1 7 4	35 3 17 29 3	42 4 24 33 3	21 19 11 23 24	133 73 51 156 89	154 92 62 179 113
Giles. Gloucester Goochland Grayson. Greene	20 7 4 25 5	110 45 24 133 23	130 52 28 158 28	1 5 3 1	2 23 28 5 4	3 28 31 6 4	21 12 7 26 5	112 68 52 138 27	133 80 59 164 32
Greensville Halifax Hauover Henrico Henry	3 20 17 24 17	40 151 77 185 120	43 171 94 209 137	3 20 4 6 8	53 114 37 41 41	56 134 41 47 49	6 40 21 30 25	93 265 114 226 161	99 305 135 256 186
Highland	7 11 2 4 4	27 46 12 30 18	35 57 14 34 22	6 1 3 6	41 6 14 16	47 7 17 22	7 17 3 7 10	27 87 18 44 34	35 104 21 51 44
King William Lancaster Lee Loudoun Louisa	7 4 46 17 9	28 32 212 102 52	35 36 258 119 61	6 5 1 7 4	26 20 2 28 41	32 25 3 35 45	13 9 47 24 13	54 52 214 130 93	67 61 261 154 106
	1					,			

TABLE 50—TOTAL INSTRUCTIONAL POSITIONS, SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS—Continued

						1			
1	2	3	4	5	6	7	8	9	10
COUNTIES	WHITE			Negro			WHITE AND NEGRO		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lnnenburg	9 5 7 15 4	59 35 27 108 27	68 41 34 123 31	8 1 2 21 4	39 9 12 113 21	47 10 14 134 25	17 6 9 36 8	98 44 39 221 48	115 51 48 257 56
Montgomery Nansemond Nelson New Kent Norfolk	17 10 8 4 84	158 57 73 13 439	175 67 81 17 523	7† 7 3 2 17	15† 76 33 16 74	22† 83 36 18 91	24 17 11 6 101	173 133 106 29 513	197 150 117 35 614
Northampton Northumberland Nottoway Orange Page	12 8 10 7 15	46 40 62 53 85	58 48 72 60 100	11 4 5 1	38 31 49 20 3	49 35 54 21 4	23 12 15 8 16	84 71 111 73 88	107 83 126 81 104
Patrick. Pittsylvania Powhatan Prince Edward. Prince George.	24 43 3 10 7	99 280 21 54 39	123 323 25 64 46	$\begin{array}{c} 2 \\ 16 \\ 3 \\ 10 \\ 3 \end{array}$	7 116 21 61 32	9 132 24 71 35	26 59 6 20 10	106 396 42 115 71	132 455 49 135 81
Princess Anne Prince William Pulaski Rappahannock Richmond	12 15 20 4 5	98 84 144 34 31	110 99 164 38 36	5 8 1	37 28 9 7 20	42 36 10 7 23	17 23 21 4 8	135 112 153 41 51	152 135 174 45 59
Roanoke Rockbridge Rockingham Russell Scott	28 20 56 28 49	304 134 185 156 158	332 154 241 184 207	4 2 1 1	22 15 3 5 1	26 17 4 6 1	32 22 57 29 49	326 149 188 161 159	358 171 245 190 208
Shenandoah Smyth Southampton Spotsylvania Stafford	33 27 13 9 17	110 193 78 51 38	143 220 91 60 55	1 2 12 4 1	1 3 105 22 7	2 5 117 26 9	34 29 25 13 18	111 196 183 73 45	145 225 208 86 64
Surry. Sussex. Tazewell. Warren. Warwick.	2 9 35 13 10	13 41 272 74 99	15 50 307 87 109	4 8 4 1	26 42 16 5 41	30 50 20 5 42	6 18 39 13 11	39 83 288 79 140	45 101 327 92 151
Washington	45 7 73 27 7	215 41 290 146 38	260 48 363 173 45	3 2 5 1 2	31 12 10 13	33 17 11 15	48 9 78 28 9	219 72 302 156 51	268 81 380 184 60
‡Total counties	1,757	9,856	11,613	468	2,749	3,218	2,226	12,605	14,831
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	29 12 3 18 6	206 89 26 84 30	235 101 29 103 36	6 3 9 3	36 6 1 26 8	42 9 1 35 11	35 15 3 27 9	242 95 27 110 38	277 110 30 138 47
Danville Fredericksburg. Hampton. Harrisonburg. Hopewell.	37 10 9 8 16	136 53 44 54 66	173 63 53 62 82	9 3 2 3	58 14 6 9	67 17 8 12	46 13 9 10 19	194 67 44 60 75	240 80 53 70 94

TABLE 50—TOTAL INSTRUCTIONAL POSITIONS, SUPERVISORS, PRINCIPALS, HEAD TEACHERS AND TEACHERS—CONTINUED

1	2	3	4	5	6	7	8	9	10
CAMPAG	WHITE			Negro			WHITE AND NEGRO		
CITIES	Male	Female	Total	Male	Female	Total	Male	Female	Total
Lynchburg. Martinsville Newport News. Norfolk Petersburg.	29 16 37 82 27	190 82 119 556 109	219 98 156 638 136	13 7 31 38 16	58 22 89 310 67	71 29 120 349 83	42 23 68 120 43	248 104 208 866 176	290 127 276 987 219
Portsmouth	27 5 108 52 6	179 57 714 322 47	206 62 822 374 53	11 1 84 15	128 4 358 91 9	139 5 442 106 9	38 6 192 67 6	307 61 1,072 413 57	345 67 1,264 480 63
Staunton Suffolk Waynesboro Williamsburg Winchester	8 8 13 8 11	45 48 55 26 67	53 56 68 34 78	3 5 2 6 3	13 21 7 23 7	16 26 9 29 10	11 13 15 14 14	58 69 62 49 74	69 82 77 63 88
‡Total cities	586	3,405	3,991	273	1,373	1,646	859	4,778	5,638
‡Total State	2,343	13,261	15,605	742	4,122	4,864	3,085	17,384	20,470

^{*}The number of positions in the Geo. Washington Carver High School (Negro), jointly owned and operated by Culpeper, Madison, Orange, and Rappahannock Counties, is included.

†The number of positions in the Christiansburg Industrial Institute (Negro), jointly owned and operated by Montgomery and Pulaski Counties, and Radford City, is included.

‡These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

5	r,
۲	
ς	
S	_
Ξ	
ζ	
ū	1
k	_
_	
ì	
_	
2	4
	-
_	
٥	
117	۲
3	
Ξ	
_	
7	
-	
5	r
č	4
	ť
1	
F	,
-	1
Ē	
1	_
Ē	Ξ
	_
_	
1	-
C C	7
ζ	
LITT	-
Ė	
1	
	ĺ
:	Ė
L	,
-	ì
17	_
٢	_
4	1
E	

24	o	lood Jase Vegr	Total Regular Day So Teachers—White an	200 186 183 68 121	70 439 267 53 241	54 132 147 236 122	206 102 182 42 96		
23			Shop or Ind. Arts	1					
52	Other Voes.								
21			Distributive						
20	RS		Tr. and Ind.						
10	ACHE		Home Econ.	2 2		- 6 -	-01 :-01		
18	RO TE		Сопт.		 -				
17	NEG		.irgA.		- : : : :				
16	UMBER OF	Number of Negro Teachers	Total	Equated Full-Time	68 0 40 0 113 3 37 0 40 0	28 28 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 0 13 0 69 0 54 0	57 0 55 0 30 0 39 5	
15	N	To	slaubivibal	68 41 14 37 40	13 13 4 53	1 13 69 54	55 25 30 40		
14			. Sec.	11 10 9	6 1 4 E	44 0	21 : 86		
13			Ејеш.	30 12 27 31	200 T T T T T T T T T T T T T T T T T T	65	45 4 31 31		
12		Shop or Ind. Arts		E 14		-	- : : :-		
=			Other Voca.						
10			Distributive		2=				
6	rc.		Tr. and Ind.		9		63		
∞	EACHER		Ноше Есоп.	7 3 9 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	8 2 2 3 8	64617061	12 13 12		
7	нтв Ті		Сот.	ಬ್ಬ+∺	-1-50101	10 था 10 था	62		
9	NUMBER OF WHITE TEACHERS		Agri.	4	2 6 1 2	246 -	9614 2		
55	Nombi	Nomb	Nome	Total	Equated Full-Time	132 0 135 5 165.0 31.0 81.0	51.0 408.0 251.2 49.0 188.0	53.0 118.3 78.0 236.0 68.0	149.0 46.2 177.5 12.0 56.0
4		T	elsubivibaI .	132 145 169 31 81	51 408 254 49 188	53 78 236 68	149 47 178 12 56		
8			Sec.	58 51 64 111 28	23 187 94 16 73	25 25 26 26	53 39 6 16		
5			Ејеш.	74 94 108 20 53	35 170 170 33 123	35 69 186 42	96 139 40 40		
			COUNTIES	Accomack Albemarle Alleghany Amelia Amberst	Appomattox Arlington Augusta Bath Bedford	Bland	Campbell Caroline Carroll Charles City		

MIMBER OF TRACHERS IN RECITAR DAY SCHOOLS

	24	0	hool hool	Total Regular Day Sc Teachers—White an	209 53 109 55	152 122 221 44 428	151 90 58 179 111	131 78 59 130 33	95 305			
	23			Shop or Ind. Arts	- 21-	5 - 5		1	-			
	22			Other Voca.	: : : : :							
	21			Distributive								
	20	RS		Tr. and Ind.					-			
UED	19	ACHE		Home Econ.	:	. 63 -		: :	-69			
TIN	18	во Тв		Сот.	- ! ! ! !				-			
Ç	17	NEG		·irgA		61	: : :- :		7			
SCHOOLS—CONTINUED	16	NUMBER OF NEGRO TEACHERS	Total	Equated Full-Time	48.0 10.0 43.0 31.0	20.0 70.0 23.0 35.0	41 0 23.0 33.0 3.0	3.0 27.0 30.0 4.0	54.0 134.0			
CHO	15	1 ' ' 1		slaubivibnI	48 0 10 31	281284 40	4 2 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	273	54 134			
	14			Sec.	15 4 19	26 44 9		10 9 :1	228			
R DA	13		Elem.		33 6 24 24	2 45 19 31	37 28 38 33	21172	42			
REGULAR DAY	12			Shop or Ind. Arts	62 - 63	.00-0		2 .1	1			
REC	=			Other Voca.								
TEACHERS IN	01			Distributive								
HER	6			Tr. and Ind.								
EAC	∞	NUMBER OF WHITE TEACHERS		Ноте Есоп.	8181	6666	40-40	22 = 4	-1-			
OF J	7	нтв Т		Сот.	7 1 7	4.62	98-88	2123	- 2			
3ER	9	R OF W		.Ágri.	-0000	27 83	85-40	4	- 2			
TABLE 51—NUMBER OF	2	NUMBE	NUMBE	NUMBE	NUMBI	Тотаг	emiT-llu4 betrupA	161.0 42.5 27.0 66.0 24.0	150.0 51.0 149.5 21.0 386.5	109 0 85.5 35.0 146 0 108.0	128.0 51.0 28.5 125.0 29.0	41.0
LE 51-	4		To	stsubivibnI	161 43 28 66 66	150 53 150 21 388	110 86 35 146 108	128 51 29 125 125 29	41			
TAB	8			Sec.	42 18 10 21 8	32 32 122 6	34 34 34 34	41 112 27 6	13			
	2			Elem.	119 25 18 47 47	120 28 118 15 266	78 52 23 101 74	87 17 17 23	28			
				COUNTIES	Chesterfield. Clarke Craig. Culpeper. Cumberland.	Dickenson Dinwiddie Elizabeth City Essex Fairfax	Fauquier Floyd Fluyanna Franklin Frederick	Giles Gloucester Goochland Grayson Greene	Greensville			

131 250 182	20 106 12 14 15 15	280 260 150 104	99 51 46 255 51	180 147 115 34 602	104 82 116 87 103	131 449 42 132 81	150 171 45 47	355 168 243 187 204
-		: : : - :	- : : : :	2 :			== : :	:::
-								
-0101	- : : :	:- :	2 :- 2 -	-01 : 61	61-6161	4-61-	: :-	: :
				- : : : :			-	e : : : :
2-1-	- : : :	:::	- :	- 2	- : :	0101	- : : :-	:::::
40.0 44.0 48.0	46 0 6.0 16 0 20 0	30.0 24.0 34.0 44.0	41 0 10 0 13 0 132 3 23 0	21.0 82.0 35.0 17.0 89.0	48.0 35.0 49.0 4.0	9 0 128 0 21 0 70 0 35 0	40.0 20.0 10.0 7.0 19.0	25 0 14 0 6 0 6 0
044 488	. 94 9 15 6 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5	842 843 843 843	40EE8	25 52 17 88 89 89 89 89 89 89 89 89 89 89 89 89	& 15 4 8 4	128 128 70 35	485cc	22 4 2 1 2 1
125	10 : 6 : 3	09 :7-2	23.6	14 15 5 5 22	E 0 0 8 -	-8500a	01 4	. 2. e
888	36 6 10 17	21 18 33 38	34 10 110 118	7 67 29 14 67	8848 s	8 105 16 51 29	31 10 15 15	<u> 4</u> 0444
		7 - 7	121	2 2 12 12	1 5 1		2	4-4
-								
				3		- : : :		- :::
			-		-	-	9	
© 410	-4	01011-401	100	32	24.60	25-22	40-61	4407061
ee -		01011-401	20-21	62410	01-01-01	22	: erc4 -	10 11 11 5
343		21-12:00:01	6167 4	9 2 1	2882	202	-0101-01	01001-401
8S 5 206.0 134 0	35 0 14 0 35 0 35 0 20 0	28 0 35 0 257 0 115 0 58.3	58 0 40 5 33 0 116 9 28.0	159 0 65 0 78 5 17 0 513 0	56 0 47 0 67 0 58.5 99 0	122.0 321.0 21.0 60.5 46.0	102 0 101 5 161 0 38 0 28 0	330 0 154 0 239 0 181 0 203 0
91 206 134	37 60 14 35 20	28 35 257 116 59	58 33 122 28 28	159 65 80 17 513	56 47 67 59 99	321 321 21 62 46	109 1113 1613 28 28	330 154 239 181 203
75 44	25 t- 51 8	112 133 19	71 41 6 9	25 27 27 8 198	88885	47 108 7 19 14	38 50 11 9	113 57 51 51 56
55 131 90	35 35 12 12	184 184 177 40	27 18 82 82 19	112 40 53 13	33 37 68 68	213 213 14 43 32	29 111 29 19	217 105 156 130 151
Hanover Henrico Henry	Highland 1ste of Wight James City. King George.	King William Lancaster Lee Loudoun Louisa	Lunenburg. Madison. Mathews. Mecklenburg.	Montgomery Nansemond Nelson New Kent	Northampton Northumberland Nottoway. Orange. Page.	Patrick. Pittsylvania. Powhatan. Prince Edward. Prince George.	Princess Anne Prince William Pulaski Rappahannock Richmond	Roanoke Rockbridge Rockingham Russell Scott

_
- 6
Ē
5
Ê
- 5
-
7
٧
- 1
U
-
_
\succeq
\succeq
H
\subset
U.
k.
>
V
-
Ω
4
_
Ξ
7
Ĕ
-
-
_
\leq
_
~
E S
FRS
CHER
H
ACH
FACH
ACH
TEACH
FACH
TEACH
TEACH
TEACH
R OF TEACH
OF TEACH
R OF TEACH
MBER OF TEACH
IIMBER OF TEACH
IMBER OF TEACH
IIMBER OF TEACH
IIMBER OF TEACH
I-NIMBER OF TEACH
IIMBER OF TEACH
51-NIMBER OF TEACH
51-NIMBER OF TEACH
SI.E 51-NUMBER OF TEACH
51-NIMBER OF TEACH
ABLE 51-NUMBER OF TEACH
SI.E 51-NUMBER OF TEACH

	24	0	hool A Negr	Total Regular Day Sc Teachers—White an	141 223 205 83 65	46 107 325 92 132	284 67 378 181 57	14,432	238 109 29 131 44	
	23			Shop or Ind. Arts				25		
	22			Other Voca.			l : : : : :	-		
	21			Distributive				-		
	8	82		Tr. and Ind.				67		
CED	19	ACHE		Home Econ.	: 61			16		
NIL	18	to TE		Сот.		- :- : :		14	- : - :	
Š	17	NEG		Agri.	175	: : :	- : -	55		
SCHOOLS—CONTINUED	91	NUMBER OF NEORO TEACHERS	TOTAL	Equated Full-Time	5.0 115.5 25.0 9.0	30.5 49.6 20.0 5.0 39.0	7.5 31.0 17.0 11.0	3,096.3	37.0 10.0 1.0 33.0 10.0	
CHC	15	×	To	slaubivibal	25 116 95 9	30223	312 111 14	3,118	33 10 10 10 10	
	41			Sec.	2020	10 6	41004	724	14 6 13 5	
1 H	13			Elem.	96 19	24 4 4 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5	27 12 10 10	2,414	82 1 6 83	
JOL	13			Shop or Ind. Arts	8-1-1	122-	9 1 1	112		
KE	=			Other Voca.				6	1	
	10			Distributive	1		1	17	2 :: 1 :: 1	
HER	6	ss.		Tr. sad Iad.	1		= :- : :	35		
EAC	∞	ЕАСИВВ		Ноше Есоп.	& & & & & & & & & & & & & & & & & & &	-8988	2007	324	88181	
5	7	N тмвек ог Wните Теаснеке		Сот.	2223	141-016	1200001-	274	201 E	
DER	9	ев оғ И		Agri.	94661	4-	40-4-	228		
ABLE 51—NUMBER OF TEACHERS IN REGULAR DAY	5	Момв	Nомв	Total	Equated Full-Time	139.0 216.0 88.0 58.0 56.0	15.0 49.7 302.0 87.0 93.0	261.0 36.0 361.0 170.0 43.0	11,220.6	201.0 98.2 28.0 28.0 95.0
ाट जग	4		T	alaubivibal	139 218 89 58 58	15 57 305 87 93	276 36 361 170 43	11,314	201 99 28 98 34	
TAB	3			Sec.	55 71 38 18 21	30 28 29 29	90 14 99 58 14	3,858	62 37 10 39 15	
	2			Elem.	88 151 51 40 35	220 220 61 64	186 22 262 112 29	7,573	139 70 20 59 19	
	1	COUNTIES		Shenandoah Smyth. Southamptoo. Spotsylvania Stafford	Surry Sussex. Tazewell Warren.	Washington Westmoreland Wise Wythe York	Total counties.	CITTES Alexandria. Bristol Buena Vista. Charlottesville. Clifton Forge.		

236 74 51 61	271 117 253 929 211	327 67 1,196 480 72	85 84 85 85 85	5,362	19,794
:	. 011-01	2 6-		34	59
				∞	6
		:- ::		63	e
	2 2 1	1 33 1		24	26
64	127311	e :52 :	2-	46	137
7	- 2-	1 5 3 3	:	14	- 58
				-	56
65.0 16.0 6.0 12.0	68 0 24.0 114.0 330 0 83.0	133.0 5.0 425.0 106.0	26.0 9.0 29.0 10.5	1,578.0	4,674.3
65 16 12	68 1114 333 83	134 5 425 106 10	29 29 11	1,583	4,701
24 7	22.85.82 24.82 24.82	31 112 40 1	77.44 9	475	1,199
41 9 : 41	46 16 74 251 59	103 5 313 66 9	19 19 7	1,121	3,535
1 1 1 2 2	22223	30 90	0-0	104	216
	. → . ℃	1 2		10	19
		7 7 7 7		21	38
13	4 0101	10 3	-	49	₹
22-22	99404	86,770	2	81	405
3 312	œ€4.80.ê	2172	-22-8	Ξ	385
				-	229
171 0 58 0 50 0 55 0 82 0	200.2 93.0 139.0 596.0	190 0 62 0 771.0 374 0 53 5	53.0 56.0 63.0 34.2 74.0	3,754 1	14,974.7
58. 55. 825.	203 93 139 596 128	193 62 771 374 62	53 63 35 74	3,779	15,093
85 23 38 39	88 40 70 239 63	64 237 337 30 30	24 23 34 34 34	1,602	5,460
86 35 13 41 43	116 53 69 357 77	129 39 434 211 32	29 31 23 23 58	2,223	9,796
Daaville Fredericksburg Hampton Harrsonburg Hopewell	Lynchburg. Martinsville. Newport News. Norfolk. Petersburg.	Portsmouth	Staunton. Suffolk. Waynesboro. Williamsburg.	Total eities	Total State

TABLE 52—NUMBER OF TEACHERS IN SUMMER DAY SCHOOLS

	22	_	Total Summer Day School Teachers— White and Negro	£800000	ಬರುಗು <u>ದ್</u> 4.	8659-	10 D 10 1-4	45	285
	21		Shop or Ind. Arts						
	20		Other Voca.						
	61		Distributive						
	18	NUMBER OF NEGRO TEACHERS	Tr. and Ind.						
STO CTO	17	ско Те	H. E.				-		2
SCHOOLS	16	OF NE	Com.						
	15	NUMBER	Agri.				6		2
SUMMER DAI	14		Total	7	.63	-	· en		12
MAINE	13		Sec.	: :	-		e : :		9
	12		Elem.	8 :		-			9
3	=		Shop or Ind. Arts						
her	10		Other Voca.						
LEAC	6		Distributive						
TABLE 32—NUMBER OF TEACHERS IN	œ	ACHERS	Tr. and Ind.			9			9
DELL	2	NUMBER OF WHITE TEACHERS	H. E.						
NON	9	OF WE	Сот.						
770	5	Number	Agri.	10	eo : : :		· eo		=
DLE	4		IstoT	69 82 19	8 .25.4	22 12 2	10 to 10 to 4	45	273
IA	8		Sec.	25 2 2 2 2	Ø 404	221	ro to to to 4	45	162
	7		Elem.	45 5 6	1 14	98	4		Ξ
	1		COUNTIES	Arlington. Fairfax. Fauguier Giles. Halifax.	Loudoun. Mecklenburg Montgomery Norfolk. Pittsylvania	Prince William. Pulaski. Roanoke. Rockbridge. Scott.	Smyth. Southampton. Tazewell. Warren. Washington.	Wise. Wythe	Total counties

16 21 12 12	23 50 17	17 2 51 40 40	7-01	306	591
				:	
	5			60	8
		2		c.3	4
				2	2
					C.1
63.70		0 21 12	2	7.5	82
4	3 3 3	3 13 13	-	55	19
-21	61 61	8 : 8 -		20	26
			1-	-	1
				:	
		-		-	-
1 15				21	27
		9	: : - :	×	∞
:::-	3	63		1	7
				:	=
16 16 12	181 122 141	11 28 4	1~ × 4-1	231	204
4.6.6.2.8	16 16 29 8	22822	404-	187	349
63-66 4	011-019	9 61-61	66	44	115
CITIES Alexandria Bristol. Charlottesville Danville. Frederickshurg.	Harrisonburg Lynchburg Martinsville Norfolk Petersburg	Portsmouth. Radford. Rahmond. Rannows. Routh. Norfolk.	Staunton Suffolk Waynesboro Winelester	Total cities	Total State

ŭ	3
7	Ξ
>	≺
2	
-	ц
ζ	ر
Ū	Ω
	,
1	4
(2
۲	_
-	_
•	4
-	⊃
- 5	-
- 2	Ξ
E	コイスつつ
F.	,
5	₹
۷	≺
(ر
_	_
-	4
7	4
-	AND O
F	
-	7
-5	3
Ĺ	_
-	ı
E	٦
٦	A16.1-1.1ML
4	1
2	L
7	7
-	-
-	_
2	ú
-	7
E	4
THE PAPER THE AND CONTENTIAL OF THE POLICE	Ц
- (٥
	d
Ľ.	3
Ξ	Ξ
-	
1	L
6	_
`	_
c	۲
Ġ	Ŧ
ć	r
-5	
,	
Ļ	
-	2
-	ī
dantin sa aran	A X
ç	ć
	•
ŗ	Ŧ
H	_
5	~
4	đ
	. `

	22	'N F	Total Part-time and Continuation Sch Teachers—W. and	01 to 85 cs 44	9 15 1 6	59-156	-2-23	25 11 2	
	21		Shop or Ind. Arts						
	20		Other Voca.						
STOC	19		Distributive						
SCH	18	CHERS	Tr. and Ind.						
NOI	17	NUMBER OF NEGRO TEACHERS	н. Е.			- : :-		63	
UAT	16	OF NEC	Com.						
TIN	15	TOMBER	Agri.			- : :- :	- : - :	7777	
TABLE 53-NUMBER OF TEACHERS IN PART-TIME AND CONTINUATION SCHOOLS	14	Z	Total			61 61	- :-	11000	
	13		Vocational Education			cı .cı	- : -		
	12		General Education						
T-TII	=		Shop or Ind. Arts			-			
PAR	10		Other Voca.		4	-			
NI S	6		Distributive						
IERS	œ	CHERS	CHERS	Tr. and Ind.	-		-		
EACI	7	те Тел	н. Е.	24	15	64	-	ro	
)F T]	6	OF WH	Com.						
ER C	10	Number of White Teachers	.ingA	12224	eэ		2	4-6	
UMB	4	-	IstoT	21 8 9 8 21 4	9 6	123-12	22	c₁4-∞	
3-N	es		Vocational Education	28 8 2 4	9 6	23-12	88	01411×	
LE 5	2		General Education						
TAB	-	COUNTIES		Albemarle. Amherst. Augusta. Bedford. Bland.	Botetourt Buckingham Campbell Caroline Carroll	Charles City Charlotte Chesterfield Clarke Essex	Fauquier Franklin Giles Gloucester Goochland	Grayson. Halifax Hanover. Henry Isle of Wight.	

-0000	4	9	4	166	-61-81	100	52	218
								:
				:		- 5	2	63
								:
					- : : : :		: m	: m
							-	- -
				4.				
				:				:
-	: : :		63	16				16
			67	21	· · · · · ·	2	3	26
=	:::		63 : :	28		63	5	22
				-				-
	1			67			<u>:</u> <u>:</u>	67
	63			œ		rc 21	∞	91
		-			2 2 -	9	15	16
				7	6		6	13
				55		-	C1	57
				<u> </u> 			-	-
ର ଚାର	1	9 :	61 -	89			 	89
<u> </u>					1 1 1 1 1	<u> </u>		_
01011-01	eco	11.511	2	145	151.23	100000	47	192
67-1-63	8 -1061	100	2 1	142	2-51	100000	36	178
			-	3	7	9 -4	=	#
King and Queen. Louisa. Mathews Merklenburg Nansemond	Nottoway Orange Prince George Prince William	Rappahannock Roanoke Shenandoah Smyth Stafford	Surry. Washington Wythe.	Total counties	Bristol Davville Topowell Lynchburg Newport News	Norfolk Richmond Roanoke South Norfolk Winchester	Total cities	Total State

	19		Total Teacher Hours	684				117
		nce	Total T	2				81
[-3]	17	Сомменсе	Fe- T					6
HITE	16 1		Male F					
-WI		<u> </u>		S 444		84074	99 9	
SES-	15	Адвістіттв Теаснева	Total Teacher Hours	698 2,014	123 4,882 686 144	83 4,934 600 297 504	156 656 3,656	22 292 5,843 200 2,276
CLAS	14	AGRIC TEA	Num- ber	U 4.U	8 4 21 2	40004	6144 60	1771
, OR (13		Total Teacher Hours	813 2,167 2,167 4,784	123 510 4,882 860 504	865 1,756 600 633 720	2,342 401 6,488	1,057 292 5,891 2,200 2,276
STO	12	ALL TEACHERS	Total	3 9 9 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1	8 9 11 4	7 <u>1</u> ∞≈220	10 18 18 18	22 23 7-7
SCHC	=	ALL T	Fe- male	2	4-	1 2 .	33	9 8 1
ILT 8	10		Male	81281	8 9 8 9 4	E-220	21.10.11	100
3 ADU	6	TION	Total Teacher Hours	813 217 2,167 1,104	123 510 4,882 860 504	865 1,756 600 633 720	2,342 2,342 401 6,470	1,057 292 5,891 2,200 2,276
NIN	∞	Vосатіонаь Еврсатіон	Total	o s	8 112 114	27 × 8 × 6 × 6	155 10 2	1377
EVE	7	ATIONA	Fe- male		4	41 2	.co 44	3 6
ND	9	Voc	Male	w ro w w	&⊕ & O 4	E1-880	27.5.11	100
HT A	2	10N	Total Teacher Hours	3,680			18	
-NIC	4	GENERAL EDUCATION	Total	10				
ERS	es	NERAL	Fe- male	67			. m	
ACH	67	Ď	Male					
TABLE 54—TEACHERS—NIGHT AND EVENING ADULT SCHOOLS, OR CLASSES—WHITE	1		COUNTIES	Albemarle Alleghany Amelia Amelia Appomattox Arthugton	Augusta. Bedford Bland. Botelourt. Buckingham	Campbell. Carroll. Carroll. Clarke. Craig.	Culpeper. Cumberland Dickenson Dinwiddie Essex.	Pairfax. Fauquier Floyd. Floyd. Floyd. Franklin.

			131 - 32 5	- 67 15	c 4 × - 9	1,288 196 224 300 3,808	57-315	- 010	8 - 8 - 91	1.258 196 224 3.808	o	300		T 63	c ₁	88
			27 123 1 13	4.0	20 13 13	100 40 9,379 6,149 428	27 52 22 22 23 23 23 23 23 23 23 23 23 23 23	. 40	23 13 5	100 40 9,379 6,149 428	2 1 29 13	100 40 9,379 6,149				
			616041	-	-21624-	76 54 240 402 421	61654-	-	-01694-	76 240 402 421	224-	54 150 402 421				
			2 +01 2 -401	C1 C1	824612	2,257 244 520 11,788 1,898	15 4 10 2	63 63	75 C 4 C C C	2,257 244 520 11,788 1,898	524-52	$1.962 \\ 244 \\ 520 \\ 11,424 \\ 1,898$				
- 2		2 141	410000	ww	711146	1,341 2,320 14 362 120	3 1 1 2 2 3 1 1 2 4	en e	751-96	1,341 2,392 14 503 120	9 1 1	2,210 2,210 14 60				
			84401		520003	354 1,223 1,650 232 5,275	844614		52255	354 1,223 1,650 232 5,275	615123	354 332 1,650 208 3,673				
63	ro	17 62	64 27.81	6 6 6	52 52 4	90 439 6,071 281	32.73	11 6	69 2 E ± ± =	152 439 6,071 281	01-42	3,740 3,740 44	- : : : :	e : : : :	4	T : : : : : : : : : : : : : : : : : :
			स्ट करा वा वा	-	च∞हाचच	1,424 1,550 48 768 1,294	∞∞0144	- : : : :	400144	1,424 1,550 48 768 1,294	40000	1,424 1,338 48 228 60				

TABLE 54—TEACHERS—NIGHT AND EVENING ADILIT SCHOOLS OR CLASSES—WHITE—COMMUNE

TABLE 54-TEACHERS-NIGHT AND EVENING ADOLT SCHOOLS, OR CLASSES-WHITE-CONTINUED	21.2	-NIC	HI	AND F	VEN	ING	ADU	TI. SC)HO	LS,	0 K	LASS		VHLL	<u> </u>	NITNO	OED	
1	67	~	4	10	9	7		6	90	=	12	13	14	15	16	17	18	19
	. D	ENERAI	GENERAL EDUCATION	TION	Voc	Vocational Education	. Евоса	NOIL		ALL TE	Агь Твасневв		Agriculture Teachers	LTURE		Сом	Commerce	
COUNTIES	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total 7	Total Teacher Hours	Num- ber	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours
Rockingham Russell Scott, Shenandosh Smyth					20 20 20 20 20	5	34 11 20 5	5,706 5,816 1,432 3,577	29 10 7 20 5	1	34 11 20 5	5,706 5,816 1,432 3,577	33 6	5,695 3,552 3,433 3,82				
Southampton Spotsyrvania Stafford Surry Sursex					35723	: :-	40-04	189 970 16 337 884	en ro = e1 e1	: :-	40-04	189 970 16 337 884	89-1-4	154 970 16 87 884				
Tazewell. Warren. Washington. Wythe.					-100	~ · · · · ·	44 r3 t3 t0	1,520 683 234 6,624	-1001	88-1-	4+10 to ∞	1,520 683 234 6,624	4-04	$^{1,520}_{300}_{184}_{6,072}$				
Total counties	23	10	33	3,973	469	92	564	128,356	492	105	597	132,329	345	104,443	-	10	=	1,001
CITIES Alexandria. Bristol. Danville. Hampton.	e .⊣∞	ο · · · · · · · · · · · · · · · · · · ·	= -=	1,978	r=24.00	1780	50 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3,078 912 3,342 898 216	0 to the to	10 10 10	23.50 e 6 23.50 e 6	5,056 912 3,362 1,464 216			- :- : :	ים מים	o 4rc	1,438 160 305

4 3 3 4 4 4 4 430 6 876	24.5	2 128	64 6,917	75 7,918
	9 1	2	42	52
- 2-	151		22	23
- 5 - 1				104,443
				345
121 416 1,814 4,481 5,960	300 2,260 9,109 2,108 416	322 768	39,085	171,414
24677	e 52 52 4	6.2	339	936
100 100 130 130	24 24 2	1.5	128	233
1 3 24 24	10 58 10 20	-4	211	703
121 416 1,302 4,346 5,522	200 1,324 7,801 1,788	322 704	32,292	160,648
214×24.22	17. 13. 13.	22	273	837
11 6 111 111	2×××	- 63	91	186
23 23 23	50 10	- 8	182	651
512 135 438	100 936 1,308 320 416	64	6,793	10,766
10000	- × 4 4 4	1	99	66
4-1-2	1-946		37	47
151	8 :61	-	29	52
Hopewell Lynchburg. Martinsville. Newport News. Norfolk	Petersburg, Portsmouth Richmond. Roanoke. South Norfolk.	Suffolk Waynesboro	Total cities	Total State.

TABLE 94—TEACHERS—NIGHT AND EVENING ADOLI SCHOOLS,	215	HUIUL	I AL	7	N EN	7 5 7 7		2	SHS) Lis, 0	3	LADD	150	OR CLASSES—WILLE—CONTINUED		ONTIN	OED	
	20	21	22	83	24	25	26	27	28	53	30	31	32	33	34	35	36	37
	Econ	Номе Есономіся	Ţ	IADE AN	Trade and Industry	STRY	Dısı	FRIBUTI	DISTRIBUTIVE EDUCATION	ATION	3	Other Vocational	OCATIO	tat.		Sho	Shop or Industrial Art	_
COUNTIES	Num- ber	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours
Albemarle Alleghany Amelia. Appomatrox Arlington.						217 57 4												115
Augusta Bedford Bland Botetourt Buckingham	-	12				216								72 30 144	2		1 2	6 132
(ampbell Carroll Charlotte Clarke Craig	40 0	145 24 120				216 216 216					7	T : : :	67	257	6 1 : : :		6-1	637
Culpeper Cumberland Diekonson Dinwiddie Essex	8 9	1,218	3		3	146 204									.64.69		-0469	468 255 709 96
Fairfax. Fauguer Fauguer Floyd Fluvanna. Franklin.	2	72		1	7	102					-	- : : : : :	2	744				

Frederick Glouester Gooeliand Grayson	2	24 16 696									1 2	8	· 62	40	3: 5-1	2 6	51 80 330
Greene. Greensville Halfux, Hanover, Henry											-		-	20	च	4	408
Highland, Isle of Wight King and Queen, King William Lancaster	-	92															06
Lee Loudonn Loudsa, Lunenburg, Madison			- :-		- : - :	231							-	156	63	63	49
Meeklenburg Montgomery Nansemond. Norfolk Northampton			-		-	170	e - : : :	3	φα : :	110	63		C3	96	1	63	156
Northumberland. Nottoway Orange. Page. Pagrick	63	675	-		-	24					5	-		1,068	22	1 2	216
Pittsylvania. Dowhatan. Prince Edward Prince George.	1 21	10 2,040 150	28	64	30	200 129 171	63	-	e :	120	7		2	32	-		87
Prince William Dulsski, Rappahamock Ragnoke Roanoke			6		2	208 432 429					1 2		2 1	1,232			108

HELLASSES AND A CHOS ETHON CANADA CAN THOUSE

TABLE 54—TEACHERS—NIGHT AND EVENING ADULT SCHOOLS, OR CLASSES—WHITE—CONTINUED	ERS-	-NIGH	T AL	E E	VEN	ING /	NDQI	Y. S.	HO HO)LS, 0	R C.	ASS	ES	VHIT	Ğ - -	NITNC	UED	
1	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
	Econ	Номе Есономісв	TR	ADE ANI	Trade and Industry	тву	DısT	DISTRIBUTIVE EDUCATION	в Евис	ATION	0	тнев V	Other Vocational	V.		SHO INDUST	Shop or Industrial Art	
COUNTIES	Num- ber	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours	Male	Fe- male	Total	Total Teacher Hours
Rockingham. Russell Scott Scott Shenandoab.	1	= ::::	00		1-88	144 288 144 375			1	140	5	· · · · · ·	60.00	1,980				
Southampton Snotsylvania Stafford Surry Sussex.	1	35									1		-	250				
Tazewell. Warren. Wythe	63	æ		-	:	210 50 162				100								270
Total counties	39	7,346	57	4	61	5,169	8	7	15	1,140	35	9	41	7,809	52		25	5,042
CITIES Alexandria. Bristol. Dauville. Hampton. Harrisonburg.		80	1293720	8	12 3 3 3 3 4	1,520 612 2,887 120 216		155	0100-44	120 300 140			-	138				75

	292		240	19	698	5,911
	2		67	-	00	09
					3	60
	- :			-	5	57
	1,050			222	1,410	9,219
: :	7			1	6	20
						9
	- 4			-	6	44
	9 : :	280	900 4 :	100	2,232	3,372
	1	00	72		35	20
	•	7	1 2	-	20	27
::-		-	1	1	15	83
55	3,736	1,044	1,404	1 192	18,179	23,348
	1282	6	28	1	144	205
	t	2	* : :	-	14	18
- :	121	:	28	-	130	187
99	180		264		971	8,317
7	161		- 5		10	49
	Newport News. 2 180 Norfolk	Petersburg. Portsmouth	Richmond Roanoke South Norfolk	Suffolk. Waynesboro.	Total cities	Total State

AND EVENING ADULT SCHOOLS, OR CLASSES—CONTINUED—NEGRO	48 49 50 51 52 53 54 55	AGRICULTURE COMMERCE TEACHERS	Total Teacher Num- Teacher Male Fe- Total Teacher Hours Der Hours Male male Hours	1 18 1 18 1 24 1 128 1 128 1 1 128 1 1 128 1 1 1 1 1 1	2 68 1 44 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	1	2 200 2 200 1 72 1 72 1 72 4 406 2 35	5 326 3 200 3 375 1 75 2 100 1 30
HOOLS, (46 47	ALL TEACHERS	Male Fe-	141 8	23 1 3 2 3 1 3 1	1 6 6 2 1 1 E 4 2 1 1	20012	22 1 1 1 1 2 2 1 3
OULT SC	45	UCATION	Total Teacher Hours	1 18 178 20 320 132 132 132 132 132 132 132 132 132 132	2,800 113 600 3 110	1 90 5 1,580 1 30 2 114	2 200 252 4 406 2 406 8 1,030	5 326 3 375 2 100
G AL	3 44	Vосатіонаь Евисатіон	rotal		1 1 1 2	[84-1-4		8-1-
NINE	2 43	Vocatie	Male Fe-	-4- c	000-000	-89:-	01000-10	00
EVI	42			128	: : : : :	30:::		08 : :
AND	41	TION	Total Teacher Hours	15: 15:		30		
	40	GENERAL EDUCATION	Total					e :
NIG	39	ENERAL	Fe- male					63
RS-	38	5	Male					1
TABLE 54—TEACHERS—NIGHT	1		COUNTIES	Albemarle Amelia Arlington Augusta. Buckingham	Campbell. Caroline. Charles Gity Charlotte. Clarke.	Culpeper Cumberland Dinwiddie Elizabeth City Fauquier	Franklin. Gloucester. Goochland Greensville. Halifax.	Hanover Henrico. Henrico. Henry Isle of Wight. King George

				230	544 128 80 36 36	104 270 438	144 600 60	2,404	2,634
				ಣ	8	- 66	1-10 1-	19	£1
				-	2		-2 :-	12	52
				23		63	e :	t-	6
372 272 275 959 796	204 204 10 432	140 300 54 44 75	218 341	9,811			26	36	9,837
-00440	-6169	881-	0.0	8				-	81
110 392 275 959 1,025	68 204 90 90 512	1,164 388 108 88 375	549 341	16,595	2,187 256 176 36 84	312 52 1,080 3,324 250	1,152 2,646 220 240	12,015	28,610
010001412	0101-004	00040	40	145	10m	8 - 21 S &	27	108	253
7	- : : :	961	- 2	55	9 81-1	m m € m	9 T E	33	611
010101010	-61-66	m0101	6.4	91	227-	100	5 - 4	43	134
110 392 275 275 959 1,025	68 204 90 10 512	1,164 300 108 88 375	549 341	16,125	699 128 160 36 84	208 945 1,512 50	2,068 220 240	6,638	22,763
0180141-	61614	0-040	40	136	8-2	2 :0=1	-1-23.2	64	500
61	- : :-	2 -1 6	1.2	48	2 :	63 E X =	3.1 8	35	æ
01 03 03 00 10	-2120	S0101	6.4	88	:		===	29	117
	08	88		470	1,488 128 16	104 52 135 1,812 200	864 578	5,377	5,847
				6	×:	1 - 2 5 6 2	44.70	44	53
		7		9	7	1 12 2	4.00	30	36
				အ		127	6.1	14	17
King and Queen King William Laneaster Luneaburg Mecklenburg	Nausemond Nottoway Orange Pritsylvania Powhatan	Prince Edward Prince George Princes Anne. Spincess Anne. Southampton. Spotsylvania	Surry Sussex	Total counties	Alexandria CITIES Alexandria Clarifottesville Danville Ilarrisonburg Hopewell	Lynchburg Martinsville. Newport News Norfolk. Petersburg.	Portsmouth Richmond Suffolk Williamsburg	Total eities	Total State

d diff.
TATOTAC
Š
DO
NEC
S.
S. S.
CI
OB
U.
TOOL
S.
T.T.
ADI
ČZ
ING
EVE
N
TA
IGHT
Z
ERS
CH
TEA
54
BLE
TA

TABLE 54—TEACHERS—NIGHT AND EVENING ADULT SCHOOLS, OR CLASSES—NEGRO—Continued	61 62 63 64 65 66 67 68 69 70 71 72 73	USTRY DISTRIBUTIVE EDUCATION OTHER VOCATIONAL INDUSTRIAL ART	Total Rale Fe- Total Teacher Male Fe- Total Teacher Male Rale Hours Hours Hours Hours Hours	1 1 66 2 2 60		2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	150 1 1 200 1 1 72	3000
OR			her N		+		 	
OLS,		CATIO	Tot Teac Hou		 		1 1 1 1 1 1	1
СНО	64	ve Edu						
E S	63	RIBUTI	Fe- male					
IDO	62	Dısı	Male					
ING A	61	TRY	Total Teacher Hours				150	
VEN	09	Trade and Industry	Total					
ID E	69	ADE AN	Fe- male					
I AN	58	Тв	Male				-	
NIGH	22	Home Economics	Total Teacher Hours	.82 .84	180 65	1,218	72 47 109	126
RS-	56	Econ	Num- ber		1 2 1		3-1-6	2
TABLE 54—TEACHE		:	COUNTIES	Albemarle Amelia Andington Aufusia Buckingham	Jampbell. Janoine. Barles Giy Darlotte. Jarke	Julpeper. Umberland Dinwiddie Sitaabeth City	Franklin Jourcester Goothand Treensylle Haifax	Hanover Henrico Henry Henry King George

King and Queen King William Lancaster Lancaster Mecklenburg	- 2	20													-		- : : : : : : : : : : : : : : : : : : :	06
Nansemond Nottoway Orange. Pittsylvania Powhatan	- : : -	23																
Prince Bdward. Prince George Princes Anne Southampton Spotsylvania.	9 8	1,024											-	300				
Surry. Sussex.	-	81									-		-:	250			: :	
Total counties	38	3,694	-		-	150					5	-	9	1,116	Ξ		=	1,170
Alexandria. CITIES Daralottesville Daralottesville Harrisonburg Hopewell		80	-		7	155												
Lynchburg Martinsville Newport News Norfolk Petersburg	- 2	225	7	9	13.5	450			-	52		- : - व ि	. 2	730				
Portsmouth. Richmond Suffolk. Williamsburg.		09	٠ <u>٠</u>	8.9	14.	288	e :		e :	09			-	220				94
Total cities. Total State	7	553	18	17	35	4,199	4 4		4 4	112	2 2	4 73	6 12	950	13		2 8	94
	_	_	_	_			_	_	-		_	-	_		_	_	-	

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS

	19			White	and Negro	\$ 1,695 2,359 2,730 1,726	4,116 2,373 1,925 1,741	1,650 2,129 1,626 2,029 1,388	1,920 1,746 1,367 1,509 1,790	2,528 1,372 2,076 2,000
	18	VLY	SALARIES	NEGRO	Female	\$ 1,725 2,378 1,650	4,500 1,800 1,925	2,181 1,623 1,368	1,845 1,698 1,730 1,509 1,680	2,429 1,912 1,375
	17	PRINCIPALS AND HEAD TEACHERS—ELEMENTARY ONLY	AVERAGE ANNUAL SALARIES	NEC	Male	\$ 1,629		2,360 1,651 1,350	1,788 1,767 1,700	2,500 2,024 1,250
`	16	ts—Elem	AVERAGE	WRITE	Female	\$ 1,679 2,215 2,730 1,762	2,188 1,738 1,741	1,650 2,059 1,618 2,094 1,429	1,995 1,950 1,282 1,881	2,613 1,372 2,114 3,000
	15	ТЕАСНЕ		WB	Male	\$ 2,821	2,614	1,880	3,000 2,101 1,598	2,400 2,315 3,000
	14	AND HEAD		Negro	Female	4	212	14	98-17-10	23 6
	13	INCIPALS	NUMBER POSITIONS	NE	Male	4		-4 4	⊕e . 61	- 2-
ω	12	PR	NUMBER	WHITE	Female	r-r	24 6 4 2	24082	. 18 . 8	
CHER	=			WH	Male	2		10	1.62.70	1 2 1
AND HEAD TEACHERS	01			White	Negro	\$ 2,775 2,827 3,712 2,377 2,733	2,331 4,192 3,438 2,700 3,426	2,898 2,200 3,130 2,350	2,940 2,650 2,819 2,510 2,650	3,338 3,125 2,629 2,400
HEA	ъ		SALARIES	Neoro	Female	\$ 2,800 2,842 2,305 2,400	2,231 4,400 2,882	2,384 2,200 2,200	2,520 2,500 2,016 2,400	3,050 2,124 2,400
AND	∞		ANNUAL	NE	Male	\$ 2,300				
	t~	Supervisors	AVERAGE ANNUAL SALARIES	ITE	Female	\$ 3,000 2,945 3,459 2,500 2,900	2,381 4,294 3,167 2,700 3,417	3,154 3,005 2,500	3,360 2,800 2,819 3,005 2,775	3,500 3,125 2,300
	9	SUPER		WHITE	Male	\$ 3,000 2,703 4,217	4,054 3,850 3,998	3,255		3,463
	5		NS	Negro	ĹŦ,	== ==	: :-		1 2	- : :
	4		NUMBER POSITIONS	NEC	M	1				
	en .		TMBER]	TE	Гъ.	-00-0	3-3-32	-2 -11	2-1-2	7 - 10
	67		ž	WHITE	M	$\frac{1}{2^{a}}$	6 1			
	1		COUNTIES			Accomack Albemarle Alleghany Amelia Amherst.	Appomattox Arlington Augusta Bath Bedford	Bland. Botetourt. Brunswick. Buchanan.	Campbell Caroline Carroll Charles City Charlotte	Chesterfield. Clarke Craig. Culpeper. Cumberland

1,607 1,706 2,521 1,568 3,218	2,403 1,613 1,662 1,425 1,563	1,982 1,671 2,023 1,671 1,572	1,737 1,857 2,076 2,739 2,265	1,987 1,665 1,750 1,517	1,621 1,706 1,756 2,748 1,941	1,718 1,955 1,780 1,610 1,560
1,699 2,000 1,448 2,950	2,356	1,650 1,804 1,494	1,671 1,825 1,533 2,468 2,092	1,964 1,665 1,480	1,640 1,730 2,576 1,672	1,689 1,780 1,809 1,492
1,949 1,800 2,250 1,482 2,747	2,520	1,800	1,951 2,320 2,095 2,125	2,150	1,600 1,700 2,891 1,935	1,570 1,697 1,602
1,329 2,576 1,804 3,395	2,409 1,670 1,826 1,425 1,437	2,019 1,650 2,075 1,671 1,587	1,937 1,662 2,145 2,729 2,183	1,750	1,613 1,675 1,674 2,840 1,993	1,806 2,037 1,567 1,620 1,663
1,751 3,050 3,237	1,341	1,933 1,875 1,636	3,800 3,325 3,047		1,920 2,577 2,650	2,140 2,900
71	en :en · ·	- 4 6 = =	90,899	1-61 61	ପାନ ପାନ	4-1-69
	- 6		\$ 81 H 81	- 0	1 2 1	10
0 2 2 81	41-101-10	42211	21227-88	61	0.0100 00 4	დ დ დ c1 ◀
17.	. 6	e .	1 42		0142	***
3,755 2,710 2,879 1,900 3,667	3,000 2,550 2,867 2,550 3,490	3,334 2,750 2,590 2,597	2,625 2,466 2,999 3,092 3,475	2,750 2,100 1,726 1,880	1,900 2,700 3,040 2,985 2,817	2,733 2,750 2,650
2,400 1,900 3,467	2,820	2,500 2,590 2,247	2,250 2,450 2,860 2,510	2,100	1,900 2,700 3,000 2,650	2,500 2,750 2,500
	2,036		2,800	2,500	- 10	
2,865 3,050 3,289	2,400 3,282 3,000 3,090	2,727 3,000 2,772	3,489 3,489 3,480 3,300	3,000	2,700 2,978 2,900	2,850
3,755 3,124 4,900	3,780	3,942	3,080	300	3,040	
-0	- : :- :		76	e 7 .		
	: a ⁻ : :		::::=	1,	: =	
୍ଧର ଓ ଓ	-00	1 2	-01-6-		- 6767	7 -1 -7
01 01		-	. 1			
Dickenson Dinwiddie Elizabeth City Essex Fairfax	Fauquier Floyd Fluvanna Franklin Frederick	Giles. Gloucester. Goochland. Grayson. Greene.	Greensville Halifax Hanover Henrieo Henry	Highland Isle of Wight. James City King George. King and Queen.	King William Lancaster Lee Loudoun Loudsa	Lunenburg Madison Mathews Mecklenburg Middlesex

a One balf-time.

b Employed for Division Charles City, James City and New Kent Counties.

c Employed for Division of King George and Stafford Counties.

d Employed for Division of Lancaster and Northumberland Counties.

Employed for Division of Mathews and Middlesex Counties.

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—CONTINUED

	19			White	Negro	\$ 1,519 1,952 1,686 1,781 2,812	2,567 1,719 2,023 2,152	1,193 2,028 1,525 1,743 2,430	2,484 2,365 2,980 2,128 1,610	2,949 1,765 1,947 1,902 1,498
		I.Y	Salaries	жо	Female	\$ 1,760 1,911 1,690 1,781 2,554	1,700	1,789 1,525 1,395 2,068	2,172 2,092 2,285 1,600	2,613
	17	ntary On	Average Annual Salaries	Negro	Male	\$ 1,753	2,402 1,850 2,325	2,026	2,600	1,600
	91	s—Eleme	Average	TE	Female	\$ 1,546 2,105 1,665 2,836	2,492 1,920 1,857	1,158 2,374 2,223 2,075	3,106 2,638 3,200 1,885 1,650	2,983 1,775 1,879 1,847 1,247
	15	Теасневи		WHITE	Male	\$ 1,163 2,298 3,833	2,687	1,335 2,459 2,424 3,500	2,950	2,613 2,171 2,092 1,749
	14	Principals and Head Teachers—Elementary Only		ВO	Female	16 4 2 6	7 4	18 5 10 1	10 5 3 8	
	13	INCIPALS A	NUMBER POSITIONS	Negro	Male	1 8		es :44	1	
TINUEL	12	Pri	NUMBER I	TE	Female	18 2 4	3	10	10010000	20 16 13 14 7
S—CON	11			Wнгт	Male	3: 12	2 1	. 21	1	1 1.41
HEK	10			White	Negro	\$ 2,962 2,450 2,353 2,200 3,990	2,957 2,700 2,290 2,825 3,453	2,888 3,632 2,500 2,633 2,743	3,263 3,007 2,953 4,175 1,700	3,793 3,800 3,975 3,033 2,525
AND HEAD TEACHERS—CONTINUED	6		SALARIES	жо	Female	\$ 2,003 2,200 3,300	2,722 2,600 3,328	2,509 2,500 2,500 2,250	2,625 2,450 1,800	2,500
HEAL	∞		AVERAGE ANNUAL SALARIES	NEORO	Male	\$ 2,000				
AND	7	ISORS	Average	rre	Female	\$ 2,962 2,900 2,703 3,817	2,700 2,210 2,574 3,453	2,700 3,249 2,700 3,100	3,900 4,120 3,230 4,175 1,600	4,440 3,300 2,600 2,525
	9	SUPERVISORS		WHITE	Male	\$ 4,700	3,074	3,076	2,400	3,800 4,650 3,250
	5		NS	Nedro	<u> </u>	::===		2	2 1	-
	4		Postrio	Ne	M					
	60		NUMBER POSITIONS	White	Œ	11 2 9	-40-	2 2	25,0	2 1111
	2		Ż	WH	×		63	9.1		11 2
	1			COUNTIES		Montgomery Nansemond Nelson Nelson New Kent	Northampton Northumberland Nottoway Orange	Patrick. Pittsylvania Powhatan Prince Edward Prince George.	Princess Anne. Prince William Pulaski Rappahannock Richmond	Roanoke Rockbridge. Rockingham. Russell.

2,099 1,735 2,186 1,886	1,597 1,844 1,950 2,668 3,011	1,815 2,273 1,621 1,721	:	2,017	3,983 2,665 3,355	3,097 2,650 3,334 4,200	3,468 3,375 3,997 4,380 3,170
		- 21	:	6.5	660	 	
2,115	1,599 1,850 2,061 2,235 2,340	1,748		\$ 1,862	\$ 3,875	2,300	3,362 4,246 2,986
1,725	1,585 1,841 2,073	1,795		\$ 1,944	\$ 2,920	2,525	2,800 4,166 4,189 3,500
2,099	1,815 2,098 3,235	1,838 2,208 1,684 1,721		\$ 2,091	\$ 3,997 2,531 3,500	3,467 2,650 2,500 3,019	3,503 3,993 4,255 3,214
2,757 2,538 1,906	2,443	1,789 2,317 1,483		\$ 2,124	\$ 3,200	3,800 3,650 4,200	3,400 3,750 4,756
	2007		339		-	-	61 - 0.00
		2 -1	108			e : : : :	. — 80 41 —
16	200	9 :41 2	550		∞ 4 · €	801	6 10 10 5
4 mx		25 3	184	:		S · · → S1	.000
2,699 3,328 2,850 3,199	2,100 2,508 3,848 2,435 2,782	2,747 2,200 3,525 3,483 795†		\$ 3,058	\$ 4,038 3,000 3,585 2,700	3,139 3,000 2,519 2,931	3,548 3,902 3,703 4,319 3,403
2,500	2,100 2,347 2,090	2,200		\$ 2,363		\$ 2,629	3,867
				\$ 2,898			2,400
2,724 3,328 2,600	2,670 3,848 2,572	2,747 2,800 3,250 795		\$ 3,045	\$ 3,267 3,000 2,780 2,780	3,300 2,250 2,318 2,357	3,371 3,004 3,431 3,929 3,050
2,674	2,435	4,250		\$ 3,972	\$ 4,808	4,000 3,750 3,725 4,650	4,167 4,800 4,235 5,280 4,034
:::	: -	:- : : :	83			69	
			7			* :	:
0101-1	3 2	: 1 1 1 1	128		88 84	11 98	1-03-4-5-03
2 .1		-01	51	:	m :01	:	01010100
Shenandoah Smyth Southampton Spotsylvania Stafford	Surry Sussex Tazewell Warren Warwick	Washington Westmoreland Wise. Wythe York.	*Total positions— Counties	Mean salaries— Counties	CITIES Alexandria Bristol. Buena Vista Charlottesville Clifton Forge.	Danville Fredericksburg. Hampton. Harrisonburg. Hopewell.	Lynchburg Martinsville Newport News. Norlolk Petersburg.

I Employed for Division of Cumberland and Prince Edward Counties.

• Employed for Division of Rappalannock and Warren Counties.

• Employed for Division of Richmond and Westmoreland Counties.

• Das purvisor (white and one supervisor (Negro) employed for Division of Warwiek and York Counties.

• There there is a securate, including fractions not printed, hence they are larger than the sums of the columns.

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—Committee

	19			White	Negro	\$ 4,222 2,525 4,556 3,669 3,210	4,050 2,675 3,348 2,413			\$ 3,825	\$ 2,245
	18	VLY	Average Annual Salaries	Negro	Female	\$ 4,166 3,511 2,700	2,600			\$ 3,653	\$ 1,992
	17	INTARY OR	ANNUAL	NEC	Male	\$ 3,594 2,450 4,492 3,886				\$ 3,574	\$ 2,273
	16	S-ELEMF	AVERAGE	ITE	Female	\$ 2,550 4,524 3,695 3,720	2,450 3,000 2,413			\$ 3,541	\$ 2,264
	15	Телснев		WHITE	Male	\$ 4,581	4,050 3,200 3,696			\$ 4,600	\$ 2,584
	77	Principals and Head Teachers—Elementary Only		RO	Female	130		26	365		
Q.	13	INCIPALS A	Positions	Negro	Male	4-8-		27	136	:	
NTINUE	12	Рві	NUMBER POSITIONS	31.	Female	3 9 10 1	27 -	74	624		
S-Co	=			WHITE	Male	12		42	226		
AND HEAD TEACHERS—CONTINUED	10			White	and Negro	\$ 3,538 2,550 4,011 4,087 2,900	2,597 2,650 3,372 2,400 2,999			\$ 3,538	\$ 3,221
) TEA	6		ALARIES	RO	Female	3,925	2,400	:		\$ 3,633	\$ 2,535
HEAL			AVERAGE ANNUAL SALARIES	NEGRO	Male					\$ 2,263	\$ 2,757
AND	1-	ISORS	AVERAGE	T.	Female	\$ 3,280 2,550 3,611 3,700 2,900	2,298 2,650 3,372 2,999	:		\$ 3,031	\$ 3,040
	9	SUPERVISORS		WHITE	Male	\$ 4,425 4,563 4,474	3,046			\$ 4,464	\$ 4,194
	5		Ks.	RO	E-	1 8		10	73		:
	4		NUMBER POSITIONS	Negro	M		*	63	6		
	3		UMBER	Wнге	F	5 9 5	8-61 8	74	202	:	:
	2		Z	WB	M	2	2	42	94		
	1		satero			Portsmouth Radford Richmond Roanoke. South Norfolk	Staunton Suffolk Waynesboro Williamsburg	*Total positions— Cities	*Total positions— State	Mean salaries— Cities	Mean salaries— State

*These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

TABLE 55-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—Continued

3,490 3,466 3,308 3,900 2,940 2,939 4,000 3,273 3,900 3,565 2,795 3,166 3,420 4,116 2,838 3,882 3,350 2,306 500 500 White and Negro 37 AVERAOE ANNUAL SALARIES Female \$ 3,200 36NEGRO 3,410 2,300 2,131 2,300 2,300 2,5602,800 3,900 3,400 2,316 809 Male Principals and Head Teachers— Combined Elementary and High School 35 2,250 Female 34 WHITE 3,490 3,654 3,279 3,900 3,367 3,478 3,153 3,900 3,562 2,795 3,288 3,420 2,116 $\frac{3,880}{3,300}$ 3,300 2,756 2,302 Male 33 Pemale 33 NEORO NUMBER POSITIONS :01 Male 31 Female 30 WHITE ∞ - c - c Male 53 3,200 $\frac{4,400}{2,805}$ 4,692 4,467 3,600 4,347 909 96 Negro White and $\frac{2}{8}$ 3 AVERAGE ANNUAL SALARIES Female 27 Nеско 3,200 2,805 Male 5° Principals and Head Teachers-High School Only Female 906 25 WHITE 4,650 4,467 3,600 4,400 4,347 3,600 3,900 Male 24 33 Ćz. NEGRO NUMBER POSITIONS Z 2 Ξ. 5 WHITE : 20 co -20 Z COUNTIES Brunswick... Buchanan.. Buckingham Arlington.... Amberst . . . Appomattox Charles City Caroline... Alleghany. Aeeomaek Albemarle Charlotte. Botetourt. Campbell Augusta Bath Bedford Amelia Carroll Bland.

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—CONTINUED

4,262 3,516 3,657 4,730 2,980 2,980 2,674 2,800 2,631 3,208 White and Negro 3.350 3.261 $\frac{2,900}{3,500}$ 2,881 3,059 3,554 3,371 AVERAGE ANNUAL SALARIES Female|\$ 3,240 36 NEGRO 2,100 2,800 2,445 3,300 1,999 3,000 $\frac{2,025}{3,500}$ 3,600 Male PRINCIPALS AND HEAD TEACHERS— COMBINED ELEMENTARY AND HIGH SCHOOL 35 2,478 3,100 Female 2,550 34 WHITE 3,420 3,674 4,300 3,873 3,873 4,049 4,730 3,420 3,449 $^{2,810}_{3,208}$ 3,074 3,5002,939 3,300 2,519 3,554 3,452 Mak 33 Female 32 NEGRO NUMBER POSITIONS Ø Male 31 Female 30 WHITE Male 53 3,090 White and Negro 3,600 98 3,000 4,773 995 8 58 œ. AVERAGE ANNUAL SALARIES Female 57 NEGRO 3,000 3,900 400 2,490 9 000 Male 26 PRINCIPALS AND HEAD TEACHERS-. 2, ຕັ က် Female High School Only 33 WHITE 3,905 4,773 3,780 3,500 Male \$ 3,900 24 23 (z Negro NUMBER POSITIONS 22 Ξ 21 [24 WHITE က থ 20 Z Fairfax COUNTIES Dinwiddie Elizabeth City Culpeper..... Cumberland. Fauquier... Chesterfield Dickenson. Grayson... Greensville Gloucester Goochland Fluvanna ssex Prederick. Franklin Floyd. raig. Giles.

4, 267 4, 080 2, 767 3, 218 3, 250 3, 364 2, 530	2,763 2,900 3,109 3,713 2,500	3,367 3,530 2,900 2,729	3,535 3,398 3,103 3,480 4,629	3,626 2,880 3,550 3,140 3,351	2,966 4,278 3,150 3,000 3,100	4,332 4,046 3,733 3,185 3,267	2,900 3,565 3,357 3,053
3,800		2,250			: : : : : : : : : : : : : : : : : : : :		
2,250 1,942 1,880	2,175 2,600 2,500	3,000 2,900 2,750	3,000	2,400 3,420 2,053	1,633 4,204 2,700 2,250	3,000	3,050 3,700 2,100
3,200		2,500		3,000	3,544		2,566
4,500 4,080 2,750 3,545 3,250 4,075 2,855	3,350 3,000 3,109 3,713	3,550 3,530 3,416	3,535 3,737 3,103 3,960 4,629	3,626 3,000 3,590 3,367 3,784	3,412 4,367 3,600 3,000 3,525	4,332 4,046 3,733 3,185 3,400	2,750 3,300 3,565 3,608 3,102
-		1					
	21	1 12	1 5		62	-	
					. :		-
20 20 20 20	3436	1 2	844-1		968	2220000	100
4,500 3,025	3,020 3,324 3,750	4,000	3,880 2,103 4,450	3,332	3,800	3,000	4,648
3,025	2,888	2,100	3,800 2,103 3,900	2,641	3,800	3,000	
						\$ 3,380	
4,500	3,020 3,760 3,750	4,000	3,960	4,022	2,960		4,648
				-	: : :		:#: :
					: :		
-			-	- : : : :		1377	m m :
Henrico. Henry Highland Isle of Wight. James City King George.	King William Lancaster Lee Loudoun Louisa	Lunenburg Madison Mathews Mecklenburg Middlesex	Montgomery Nansemond Nelson New Kent Norfolk	Northampton Northumberland Nottoway Orange Page	Patrick Pittsylvania Powhatan Prince Edward Prince George	Princess Anne. Prince William. Pulaski. Rappahannock.	Roanoke Roekbridge Roekingham Russell Scott

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—Continued

3,774 3,701 3,486 3,400 3,150 White and Negro 3,000 3,196 3,705 3,895 3,357 3,200 4,411 3,482 2,148 \$ 3,392 37 AVERAGE ANNUAL SALARIES 1,700 2,284 Female 2,75536 NEGRO 90 2,291 3,350 3,400 2,749 2,500 2,900 3,317 2,750 2,260 2,370 2,000 Male Principals and Heao Teachers— Combined Elementary and High School 35 9 Female 3,00934 WHITE œ 3,774 4,054 3,508 4,600 3,500 3,270 3,761 4,465 3,357 3,300 4,683 4,295 \$ 3,548 Male 83 Female 9 32 NEGRO NUMBER POSITIONS 3 Male 31 Female 23 30 WHITE 01 014∞ro-331 Male 53 4,587 2,500 3,800 4,475 2,451 4,000 White and Negro \$ 3,902 28 AVERAGE ANNUAL SALARIES Female 27 Nеово 2,500 \$ 2,837 Male 2,451 Principals and Head Teachers— High School Only 56 Female \$ 4,140 25 WHITE 4,587 3.800 4,475 4,000 \$ 4,430 Male 24 23 ہتم Nедво NUMBER POSITIONS 5 Ξ 53 01 21 ޱ, WHITE 41 ಜ Z "Total positions-Counties..... Counties Mean salaries-COUNTIES Southampton. Spotsylvania. Stafford Westmoreland Shenandoah... Warwick.... Surry Tazewell.... Warren Washington.

\$ 4,275 3,150 2,380 3,520 2,700	3,687 3,550 3,000	3,800	5,165	3,250 2,604 4,000 2,350			\$ 3,967	\$ 3,427
					1	.	-	\$ 2,284
\$ 4,275 2,500 3,520 2,700	3,087 2,750 3,000	3,800	::	3,250 2,604 3,600 2,350			\$ 3,301	\$ 2,845
\$ 2,450							\$ 2,697	\$ 2,980
\$ 4,500	4,350	5,454	5,165	4,400	1		\$ 4,826	\$ 3,593
. : . : :						9	:	
HH		= = :			113	107		
		.: .	:		-	14		
		4	· 41	-	12	343	:	
\$ 5,775 5,080 4,800	4,333 2,000 3,975 5,200	4,575 5,600 4,286 5,441 4,600	5,092 4,200 5,508 5,030 3,472	3,599 4,750 3,996 4,167	İ		\$ 4,793	\$ 4,339
			3,803	÷	:			\$ 3,803
- 0 - 0 - 1 - : : :	\$ 3,800	4,771 3,890 5,299 4,000	4,308 6,122 4,860	2,698		-	\$ 3,809 \$ 4,877 \$ 3,803	\$ 3,579
	\$ 3,500	3,496	4,860 3,629		-		\$ 3,809	\$ 3,892
\$ 5,775 5,080 4,800	5,700 2,000 3,975 5,200	5,556 5,600 4,887 5,513 4,900	5,484 4,200 5,706 5,115 3,315	4,500 4,750 3,996 4,167	:		\$ 4,957	\$ 4,695
			63 .	181	2	63		
	- : : : :	- 600-	63	-::::	12	33		
	- *	1 2	==		9	œ		
	2 :-	21-21-423	2-11-		42	83	-	
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	Danville. Fredericksburg. Hampton. Harrisonburg. Hopewell	Lynchburg Martinsville Newport News. Norfolk Petersburg.	Portsmouth Radford Richmond Roanoke South Norfolk	Staunton Suffolk. Waynesboro Williamsburg	*Total positions— Cities	*Total positions-	Mean salaries— Cities	Mean salaries— State

*These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—Continued

1	38	39	40	41	42	43	44	45	46
		TOTAL N	UMBER O	F Supervi	sors, Pri	NCIPALS A	ND HEAD	Teachers	
COUNTIES		WHITE			Negro		Wai	TE AND N	EGRO
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accomack Albemarle Alleghany Amelia Amherst	9 11 7 1 3	8 9 10 1 9	17 20 17 2 12	6 1 1 1 1 5	14 6 1 2	20 7 1 2 7	15 12 8 2 8	22 15 10 2 11	37 27 18 4 19
Appomattox Arlington Augusta Bath Bedford	1 11 16 4 9	2 31 9 5 5	3 42 25 9 14	1 1 1	1 3 1 2 1	2 4 2 2 2 2	12 17 4 10	3 34 10 7 6	5 46 27 11 16
Bland. Botetourt. Brunswick. Buchanan. Buckingham.	4 5 2 16 2	2 6 9 24 6	6 11 11 40 8	2 4 5	2 15	4 19 9	4 7 6 16 7	2 8 24 24 10	6 15 30 40 17
Campbell. Caroline. Carroll. Charles City. Charlotte.	$\begin{array}{c} 6 \\ 4 \\ 10 \\ 2 \\ 1 \end{array}$	3 2 20 1 10	9 6 30 3 11	7 4 1 3	7 9 1 8 6	14 13 1 9	13 8 10 3 4	10 11 21 9 16	23 19 31 12 20
Chesterfield. Clarke Craig. Culpeper Culpeper Cumberland	5 2 1 4 2	10 1 2 4 1	15 3 3 8 3	2 1 3 2	7 4 3	9 1 7 5	7 3 1 7 4	17 1 2 8 4	24 4 3 15 8
Dickenson Dinwiddie Elizabeth City Essex Fairfax	23 3 6 1 11	. 10 2 7 2 2 24	33 5 13 3 35	1 3 4 5 3	13 3 2 8	1 16 7 7 7 11	24 6 10 6 14	10 15 10 4 32	34 21 20 10 46
Fauquier. Floyd. Fluvanna. Franklin. Frederick.	6 5 1 7 12	5 9 7 11 4	11 14 8 18 16	2 1 5 2	3 1	6 1 8 3	8 6 6 9 12	9 9 10 12 4	17 15 16 21 16
Giles Gloucester. Goochland Grayson. Greene	9 2 2 7 2	5 3 2 14 1	14 5 4 21 3	1 2 1	5 10 1 1	1 7 11 1	10 4 3 7 2	5 8 12 15 2	15 12 15 22 4
Greensville Halifax Hanover Henrico Henry	1 10 6 7 9	3 13 4 10 4	4 23 10 17 13	1 10 2 1 4	7 21 5 9 6	8 31 7 10 10	2 20 8 8 13	10 34 9 19 10	12 54 17 27 23
Highland. Isle of Wight. James City King George King and Queen.	2 3 1 2 2	1 2	3 5 1 5 2	3 2 3	7 3	10 3 2 6	2 6 1 4 5	1 9 3 3 3	3 15 4 7 8

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—Continued

^{*}These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

TABLE 55—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF SUPERVISORS, PRINCIPALS AND HEAD TEACHERS—Continued

1	38	39	40	41	42	43	44	45	46
		Total N	UMBER OF	Supervis	sors, Prin	CIPALS AN	D HEAD	EACHERS	
CITIES		WHITE			Negro		WHI	re and Ne	GRO
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alexandria Bristol Buena Vista Charlottesville Clifton Forge	4 2 1 3 2	11 7 5 1	15 9 1 8 3	1 1 2 1	1	2 1 2 1	5 3 1 5 3	12 7 5 1	17 10 1 10 4
Danville Fredericksburg Hampton Harrisonburg Hopewell	4 2 2 3 4	5 3 1 7 3	9 5 3 10 7	1 1	3	7 1 1 1	8 3 2 4 5	8 3 1 7 3	16 6 3 11 8
Lvnchburg Martinsville Newport News Norfolk Petersburg	4 5 9 22 5	15 3 8 20 7	19 8 17 42 12	1 2 6 7 3	11 4	3 2 6 19 7	5 7 15 29 8	17 3 8 31 11	22 10 23 61 19
Portsmouth Radford Richmond Roanoke South Norfolk	11 1 34 9 1	5 4 18 16 3	16 5 52 25 4	5 1 10 2	1 10 3 1	6 1 20 5 1	16 2 44 11 1	6 4 28 19 4	22 6 72 30 5
Staunton Suffolk Waynesboro Williamsburg Winchester	4 2 2 1 1	3 3 3	7 5 5 1 6	1 1 1 1 1	1	1 2 1 2 1	5 3 3 2 2	3 4 3 1 5	8 7 6 3 7
*Total positions— Cities	138	156	294	54	38	93	193	194	387
*Total positions— State	746	849	1,595	253	447	700	999	1,296	2,295

^{*}These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

7/	
~	
Ω	
Ŀ	
=	
H	
7.	•
_	,
4	
-	
\subseteq	
[-	
[-	
Œ	
Œ	
$\overline{}$	١
_	
+0	•
٠,	
1	
H	
α	
~	
	١
_	
~	
U.	
. •	
_	
⋖	
115	
ゥ	
5	
\mathbf{z}	
•	•
Ξ	
71	
_	,
-	
VERA	
\simeq	
	١
$\overline{}$	
7	
_	
-	•
_	
-	•
1	4
_	
_	١
J.	į
7	
	١
-	
[-	
	١
7	
Ų.	2
\subset	,
₫	
r-	
Ē	
\subset	
_	
~	
\simeq	
3	
Ξ	
\sim	
3	
3	
3	
3	
NUMB	
3	
3-NUMB	
3-NUMB	
6-NUMB	
56-NUMB	200
E 56-NUMB	
E 56-NUMB	
LE 56-NUMB	
BLE 56-NUMB	
ABLE 56-NUMB	
ABLE 56-NUMB	
BLE 56-NUMB	

61			White	and Negro	\$ 1,730 2,193 2,364 1,933	1,860 3,034 2,034 2,141 1,905	1,465 1,975 1,822 2,486 1,514	1,868 1,859 1,407 1,603 1,842	2,153 1,915 1,903 2,110† 1,764
18		SALARIES	NEGRO	Female	\$ 1,873 2,149 2,204 1,765 1,802	1,731 2,983 1,750 2,182	1,939	1,854 1,837 1,637 1,775	2,088 1,977† 1,738
17		AVERAGE ANNUAL SALARIES	NEG	Male	\$ 1,617 2,293 2,448 1,900	1,931 2,622 	1,530	1,948	1,967 1,900 1,824†
16	ACHERS	AVERAGE	31.	Female	\$ 1,712 2,171 2,365 1,950 1,965	1,832 3,021 1,986 2,064 1,863	1,531 2,018 1,764 2,507 1,616	1,867 1,859 1,346 1,571 1,841	2,159 1,845 1,917 2,200 1,767
15	Нідн Ѕсноог Теаснева		WHITE	Male	\$ 1,632 2,261 2,373 2,552 1,988	2.281 3,111 2.164 2,275 1,891	1,200 1,855 2,037 2,420 1,777	2,028 2,000 2,061 1,535 2,163	2,460 2,022 1,863 2,873 1,850
14	Нідн S		RO	Female	11 2 2 2 2 7	0 1 9	3	C 9 4 70	11 94 4 stand by
13		OSITIONS	Negro	Male		- 8 - 8		3 3	3 1 3 1 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1
13		NUMBER POSITIONS	H.	Female	20 20 33 7 16	13 121 45 7 41	8 15 15 17	3513	33 7 15 15 6 6
=			Wнгте	Male	**************************************	19 19 13	21 to 41 T to	2-2-2	100000 - i
01			White	Negro	\$ 1,539 2,203 2,087 1,812 1,685	1,595 2,934 1,764 1,745 1,593	1,261 1,691 1,596 1,279	1,743 1,664 1,302 1,575 1,638	2,125 1,860 1,472 1,887 1,441 1,441
6		ALARIES	RO	Female	\$ 1,647 2,228 2,462 1,789 1,731	1,637 3,429 1,995 1,775 1,499	1,550 1,894 1,616 1,301	1,772 1,684 1,523 1,525 1,649	2,170 1,912 1,910 1,339
~	s _s	AVERAGE ANNUAL SALARIES	Nедво	Male	2,300 1,650	1,400		1,853	1,844 1,600
1~	Elementary Teachers	Average	E	Female	2,194 2,065 1,830 1,678	1,576 2,891 1,762 1,743 1,743	1,252 1,672 1,573 1,709 1,258	1,724 1,640 1,282 1,515 1,630	2,067 1,835 1,467 1,876 1,550
9	MENTARY		WHITE	Male	\$ 1,850 1,550 1,250	1,600	1,316	1,948	2,750 2,094 1,557
5	Ele	žc.	во	E	32 74 24 27 26	35 - 8 35 - 8	1814 88	08 8 4 4 08 8 4 44	27 5 19 19 alaries f
4		OSITION	Negro	M	::-	- 1-			1 1 2 2 erage 8
3		NUMBER POSITIONS	TE	F	98 96 44 44	36 197 144 27 112	33 65 43 145 37	86 25 104 6	114 22 15 15 40 15 and av
2		Nc	WHITE	M	2	7		12	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1		SHENITOD			Accomack Albemarle Alleghany Amelia Amherst.	Appomattox Arlington Augusta Bath Bedford	Bland. Botetourt. Brunswiek. Buchanan.	Campbell Caroline Carroll Charles City Charlotte	Chesterfield 1 114 27 2,750 2,067 1,844 1,912 1,860 5 7 1 2,169 1,967 2,088 2,153 Clarke 1 1 2,094 1,835 1,844 1,912 1,860 5 7 1 2,022 1,845 1,900 1,915 Chipeper 4 1 1,677 1,467 1,910 1,887 2 16 34 917 1,845 1,104 Comberland 1 1,550 1,600 1,339 1,441 1 6 34 4 1,757 1,764<

TABLE 56-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—CONTINUED

	19	High School Teachers	AVERAGE ANNUAL SALARIES	White and Negro		\$ 2,583 1,997 1,897 1,647 2,690	2,229 1,690 1,644 1,805 1,695	2,240 1,679 1,969 2,044 1,457	1,976 1,951 2,053 2,334 2,188	1,839 2,082 1,629 1,799 1,631
TABLE 56-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF LEACHERS—COMMODE	18			Negro	Female	\$ 1,826 1,969 1,617	2,187 1,409 1,817	1,650	1,758 1,873 2,117 2,236 2,236	1,940 1,361 1,630
	17				Male	\$ 2,008 1,958 1,649	2,640	1,650	1,597 1,881 2,355 2,292	1,875
	16			Wнгте	Female	\$ 2,171 2,044 1,835 1,656 2,624	2,183 1,624 1,673 1,764 1,741	2,273 1,667 1,965 1,984 1,457	2,061 1,932 1,917 2,226 2,134	1,850 2,033 1,593 1,925 1,591
	15				Male	\$ 2,387 2,234 1,910 2,836	2,374 1,928 1,627 1,942 1,575	2,114 1,825 2,070 2,252	3,330 2,270 2,250 2,785 2,843	1,823 2,420 1,665 2,351 1,771
	11		NUMBER POSITIONS	Nевно	Female	691	23 -1 83	60	8 10 6 9	3 21
AKIE	E1				Male	3	2	1	317	2 1
L SA	12			Wнте	Female	12 25 25 6 6 67	23 18 8 21 18	19 9 7 21 4	9 18 18 26	0 111 4 6 6
NNUF	=				Male	11 4 5 30	10100101	25	13 9 2	8 10
AGE A	10	ELEMENTARY TEACHERS	AVERAGE ANNUAL SALARIES	White and Negro		\$ 1,630 1,749 1,733 1,500 2,420	2,132 1,433 1,413 1,461 1,461	1,945 1,627 1,667 1,700 1,390	1,745 1,750 1,845 2,056 2,052	1,712 1,879 1,881 1,796 1,796
AVER	6			NEGRO	Female	\$ 1,720 1,667 1,907 1,420 2,490	2,159 1,238 1,249 1,460 1,498	1,888 1,663 1,760 1,304 1,533	1,650 1,769 1,929 2,144 2,082	1,903 1,603 1,345 1,579
AND	œ				Male	\$ 1,424	2,520	1,450	1,770	1,573
CNS	7			Wнте	Female	\$ 1,596 1,864 1,670 1,586 2,430	2,109 1,447 1,522 1,456 1,444	1,958 1,613 1,610 1,730 1,336	1,914 1,734 1,802 2,040 2,041	1,725 1,889 1,566 2,019 1,517
OSLI	9				Male	\$ 1,981	1,440 1,512 1,348	1,501	2,116	1,700
56-NUMBER OF 1	ro		NUMBER POSITIONS	Negro	[F4	37 42 12 20	25.52 25 8	221146	882888	28 3 10 12
	4				Z	67	2 1		1 2	1 1
	es			WHITE	[F4	85 26 116 13 242	95 18 18 62 63	78 31 14 18 18	26 98 120 84	19 30 7 20 12
	61		No		M	8 9	.m .01m	3-1-6		
TABLE	1	COUNTIES				Dickenson Dinwiddie Elizabeth City Essex Fairfax	Fauquier Floyd Fluvanna Frankin Frederick	Giles Gloucester Goochland Grayson Greene	Greensville. Halifax. Hanover. Henrico.	Highland. Isle of Wight James City King George.

1,878 1,865 2,054 2,315 2,000	1,882 1,943 1,674 1,882 1,634	1,682† 1,967 1,887 1,837 2,411	2,030 1,832 1,942 2,178 2,096	1,812 1,963 1,700 1,766 2,020	2,151 2,177 2,073 2,181 1,950	2,241 2,080 1,977 1,946 1,903	1,943 2,157 1,977 1,827 2,047
1,618 1,950 2,440 1,757	1,748 1,592 1,710 1,500	1,700† 2,009 1,833 1,968 2,270	1,822	1,985 1,650 1,757 1,821	2,052 1,969	2,035 2,148 2,050	2,079 1,919 1,736
1,410 1,600 2,029 1,935	1,740 1,737 1,650	1,828† 1,915 2,035 2,260	1,825 1,650 1,875	1,976 1,725 1,788 2,100	2,233	1,850	1,946
2,022 1,866 2,014 2,307 2,035	1,813 1,805 1,588 1,632 1,639	1,560 1,903 1,906 1,531 2,318	2,113 1,870 1,908 2,155 2,030	1,643 2,009 1,764 1,559 1,985	2,126 2,191 1,926 2,181 1,900	2,201 1,920 1,898 1,908 1,939	1,963 1,980 1,943 1,876 2,050
2,350 2,177 2,330 2,188	2,515 2,410 1,988 2,449 1,740	2,555 2,155 1,870 1,982 2,668	2,223 1,825 2,400 2,336 2,247	2,250 1,783 1,511 2,442 2,250	2,599 2,509 2,690 2,000	2,563 2,675 2,105 2,169 1,846	1,889 2,734 2,433 2,057 2,067
10 to 10 44	တ အတောက	12 22 12	9 2 2	.11.2	10	98 1	10 3
21 -2	н юн	1 1 5	5 1 3	9-7-	ლი : ∗-	2	. 4.01
9 6 10 10	41 88 82 7	20 3 105 105	13 10 17 13 13	22 55 13 4	23 32 32 8	74 34 32 27	27 42 20 13 10 10
2 11 4 4	w-wrc01	ကကကက	40400	8 16 1 2	9128	15 8 21 17	025 w 21 t-
1,580 1,661 1,799 2,102 1,710	1,634 1,669 1,439 1,583 1,449	1,419 1,888 1,672 1,611 2,039	1,875 1,572 1,879 1,868 1,572	1,477 1,720 1,568 1,561 1,777	2,079 1,991 1,774 1,693 1,700	2,165 1,629 1,928 1,689 1,488	1,777 1,605 1,871 1,446 1,646
1,500 1,641 1,730 2,433 1,650	1,661 1,744 1,454 1,610 1,373	1,414 1,910 1,556 1,681 2,324	1,912 1,558 1,806 1,799 1,872	1,476 1,766 1,525 1,560 1,560	2,028 1,995 1,862 1,638 1,700	2,188 1,921 1,867 1,875 1,735	1,424 2,030 1,852 1,770 1,504
1,650 1,832 1,616	1,573	1,770	1,655	1,816			1,824 1,942 1,975 1,500
1,682 1,675 1,803 2,009 1,762	1,621 1,633 1,432 1,518 1,505	1,420 1,800 1,724 1,541 1,983	1,876 1,688 1,950 1,898 1,558	1,477 1,203 1,603 1,563 1,771	2,111 1,980 1,764 1,704 1,704	1,993 1,591 1,928 1,701 1,517	1,775 1,600 1,900 1,371 1,680
1,751		1,703	1,599	1,710	2,300	1,850 1,948 1,948 1,446 1,201	1,826
22 30 30	26 8 74 111	515 53 53 53	29 39 39 39	81 11 27 27	1280.48	E 0 C 4-1	1 92 16 6
6	9		تو . -	. e	1 1 1 1 1		4:-
15 18 144 65 34	38 14 15 15	92 38 48 10 294	35 24 8 35 8 8 8 8 8	96 14 14 28	66 57 105 20 17	194 82 127 104 120	74 126 51 33 26
2		7		12	6161	21-0%	он п :
King William Lancaster Lee Loudoun Louisa	Lunenburg Madison Mathews. Mecklenburg Middlesex.	Montgomery Nansemond Nelson New Kent	Northampton Northumberland Nottoway Orange Page	Patrick. Pittsylvania. Powhatan Prince Edward. Prince Gcorge.	Princess Anne. Prince William Pulaski Rappahannock Richmond	Roanoke. Rockbridge. Rockingham. Russell.	Shenandoab. Smyth. Southampton. Spotsylvania. Stafford.

| The number of positions and average salaries for the Christiansburg Industrial Institute (Negro), jointly owned and operated by Montgomery and Pulaski Counties, and Radford City. are

ED
DNI
ONT
RS
Ħ
EΥ
S OF TEACHERS-
ō
$^{ m AR}$
NUAL SALARIES
$^{ m AL}$
NO.
Z
AVERAGE ANNUAL
$^{ m RAC}$
VER
₹ 0
Z
S
101
SITI
PC
OF
ER
MB
TABLE 56—NUMBER OF POSITIONS
56
Œ
AB
E

	19			White	Negro	\$ 1,701 1,983 2,067 2,410 2,153	1,979 1,800 2,329 1,941 1,801		\$ 2,105	\$ 3,280 2,398 2,077 2,623 2,503	2,591 2,385 2,108 2,283 2,353
NUED	18		SALARIES	ВО	Female	\$ 1,658 1,947 2,091	1,800 2,136 1,650 1,650		\$ 1,972	\$ 3,123 2,154 2,192 2,192 2,150	2,360 2,175 2,325 2,225
CONT	17		Average Annual Salaries	Negro	Male	\$ 1,916	2,282		\$ 1,903	\$ 3,575 2,256 2,501 2,300	2,467 2,237 2,250
TEKS	16	ACHERS	AVERAGE	ITE	Female	\$ 1,737 1,942 1,981 2,340 2,159	1,938 1,800 2,292 1,804 1,708		\$ 2,066	\$ 3,235 2,333 1,947 2,332 2,401	2,513 2,234 2,085 2,090 2,179
I EAC	15	Нюн Зсноог Теаснева		Wнгте	Male	\$ 2,183 2,386 2,549 2,215	2,078 2,479 2,408 2,063		\$ 2,350	\$ 3,490 2,640 3,296 2,994	3,071 2,900 2,263 3,013 2,754
S OF	14	Нюн S		ВО	Female	7. 2000	8-1-13	368		12 1 1	22
AKIE	13		NUMBER POSITIONS	Nевво	Male	1 2 1	. 6	128		क्त छन	1 53
LSAL	12		NUMBER]	TE	Female	4 10 52 14 24	41 12 42 32 8	2,176		57 22 6 18 9	44 13 28 8 8 21
NNOA	11			Wнгте	Male	3 16 7 5	17 23 10 4	657	:	15 8 12 3	16 6 4 2 10
IGE A	10			White	Negro	\$ 1,615 1,757 1,489 1,897 2,099	1,652 1,800 2,019 1,458 1,551		\$ 1,797	\$ 3,219 2,157 1,800 2,175 2,209	2,318 2,192 1,825 1,984 2,098
VER	6		SALARIES	081	Female	\$ 1,578 1,771 1,897 1,855 2,025	1,923 1,800 2,086 1,376 1,475		\$ 1,785	\$ 3,178 2,158 1,950 2,130 2,028	2,415 2,093 2,150 2,063
AND	8	os.	AVERAGE ANNUAL SALARIES	NEGRO	Male	\$ 1,585	1,270		\$ 2,060	\$ 2,100	2,425
IONS	1-	Elementary Teachers	AVERAGE	31.	Female	\$ 1,694 1,738 1,472 1,900 2,135	1,658 1,800 2,026 1,464 1,577		\$ 1,799	\$ 3,236 2,151 1,791 2,170 2,266	2,274 2,213 1,825 1,955 2,112
OSIT	9	EMENTARY		WHITE	Male	\$ 1,065	1,438		\$ 1,719	\$ 2,741 2,500 3,400	2,350
OF]	10	E	ŝ	ВО	Ħ	16 33 4 12 31 31 31	86 10 8 10 10	1,884		23 4 1 19 6	36 9
BER	77		ostrion	Nеово	M	- × - :	1	64			1 : : -
IOM	8		NUMBER POSITIONS	ar	댼	8 192 51 51 64	151 252 217 96 26	6,572	:	136 57 18 57 57 10	81 34 38 38
26_	2		N	WHITE	M	. 4	9 6	165		8-1 -1	
TABLE 56—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—CONTINUED	1		COUNTIES			Surry. Sussex. Tazewell Warren. Warwick.	Washington. Westmoreland. Wise. Wythe	*Total positions— Counties	Mean salaries— Counties	CITIES Alexandria. Bristol. Buena Vista. Charlottesville. Clifton Forge.	Danville. Fredericksburg. Hampton. Harrisonburg.

2,794 2,598 2,858 3,015 2,387	2,670 2,279 3,284 2,775 2,344	2,2,389 2,2,263 2,4409 3,329 3,329			2,836	2,360
			:	:	96	- 59
2,560 2,200 2,423 2,950 2,950	2,532 3,132 2,802 2,200	1,946 1,983 1,908 1,941 1,946	:	•	\$ 2,640	\$ 2,257
2,680 2,500 2,823 3,011 2,334	3,201	2,500 2,150 2,095 2,260			\$ 2,826	\$ 2,368
2,676 2,342 2,918 3,019 2,323	2,554 2,192 3,323 2,701 2,312	2,201 2,201 2,238 2,238 2,233			\$ 2,820	\$ 2,316 \$ 2,368
3,502 3,621 3,138 3,089 2,852	3,471 3,000 3,400 3,011 2,618	2,858 2,749 3,081 2,826 2,726			\$ 3,078	\$ 2,576
11 4 15 50 26	. 59 26 26 1	4 0-40	274	642		
86.881	3 40 7	88	130	259	:	
25 39 171 49	45 17 270 94 16	12 12 12 25 25	1,083	3,260		•
17 8 35 16	8 22 25 E	м4∝юф	292	952		-
2, 402 2, 496 2, 496 2, 682 2, 269	2,468 2,937 2,898 2,585 2,311	2, 245 2, 022 2, 186 2, 096 2, 107			\$ 2,574	\$ 2,005
2,493 2,415 2,768 2,233	2,487 1,926 2,933 2,584 2,241	2,120 2,053 2,268 1,956 1,933			\$ 2,632	\$ 2,083
2,264 2,150 2,456 2,169	2,856	1,900			\$ 2,521	\$ 2,252
2,528 2,407 2,575 2,628 2,318	2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,2,	2,2,2,2,2,013,2,381,104		:	\$ 2,549	\$ 1,815 \$ 1,979 \$ 2,252
2, 167 2,000 2,559 3,050	3,260 2,392 2,726		. 1		\$ 2,426	\$ 1,815
245 35 35	102 4 284 60 7	8 5 5 5 5	1,023	3,908	:	
0101000	25,01	- 2	46	110		
51 68 353 47	25 25 25 25 27 27	25 27 37 37	2,077	8,649		
£ -4-	01 · W ==		36	8 161		
Lynchburg Martinsville Newport News Norfolk. Petersburg.	Portsmouth Radford Richmond Roanoke. South Norfolk	Staunton Suffolk Waynesboro Williamsburg Winchester	*Total positions— Cities	*Total positions—State	Mean salaries — Cities	Mean salaries— State

*These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

TABLE 56—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—Continued

1	20	21	22	23	24	25	26	27	28	
			,	VOCAT	IONAL TEA	CHERS	,	·	<u>' </u>	
		Number 1	Positions		Average Annual Salaries					
COUNTIES	WH	ITE	Ne	3RO	Wn	WHITE		Negro		
	Male	Female	Male	Female	Male	Female	Male	Female	and Negro	
Accomack. Albemarle. Alleghany. Amelia. Amherst.	1 4 3 1	3 10 6 1 4	1 1	2 1 1	\$ 3,400 3,034 2,700 4,020 3,156	\$ 2,247 2,012 2,197 2,250 1,888	\$ 2,880 2,560 2,350	\$ 1,900 2,100 1,800	\$ 2,403 2,321 2,331 2,605 2,141	
Appomattox	2 10 21 1 3	2 8 14 2 8	1	1 1 1	3,219 3,751 3,210 3,100 3,621	2,385 3,547 2,570 2,000 2,049	3,058 3,300	2,695 2,750 2,100 1,975	2,834 3,597 2,934 2,367 2,436	
Bland Botetourt Brunswick Buchanan	2 4 3	3 4 2	1	1 3	2,990 3,187 3,440	2,209 2,192 1,900	2,770	2,376 1,993	2,522 2,655 2,541	
Buckingham	2	2	1	1	2,883	2,540	3,460	1,980	2,714	
Campbell Caroline Carroll Charles City Charlotte	7 2 4	7 2 2 2	2 2 1 1	1 2 1 2	3,307 3,050 3,223 3,470	2,812 2,690 2,453	2,282 2,850 2,191 2,760	3,144 2,591 1,942 1,988	3,009 2,795 2,966 2,066 2,490	
Chesterfield	3 2 1 3 2	2 1 2 1	1 1 2†	1 2† 1	2,600 3,075 3,576 2,487 3,050	2,432 2,140 2,094 2,856	2,000 3,000 2,099† 2,329	1,900 2,355† 2,568	2,454 2,819 3,001 2,2781 2,770	
Dickenson Dinwiddie Elizabeth City Essex Fairfax	3 2 2 1 10	3 3 18	2 2	3 2	3,163 3,168 2,250 3,748 2,787	2,803 2,528 2,807	3,120 1,925	2,260 2,150	2,984 2,717 2,108 3,748 2,800	
Fauquier Floyd Fluvanna Franklin Frederick	3 5 1 4 2	4 3 1 3 2	1	1	3,233 3,143 3,120 2,994 3,350	2,355 2,313 2,400 1,967 2,599	2,665 3,240	2,769 2,568	2,725 2,831 2,696 2,639 2,975	
Giles Gloucester. Goochland. Grayson. Greene	4 3 1 5	8 2 1 7	2 1	1	2,876 2,716 3,370 2,768	2,096 2,500 2,568 1,957	2,340 2,580	2,500 2,472	2,356 2,541 2,748 2,292	
Greensville	1 4 2 4 5	2 7 6 10 6	1 2 1 2 2 2	2 3 1 1 2	2,900 3,679 3,120 2,933 3,149	2,100 2,191 2,240 2,410 2,362	2,900 2,549 2,740 2,730 2,450	1,762 2,358 2,280 2,700 2,343	2,254 2,639 2,483 2,588 2,633	
Highland Isle of Wight	1 2	1 3	·····i	1	2,700 3,198	2,200 2,000	2,820	2,200	2,450 2,488	
James City King George King and Queen	1 1	1 1	1 1	1	3,173 3,560	1,128 1,780	2,567 2,720	2,155	2,256 2,687	

TABLE 56—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—Continued

1	20	21	22	23	24	25	26	27	28	
				VOCAT	IONAL TE	ACHERS	<u> </u>			
		Number I	Positions		Average Annual Salaries					
COUNTIES	WH	ITE	Neo	Negro		ITE	NE	GRO	White	
	Male	Female	Male	Female	Male	Female	Male	Female	and Negro	
King William Lancaster	3 1 6 5 2	2 2 14 8 2	1 1	1	\$ 3,305 2,900 2,991 2,193 3,400	\$ 2,000 2,070 2,254 2,664	\$ 2,500 2,600 2,544	\$ 1,800 2,235 1,900	\$ 2,252 2,493 2,347 2,229 3,042	
Lunenburg Madison Mathews Mecklenburg Middlesex	4 2 2 5 1	2 1 1 6 1	2 1 3 1	2 1 3 1	2,960 3,270 2,065 3,360 2,700	2,430 2,690 2,500 1,852 1,700	2,050 2,690 3,080 2,500	2,073 2,100 1,900 1,650	2,494 3,077 1,871 2,548 2,138	
Montgomery Nansemond Nelson New Kent Norfolk	6 2	2 4 23	2	1† 3	3,158 3,495 2,771	1,806 2,075 2,366	2,760	2,140† 1,950 2,400	2,744 2,424 2,508	
Northampton Northumberland Nottoway	2 3 3 2 2	2 4 3 1	1 1 1	2	3,494 3,313 3,480 3,363 3,778	2,565 1,772 2,113 3,294	2,470 2,500 2,940	2,555 1,800	2,814 2,441 2,591 3,340 3,778	
Patrick Pittsylvania Powhatan Prince Edward Prince George	6 11 1 2 2	6 17 1 2 4	2 1 1 1	4 1 2 1	2,487 3,129 3,100 2,760 3,575	2,077 2,474 2,617 2,270 2,272	2,590 3,000 2,794 3,140	2,007 2,200 2,250 2,568	2,257 2,638 2,729 2,479 2,743	
Princess Anne	3 3 4 1 2	3 4 3 1 2	1 4	1 3 1	2,952 3,283 3,232 3,060 2,850	2,196 2,176 2,393 1,860 2,850	3,055 2,423 2,700	2,125 2,152 2,700	2,587 2,479 2,872 2,460 2,750	
Roanoke Rockbridge Rockingham Russell Scott	6 4 7 4 2	14 5 10 5 2	1 1	1	3,107 3,038 3,450 3,133 2,631	2,231 2,257 2,188 2,133 2,315	2,300 2,600	3,000 2,000	2,508 2,540 2,707 2,578 2,473	
Shenandoah	6 4 3 2 1	6 7 6 2 2	2 1	2	3,267 3,596 3,217 3,220 3,120	2,368 2,712 2,026 2,481 1,907	2,950 2,700	2,125 2,203	2,817 3,033 2,458 2,651 2,311	
Surry Sussex Tazewell Warren Warwick	1 2 3 2 2	1 5 6 3 5	1 1	1 2 1	3,750 3,075 3,623 3,375 2,930	2,360 1,816 2,047 2,602 2,500	3,100 2,971	2,088 2,334 2,241	2,824 2,277 2,540 2,911 2,550	

^{*}These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns. †The number of positions and average salaries for the Christiansburg Industrial Institute (Negro), jointly owned and operated by Montgomery and Pulaski Counties, and Radford City, are included.

TABLE 56—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—Continued

1	20	21	22	23	24	25	26	27	28
			<u> </u>	VOCAT	IONAL TE	ACHERS		,	
GOVINMING		Number 1	Positions		Average Annual Salaries				
COUNTIES	WH	ITE	Negro		WHITE		Negro		White
	Male	Female	Male	Female	Male	Female	Male	Female	and Negro
Washington Westmoreland Wise Wythe. York	7 3 10 4 1	5 4 16 6 1	1	1 1 1	3,130 3,000 2,545 3,490 3,150	2,677 2,350 1,800 2,366 1,875	3,000	2,450 2,380 2,130	2,934 2,400 1,993 2,776 2,374
*Total positions— Counties	327	413	77	87					
Mean salaries—Counties.					\$ 3,076	\$ 2,252	\$ 2,704	\$ 2,199	\$ 2,583
CITIES Alexandria Bristol Buena Vista	7 1	2 3 1	1 1		\$ 3,236 2,665	\$ 3,038 2,780 2,140	\$ 3,775 2,338	\$ 2,228	\$ 3,250 2,595
Charlottesville	2	4	1	1	3,320 2,450	2,550 1,950	2,450 2,100	2,150 2,150	2,680 2,163
Danville Fredericksburg Hampton Harrisonburg Hopewell	17 1 3 1 2	6 3 2 3 4	1	2 1 1	3,171 3,105 2,657 2,850 3,300	2,808 2,200 2,000 2,080 2,357	2,675	2,642 2,175 2,620 2,012	3,027 2,376 2,429 2,368 2,577
Lynchburg. Martinsville. Newport News. Norfolk. Petersburg.	8 3 10 21 4	9 3 4 12 6	2 1 4 7 2	1 1 3 7 2	2,596 3,647 3,016 3,134 2,996	2,585 2,675 2,750 2,916 2,516	3,031 2,340 2,468 3,000 2,538	2,797 2,150 2,417 3,133 2,483	2,643 2,932 2,775 3,058 2,663
Portsmouth. Radford. Richmond. Roanoke. South Norfolk.	6 2 9 16 2	3 1 4 12 1	9 4	3 5 2	3,622 3,075 3,569 3,273 2,918	2,713 3,144 3,106 2,917 2,315	3,182 3,111 3,183	2,670 3,085 3,120	3,146 3,098 3,258 3,128 2,717
Staunton Suffolk. Waynesboro. Williamsburg. Winchester.	1 1 2 1 1	2 3 1 1	1 1 3	1 1 1 2	3,000 3,000 3,414 2,650 3,200	2,503 2,367 2,904 2,000	2,250 2,400 2,380	2,250 2,500 2,352 2,047	2,564 2,475 2,768 2,263 3,200
*Total positions— Cities	123	92	42	37					
*Total positions— State	450	505	119	124					
Mean salaries— Cities					\$ 2,907	\$ 2,566	\$ 2,827	\$ 2,811	\$ 2,777
Mean salaries— State					\$ 3,030	\$ 2,309	\$ 2,748	\$ 2,381	\$ 2,631

^{*}These totals are accurate, including fractions not printed, hence they are larger than the sums of the columns.

TABLE 56-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS-CONTINUED

42		200	White	Negro	\$ 1,644 2,212 2,212 2,189 1,888 1,769	1,767 3,009 1,984 1,890 1,751	1,461 1,852 1,704 1,891 1,811	1,902 1,820 1,452 1,595 1,595	2,139 1,992 1,747 1,999†	
14		SALARIES	Negro	Female	\$ 1,714 2,215 2,366 1,785 1,796	1,702 3,288 1,981 1,775 1,647	1,550 1,947 1,639 1,331	1,823 1,758 1,523 1,570 1,706	2,261 1,910 1,946†	
40		AVERAGE ANNUAL SALARIES	NE	Male	\$ 1,833 2,329 2,448 2,125 1,650	2, 494 2,792 1,400 1,755	2,770	2,240 2,240 1,867 1,984	1,975 2,248 1,938†	
39	EACHERS	AVERAGE	Wніте	Female	\$ 1,590 2,173 2,145 1,875 1,763	1,680 2,955 1,867 1,819 1,694	1,368 1,792 1,632 1,866 1,380	1,815 1,758 1,390 1,596 1,748	2,087 1,877 1,620 1,971	
38	D HEAD T		W,	Male	\$ 1,916 2,542 2,382 1,944	2,891 2,554 2,440 2,241	2,095 2,185 2,639 2,335 2,220	2,738 2,700 1,889 1,535 3,033	2,551 2,419 2,366 2,662	
37	CIPALS AN		3680	Total	167 155 167 67 105	77 406 261 42 230	49 121 118 198 107	185 152 32 88	198 48 100 100	
36	ors, Prin		WHITE AND NEGRO	Female	155 139 146 62 62	71 350 213 37 203	45 106 110 179 98	165 17 18 18 18 18 18 18 18 18 18 18 18 18 18	185 37 22 88	
35	ALL TEACHERS—EXCLUDING SUPERVISORS, PRINCIPALS AND HEAD TEACHERS			Male	8 2 2 1 1 1 5 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	56 48 55 27	441 x 60	8 x x x x	2272	
25	KCLUDING	SNOL	Negro	Total	34 34 36 36 34	28 11 22 12 23	1 10 51 46	### 61 kg	5 6 E	
33	HERS—E	NUMBER POSITIONS		Female	250 10 34 33 33	19 24 10 124	1 10 50 42	388 838	38 6 31	
32	ALL TEAC	Now		Male	ಬಾಬಲಾವ-	0144 - E	- +	୍ଷଳ ଜବର ପ୍ରକ	→ ∞ 9	
31				Total	11.7 121 154 171	56 378 250 41 178	848 111 67 198 198	141 149 100 233	156 39 83 63 63	
30					WHITE	Female	110 110 136 28 64	326 203 203 36 161	44 96 179 56	127 38 131 9 9
29				Male	1.13867	12.44.23	44 77 19	<u>∓</u> ∞∞-+	20410	
					Areomack Albemarle Aliefany Amera Amberst	Apponattox Arlington Arlington Barth Bedford	Bland. Botetourt. Buruswiek. Buchanan. Buekingham.	Campbell. Caroline Caroline Charles Charles Charles City.	Chesterfield Charke Craix Culpeper	

The number of positions and average salaries for the Geo. Washington Carver High School (Negro), jointly owned and operated by Culpeper, Madison, Orange and Rappahannock

-Continued
EACHERS
OF T
SALARIES
ANNUAL
AVERAGE
AND
F POSITIONS
R 0
TABLE 56—NUMBE

	42			White	Negro	\$ 1,942 1,917 1,783 1,597 2,513	2,197 2,079 1,570 1,592 1,592	2,047 1,747 1,863 1,664 1,400	1,819 1,851 1,791 2,200 2,135	1,804 1,988 1,605 1,838 1,662			
NUED	41		SALARIES	RO	Female	\$ 1,720 1,733 1,932 1,448 2,490	2,180 1,238 1,358 1,498 1,498	1,888 1,706 1,865 1,405 1,533	1,674 1,799 1,975 2,246 2,121	1,923 1,603 1,330 1,583			
-Conti	40		Average Annual Salaries	Negro	Male	\$ 2,453 1,950 1,499	2,602 1,763 2,545	2,110 2,015 1,198	2,248 2,004 2,738 2,467 2,275	2,285 1,573 2,567 1,997			
HERS-	39	EACHERS	Average	ITE	Female	\$ 1,732 1,964 1,699 1,608 2,491	2,138 1,542 1,599 1,533 1,533	2,025 1,667 1,775 1,635 1,360	1,960 1,804 1,866 2,191 2,078	1,771 1,932 1,580 1,595 1,819			
TEACI	38	HEAD T		Waite	Male	\$ 2,345 2,593 2,007 3,748 2,685	2,696 2,283 2,125 2,221 1,814	2,279 2,360 2,720 1,927 1,567	3,115 2,833 2,408 2,820 2,943	1,957 2,518 1,665 2,762 2,666			
S OF	37	ALL TEACHERS—EXCLUDING SUPERVISORS, PRINCIPALS AND HEAD TEACHERS		soro	Total	130 102 216 37 37	137 77 46 158 97	118 68 44 142 28	87 251 118 229 163	32 89 117 36			
ARIE	36	ors, Princ		WHITE AND NEORO	Female	108 90 201 33 347	124 64 41 144 85	107 60 40 123 25	83 231 105 207 151	26 78 15 41 31			
L SAI	355	Superviso		Wer	Male	22 11 15 4 4 46	82 2 41 51	11 8 4 19 3	20 13 12 12 12	11123			
NNUA	34	CCLUDING	IONS		Total	1 54 68 17 20	36 30 30 30 30	35.20	48 103 34 37 39	37 4 115 116			
AGE A	33	HERS—E	NUMBER POSITIONS	Negro	Female	49 60 14 20	15 24 28 38 38	28848	32222 32222 32222	34 34 11 13			
AVER/	32	ALL TEAC	Num		Male	*13 00 m	10 21 61	60.61	20 C C C A				
AND .	31			Wнітє	Total	129 48 148 20 373	101 74 128 128 94	116 47 24 137 25	39 148 84 192 124	852 1325 80 80 80 80 80 80 80 80 80 80 80 80 80			
SNOI	30				Wнге	WHITE	WHITE	WHITE	Female	107 41 141 19 327	93 61 27 116 82	105 42 119 22 22 23	37 138 73 175 116
POSIT	59				Male	22 6 7 1	∞E≈35	11.02.85.8	10 11 17 8	661000			
TABLE 56-NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS-Continued	1		SQUENTION	2271 12000		Dickenson Dinwiddie Dirabeth Gity Essex Fairfax	Fauquier Floyd Floyd Floyd Frankin Frankin	Giles. Gloucester. Gloucester. Grooklaud. Grayson. Grease.	Greensville. Halitax. Hanover. Hanover. Henrico.	Highland. James Civ. King George. King and Queen.			

26 8 49 57 2.822 1.825 1.773 1.384 1.812 17 4 43 47 2.900 1.773 1.950 1.707 1.790 3 28 194 222 2.200 1.773 1.882 1.770 1.790 117 117 131 2.246 2.902 1.682 1.832 2.413 2.161 36 8 8 2.532 1.860 1.935 1.663 1.836	40 13 88 101 2,769 1,718 1,760 1,726 1,796 11 6 33 40 2902 1,708 600 1,774 1,815 10 22 60 1,709 1,677 1,815 1,815 11 2 20 1,102 2,600 1,560 1,632 10 24 190 214 2,905 1,667 2,114 1 38 44 2,060 1,553 1,800 1,417 1,558	20 17 152 169 2.884 1,470 1,8281 1,6091 1,536f 54 9 114 123 2,600 1,887 2,301 1,923 2,016 29 6 101 1,828 1,772 1,803 1,606 1,727 14 4 26 30 2,008 1,539 2,035 1,739 74 76 489 565 2,641 2,087 2,303 2,317 2,185	46 15 82 97 2,647 1,975 1,802 1,932 1,986 52 11 166 117 2,400 1,785 1,563 1,757 15 4 16 17 2,400 1,938 1,904 1,803 1,845 15 4 64 68 2,496 1,996 1,799 0,003 3 11 84 95 2,466 1,662 11,792 1,762	7 16 101 117 2,320 1,549 2,035 1,613 107 40 364 404 2,207 1,822 2,035 1,800 1,850 17 4 36 41 2,683 1,699 2,832 1,536 1,720 35 1 99 10 2,548 1,500 1,939 1,631 1,635 35 6 66 72 2,912 1,851 2,020 1,812 1,915	30 13 118 131 2,659 2,117 2,439 2,011 2,137 28 19 98 117 2,668 2,034 2,249 2,005 2,107 9 14 149 163 2,713 1,814 1,882 1,894 13 32 43 2,567 1,845 2,249 2,350 1,841 13 43 2,567 1,845 2,350 1,827 1,914	23 26 302 328 2,643 2,059 2,000 2,183 2,066 15 14 132 146 2,042 1,671 2,600 1,968 1,794 3 37 16 2,322 1,937 1,867 2,004 1 17 146 183 2,656 1,768 1,703 1 32 16 1,633 1,604 1,735 1,735	2 26 108 134 2,197 1,836 1,824 1,424 1,916 1,842 1,184 1,916 1,842 1,736 1,942 2,046 1,842 1,843 1,843 1,843 1,843 1,843 1,844 1,931 1,844 1,914 1,916 1,844 1,931 1,944
2 1 2 2 2 2 2 2 2 2 3 2 3 2 3 3 3 3 3 3	6 34 8 11 10 11 11 11 11 11 11 11 11 11 11 11	6 4 4 6 1 1 28 1 1 1 1 6 7	20 4 4 24 24 24 24 24 24 24 24 24 24 24 24	11 96 12 25 25 30 30	26 7 21 2 21 2 4 2 11	3 20 1 14 1 14 3 3	1 1 3 1 1 3 2 2 2 2 2 2 2 2 3 3 3 3 3 3
26 31 29 30 192 219 92 101 46 52	23 23 23 23 24 25 26 26 27 28 28 28 28 28 28 28 28 28 28 28 29 29 20 20 20 20 20 20 20 20 20 20 20 20 20	138 149 54 59 68 72 13 16 422 491	45 38 58 58 49 65 49 81 92	268 2110 2110 49 24 24 36 36	92 140 140 28 29 27 30	282 118 171 171 141 149 149 149	107 175 175 83 48 53
King William 5 Lancaster 1 Loudoun 27 Loudoun 6 Louisa 6	Lunenburg 7 Madison 3 Mathews 5 Meklenburg 10 Middleex 3	Moutgomery 11 Nansemond 5 Nelson 4 New New 18 Now Kest 3 Norfolk 69	Northampton 6 Northumberland 5 Northway 7 Prange 4 Page 11	Patrick. 16 Pyttsylvania 29 Pythsylvania 29 Pywhatan 29 Prince Jaward 6 Prince Gward 6	Princess Anne. 9 Prince William 12 Pulaski. 14 Rappalamnock 1 Richmond 3	Roanoke 23 Rockbridge 13 Rockingham 37 Russell 17 Scott 32	Shenandoah 25 Sonyth 18 Southampton 6 Spotsykania 5

The number of positions and average salaries for the Christiansburg Industrial Institute (Negro), jointly owned and operated by Montgomery and Pulaski Counties, and Radford City,

-Continued
Š
雋
Ξ
5
¥
OF TEACH
Ŧ
\circ
Š
吕
RIES
⋖
$_{ m AL}$
20
7
۲
7
\geq
Ξ
=
6-7
丟
$\stackrel{\vee}{\neq}$
2
VER
\geq
<
\mathbf{z}
₹
Ś
\mathbf{Z}
9
Ξ
7
Ő
ď,
Œ
ښې
Ξ
Ξ
Z
\equiv
Z
56
É
Ξ
7
Ξ

TABLE 56—NUMBER OF POSITIONS AND AVERAGE ANNUAL SALARIES OF TEACHERS—CONTINUED	POSEI	IONS	AND	AVEK	AGE A	NNO	IL SAI	AKIE	OF	EACI	TEKS	CONT	NOED	
_	59	30	31	35	33	34	35	36	37	38	39	40	14	45
				ALL TEAG	лекs—E	XCLUDING	Supervis	All Teachers—Excluding Supervisors, Principals and Head Teachers	PALS ANI	НЕАВ Т	EACHERS			
PALINAMANA				Now	NUMBER POSITIONS	Hons					AVERAGE	AVERAGE ANNUAL SALARIES	SALARIES	
COUNTIES		Wuite			NEGRO		WHE	WHITE AND NEGRO	GRO	WHITE	(TE	Ивано	RG	White
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Male	Female	Negro
Surry. Sussex Tazewell Warren.	7 2 3 2 2 7	250 250 93 93	14 45 273 77 100	61869 -	39 39 38 4 38	25 74 74 39 4 39	≈ ∞ 75° ± ∞	33 79 265 72 131	36 87 290 81 81	\$ 3,750 2,513 2,318 2,733 2,419	\$ 1,758 1,803 1,581 2,022 2,155	\$ 2,342 2,373 1,854 2,115	\$ 1,616 1,820 1,932 1,855 2,004	1,765 1,874 1,669 2,092 2,136
Washington Westmoreland Wise Wythe	08 £ 44 4 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	197 411 275 134 35	227 44 317 148 41		.815E	45334	E4447	200 71 286 144 48	231 75 330 158 55	2, 195 3,000 2,391 2,717 2,178	1,744 1,854 2,046 1,586 1,653	1,270 3,000 2,282 2,340	1,923 1,822 2,091 1,504 1,552	1,803 1,902 2,092 1,681 1,662
"Total positions Counties	1,149	9,163	10,312	270	2,340	2,611	1,420	11,503	12,923					
Mean salaries - Counties				:						\$ 2,466	\$ 1,883	\$ 2,169	\$ 1,830	\$ 1,931
Alexandria CITIES Bristol Bristol Bristol Charlottesville Clinton Forge	10 10 15 4	195 82 82 26 79 29	22 92 33 33 33 33	10-4-1001	35 8 8 8	81 8 10 10 10 10 10 10 10 10 10 10 10 10 10	08 31 20 20 8 6 21 22 20 8	230 88 27 105 37	260 100 29 128 43	\$ 3,329 2,629 2,500 3,306 2,883	\$ 3,274 2,223 1,843 2,226 2,226 2,365	\$ 3,615 2,297 2,436 2,200	\$ 3,159 2,168 1,950 2,145 2,087	\$ 3,241 2,261 1,889 2,352 2,300
Danville Fredericksburg Frampton Harnsonburg Hopewell	33 7 7 12	131 50 44 47 63	164 58 50 52 75		55 14 6 9	60 16 7 11	38 10 7 6 8	186 64 13 72	224 74 50 59 86	3,122 2,856 2,453 2,679 2,845	2,379 2,218 2,003 1,986 2,150	2,500 2,237 2,500 2,025	2,406 2,123 2,287 2,094	2,498 2,269 2,070 2,084 2,238
								_						

2,612 2,503 2,647 2,800 2,354	2,548 3,045 2,691 2,344	2, 281 2, 146 2, 476 2, 271			\$ 2,674	\$ 2,146
2,511 2,364 2,429 2,807 2,251	2,499 1,926 2,969 2,661 2,236	2,077 2,065 2,208 1,962 1,937			\$ 2,638	\$ 2,124
2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3, 193 3, 003 2, 934	\$2,050 2,050 2,050 2,266 2,266			\$ 2,762	\$ 2,434
2,577 2,702 2,702 2,763 2,332	2, 474 2, 117 3, 056 2, 633 2, 321	2,336 2,149 2,406 2,173	-		\$ 2,640	\$ 2,081
3,052 3,028 3,054 3,069 2,742	3,501 3,040 3,339 3,104 2,729	2,894 2,800 3,148 2,797 2,775		:	\$ 2,992	\$ 2,613
268 117 253 926 200	323 61 1,192 450 58	61 77 80 81	5,250	18,174		
231 101 200 835 165	301 1,044 394 53	66 66 69 69 69	4,587	16,090	:	
37 91 91 34 34	22 44 148 56 5	9 8 11 12 12 13 13 13 13 13 13 13 13 13 13 13 13 13	663	2,083	:	
68 114 330 76	133 422 101 8	15 24 8 27 9	1,553	4,164		:
52 8 52 63 8 52 63 8 63 5	34.8 88.8 88.8 88.8	20 20 20 20 20 20 20	1,334	3,675		
33. 13. 13.	6 74 13	014-201	219	489		:
200 90 139 596 124	190 57 770 349 49	32332	3,697	14,010		:
175 79 111 536 102	174 53 696 306 44	24 4 6 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3,252	12,415		:
25 11 28 20 21	51.44.tt.ro	40505	444	1,594		
		=	-			:
Lynchburg. Martinsville Newport News Norfolk Petersburg.	Portsmouth Radford Richnord Romboad Romoke South Norfolk	Staunton Suffolk Waynesboro Williauslong Winchester	*Total positions—Cities	*Total positions—State	Mean salaries—Cities	Mean salaries -State.

"These totals are accurate, including fractions not printed, hence they are larger than the sums of the colums.

TABLE 57—SCHOOL

							TDDD.	01-50	11001
1	2	3	4	5	6	7	8	9	10
COUNTIES									Ages
	6*	7	8	9	10	11	12	13	14
Accomack	414	444	459	445	425	431	465	473	520
Albemarle	401	436	424	464	432	458	431	493	454
Alleghany	461	413	397	439	478	414	465	429	444
Amelia	172	182	182	179	195	186	165	212	202
Amherst	357	342	349	337	358	354	347	362	360
Appomattox. Arlington. Augusta. Bath. Bedford.	176	170	180	167	187	192	171	161	166
	1,932	1,570	1,346	1,252	1,196	1,059	1,065	1,041	999
	911	965	909	925	936	883	849	968	909
	103	137	120	117	131	126	130	132	109
	438	490	501	506	522	509	541	533	533
Bland Botetourt Brunswick Buchanan Buckingham	119	142	146	142	126	132	133	147	145
	224	260	257	274	309	266	315	284	281
	425	440	429	493	437	444	452	451	464
	1,063	1,036	1,057	1,003	999	963	957	977	906
	104	459	335	294	280	267	330	299	298
Campbell. Caroline. Carroll. Charles City. Charlotte.	595	630	605	622	626	601	636	606	655
	254	244	261	229	270	252	251	250	239
	552	576	533	562	542	539	575	551	545
	88	113	105	111	116	114	126	118	113
	368	333	387	389	370	345	382	344	338
ChesterfieldClarkeCraigCulpeperCumberland	576	568	568	519	528	533	567	529	597
	121	139	152	126	121	128	146	148	135
	76	59	64	61	89	68	86	67	84
	241	278	269	247	277	274	286	264	257
	134	166	160	151	142	143	163	158	141
Dickenson	632	588	638	626	584	519	537	503	477
Dinwiddie	366	364	344	339	359	319	322	302	347
Elizabeth City	891	809	820	703	688	599	652	605	547
Essex	155	154	162	165	162	137	154	170	144
Fairfax	1,014	1,068	1,016	966	962	861	892	916	832
Fauquier Floyd Fluvanna Franklin Frederick	418	377	365	379	375	375	381	395	391
	215	221	207	229	227	188	228	216	206
	121	138	141	164	145	167	165	156	153
	516	522	504	453	500	506	479	515	480
	279	349	269	323	308	307	312	326	302
Giles. Gloucester. Goochland. Grayson. Greene.	354	341	345	347	325	322	305	353	318
	207	230	233	246	255	292	295	270	265
	135	141	162	167	150	158	165	163	179
	419	429	469	429	474	379	467	497	448
	151	134	132	127	133	142	147	148	149
Greensville	306	322	284	293	338	328	337	328	343
	910	924	888	912	895	865	894	854	878
	319	313	340	327	328	320	366	365	362
	593	557	540	550	550	510	552	576	587
	748	692	747	700	694	646	637	637	608
Highland Isle of Wight James City King George King and Queen	102	81	86	89	102	96	77	94	89
	285	360	327	312	324	280	287	306	321
	80	105	95	91	99	94	82	110	110
	131	126	134	107	151	110	108	110	86
	136	153	132	165	149	177	187	166	159

^{*}Figures in the column for six-year-old children are not included in the "Total Census" of Column 22.

CENSUS-1945

11	12	13	14	15	16	17	18	19	20	21	22
						WHITE			Negro		Total Census
15	16	17	18	19	Male	Female	Total	Male	Female	Total	(7 to 19, Inc.)
508	498	444	393	261	1,599	1,499	3,098	1,333	1,335	2,668	5,766
458	444	444	379	308	2,215	2,059	4,274	669	682	1,351	5,625
428	456	442	432	311	2,624	2,447	5,071	245	232	477	5,548
215	204	177	190	196	550	507	1,057	682	746	1,428	2,485
338	353	340	353	340	1,433	1,381	2,814	861	858	1,719	4,533
172	151	177	157	166	777	760	1,537	338	342	680	2,217
942	840	759	974	1,111	6,159	6,591	12,750	682	722	1,404	14,154
921	884	899	884	769	5,585	5,345	10,930	370	401	771	11,701
140	121	117	123	100	775	700	1,475	67	61	128	1,603
521	517	496	445	378	2,687	2,451	5,138	674	680	1,354	6,492
143 291 443 892 271	125 302 442 838 288	155 280 396 829 277	140 259 414 782 260	102 196 263 702 238	901 1,553 1,081 6,068 1,045	836 1,564 1,081 5,873 951	1,737 3,117 2,162 11,941 1,996	21 215 1,724	20 242 1,682	41 457 3,406 1,900	1,778 3,574 5,568 11,941 3,896
561	597	559	558	485	2,721	2,521	5,242	1,255	1,244	2,499	7,741
272	262	222	257	215	657	626	1,283	952	989	1,941	3,224
546	582	541	531	441	3,545	3,435	6,980	34	50	84	7,064
120	103	98	85	66	102	89	191	581	616	1,197	1,388
340	379	409	410	413	1,179	1,125	2,304	1,274	1,261	2,535	4,839
559 118 66 270 159	554 141 63 262 143	526 119 82 235 147	474 132 75 240 144	446 116 81 243 120	2,735 725 481 1,067 369	2,495 670 463 1,071 327	5,230 1,395 944 2,138 696	870 159 615 586	868 167 1 649 655	1,738 326 1 1,264 1,241	6,968 1,721 945 3,402 1,937
485	456	477	357	358	3,332	3,136	6,468	68	69	137	6,605
314	296	258	265	209	723	639	1,362	1,355	1,321	2,676	4,038
503	494	486	422	384	3,007	2,935	5,942	917	853	1,770	7,712
189	160	185	182	163	450	407	857	634	636	1,270	2,127
826	725	683	601	504	4,803	4,656	9,459	653	740	1,393	10,852
393	367	365	341	201	1,611	1,528	3,139	798	768	1,566	4,705
225	220	185	182	134	1,278	1,230	2,508	96	64	160	2,668
150	165	163	167	179	589	540	1,129	467	457	924	2,053
542	487	476	446	424	2,746	2,584	2,330	501	503	1,004	6,334
301	326	254	274	202	1,911	1,832	3,743	51	59	110	3,853
316	323	341	279	235	2,069	1,971	4,040	63	47	110	4,150
303	268	302	302	320	993	981	1,974	807	800	1,607	3,581
198	171	151	179	129	459	463	922	589	602	1,191	2,113
456	414	422	366	293	2,693	2,641	5,334	105	104	209	5,543
157	144	175	136	103	818	800	1,618	97	112	209	1,827
285	281	279	266	173	629	657	1,286	1,265	1,306	2,571	3,857
908	895	858	856	716	2,921	2,786	5,707	2,817	2,819	5,636	11,343
380	420	373	302	270	1,349	1,256	2,605	1,061	800	1,861	4,466
541	542	551	475	411	2,790	2,700	5,490	758	694	1,452	6,942
584	576	573	536	426	2,754	2,650	5,404	1,338	1,314	2,652	8,056
105	84	82	78	43	553	542	1,095	6	5	11	1,106
317	278	285	253	260	794	751	1,545	1,223	1,142	2,365	3,910
103	65	83	48	49	238	207	445	348	341	689	1,134
102	117	100	118	128	437	445	882	321	294	615	1,497
166	182	201	166	224	405	412	817	751	659	1,410	2,227

TABLE 57—SCHOOL

						1.	ADLE	31—30	HOOL
1	2	3	4	5	6	7	8	9	10
COUNTIES									Ages
COUNTIES	6*	7	8	9	10	11	12	13	14
King William Lancaster Lee Loudoun Louisa	142	151	147	140	128	118	149	149	127
	151	156	125	140	138	124	171	133	142
	911	907	896	855	938	824	775	814	753
	342	353	378	380	409	386	384	363	344
	312	324	344	312	338	288	331	299	310
Lunenburg. Madison. Mathews Mecklenburg. Middlesex	291	306	271	296	275	271	307	277	259
	158	165	168	171	166	150	161	160	153
	108	111	105	110	112	107	127	128	127
	749	714	712	725	704	634	689	666	690
	123	109	129	117	151	124	159	148	143
Montgomery. Nansemond. Nelson. New Kent. Norfolk.	508	534	487	517	495	452	477	486	424
	562	536	513	510	483	430	529	513	496
	332	348	343	352	324	371	387	333	374
	59	70	77	78	81	82	77	92	80
	2,495	2,380	2,132	2,085	1,895	1,788	1,759	1,691	1,556
Northampton Northumberland Nottoway Orange Page	361	303	305	328	314	271	352	318	344
	154	148	172	162	179	145	174	178	171
	258	253	286	278	325	311	288	315	289
	285	281	269	289	259	254	294	270	261
	310	299	339	301	303	292	308	298	325
Patrick. Pittsylvania. Powhatan Prince Edward Prince George.	370	372	366	405	428	384	403	407	395
	1,394	1,320	1,295	1,327	1,335	1,296	1,226	1,241	1,214
	83	100	88	97	110	88	114	88	102
	319	341	306	343	312	320	303	305	282
	276	267	244	234	231	227	231	249	242
Princess Anne Prince William Pulaski Rappahannock Richmond	496	487	531	498	538	475	536	492	507
	311	328	320	315	319	302	299	312	312
	554	576	522	479	535	526	472	495	450
	153	133	135	145	150	134	131	136	136
	166	181	191	188	193	188	179	193	179
Roanoke. Rockbridge. Rockingham. Russell Scott.	744	734	697	754	751	810	870	851	804
	370	382	364	369	348	405	432	367	378
	581	574	586	572	597	568	595	579	571
	650	652	687	623	660	683	705	638	620
	578	611	519	560	612	533	573	537	533
Shenandoah. Smyth. Southampton. Spotsylvania. Stafford.	357	327	375	362	383	349	391	384	405
	608	612	583	652	635	618	589	581	574
	641	577	561	571	546	499	548	557	527
	213	194	198	155	215	189	188	165	163
	191	173	176	204	173	184	220	251	179
Surry Sussex Tazewell Warren Warwick	91	119	110	108	99	103	96	111	94
	274	289	282	278	271	258	299	232	290
	1,031	1,022	975	967	957	890	952	883	890
	280	270	256	245	257	238	251	241	257
	692	729	504	615	486	508	425	358	406
Washington Westmoreland. Wise Wythe York.	762	814	766	803	748	738	751	754	702
	237	257	296	228	210	233	242	237	217
	1,612	1,771	1,606	1,496	1,551	1,422	1,410	1,411	1,339
	488	477	423	448	517	473	489	482	457
	208	229	216	180	208	172	167	158	196
Total counties	43,129	43,456	41,951	41,630	41,761	39,613	41,047	40,404	39,464

^{*}Figures in the column for six-year-old children are not included in the "Total Census" of Column 22.

CENSUS-1945-Continued

11	12	13	14	15	16	17	18	19	20	21	22
						WHITE			Negro	·	Total Census
15	16	17	18	19	Male	Female	Total	Male	Female	Total	(7 to 19, lne.)
127	103	137	137	105	419	392	811	461	446	907	1,718
147	126	145	113	101	469	427	896	441	424	865	1,761
762	759	716	710	629	5,173	5,073	10,246	44	48	92	10,338
337	284	276	263	209	1,656	1,660	3,316	556	494	1,050	4,366
313	315	319	315	311	1,146	1,024	2,170	1,051	898	1,949	4,119
301	259	255	260	247	865	837	1,702	934	948	1,882	3,584
166	149	130	135	96	743	699	1,442	250	278	528	1,970
139	127	155	137	120	547	542	1,089	273	243	516	1,605
697	600	617	598	496	1,941	1,748	3,689	2,478	2,375	4,853	8,542
159	154	167	140	102	479	460	939	437	426	863	1,802
423	435	388	392	303	2,784	2,657	5,441	189	183	372	5,813
494	478	456	426	375	974	899	1,873	2,251	2,115	4,366	6,239
383	358	361	405	338	1,610	1,535	3,145	760	772	1,532	4,677
81	64	64	83	44	216	141	357	294	322	616	973
1,575	1,355	1,323	1,234	992	9,213	8,862	18,075	1,816	1,874	3,690	21,765
326	321	317	315	299	733	711	1,444	1,316	1,353	2,669	4,113
177	164	160	129	102	537	521	1,058	526	477	1,003	2,061
332	333	291	302	278	889	878	1,767	1,069	1,045	2,114	3,881
246	234	211	201	174	1,026	1,054	2,080	586	577	1,163	3,243
310	307	285	252	195	1,870	1,748	3,618	88	108	196	3,814
381	389	386	388	366	2,408	2,176	4,584	240	246	486	5,070
1,285	1,275	1,226	1,058	910	5,362	5,214	10,576	2,717	2,715	5,432	16,008
115	103	102	104	111	278	279	557	371	394	765	1,322
296	290	305	275	257	844	795	1,639	1,153	1,143	2,296	3,935
263	217	240	200	167	791	700	1,491	779	742	1,521	3,012
485	492	477	499	488	2,083	1,961	4,044	1,174	1,287	2,461	6,505
314	303	304	302	278	1,678	1,694	3,372	321	315	636	4,008
489	499	453	440	356	2,887	2,829	5,716	272	304	576	6,292
138	133	126	134	103	703	659	1,362	199	173	372	1,734
184	164	161	147	131	636	584	1,220	544	515	1,059	2,279
872	819	789	695	617	4,724	4,635	9,359	369	335	704	10,063
417	372	375	292	267	2,198	2,123	4,321	237	210	447	4,768
574	616	558	575	420	3,715	3,538	7,253	68	64	132	7,385
630	603	614	481	358	4,054	3,695	7,749	98	107	205	7,954
553	526	505	457	409	3,529	3,355	6,884	22	22	44	6,928
378	351	331	324	170	2,219	2,232	4,451	43	36	79	4,530
565	563	535	503	418	3,720	3,604	7,324	50	54	104	7,428
533	481	473	497	354	1,076	978	2,054	2,319	2,351	4,670	6,724
176	166	136	110	69	712	739	1,451	332	341	673	2,124
189	190	152	151	128	908	885	1,793	282	295	577	2,370
99 232 849 137 373	108 235 892 233 367	91 217 794 235 342	88 217 758 201 234	61 196 616 158 165	182 405 5,413 1,397 1,837	154 374 5,352 1,442 1,607	336 779 10,765 2,839 3,534	1,317 321 123 882	488 1,200 359 117 1,096	951 2,517 680 240 1,978	1,287 3,296 11,445 3,079 5,512
708	684	671	592	474	4,517	4,365	8,882	147	176	323	9,205
236	228	232	233	228	742	702	1,444	819	814	1,633	3,077
1,365	1,431	1,449	1,508	1,434	9,278	9,037	18,315	466	412	878	19,193
521	487	465	437	349	2,822	2,811	5,633	203	189	392	6,025
159	153	151	167	133	780	635	1,415	435	439	874	2,289
39,654	38,300	37,146	35,302	30,312	194,173	186,728	380,901	64,860	64,279	129,139	510,040

TABLE 56—SCHOOL

1	2	3	4	5	6	7	8	9	10
CITIES									Ages
OTTES	6*	7	8	9	10	11	12	13	14
Alexandria. Bristol Buena Vista. Charlottesville Clifton Forge	911 264 103 296 102	833 243 78 319 96	797 260 84 329 89	761 250 81 291 83	734 270 88 313 108	702 228 110 299 96	728 231 91 295 113	705 248 78 303 91	734 246 95 311 106
Danville Fredericksburg Hampton Harrisonburg Hopewell	162 47 111 164	156 50 117 184	142 56 123 147	447 128 67 112 153	458 156 70 144 157	131 46 121 166	435 147 56 131 160	478 141 64 131 138	135 61 144 190
Lynchburg	706 176 750 2,180 442	704 187 700 2,146 503	623 141 598 2,016 484	659 168 659 2,078 450	672 167 638 1,979 461	657 180 585 2,018 467	699 123 631 2,086 485	757 165 651 2,016 501	732 136 613 1,963 515
Portsmouth	905 154 2,837 938 167	848 181 2,951 896 167	784 147 2,826 816 146	827 140 2,772 835 135	793 153 2,875 861 152	777 147 2,847 852 162	806 125 3,179 978 159	827 129 3,185 936 169	727 148 3,096 913 154
Staunton Suffolk. Williamsburg. Winchester.	163 178 44 98	189 186 51 195	164 140 49 170	159 164 60 177	176 128 54 196	154 141 52 191	178 159 45 206	162 137 51 211	190 152 30 195
Total cities	12,330	12,387	11,539	11,666	11,803	11,568	12,246	12,274	12,025
Total State	55,459	55,843	53,490	53,296	53,564	51,181	53,293	52,678	51,489

^{*}Figures in the column for six-year-old children are not included in the "Total Census" of Column 22.

CENSUS—1945—Continued

11	12	13	14	15	16	17	18	19	20	21	22
						WHITE			Negro		Total Census
15	16	17	18	19	Male	Female	Total	Male	Female	Total	(7 to 19, Inc.)
683	680	669	571	475	3,832	3,808	7,640	698	734	1,432	9,072
242	268	218	184	124	1,421	1,392	2,813	95	104	199	3,012
92	88	97	53	55	563	476	1,039	26	25	51	1,090
317	343	346	297	266	1,457	1,477	2,934	524	571	1,095	4,029
102	124	121	103	119	506	539	1,045	144	162	306	1,351
496	537	491	487	440	1,990	2,039	4,029	968	960	1,928	5,957
113	144	157	134	100	634	740	1,374	193	217	410	1,784
75	68	71	75	61	246	253	499	150	171	321	820
139	130	139	136	70	731	766	1,497	78	71	149	1,646
163	148	164	154	155	900	929	1,829	124	126	250	2,079
719	720	676	643	526	3,246	3,243	6,489	1,088	1,210	2,298	8,787
133	160	136	147	82	743	773	1,516	181	228	409	1,925
654	649	669	685	578	2,155	2,247	4,402	1,917	1,991	3,908	8,310
1,982	1,925	1,948	1,837	1,483	7,876	7,815	15,691	4,649	5,142	9,791	25,482
488	455	450	390	263	1,498	1,596	3,094	1,354	1,464	2,818	5,912
736	721	792	976	1,031	3,384	2,859	6,243	2,123	2,279	4,402	10,645
126	151	145	138	115	872	831	1,703	69	73	142	1,845
3,102	3,138	2,994	2,770	2,318	11,979	12,191	24,170	6,692	7,191	13,883	38,053
975	1,038	1,019	1,001	833	4,745	4,832	9,577	1,163	1,213	2,376	11,953
144	137	169	154	130	758	728	1,486	239	253	492	1,978
184	159	151	154	133	897	890	1,787	172	194	366	2,153
158	166	150	157	120	576	624	1,200	344	414	758	1,958
49	29	39	34	26	192	168	360	102	107	209	569
193	188	160	116	74	990	1,075	2,065	117	100	217	2,282
12,065 51,719	12,166	11,971	11,396 46,698	9,586	52,191 246,364	52,291 239,019	104,482 485,383	23,210 88,070	25,000 89,279	48,210 177,349	152,692 662,732

TABLE 58—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF EDUCATION PER PUPIL IN A. D. A.

1	2	3	4	5	6	7	8
		Cost of	Salaries Pi	ER PUPIL IN	A. D. A.	·	Total
COUNTIES	ELEM	ENTARY SAL	ARIES	Seco	ndary Salai	RIES	Cost of Education Per Pupil
	White	Negro	Total	White	Negro	Total	in A. D. A.*
Accomaek	\$ 66 69 83 60 77 97 70 29 63 79	\$ 58 85 89 56 80 79 66 20 54 06	\$ 63 25 85 00 78 20 67 99 59 80	\$ 137 46 135 83 123 84 146 09 113 08	\$ 87 37 114 95 111 08 86 82 74 41	\$ 120 34 131 47 122 68 116 34 101 23	\$ 120 52 139 42 124 03 125 77 98 84
Appomattox Arlington Augusta Bath Bedford	64 74 97 40 64 80 76 44 57 19	56 29 113 05 74 76 103 44 63 53	61 85 98 64 65 36 78 35 58 69	134 92 140 00 128 81 125 17 151 55	114 90 152 94 81 56 101 17	129 89 140 69 127 53 125 17 142 51	121 99 163 74 135 97 161 10 127 36
Bland. Botetourt. Brunswick Buehanan. Buckingham.	54 83 71 12 78 98 49 75 63 43	63 46 79 92 65 58 61 94	55 07 72 11 70 21 49 75 62 14	108 03 136 70 126 26 106 38 137 04	144 73 112 99 88 53	108 03 137 28 119 28 106 38 120 87	104 85 138 10 111 62 76 49 107 64
Campbell Caroline Carroll Charles City Charlotte	64 89 70 12 47 05 72 45 63 52	65 60 62 37 68 02 41 73 51 29	65 12 65 26 47 47 48 00 57 41	136 84 142 09 90 43 113 22 136 04	92 96 111 52 236 98 79 32 96 56	126 84 126 80 91 07 196 81 119 96	119 65 115 48 86 44 82 10 114 75
Chesterfield Clarke Craig Culpeper Culpeper Cumberland	74 55 62 58 63 88 77 78 73 89	77 45 62 35 64 11 50 30	74 73 62 53 63 88 72 26 59 02	122 25 151 82 113 13 130 18 196 87	99 66 178 43 97 35 92 66	115 63 156 10 113 13 121 42 139 62	128 64 135 97 132 09 133 77 124 45
Dickenson Dinwiddie Elizabeth City Essex Fairfax	46 58 74 68 64 90 63 73 92 61	75 49 56 73 66 46 57 41 85 49	46 89 62 73 65 35 60 27 91 80	124 98 197 75 90 24 92 94 152 67	113 25 113 97 64 92 118 81	124 98 150 46 99 59 81 48 150 16	58 75 126 28 97 75 197 93 154 58
Fauquier. Floyd. Fluvanna. Franklin. Frederick	80 40 47 63 63 18 51 67 47 84	77 24 36 79 57 35 71 34 68 13	79 31 47 36 60 84 54 82 48 42	158 16 128 66 131 10 100 10 129 28	116 92 128 57 72 81 111 59 132 35	146 50 128 64 105 43 101 36 129 37	142 94 66 51 123 57 100 83 94 69
Giles. Gloucester. Gooehland. Grayson. Greene.	65 10 65 12 62 67 55 40 49 41	72 45 67 05 57 75 67 65 39 74	65 26 65 79 59 62 55 80 47 97	129 14 161 35 146 36 134 87 89 33	124 79 160 70 116 03	129 07 161 14 131 70 134 87 89 33	119 18 141 12 116 33 105 70 100 92
Greensville. Halifax. Hanover. Henrico. Henry.	71 59 66 65 61 98 72 21 57 33	50 49 57 39 46 61 79 27 61 05	57 87 61 74 55 87 73 45 58 35	98 01 129 34 136 65 125 16 118 48	94 49 63 99 88 51 158 10 148 64	96 44 100 77 122 98 129 78 125 59	94 14 97 46 121 60 152 37 99 85
Highland. Isle of Wight. James City. King George. King and Queen	67 37 75 86 85 14 92 30 58 84	56 77 51 89 49 08 59 01	67 37 64 44 67 37 76 81 58 94	146 20 146 04 181 98 116 76 114 39	96 23 157 34 76 42	146 20 128 09 181 98 127 22 102 19	135 65 121 09 82 10 124 06 120 07

^{*}Debt service and capital outlay excluded.

TABLE 58—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF EDUCATION PER PUPIL IN A. D. A.—Continued

1	2	3	4	5	6	7	8
		Cost of	Salaries P	ER PUPIL IN	A. D. A.		Total Cost
COUNTIES	Elem	entary Sal	ARIES	Seco	ndary Salai	RIES	of Education Per Pupil
	White	Negro	Total	White	Negro	Total	A. D. A.*
King William Lancaster Lee Loudoun Louisa	\$ 56 44 71 66 52 54 78 71 78 28	\$ 44 00 55 30 77 14 85 36 64 83	\$ 49 80 62 28 52 80 80 35 71 54	\$ 166 82 131 20 105 97 127 98 148 68	\$ 73 00 84 05 131 05 63 82	\$ 112 60 114 76 105 97 128 45 114 09	\$ 105 54 114 39 79 97 142 18 123 48
Lunenburg Madison Mathews Mecklenburg Middlesex	74 75 82 09 49 49 57 32 70 37	55 86 54 35 46 10 56 15 58 68	64 89 74 38 48 41 56 62 64 24	134 15 119 49 109 42 130 13 137 91	68 10 - 85 95 124 79 70 72 81 53	103 32 111 61 113 13 100 98 109 18	117 02 117 74 131 18 101 59 127 16
Montgomery Nansemond Nelson New Kent Norfolk	49 95 76 00 66 10 69 68 74 97	50 49 50 00 63 82 55 64 72 63	49 99 60 00 65 34 61 91 74 50	101 31 131 00 94 38 172 28 151 55	70 00 74 13 86 84 106 88	101 31 98 00 89 56 120 52 145 30	96 45 93 00 114 09 75 77 118 70
Northampton Northumberland Nottoway Orange Page	99 08 77 35 81 06 69 96 54 94	52 49 55 16 62 36 61 15 60 39	68 92 65 42 71 02 66 56 55 16	154 74 155 12 160 22 140 23 116 10	81 40 85 22 80 58 99 90 102 65	119 39 125 29 127 89 129 17 115 63	128 67 123 09 131 24 122 74 96 09
Patrick. Pittsylvania. Powhatan Prince Edward Prince George.	49 75 56 99 65 40 77 84 84 75	47 80 48 13 67 94 50 44 60 05	48 95 53 65 66 67 60 86 72 02	130 33 118 93 165 74 159 80 280 65	94 12 72 01 147 22 112 99 104 48	130 00 106 59 157 00 134 46 191 25	106 70 97 86 133 99 125 73 159 24
Princess Anne Prince William Pulaski Rappahannock Richmond	67 90 67 31 55 03 63 18 80 00	51 28 78 33 59 10 70 87 80 00	61 85 68 90 55 30 64 67 80 00	124 63 123 23 114 00 134 82 150 00	87 65 108 60 176 00 93 31 150 00	115 45 117 81 119 70 125 85 150 00	106 34 128 14 94 30 126 35 106 87
Roanoke Rockbridge Rockingham Russell Scott	76 91 58 82 76 36 54 33 51 68	84 21 77 17 88 88 72 24 95 28	77 35 60 64 76 59 54 70 52 18	109 52 159 69 128 39 108 26 131 68	128 92 152 14 176 10 150 57	110 92 158 90 128 39 109 74 131 84	121 79 130 84 130 00 91 36 85 11
Shenandoah Smyth Southampton Spotsylvania Stafford	59 39 54 71 86 65 52 37 59 20	58 20 63 17 64 89 45 40 53 30	59 36 54 88 71 42 48 88 57 99	117 68 112 76 185 43 95 64 103 05	120 47 99 27 97 84 39 41	117 68 112 95 144 28 96 74 100 80	107 40 101 38 123 34 113 81 111 54
Surry Sussex Tazewell Warren Warwick	82 09 90 04 45 74 62 72 68 21	64 13 59 62 65 38 44 00 48 19	68 24 68 95 46 80 60 82 60 52	222 35 210 71 93 02 110 38 108 09	133 30 90 00 93 54 241 25 75 99	169 57 152 00 93 05 113 51 100 07	134 11 122 54 78 40 110 31 98 08
Washington Westmoreland Wise Wythe York	54 14 75 00 54 91 54 19 60 53	72 51 70 00 69 01 65 57 23 40	54 73 72 50 55 42 54 76 55 93	126 13 200 00 97 60 115 13 99 87	80 00 95 20 109 61 123 97	126 13 160 00 96 45 114 85 104 70	98 96 115 00 84 72 98 37 105 60
Median for counties	\$ 65 83	\$ 61 72	\$ 62 62	\$ 129 99	\$ 99 33	\$ 121 15	\$ 114 42

^{*}Debt service and capital outlay excluded.
†Mean.
Note.—Mean per capita cost of salaries, based on A. D. A. for the counties, is \$77.82.

TABLE 58—PER CAPITA COST OF SALARIES AND PER CAPITA COST OF EDUCATION PER PUPIL IN A. D. A.—CONTINUED

1	2	3	4	5		6	7	8
		Cost of	Salaries Pi	er Pur	IL IN	A. D. A.		Total Cost
CITIES	ELEM	entary Sal	ARIES		Seco	ndary Sala	RIES	of Education Per Pupil
	White	Negro	Total	Wh	ite	Negro	Total	A. D. A.*
Alexandria Bristol Buena Vista Charlottesville Clifton Forge.	\$ 112 00 76 48 56 90 88 56 100 73	\$ 98 76 63 82 88 64 83 83 74 88	\$ 110 00 75 55 57 88 87 39 93 56	16 9 15	6 62 1 21 9 20 1 87 6 52	\$ 185 50 103 12 153 90 154 80	\$ 160 72 151 33 99 20 152 45 156 14	\$ 177 63 129 67 83 71 139 44 113 76
Danville. Fredericksburg. Hampton Harrisonburg. Hopewell	104 06 104 26 73 30 94 60 99 76	77 66 83 38 90 99 87 71	93 59 98 72 73 30 94 21 97 73	14 12 16	8 86 2 95 0 93 3 23 4 84	105 48 127 03 182 70 140 51	136 03 139 14 120 93 167 33 144 37	145 55 144 00 138 91 152 27 180 99
Lynchburg Martinsville Newport News Norfolk Petersburg	100 30 107 59 98 46 126 87 98 49	88 25 69 68 85 19 112 24 64 14	96 54 88 63 91 32 120 29 80 99	16 20 17	5 30 8 29 2 48 6 74 6 31	129 90 113 40 140 79 131 13 127 68	141 93 140 84 176 37 162 45 139 34	144 48 151 64 149 59 193 09 142 97
Portsmouth Radford Richmond Roanoke South Norfolk	98 59 85 28 131 72 123 89 97 35	79 95 98 74 116 48 115 04 61 93	89 44 86 65 124 90 121 68 85 75	15 20 19	6 51 4 94 0 03 0 98 7 28	120 95 143 36 188 66 80 32	130 60 154 94 183 04 190 49 143 21	124 20 149 95 196 51 186 93 138 05
Staunton. Suffolk. Waynesboro. Williamsburg. Winchester	76 05 86 07 76 21 111 21 85 71	72 98 69 70 68 72 61 87 88 12	75 33 76 10 75 30 82 56 86 00	15 14 18	2 51 3 92 2 19 6 32 3 67	142 35 114 20 165 42 115 75 114 78	150 33 144 07 144 79 150 80 122 67	136 44 122 52 123 76 145 01 127 87
Median for cities		\$ 82 50	\$ 88 75	\$ 15	2 50	\$ 129 99	\$ 149 17	\$ 171 58†
Median for State	\$ 70 54	\$ 64 38	\$ 65 44	\$ 13	4 75	\$ 110 63	\$ 125 18	\$ 128 54†

^{*}Debt service and capital outlay excluded.

Mean per capita cost of salaries, based on A. D. A. for the cities, is \$124.16.

Mean per capita cost of salaries, based on A. D. A. for the State, is \$89.26.

TABLE 59—DISTRIBUTION OF HIGH SCHOOL GRADUATES BY AGES

1	2	3	4	5	6	7	8	9	10
AGES		WHITE			Negro		WHI	TE AND N	EGRO
AGES	М	F	Т	М	F	Т	M	F	Т
14 or Less. 15 16. 17. 18. 19. 20 Over 20. Total.	247 1,836 2,403 1,220 495 243 175 6,625	28 519 3,414 3,051 988 230 48 19 8,297	34 766 5,250 5,454 2,208 725 291 194 14,922	6 66 283 395 317 137 70 91	15 174 630 651 439 141 37 19	21 240 913 1,046 756 278 107 110	12 313 2,119 2,798 1,537 632 313 266 7,990	43 693 4,044 3,702 1,427 371 85 38 10,403	55 1,006 6,163 6,500 2,964 1,003 398 304 18,393

TABLE 60—NUMBER OF PUPILS ENROLLED IN VOCATIONAL

												UNAL
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE						
COUNTIES	Elemi	ENTARY	Secon	DARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca-	Shop or
	Male	Female	Male	Female					trial	Edu- cation	tional	Arts
Accomack Albemarle Alleghany Amelia Amherst	1,162 1,506 1,873 350 994	1,019 1,435 1,634 334 791	441 380 697 98 246	475 464 669 116 316	3,097 3,785 4,873 898 2,347	105 61 31	204 239 379 67	102 217 125 53 118	13 33		159	31 3 201
Appomattox Arlington Augusta Bath Bedford	539 4,658 2,840 536 1,987	502 4,203 2,710 424 1,820	167 2,464 881 142 547	213 2,324 977 183 630	1,421 13,649 7,408 1,285 4,984	345 45 113	15 729 376 96 165	128 848 533 72 405	192	79 69	9	46 633 208 16 152
Bland	625 1,187 669 4,356 581	520 1,068 644 3,997 527	164 363 224 604 196	195 477 260 725 210	1,504 3,095 1,797 9,682 1,514	96 132 81	289 145 311 135	160 190 116 180 151	20			13
Campbell Caroline Carroll Charles City Charlotte	1,578 450 2,406 109 725	1,582 378 2,078 83 631	463 125 430 46 200	563 189 522 36 219	4,186 1,142 5,436 274 1,775	157 52 176	200 124 101 16 119	333 69 162 102	42		15	69
Chesterfield Clarke Craig Culpeper Cumberland	2,181 509 275 728 254	1,988 436 242 641 224	430 136 92 221 69	475 140 131 280 64	5,074 1,221 740 1,870 611	70 49 63 65	196 31 98	164 75 67 77 38	11	9		151 58 89
Dickenson Dinwiddie Elizabeth City Essex Fairfax	2,619 459 2,197 267 4,871	2,464 433 2,071 244 4,379	429 167 396 92 1,461	470 148 451 82 1,415	5,982 1,207 5,115 685 12,126	210 93 26 65	422 74 85 61 1,076	149 116 347 516		33		26 380 9 544
Fauquier Floyd. Fluyanna Franklin Frederick.	1,173 1,068 331 1,862 1,423	1,109 885 323 1,717 1,268	259 265 86 420 278	362 318 110 576 383	2,903 2,536 850 4,575 3,352	138 187 45 108 114	279 229 83 122 112	157 156 41 161 118				25
Giles Gloucester Goochland Grayson Greene	1,620 518 281 2,122 407	1,483 442 251 1,853 418	387 116 77 392 53	415 151 118 489 83	3,905 1,227 727 4,856 961	248 22 42 146	310 140 92 250	303 98 39 251	69			98
Greensville	439 1,938 987 2,416 2,065	449 1,734 948 2,158 1,935	161 476 307 831 449	187 589 327 856 532	1,236 4,737 2,569 6,261 4,981	90 124 86 121	125 101 211 611 94	119 223 216 227 293	273		13	15
Highland	343 547 83 350 199	331 485 104 312 205	94 216 31 106 90	124 231 33 88 88 83	892 1,479 251 856 577	31 110 23 39	109 94 27 44	36 92 12 13 34				

REGULAR DAY SCHOOLS BY SEX AND NAMED CLASSES

14	15	16	17	18	19	20	21	22	23	24	25	26
	,				·	Negro						Total
ELEME	NTARY	Secon	IDARY	Total	Agri.	Com.	Home Econ.	Trade and Indus- trial	Dis trib- utive Educa-	Other Voca- tional	Shop or Ind. Arts	Enroll ment All Da Schoo Pupils
Male	Female	Male	Female					triai	tion			
1,007 437 160 417 624	1,010 442 141 420 552	218 103 62 90 87	322 131 69 136 158	2,557 1,113 432 1,063 1,421	63		210 63 94					5,654 4,898 5,308 1,961 3,768
270 382 177 34 583	255 377 154 36 557	43 121 18	83 149 32 148	651 1,029 381 70 1,401	109	61	83 98 30			1	82 10	2,075 14,678 7,789 1,358 6,388
17 129 1,326	11 146 1,180	29 216	36 339 126	28 340 3,061	53		35					1,532 3,433 4,858 9,682 2,888
754 707 38 348 684	822 681 47 336 610	111 132 3 57 130	195 183 2 125 166	1,882 1,703 90 866 1,590	32 60 53 44		90 118 70 126				34 63 65	6,06 2,84 5,52 1,14 3,36
559 117	556 103	164 19	195 32	1,474 271	28	19	89 52				88	6,54 1,49
430 411	444 422	69 51	107 106	1,050 990	17 50		\$5 89				43 50	74 2,92 1,60
27 903 825 322 561	26 854 753 335 543	177 269 48 109	256 287 76 132	53 2,190 2,134 781 1,345	84	111	237 170 97				60 154	6,03: 3,39: 7,24: 1,46: 13,47
576 64 230 388 37	575 52 250 359 34	110 12 52 45	134 12 92 82	1,395 140 624 874 71	42		92 67					4,29 2,67 1,47 5,44 3,42
33 276 380 77 71	34 271 334 78 65	8 61 63 2	8 73 116	83 681 893 155 146								3,98 1,90 1,62 5,01 1,10
968 2,204 627 491 835	1,006 2,012 630 423 767	103 354 97 109 85	234 519 156 146 145	2,311 5,089 1,510 1,169 1,832	44 49 87 12 25	23	117 240 60 105 105	15		32	35	3,54 9,82 4,07 7,43 6,81
884 103 179 349	764 114 194 314	98	156 40 61	1,902 217 446 756	28 29 32	38	62					89 3,38 46 1,30 1,33

TABLE 60—NUMBER OF PUPILS ENROLLED IN REGULAR CLASSES

											CLIF	ISSES
1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE						
COUNTIES	Eleme	NTARY	Secon	DART	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca-	Shop or Ind.
	Male	Female	Male	Female				Deon.	trial	Edu- cation	tional	Arts
King William Lancaster	253 309 3,788 1,321 605	246 300 3,663 1,270 565	117 113 735 369 151	95 122 927 444 199	711 844 9,113 3,404 1,520	100 27 194 63 78	69 70 463 251 195	56 55 382 117 125				48 82 85
LunenburgMadisonMathewsMecklenburgMiddlesex	632 483 316 1,376 232	556 487 289 1,139 216	186 122 131 371 86	201 153 141 441 125	1,575 1,245 877 3,327 659	57 67 152	175 69 63 152 134	116 62 70 267 20	16		312	69 85 46
Montgomery Nansemond Nelson New Kent Norfolk	2,096 738 909 192 5,781	1,875 627 841 109 5,294	585 165 237 45 1,867	651 216 303 39 1,929	5,207 1,746 2,290 385 14,871	159 45 50	614 126 198 26 1,093	133 98 973		28 92		21
Northampton Northumberland Nottoway Orange Page	415 367 732 661 1,301	379 322 614 627 1,168	198 145 263 186 287	196 155 243 258 347	1,188 989 1,852 1,732 3,103	26 66 45 20 27	91 21 170 108 129	73 94 122 100	10 33			60
Patrick Pittsylvania Powhatan Prince Edward Prince George	1,425 3,949 261 526 468	1,244 3,556 219 462 429	343 893 51 142 76	489 1,208 87 177 65	3,501 9,606 618 1,307 1,038	152 274 33 22 46	124 422 43 64 87	346 812 50 116 44	35	18		23 145 54
Princess Anne Prince William Pulaski Rappahannock Richmond	1,580 1,221 2,258 489 395	1,400 1,164 2,170 425 411	441 470 519 86 115	470 442 590 122 120	3,891 3,297 5,537 1,122 1,041	47 60 93 41 55	222 153 356	151 211 77 68	20	41		136 26 96 6
Roanoke Rockbridge Rockingham Russell Scott	3,692 1,600 2,549 2,744 2,691	3,330 1,433 2,382 2,508 2,516	1,267 370 753 556 603	1,514 506 758 686 760	9,803 3,909 6,442 6,494 6,570	72 153 283 225 103	896 100 694 527	300 215 409 341 124		51		341 47 32
ShenandoahSmythSouthamptonSpotsylvaniaStafford	1,573 2,765 728 666 642	1,449 2,466 643 616 546	541 779 225 193 237	664 871 271 232 247	4,227 6,881 1,867 1,707 1,672	248 83 57	94 226 162	302 150 149	13	3		15 20
Surry. Sussex. Tazewell. Warren. Warwick.	109 330 4,557 1,143 1,430	109 306 4,109 963 1,339	33 147 1,036 301 470	148 1,123 422 441	291 931 10,825 2,829 3,680	26 31 145 28	42 77 823 223 271	27 61 503 171 149		43 23	239	36 25 82 129
Washington. Westmoreland. Wise. Wythe. York.	3,610 382 5,915 1,971 511	3,218 370 5,515 1,912 486	823 142 1,179 587 184	939 138 1,327 685 166	8,590 1,032 13,936 5,155 1,347	84 66 30 165 24	222 44 521 155 168	260 67 422 250 87	82 27	47		11 122 35 37
*Total counties.	133,574	121,919	36,878	41,803	334,174	7,751	19,740	16,927	889	536	747	6,180

^{*}The totals for Columns 2-6, inclusive, 14-18, inclusive, and 26 represent all original entries. Pupils enrolled in two or more school divisions during the session are counted only once.

DAY SCHOOLS BY SEX AND NAMED VOCATIONAL —CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25	26
				,		Negro						T
ELEME	NTARY	Secon	DARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis trib- utive	Other Voca-	Shop or Ind.	Total Enroll- ment All Da School Pupils
Male	Female	Male	Female					trial	Educa- tion	tional	Arts	r upits
361 349	373 302	117 59	144 70	99 5 780	51 47		67 35					1,700 1,62
40 430 657	38 388 532	65 82	81 158	78 964 1,429			45				40	1,62 9,19 4,36 2,94
686 202 153 1,967	659 181 142 1 813	133 28 48 293	220 57 50 481	1,698 468 393 4,554	43 42 116	36	96 42 243				22	3,273 1,713 1,270 7,88
125	1,813 228 109	123	114	654	63	99	113			96		1,31
1,610 401 179 1,368	1,523 443 200 1,293	200 76 43 264	313 101 78 320	3,646 1,021 500 3,245	112		187				75	5,70 5,39 3,31 88 18,11
880 502 725 414 42	810 405 687 361 60	166 86 136 77 10	225 119 200 93 12	2,081 1,112 1,748 945 124	66 30 60 16		134 55 105 84					3,26 2,10 3,60 2,67 3,22
158 2,383 232 771 505	136 2,245 207 736 483	7 232 42 137 57	12 484 70 249 84	313 5,344 551 1,893 1,129	42 122 55		46 226 81		12			3,81 14,95 1,16 3,20 2,16
769 253 183 109 282	768 191 194 102 275	124 54 24 31	152 84 30 50	1,813 582 377 265 638	6 30	12	63 35 27 40				46	5,70 3,87 5,91 1,38 1,67
258 174 42 58 12	188 151 49 60 8	95 46 11	121 54 18	662 425 91 147 20		68	78				82	10,46 4,33 6,53 6,64 6,59
30 46 1,737 333 163	29 57 1,762 306 140	21 200 52 10	18 330 104 7	59 142 4,029 795 320	41							4,28 7,02 5,89 2,50 1,99
445 837 228 119 825	403 869 240 113 851	39 107 58 9 121	81 211 79 9 182	968 2,024 605 250 1,979	39 61	13 58	63 110 129 86				28	1,25 2,95 11,43 3,07 5,65
105 526 217 109 200	110 547 184 96 216	69 69 30 43	70 53 38 46	215 1,212 523 273 505	63		66 38 46					8,80 2,24 14,45 5,42 1,85
14,503	42,354	7,501	11,141	105,499	2,223	538	5,455	97	12	128	1,047	439,67

TABLE 60—NUMBER OF PUPILS ENROLLED IN REGULAR CLASSES

1	2	3	4	5	6	7	8	9	10	11	12	13
						WHITE	E					
CITIES	ELEM	ENTARY	Secon	IDARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis- trib- utive	Other Voca-	Shop or Ind.
	Male	Female	Male	Female					trial	Edu- cation	tional	Arts
Alexandria Bristol Buena Vista Charlottesville Clifton Forge	2,280 1,139 392 936 307	2,064 1,050 360 965 227	914 282 124 400 123	873 337 109 401 142	6,131 2,808 985 2,702 799		314 118 269 55	180 195 67 144 121	20	224	122	285 138 169 99
Danville	1,156 501 234 578 567	1,040 453 202 546 547	865 182 451 152 409	744 227 409 146 387	3,805 1,363 1,296 1,422 1,910		301 73 386 460	348 116 39 52 197	246	12 36 44	28 164	359 162 46 32 187
Lynchburg Martinsville Newport News Norfolk Petersburg	1,939 801 1,291 5,305 1,100	1,845 770 1,269 4,956 1,026	1,021 325 702 2,483 614	981 385 672 2,496 534	5,786 2,281 3,934 15,240 3,274		598 394 295 1,878 305	336 139 339 1,188 233	92 32 63	35 29 127 23	30	348 162 481 1,975 234
Portsmouth Radford Richmond Roanoke South Norfolk	2,243 564 6,473 2,921 477	2,094 510 6,213 2,622 383	893 201 3,533 1,294 248	869 218 3,421 1,470 242	6,099 1,493 19,640 8,307 1,350		540 126 1,483 1,778 109	354 121 1,970 1,241 62	120 502 405 78	86 107	16 62	415 103 5,063 747
Staunton Suffolk Waynesboro Williamsburg Winchester	508 376 705 243 677	525 415 685 216 692	197 206 261 152 293	244 197 249 117 333	1,474 1,194 1,900 728 1,995	106	128 140 178 38 390	82 55 85 80 229	14	18 31 47 9		58 87 168 136 286
*Total cities *Total State	32,703 166,277	30,724 152,643	16,161 53,039	16,062 57,865	95,650 429,824	106 7,857	10,356 30,096	7,973	1,599 2,488	899 1,435	730 1,477	11,740 17,920

^{*}The totals for Columns 2-6, inclusive, 14-18, inclusive, and 26 represent all original entries. Pupils enrolled in two or more school divisions during the session are counted only once.

DAY SCHOOLS BY SEX AND NAMED VOCATIONAL —CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25	26
						Negro	·					Total
ELEME	NTARY	Secon	IDARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis trib- utive	Other Voca-	Shop or Ind.	Enroll- ment All Day School
Male	Female	Male	Female				2.0	trial	Educa- tion	tional	Arts	Pupils
410 60 14	398 73 12	141 52	187 70	1,136 255 26		27	41 58				52	7,267 3,063
330 99	315 109	130 29	147 45	922 282		43	65 36				62 42	1,011 3,624 1,081
738 138	640 185	290 62	268 70	1,936 455		75	207 63				124 50	5,741 1,818
56 118	34 99	39 41	29 52	158 310			38 5 0					1,296 1,580 2,220
828 424 1,344 3,847 1,134	821 431 1,381 3,709 1,026	266 82 489 1,074 206	271 133 523 1,277 284	2,186 1,070 3,737 9,907 2,650		235 109	119 103 199 905 169	81 76	21	44 59	68 149 1,141 144	7,972 3,351 7,671 25,147 5,924
2,172 58 5,047 878 220	2,002 59 4,933 834 190	1,464 331 16	566 1,544 423 14	5,162 117 12,988 2,466 440		75 310 155	217 1,421 154	37 791 29	28	564	187 1,760 114	11,261 1,610 32,628 10,773 1,790
155 308 104 326 89	150 326 97 298 75	53 76 25 115 37	67 63 36 131 42	425 773 262 870 243	107	36 20	28 62 165 39	21			28 37 25 140 35	1,899 1,967 2,162 1,598 2,238
18,768	18,066	5,351	6,220	48,405	107	1,085	4,139	1,049	49	667	4,158	144,055
33,271	60,420	12,852	17,361	153,904	2,330	1,623	9,594	1,146	61	795	5,205	583,728

TABLE 61—NUMBER OF PUPILS ENROLLED IN SUMMER

COUNTIES ELEMENTARY SECONDARY Total Agri. Com. Home and Industributive Vocational Education Com. Trade and Industributive Vocational Com. C	13	12	11	10	9	8	7	6	5	4	3	2	1
COUNTIES ELEMENTARY SECONDARY Total Agri. Com. Home and Industributive Vocation Education Com. Home Econ. Trade and Industributive Vocation Com. Com. Com. Trade and Industributive Vocation Com.	12	"	10	"	•	<u> </u>	"	"	*	"			
Total Agri. Com. Home Industrial Industrial Edu-ation Com. Home Industrial Industrial Industrial Com. Home Industrial Industrial Industrial Com. Industrial Indu						E	WHITI						
Male Female Male Female	Shop or Ind.	Voca-	trib- utive	and		Com.	Agri.	Total	VDARY	SECON	ENTARY	ELEM	COUNTIES
Fairfax 63 29 26 8 126 26 28 126 246 246 26 221 246 246 246 246 235 37 924 37 32	Arts	tional			200				Female	Male	Female	Male	
Mecklenburg. 1 2 6 4 13 <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>126 246 924</th> <th>8 221 37</th> <th>26 25 35</th> <th>29</th> <th>63</th> <th>FairfaxFauquierGiles</th>								126 246 924	8 221 37	26 25 35	29	63	FairfaxFauquierGiles
Pulaski. 76 30 106 Roanoke. 50 35 97 114 296 Rockbridge. 19 18 37 Scott.							63	13 62 195	4 32 40	6 19 79	2 5 42	1 6 34	Mecklenburg Montgomery Norfolk
				25				106 296 37	30	76			Pulaski Roanoke Rockbridge
Smyth 50 19 69 Southampton 83 83 83 Tazewell 29 34 63 Warren 56 31 34 31 152 Washington 22 32 54							83	63 152	31	29 34			Southampton
Wise. 264 348 612 </th <th></th> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>													
Total counties. 1,193 1,010 1,306 1,311 4,820 392 25				25			392	4,820	1,311	1,306	1,010	1,193	Total counties.
CITIES Alexandria. 39 23 136 116 314 <t< th=""><th></th><td></td><td></td><td>235</td><td></td><td></td><td></td><td>160 178 258</td><td>57 44 23</td><td>67 93 235</td><td>12</td><td>19 29</td><td>AlexandriaBristolCharlottesville</td></t<>				235				160 178 258	57 44 23	67 93 235	12	19 29	AlexandriaBristolCharlottesville
Harrisonburg. 8 3 11								348 186 917	124 33 402	171 45 429	58 28	50 58	Lynchburg Martinsville Norfolk
Portsmouth 78 37 52 55 222 Radford			12	51				57 835 1,056	23 348 741	34 419 293	22 6	46 16	Radford Richmond Roanoke
Staunton 16 22 29 22 89 Suffolk 32 17 34 43 126 Waynesboro 48 15 63 7 Winehester 12 2 14								126 63	43 15	34 48	17	32	Suffolk
Total cities								<u> </u>					
Total State 1,774 1,375 3,686 3,617 10,452 392 187 626 322 12			12	322	626	187	392	10,452	3,617	3,686	1,375	1,774	Total State

DAY SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES

	15	16	17	18	19	20	21	22	23	24	25	26
	,					Negro						Total
Eleme	NTARY	Secon	IDARY	Total	Agri.	Com.	Home Econ.	Trade and Indus-	Dis trib- utive	Other Voca-	Shop or Ind.	All Summe Day School Pupils
Male	Female	Male	Female					trial	Educa- tion	tional	Arts	T uții
30	23		1	54			-					1,616 126
10	9		10	10 19			10					256 943 20
												47 13 62 195
												62 195 46
												70 106 296
12	8			20								20
		66	70	136	66		70					69 219 63
								• • • • •				155 54
												612 37
52	40	66	81	239	66		80					5,059
41 22	19	21	41	60 90								314 160 238 348 215
												11
9	18	24 211 37	36 287 77	519 114								186 186 1,436
14	21	23	32	90								312
102 5	72	154 48	233 88	561 147		23	45	10				1,396 1,203
5	13	21	6	36								89 163 63
· · · · · · · ·						~~						
202	212	530 596	800	1,704	66	23	125	10				7,336

TABLE 62—NUMBER OF PUPILS ENROLLED IN PART-TIME AND

1	2	3	4	5	6	7	8	9	10	11	12	13
						WHI	TE					
COUNTIES	GENI Educ		VOCAT EDUCA		Total	Agri.	Com.	Home	Trade and	Dis- trib- utive	Other Voca-	Shop
COUNTIES	Male	Fe- male	Male	Fe- male	Total	ngn.	Com.	Econ.	Indus- trial	Educa- tion	tional	Ind. Arts
Albemarle			28 55		28 55	24 50		4	5			
Amherst			750	2,475	3,225	350		2,875				
Bedford Bland			175 64	417 60	592 124	$\frac{592}{124}$						
											710	
Botetourt Buckingham			263	366	629	62					512	
Campbell			644	1,688	2,332			1,332				
Carroll			115	66	181	115		66				
Charles City												
Charlotte			20 25		20 25	25					12	8
Chesterfield			71	74	145	70		75				
Essex			33		33	20			13			
Fauquier			45		45	45			<u></u> .			
Franklin			86 21	114	200 21	30 21			170			
Gloucester			9	184	9			186	9			
Goochland				184	186			150				
Grayson			31 42		31 42	42						
Hanover			30		30	30						
Henry			113	203	316	113		203				
											-	
King and Queen Louisa			38		38	38						
Mathews	125	84	79	$154 \\ 250$	$\frac{364}{329}$	29		300			155	
Mecklenburg Nansemond				250								
Nottoway			30	137	167	15					152	
Orange												
Prince George Prince William			15 136	719	15 855	15 855						
Pulaski					75*	75*						
Rappahannock			29		29	29						
Roanoke			91	32 380	41 471	471				41		
Shenandoah Smyth			30		30							30
Stafford	22				22							
Surry			9	64	73	73						
Washington	1	1	87	262	349	349						
•					l			E 041	107	41	021	38
Total counties	148	85	3,176	7,645	11,054	3,662		5,041	197	41	831	3

^{*}Families.

CONTINUATION SCHOOLS BY SEX AND NAMED VOCATIONAL CLASSES

26	25	24	23	22	21	20	19	18	17	16	15	14
Total					ro	NEG						
All Part- time Contin uation	Shop	Other Voca-	Dis- trib- utive	Trade and	Home	Com.	Agri.	Total	TIONAL ATION	VOCAT Educ	ERAL ATION	GEN: Educ
School Pupils	Ind. Arts	tional	Educa- tion	Indus- trial	Econ.	Com	, nem	lotai	Fe- male	Male	Fe- male	Male
28 55												
3,225												
592												
124												
629 15							15	15		15		
2,332												
100							9	9		9		
181												
59			1		45		14	59	45	14		
20												
25					52		28	80	52	28		
25 225 33												
55							10	10		10		
200							·····					
21 32							23	23		23		
186												
21												
31 51							9	9		9		
4.							18	18		18		
436					95		25	120	95	25		
55							55	55		55		
4							4	4		4		
38 387								l l				
387					· · · · · · · ·			23			11	12
329 67							67	67		67		
173							6	6		6		
15 855 75							8	8		8		· · · · · · j
15 855											• • • • • • • •	• • • • •
75												
29 41							· · · · · · · ·					
471												
30												
22												
185							112	112	102	10		
2									102	10		
349												
11,672					100		402	610		201		10
11,072					192		403	618	294	301	11	12

TABLE 62—NUMBER OF PUPILS ENROLLED IN PART-TIME AND CLASSES—

1	2	3	4	5	6	7	8	9	10	11	12	13
						WH	ITE					
CITIES	Gen Educ			TIONAL ATION	Total	Agri.	Com.	Home		ntivo	Other Voca-	Shop
	Male	Fe- male	Male	Fe- male	Total	Agii.	Com.	Econ.	Indus- trial	Educa- tion		Ind. Arts
Bristol Danville Hopewell Lynchburg Newport News			30 536 6	184 4 27	108 214 4 536 33			4	251	214 270 33	15	
Norfolk	86	2	61 162 19	131 52 51 95	192 138 162 74 95		21	42		162 49	192 52	
Total cities	144 292	139	814 3,990	544 8,189	1,556	3,662	21	46 5,087	251 448	725 766	259 1,090	38

CONTINUATION SCHOOLS BY SEX AND NAMED VOCATIONAL CONTINUED

14	15	16	17	18	19	20	21	22	23	24	25	26
						Neg	RO	-				Total
Gene		VOCAT EDUC		Total	Agri.	Com.	Home	Trade and	Dis- trib- utive	Other Voca-	Shop	All Part- time Contin- uation
Male	Fe- male	Male	Fe- male	Total	Agn.	Com.	Econ.	Indus- trial	Educa- tion	tional	Ind. Arts	School Pupils
												108 214
· • • • • • • • • • • • • • • • • • • •		85		85				85		· · · · · · · · · · · · · · · · · · ·		621 33
		2	124	126						126		192 264 162
												74 95
		87	124	211				85		126		1,767
12	11	388	418	829	403		192	85		126		13,439

TABLE 63—PUPILS—NIGHT AND EVENING ADILT SCHOOLS OR CLASSES—WHITE

	TAI	3775	03 - r	ABLE 63—FUFILS—NIGHT AND EVENING ADULT SCHOOLS OR	5117	HI AL	ND EV	PINING	ADO	20 17	HOOL		CLASSES	13 - 23 13 - 23	-WHITE			
1	2	3	4	ro.	9	7	× ×	6	01	=	12	13	41	15	16	17	18	19
	Ġ	ENERAL	GENERAL EDUCATION	TION	V.	OCATIONA	Vocational Education	NC		ALL	ALL PUPILS		Адвіспітив	LTURE		Com	Сомменсе	
COUNTIES	Male	Fe- male	Total	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours	Num- ber	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours
Albemarle Alleghany Amelia Appomattox Arlington	159	64	223	006,69	130 31 262 191 45	336	466 31 543 191 45	11,240 6,727 18,800 764 13,500	130 31 262 191 204	336 281 64	466 31 543 191 268	11,240 6,727 18,800 764 83,400	402 402 54	6,640 17,294 216	31	25	26	19,152
Augusta Bedford Bland Botetourt Buckingham					63 434 435 79	460	63 329 894 460 79	2,484 16,644 48,003 6,531 13,392	63 329 434 435 79	460	63 329 894 460 79	2,484 16,644 48,003 6,531 13,392	63 120 894 355 46	2,484 13,680 48,003 5,032 6,624				
Campbell Carroll Charlotte Clarke Craig					549 310 82 48 133	89 182 70	638 492 82 118 133	17,874 36,717 16,400 11,466 25,488	549 310 82 48 133	89 182 70	638 492 82 1118 133	17,874 36,717 16,400 11,466 25,488	111 535 82 39 123	898 49,749 16,400 6,922 23,328				
Culpeper Cumberland Diekenson Dinwiddie Essex	12	103	115	426	450 888 888 853 853	336	08.78.86.88.88.88.88.88.88.88.88.88.88.88.88	1,260 31,926 17,272 313,944 5,088	88 50 50 53 50 53	336	786 778 53 53	1,260 31,926 17,272 314,370 5,088	30 125 183	1,260 18,448 23,344				
Fairfax Fauquier Floyd Fluvanna Franklin					212 99 426 45 590	361	573 99 512 45 590	16,548 2,771 43,226 9,000 12,099	212 99 426 45 590	361	573 99 512 45 590	16,548 2,771 43,226 9,000 12,099	20 99 436 590 590	2,771 42,686 9,000 12,009	72		72	8, 424

915	: : : : :					· 00 · 1 · 1 · 1	1 :: :: : : : : : : : : : : : : : : : :
						1,880	
22						40	
19						25	
9						15	
15,786 676 7,800 129,320	2,200 2,960 96,559 1,577,619	2,076 5,250 12,120 3,000	59,276 6,999 26,508 228,480 14,682	115,180 60,488 448	2,776 10,000 6,186 6,448 14,537	23,154 9,330 32,638 1,278	10.511 27,058 1,872 6,640 663
873 12 26 218	3,186 1,577	72 35 35 14 114	356 87 103 804 59	168 466 32 32	183 62 414 31 258	454 30 181 55	540 638 39 85 71
15,786 2,605 2,648 7,800 172,650	2,200 2,960 96,559 1,578,955 17,456	1,520 2,676 7,950 12,120 3,000	66,610 6,999 26,508 233,514 14,682	124,290 62,983 448 32,006 5,340	2,776 14,305 6,186 7,048 28,853	203, 208 10, 749 57, 801 3, 988 2, 800	10,511 33,333 1,872 13,239 11,864
873 61 81 26 600	46 74 3,186 1,604 212	20 72 65 141 114	421 87 103 833 59	506 570 32 144 89	183 531 414 49 1,592	2, 424 41 837 113 28	540 679 39 192 116
539 37 50 127	1,667	20	511	110	391 298 316	468 453 29	427 362 39 6
334 24 31 31 473	46 74 1,519 448 212	65 141 141	421 85 103 322 59	501 460 32 39 89	183 140 116 49 1,276	1,956 41 384 84 28	113 317 39 153 110
15,786 2,605 2,648 7,800 172,650	2,200 2,960 96,559 1,578,955 17,456	1,520 2,076 7,950 12,120 3,000	66,610 6,999 26,508 233,514 14,682	124,290 61,615 448 29,186 5,340	2,776 14,305 6,186 7,048 28,853	170,100 10,749 57,801 3,988 2,800	10,511 33,333 1,872 13,239 11,864
873 61 88 800 800	46 74 3,186 1,604 212	823 141 141	421 87 833 833 59	506 551 32 124 89	183 531 414 49 1,592	1,890 41 837 113 28	540 679 39 192 116
539 37 50	1,667	20	511	5 110	391 298 316	325 453 29	427 362 39 6
334 26 473	46 74 1,519 448 212	72 65 141 141	421 85 103 322 59	501 441 832 89	183 140 116 49 1,276	1,565 41 384 84 84	113 317 39 153 110
				1,368		33,108	
				19		534	
				4		143	
			: . ! !	119		391	
		t neena			land	rrd ge	um ok. :
Frederick Giles Gloucester Goochland Grayson	Greene Greensville Halifax Hanover Henry	Highland Isle of Wight King and Que King William Lancaster	Lee Loudoun Louisa Lunenburg Madison	Mecklenburg Montgomery Nansemond Norfolk Northampton	Northumberland Nottoway Orange Page Patrick	Pittsylvania Powhatan. Prince Edward Prince George Princess Anne.	Prince William Pulaski Rappahanuock Roanoke Rockbridge

	19		Total Pupil Hours				31,668	267,468 4,360 2,598	30,576 4,472 7,073 18,680
31)	18	COMMERCE	Total				210	186	294 43 188 553
TINU	17	Cox	Fe- male				85	168 92 175	204 42 159 300
-Con	16		Male				125	18 17 48	90 1 29 253
HITE-	15	Ависпитив	Total Pupil Hours	38,449 22,218 32,257 11,940	2,967 6,935 156 1,359 267,038	4,644 9,000 1,904 807,576	4,036,979		
ES-W	14	Авист	Num- ber	2,255 137 367 110	118 273 26 132 466	387 36 27 133	20,653		
CLASSES-WHITE-Confinuen	13		Total Pupil Hours	38,614 28,020 125,376 32,757 18,966	3,492 6,935 156 8,859 267,038	4,644 16,060 2,504 832,632	2,063,741	855,378 33,412 37,839 8,163 180	30,576 35,720 64,480 63,781
S OR	12	ALL PUPILS	Total	2,270 676 174 451 149	133 273 26 162 466	387 129 39 245	31,716	649 73 773 701 28	34 294 265 1,352 1,072
SCHOOLS OR	=	ALE	Fe- male	1,500	15 150 266	313 62 12	12,224	399 196 328	204 204 85 596 347
ILT SC	01		Male	770 556 174 451 149	118 123 26 200	74 67 27 245	19,492	250 73 577 373 28	13 90 180 756 725
AND EVENING ADULT	6	ION	Total Pupil Hours	38,614 28,020 125,376 32,757 18,966	3,492 6,935 156 8,859 267,038	4,644 16,060 2,504 832,632	4,956,119	509,228 33,412 37,499 5,376	1,408 30,576 29,376 62,910 60,109
VENIN	∞	ь Еросат	Total	2,270 676 174 451 149	133 273 26 162 466	387 129 39 245	30,805	474 73 756 409 28	34 294 204 1,303 950
ND E	2	Vосатюма Вресатиона	Fe- male	1,500	15 150 266	313 62 12	11,910	284 180 251	21 204 41 570 312
	9		Male	770 556 174 451 149	118 123 26 162 200	74 67 27 245	18,895	• 190 73 576 158 28	13 90 163 733 638
TABLE 63—PUPILS—NIGHT	ъ	TION	Total Pupil Hours				107,622	346,150 2,787	6,344 1,570 3,672
	4	GENERAL EDUCATION	Total				911	175	61 49 122
	က	ENERAL	Fe- male				314	115	44 26 35
	23	5	Male				597	60	171 233 87
TABI	1	COUNTIES		Rockingham Russell Scott. Shenandoah Smyth.	Southampton. Spotsylvania. Stafford. Surry.	Tazewell Warren Washington	Total counties	CITIES Alexandria Bristol Danville Hampton Harrisonburg	Hopewell Lynchburg Martinsville Newport News

14,976 543,982 1,280	4,224	689,688	931,357
235 568 20	333	2,452	2,662
180 305 10	27	1,662	1,747
263 263 10	9	190	915
			4,036,979
			20,653
19,900 68,686 919,875 70,216 15,356	7,860	10,355 2,244,382	4,308,123
109 964 3,073 474 255	100	10,355	42,071
85 597 814 145 58	37.	6,912	1
2, 259 329 197	100	6,443	25,935
18,000 47,626 659,029 67,650	7,860	1,580,326	39,566 6,536,445
90 667 2,829 434	100	8,761	39,566
74 409 746 135	27	3,254	15,164
16 2,083 2,083	100	5,507	
1,900 21,060 260,846 2,560 15,356	1,472	1.594 664,057	972 2,505 771,679
297 244 40 255	23	1.594	2,505
1188 68 10 10 58	10.	658	972
8 109 176 30 197	13	936	1,533
Petersburg Portsmouth Richmond Roanoke South Norfolk		9	Total State

S TABLE 63—PIPH S—NIGHT AND EVENING ADMIT SCHOOLS OF CLASSES—WHITE

70	-60 4	LUIT	N	TABLE 03-FULLS-NIGHT AND EVENING ADOLD SCHOOLS OR CLASSES-WHITE-CONTINUED	AND I	Z V ELN I	NG A	DODI	SCHO		K CL	ASSES		- I E	CONT	INUE		
- 50		21	22	23	24	25	26	27	58	53	90	31	32	33	34	35	36	37
HOME ECONOMICS	1 6	ONOMICS		Trade and Industry	Industry		Dis	DISTRIBUTIVE EDUCATION	Еврсати	z.	5	OTHER VOCATIONAL	ATIONAL		Sнор	OR IND	SHOP OR INDUSTRIAL ARTS	ARTS
Num- ber		Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours	Male	Fe- male	Total	Total Pupil Hours
			31 5 137		31 5 137	6,727 242 548									136		136	1,264
52		300	58		58	6,048					57 27 5		57	2,052	152		53	912
89 79 70 10	I	1,855 412 2,300 2,160	18		8 6	3,888					56		26	260	438		438 1	15,121
447		8,840	52 6		52 9	8,592									214 34 194 53		214 34 194 33 53	4,638 8,680 39,132 5,088
92	6 :9 : :	648	62	-	30	3,060					6	351	442	3,976				
					Ī	Ī				Ī	İ	Ì	-	Ī	-	ļ	_	

1,112	11,350	910,71	2,700	1,559	1,742	2,160	2,250	1,482
111	105	190	8	40	44	60 427	32	26
4								36
111	105	190	30	40	115	60	32	50
304	28,080	440		2,954	2,000	8,022	5,728	35 6,912
	54	22		19	100	894	179	11 104
						308		
10	54	22		61	100	286	179	104
					3,668		1,640	
					85		28	
					37			
					48		28	
				5,775	1,700	009	196,800 1,419 7,353	6,240 5,117 6,648
				25 10	7	18	984 11 43	30 31 31
							26	
				25 10	14	1.5	892 11 43	30 31 31
332	1,884	1,336	1,520			2,145	250 16,170 460	
18	146	27	08			409	25 530 23	
Frederick Gibes Gloucester	Grayson	Greensville. Greensville. Halifax Hanover Ilenty.	Highland Isle of Wight King and Queen King William	Lee. Loudoun Louisa Lunenburg	Meeklenburg Montgomery Nansemond Norfolk	Northumberland Nortoway Orange Page Patriek	Pittsylvania Powhatan Prince Edward. Prince George Princess Anne	Prince William Pulaski Rappahannock Roanoke Roekbridge

NICHT AND EVENING ADILL SCHOOLS OF CLASSES-WHITE-COMINUED

	37	L ARTS	Total Pupil Hours			19,170	144,677	900	1,536
a	36	USTRIA	Total			71	2,529	24 47	16
LINCE	35	Shop or Industrial Arts	Fe- male				43		1 45
CON	34	Sног	Male			71	2,486	24 43	15
111.6-	33	r	Total Pupil Hours	2,538	7,500		190,131	777	4,214
M-W	32	ATIONA	Total	516	30		2,686	26	107
NIGHT AND EVENING ADOLT SCHOOLS OR CLASSES—WHILE—CONTINUED	31	OTHER VOCATIONAL	Fe- male	116			785		
JK CL	30	0	Male	150	30		1,901	26	901
OLS	29	NO	Total Pupil Hours	1,680		1,000	15,595	16,800 2,200 2,560	1,664
SCHO	28	EDUCATI	Total	12 12		10	287	140 22 128	16
DOLL	27	DISTRIBUTIVE EDUCATION	Fe- male					06	
NG A	92	Dis	Male	12 12		10	287	50 22 128	16
SVEN	25		Total Pupil Hours	1,584 3,456 500 7,026		3,642 600 3,726	286,583	224,960 31,212 28,799 479 180	715 728 53,960 26,805
AND F	24	Industry	Total	11 12 38 88 39		21 12 23	1,732	148 51 473 47	13 1,066 315
CHT	23	TRADE AND INDUSTRY	Fe- male			12	105	26 66 6	362
1 1	22	T	Male	11 12 84 39		21	1,627	122 51 407 41 28	13 14 704 310
PUPIL	21	NOMICS	Total Pupil Hours	165	070	2,418	295,080	888 808	693 1,877
TABLE 63—PUPILS	20	HOME ECONOMICS	Num- ber	15	2	62	2,395	22	21 16 49
TABL	-		COUNTIES	Rockingham Russell Scott Shenandoah Smyth	Southampton Spotsylvania Stafford Surry Sussex	Tazewell Warren Washington Wythe.	Total counties	CITLES Alexandria. Bristol Danville Hamyton Harrisonburg.	Hopewell Lynchburg Martinsville Newport News Norfolk

43 10,320	1,664	18,123	162,800
43	26	214	2,743
32		85	125 2,743
= :	26	132	2,618
	6,660	168 11,651	786 2,854 201,782 2,618
	35	168	2,854
		-	786
	35	167	2,068
5,170 17,340 760	1,200	49,614	65,209
396 1,734 38	65	2,569	2,856
48 348 306 373 361 1,734 38 38		299	799
1,373	65	1,770	2,057
42,456 84,587 32,616	5,174	3,238 532,671	4,970 819,254
271 534 251	27	3,238	4,970
61 24		550	655
210 510 251	27	2,688	4,315
2,800 33,000		48,891	2,722 343,971
28 125		327	2,722
Petersburg Portsmouth Richmond Roanoke South Norfolk	Staunton Suffolk. Waynesboro.	Total cities	Total State

TABLE 63-PUPILS-NIGHT AND EVENING ADULT SCHOOLS OR CLASSES-COMMINGED-NEGRO

	55	ĺ	Total Pupil Hours	2,560		360	360	
	- 54	Commerce	Total			15	22	
25	53	Сом	Fe- male	50		= :	4	
	52		Male				- : : :	
NTINUE	51	LTURE	Total Pupil Hours	180 264 . 4,404	736 30,589 384 16,000 680	1,608 9,000 149,011 710	200 1,224 2,176 732 9,261	3,180 1,440 1,100
07-07	50	Agriculture	Num- ber	11 11 58	59 690 30 80 17	52 30 77 43	76 17 39 44 170	265 40 70
LASSE	49		Total Pupil Hours	180 3,390 6,400 48 5,748	958 31,789 844 16,000 1,220	1,608 15,619 155,189 840 1,190	3,960 10,796 11,484 19,379	4,818 3,495 624 1,170 830
or C	48	ALL POPILS	Total	10 777 45 15 79	730 730 32 32	247 324 28 53	76 62 110 60 205	298 177 47 95 95
HOOF	47	ALL F	Fe- male	20 31 15 12	518 25 15	139 183 183 25 10	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	198 141 17 2 2
2017	46		Male	10 57 14 67	80 212 30 80 17	46 108 141 3 43	73 71 71 163	190 36 35 9
NIGHT AND EVENING ADULT SCHOOLS OR CLASSES—CONTINUED—NEGRO	45	NO	Total Pupil Hours	180 3,390 4,480 4,404	958 31,789 844 16,000 1,220	1,608 15,619 155,189 360 1,190	3,960 10,796 1,484 19,379	4,818 3,495 1,170 830
ENIN	44	. Ерисати	Total	27. 20. 20. 20. 20. 20. 20. 20. 20. 20. 20	738 55 32 32 32 32	247 324 12 53	76 62 1110 60 205	298 177 11
N E N	43	VOCATIONAL EDUCATION	Fe- male	20 20 12	518 25 15	6 139 183 11 10	30 39 445 445	198 141 40 2
H.I. AI	43	À	Male	10 57 10 	212 30 30 80 17	46 108 141 1 1 1	73 32 71 15 163	100 36 55 9
	14	NOU	Total Pupil Hours	1,920		480		624
PUPILS	40	GENERAL EDUCATION	Total	15		16		47
-PU	39	ENERAL	Fe- male	12: 12:		41		17
ABLE 63	38	Ð	Male	4 6		5		30
TABI			COUNTIES	Albemarle Amelia Arlington Augusta Buckingham	Campbell Caroline Charles City Charlotte Clarke	Culpeper. Cumberland Dinwiddie Elizabeth City. Fauquier.	Frauklin. Glouester Goochland Greensville Halifax.	Hanover Henrico Henry Isle of Wight. King George

				3,280	16,864 2,048 1,040 360	10,608 3,216 14,165	2,376	69,637	72,917
				37	31 16 26 10	102 95 98	34 66 25	503	540
				35	26 20 55	90 87 90	33 60	445	480
				2	or.		6 6	28	99
640 10,992 7,135 252,344 56,248	1,575 13,668 1,608 130 7,876	4,200 9,000 1,880 1,352 13,875	3,280	645,467					645,467
32 64 652 170	35 67 4 82 82	90 94 43 185	196	3,782			19	19	3,801
2,710 11,530 7,135 252,344 57,485	2,265 13,668 1,608 3,330 9,156	11,520 11,112 3,480 2,212 20,175	11,023 26,785	735,317	134,478 5,888 2,208 2,369 756	23,920 48 14,159 163,506 9,550	13,799 277,542 1,584	647,798	1,383,115
55 91 64 652 217	65 4 4 53 86 89	348 57 174 83 206	137 196	5,615	120 46 63 10 9	230 16 393 1,200	155 641 11 94	3,047	8,662
13 27 14 383 77	51 17 28 25	230 15 60 40 70	139	2,787	88 44 50 6 9	186 11 197 883 34	116 384 53	2,057	4,844
42 64 50 140	14 50 4 25 73	118 42 114 43 136	95	2,828	35.22	44 196 317 25	39 257 11 41	066	3,818
2,710 11,530 7,135 252,344 57,485	2,265 13,668 1,608 1,130 9,156	11,520 9,000 3,480 2,212 20,175	11,023 26,785	725,637	18,414 2,048 2,000 2,000 756	17,888 12,492 62,762	7,200 262,782 1,584	389,036	1,114,673
55 91 64 652 217	50 4 51 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	348 33 174 83 206	137 196	5,452	41 16 50 10 9	172 345 503 15	60 485 11 94	1,811	7,263
13 27 14 383 77	51 17 25	230 60 40 70	139	2,690	821.44 62.44 60.00	160 175 430 11	301	1,286	3,976
42 64 50 269 140	41 50 4 81 13 13	118 33 114 43 136	95	2,762	15 1 1 5 6	12 170 73 4	3 184 11 41	525	3,287
	3,200	2,112		9,680	116,064 3,840 208	6,032 48 1,667 100,744 8,800	6,599	258,762	268,442
	40	24		163	79 30 13	58 16 48 697 44	95	1,236	1,399
	58	15		97	250 200	81228	888	771	868
	15	6		99	20 1 7	32 244 244 21	36	465	531
King and Queen. King William. Lancaster Lunenburg.	Nansemond Nottoway Orange. Pittsylvania Powhatan	Prince Edward. Prince George. Princess Anne. Southampton. Spotsylvania.	Surry	Total counties	CITIES Alexandria Charlottesville Danville Harrisonburg Hopewell	Lynchburg Martinsville. Newport News Norfolk.	Portsmouth. Richmond Suffolk. Williamsburg	Total cities	Total State

ED
5
Ē
ó
7
Ó
-NEGRO
Ξ
7
SES-N
LASSE
AS
H
دہ
OF
Ω
DULT SCHOOLS
Š
SCHOO
Š
ADULT S
5
7
77
ž
Z
Ξ
E
S-NIGHT AND EVENING ADULT SCHOOLS OR CLASSES-
Z
Α.
H
$\overline{\mathcal{G}}$
Z
\neg
II.
-PUPI
Ţ
TABLE 63—
Ħ
ABL
LA
_

	73	, Автв	Total Pupil Hours	1,920	232	1,079	504	830
Q.	72	Shop or Industrial Arts	Total	15	21	40 34	14	=
TINUE	11	OR IN	Fe- male					5
-Con	20	SHOF	Male	15 10	21	40 34	14	6
SCHOOLS OR CLASSES—NEGRO—CONTINUED	69	ī	Total Pupil Hours	1,386			2,320	2,055
-NE	89	CATIONA	Total	21			29	137
ASSES	29	Other Vocational	Fe- male					125
R CL	99)	Male	21			29	123
OLS C	65	NC	Total Pupil Hours					
SCHO	64	DISTRIBUTIVE EDUCATION	Total					
DULT	63	RIBUTIVE	Fe- male					
NG A]	62	Disr	Male					
VENI	61		Total Pupil Hours				6,300	
AND I	99	TRADE AND INDUSTRY	Total				42	
GHT ,	59	RADE AND	Fe- male					
N—S'	28	Œ	Male				43	
TABLE 63—PUPILS—NIGHT AND EVENING ADULT	57	ONOMICS	Total Pupil Hours	840	1,200 460 540	5,540 4,186 480	1,872 752 2,018	1,638
E 63—	99	Home Economics	Num- ber	30	40 25 15	177 213 10	26	33
TABL	-		COUNTIES	Albemarle. Almela. Almgton. Augusta. Buckingham.	Campbell Caroline Charles City Charlotte Clarke	Culpeper. Cumberland Dinwiddie. Elizabeth City. Fauquier.	Franklin. Gloucester. Goochland. Greensville. Halifax.	Hanover Henrico Henry Isle of Wight King George

King and Queen	27	540				*				-	11:	-10			. 23		. 33	2,070
Lancaster Lunenburg	47	1,237	*		* . !	: " :		*										
Nansemond	30	069	- 1		÷ *	:	: *	- *	**	= ×		-						
Pittsylvania	91	1,280					ė				: : :	: :			: :			a . * : i
Prince Edward	258	7,320													Ξ.	-		
Princess Anne Southampton Spotsylvania		1,600	· .	8 8			0				21		21	6,300				
Surry. Sussex	27	243					:		- ·		0g :	: :	98	7,500				
Total counties	1,170	33,414	53		42	6,300	:	-	-		113	125	238	19,561	181	63	183	17,627
CITLES Alexandria. Charlottesville. Danville. Harrisonburg.	24	960	01		10	1,550	<u>.</u>		×	: : ; : : : : : : : : : : : : : : : : :	; ;							
Lynchburg Martinsville Newport News. Norfolk. Petersburg.	85	7,280	162	346	165 458	6,044 66,199		7.5	107	5,564	7	226	533	33,689	: 0	*		
Portsmouth Richmond Suffolk. Williamsburg	195		8 201 · ·	229	331	7,200 242,942	76	12.	. 88 .	880	=		=	1,584	52	. :	52	
Total cities	213	12,228	389	635	1,024	323,935	108	87	195	6,444	18	226	244	35,273	25		25	
Total State	1,383	45,642	431	635	1,066	1,066 386,935	108	87	195	6,444	131	351	482	54,834	206	2	208	17,627

TABLE 64—AGE-GRADE DISTRIBUTION FOR THE COUNTIES

ALL ORIGINAL ENTRY PUPILS RECORDED DURING THE SCHOOL YEAR 1948-1949 AND THE NUMBER OF PUPILS PROMOTED AND RETAINED DURING THE SCHOOL YEAR BY GRADE

White

AGES	pap	Kindergarten or Nursery School						Gra	DES						Totals
	Ungraded	Kinde or N Sch	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	7 4 23 90 128 154 111 80 39 40 24 15 10	53 8 1 1	354 31,542 10,090 2,753 847 377 182 104 46 16	20,527	59 2,688 18,100 9,394 4,594 2,006 1,028 440 176 68 4 2	2,001 15,681 9,399 4,785	47 1,906 13,904 8,792 5,096 2,713 1,492	1,861 12,259 8,589 4,870 2,796 1,364	59 1,543 11,074 7,983 4,539 2,489	76 1,398 9,943 7,131 4,356 1,654 390 82 27	74 1,652 8,417 6,061 2,892 909 251 58 29	6 88 1,628 7,174 4,598 1,712 556 143 77	3,450 1,243	1 9 244 1,217 1,526 661 236 85	364 33,456 33,417 32,730 31,692 31,726 30,384 30,384 30,467 29,337 27,116 624,215 17,076 8,133 2,828 841 392
Total	726	388	46,326	38,230	38,560	36,805	34,643	32,055	28,398	25,074	20,343	15,972	12,675	3,979	334,174
No. pro- moted No. re- tained	592 48		37,964 5,757	32,780 3,559				"	24,075 2,081		'	13,005 1,317	ļ .	3,571 138	280,665 31,763

Negro

AGES	pap	Kindergarten or Nursery School						Gr	DES						Totals
	Ungraded	Kinde or N Sch	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	94 38 17 11 2 7 7 	7	9,648 5,655 2,742 1,169 690 443 168 109 37 24 7	3,857	3 446 3,376 3,393 2,318 1,393 541 286 102 23 8 4	2,757 2,949 2,295 1,578 1,000	1 27 533 2,445 2,516 2,188 1,519 909 466 175 59	600 1,860 2,481 1,924 1,349 701	1 42 385 1,857 2,096 1,738 1,088 482 145 25 8 7	435 1,545 1,836 1,453 786	8 65 398 1,354 1,640 1,077 418 136 40 32	5 48 335 1,058 1,158 698 272 117 61	309 863 884 555	33 122 544 73 64 88 7	9,940 10,012 10,576 10,169 10,421 8,610 10,044 9,402 8,591 7,166 5,032 2,702 1,186 437 205
Total	180	8	20,702	13,079	12,757	12,035	10,847	9,384	7,874	6,498	5,168	3,752	2,994	221	105,499
No. pro- moted* No. re- tained*	140 27	5 2	'	11,629 1,849	· 1	,		'	6,639 749	· ·	3,949 640	3,018 332	2,576 126	216 4	84,712 14,778

^{*}Number promoted plus number retained will not ordinarily equal the total above.

TABLE 65—AGE-GRADE DISTRIBUTION FOR THE CITIES

ALL ORIGINAL ENTRY PUPILS RECORDED DURING THE SCHOOL YEAR 1948-1949 AND THE NUMBER OF PUPILS PROMOTED AND RETAINED DURING THE SCHOOL YEAR BY GRADE

White

AGES	rded	Kindergarten or Nursery School						GRA	DES						Totals
	Ungraded	Kinde or I Sch	1	2	3	4	5	6	7	s	9	10	11	12	
Under 5	99 55 177 322 377 466 299 32 311 29 8 8 7 7 7	477 23 5	938 8,265 1,657 171 19 8 5 1 2		17 1,147 5,155 1,970 6400 171 57 18 66 3	32 684 4,638 2,019 690 296 109 38 9	12 608 4,282 1,917	14			2 67 841 2,762 1,519		1 42 844 2,693	2 88 901	1 3,851 9,778 8,837 7,860 7,856 7,813 7,356 7,374 6,593 4,051 1,420 432 433
Total	519	3,408	11,067	9,311	9,184	8,519	8,168	7,750	7,713	7,424	6,151	7,188	5,711	3,537	95,650
No. pro- moted No. re- tained	422 21	2,613 22	9,844	8,186 599	7,903 547	7,593 456	7,445 484		6,495 612	6,513 542	4,934 584	6,087 624	4,891 387	3,057 151	82,928 6,111

Negro

AGES	paped	Kindergarten or Nursery School						Gra	DES				-		Totals
	Ungraded	Kinde or J	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7. 8 9 10 11 12 13 14 15 16 17 18 19 20 and over Total No. pro-	22 188 100 77 64 41 1			1,501 524 191 71 200 9 3			297 1,581 1,367 771 499 274 108 8 8 4,946	21 346 1,252 1,158 758 439 233 72 16 2	24 185 1,177 1,1177 1,1173 799 419 150 34 5 2 1		15 218 956 954 580 2222 85 25 3,142	77 37 240 750 777 365 133 70 75	271 647 417 215 77 68 1,750	5 61 156 200 160 555 47 684	1 1,814 4,848 4,543 4,408 4,354 4,149 3,892 3,908 3,911 3,886 3,511 3,2700 1,335 623 237 283
moted* No. re- tained*	45 8	1,439 30	5,338 770	4,218 488	4,528 446	4,428 380	4,216		3,393	2,779 371	2,462 467	1,968 247	1,482	583 36	40,625 4,396

^{*}Number promoted plus number retained will not ordinarily equal the total above.

TABLE 66-AGE-GRADE DISTRIBUTION FOR THE STATE

ALL ORIGINAL ENTRY PUPILS RECORDED DURING THE SCHOOL YEAR 1948-1949 AND THE NUMBER OF PUPILS PROMOTED AND RETAINED DURING THE SCHOOL YEAR BY GRADE

White

AGES	pep	Kindergarten or Nursery School						Gra	DES						Totals
	Ungraded	Kinde or l Sch	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7. 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	9 9 21 55 127 174 183 143 111 68 48 48 22 17 221	76 13 1	39,807 11,747	2,551 26,496 11,633 4,149 1,542 634 300 139 62 26	23,255 $11,364$	2,685 20,319 11,418 5,475 2,948 1,450	59 2,514 18,186 10,709 5,905	80 2,576 16,070 10,414 5,702 3,185 1,509	70 2,196 14,647 9,901 5,507 2,951	115 2,106 13,440 8,984 5,303 1,967 449	2 141 2,493 11,179 7,580 3,552 1,121 308 76 42	6 153 2,512 10,494	1 12 190 2,418 8,400 4,890 1,738 485	1 11 332 2,118	1 4,215 43,234 42,254 40,593 39,348 39,539 37,740 34,253 32,669 12,184 4,248 1,273 825
Total	1,245	3,796	57,393	47,541	47,744	45,324	42,811	39,805	36,111	32,498	26,494	23,160	18,386	7,516	429,824
No. pro- moted No. re- tained	1,014 69			40,966 4,158				34,339 3,215			'	l '	16,040 1,023		,

Negro

AGES	ded	Kindergarten or Nursery School						GR	ADES						Totals
	Ungraded	Kinde or N Sch	1	2	3	4	5	6	7	8	9	10	11	12	
Under 5 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 and over	94 388 19 19 200 10 14 6 6 2 2 1 1 1 4	1 1,362 478 79 22 2	457 13,832 7,254 3,110 1,263 708 453 113 37 24 7 2	6,256 5,455 2,778 1,563	6 888 5,552 4,993 2,964 1,670 972 575 295 105 23 8 4	39 785 4,565 4,274 2,990 1,215 653 289 98 41 3	40 830 4,026 3,883 2,959		570 3,034		8 80 616 2,310 2,594 1,657 640 221 65	12 85 575 1,808 1,935 1,063 405 187 136	96 580 1,510 1,301 770		1 1,820 14,788 14,555 14,984 14,523 14,570 13,502 13,952 13,313 12,477 10,679 7,732 4,037 1,892 674
Total	236	1,944	27, 4 35	17,989	18,056	16,942	15 ,793	13,682	11,783	9,879	8,310	6,206	4,744	905	153,904
No. pro- moted* No. re- tained*	185 35	1,444 32	19,593 5,290	15,847 2,337		14,272 2,177	· .		10,032			4,986 579		799 4 0	125,337 19,174

^{*}Number promoted plus number retained will not ordinarily equal the total above.

		•	

TABLE 67—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED

		, .					1011, 1				-		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
						W	ніте			_			
COUNTIES:	Number Days			E DAILY				GE DAILY BERSHIP				CENT	
COUNTIDOS	Average Numb Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem,	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
Accomack	180 180 180 181 181	1,142 1,576 1,833 345 956	760 945 1,315 224 574	779 760 1,185 187 497	2,681 3,281 4,333 756 2,027	1,245 1,729 1,955 382 1,070	830 1,015 1,398 246 632	853 796 1,272 202 535	2,928 3,540 4,625 830 2,237	91 91 94 90 89	92 93 94 91 91	91 95 93 93 93	92 93 94 91 91
AppomattoxArlingtonAugustaBathBedford	180 183 180 180 180	519 5,039 2,911 483 2,005	385 2,087 1,927 346 1,248	337 4,121 1,627 288 1,034	1,240 11,247 6,465 1,117 4,287	580 6,022 3,192 531 2,190	420 2,157 2,100 383 1,350	363 4,400 1,766 306 1,102	1,363 12,578 7,057 1,220 4,642	89 84 91 91 91	92 97 92 90 92	93 94 92 94 94	91 89 92 92 92 92
Bland	180 180 180 180 180	564 1,141 648 4,733 563	388 779 475 2,213 367	306 754 435 1,151 356	1,258 2,674 1,558 8,097 1,286	618 1,259 731 5,156 649	424 838 518 2,371 403	330 795 464 1,205 384	1,372 2,892 1,713 8,732 1,436	91 91 89 92 87	92 93 92 93 91	93 95 94 96 93	92 92 91 93 90
Campbell	180 180 182 180 180	1,716 442 2,486 95 672	1,009 269 1,455 61 430	896 286 852 70 354	3,621 997 4,793 226 1,456	1,886 485 2,708 105 754	1,089 291 1,559 67 484	962 302 896 76 393	3,937 1,078 5,163 248 1,631	91 91 92 90 89	93 92 93 92 89	93 95 95 92 90	92 92 93 91 89
Chesterfield Clarke Craig Culpeper Cumberland	180 180 180 180 180	2,210 488 280 663 253	1,356 275 159 479 143	747 239 199 439 113	4,313 1,002 638 1,581 509	2,386 553 304 729 285	$\begin{array}{r} 1,451\\ 300\\ 171\\ 520\\ 156 \end{array}$	818 257 214 471 123	4,655 1,110 689 1,720 564	90 88 92 91 89	91 92 93 92 92 92	92 93 93 93 93 92	93 90 93 92 90
Dickenson Dinwiddie Elizabeth City Essex Fairfax	185 180 181 180 180	2,896 460 2,113 274 4,758	1,580 293 1,344 147 2,853	766 277 738 153 2,466	5,242 1,031 4,195 574 10,077	3,031 507 2,287 312 5,228	1,648 317 1,424 165 3,066	789 297 780 167 2,645	5,468 1,121 4,491 644 10,939	96 91 92 88 91	96 93 94 88 93	97 93 95 91 93	96 92 93 89 92
FauquierFloydFluvannaFranklinFrederick	180 180 180 180 180 180	1,158 1,054 348 1,877 1,425	693 690 230 1,171 890	543 540 169 868 574	2,394 2,283 747 3,916 2,889	1,309 1,125 376 2,105 1,589	753 727 245 1,291 972	583 563 182 938 611	2,645 2,415 803 4,334 3,172	89 94 93 89 90	92 94 94 91 92	93 96 93 92 94	91 94 93 90 91
Giles. Gloucester. Goochland. Grayson. Greene.	180 180 180 180 180	1,719 465 282 2,024 447	985 405 182 1,406 222	723 246 180 784 118	3,427 1,117 644 4,214 787	1,883 494 311 2,197 513	1,055 423 195 1,503 246	760 255 186 827 124	3,699 1,172 691 4,527 883	91 94 91 92 87	93 97 94 94 90	95 96 96 95 95	93 95 93 93 89
Greensville	180 180 180 180 180	498 1,906 960 2,466 2,137	261 1,208 674 1,453 1,333	306 924 560 1,468 897	1,065 4,038 2,194 5,387 4,367	548 2,151 1,050 2,663 2,366	286 1,330 726 1,541 1,422	330 996 587 1,558 943	1,164 4,477 2,363 5,762 4,732	91 89 92 93 90	91 91 93 94 94	93 93 96 94 95	92 90 93 94 92

^{*}The adjusted average daily attendance for City of Colonial Heights is included. †The adjusted average daily attendance for Division of Falls Church is included.

DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT TO ACCOUNT FOR TUITION PUPILS

16	17	18	19	20	21	22	23	24	25	26	27
				NE	GRO .		-				for ite
											Attendar Account ils—Wh
Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Average Daily Attendance Adjusted to Account for Tuition Pupils—White and Negro
534 285 102 252 356	405 200 118 192 220	1,903 968 391 921 1,282	1,197 531 182 535 755	665 304 109 280 380	504 216 123 210 230	2,366 1,051 414 1,025 1,365	81 91 94 89 94	80 94 94 90 94	80 93 96 91 96	80 92 94 90 94	4,578 4,267 4,701 1,677 3,309
156 190 109 30 361	113 220 45 226	583 833 335 63 1,234	338 460 195 36 709	163 201 120 32 387	116 246 47 241	616 907 362 68 1,337	93 92 92 92 91	96 94 91 95 90	97 90 94 94	95 92 92 93 93	1,797 12,065 6,403 1,192 5,521
14 91 550	60 483	27 314 2,392	14 173 1,638	14 96 658	62 522	28 331 2,818	95 94 83	96 95 84	96 92	95 95 85	1,285 3,022 3,950 8,089
416 403 26 213 334	264 278 3 158 243	1,559 1,469 83 767 1,343	996 870 57 462 871	463 439 27 231 371	284 299 4 169 266	1,743 1,608 88 862 1,508	88 91 95 86 88	90 92 95 92 90	93 93 93 95 93 91	\$9 91 95 89 89	2,475 5,255 2,465 5,327 986 2,852
327 74	310 46	1,287 241	719 131	353 78	334 47	1,406 257	90 93	93 94	93 97	92 94	6,014*
268 215	160 138	934 824	551 549	295 238	169 151	1,015 938	92 86	91 90	95 92	92 88	1,243 638 2,515 1,331
22 458 560 159 338	352 480 106 199	48 1,851 1,888 614 1,179	27 1,149 920 422 681	22 520 594 181 352	403 515 114 214	49 2,072 2,029 717 1,248	98 91 92 82 94	99 88 94 88 96	87 93 82 92	98 89 93 86 94	5,302 2,935 6,554 1,188 11,222†
310 46 143 193 25	214 21 133 106	1,186 122 552 688 66	745 58 300 473 43	343 48 153 225 25	228 21 138 117	1,315 127 591 815 68	89 95 92 80 96	90 96 93 85 97	94 98 96 91	90 96 94 84 97	3,573 2,383 1,314 4,604 2,975
19 164 202 43 40	12 118 166	71 580 807 128 125	43 321 485 91 84	20 173 216 48 44	14 124 172 9	77 618 873 139 137	93 93 91 92 90	95 95 93 91 92	88 95 97 97	93 94 93 92 91	3,495 1,697 1,451 3,908 919
399 1,008 373 330 419	245 718 222 235 190	1,656 4,233 1,307 1,076 1,500	1,307 2,869 797 529 1,053	522 1,137 401 346 482	314 791 237 245 211	2,143 4,797 1,436 1,121 1,746	77 87 89 97 85	76 89 93 95 87	78 91 93 96 90	77 88 91 96 86	2,787 8,255 3,501 6,452 5,897
	AVERAGATTEN 534 285 102 235 356 156 190 109 30 361 14 91 550 226 213 334 327 74 268 215 22 458 560 159 338 310 461 431 193 25 19 164 202 43 400 399 1,008 373 330	AVERAGE DAILY ATTENDANCE \$\frac{1}{\sigma}\$ \$\	AVERAGE DAILY ATTENDANCE \$\frac{\text{B}}{\text{2}} = \frac{\text{3}}{\text{2}} = \frac{\text{2}}{\text{2}} = \frac{\text{2}}{\text{3}} = \frac{\text{2}}{\text{3}} = \frac{\text{2}}{\text{3}} = \frac{\text{2}}{\text{3}} = \frac{\text{2}}{\text{3}} = \frac{\text{2}}{\text{3}} = \frac{\text{2}}{\text{3}} = \frac{\text{2}}{\text{3}} = \frac{\text{2}}{\text{3}} = \frac{\text{3}}{\text{2}} = \frac{\text{4}}{\text{4}} = \frac{\text{4}}{\text{2}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{6}} = \frac{\text{4}}{\text{5}} = \frac{\text{4}}{\text{6}} = \frac{\text{4}}{\text{6}} = \frac{\text{4}}{\text{6}} = \frac{\text{4}}{\text{6}} = \frac{\text{4}}{\text{6}} = \frac{\text{4}}{\text{6}} = \frac{\text{4}}{\text{6}} = \frac{\text{4}}{\text{6}} = \frac{\text{4}}{\text{6}} = \frac{\text{4}}{\text{6}} = \	AVERAGE DAILY ATTENDANCE	AVERAGE DAILY ATTENDANCE	Average Daily Attendance	Average Daily Attendance Average Daily Membership September	AVERAGE DAILY ATTENDANCE	AVERAGE DAILY ATTENDANCE	Negro	Negro Negr

TABLE 67—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED TO

1	2	3	4	5	6	7	8	9	10	11	12	13	14
		White					·,		' -	,			
COUNTIES	er Days			E DAILY				E DAILY ERSHIP		A		CENT	
000111111	Average Number Days Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
HighlandIsle of WightJames CityKing GeorgeKing and Queen	180	334	257	196	787	359	278	208	845	93	92	94	93
	180	532	341	385	1,258	582	364	409	1,355	92	93	94	93
	180	97	66	56	219	105	70	59	234	92	94	95	94
	180	353	195	178	726	396	211	191	798	89	92	94	91
	180	216	131	150	497	240	144	166	550	89	90	90	90
King William Lancaster Lee Loudoun Louisa	180 180 180 180 180	262 321 4,232 1,321 618	172 215 2,228 851 363	187 213 1,462 718 307	621 749 7,922 2,890 1,288	288 358 4,621 1,462 695	183 234 2,384 2,384 919 395	196 228 1,546 771 330	667 820 8,551 3,152 1,420	91 90 92 90 89	93 92 93 93 93	95 93 85 93 93	93 93 93 92 91
Lunenburg	180	609	397	340	1,346	674	428	365	1,467	90	93	93	92
Madison	180	482	311	245	1,038	547	345	262	1,154	88	90	94	90
Mathews	180	297	243	242	782	311	251	256	818	95	96	95	96
Mecklenburg	180	1,290	858	701	2,849	1,409	926	748	3,084	91	92	93	92
Middlesex	180	217	176	181	574	236	189	194	619	92	90	94	93
Montgomery	180	2,123	1,255	1,068	4,446	2,302	1,362	1,140	4,804	92	92	94	93
Nansemond	180	704	420	340	1,464	766	447	361	1,574	92	94	94	93
Nclson	180	959	590	487	2,036	1,035	638	512	2,185	92	93	95	93
New Kent	180	137	112	74	323	151	119	78	348	91	94	95	93
Norfolk	180	5,785	3,527	3,251	12,563	6,217	3,738	3,462	13,417	93	94	94	94
Northampton Northumberland Nottoway Orange Page	180	408	278	351	1,037	457	302	376	1,135	89	92	93	91
	180	372	241	270	883	406	256	285	946	92	94	95	93
	181	648	422	447	1,517	711	451	474	1,636	91	94	94	93
	180	650	424	381	1,455	724	459	404	1,587	90	92	94	92
	180	1,359	845	568	2,772	1,485	901	600	2,987	92	94	95	93
Patrick. Pittsylvania. Powhatan. Prince Edward. Prince George.	180	1,429	906	740	3,075	1,564	976	788	3,328	91	93	94	92
	180	4,044	2,368	1,812	8,224	4,469	2,581	1,938	8,988	90	92	94	91
	180	244	150	120	514	270	163	126	559	90	92	94	92
	180	516	327	282	1,125	561	347	298	1,206	92	94	94	93
	181	433	309	125	867	466	331	132	929	93	93	95	93
Princess Anne Prince William Pulaski Rappahannock Richmond	180	1,420	875	748	3,043	1,544	931	804	3,279	92	94	93	93
	180	1,194	795	725	2,714	1,282	846	771	2,899	93	94	94	94
	180	2,356	1,508	963	4,827	2,552	1,634	1,028	5,214	92	92	94	93
	180	505	274	182	961	557	293	194	1,044	91	94	94	92
	180	366	368	212	946	393	382	226	1,001	93	96	94	94
Roanoke	180	3,713	2,320	2,458	8,491	4,062	2,477	2,593	9,132	91	94	95	93
Rockbridge	180	1,602	974	768	3,344	1,775	1,065	815	3,655	90	92	94	92
Rockingham	180	2,614	1,611	1,323	5,548	2,918	1,761	1,420	6,099	90	91	93	91
Russell	180	2,695	1,541	1,045	5,281	3,126	1,738	1,137	6,001	86	89	92	88
Scott	180	3,050	1,599	1,219	5,868	3,235	1,668	1,270	6,173	94	95	96	95
Shenandoah	180	1,617	1,121	1,085	3,823	1,734	1,181	1,150	4,065	93	95	94	94
Smyth	180	2,785	1,784	1,466	6,035	3,055	1,923	1,547	6,525	91	93	95	92
Southampton	180	713	471	436	1,620	783	511	465	1,759	91	92	94	92
Spotsylvania	180	665	416	386	1,467	707	457	410	1,574	94	91	94	93
Stafford	180	621	417	440	1,478	667	441	468	1,576	93	95	94	94

DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT ACCOUNT FOR TUITION PUPILS—Continued

15	16	17	18	19	20	21	22	23	24	25	26	27
	10		1.0	1		<u> </u>		= -				
				i		GRO		i				dance it for White
		E DAILY				E DAILY ERSHIP		į		CENT DANCE		Accour
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Average Daily Attendance Adjusted to Account for Tuition Pupils—White and Negro
906 128 191 339	394 59 122 162	217 62 71	1,517 187 375 572	1,060 145 219 431	453 66 206 187	241 70 84	1,754 211 495 702	85 89 87 78	87 89 59 87	90 89 84	86 89 76 81	787 2,796 1,024 1,104 1,161
381 385 47 482 667	224 193 22 232 318	234 116 128 211	840 694 69 842 1,196	466 418 50 549 780	246 204 23 249 354	249 120 137 226	961 742 73 935 1,360	82 92 94 88 85	91 95 92 93 90	94 97 94 93	87 94 94 90 88	1,378 1,443 7,993 3,764 2,484
727 196 124 2,077 280	371 129 127 1,104 151	297 75 88 641 153	1,395 400 339 3,822 584	843 220 131 2,379 301	416 144 132 1,234 155	325 80 92 704 164	1,584 444 355 4,317 620	86 89 95 87 93	89 89 95 89 97	92 95 96 91 97	88 94 95 89 94	2,732 1,446 1,121 6,671 1,158
132 1,964 502 198 1,577	79 793 263 134 753	220 438 152 106 528	431 3,195 917 438 2,858	146 2,130 538 224 1,669	81 856 276 146 795	237 472 162 115 544	464 3,458 976 485 3,008	91 92 93 89 95	97 93 95 92 95	93 93 93 92 97	93 92 94 90 95	4,883 4,659 2,959 761 15,407
770 539 825 431 51	485 272 415 242 42	332 176 305 144 20	1,587 987 1,545 817 114	981 583 919 472 53	524 295 449 258 45	363 190 321 156 21	1,868 1,068 1,689 886 119	78 92 90 92 96	93 92 92 93 94	91 93 95 92 95	85 92 92 92 92 95	2,624 1,870 3.057 2,254 2,885
182 2,817 262 888 619	81 1,060 134 486 254	17 647 99 333 129	280 4,524 495 1,707 1,002	3,122 282 952 673	86 1,169 143 496 273	19 675 105 364 139	304 4,966 530 1,812 1,085	91 90 93 93 93	94 91 94 98 93	92 96 94 91 93	92 91 93 94 92	3,349 12,748 1,009 2,827 2,191
908 257 239 135 261	403 121 105 55 256	247 114 50 72	1,558 492 344 240 589	996 281 258 145 272	436 133 112 57 269	259 121 52 79	1,691 535 370 255 620	91 91 93 93 96	92 91 94 97 95	96 94 96 91	92 92 93 94 95	4,601 3,206 5,171 1,201 1,535
235 178 52 69 10	163 104 29 38 8	192 91 24	590 373 81 131 18	260 196 61 74 11	174 115 31 36 8	202 96 26	636 407 92 136 19	90 91 85 94 93	94 90 93 95 98	95 96 93	93 92 88 94 95	9,073 3,710 5,659 5,582 5,890
35 55 2,017 368 175	21 40 744 189 93	36 421 140 16	56 131 3,182 697 284	37 60 2,406 416 194	21 42 872 210 100	38 499 148 17	58 140 3,777 774 311	96 92 84 86 90	97 94 85 90 93	95 84 94 96	96 94 84 90 92	3,882 6,182 4,802 2,164 1,790

TABLE 67—AVERAGE NUMBER DAYS TAUGHT; AVERAGE ATTENDANCE; AND A. D. A. ADJUSTED TO

1	2	3	4	5	6	7	8	9	10	11	12	13	14
							· .]	10	11	12	13	14
						W.	HITE						
COUNTIES	er Days		Averag Atten					E DAILY ERSHIP		A		CENT	
COUNTED	Average Number Days Taught	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools
SurrySussexTazewellWarrenWarwick	180 180 180 180 180	104 326 4,711 1,100 1,468	79 223 2,911 726 884	63 255 1,908 653 791	247 804 9,530 2,478 3,143	116 354 5,044 1,185 1,585	89 242 3,084 778 935	68 279 1,999 687 855	273 875 10,127 2,650 3,375	89 92 93 93 93	89 92 94 93 95	93 92 95 95 95 92	90 92 94 94 93
Washington Westmoreland Wise Wythe York	180 180 180 180 180	3,631 367 6,799 2,064 504	2,097 328 3,493 1,292 325	1,509 256 2,299 1,130 307	7,237 951 12,591 4,486 1,136	4,062 386 6,938 2,277 548	2,299 342 3,645 1,395 348	1,622 274 2,392 1,199 330	7,983 1,002 12,975 4,871 1,226	89 95 98 91 92	91 96 96 93 93	93 93 96 94 93	91 95 97 92 93
Total counties	180	141,012	85,099	69,816	295,927	154,301	91,365	74,312	319,978	91	93	94	92
CITIES Alexandria Bristol Buena Vista Charlottesville Clifton Forge	180 180 180 180 180	2,377 1,179 416 1,043 287	1,512 746 225 660 195	1,668 544 201 721 253	5,557 2,469 842 2,424 735	2,556 1,251 463 1,118 292	1,609 784 245 696 204	1,774 567 215 759 267	5,939 2,602 923 2,573 763	93 94 90 93 98	94 95 92 95 96	94 96 94 95 95	94 95 91 94 96
Danville Fredericksburg Hampton Harrisonburg Hopewell	180 181 181 180 181	1,350 494 251 580 597	592 346 117 391 362	1,338 385 761 270 685	3,280 1,225 1,129 1,241 1,644	1,437 525 279 645 639	619 359 125 411 381	1,407 398 817 281 737	3,463 1,282 1,221 1,337 1,757	94 94 90 90 93	95 97 93 95 95	95 97 93 96 93	95 96 93 93 94
Lynchburg	181 180 183 180 181	2,231 817 1,274 4,934 1,152	999 568 850 3,148 640	1,822 630 1,134 4,351 1,025	5,052 2,015 3,258 12,433 2,817	2,440 870 1,349 5,354 1,229	1,059 599 900 3,329 682	1,938 665 1,222 4,649 1,092	5,437 2,134 3,471 13,332 3,003	91 94 94 92 94	94 95 94 95 94	94 95 93 94 94	93 94 94 93 94
Portsmouth	184 180 180 180 181	2,182 592 7,900 2,848 417	1,354 357 2,600 1,926 305	1,483 370 6,224 2,457 420	5,019 1,319 16,724 7,231 1,142	2,361 628 8,587 3,110 447	1,427 372 2,731 2,060 322	1,603 392 6,582 2,600 448	5,391 1,392 17,900 7,770 1,217	92 94 92 92 93	95 96 95 93 95	93 94 95 95 94	93 95 93 93 94
Staunton Suffolk Waynesboro Williamsburg Winchester	180 180 180 180 180	579 409 740 250 770	347 282 452 153 447	392 368 445 227 575	1,318 1,059 1,637 630 1,792	623 438 808 279 823	369 295 478 165 469	413 382 473 243 597	1,405 1,115 1,759 687 1,889	93 94 92 90 93	95 96 94 93 96	95 96 94 94 96	94 95 93 92 95
Total cities	180	35,669	19,574	28,749	83,992	38,551	20,690	30,521	89,762	93	95	94	94
Total State	180	176,681	104,673	98,565	379,919	192,852	112,055	104,833	409,740	92	93	94	93

DAILY ATTENDANCE; AVERAGE DAILY MEMBERSHIP; PER CENT ACCOUNT FOR TUITION PUPILS—Continued

15	16	17	18	19	20	21	22	23	24	25	26	27
					NE	RO						nce for ite
	Average Atten				Averagi Membi				PER (CENT DANCE		Attendar Account ils—Wh
Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Primary	Elem.	Sec.	All Schools	Adjusted to Account for Tuition Pupils—White
411 866 285 154 957	205 376 152 53 505	92 241 124 16 263	708 1,483 561 223 1,725	528 1,114 295 164 1,010	254 474 160 55 537	112 294 129 17 274	\$94 1,882 584 236 1,821	78 78 96 94 95	81 79 95 96 94	82 82 96 95 96	79 79 96 95	95. 2,220 10,21 2,70 4,88
100 491 256 109 227	92 490 127 71 145	111 108 60 78	192 1,092 491 240 451	108 525 265 118 246	97 534 129 74 158	124 115 63 83	205 1,183 509 255 487	93 93 96 93 92	94 92 98 95 91	\$9 94 94 95	94 92 96 94 93	7,43 2,04 13,00 4,71 1,85
49,723	24,529	16,021	90,273	56,173	27,119	17,418	100,710	89	90	92	90	388,37
413 98 14 347 109	317 54 8 230 76	296 111 233 64	1,026 263 22 810 249	449 101 15 378 119	341 56 9 245 81	315 119 249 68	1,105 276 24 872 268	92 96 88 92 92	93 97 94 94 93	94 94 93 95	93 96 91 93 93	6,58 2,61 86 3,20 94
902 184	376 119	562 121	1,840 424	935 192	390 122	607 124	1,932 438	96 96	96 98	92 97	95 97	5,12
58 121	28 74	61 84	147 279	60 128	29 80	63 90	152 298	97 94	97 93	95 93	96 93	1,64 64 1,25 1,54
896 508 1,582 4,187 1,218	567 293 886 2,424 629	511 201 832 1,986 452	1,974 1,002 3,300 8,597 2,299	963 528 1,647 4,399 1,302	594 303 924 2,547 670	538 210 902 2,213 475	2,095 1,041 3,473 9,159 2,447	93 96 96 95 94	95 97 96 95 94	95 96 92 90 95	94 96 95 94 94	6,59 2,98 6,58 21,08 4,78
2,306 67 5,517 991 223	1,189 41 2,984 596 128	750 2,663 657 28	4,245 108 11,164 2,244 379	2,473 71 6,073 1,043 243	1,242 43 3,154 622 138	793 2,867 692 29	4,508 114 12,094 2,357 410	93 94 91 95 92	96 96 95 96 93	95 93 95 95	94 95 92 95 92	9,26 1,48 25,39 9,47 1,59
165 315 97 315 87	113 248 68 243 56	107 121 56 227 72	385 684 221 785 215	170 340 110 351 95	117 264 74 260 59	111 128 60 236 74	398 732 244 847 228	97 93 88 90 92	96 94 91 93 96	96 95 94 96 97	97 93 90 93 94	2,15 1,7- 1,83 5 1,83
20,720	11,747	10,195	42,662	22,185	12,364	10,963	45,512	93	95	93	94	121,57
70,443	36,276	26,216	132,935	78,358	39,483	28,381	146,222	90	92	92	91	509,94

TABLE 68—TRANSPORTATION ACCIDENTS—WHITE AND NEGRO

1	2	3	4	5	6	7	8	9	10	11
	Numbe Accide		RA	CE	Numb Dea	ER OF THS	Numb Inju	ER OF RIES	VALU PROPERTY	E OF Damage
COUNTIES	Student Drivers	Non- Student Drivers	White	Negro	Pupils	Others	Pupils	Others	School Property	Non- School Property
Albemarle	3 22	3 3 1 16	12 3 34	3 1 4			1 3 10	5 1 3	\$ 677 00 217 34 640 00 120 00 800 00	\$ 7,922 80 364 00 3 75 84 00 1,122 33
Batb	1 1	1 2 5 5	3 1 4 3	1 1 2			7	2	369 15 60 00 1,300 00	69 87 165 00 25 00 150 00 530 91
Buchanan Buckingham Campbell Caroline Carroll	1 2 1	3 3 3 3	2 2 1 2 3	3	1		1 1	2	20 00 475 00 17 00	14 00 200 00 1,120 00 200 00
Charlotte	1	1 1 1	1 1 1 1	1			5		80 00 35 00	200 21
Cumberland	7	1 1 1 6 4	1 13 1	1 13			3	i	20 00 50 00 395 75 130 00	103 00 113 00 533 35 183 13
Franklin. Giles. Gloucester. Gooehland. Grayson.	2 1	4 1 3 1 3	4 2 3 3	1			11 1 11	1 1 1	490 00 600 00 60 00 50 00	335 00 300 00 100 00 1,175 00
Greensville Halifax Hanover Henrico Henry	1 1	1 2 2 1 7	1 1 1 5	1 3 2			1 1 1 3		50 00 60 00 312 00	148 05 125 00 425 00 1,310 80
Highland. Isle of Wight. James City. King George. King and Queen.		2 2 3 2 2	2 1 2 2 2	1 1				2 1 2	13 25 636 20 15 00 166 30	335 00 44 05 98 00 500 00
Lancaster Lee Loudoun Lunenburg Madison		1 6 2 4	6 2 2 2 2	2			2		37 50 173 50 650 00	2,358 25 75 00 45 00
Mathews Mecklenburg Middlesex Montgomery Nelson		3 4 1 2 1	1 4 1 1	2 1 1			11 4		200 00	7 50 36 15 316 11 220 00
New Kent. Norfolk Northumberland. Nottoway Page	9	2 11 1 3	1 12 1	1 8			1 2	1	125 00 804 92 5 00 315 39 12 00	300 00 2,715 88 105 00 25 00 15 00

TABLE 68—TRANSPORTATION ACCIDENTS—WHITE AND NEGRO—Continued

1	2	3	4	5	6	7	8	9	10	11
	Numb Асси		RA	CE	Numb Dea		Numb Inju		Value of Property Damage	
COUNTIES	Student Drivers	Non- Student Drivers	White	Negro	Pupils	Others	Pupils	Others	School Property	Non- School Property
Patrick. Pittsylvania Prince Edward Prince George. Princess Anne		2 10 4 3 3	11 6 2 2	4 4 1 1			1 2	1	\$ 95 00 20 00 235 04 100 00	\$ 449 33 90 50 40 00 75 00
Prince William Pulaski Roanoke Rockbridge Rockingham		9 5 5 1 3	7 8 3 1 3	2 1 2			1 1 1 1	4	225 00 795 00 120 00	530 00 933 78 170 00 175 00
Russell. Soctt. Shenandoah. Smyth. Southampton.		2 3 1 1 7	2 3 1 1 4	3			8 1 4	11	525 00 362 54	75 00 559 66 700 00 262 96
Spotsylvania	1	2 2 1 3	1 1 4	1 2 1			2		400 00	48 75 100 00 35 00 577 00
Warren Washington Wise Wythe York		3 4 1 1	3 4 1 1 1				111	1	20 00 800 00	103 91 245 00 35 00 35 00
Total counties	83	217	220	80	1		114	32	\$ 14,554 88	\$ 29,480 03
City of Richmond		1	1				1			
Total State	83	218	221	80	1		115	32	\$ 14,554 88	\$ 29,480 03

	TABLE 09—FUFIL TRANSPORT								LIATION
1	2	3	4	5	6	7	8	9	10
	A	AVERAGE I TRAN	DAILY ATT		OF	To Bus	OTAL NUM SES OPERA	BER ATED	Total Number of Miles
COUNTIES	Елеми	ENTARY	SECO	NDARY	Total		DAILY		Pupils Transported This
	White	Negro	White	Negro	Total	White	Negro	Total	School Year
Accomack: Publicly-owned buses. Contract buses	773 377	219 214	415 134	197 181	1,604 906	24 8	5 5	29 13	219,541 132,765
*Total	1,150	433	549	378	2,510	32	10	42	352,306
Albemarle: Publicly-owned buses. Contract buses	2,054	304	634	153	3,145	37	8	45	322,488
*Total	2,054	304	634	153	3,145	37	8	45	322,488
Alleghany: Publicly-owned buses. Contract buses	1,724	35	618	22	2,399	17		17	164,203
*Total	1,724	35	618	22	2,399	17		17	164,203
AMELIA: Publicly-owned buses Contract buses	416 139	124 247	132 44	64 127	736 557	8 4	3 5	11 9	94,868 91,264
*Total	555	371	176	191	1,293	12	8	20	186,132
AMHERST: Publicly-owned buses. Contract buses	563 754	73 348	194 203	29 173	859 1,478	11 12	8	11 20	93,240 138,420
*Total	1,317	421	397	202	2,337	23	8	31	231,660
APPOMATTOX: Publicly-owned buses. Contract buses	409 253	286 58	167 97	125 6	987 414	11 6	5 2	16 8	153,756 54,972
*Total	662	344	264	131	1,401	17	7	24	208,728
Arlington: Publicly-owned buses. Contract buses									
*Total									
AUGUSTA: Publicly-owned buses. Contract buses	4,129	229	1,492	39	5,889	71	7	78	564,760
*Total	4,129	229	1,492	39	5,889	71	7	78	564,760
Bath: Publicly-owned buses. Contract buses	633	67	250	40	990	18	2	20	161,640
*Total	633	67	250	40	990	18	2	20	161,640
Bedford: Publicly-owned buses. Contract buses	264 2,589	42 303	59 833	73 129	438 3,854	4 48	2 7	6 55	62,604 464,870
*Total	2,853	345	892	202	4,292	52	9	61	527,474
***************************************		10 11 10	17 10 1	0 1 00	1	0.1	- 12 14 1		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. \dagger Gasoline tax refund has been deducted for publicly-owned buses only.

-WHITE AND NEGRO

11	12	13	14	15	16	17	18	19	20
Num Stud Driv	ERS	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro						1		1
		55 70	42 57	\$ 23 52 28 52	\$.171 .194	\$ 37,725 93 25,842 01			
		60	47	\$ 25 32	\$ 180	\$ 63,567 94	\$ 8,386 92	\$ 3,414 60	\$ 75,369 46
21	2	70	40	\$ 17 04	\$ 166	\$ 53,592 94			
21	2	70	40	\$ 17 04	\$.166	\$ 53,592 94	\$ 21,099 5 9	3 6,692 21	\$ 81,384 74
17		141	53	\$ 15 82	\$ 231	\$ 37,947 33			
17		141	53	\$ 15 82	\$.231	\$ 37,947 33	\$ 14,368 11	\$ 4 ,855 03	\$ 57,170 47
5	1	67 62	48 56	\$ 20 76 27 92	\$ 161 .170	\$ 15,277 99 15,553 32			
5	1	65	51	\$ 23 84	\$.165	\$ 30,831 31		\$ 9,578 89	\$ 40,410 20
		78 74	47 38	\$ 19 40 20 95	\$.178 .223	\$ 16,660 39 30,965 19			
		75	42	\$ 20 38	\$ 205	\$ 47,625 58		\$ 10,306 14	\$ 57,931 72
5	2	62 52	53 38	\$ 21 10 25 27	\$.141 190	\$ 21,815 55 10,463 33			
6	2	58	48	\$ 23 04	\$.154	\$ 32,278 88	\$ 2,977 87	\$ 3,253 57	\$ 38,510 32
						=====		-	
22		76	40	\$ 18 12	\$.188	\$106,732 42			
22		76	40	\$ 18 12	\$.188	\$106,732 42	\$ 19,233 35		\$ 125,965 77
	1 '	50	45	\$ 35 93	\$.220	\$ 35,573 10			
		50	45	\$ 35 93	\$.220	\$ 35,573 10	\$ 6,766 09		\$ 42,339 19
4	1	73 70	58 47	\$ 18 11 22 05	\$.126 .182	\$ 7,931 46 84,995 23			
4	1	70	48	\$ 21 65	\$.176	\$ 92,926 69	\$ 9,673 64	\$ 6,246 58	\$ 108,846 91

	TABLE 05—TOTIL TRANSFORT								
1	2	3	4	5	6	7	8	9	10
	I I	Average I Tran	DAILY ATT		OF	To Bu	OTAL NUM SES OPERA	BER TED	Total Number of Miles
COUNTIES	Есем	ENTARY	SECO	NDARY	Total		DAILY		Pupils Transported This
	White	Negro	White	Negro	Total	White	Negro	Total	School Year
BLAND: Publicly-owned buses. Contract buses	840		296		1,136	15		15	125,824
*Total	840		296		1,136	15		15	125,824
BOTETOURT: Publicly-owned buses. Contract buses	958 270	275 12	581 96	63 5	1,877 383	23 6	4 1	27	248,100 55,442
*Total	1,228	287	677	68	2,260	29	5	34	303,542
Brunswick: Publicly-owned buses. Contract buses	296 484	36 79	104 201	401	436 1,165	7 18	1 14	8 32	65,160 252,414
*Total	780	115	305	401	1,601	25	15	40	317,574
Buchanan: Publicly-owned buses. Contract buses	1,327 988		322 726		1,649 1,714	8 13		8	61,540 118,440
*Total	2,315		1,048		3,363	21		21	179,980
Buckingham: Publicly-owned buses. Contract buses	719	86	361	182	1,348	17	4	21	239,400
*Total	719	86	361	182	1,348	17	4	21	239,400
CAMPBELL: Publicly-owned buses. Contract buses	560 1,478	267 409	191 559	83 179	1,101 2,625	10 34	5 8	15 42	121,190 268,781
*Total	2,038	676	750	262	3,726	44	13	57	389,971
CAROLINE: Publicly-owned buses. Contract buses	637 34	481	261 25	302	1,681 59	17 1	9	26 1	226,980 8,064
*Total	671	481	286	302	1,740	18	9	27	235,044
CARROLL: Publicly-owned buses. Contract buses	1,152 217		699 163		1,851 380	17 7		17	160,756 64,857
*Total	1,369		862		2,231	24		24	225,613
CHARLES CITY: Publicly-owned buses. Contract buses	55 106	59 116	29 29	14 134	157 385	3 3	2 4	5 7	35,640 54,720
*Total	161	175	58	148	542	6	6	12	90,360
CHARLOTTE: Publicly-owned buses. Contract buses	1,131	864 50	360	255 5	2,610 55	19	9	28	306,720 9,360
*Total	1,131	914	360	260	2,665	19	10	29	316,080

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. †Transportation by public utilities not included.

11	12	13	14	15	16	17	18	19	20
Num Stud Driv White	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	regro								
		76	47	\$ 15 44	\$ 139	\$ 17,536 30			
3		76	47	\$ 15 44	\$.139	\$ 17,536 30	\$ 1,832 25	\$ 4,360 50	\$ 23,729 05
2		70 55	51 44	\$ 24 01 22 84	\$ 181 .157	\$ 45,062 46 8,749 30			
2		66	50	\$ 23 81	\$.177	\$ 53,811 76‡	\$ 2,881 37		\$ 56,693 13
4	9	55 36	45 44	\$ 22 55 43 25	\$.150 199	\$ 9,831 99 50,381 03			
4	9	40	44	\$ 37 61	\$.189	\$ 60,213 02		\$ 10,712 71	\$ 70,925 73
2 4		206 132	43 51	\$ 12 32 19 77	\$ 330 .286	\$ 20,320 S4 33,882 20			
6		160	48	\$ 16 12	\$ 301	\$ 54,203 04	\$ 10,686 82	,	\$ 64,889 86
4		64	63	\$ 29 27	\$ 164	\$ 39,449 69			
4		64	63	\$ 29 27	\$ 164	\$ 39,449 69;		\$ 3,995 00	\$ 43,444 69
10 10	1 1	73 63	45 35	\$ 19 28 20 02	\$ 175 195	\$ 21,222 45 52,549 62			
12	2	65	38	\$ 19 80	\$.189	\$ 73,772 07	\$ 10,957 68	\$ 9,929 86	\$ 94,659 61
7	1	65 59	49 44	\$ 19 69 25 93	\$.145 .189	\$ 33,096 53 1,530 00			
7	1	64	48	\$ 19 90	\$.147	\$ 34,626 53	\$ 2,932 29	3 2,932 29	3 40,491 11
1		109 54	52 51	\$ 14 16 28 45	\$.163 .166	\$ 26,208 88 10,809 89			
1		93	52	\$ 16 5 9	\$.164	\$ 37,018 77	\$ 1,844 00	\$ 5,711 05	\$ 44,573 82
		31 55	40 43	\$ 45 S1 24 92	\$.201 .175	\$ 7,191 91 9,592 50			
		45	42	\$ 30 97	\$.185	\$ 16,784 41			\$ 16,784 41
4	4	93 55	61 52	\$ 16 65 21 41	\$ 141 .125	\$ 43,450 05 1,177 50			
4	4	92	61	\$ 16 75	\$.141	\$ 44,627 55	\$ 7,775 63		\$ 52,403 18

1	2	3	4	5	6	7	8	9	10
	A	VERAGE D TRANS	AILY ATT	ENDANCE (OF .	To Bus	TAL NUME SES OPERA	BER TED	Total Number of Miles
COUNTIES	Есеме	NTARY	SECON	DARY	Total		DAILY		Pupils Transported This
	White	Negro	White	Negro	Total	White	Negro	Total	School Year
CHESTERFIELD: Publicly-owned buses. Contract buses	$^{622}_{1,756}$	89 702	155 579	263	866 3,300	8 23	1 11	9 34	55,800 363,780
*Total	2,378	791	734	263	4,166	31	12	43	419,580
CLARKE: Publicly-owned buses. Contract buses	681	136	146	35	998	6	1	7	76,860
*Total	681	136	146	35	998	6	1	7	76,860
Craig: Publicly-owned buses. Contract buses	336 30		163 10		499 40	9 3		9 3	70,335 15,281
*Total	366		173		539	12		12	85,616
Culpeper: Publicly-owned buses. Contract buses.	609 329	349 274	290 117	95 64	1,343 784	11 8	4 4	15 12	133,884 85,536
*Total	938	623	407	159	2,127	19	8	27	219,420
CUMBERLAND: Publicly-owned buses. Contract buses.	5 369	227	5 93	126	10 815	1 10	6	1 16	6,480 147,798
*Total	374	227	98	126	825	11	6	17	154,278
DICKENSON: Publicly-owned buses. Contract buses	1,148 117		503 61		1,651 178	10		10	108,556 18,331
*Total	1,265		564		1,829	13		13	126,887
DINWINDIE: Publicly-owned buses. Contract buses.	752 46	477	265 13	325	1,819 59	24 1	10	34 1	287,280 7,200
*Total	798	477	278	325	1,878	25	10	35	294,480
ELIZABETH CITY: Publicly-owned buses. Contract buses	540 370	105	374 204	74	914 753	8 5	2	8 7	39,799 34,550
*Total	910	105	578	74	1,667	13	2	15	74,349
Essex: Publicly-owned buses. Contract buses	289 17	88 29	142 16	80 5	599 67	8 1	4 1	12 2	86,918 13,692
*Total	306	117	158	85	666	9	5	14	100,610
FAIRFAX Publicly-owned buses. Contract buses	4,410	591	1,905	289	7,195	45	11	56	490,381
*Total	4,410	591	1,905	289	7,195	45	11	5 6	490,381

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. †Transportation by public utilities not included.

11	12	13	14	15	16	17	18	19	20
NUM STUI DRIV White	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
		96 97	34 59	\$ 12 48 20 93	\$.193 .189	\$ 10,804 51 69,073 35			
		97	54	\$ 19 17	\$.190	\$ 79,877 86	\$ 6,759 04	\$ 12,535 03	\$ 99,171 93
		143	61	\$ 15 12	\$.196	\$ 15,092 77			
		143	61	\$ 15 12	8 . 196	\$ 15,092 77	\$ 4,813 51		\$ 19,906 28
		55 13	43 28	\$ 28 66 43 48	\$ 203 113	\$ 14,301 96 1,739 02			
		45	40	\$ 29 76	\$ 187	\$ 16,040 98	\$ 3,872 71	\$ 2,971 42	8 22,885 11
3	· · · · · · · · · · · · · · · · · · ·	90 65	50 40	\$ 18 23 15 66	\$.182 .143	\$ 24,488 25 12,275 87			
3		79	45	\$ 17 28	\$.167	\$ 36,764 12	\$ 7,150 00		\$ 43,914 12
$\frac{1}{2}$		10 51	36 51	\$ 90 39 31 75	\$.139 .175	\$ 903 87 25,876 44			
3		49	50	\$ 32 46	\$.173	\$ 26,780 311	\$ 1,506 89	\$ 400 00	\$ 28,687 20
		165 59	60 33	\$ 14 17 33 42	\$.215 .324	\$ 23,399 78 5,948 85			
		141	54	\$ 16 05	\$.231	\$ 29,348 63		\$ 17,616 92	\$ 46,965 55
16 1	6	54 59	47 40	\$ 19 75 23 57	\$.125 .193	\$ 35,922 40 1,390 90			• • • • • • • • • • • • • • • • • • • •
17	6	54	47	\$ 19 87	\$ 126	\$ 37,313 30	\$ 8,553 59		\$ 45,866 89
		114 108	27 27	\$ 8.96 15.61	\$.205 .340	\$ 8,188 72 11,755 32			
		111	27	\$ 11 96	\$ _268	\$ 19,944 04	\$ 113 34	\$ 3,330 09	\$ 23,387 47
3		50 34	40 38	\$ 25.30 40 22	\$ 174 .196	\$ 15,157 68 2,694 48			· · · · · · · · · · · · · · · · · · ·
3		48	40	\$ 26 81	\$.177	\$ 17,852 16	\$ 6,733 00		\$ 24,585 16
20	1	128	49	\$ 12 38	\$.181	\$ 89,077 88			
20	1	128	49	\$ 12 38	\$.181	\$ 89,077 88‡	\$ 21,534 97	\$ 18,127 88	\$ 128,740 73

	TABLE 65 TOTAL TRANSFORMATION									
1	2	3	4	5	6	7	8	9	10	
	A		AILY ATTE SPORTED P	ENDANCE O	F	Tor Bus	FAL NUMB ES OPERAT DAILY	ER FED	Total Number of Miles Pupils	
COUNTIES	ELEME	NTARY	Secon	DARY	Total		DAILY		Transported This	
	White	Negro	White	Negro	1 Otal	White	Negro	Total	School Year	
FAUQUIER: Publicly-owned buses. Contract buses	935 422	430	302 144	191	1,858 566	19 8	9	28 8	257,374 66,818	
*Total	1,357	430	446	191	2,424	27	9	36	324,192	
FLOYD: Publicly-owned buses. Contract buses	1,375	80	532	12	1,999	19	1	20	244,872	
*Total	1,375	80	532	12	1,999	19	1	20	244,872	
FLUVANNA: Publicly-owned buses Contract buses	568 58	294	189	143	757 497	13 2	1 6	14 8	99,900 66,780	
*Total	626	294	191	143	1,254	15	7	22	166,680	
Franklin: Publicly-owned buses. Contract buses	2,191 264	19 237	795 75	18 79	3,023 655	33 6	1 7	34 13	330,120 113,220	
*Total	2,455	256	870	97	3,678	39	8	47	443,340	
FREDERICK: Publicly-owned buses. Contract buses	958 908	16	302 157	16	1,260 1,097	10 11	i	10 12	98,280 146,340	
*Total	1,866	16	459	16	2,357	21	1	22	244,620	
GILES: Publicly-owned buses. Contract buses	1,757 127	50	646 15	6	2,459 142	21 2	1	22 2	166,500 14,580	
*Total	1,884	50	661	6	2,601	23	1	24	181,080	
GLOUCESTER: Publicly-owned buses. Contract buses	697 38	48 293	213 18	14 120	972 469	12 1	1 6	13 7	77,562 47,988	
*Total	735	341	231	134	1,441	13	7	20	125,550	
GOOCHLAND: Publicly-owned buses. Contract buses	450	446	180	164	1,240	10	5	15	187,020	
*Total	450	446	180	164	1,240	10	5	15	187,020	
GRAYSON: Publicly-owned buses. Contract	1,440 198	27	582 80		2,049 281	22 2	1 1	23 3	188,172 21,208	
*Total	1,638	30	662		2,330	24	2	26	209,380	
Greene: Publicly-owned buses. Contract buses.	375 112	126	117 6	6	618 124	8 2	1 1	9 3	46,434 18,872	
*Total	487	126	123	6	742	10	2	12	65,306	
		1			1	1	1			

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. †Transportation by public utilities not included.

11	12	13	14	15	16	17	18	19	20
Stui Dri	MBER DENT VERS	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro	1		<u> </u>					
3 1		66 71	51 46	\$ 24 85 26 79	\$.179 .226	\$ 46,175 04 15,165 52			
4		67	50	\$ 25 31	\$.189	\$ 61,340 56		\$ 22,505 30	\$ 83,845 86
		100	68	\$ 17 55	\$.143	\$ 35,073 96			
·····		100	68	\$ 17 55	\$.143	\$ 35,073 96;	\$ 8,467 08	\$ 6,674 75	\$ 50,215 79
		54 62	40 46	\$ 21 44 26 13	\$ 162 .194	\$ 16,227 36 12,988 27			
		57	42	\$ 23 30	\$.175	\$ 29,215 63	=======================================	\$ 6,785 40	\$ 36,001 03
5		89 50	54 48	\$ 16 01 30 72	\$.146 177	\$ 48,389 39 20,119 57			
5		78	52	\$ 18 63	\$.154	\$ 68,508 96	\$ 26,654 13		\$ 95,163 09
		126 91	55 68	\$ 12 17 23 39	\$.156 .175	\$ 15,338 75 25,656 05			
		107	62	\$ 17 39	\$.167	\$ 40,994 80	\$ 9,456 72		\$ 50,451 52
4		112 71	42 41	\$ 13 14 24 40	\$.194 .237	\$ 32,310 02 3,465 00			
4		108	42	\$ 13 75	\$.197	\$ 35,775 02 =====	\$ 10,025 5 8	\$ 7,660 64	\$ 53,461 24
2		75 67	33 38	\$ 17 37 26 02	\$.217 .254	\$ 16,886 13 12,202 00			
2		72	35	\$ 20 19	\$.231	\$ 29,088 13	\$ 3,478 52	\$ 3,583 49	\$ 36,150 14
1		83	69	\$ 18 44	\$.122	\$ 22,870 86			
1		83	69	\$ 18 44	.122	\$ 22,870 86	\$ 3,696 11		\$ 26,566 97
2		89 94	45 39	\$ 17 32 11 23	\$.188 .148	\$ 35,495 31 3,155 10			
2		90	45	\$ 16 5 9	\$.184	\$ 38,650 41			\$ 38,650 41
1		69 41	35	30 36	. 199	\$ 10,272 76 3,765 00			
1		62	30	\$ 18 92	\$.214	\$ 14,037 76	\$ 3,268 46	\$ 3,958 06	\$ 21,264 28

1	2	3	4	5	6	7	8	9	10
	A		AILY ATTI	ENDANCE (OF .	To Bus	TAL NUMI SES OPERA	BER TED	Total Number of Miles
COUNTIES	Eleme	NTARY	Secon	IDARY	Total		DAILY		Pupils Transported This
	White	Negro	White	Negro	Total	White	Negro	Total	School Year
GREENSVILLE: Publicly-owned buses. Contract buses	351 68	698	132 30	181	1,362 98	9 2	8	17 2	147,852 12,384
*Total	419	698	162	181	1,460	11	8	19	160,236
Halifax: Publicly-owned buses. Contract buses	1,962 805	352 49	641 146	582 98	3,537 1,098	21 6	9 2	30 8	333,720 101,520
*Total	2,767	401	787	680	4,635	27	11	38	435,240
Hanover: Publicly-owned buses. Contract buses	906 268	693	332 97	193	2,124 365	22 6	9	31 6	267,012 49,320
*Total	1,174	693	429	193	2,489	28	9	37	316,332
Henrico: Publicly-owned buses. Contract buses	2,859	509	1,389	230	4,987	31	7	38	345,700
*Total	2,859	509	1,389	230	4,987	31	7	38	345,700
HENRY: Publicly-owned buses. Contract buses	1,464 1,291	122	444 332	185	1,908 1,930	20 16	6	20 22	134,440 157,860
*Total	2,755	122	776	185	3,838	36	6	42	292,300
HIGHLAND: Publicly-owned buses. Contract buses	511		199		710	13		13	91,944
*Total	511		199		710	13		13	91,944
Isle of Wight: Publicly-owned buses. Contract buses	820	821	306	232	2,179	20	8	28	27,1620
*Total	820	821	306	232	2,179	20	8	28	271,620
JAMES CITY: Publicly-owned buses. Contract buses	252 54	213 40	80 12	51 44	596 150	6 2	1 2	7 4	45,648 19,440
*Total	306	253	92	95	746	8	3	11	65,088
King George: Publicly-owned buses. Contract buses.	369	262	156	62	849	8	5	13	116,760
*Total	369	262	156	62	849	8	5	13	116,760
King and Queen: Publicly-owned buses. Contract buses	295 41	199	110 34	166	770 75	8 2	5	13 2	119,575 11,520
*Total	336	199	144	166	845	10	5	15	131,095
				1====		ı——		ı——	

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. †Transportation by public utilities not included.

11	12	13	14	15	16	17	18	19	20
Nuy Stui Driv		Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
		80 49	48 34	\$ 17 64 31 94	\$ 162 252	\$ 24,020 94 3,130 12			
		77	47	\$ 18 60	\$.169	\$ 27,151 06	\$ 3,317 82		\$ 330,468 88
3	2	118 137	62 71	\$ 12 89 14 69	\$.136 .158	\$ 45,602 S6 16,133 06			
3	2	122	64	\$ 13 32	\$.141	\$ 61,735 92	\$ 8,702 13	\$ 7,397 74	\$ 77,835 79
12	1	69 61	48 46	\$ 17 74 29 84	\$.141 .220	\$ 37,686 14 10,890 77			
12	1	67	47	\$ 19 52	\$ 153	\$ 48,576 91		\$ 20,497 54	\$ 69,074 45
		131	51	\$ 11 59	\$ 167	\$ 57,736 91			
4		131	51	\$ 11 59	\$ 167	\$ 57,736 91	\$ 19,011 91		\$ 76,748 82
4 2		95 88	37 40	\$ 11 22 16 63	\$ 159 .203	\$ 21,398 55 32,094 19			
6		91	39	\$ 13 94	\$.183	\$ 53,492 74		\$ 9,734 22	\$ 63,226 96
2		55	39	\$ 20 38	\$.157	\$ 14,469 S6			
2		55	39	\$ 20 38	\$.157	\$ 14,469 86			\$ 14,469 86
4	1	78	54	\$ 17 19	\$.137	\$ 37,451 79			
4	1	78	54	\$ 17 19	\$.137	\$ 37,451 79‡	\$ 6,062 40	\$ 6,062 40	\$ 49,576 59
		85 38	36 27	\$ 17 85 36 90	\$ 233 284	\$ 10,639 33 5,535 00			
		68	33	\$ 21 68	\$.248	\$ 16,174 33			\$ 16,174 33
		65	50	\$ 21 49	\$.156	\$ 18,247 03			
		65	50	\$ 21 49	\$.156	\$ 18,247 03			\$ 18,247 03
2		59 38	51 32	\$ 17 90 31 55	\$ 115 205	\$ 13,782 44 2,365 90			
2		56	48	\$ 19 11	\$.123	\$ 16,148 34	\$ 6,830 62		\$ 22,978 96

	TABLE 09—FOTTL TRANSFORTATE									
1	2	3	4	5	6	7	8	9	10	
	A	verage I Tran	AILY ATT SPORTED I		OF	To	TAL NUMI SES OPERA	BER TED	Total Number of Miles	
COUNTIES	ELEME	NTARY	Secon	DARY	Total		DAILY		Pupils Transported This	
	White	Negro	White	Negro	100.00	White	Negro	Total	School Year	
King William: Publicly-owned buses. Contract buses	14 318	322	153	239	14 1,032	8	4	12	3,600 86,038	
- *Total	332	322	153	239	1,046	8	4	12	89,638	
Lancaster: Publicly-owned buses. Contract buses	121 316	175 125	37 117	54 44	387 602	2 8	3 2	5 10	43,920 59,580	
*Total	437	300	154	98	989	10	5	15	103,500	
Lee: Publicly-owned buses. Contract buses	772 2,117		495 817		1,267 2,934	9 19		9 19	75,030 221,522	
*Total	2,889		1,312		4,201	28		28	296,552	
LOUDOUN: Publicly-owned buses Contract buses	1,480 202	455	489 63	113	2,537 265	24	9	33	257,940 17,460	
*Total	1,682	455	552	113	2,802	27	9	36	275,400	
Louisa: Publicly-owned buses. Contract buses	777 271	144 547	248 102	29 170	1,198 1,090	13 8	2 12	15 20	165,060 193,320	
*Total	1,048	691	350	199	2,288	21	14	35	358,380	
Lunenburg: Publicly-owned buses. Contract buses	748 64	273	230	301	1,552 70	18 2	8	26 2	273,960 15,480	
*Total	812	273	236	301	1,622	20	8	28	289,440	
Madison: Publicly-owned buses. Contract buses	219 560	209	89 256	96	308 1,121	5 12	4	5 16	26,232 151,743	
*Total	779	209	345	96	1,429	17	4	21	177,975	
Mathews: Publicly-owned buses. Contract buses	479	233	248	93	1,053	7	3	10	110,160	
*Total	479	233	248	93	1,053	7	3	10	110,160	
Mecklenburg: Publicly-owned buses. Contract buses	548 1,282	2 285	145 429	117 546	812 2,542	11 23	2 12	13 35	157,680 379,800	
*Total	1,830	287	574	663	3,354	34	14	48	537,480	
MIDDLESEX: Publicly-owned buses. Contract buses	388	371	190	140	1,089	6	3	9	94,680	
*Total	388	371	190	140	1,089	6	3	9	94,680	

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages.†Gasoline tax refund has been deducted for publicly-owned buses only.

11	12	13	14	15	16	17	18	19	20
Number Student Drivers		Average Number Pupils Per Bus	Average Miles Per Bus Per Day	les Pupil Cost Bus Per Mil		†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
1		86	40	\$ 28 93 18 48	\$.112 221	\$ 405 00 19,066 S2			
1		86	41	\$ 18 62	\$.217	\$ 19,471 82	\$ 2,100 00		\$ 21,571 82
3		77 60	49 33	\$ 14 40 22 \$6	\$.126 230	\$ 5,574 29 13,759 25			
3		66	38	\$ 19 55	\$.186	\$ 19,333 52	\$ 3,046 00		\$ 22,379 52
·····		141 154	46 64	\$ 8 23 13 64	\$.138 .180	\$ 10,426 89 40,008 06			
1		150	58	\$ 12 01	\$.170	\$ 50,434 95	\$ 9,166 26	\$ 7,410 64	\$ 67,011 85
1		77 88	43 32	\$ 25 90 16 92	\$ 254 256	\$ 65,718 91 4,484 68			
1		78	43	\$ 25 05	\$.254	\$ 70,203 59	\$ 12,711 83		\$ 82,915 42
1	1	\$0 55	61 54	\$ 16 81 28 26	\$ 121 159	\$ 20,134 S0 30,799 43			
2	1	65	57	\$ 22 26	8 .142	\$ 50,934 23	\$ 5,110 00	\$ 5,110 00	\$ 61,154 23
4	2	60 35	59 43	\$ 23 37 26 36	\$ 132 119	\$ 36,263 94 1,845 00			
4	2	58	57	\$ 23 50	\$ 131	\$ 38,108 94	\$ 1,752 75	\$ 9,307 75	\$ 49,169 44
2		62 70	29 53	8 25 56 24 47	\$ 300 180	\$ 7,873 51 27,432 90			
2	1	68	47	8 24 71	\$.198	\$ 35,306 41			\$ 35,306 41
2		105	61	\$ 14 82	\$ 141	\$ 15,608 53			
2		105	61	\$ 14 82	\$.141	\$ 15,608 53		\$ 4,799 50	\$ 20,408 03
5 18	5	62 73	67 60	\$ 24 68 27 18	\$.127 .181	\$ 20,039 93 69,096 00			
23	5	70	62	\$ 26 58	\$.165	\$ 89,135 93	\$ 2,047 63	\$ 3,839 41	\$ 95,022 97
		121	58	\$ 12 99	8 .149	\$ 14,150 50			
		121	58	\$ 12 99	\$ 149	\$ 14,150 50	\$ 7,238 99		\$ 21,389 4 9

TABLE 09—FUTE TRANSFORTATION											
1	2	3	4	5	6	7	8	9	10		
	A	verage I Tran	DAILY ATT		Total Number Buses Operated			Total Number of Miles			
COUNTIES	ELEME	ENTARY	Secon	NDARY	Total	DAILY			Pupils Transported This		
	White	Negro	White	Negro		White	Negro	Total	School Year		
Montgomery: Publicly-owned buses. Contract buses	2,105	69	875	58	3,107	26	3	29	245,780		
*Total	2,105	69	875	58	3,107	26	3	29	246,780		
Nansemond: Publicly-owned buses. Contract buses	1,094	215	316	251	1,876	27	7	34	247,860		
*Total	1,094	215	316	251	1,876	27	7	34	247,860		
Nelson: Publicly-owned buses. Contract buses	700 602	80 55	247 237	40 89	1,067 983	17 13	2 2	19 15	170,280 121,140		
*Total	1,302	135	484	129	2,050	30	4	34	291,420		
New Kent: Publicly-owned buses. Contract buses	233	184	63	100	580	6	4	10	97,020		
*Total	233	184	63	100	580	6	4	10	97,020		
Norfolk: Publicly-owned buses. Contract buses	3,392	980	1,993	530	6,895	48	15	63	381,240		
*Total	3,392	980	1,993	530	6,895	48	15	63	381,240		
NORTHAMPTON: Publicly-owned buses. Contract buses	479	688	261	369	1,787	12	12	24	188,356		
*Total	479	688	261	369	1,797	12	12	24	188,356		
NORTHUMBERLAND: Publicly-owned buses. Contract buses	388 53	675	186 16	154	1,403 69	13	9	22	167,220 6,840		
*Total	441	675	202	154	1,472	14	9	23	174,060		
Nottoway: Publicly-owned buses. Contract buses	380 172	321	141 65	235	1,077 237	11 5	7	18	157,633 28,453		
*Total	552	321	206	235	1,314	16	7	23	186,086		
Orange: Publicly-owned buses. Contract buses	731	428	220	140	1,519	13	6	19	203,400		
*Total	731	428	220	140	1,519	13	6	19	203,400		
Page: Publicly-owned buses. Contract buses	1,454 169	32 7	262 55	5	1,753 231	16 6	1 1	17 7	141,920 34,200		
*Total	1,623	39	317	5	1,984	22	2	24	176,120		

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. §Direct payment of money in lieu of transportation not included.

11	12	13	14	15	16	17	18	19	20
Number Student Drivers		Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
5		107	47	§ 13 24	\$ _166	\$ 41,126 04			
5		107	47	\$ 13 24	\$.166	\$ 41,126 048	\$ 2,222 88		\$ 43,348 92
10	3	55	41	\$ 16 73	\$ 126	\$ 31,386 70			
10	3	55	41	\$ 16 73	\$.126	\$ 31,386 70	\$ 9,518 44		\$ 40,905 14
3		56 66	50 45	\$ 23 95 26 41	\$.150 214	\$ 25,551 40 25,957 40			
3		60	48	\$ 25 13	\$.176	\$ 51,508 80	\$ 13,275 35	\$ 7,605 37	\$ 72,389 52
		58	54	\$ 29 29	\$.175	\$ 16,989 91			
		58	54	\$ 29 29	\$.175	\$ 16,989 91			\$ 16,989 91
11	4	109	34	\$ 13 39	\$ 242	\$ 92,358 41			
11	4	109	34	\$ 13 39	\$.242	\$ 92,358 41	\$ 19,261 30		\$ 111,619 71
		75	44	\$ 20 82	\$ _198	\$ 37,408 07			
		75	44	\$ 20 82	\$.198	\$ 37,408 07	\$ 3,710 96	\$ 3,318 88	\$ 44,437 91
4	2	64 69	42 38	\$ 19 56 18 26	\$.164 .184	\$ 27,440 84 1,260 00			
4	2	64	42	\$ 19 50	\$,164	\$ 28,700 84	\$ 6,135 95		\$ 34,836 79
		60 47	48 31	\$ 22 33 32 75	\$.152 .272	\$ 24,045 71 7,762 50			
1	I	57	45	\$ 24 21	\$.170	\$ 31,808 21	\$ 6,566 35	\$ 6,410 44	§ 44,785 00
	1	80	59	\$ 30 89 \$ 30 89	\$.230	\$ 46,915 82 \$ 46,915 82			\$ 46,915 82
2		103	46 27	\$ 13 79 27 80	\$.170	\$ 24,174 39			
		33		·	.187	6,422 21 \$ 30,596 60	\$ 625 39		\$ 31,221 99
2		83	41	\$ 15 42	\$.173	0 00,090 00	020 39		9 31,221 99

TABLE 09—FUFIL TRANSPORTATION											
1	2	3	4	5	6	7	8	9	10		
	A	verage D Tran	AILY ATT SPORTED I		Total Number Buses Operated			Total Number of Miles			
COUNTIES	ELEME	NTARY	Secon	DARY	Total	Daily Pupils Transported This					
	White	Negro	White	Negro	10(4)	White	Negro	Total	School Year		
Patrick: Publicly-owned buses. Contract buses	1,451 298	64 50	542 80	8 4	2,065 432	19 6	1 2	20 8	153,486 34,362		
*Total	1,749	114	622	12	2,497	25	3	28	187,848		
PITTSYLVANIA: Publicly-owned buses. Contract buses	2,516 2,202	996 482	994 761	478 230	4,984 3,675	27 29	10	37 33	401,120 398,340		
*Total	4,718	1,478	1,755	708	8,659	56	14	70	799,460		
POWHATAN: Publicly-owned buses. Contract buses	390	385	116	96	987	9	6	15	152,460		
*Total	390	385	116	96	987	9	6	15	152,460		
PRINCE EDWARD: Publicly-owned buses. Contract buses	580	380	184	269	1,413	15	8	23	212,220 3,780		
*Total	589	380	184	269	1,422	15	8	23	216,000		
Prince George: Publicly-owned buses. Contract buses.	517	353	279	129	1,278	14	5	19	255,477		
*Total	517	353	279	129	1,278	14	5	19	255,477		
Princess Anne: Publicly-owned buses. Contract buses.	1,612	731	659	232	3,234 13	21	7	28	273,600 10,800		
*Total	1,623	731	661	232	3,247	22	7	29	284,400		
PRINCE WILLIAM: Publicly-owned buses. Contract buses.	1,475	235	504	77	2,291	15	5	20	232,536		
*Total	1,475	235	504	77	2,291	15	5	20	232,536		
Pulaski: Publicly-owned buses. Contract buses	1,529	103 11	513 15	83	2,228 67	22 3	3 1	25 4	203,948 14,899		
*Total	1,570	114	528	83	2,295	25	4	29	218,847		
Rappahannock: Publicly-owned buses. Contract buses	651	134	181	53	1,019	12	2	14	132,585		
*Total	651	134	181	53	1,019	12	2	14	132,585		
RICHMOND: Publicly-owned buses. Contract buses.	427	102	235	122	886	12	4	16	129,960		
*Total	427	102	235	122	886	12	4	16	129,960		
								1			

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. †Transportation by public utilities not included. *Direct payment of money in lieu of transportation not included.

-WHITE AND NEGRO-CONTINUED

1111	-WHITE AND NEGRO CONTINUED												
11	12	13	14	15	16	17	18	19	20				
Num Stud Driv White	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19				
								<u> </u>	1				
		103 54	43 24	\$ 15 53 20 70	\$ 208 260	\$ 32,061 32 8,943 50							
1		89	37	\$ 16 42	\$.218	\$ 41,004 82	\$ 10,394 99		8 51,399 81				
12	1	135 111	60 67	\$ 10 31 18 99	\$ 128 175	\$ 51,378 07 69,801 24							
12	1	124	63	\$ 13 99	§ 151	\$121,179 31		\$ 25,081 80	\$ 146,261 11				
7	1	66	56	\$ 19 87	\$ 128	\$ 19,607 25							
7	1	66	56	\$ 19 87	\$.128	§ 19,607 25		\$ 3,394 00	\$ 23,001 25				
1		61	51	\$ 23 54 70 44	\$ 156 167	\$ 33,264 29 634 00							
1		62	52	\$ 23 84	\$ 156	\$ 33,898 29‡	\$ 5,093 65		\$ 38,991 94				
1		67	75	\$ 20 70	\$ 103	\$ 26,453 41							
1		67	75	\$ 20 70	\$ 103	\$ 26,453 41	\$ 6,369 84		\$ 32,823 25				
2	1	116 13	54 60	\$ 12 32 183 46	\$ 145 220	\$ 39,833 66 2,385 00							
2	1	112	54	\$ 13 00	\$ 148	\$ 42,218 66	\$ 9,570 00	\$ 3,198 50	\$ 54,987 16				
9		115	65	\$ 16 76	\$ 165	\$ 38,407 70							
9		115	65	\$ 16 76	\$.165	\$ 38,407 70	\$ 1,866 84	8 4 ,991 33	§ 45,265 87				
10		89 17	45 21	\$ 17 41 60 09	\$ 190 270	\$ 38,795 56 4,025 72							
10		79	42	\$ 18 66	\$.195	\$ 42,821 28		\$ 13,215 39	\$ 56,036 67				
5		73	53	\$ 18 43	\$.141	\$ 18,775 53							
5		73	53	\$ 18 43	\$.141	\$ 18,775 53	\$ 6,548 46	\$ 2,998 61	\$ 28,322 60				
3		55	45	\$ 26 21	\$ 178	\$ 23,223 26							
3		55	45	\$ 26 21	\$.178	\$ 23,223 26			\$ 23,223 26				

TABLE 69—PUPIL TRANSPORTATION

				IMDIII	2 00 1	OTIL	TIVAL	VOI OIL	TAILON
1	2	3	4	5	6	7	8	9	10
	AVERAGE DAILY ATTENDANCE OF TRANSPORTED PUPILS					To Bus	TAL NUME SES OPERA	BER TED	Total Number of Miles
COUNTIES	ELEME	NTARY	ARY SECONDARY		Total		DAILY		Pupils Transported This
	White	Negro	White	Negro	Total	White	Negro	Total	School Year
ROANOKE: Publicly-owned buses. Contract buses	3,274 44	215 19	1,432 19	133	5,054 82	30 2	5	35 2	329,760 8,640
*Total	3,318	234	1,451	133	5,136	32	5	37	338,400
ROCKBRIDGE: Publicy-owned buses. Contract buses	2,328	101	627	28	3,084	38	2	40	298,440
*Total	2,328	101	627	28	3,084	38	2	40	298,440
ROCKINGHAM: Publicly-owned buses. Contract buses	2,456 472	35	99 5 177	23	3,451 707	39 6	1	39 7	244,440 53,584
*Total	2,928	35	1,172	23	4,158	45	1	46	298,024
RUSSELL: Publicly-owned buses. Contract buses	172 2,122	12	74 891	2	260 3,013	2 35	····i	2 36	19,008 208,548
*Total	2,294	12	965	2	3,273	37	1	38	227,556
Scott: Publicly-owned buses. Contract buses	1,010 1,563		325 722	9	1,335 2,294	12 14	·····i	12 15	98,874 187,776
*Total	2,573		1,047	9	3,629	26	1	27	286,650
SHENANDOAH: Publicly-owned buscs. Contract buses	2,029		788	7	2,817	24	1	24 1	212,760 6,480
*Total	2,029		788	7	2,824	24	1	25	219,240
SMYTH: Publicly-owned buses. Contract buses	2,403	22	988	17	3,430	22	1	23	205,876
*Total	2,403	22	988	17	3,430	22	1	23	205,876
SOUTHAMPTON: Publicly-owned buses. Contract buses	780 2	304 12	263 1	328	1,675 15	30	12	42	291,708
*Total	782	316	264	328	1,690	30	12	42	291,708
SPOTSYLVANIA: Publicly-owned buses. Contract buses	992 187	645 25	358 62	156	2,151 274	24	8	32 4	346,620 49,140
*Total	1,179	670	420	156	2,425	28	8	36	395,760
Stafforn: Publicly-owned buses. Contract buses	868 90	237	387 32	13	1,505 122	13 1	3	16 1	179,640 9,000
*Total	958	237	419	13	1,627	14	3	17	188,640
			1			-			

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. †Transportation by public utilities not included.

-WHITE AND NEGRO-CONTINUED

11	12	13	14	15	16	17	18	19	20
Num Stue Driv	DENT VERS	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
		144 41	52 24	\$ 14 50 37 98	\$.222 360	\$ 73,263 42 3,114 59			
		139	51	\$ 14 87	\$.225	\$ 76,378 01	\$ 56,427 03	\$ 14,043 05	\$ 146,848 09
		77	41	\$ 25 23	\$ 260	\$ 77,822 53			
			41	\$ 25 23	\$.260	\$ 77,822 53			\$ 77,822 53
4		88 101	35 42	\$ 13 99 20 78	\$.197 .274	\$ 48,295 21 14,689 45			
4		90	36	\$ 15 15	\$.211	\$ 62,984 66‡	\$ 6,344 74	\$ 3,172 37	\$ 72,501 77
1 2		130 84	53 32	\$ 11 70 20 21	\$.160 .292	\$ 3,041 68 60,896 10			
3		86	33	\$ 19 53	\$.280	\$ 63,937 78		\$ 21,217 01	\$ 85,154 79
1 1		111 153	46 70	\$ 17 51 12 17	\$ 236 .148	\$ 23,371 49 27,909 62			
2		134	59	\$ 14 13	\$.178	\$ 51,281 111	\$ 3,290 13		\$ 54,571 24
1	1	117	49 36	\$ 13 72 65 36	\$.181 070	\$ 38,650 66 457 50			
1	1	113	49	\$ 13 S5	\$.178	\$ 39,108 16‡	\$ 4,192 66		\$ 43,300 82
		149	49	\$ 12 38	\$.206	\$ 42,460 76			
· · · · · · ·		149	49	\$ 12 38	\$.206	\$ 42,460 76	\$ 9,322 33	\$ 16,107 S6	\$ 67,890 95
7	3	40	39	\$ 27 45 14 32	\$.157	\$ 45,973 80 214 80			
7	3	40	39	\$ 27 33	\$.158	\$ 46,188 60	\$ 11,177 04		\$ 57,365 64
1		67 69	60 68	\$ 23 26 30 48	\$.144 .169	\$ 50,034 42 8,351 00			
1		67	61	\$ 24 08	\$.147	\$ 58,385 42		\$ 10,317 24	\$ 68,702 66
2		94 122	62 50	\$ 20 04 14 75	\$.167 .200	\$ 30,156 96 1,800 00			
2		96	62	\$ 19 64	\$.169	\$ 31,956 96	\$ 3,470 50		\$ 35,427 46

TABLE 69—PUPIL TRANSPORTATION

1	2	3	4	5	6	7	8	9	10
	AVERAGE DAILY ATTENDANCE OF TRANSPORTED PUPILS						TAL NUME SES OPERA DAILY		Total Number of Miles Pupils
COUNTIES	ELEMENTARY		Secon	DARY					Transported This
	White	Negro	White	Negro	Total	White	Negro	Total	School Year
Surry: Publicly-owned buses. Contract buses	161	428	56	86	731	8	8	16	136,926
*Total	161	428	56	86	731	8	8	16	136,926
Sussex: Publicly-owned buses. Contract buses	354	149	148	195	846	12	6	18	183,652
*Total	354	149	148	195	846	12	6	18	183,652
Tazewell: Publicly-owned buses. Contract buses	3,245 77	17	1,538 58	84	4,884 135	29 2	2	31 2	302,040 12,420
*Total	3,322	17	1,596	84	5,019	31	2	33	314,460
Warren: Publicly-owned buses. Contract buses	1,046	97	514		1,657	11	2	13	106,056
*Total	1,046	97	514		1,657	11	2	13	106,056
Warwick: Publicly-owned buses. Contract buses.	1,072 882	151 89	462 328	236 52	1,921 1,351	11 10	4 1	15 11	77,760 81,000
*Total	1,954	240	790	288	3,272	21	5	26	158,760
Washington: Publicly-owned puses. Contract buses	322 2,410	21	120 976	61	442 3,468	3 27	1	3 28	29,520 299,818
*Total	2,732	21	1,096	61	3,910	30	1	31	329,338
Westmoreland: Publicly-owned buses. Contract buses.	536	348	238	165	1,287	14	9	23	145,980
*Total	536	348	238	165	1,287	14	9	23	145,980
Wise: Publicly-owned buses. Contract buses	2,221 432	34 8	1,042 175	83	3,380 615	19	1 1	20 5	220,140 26,820
*Total	2,653	42	1,217	83	3,995	23	2	25	246,960
Wythe: Publicly-owned buses. Contract buses	1,426 78	11 41	714 50	13 18	2,164 187	24 3	1 1	25 4	170,640 28,904
*Total	1,504	52	764	31	2,351	27	2	29	199,544
					1				1

^{**}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. †Gasoline tax refund has been deducted for publicly-owned buses only. †Transportation by public utilities not included.

-WHITE AND NEGRO-CONTINUED

11	12	13	14	15	16	17	18	19	20
Num Stur Driv	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
2		46	48	\$ 24 53	\$.130	\$ 17,931 79			
2		46	48	\$ 24 53	\$.130	\$ 17,931 79	\$ 7,906 16		\$ 25,837 95
1		47	57	\$ 29 97 \$ 29 97	\$.138 \$.138	\$ 25,357 76 \$ 25,357 76	\$ 4,102 10		\$ 29,459 86
							4,102.10		29,409 30
11		158 68	54 35	\$ 12 14 34 41	\$ 196	\$ 59,292 01 4,645 00			
11		152	53	\$ 12 74 ————————————————————————————————————	\$ 203	\$ 63,937 01	\$ 22,596 85		\$ 86,533 86
		127	45	\$ 12 70	\$ 198	\$ 21,040 24			
		127	45	\$ 12 70	\$.198	\$ 21,040 24	\$ 4,355 65	\$ 3,254 01	\$ 28,649 90
		128 123	29 41	\$ 9 91 14 85	\$ 244 247	\$ 19,041 52 20,061 00			
		126	34	\$ 11 95	\$.246	\$ 39,102 52		\$ 13,938 94	\$ 53,041 46
		147 124	55 59	\$ 13 07 18 93	\$ 195 .219	\$ 5,778 34 65,660 32			
		126	59	\$ 18 27	\$ 216	\$ 71,438 66‡			\$ 71,438 66
	1	56	35	\$ 23 85	\$.210	\$ 30,688 86			
1	1	56	35	\$ 23 85	\$ 210	\$ 30,688 86			\$ 30,688 86
2		169 123	61 30	\$ 13 87 9 17	\$.213 210	\$ 46,895 90 5,637 91			
2		160	55	\$ 13 15	\$.212	\$ 52,533 81	\$ 8,050 08	\$ 6,068 98	\$ 66,652 87
5		87 47	38 40	\$ 15 S5 27 40	\$.200 .177	\$ 34,288 79 5,124 60			
5		81	38	\$ 16 76	\$.197	\$ 39,413 39		\$ 9,718 88	\$ 49,132 27

TABLE 69—PUPIL TRANSPORTATION

1	2	3	4	5	6	7	8	9	10
	Average Daily Attendance of Transported Pupils						PTAL NUMI SES OPERA		Total Number of Miles
COUNTIES	ELEME	ELEMENTARY		Secondary			DAILY		Pupils Transported This
	White	Negro	White	Negro	Total	White	Negro	Total	School Year
York: Publicly-owned buses. Contract buses	723	372	294	134	1,523	11	4	15	111,420
*Total	723	372	294	134	1,523	11	4	15	111,420
Total counties	136,058	28,671	53,081	14,667	232,477	2,155	548	2,703	23,422,105
Based on operation and replacement									
CITIES ALEXANDRIA: Publicly-owned buses. Contract buses									
*Total									
Hampton: Publicly-owned buses. Contract buses			40 43		40 43	1 1		1 1	1,600 1,700
*Total			83		83	2		2	3,300
Lynchburg: Publicly-owned buses. Contract buses	52	69	21	18	160	1		i	10,860
*Total	52	69	21	18	160	1		1	10,860
RADFORD: Publicly-owned buses. Contract buses				35	35		1	1	5,040
*Total				35	35		1	1	5,040
RICHMOND: Publicly-owned buses. Contract buses	184	54			238	2 1		2	19,116 9,000
*Total	191	54			245	3		3	28,116
Total cities	243	123	104	53	523	6	1	7	47,316
Total State	136,301	28,794	53,185	14,720	233,000	2,161	549	2,710	23,469,421
Based on operation and replacement									

^{*}Columns 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 17, 18, 19 and 20 are totals. Columns 13, 14, 15 and 16 are averages. \dagger Gasoline tax refund has been deducted for publicly-owned buses only.

--WHITE AND NEGRO--CONTINUED

11	12	13	14	15	16	17	18	19	20
Num Stud Driv	ENT	Average Number Pupils Per Bus	Average Miles Per Bus Per Day	Cost Per Pupil Per Year	Cost Per Mile	†Cost of Operation Less Gas Tax Refund	Cost of Replace- ment	Capital Outlay	Total of Columns 17, 18 and 19
White	Negro								
5	2	102	41	\$ 14 73	\$ 201	\$ 22,439 85			
5	2	102	41	\$ 14 73	\$.201	\$ 22,439 85		\$ 10,550 74	\$ 32,990 59
389	63	86	48	\$ 17 99	\$.179	\$4,181,417 57	\$576,993 27	\$440,900 01	\$5,199,310 85
				\$ 20 53	\$ 204				
		40 43	8 9	\$ 12 37 11 50	\$ 309 290	\$ 494 68 494 68			
		42	9	\$ 11 92 ———	\$.299	\$ 989 36			\$ 989 36
× · · · · ·		160	60	\$ 14 48	\$.213	\$ 2,317 00			
		160	60	\$ 14 48	\$.213	\$ 2,317 00			\$ 2,317 00
	1	35	28	\$ 28 35	\$.196	\$ 992 17			
	1	35	28	\$ 28 35	\$.196	\$ 992 17			\$ 992 17
		119	53 50	\$ 13 78 120 79	\$.171 093	\$ 3,278 76 845 50			
		82	52	\$ 16 83	\$ 146	\$ 4,124 26		\$ 3,819 90	\$ 7,944 16
	1	75	37	\$ 16 10	\$.178	\$ 8,422 79		\$ 3,819 90	\$ 12,242 69
389	64	86	48	\$ 17 98	\$ 179	\$4,189,840 36	\$576,993 27	\$444,719 91	\$5,211,553 54
				\$ 20 52	\$ 204				

TABLE 69—PUPIL TRANSPORTATION—WHITE AND NEGRO—Continued transportation by public utilities

	COUNTIES	Number Pupils Transported		Cost
Botetourt Buchanan Buckingham Cumberland Fairfax Floyd Isle of Wight Prince Edward Prince George Rockingham Soott Shebandoah		40 6 32 21 5 12 5 8 10 11 2 629 11	\$	732 80 52 77 271 05 278 00 258 00 485 56 18 00 54 70 144 50 160 00 107 78 9,058 66 849 77 306 65
Total counties	5	803	\$	12,777 95
Roanoke	CITIES	49 750 45	\$	2,996 25 10,559 56 878 50
Total cities		844	8	14,434 31
Total State		1,647	8	27,212 26

DIRECT PAYMENT OF MONEY IN LIEU OF TRANSPORTATION

appahannock	Number Pupils Transported	Cost	
Montgomery. Rappahannock. Warren	6 54 14	\$ 254 1,192 94	
Total counties	74	\$ 1,541	15

TABLE 70—NUMBER OF SCHOOLS ACCORDING TO AVERAGE MEMBERSHIP AND NUMBER OF TEACHERS

1	32			W&N	1 9 343 7788 518 3378 317 1170 1140 430	3,454
			Total		732 732 732 732 732 733 733 734 735 735 735 735 735 735 735 735 735 735	,362 3,
			Ĕ			
	30			¥	179 179 233 257 177 161 161 125 108 353	2,092
	29		Seven or More Tchrs.	z	24.7	67
	28		or N	≱	66 66 67 67 68 68 68 68 68 68 68 68 68 68 68 68 68	307
	27			z		=
	26		Six Tehrs.	3	14 23 23	45
	25	Wrr	9 %	×	9	7
	24	00L8	Five Tchrs.	≥	1100110	40
	23	н Зсн	- E	Z		19
	22	Hro	Four Tchrs.	≥	- 61 00 rd 64	17
	21	Number of High Schools With	9 2	z		8
	20	TOMB	Three Tchrs.	≽	: : : : : : : : : : : : : : : : : : :	6
CAL	19	~	o vi	z	1 2 1	4
111	18		Two Tchrs.	*		4
PAG	17		e, L i	z	Ф.:	4
-	16		One Tchr.	≩	-80	13
NUMBER OF TEACHERS	15		is en	Z	122222	8 8
THE P	41		Seven or More Tchrs.	*	23.52 23.53 23.53 23.53	524
TIVI.	13		u é	z	1 60-4-	22
3	12	птн	Six Tehrs.	¥	300 0 4 T 8	29
	=	Ls W	e š	z	4.47	23
	10	NUMBER OF ELEMENTARY SCHOOLS WITH	Five Tchrs.	≱	6 6	55
	6	ARY S	·	z	2223	45
	~	MENT	Four Tchrs.	```	:: :: :: :: : : : : : : : : : : : : :	139
	7	F Eur	8 %	z		114
	9	ER 0]	Three Tchrs.	≥	385522	124
	5	NUMB	0 19	Z	124 136 147 114 114	346
	771		Two Tehrs.	¥	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	291
	ಣ		e ii	z	159 396 51 51	611
	67		One Tehr.	>	17. 17. 25. 25. 20. 1	457
	1		AVERAGE MEMBERSHIP		1-4 5-9 25-49 20-74 50-74 50-74 100-149 100-199 230-249 230-349 350 or nore	Total

White Elementary Schools 1,657
Negro 1,247
Total 2,904

	435	cH	550
			١.
	- 1		- :
	- :		
			Total
93			
=			
\sim			
Нюн Зсноога			
Д.			
. 0			
σ_2			
-			
Ξ.			
0			
_		•	
		•	
			-33
			~
		•	
		- 1	£ -
	- :	:	
	- :		
	White	Negro	

TABLE 71—NUMBER OF ONE-TEACHER SCHOOLS BY AVERAGE MEMBERSHIP AND GRADES TAUGHT

	88			W&N	297 110 110 1183 297 165 145 85 85 141 113	1,068
	27		Total	z	. 4.22 2.25 2.27 2.27 2.27 2.27 2.27 2.27 2	611
	26			W	L464886598444	457
	25		les	z	: : : : : : : : : : : : : : : : : : : :	1
	24	l	Twelve Grades	×		:
	23		les jes	z		:
	22		Eleven Grades	M		:
	21		les	Z		1
	20		Ten Grades	W		
	19		es es	z		
	18		Nine Grades	W		
	17	Итн	les	z		-
	16	8700	Eight Grades	W	-	-
	15	Зсно	les les	z	2 2 2 2 2 2 3 3 4 4 3 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	369
5	77	NUMBER OF ONE-TEACHER SCHOOLS WITH	Seven Grades	W	25 25 25 25 20 20 24 24 17	1
AND GRADES IAUGH	13	-TEA	səl	z	113 222 222 221 114 111 11	119 174
3	12	F ON	Six Grades	W	25 27 17 17 17 17 17 17 17	901
3	=	ев о	e les	z	82682164262	61
5	92	Now	Five Grades	∌	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	88
]	6		es	z	3004446-8	4
₹	∞		Four Grades	×	1 138 178 178 178 178 178 178 178 178 178 17	83
	1~		ee Jes	z		6
	9		Three Grades	×		21
	10		o Jes	z		63
Ì	4		Two Grades	*	- : : : : : : : : : : : : : : : : : : :	4
	63		de	z		∞
	67		One Grade	*		:
	-		AVERAGE MEMBERSHIP IN ONE-TEACHER SCHOOLS		1-4 5-9 10-14 10-19 20-24 20-34 30-34 45-10 45-10 60-54 60-54 60 or more	Total,

TABLE 72—VALUE OF SCHOOL PROPERTY

				-			200	1 1 1 1 1 1				
1	2	3	77	10	9	1-		6	10	11	13	13
COUNTIES	7 *	VALUE OF SITES AND BUILDINGS	80.10	VAL	Value of Furniture and Equipment	те	Λ,	Value of School Buses	Ţ	Tr So	Тотаь Value ог School Рворекту	. Y.
	White	Negro	Total	White	Negro	Total	White	Negro	Total	White	Negro	Total
Aecomack	\$ 881,000	\$ 96,500	\$ 977,500	\$ 106,500	\$ 17,500	\$ 124,000	\$ 55,521	8 8,872	\$ 64,393	\$ 1,043,021	\$ 122,872	\$ 1,165,893
Albemaric	2, 104, 896	97,200	2, 202, 096	151,500	7,500	159,000	51,000	18,500	51,000	2,307,396	104,700	2,412,096
Amelia	191,410 556,240	139, \$20 106, 260	331,230 662,500	27, 170 43, 475	15,566 11,275	42,736 54,750	23,813 32,364	6,240	30,053 32,364	242,393 632,079	161,626 117,535	404,019 749,614
Appomattox	275,000	29,000	304,000	31,000	8,000	39,000	24,075	11,753	35,828	330,075	48,753	378,828
Arlington	4,078,616	265, 795	4,344,411	684, 158	13,514	413,672	900, 300	3 000	03 300	4,762,774	294,309	5,057,083
Bath.	155,100	000,6	164,100	32,000	009	33,600	33,000	3,000	33,000	220,100	13,600	233,700
Bedford	824,367	97,000	921,367	118,300	12,216	130,516	18,000	3,000	21,000	960,667	112,216	1,072,883
Bland	282,220	2,500	284,720	35,000	150	35,150	40,160		40,160	357,380	2,650	360,030
Botetourt	536,000	58,850	594,850	55,000	5,500	60,500	40,000	000,4	44,000	631,000	68,350	699,350
Brunswick	517,500	138,429	655,925	60,645 65,000	7,,830	68,479	35.290 12.390 12.390 13.300 13	1,500	3,5	600,435	147,755	748,190 1 896,400
Buckingham	340,000	60,000	400,000	85,000	32,000	117,000	26,000	4,000	30,000	451,000	96,000	547,000
Campbell	1,448,450	159,475	1,607,925	143,880	23,080	166,960	58,875	22,000	80,875	1,651,205	204,555	1,855,760
Caroline.	238,800	68,200	307,000	37,650	22,550	60,200	40,888	19,695	60,583	317,338	110,445	427,783
Carroll. Charles City	415,550	007.5	421,250	55,586	1,200	56,786	42,813	1 500	42,813	513,949	6,900	520,849
Charlotte	574,695	122,430	697,125	38,500	6,160	44,660	37,435	10,210	47,645	650, 630	138,800	789,430
Chesterfield	2,152,691	675,949	2,828,640	195,690	52,500	248,190	46,115	14,982	61,097	2,394,496	743,431	3,137,927
Clarke	285,000	45,000	330,000	26,000	8,000	34,000	21,000	4,000	25,000	332,000	57,000	389,000
Culpeper	785,431	234,569	1,020,000	14,500	24.948	74.138	43, 272	5,098	48,370	877,893	264,615	1,142,508
Cumberland	255,000	58,000	313,000	39,000	11,000	20,000	11,500	3,500	15,000	305,500	72,500	378,000
Dickenson	749,300	935	749,300	78,950	1 00	78,950	47,607	070 10	47,607	875,857	i i	875,857
Dinwidgie Elizabeth City	905,000	430,000	1,020,612	85,000	30,086	115,000	50,175 15,000	21,946	15, 121	1.005.000	269,787 460,000	1,109,609
Essex	3 827 700	336,100	195,000	24,000	11,000	35,000	16,000	10,733	26,733	195,000	61,733	256,733
							000,041	2011	20,000	000,004,4	100	

TABLE 72—VALUE OF SCHOOL PROPERTY—Continued

	13	E OF	Total	0 8 1,163,540 66 423,477 473,000 0 568,694 4 355,165	2,250,500 3,207,517 266,480 0,554,923 3,201,648	424,578 1,269,704 5 808,570 8 2,240,992 1,499,564	96,810 0 792,000 1109,680 11 499,377 204,730	305,000 0 359,100 0 1,380,725 0 1,127,800 501,000	462,375 3 560,960 0 320,000 0 970,000 0 238,000
	12	TOTAL VALUE OF SCHOOL PROPERTY	Negro	\$ 113,440 39,966 54,000 32,500 5,144	99,900 58,883 107,121 2,900 15,493	170,912 284,004 109,215 170,868 136,351	300 173,000 21,250 181,621 60,700	105,000 100,000 4,750 334,600 71,000	87,500 33,163 60,000 290,000 100,500
	11	52	White	\$ 1,050,100 383,511 419,000 536,194 350,021	2,150,600 148,634 159,359 552,023 186,155	253,666 985,700 699,355 2,070,124 1,363,213	96,510 619,000 88,430 317,756 144,030	200,000 259,100 1,375,975 793,200 430,000	374,875 527,797 260,000 680,000 137,500
CONTINUED	10	5	Total	\$ 72,510 29,686 58,000 92,194 32,521	43,500 33,717 40,480 65,500 25,394	40,328 76,773 85,496 68,693 62,917	24,732 72,000 18,230 31,894 39,830	24,000 12,500 36,325 55,800 36,000	59,600 16,876 15,000 40,000 18,000
	6	VALUE OF SCHOOL BUSES	Negro	\$ 13,815 2,300 6,000	3,583 12,121 2,700	18, 112 22, 167 23, 082 13, 843	18,000 4,800 11,464 10,500	7,000 5,000 12,600 1,000	17,500 2,500 5,000 5,000 5,500
SCHOOL INCIENT	∞	Λ.	White	\$ 58,695 27,386 52,000 92,194 32,521	42, 700 30, 134 28, 359 65, 500 22, 694	22,216 54,606 62,414 54,850 62,917	24,732 54,000 13,430 20,430 29,330	17,000 7,500 36,325 43,200 35,000	42,100 14,376 10,000 35,000 12,500
TOOTIO	7	JRF.	Total	\$ 92,650 35,200 69,500 68,000 42,744	110,400 27,000 24,000 84,485 20,878	39,750 111,811 110,860 151,034 156,136	16,000 100,000 13,350 26,283 21,900	40,000 31,300 126,000 72,000 55,000	47,775 33,530 40,000 90,000 45,000
70 70 71	9	VALUE OF FURNITURE AND EQUIPMENT	Negro	\$ 7,750 1,700 12,500 6,500 944	1,600 10,000 10,000 350 880	16,000 29,500 18,204 14,200 14,640	25,000 850 8,957 8,700	18,000 9,000 1,000 12,000 10,000	15,000 2,382 15,000 25,000 15,000
:	5	VAL	White	\$ 84,900 33,500 57,000 61,500 41,800	108,800 17,000 14,000 84,135 19,998	23,750 82,311 92,656 136,834 141,496	16,000 75,000 12,500 17,326 13,200	22,000 22,300 125,000 60,000 45,000	32,775 31,148 25,000 65,000 30,000
	4	_	Total	\$ 998,380 358,591 345,500 408,500 279,900	2,096,600 146,800 202,000 404,938 155,376	344,500 1,081,120 612,214 2,021,265 1,280,511	56,078 620,000 78,100 441,200 143,000	241,000 335,300 1,218,400 1,000,000 410,000	355,000 510,554 265,000 840,000 175,000
	е .	VALUE OF SITES AND BUILDINGS	Negro	\$ 91,875 35,966 35,500 26,000 4,200	97,500 45,300 85,000 2,550 11,913	136,800 232,337 67,929 142,825 121,711	300 130,000 15,600 161,200 41,500	80,000 86,000 3,750 310,000 60,000	55,000 28,281 40,000 260,000 80,000
	23	Λ	White	\$ 906,505 322,625 310,000 382,500 275,700	1,999,100 101,500 117,000 402,388 143,463	207,700 848,783 544,285 1,878,440 1,158,800	55,778 490,000 62,500 280,000 101,500	161,000 229,300 1,214,650 690,000 350,000	300,000 482,273 225,000 580,000 95,000
	-	COUNTIES		Fauquier Floyd Fluvanna Franklin Frederick	Giles	Greensville Haliax Hanover Henrico	Highland Isle of Wight James City King George. King and Queen	King William Lancaster Lee Loudoun	Lunenburg Madison Mathews Mecklenburg Middlesex

1,148,600 1,160,686 674,453 232,450 6,411,641	876,569 317,564 891,737 620,400 702,000	683,950 3,984,834 354,000 1,332,000 578,897	1,195,380 1,250,227 977,232 302,625 266,000	3,092,170 794,087 1,637,310 896,950 755,389	698, 425 1, 244, 439 1, 889, 650 760, 027 291, 152	190,286 965,000 1,197,714 807,657 2,063,015	1,214,375 559,000 1,743,000 1,431,800 296,200	\$103,199,807
156,100 355,341 147,688 48,150 455,904	272,661 96,915 153,810 46,200 12,000	18,750 628,223 158,000 356,500 156,924	147,020 131,446 55,838 20,925 86,000	230,884 47,200 8,700 3,500 7,550	6,500 19,950 598,750 74,611 55,763	88,969 289,700 76,365 16,388 792,972	26,300 164,000 21,500 31,800 30,200	\$13,373,225
992,500 805,345 526,765 184,300 5,955,737	603,908 220,649 737,927 574,210 690,000	8,356,611 196,000 975,500 421,973	1,048,350 1,118,781 921,394 281,700 180,000	2,861,286 746,887 1,628,610 893,450 747,839	691, 925 1, 224, 489 1, 290, 900 685, 416 235, 389	101,317 675,300 1,121,349 791,269 1,270,043	1,188,075 395,000 1,721,500 1,400,000 266,000	\$89,826,582
46,600 94,600 72,543 23,900 170,895	55,569 41,414 45,232 36,000	54,800 98,950 47,000 54,500 47,397	50,380 62,972 74,970 22,450 18,000	76,910 4,450 18,000	67,800 77,093 97,500 74,477 42,738	38,986 45,000 79,114 22,450 38,325	6,000 37,000 78,000 65,700 43,500	\$ 4,828,173
3,600 15,450 10,688 9,000 23,399	23,811 14,915 14,759 1,000	4,800 19,150 21,000 16,500 13,124	15,530 9,830 5,680 3,150 6,000	13,714	20,000 21,811 15,038	19,369 16,700 3,165 1,050 7,500	12,000 1,520 700 10,000	\$ 789,729
43,000 79,150 61,765 14,900 145,496	31,758 26,499 30,473 35,000	50,000 79,800 26,000 38,000 34,273	34,850 53,142 69,290 19,300 12,000	96,286 76,910 4,450 18,000	67,800 77,093 77,500 52,666 27,700	19,617 28,300 75,949 21,400 30,825	6,000 25,000 76,500 85,000 33,500	\$ 4,041,444
68,000 85,535 52,000 26,000 409,409	89,500 29,950 84,055 45,600 56,500	73,600 314,878 32,000 140,000 52,400	110,500 189,739 76,858 33,650 55,000	342,890 58,400 218,000 86,000 84,004	62,500 79,608 191,900 64,100 34,174	30,000 157,400 118,600 66,500 181,763	283,600 110,000 265,000 79,100 27,700	\$ 9,991,943
10,000 28,346 12,000 4,400 54,605	21,100 8,000 21,651 3,300 1,520	3,450 43,675 12,000 40,000 13,200	15,500 28,400 6,158 1,750 20,000	25,890 4,000 1,400 1,000 1,450	1,750 18,900 14,350 6,725	17,000 50,400 8,200 1,000 67,472	3,100 30,000 5,000 4,100 6,200	\$ 1,390,229
58,000 57,189 40,000 21,600 354,804	68,400 29,150 62,404 42,310 55,000	70,150 271,203 20,000 100,000 39,200	95,000 161,339 70,700 31,900 35,000	317,000 54,400 216,600 85,000 82,554	62,000 77,858 123,000 49,750 27,449	13,000 107,000 110,400 65,500 114,291	280,500 80,000 260,000 75,000 21,500	\$ 8,608,924
1,034,000 980,551 550,000 182,550 5,831,337	731,500 239,000 762,450 574,800 609,500	3.571,006 275,000 1,137,500 479,100	1,034,500 997,516 825,404 246,525 193,000	2, 639, 280 735, 687 1, 342, 400 806, 500 653, 385	568,125 1,087,738 1,600,250 621,450 214,240	121,300 762,600 1,000,000 718,707 1,842,927	924,775 412,000 1,400,000 1,287,000 225,000	\$88,289,481
142,500 311,545 125,000 34,750 375,900	227,750 74,000 117,400 42,900 9,500	10,500 565,398 125,000 300,000 130,600	116,000 93,216 44,000 16,025 60,000	191,280 43,200 7,300 2,500 6,100	6,000 18,200 509,850 38,450 34,000	52,600 222,600 65,000 14,338 718,000	23,200 122,000 15,000 27,000 14,000	\$11,193,267
891,500 669,006 425,000 147,800 5,455,437	503,750 165,000 645,050 531,900 600,000	545,050 3,005,608 150,000 837,500 348,500	918,500 904,300 781,401 230,500 133,000	2,448,000 692,487 1,335,100 804,000 647,285	562, 125 1, 069, 538 1, 090, 400 583, 000 180, 240	68,700 540,000 935,000 704,369 1,124,927	901,575 290,000 1,385,000 1,260,000 211,000	\$77,176,214
Montgomery Nansemond Nelson New Kent	Northampton Northumberland Nottoway Orange . Page .	Patriek	Princess Anne Prince William. Pulaski. Rappahannock. Richmond	Roanoke Rockbridge Rockingbam Russell	Shenandoah. Sinyth. Southampton. Spotsylvania. Stafford	Surry Sussex Tazewell Warren Warwick	Washington Westmoreland Wise Wythe York	Total counties.

TABLE 72—VALUE OF SCHOOL PROPERTY—CONTINUED

	13	OF RTY	Total	\$ 3,630,000 949,200 208,500 1,973,000 269,508	2,318,585 685,000 544,000 584,100 764,700	2,189,135 1,124,537 2,737,636 13,164,869 1,330,948	2, 701, 445 608, 896 20, 625, 351 6, 057, 600 520, 200	858,000 555,000 565,000 644,000 1,153,000	\$66,762,210	
	12	TOTAL VALUE OF SCHOOL PROPERTY	Negro	\$ 580,000 40,300 3,500 172,000 56,208	397,091 100,000 104,600 56,000	561,792 121,469 676,633 3,691,343 329,437	809, 675 76, 499 4, 337, 693 683, 000 51, 700	193,000 165,000 32,000 245,000 77,000	\$13,560,940	\$20, 904, 100
	11	200	White	\$ 3,050,000 908,900 205,000 1,801,000 213,300	1,921,494 585,000 584,000 479,500 708,700	1,627,343 1,003,068 2,061,003 9,473,526 1,001,511	1,891,770 16,287,658 5,374,600 486,500	665,000 390,000 533,000 399,000 1,076,000	\$53,201,270	4145,027,592
700	10	1	Total				\$ 5,881		\$ 5,881	4,864,094
	6	VALUE OF SCHOOL BUSES	Negro				\$ 1,031		\$ 1,031	
	œ	Λ'	White				\$ 4,850		\$ 4,850	4,040,234
	-	JRE	Total	\$ 605,000 54,000 15,500 223,000 20,208	245,916 75,000 44,000 42,100 49,000	210,740 107,687 237,990 943,750 192,103	297,060 104,050 1,874,615 487,600 69,500	73,000 55,000 65,000 78,000		
	9	VALUE OF FURNITURE AND EQUIPMENT	Negro	\$ 55,000 4,000 22,000 6,908	29,280 20,000 4,600 4,000	38,490 7,369 65,911 265,250 67,952	79,940 6,707 268,607 43,000 1,000	8,000 15,000 4,000 28,000 10,000	\$ 1,055,514 \$ 6,297,819 \$ 2,445,743 \$16,989,769	01,011,0
	3	VAL	White	\$ 550,000 50,000 15,000 201,000 13,300	216,636 55,000 44,000 37,500 45,000	172,250 100,318 172,079 678,500 124,151	217,120 97,343 1,606,008 444,600 68,500	65,000 40,000 61,000 50,000 118,000		610,001,600
	4	8.8	Total	\$ 3,025,000 895,200 193,000 1,750,000 249,300	2,072,669 610,000 500,000 542,000 715,700	1,978,395 1,016,850 2,499,646 12,221,119 1,138,845	2,404,385 504,846 18,744,855 5,570,000 450,700	785,000 500,000 500,000 566,000 1,025,000	\$60,458,510 \$ 5,242,305 \$148,747,991 \$13,851,229	100412110214
	က	VALUE OF SITES AND BUILDINGS	Negro	\$ 525,000 36,300 3,000 150,000 49,300	367,811 80,000 100,000 52,000	523,302 114,100 610,722 3,426,093 261,485	729, 735 69, 792 4, 068, 055 640, 000 50, 700	185,000 150,000 28,000 217,000 67,000	\$12,504,395	400,001,000
	5		White	\$ 2,500,000 858,900 190,000 1,600,000 200,000	1,704,858 530,000 500,000 442,000 663,700	1,455,093 902,750 1,888,924 8,795,026 877,360	1,674,650 435,054 14,676,800 4,930,000 400,000	600,000 350,000 472,000 349,000 958,000	\$47,954,115	6150,100,000
	-	CITIES		Alexandria Bristol Buena Vista Charlottesville Clifton Forge	Danville Fredericksborg Hampton Harrisonburg Hopewell	Lynchburg Martinsville Newport News. Norfolk Petersburg	Portsmouth Radford Richmond Roanoke South Norfolk	Staunton Suffolk. Waynesboro Williamsburg.	Total cities	1 Orde Dearer

TABLE 73—NUMBER OF VOLUMES, NUMBER OF BOOKS READ, AND TOTAL VALUE—ALL LIBRARIES

TABLE 73—NUMBER OF VOLUMES, NUMBER OF BOOKS READ, AND TOTAL VALUE—ALL LIBRARIES—CONTINUED

13		Total	36,747 20,569 14,406 30,528 18,941	23,005 6,828 15,990 26,449 5,729	9,100 51,172 25,944 51,145 30,890	5,038 18,996 4,509 8,946 6,579	26,788 12,950 58,011 25,582 20,800	14,654 9,000 13,313 37,967 11,985
12	TOTAL VALUE OF ALL LIBRARIES	Negro	11,733 \$ 400 3,231 2,064 460	250 1,905 4,279 597 339	3,600 9,568 5,794 2,230	5,392 1,309 1,167 2,328	9,097 2,850 40 6,263 6,000	5,424 1,001 3,225 7,309 1,125
11	To	White	25,014 \$ 20,169 11,175 28,464 18,481	22,755 4,923 11,711 25,852 5,390	5,500 41,604 20,150 47,745 28,660	5,038 13,604 3,200 7,779 4,251	17,691 10,100 57,971 19,319 14,800	9,230 7,999 10,088 30,658 10,860
10	EAD	Total	45,860 57,440 15,295 34,718 27,835	40,092 23,987 13,513 71,939 7,152	20,425 131,116 16,444 92,522 62,798	12,595 23,465 8,969 11,858 8,749	21,593 17,777 63,912 54,642 19,783	37,869 17,108 16,981 54,089 7,799
6	NUMBER VOLUMES READ BY PUPILS DURING YEAR	Negro	20,527 740 1,838 3,282 135	202 4,116 5,329 1,436 368	7,842 50,713 2,873 7,738 1,410	2,470 2,233 2,948 1,097	11,508 992 992 2,944 2,061	9,365 3,496 13,689 1,794
~	NUMBI BY PUT	White	25,333 56,700 13,457 31,436 27,700	39,890 19,871 8,184 70,503 6,784	12,583 80,403 13,571 84,784 61,388	12,595 20,995 6,736 8,910 7,652	10,085 16,785 63,855 51,698 17,722	28,504 16,332 13,485 40,400 6,005
7	AT	Total	34,310 19,321 14,268 23,566 18,555	26,139 9,817 15,425 30,702 6,044	18, 192 51, 172 22, 577 40, 736 31, 454	8,417 23,955 5,689 9,971 13,158	14,548 12,722 35,295 28,047 20,716	17,017 9,052 8,841 34,636 12,400
9	NUMBER VOLUMES AT End of Year	Negro	7,829 2,653 1,914 477	2,250 4,176 938 633	6,597 9,568 4,792 5,307 2,022	3,941 1,933 2,388 4,656	5,082 2,356 6,457 4,166	1,645 1,645 1,984 5,292 2,051
ro	Num	White	26,481 18,843 11,615 21,652 18,078	25, 692 7,567 11,249 29,764 5,411	11,595 41,604 17,785 35,429 29,432	8,417 20,014 3,756 7,583 8,502	9,466 10,366 35,229 22,590 16,550	12,966 7,407 6,857 29,344 10,349
4	AT	Total	32,724 18,563 13,735 22,220 16,813	22,643 9,914 14,694 29,043 5,665	17,420 49,052 20,908 39,522 29,459	9,083 22,890 5,239 9,150 12,420	13,989 12,283 32,159 26,195 19,766	15,464 8,502 8,215 32,020 16,691
en	NUMBER VOLUMES AT BEQINNING OF YEAR	Negro	7,179 406 2,239 1,611 429	435 1,734 4,014 869 526	6, 498 8,888 4,222 4,832 1,524	3,349 1,624 1,957 4,156	4,601 2,354 66 4,958 3,816	3,213 1,499 1,658 4,354 6,636
62	NOM	White	25,545 18,157 11,496 20,609 16,384	22, 208 8,180 10,680 28,174 5,139	10,922 40,164 16,686 34,690 27,935	9,083 19,541 3,615 7,193 8,264	9,388 9,929 32,093 21,237 15,950	12, 251 7,003 6,557 27,666 10,055
1	COUNTIES		Fauquier Floyd Fluvaona Franklin Frederick	Giles. Gloucester. Goochland Grayson. Greene.	Greensville Halifax Hanover Henrico	Highland	King William. Lancaster. Lee Loudoun. Louisa.	Lunenburg. Madison. Mathews. Mecklenburg.

43,592 32,110 17,655 5,177	32,870 20,426 25,065 19,048 14,326	20,962 57,278 15,000 27,155 13,276	19,823 42,058 25,836 15,443 10,275	90,873 35,404 57,416 25,271 41,658	29, 661 30, 537 48, 123 6, 219 15, 174	7,506 30,657 60,470 15,591 25,410	50,912 20,900 72,872 35,082 13,800	\$ 2,862,563
3,612 6,032 3,935 3,677 11,281	4,210 6,445 6,445 4,073 400	1,039 8,829 6,000 5,916 2,521	1,845 8,633 1,329 1,725 3,375	3,356 2,620 430 464 550	293 1,850 15,615	4,751 13,793 4,259 563 3,071	726 6,300 2,777 755 3,025	\$ 419,837
$\begin{array}{c} 39,980 \\ 26,078 \\ 13,720 \\ 1,500 \\ 108,826 \end{array}$	28,770 16,216 18,620 14,975	19,923 48,449 9,000 21,239 10,755	17, 978 33, 425 24, 507 13, 718 6, 900	87,517 32,784 56,986 24,807 41,108	29,368 28,5687 32,508 6,219 12,615	2,755 16,864 56,211 15,028 22,339	50, 186 14,600 70,095 34,327 10,775	\$ 2,442,726
89,395 54,417 31,709 17,964 413,429	29,890 30,968 52,626 56,737 39,726	77, 033 97,032 13,704 39,695 38,385	25,381 70,520 61,560 27,729 4,800	138,687 44,241 88,733 39,322 52,784	63,212 88,259 50,365 24,779 29,128	13,448 40,900 101,755 36,617 55,293	54,010 5,600 143,169 67,247 21,808	5,444,445
16,011 24,825 5,588 6,920 4,632	2, 274 2, 502 3, 589 3, 589 350	910 9,062 2,509 3,434 16,193	15,365 15,365 763 855 2,000	2,881 2,410 439 199 275	176 1,595 19,052	11,828 27,681 4,071 1,301 9,563	863 2,400 2,216 538 422	733,909
73,384 29,592 26,121 11,044 408,797	27,616 28,466 25,736 23,148 39,376	76,123 87,970 11,195 36,261 22,192	23,745 55,155 60,797 26,874 2,800	135,806 41,831 88,294 39,123 52,509	63,036 86,664 31,313 24,779 28,163	1,620 13,219 97,684 35,316 45,730	53, 147 3, 200 140, 953 66, 709 21, 386	4,710,536
63,040 37,441 20,932 9,046 86,865	25,313 16,556 27,351 20,339 18,075	23,087 70,483 10,269 32,206 11,635	20,081 32,131 30,349 17,200 10,200	72,913 30,499 69,723 29,732 71,119	38,130 26,388 48,096 12,753 18,802	7,506 29,369 62,452 17,402 18,151	53,867 18,100 86,782 33,605 11,349	2,909,203
4,380 5,047 2,793 5,226 7,236	3,904 3,838 8,423 4,166 470	13,462 13,462 4,179 4,457 2,704	1,481 5,182 1,774 2,188 3,800	3,094 2,789 818 702 890	605 1,335 15,970 4,047	4,751 10,541 3,826 1,126 2,194	1,141 5,500 3,481 2,476	410,890
58,660 32,394 18,139 3,820 79,629	21,409 12,718 18,928 16,173 17,605	21,838 57,021 6,090 27,749 8,931	18,600 26,949 28,575 15,012 6,400	69,819 27,710 68,905 29,030 70,229	37,525 25,053 32,126 12,753 14,755	2,755 18,828 58,626 16,276 15,957	52,726 12,600 83,301 32,671 8,873	2,498,313
58,664 35,276 19,383 8,876 79,128	24,401 15,624 26,291 19,605 16,534	23,128 65,768 10,640 28,932 10,737	18,457 24,547 28,132 16,344 9,200	69,337 29,302 67,776 27,106 28,071	36,552 24,706 46,634 12,438 17,558	6,342 28,389 56,106 16,389 17,764	50,385 17,000 79,912 31,405 10,492	2,693,442
4,832 4,599 5,090 6,718	3,445 3,182 7,761 3,676 460	1,223 10,810 4,642 3,915 2,053	1,492 4,837 1,712 2,001 3,300	2,882 2,646 754 716 890	1,295 14,508 3,801	2,039 10,180 3,461 906 1,943	5,000 3,134 892 2,497	377,183
53,832 30,677 17,017 3,786 72,410	20,946 12,442 18,530 15,929 16,074	21,905 54,958 5,998 25,017 8,684	16,965 19,710 26,410 14,343 5,900	66,455 26,656 67,022 26,390 27,181	35,955 23,411 32,126 12,438 13,757	4,303 18,209 52,645 15,483 15,821	49,426 12,000 76,778 30,513 7,995	2,316,259
Montgomery. Nansemond Nelson. New Kent. Norfolk.	Northampton. Northumberland. Nottoway. Orange.	Patrick Pittsylvania Powhatan Prince Edward Prince George	Princess Anne Prince William Pulaski. Rappahannock	Roanoke Rockbridge Rockingham Russell Scott.	Shenandoah Smyth Southampton. Spotsylvania Stafford.	Surry. Sussex. Tazewell. Warren.	Washington Westmoreland Wise Wythe York	Total counties.

ONTINUED	E1	S. S.	Total	\$ 34,671 20,808 7,700 27,967 15,933	81,589 21,575 10,500 24,118 21,800	50,184 11,646 53,229 147,103 40,251	55,979 33,625 174,313 310,519 16,500	23,089 21,691 10,071 23,800 16,888	\$ 1,255,549	4,110,114
RIES-C	12	Potal Value of All Libraries	Negro	\$ 3,731 485 200 7,300 1,822	15,800 4,218 2,630 1,800	12,305 2,722 13,896 34,958 15,610	14,825 1,078 41,445 40,153 1,680	6,345 4,075 1,871 8,000 2,049	\$ 238,998	000,000
L LIBRA	11	T.	White	30,940 20,323 7,500 20,667 14,111	65,789 17,357 10,500 21,488 20,000	37,879 8,924 39,333 112,145 24,641	41,154 32,547 132,868 270,366 14,820	16,744 17,616 8,200 15,800 14,839	\$ 1,016,551	
UE—AL	10	EAD	Total	151,329 92,508 19,707 80,281 7,870	111, 439 59, 123 20, 447 28, 444 25, 342	120,701 26,439 85,685 358,477 94,238	114,835 28,857 457,931 295,332 44,948	24,548 39,750 20,115 30,885 36,362	2,375,593	
TAL VA	6	NUMBER VOLUMES READ BY PUPILS DURING YEAR	Negro	12,676 3,918 17,909 500	29,523 5,443 2,392	47,749 2,767 33,484 52,485 33,322	13,403 612 133,355 38,254 320	2,344 5,630 277 7,991 2,345	446,699	1,130,000
AND TC	~	N ТИВ В х Р	White	138,653 88,590 19,707 62,372 7,370	81,916 53,680 20,447 28,444 22,950	72,952 23,672 52,201 305,992 60,916	101, 432 28, 245 324, 576 257, 078 44, 628	22, 204 34, 120 19, 838 22, 894 34, 017	1,928,894	0,000,100
S READ,	1	AT	Total	44,716 29,685 5,181 31,338 11,662	56, 184 18, 030 8, 907 19, 201 12, 223	67,701 13,603 43,490 117,704 32,856	57,752 34,036 160,934 91,411 11,696	16, 838 14, 228 12, 268 13, 192 14, 839	939,675	0,0,050,0
OF BOOK	9	Number Volumes at End of Year	Negro	4,603 2,464 245 6,461 1,381	15,073 2,812 2,337 1,226	16,474 2,097 13,301 30,172 10,829	15,302 1,641 38,654 17,895	4,846 2,737 2,300 4,286 2,049	200,183	20,110
UMBER	5	NUM	White	40,113 27,221 4,936 24,877 10,281	41,111 15,218 8,907 16,864 10,997	51,227 11,506 30,189 87,532 22,027	42,450 32,395 122,280 73,516 10,698	11,992 11,491 9,968 8,906 12,790	3 237 805	200,100,10
UMES, N	4	AT AR	Total	40,788 27,219 4,158 29,994 11,470	53,018 17,253 8,389 18,352 11,916	67,791 11,924 42,657 110,972 29,564	55,988 31,732 147,563 86,924 10,275	16, 105 14,611 11,463 12,816 13,404	886,346	201,000
OF VOL	es .	NUMBER VOLUMES AT Beginning of Year	Negro	4,255 2,393 234 6,043 1,233	13,506 3,102 2,186 1,145	16,283 1,613 11,836 28,025 9,609	13,549 1,552 33,619 17,268	4,735° 2,595 2,230 4,151 1,125	183,247	201
NUMBER	23	NUN	White	36,533 24,826 3,924 23,951 10,237	39,512 14,151 8,389 16,166 10,771	51,508 10,311 30,821 82,947 19,955	42,439 30,180 113,944 69,656 9,315	11,370 12,016 9,233 8,665 12,279	3.019.358	200121210
TABLE 73—NUMBER OF VOLUMES, NUMBER OF BOOKS READ, AND TOTAL VALUE—ALL LIBRARIES—CONTINUED	1	CITIES		Alexandria Bristol Buena Vista Charlottesville Clifton Forge	Danville Fredericksburg Hampton Harrisonburg Hopewell.	Lynchburg Martinsville Newport News Norfolk.	Portsmouth. Radford. Richmond. Roanoke. South Norfolk	Staunton Suffolk. Waynesboro. Williamsburg.	Total cities	Total Company



TABLE 74—COMPARATIVE DATA

The tabulations below represent certain fundamental statistical comparisons dicative of further expansion

	1910	1920	1925	1930	1935
RECEIPTS From State From counties. From districts From cities From loans and bonds. Prom other sources, including balances from previous year.	\$1,645,712 51 644,508 09 781,915 70 964,643 95 	\$3,299,268 13 1,519,959 08 2,215,128 10 2,202,125 85 4,721,640 11	\$5,424,499 62 4,077,727 71 3,431,118 52 5,481,151 97	\$6,209,167 63 7,037,573 95 2,222,479 44 6,884,183 45 3,104,330 69 1,704,159 24	\$6,966,945 79 7,143,953 46 1,420,149 79 5,636,531 24 2,348,170 78 1,463,050 44
Total	\$4,994,154 24	\$13,958,121 27	\$24,889,847 71	\$27,161,894 40	\$24,978,801 50
DISBURSEMENTS Administration Instruction Instructional costs Coordinate activities Auxiliary agencies Operation school plant Fixed charges Maintenance school plant Capital outlay Debt service	(Subheads of report blank	disbursements cl	nanged in new	\$ 605,292 78 14,917,064 14 398,827 76 121,092 72 1,445,676 81 1,361,346 69 607,636 29 2,737,688 64 2,501,882 34	\$ 555,838 28 13,721,586 64 393,644 85 114,513 53 1,647,018 68 1,266,547 90 319,616 08 565,281 31 2,253,225 86 1,940,055 13
Total Balance at close of year	\$4,780,500 47 213,653 77	\$13,102,543 05 855,578 22	\$22,760,706 05 2,129,141 66	\$25,313,506 85 1,848,387 55	\$22,777,328 26 2,201,473 24
Total	\$4,994,154 24	\$13,958,121 27	\$24,889,847 71	\$27,161,894 40	\$24,978,801 50
VALUATION OF SCHOOL PROPERTY Cities	\$3,775,102 00 4,780,241 00	\$8,287,178 00 14,635,576 00	\$22,898,788 00 27,207,028 00	\$31,667,050 00 36,786,675 00	\$30,739,256 00 37,400,795 00
Total	\$8,535,343 00	\$22,922,754 00	\$50,105,816 00	\$68,453,725 00	\$68,140,051 00
VOCATIONAL EDUCATION For agriculture For trades and industries For home economics For teacher training Distributive education	\$ 36,555 40 4,628 16 19,366 16 9,733 60	\$ 88,206 55 35,161 36 24,363 39 47,293 35	1925 \$ 178,428 13 58,080 32 64,321 41 49,647 65	\$ 303,476 22 131,966 61 41,523 69 65,525 98	1935 \$ 320,698 94 151,794 03 91,144 44 54,472 16
Total	\$ 70,283 32	\$ 194,924 65	\$ 350,477 51	\$ 543,492 50	\$ 618,109 58
†For control		\$ 1. 2,88 3	00,700 25 7, 67,261 49 1, 19,189 42 22,987 69 09,124 25	268,541 23 409,647 91 99,120 18 302,983 68	1925 383,942 34 2,749,064 73 2,208,886 32 645,191 57 169,765 87 499,055 19 6,104,800 03

VIRGINIA PUBLIC SCHOOLS

	1940	1945	1946	1947	1948	1949
\$	8,718,762 51	\$ 15,336,118 62	\$ 18,533,632 11	\$ 23,690,783 44	\$ 27,565,994 73	\$ 30,293,900 83
	8,358,197 36	13,065,756 79	13,626,611 74	15,876,820 26	19,244,479 10	22,980,422 88
	832,802 22	1,047,081 18	1,033,353 10	1,094,111 64	1,157,461 09	16,287,728 82
	6,744,034 70	9,174,591 41	9,884,378 23	12,005,063 98	14,460,510 05	1,165,240 98
	3,076,078 17	379,479 81	848,664 44	2,674,234 98	7,972,856 50	15,637,511 65
3	6,412,020 69	8,069,999 32	8,673,174 73	8,544,485 42	8,027,139 02	10,398,986 59
	34,141,895 65	\$ 47,073,027 13	\$ 52,599,814 35	\$ 63,885,499 72	\$ 78,428,440 49	\$ 96,763,791 75
\$	652, 144 24	\$ 913,787 83	\$ 993, 194 69	\$ 1,079,376 22	\$ 1,261,245 91	\$ 1,317,750 97
	16, 883, 625 57	26,821,695 99	30,378,411 32	36,650,197 91	42,384,356 05	46,461,386 35
	992, 191 30	1,256,854 78	1,474,851 82	2,144,599 06	2,678,466 45	2,934,170 35
	157, 753 61	258,522 33	265,515 62	313,607 76	352,334 82	356,406 31
	2, 244, 394 20	4,150,413 83	4,752,250 22	5,899,348 13	6,543,950 46	7,211,026 89
	1, 713, 747 48	2,651,352 95	2,923,023 38	3,511,585 27	4,062,915 65	4,645,062 16
	334, 787 18	345,353 67	389,917 83	486,488 48	584,691 37	653,888 97
	722, 985 14	1,250,146 37	1,528,270 66	2,041,252 56	2,643,803 82	3,025,383 35
	5, 366, 567 31	2,305,846 65	2,572,179 25	4,962,186 08	8,844,059 80	12,876,632 25
	2, 398, 202 65	1,878,497 05	1,707,049 75	1,836,705 87	2,072,953 53	3,699,855 43
\$	31,466,398 68	\$ 41,832,471 45	\$ 46,984,664 54	\$ 58,925,257 34	\$ 71,428,777 86	\$ 83,181,563 03
	2,675,496 97	5,240,555 68	5,615,149 81	4,960,242 38	6,999,662 63	13,582,228 72
\$	34,141,895 65	\$ 47,073,027 13	\$ 52,599,814 35	\$ 63,885,499 72	\$ 78,428,440 49	\$ 96,763,791 75
	34,988,581 00	\$ 37,146,522 00	\$ 39,387,135 00	\$ 44,364,342 00	\$ 59,149,111 00	\$ 66,762,210 00
	53,500,287 00	64,723,176 00	71,105,726 00	76,433,336 00	87,965,605 00	103,199,807 00
\$	88,488,868 00	\$101,869,698 00	\$110,492,861 00	\$120,797,678 00	\$ 147,114,716 00	\$ 169,962,017 00
\$	1940 548,264 19 223,903 20 367,483 34 110,004 82 31,689 73	\$ 1945 581,813 22 297,063 83 678,768 63 121,644 38 79,841 51	\$ 676,819 39 391,313 84 768,768 63 169,367 50 99,099 34	\$ 769,960 52 534,150 65 884,925 22 174,061 85 145,226 17	\$ 869,759 86 639,191 99 1,093,535 05 188,048 97 173,451 22	\$ 1,012,438 13 796,211 60 1,258,154 89 99,308 57 185,688 95
\$	1,281,345 28	\$ 1,759,131 57	\$ 2,105,148 42	\$ 2,508,324 41	\$ 2,963,987 09	\$ 3,351,802 14

TABLE 74—COMPARATIVE DATA VIRGINIA PUBLIC SCHOOLS—CONTINUED

						2	- 1				
	1910	1920	1925	1930	1935	1940	1945	1946	1947	1948	1949
School Population—7 to 20 Years of Age Cities. Counties	103,209 512,959	137,077 543,847	150,115 551,446	162,519 561,618	168,213 562,830	161,384 550,697	152,692 510,040	152,692 510,040	152,692 510,040	152, 692 510, 040	152,692 510,040
Total	616,168	680,924	701,561	724,137	731,043	712,081	662,732	662,732	662,732	662,732	662,732
School Enrollment Cities Counties	60,126 341,983	104,431	128,888 425,191	142, 146 420, 810	152,390 438,142	140,932	134,824 414,831	136,896 422,033	137,319 427,755	140,430 428,785	144,055 439,673
Total	402,109	507,705	554,079	562,956	590,532	574,875	549,655	558,929	565,074	569,215	583,728
School Attendance Cities Counties	47,631 211,763	82,891 266,454	107,409 315,286	121,841 330,726	132,508 355,349	123,623 370,400	116,347 352,039	116,507 356,675	119,601 369,623	123,459 373,137	126,654 386,200
Total	259,394	349,345	422,695	452,567	487,857	494,023	468,386	473,182	489,224	496,596	512,854
Total number of school buildings (all kinds). Total number one-teacher schools Average salary of all teachers (white and Negro)? Descriptions	6,843 5,308 \$ 268 00	6,532 3,881 \$ 560 00	6,301 3,360 \$ 767 00	5,618 2,764 \$ 846 00	5,002 2,516 \$ 797 00	4,913 1,923 \$ 952 00	1,475 1,443,001 \$1,615 001 \$1,901 001 \$2,062 001 \$2,15 001	1,379	1,270 \$1,901 00‡	1,178 \$2,062 00‡	1,068 \$2,215 00‡
included)	\$ 10 67 140	\$ 25.90 147.5	\$ 41 08 161	\$ 44 96 166.3	\$ 35.28 170	\$ 54.74 180.2	\$ 76 11 \$	8 84 06 180	\$ 104 28 180	\$ 122 72 180	\$ 141 33 180
NUMBER OF TEACHERS* Cities. Counties.	1,408 9,035	2,836 11,445	3,749 12,881	4,516 13,110	4,495	4,671 13,063	4,991 13,594	5,117	5,251 14,320	5,454	5,664
Total	10,443	14,281	16,630	17,626	17,220	17,734	18,585	19,119	19,571	19,967	20,561

"This includes all teachers, supervisors, principals, and special teachers as shown by Reports of Instructional Personnel.

For the session 1944-1954 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$1,516.00.

For the session 1945-1945 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$1,516.00.

For the session 1945-1947 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$1,384.00.

For the session 1947-1945 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$1,394.00.

For the session 1945-1949 the average annual salary of all teachers, excluding supervisors, principals and head teachers, was \$2,146.00.

**	

Date Due

S-117		



